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In a world shaped by algorithms, we must hang on to our humanity

Algorithms are keeping me up at night. Yes, they smooth my path with autofill and take the stress out of search, but the coders are running short of things to optimise and so efficiencies are harder won. Increasingly, they are only finding one bug left in the system: us.

And so they are tackling that, too. App by app, they are influencing our behaviour to make us a more efficient line of code: scything off our quirks, smoothing out our processes, narrowing our choices. Up until recently, we hadn’t noticed. But, as the writer Clive Thompson has explained, we are becoming wiser to the fact that all this extra time we’ve been handed does not come for free.

“We don’t quite know what to do about it,” Thompson writes in his book Coders: the making of a new tribe and the remaking of the world. “We still like the convenience, the way software constantly claims we can do more with less. But the doubts are pricking at our skin.”

This pricking is something I have felt listening to policy talk recently. The government has promised us “catch-up” – a remediation of time. Children have missed out on their education entitlement, it is believed, and we should ensure they get it back.

The trouble is, you can’t just start where you left off. For every lesson in which you revisit a missed topic, you have to add the lesson you would normally have been doing to the end of the catch-up list. You’re on Escher’s stairs – running up but finding yourself never reaching the top.

Now, you could add time; the government has floated the idea of longer days and shorter holidays repeatedly. But realistically, the logistics are too complex to make that a reality for the majority (though I expect to see it for a minority), and it screams of a distraction tactic.

Instead, the explicit signs of a time-saving algorithm are emerging. In his recent speech to the Foundation for Education Development (FED), education secretary Gavin Williamson spoke of the need to create a more efficient dispersion of expertise through MATs and its “system of hubs”, to have “traditional teacher-led lessons with children seated facing the expert at the front”, and of the need for “an environment which makes it easy to behave and hard not to”.

Yes, they’re the same things the government has been advocating for some time, but repackaged as the solution to the current situation. Now, the rhetoric is: unless schools do these things, they will fail in what Boris Johnson has called our “biggest national challenge”. Take the algorithm, save the kids. Simple.

Fortunately, there are those prickles on the skin. In the tech world, we now know that extra time comes at the cost of autonomy. Worse, the results are not as perfect as promised. We see this when we spend 45 minutes trying to find something to watch on Netflix; when we see the same ad popping up every day; and when Spotify suggests we listen to Pitbull (just me?).

It is the same in education: we know the deal being offered will require many teachers to change in unnatural ways. And we know the payoff will not be as advertised: plenty of teachers and pupils will thrive working to Williamson’s list, but plenty won’t. Moreover, the “others” doing their “other things” at the top of their game will be getting the same results in the same time as those dutifully following Williamson’s code to the letter.

You can’t game human behaviour. We’re too complex, erratic and nuanced. To really understand us, you need to get beyond our data, ignore the algorithm and really get to know us. Indeed, if we really want to help pupils “catch up”, really getting to know them again is probably the best place to start. 🔄

@jon_severs

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It’s a relief to be back in the feedback loop

While schools have been open throughout the pandemic, the return to full attendance this week will have seen teachers celebrating the presence of many of the things that were missing during the lockdown periods: the sound of a crowded school, the energy of larger classes and the community of a complete staff roster.

But what about the rhythms of decent feedback? For Mark Enser, a Tes columnist, and head of geography and research lead at Heathfield Community College in East Sussex, this is one of the things he will be rejoicing in most of all.

To be clear, he does not mean feedback on his teaching from a line manager but rather the full and effective feedback he gives to and receives from students as part of his teaching. He believes that, during remote learning, so much of this simply disappeared.

“This occurred to me last week when I found myself commenting ‘good work; thank you for this’ for the 20th time on work submitted electronically on our virtual learning environment,” says Enser.

“What was I doing? Wasn’t this not only a return to the bad old days of writing the same comments on pupils’ work but the days before the bad old days of ‘flick and tick’? Well, yes, but also no.”

Enser realised that he was trying to replicate what he would do in the classroom to acknowledge the work that pupils were doing. “There, I could do it verbally and instantly as I walked around the room. Here? I was left reading their work on a screen and sending the comments back to show their work was being read.

“I was getting feedback from their work and giving feedback to them, albeit in a fairly basic form,” he says. “And that is when I realised that almost all teaching, in more normal times, is a form of feedback. And this is why remote teaching is so hard.”

Enser argues that greeting the class at the start of the lesson, moving through the stages of the learning, behaviour management, tangents, trying different approaches – all of these are based on feedback from the students in the class and they inform his feedback to them.

“Every lesson, every day, for the past 18 years, has involved me getting and giving feedback,” he explains.

He believes that trying to replicate this in the digital environment was near impossible. During the remote learning period, he says, “it feels like I’ve been teaching in a sensory deprivation tank”.

Of course, teachers have found ways to work around the problem, but “there is no getting away from the fact that it is not as good and it is not as easy”, says Enser.

The upside of this, he argues, is that you don’t know what you’ve got until it’s gone.

Now he has returned to school, Enser hopes he will be a better teacher because he now realises how vital the continuous feedback loop that occurs in physical teaching actually is. “The only positive I can take from this is that it might help me to be a more reflective practitioner when back in the classroom,” says Enser.

“Hopefully, I will be more aware of what I am doing and why I am doing it. That way, I can go back to refining and improving.”

This might not be the first reflection you have had this week on the return to full face-to-face teaching but, if Enser is right, it may well be the most important.
Since text-based communication ousted face-to-face interaction as our primary means of connection with others, the humble capital letter has claimed an exalted role.

In the search for ways of replicating non-verbal signposting, the GIF, the emoji and the italic have all grabbed a slice of the market. But the capital letter has arguably elevated itself above the rest to become a signifier of anger, shock, surprise, sarcasm and more. Everyone, it seems, loves a capital letter.

However, Helen Pinnington, early years foundation lead at St Thomas More’s Catholic Primary School in Hampshire, says that the humble capital letter can actually cause a lot of debate in the early stages of schooling.

“Writing names in capital letters – worse still, writing words and parts of sentences in capital letters – is a common irritation among Reception teachers,” she says.

“Another funny little habit is when children seem to master using lower-case letters, yet then decide to insert the odd capital randomly in the middle of a word.”

So where does this seemingly “bad” habit come from?

“There are a few reasons as to why children show a preference for writing in capital letters, which are important for us, as teachers, to recognise,” says Pinnington.

“First, some parents might demonstrate writing in capitals, and there are many sources of print in our everyday environment that children see and will be drawn to.

“This print heavily influences children’s mark-making: signs, posters, packaging and adverts are all examples of capital letters being used.”

She explains that capitals are probably the very first letters that children begin to recognise, too – and, therefore, young children do tend to have a stronger connection with them.

Another factor, says Pinnington, “is that the first (capital) letter of a child’s name is special to them and will be a favourite letter, which often features repeatedly in their drawings and mark-making”.

Finally, she explains, children will have a preference for capital letters because they are far easier to form. Young children do not have a full range of motion in their arms and wrists when writing and so straight lines are much more achievable than curves at first.

Rather than trying to move young children away from sprinkling capital letters, Pinnington believes the habit should be embraced. “While it is true that, for some children, this can be a hard habit to break later on, I think we need to look at the bigger picture of children’s development in writing,” explains Pinnington.
“Children really need to feel confident to fully explore making marks, including capital letters, before they are required to perfect name-writing.

“I would say that confidence and enthusiasm to write are far more important in the grand scheme of things and we shouldn’t get too hung up on children’s overuse of capital letters.

“Rather like spelling, it all comes together as they develop their skills along the way.”

The focus in EYFS, according to Pinnington, should be on building the muscle stamina to enable this development to happen. “In the beginning of the EYFS phase, I support the exploration of forming capital letters through playful representation and mark-making. Later on, when they are ready, children will need time and experience to practise forming curved shapes through clockwise and anti-clockwise movements, which will support them to form a wider range of letters.”

Of course, those children may grow up and fall back into ALL-CAP habits online, but at least you will have given them the skills to be less shouty in the physical realm when writing, should they wish.

“Just a quick word, Miss?”

Kim Bramley is deputy head of a primary school in Suffolk
Don't play guessing games with your students' names

As a child, I dreaded having my name called out during morning registration. Over the years, I have heard every rendition of my name and have seen it misspelled often. I used to hold my tongue and tell myself to accept that my name, with its Arabic origins, was just too hard for people to perfect.

I know now that this was problematic. No child should feel that they are too different to be accepted as they are.

Getting names right really does matter in schools. The linguistic importance of a person's name stretches further than just syllables being spoken aloud. By mispronouncing or asking students to refer to themselves with a simpler version of their names, we create barriers that hinder them from feeling welcome or being their truest selves.

I am not saying, of course, that teachers have to know every name before they encounter it. As a teacher myself, I know that not knowing how to say a name can feel embarrassing or awkward. Rest assured, it is OK not to know.

It's what you do next that is vital: many people shy away from asking for help when it comes to getting the pronunciation right, but the discomfort of these situations is far worse for the child with the name deemed a challenge to pronounce.

It is the job of the teacher to become comfortable with the uncomfortable and endeavour to learn. We must empower our students to embrace who they are, beginning with how they are addressed. Here’s how to do it:

- Ask the person to pronounce their name for you. This is much less awkward than taking a guess. If you forget or are still unsure, you can ask them to repeat it or to remind you of the correct pronunciation.
- Write down the phonetic spelling of names you are unsure of and stick them on your desk. When taking the register, have them visible. Be sure to share this with cover teachers, too!
- Use an online tool, such as NameShouts, and listen to the pronunciation of names that are new to you.
- Advocate for your students. If you hear another member of staff mispronouncing a name, gently remind them of the accurate pronunciation.
- Apologise if you realise that you have mispronounced someone's name. Not only does this demonstrate your willingness to acknowledge your error but it also shows that you value the process of developing good relationships.

To create a truly inclusive and respectful environment in international schools, we must be brave and show each child that their identity is important; beginning with their name.

Marym Elagha is the Year 5 leader at Alice Smith School in Kuala Lumpur. She tweets @Ms_Elagha

Among the various threats to young people that come via the internet, one is perhaps not as prominent on the radar of schools as it should be: incels.

That’s the view of Thomas Michael, a safeguarding and welfare officer in a UK secondary school. For the uninitiated, incels (short for involuntary celibates) are online communities of men who consider themselves unable to attract women sexually.

Because of this – they say – they hold particularly hostile and violent views not only towards women but also towards men who are sexually active. Sometimes, they act on those views and a few have gone on to kill.

During the national lockdowns, says Michael, these groups have been targeting school-age boys via the internet to recruit them to their cause.

"Owing to lockdown, students have been spending more time online, often in isolation," he explains. "Incel groups have been targeting young boys in order to groom
Beware the threat of ‘incel’ extremists recruiting boys online

Memes, jokes and videos are all used to try to persuade young boys that women are the enemy.

Slang is a big part of how incels communicate online. For example, a “Chad” is a man who is deemed to be sexually successful, smart, handsome and charming.

“Incels are often caught between detesting these men yet also wishing that they could be them,” says Michael. “They believe that women find Chads irresistible and will inevitably cheat on their husbands (“cuck”) with a Chad.”

Meanwhile, a “Stacy” is a woman who has sex with lots of men, usually Chads. Stereotypically, “Stacies” are described as air-headed, dim, beautiful and promiscuous. The term is used to demean women.

“Incel slang is finding its way into common language, owing to social media and the prominence of memes,” says Michael. “This means that our students are being exposed to this kind of language and rhetoric, and may take it on board without really thinking about it. Alternatively – and more worryingly – they may be drawn into the incel mindset.”

Michael says there are a number of words teachers should listen out for:

- **AWALT**: an acronym for “all women are like that”. This is used to demean women and generalise them in a negative way.
- **Beta**: a man who is not an “alpha” (Chad). They are deemed as weak and afraid of confrontation.
- **Femoid or Foid**: a term used to describe women. It’s used to refer to women as sub-human and thus to dehumanise them.
- **Normie**: used to describe anyone who is relatively neurotypical, of average intelligence and looks.

Incels can be as dangerous as the other threats teachers typically look out for, so Michael is calling on schools to ensure that staff have as much knowledge of the group as possible. “The only way to stop this dangerous ideology,” he says, “is by being able to recognise, challenge and identify incel views.”
Professor Becky Francis has become one of the most prominent figures in education’s response to the pandemic, having taken over from Sir Kevan Collins as chief executive of the Education Endowment Foundation (EEF) in January 2020, just before the first lockdown saw schools close.

The EEF has since been asked to run the National Tutoring Programme, a key plank of the government’s “catch-up” effort after it flagged the impact that school closures were having on disadvantaged pupils in particular.

Professor Francis was previously director of the UCL Institute of Education.

Who was your most memorable teacher and why?

Well, this question makes me reflect on how much has changed in education and schools in the past 35 years, because my school, which is now a really excellent one, wasn’t a very safe school back in the 1980s.

I am going to single out my English teacher, Mrs Cross, who was just an incredibly hardworking and thoughtful teacher. She created stimulating and challenging curriculum projects that engaged us all, and she maintained discipline and high expectations while also conveying her passion and expertise in her subject.

What were the best and worse things about your time at school?

My best thing was meeting my lifelong best friend Karen, the worst was the lack of safety. There was rampant bullying, racism, homophobia [and] sexual harassment – and not attending to patently vulnerable kids. I was lucky to largely avoid bullying but many of my acquaintances were less fortunate. It made me reflect that many younger people don’t realise how quickly schools have changed in a very short space of time. Of course, schools mirror society. Corporal punishment was only banned in 1986, which was the year I turned 16, so violence was just more prevalent then, within the school and outside it.

There is also a great focus on professionalism – a drive towards excellence in teaching, which has changed schools very radically in the past 35 years.

Why do you work in education?

My long-standing interest in educational inequality and social justice in education was generated by some of the experiences [I had] at school. My start in education was quite serendipitous: I got a scholarship to do my PhD in the education field. But it’s the potential of schools to support life chances and the dedication to our state education system that keeps me engaged.

Leading an organisation designed to support evidence-informed practice in our school system, particularly to identify practices and support socially disadvantaged young people, is an incredible privilege.

What are you proudest of in your career and what do you regret?

In terms of proudest, I was the first ever female director of the Institute of Education...and having led the largest academic institution in the world in education is pretty special.

Since I joined the Education Endowment Foundation just before the start of the pandemic, I have been really proud of our response, especially the National Tutoring Programme and the Nuffield Early Language Intervention, both of which are seeking to support and help with learning recovery for disadvantaged young people. And it’s a real exemplar of what we seek to do, which is to generate and curate the research evidence about effective practice, and then to support that into the system, which I am very proud of.

I’d say that I don’t really have regrets. We all have bad experiences; I certainly have – and there are probably some small things...
that we reflect on and think we’d do differently if we had our times again, but those are the things you learn from.

**Who would be your colleagues in your perfect school staffroom?**

I have never been a school teacher. In terms of a staffroom, I have had experience of them while being an education researcher and hanging around in them rather awkwardly and, of course, we have our university staffroom, but I think it’s important to say that it hasn’t been my place of teamwork.

In terms of building teams, I guess the things that I value are commitment to a mission, excellence, to equality and diversity and, of course, to ethical practice. But also I think it’s always really important to have a diversity of skills, viewpoints [and] people who constructively question and challenge in the staffroom, to make sure it’s not an echo chamber.

**What are the best and the worst aspects of our school system?**

In terms of the best, the fact that it’s a largely comprehensive system and, to that end, it provides a broad and balanced curriculum for all pupils right up to age 16. We often forget that that’s actually relatively unusual still within Organisation for Economic Cooperation and Development schools systems, but the OECD are very clear that it’s the most socially inclusive model.

In terms of the worst, I think it’s the inequality in quality of education across the system, so that access to high-quality teaching – and even to subject-specialist teachers in secondary education – can depend on your social background and where you live.

**Your own teachers aside, who in education has influenced you the most?**

The sociologist Ann Oakley, who introduced the concept of gender. She shone a light on both the treatment and expectations of women, and inspired a generation of young feminist social scientists, myself among them.

Notably, she wasn’t content simply to critique, which I think can often be a problem for sociology. Rather, she was dedicated to using social science to ensure evidence-informed change. She founded social science research units, and then the famous EPPI-centre at the Institute of Education, which focuses on systematic reviews of evidence across public services, including education.

And then, in terms of role models, I’d really like to pick out Christine Gilbert. She is a person of consummate integrity and [with] a sense of justice, and is possibly the wisest person that I have worked with. She has made a huge contribution to the system via her different leadership roles, but she still reminds me of the quintessential brilliant head: incisive and fair, and even quite stern, but always with a twinkle in her eye.

**Would you want Gavin Williamson’s job? Have you ever thought about it – and what would be the first thing you’d do as education secretary?**

I haven’t ever thought about it – and whether I’d want it, well, I suppose we’d all want jobs that enable us to make the best difference to the education system, so I might say yes. I recognise that it’s an incredibly difficult job.
And I think I’d involve employers in the review of foundation qualifications for those young people who don’t secure grades 4 and above at GCSE.

**What will our schools be like in 30 years?**

One thing that the pandemic has illustrated is actually what a vital leveller state education is. It’s not perfect – and sociologists have identified many means by which schools can perpetuate social inequality – but without them, the wider discrepancies in family wealth and social capital have an even deeper impact.

Our reliance on home learning during the pandemic has really illustrated that point. So, a broad and balanced curriculum continues to provide the necessary foundation for advanced studies as well, and that’s true even in emerging new areas.

We also know that personal and face-to-face relationships remain really important. But I would predict that the availability of great teaching online will enable even better pedagogy, as teachers learn from one another and use especially effective online exemplars within lessons.

Likewise, digital tools will enable greater flexibility in provision and efficiency in assessment...and support ongoing teaching excellence, and those relationships between the teacher and the pupil, and the pupil and their classmates.

**What one person do you think has made the most difference to our schools in the past 12 months?**

It’s another really hard question. The notable thing about the past 12 months has been the incredible collective effort across the system. If you think about mentioning somebody, you also think that will undervalue others that have done so much.

I think, going forward, it’s actually really tremendous that Sir Kevan Collins has been just announced as the government’s recovery commissioner, I think there is no one better placed to take on what is going to be a hugely important role and opportunity.

Having been among the many research organisations that have provided evidence on the scale of learning loss caused by the pandemic, I am also really glad that the EEF is well placed to support schools and policymakers with that evidence on the most effective approaches for learning recovery, so we’ll be very glad to be supporting that effort going forward into 2021.

*Professor Francis was interviewed by Tes news reporter Claudia Civinini*
The noble art of self-defence

Teachers should stop using flimsy arguments to justify subjects such as maths and English language to those who would prefer to see study rooted in the ‘real world’. Instead, we should be unapologetically clear about the intrinsic value of abstract ideas and ‘learning to think’, says Thomas Kent.
The true worth of what we do by framing when discussing maths, but maths is certainly are teaching children how to think. children to calculate is a side endeavour; we reason to solve a problem of logic. T eaching the same latent goal: teaching the application of learning objective for the lesson is always the bathroom floor. Lurking behind the stated case they one day have to tile an odd-shaped to calculate the area of composite shapes in a capacity for abstract thought. And that what we are actually teaching is education: that it is inherently abstract and that what we are actually teaching is a capacity for abstract thought. To put it bluntly, we do not teach children to calculate the area of composite shapes in case they one day have to tile an odd-shaped bathroom floor. Lurking behind the stated learning objective for the lesson is always the same latent goal: teaching the application of reason to solve a problem of logic. Teaching children to calculate is a side endeavour; we are teaching children how to think. This principle is perhaps at its most acute when discussing maths, but maths is certainly not the only place we find it. Education in any and every area of study must fight back against the existential threat posed by those who seek to diminish it by questioning how directly applicable it is in the fabled "real world". The questioners themselves are nothing new. As Bertrand Russell wrote in his 1945 work, A History of Western Philosophy, framing the views of Aristotle from more than two millennia earlier: "They must, of course, learn to read and write in spite of the usefulness of these arts. But the purpose of education is 'virtue', not usefulness." Fertile battleground The reason the threat is on the rise, however, is that we have lost our defence. There have always been those who place no inherent value in the intentions and the soul of the subjects we hold dear. But, too often, educationalists of today pander to these worldviews in vain attempts to win the holders round. It is no exaggeration to say that this is a battle for the heart of education. English is another fertile battleground for these arguments, and a subject whose true worth is ripe for restating. It’s disheartening to hear so many teachers mumbling resigned renunciations that "they'll never need to understand the subjunctive mood, anyway" or parents proudly crowing, "Well, I never learned about this passive-voice thing and I'm doing just fine." Certainly, one needn’t be able to explain many of the finer (and more interesting) points of the English language curriculum in order to hold a conversation, bluff one’s way through a job interview or even write an article for Tes. Pointing to moments when someone might need to recognise the past perfect is a challenging – and, more importantly, fruitless – task. Instead, we should be pointing out that the true virtue of teaching children to notice language, to speak about language and to notice the way people think. Metalinguistic understanding is a vital vehicle to metacognition. If mathematics education is really about teaching people how to think, then linguistics education allows them to reflect and comment upon that thinking.
Of course, English also contains the study of literature. If any area of study has come under fire for not focusing enough on utility more than mathematics, then surely the study of literature is it. There have always been those who eschew matters of culture, decrying the idea of pupils discussing poetry as an indulgence.

So, how do we present its value? By listing parts of the job market where content writing might be a valued skill? No. We do it by standing our ground on the value of culture, the power of the metaphor and the unique invitation that literature offers to reflect on the self and the human condition. Children don’t learn empathy in a didactic PSHE lesson about sharing but by exploring what is happening when children are guided through explorations of literature.

The arts have long suffered the damage of sullied defence: making the case that theatre matters because of what the West End does for the London economy has created an environment of very precarious footing for the sector. Education in the arts, including the performing arts, is no different. It has always had to fend off interrogation about its value.

Here, again, the true danger lies in the misappropriation of curriculum content to contrive vulgar defences about presentation and public speaking. If we wished to teach public speaking, then that is what we would teach – not Brecht. The value of arts lessons is about creativity, expression and the deeper experiences of thought. It does not need translating into the narrow, the parochial or the functional.

Creativity brings us back to maths. The late author and educationist Ken Robinson defined creativity as “the process of having original ideas that have value”. Mathematics seeks to foster this capacity by stripping away all but the essential known parameters of a problem. The long-standing puzzle of the Bridges of Königsberg, for example, saw people attempt to navigate the islands of the city, crossing each of seven bridges only once. When the great Swiss mathematician, Leonhard Euler, set out to prove, once and for all, whether it was possible to do so, he did not put on his coat and wander the streets. Instead, he removed the problem from anything that remotely resembled the real world and created an entirely new way of thinking about location, inventing what we now know as graph theory in the process. This is mathematics at its truest: unfastened from the crudities and limitations of the real world, home to thinking at its purest and most divergent, and unapologetically abstract.

Galileo wrote in The Assayer that the universe “cannot be understood unless one first learns to comprehend the language and read the letters in which it is composed. It is written in the language of mathematics, and its characters are triangles, circles and other geometric figures, without which it is humanly impossible to understand a single word of it; without these, one wanders about in a dark labyrinth.”

This ability to shine a light on the real world is what we need children to understand about maths. If we hide it from them by obsessively holding them in the relative comfort of the grasppable and easily manipulatable world around them, then we deprive them of the very thing we are trying to provide them with: the deductive reasoning and systematic thought strategies that are the core tools of the mathematician.

Thoughtful pedagogies
Clearly, it is neither feasible nor desirable that we should create an education system that dogmatically presents subjects only in their purest form. The teaching of a discipline is a different endeavour from the practice of that discipline. For this reason, we must, of course, ensure that we have thoughtful pedagogies, which create navigable routes of access for our pupils.

We must, however, protect the integrity of our subjects, not apologise for them. Perhaps every subject needs a clear mission statement: a set of guiding principles detailing core purposes and intentions for the field of study. This could both inform our pedagogy and allow all teachers to sing from the same hymn sheet as we eulogise about the non-concrete reasoning children are learning in maths lessons or the metalinguistic cognition at the heart of a lesson about grammar.

If not, we will continually have to answer to the real-world contexts brigade, with their incessant focus on the practical and the utilitarian. We must proudly nail our pedagogies, which create navigable routes of access for our pupils.

Thomas Kent is a middle leader at a primary school in Southend-on-Sea
Schools’ vaccination quandary

While the vast majority of people will get vaccinated against Covid-19, a sizeable minority will choose not to, and that may bring problems for school leaders. John Morgan explores what role schools may be forced to play in the vaccination roll out over the coming months and discovers that empathy and understanding may be key to navigating this complex issue.
hey are the light at the end of the long, dark pandemic tunnel: the Covid-19 vaccines. And, at the time of writing, more than 20 million people in the UK have received their first dose.

Among that group will be very few teachers, very few parents of current pupils and no children, but there is a sense of hope in schools regardless: that we have turned a corner and that, as more and more of the lower age groups get vaccinated, normality may soon return to education. After 12 long months, those in schools can finally see an end to all this.

Yet, with any vaccine come the so-called anti-vaxxers – those who opt out of receiving the jab themselves or decide not to have their children vaccinated. This group will be a minority, but Covid-19 anti-vax sentiment – or "vaccine hesitancy/resistance", to use the more nuanced phrase deployed by many academics in the field – could still have big implications for the safety of staff and students in schools, and therefore big logistical implications for school leaders.

To have some idea of what those implications could be, think about the backlash against the measles, mumps and rubella (MMR) vaccine in recent years. NHS data shows that uptake for the first dose of this vaccine has been falling year on year for the past five years. And, as a result, the diseases that the MMR protects against are on the rise. In 2019, the UK lost its status, three years after the virus was eliminated, and in 2020, mumps cases in England reached a 10-year high.

With a virus as dangerous as Covid-19, the knock-on effects of vaccine hesitancy could be considerable, because even a relatively small outbreak could cause big problems for a school, its community and the wider population.

So, what do school leaders need to know about vaccine hesitancy that might help them to prepare for any problems they might encounter as a result of it? And what will any anti-vax sentiment mean for the role that schools may be asked to play in any rollout of the vaccine to children, further down the line?

Currently, school leaders will be focusing on the continuing challenges of the return to full face-to-face teaching and the pressure of catch-up. But pretty soon, the topic of vaccines is going to sneak into their emails and drop into their meetings; eventually, it may dominate their to-do lists, too.

The government has set out a plan to vaccinate nine high-priority groups, after which it will expand the programme to all adults by 31 July. So, over the next few months, increasing numbers of teachers and parents will be offered the vaccine, and thus any potential issues with vaccine hesitancy will increase in tandem.

At present, children are not being impacted by these issues directly as there are no firm plans to vaccinate children – but that could change.

Sir Mark Walport, an influential voice on the government’s Scientific Advisory Group for Emergencies (Sage), has already backed making children part of a whole-population vaccination programme. Asked by BBC Radio 4’s Today programme in January whether vaccinations for children would be needed, he replied that although children “don’t seem to get severe disease, hardly ever, nevertheless they can transmit the infection...So, ultimately, yes".

Walport, a former government chief scientific adviser, added: “For vaccines to work best, you need the most people [possible] vaccinated.”

Andrew Hayward, director of University College London’s Institute of Epidemiology and Health Care, who has attended Sage, agrees that a vaccine for children is a distinct possibility. He argues that “if a vaccine licensed for children reduced transmission, then a childhood vaccination programme aimed at reducing transmission would be likely to be considered, especially if there was continuing substantial adult mortality” after most adults have been vaccinated.

How might a vaccination rollout for children be carried out?

“School would seem the appropriate setting and more likely to get a higher uptake, based on experience of other immunisations given in school, notably HPV [human papillomavirus],” says Helen Bedford, professor of children’s health at UCL.

There goes your to-do list. The logistical challenges of such a rollout are clearly enormous, but the biggest issues will arguably be mental and moral rather than physical. As Geoff Barton, general secretary of the Association of School and College Leaders, says, in the event of a vaccination programme in schools, the government would need to “support such a programme with appropriate public information to provide reassurance to parents and dispel any myths”.

In reality, though, that public information blitz would have to come much earlier, because it’s not just when children are the focus that vaccine hesitancy – and the
School leaders say the issue of vaccinations for children just isn’t on their radar at the moment. But it seems to be somewhere on the education secretary’s lengthy agenda.

In January, Gavin Williamson told the Commons Education Select Committee that until there have been completed vaccine trials for children, “we aren’t going to be in a position to be able to offer vaccinations for children”.

In the absence of those trials, we don’t yet know whether Covid-19 vaccines are safe for children, or how effective they are in giving them immunity to the virus.

Trials have begun with the Covid vaccines Moderna and Pfizer-BioNTech with children in the US, after initial trials focused on the adult population most at risk from the virus.

In the UK, the vaccine effort will be most reliant on the Pfizer-BioNTech vaccine and that developed by University of Oxford researchers and AstraZeneca.

First results from trials of vaccines in children are “possible in the spring or early summer to provide data on the safety and immune response”, Andrew Pollard, director of the Oxford Vaccine Group, tells Tes.

“Decisions on who to vaccinate will be made on review of the evidence,” adds Pollard, a professor of paediatric infection and immunity at the University of Oxford. That means, he says, firstly looking at the risk to children from the virus (it is known that children are relatively unaffected, Pollard points out); secondly, the contribution of children to transmission in the wider community (“There is clearly some contribution”, he says); and, thirdly, whether vaccines are able to reduce the risk of transmission (“We have limited information in this so far, and most of the data are only for the short period immediately after vaccination”, he says).

On the question of whether to vaccinate children, Pollard adds: “No decisions on this have been made so far, as the priority is to vaccinate those at risk of hospitalisation and severe disease.”

So, the questions of whether vaccines reduce the risk of transmission, and, if they do, whether children play a significant enough role in transmission to mean that vaccinating them would reduce the spread of the virus, are key ones in deciding on any vaccination programme for children.

On the former issue, Peter Openshaw – professor of experimental medicine at Imperial College London, a member of the Scientific Advisory Group for Emergencies scientific advisory sub-group Nervtag and a former president of the British Society for Immunology – says: “I’m confident that transmission will be much reduced by vaccines, but we need big trials to show this and evidence from field studies in vaccinated populations.” Ideally, any vaccinations for children would be delivered via a “nose drop or nasal spray”, he adds.

**Will children get the Covid-19 vaccine?**
by-products of that – are likely to hit schools. The issue of whether a teacher or parent is vaccinated will potentially be causing challenges long before that point.

How significant might those challenges be?

Jamie Murphy, a professor of psychology at Ulster University, is part of a team of researchers who have been looking at Covid vaccine hesitancy since the pandemic began via a longitudinal survey of around 3,000 people in Ireland and the UK. Their study began when Covid vaccines were hypotetical and is now assessing public views with vaccines as reality.

“Vaccine hesitancy has been steadily increasing over the course of the pandemic,” says Murphy, who says it has risen from around 31 per cent among their survey respondents in March 2020 to around 36 per cent by early December 2020.

That’s around a third of those surveyed with reservations about having themselves vaccinated; in a school of 100 staff, that could be 33 refusing a vaccine.

The figures are even higher when the question is angled at parents specifically, and whether they would enable a child to be vaccinated.

“The vaccine hesitancy among parents is a little concerning,” Murphy says. The survey’s latest figures show about 52 per cent of parents to be vaccine hesitant, with 54 per cent hesitant about vaccines for their children.

A separate survey of parents by researchers at the London School of Hygiene and Tropical Medicine also shows that participants were “more likely to accept a Covid-19 vaccine for themselves than their child/children” (though the survey looked at parents with children aged 18 months or under).

What might these figures mean for schools?

Well, if we take the projections for parents alone, imagine a scenario where vaccine misinformation has spread via social media through a group of parents at a school, leading them to refuse the vaccine for their children and themselves, thus significantly reducing vaccine coverage at that school.

Staff are understandably worried. Other, vaccine-accepting, parents are alarmed. Some even refuse to send their children into school alongside children who haven’t been vaccinated.

In this situation, it would inevitably fall to school leaders to address the concerns of staff and parents. But just how much would heads be expected to do?

According to the law, the actions that heads could take would be limited. The Public Health (Control of Disease) Act 1984 states that members of the public should not be compelled to undergo any mandatory medical treatment, including vaccinations.

But what if we go a step further; let’s say we have a scenario in which school leaders are having to make decisions about pupils being able to attend school based on whether or not their family have had the vaccine. Or what if a teacher has refused a vaccine but children are yet to be vaccinated, and parents refuse to send their children in as a result – would a head have to choose between a teacher being in school or the pupils?

Admittedly, this sounds extreme, but it is not totally out of the question. As the pandemic progresses, the idea of introducing so-called “vaccine passports” to attend certain workplaces or venues, such as pubs or theatres, has been gathering steam.

Although the government previously dismissed the idea of a certificate to prove your vaccine status, on the basis that this would be “discriminatory”, Boris Johnson has now promised a review on the issue.

If some form of vaccine passport for access to public places were to become a reality, or if vaccination became a condition of employment when working with children – much like a DBS check – and it fell to heads to enforce this in schools, where would school leaders stand on this issue?

Kulvarn Atwal, executive headteacher of two large primary schools in the London Borough of Redbridge, does not believe that this is a role that school leaders should fulfil.

“I don’t think that we should be put in that position at all, particularly in relation to existing staff, as [accepting the vaccine] is voluntary and there are employment laws in place. And definitely not in relation to students, as they have a right to an education and we shouldn’t deny them that,” he says.

The Equality Act 2010, which legally protects people from discrimination in the workplace and in wider society, would come into play here. According to Matthew Wolton, partner at legal firm VWV LLP, if a member of staff could show that they were refusing the vaccine based on religious or health grounds (or other protected characteristic under the Act), then a school would need to take this into account when considering their approach.

There are some big legal hurdles for the government to overcome if it does decide to make vaccines mandatory for anyone, then. However, Atwal adds that if being able to prove that you have had the vaccine does become a condition of employment for teachers, he would, of course, comply with the law here. “As always, we would follow national and local guidance, which should advise us,” he says.

Atwal’s view that leaders should not be expected to advocate for the vaccine among staff, unless they are compelled to do so by law, is shared by those working in secondary schools.

“I would not bring up the issue [of vaccines] at all, but if a member of staff asked me about it, I would have a polite conversation about the relative pros and cons,” says one secondary school senior leader, based in the South East of England, who wishes to remain anonymous.

“My leadership team and I believe if we took a side, similar to politics, it might be using our position to influence others and morally I am not sure I am comfortable with this. I have my own personal opinion, and they are entitled to theirs,” he adds.

But this doesn’t mean that school leaders are against working to support the vaccine
Atwal points out that a similar approach can be taken to addressing concerns among parents and staff. Rather than policing communities, he believes that school leaders should be working with communities to increase understanding about the vaccines.

“I would want to address the concerns in the community, definitely,” he says.

Most school leaders would probably agree with that sentiment: some would voluntarily advocate for vaccines and others would do so if the government prescribed it. So, if the government stops short of mandatory vaccines for those in schools and instead goes down the advice and mediation route, how should heads address vaccine hesitancy in practice? What steps can school leaders take to help their communities?

To start with, researchers argue that it is important to understand why certain people might hold these views and where their distrust for the Covid-19 vaccine might stem from. There are “different streams of vaccine-hesitant people and you have to address them differently, depending on what their underlying concerns are,” says Stephan Lewandowsky, chair in cognitive psychology at the University of Bristol and lead author on the *Covid-19 Vaccination Communication Handbook*.

That guide, produced by an international group of scientists pulling together
a wealth of research, bills itself as being for "journalists, doctors, nurses, policymakers, researchers, teachers, students, parents – in short, it’s for everyone who wants to know more” about the Covid vaccines, how to talk to others about them, and how to challenge misinformation.

According to the handbook, the vaccine hesitant include those who "oppose the vaccine for ideological reasons because Covid-19 and the response to it have become politicised in some countries". And where that occurs, ”opposition is generally greater on the political right and among populists".

Meanwhile, people from ethnic minorities, LGBTQ+ people, homeless people, people with low incomes, people with disabilities “and other marginalised populations traditionally face obstacles and inequalities in healthcare”, and "may also have collective histories of experience with medical malpractice that affect current trust".

Additional groups of the vaccine hesitant include people who "understand the need for a Covid-19 vaccine but have safety concerns" and the ”third of people who are not intending to be vaccinated against Covid-19 [who] are committed vaccination opponents and often believe in conspiracy theories", the handbook says.

Those conspiracy theories spread easily on social media and can be hard to argue against. We’ve all heard the falsehoods: that Bill Gates is using the vaccine to implant people with trackable microchips; that vaccines turn people weightless and Nasa is using them to float people up to the Moon as a substitute for the space programme; that vaccines make you like aubergines. A couple of these might not have had much exposure yet – but they could still make it on to your Facebook feed.

“There’s nothing surprising about these conspiracy theories; any pandemic is ripe for them," says Lewandowsky. "People try to control their fear … one way to do that is to deny the problem.”

The psychological factors underlying vaccine hesitancy have also been analysed by Murphy and colleagues through their survey. The results, published in the journal *Nature Communications* in January, show that vaccine-hesitant/resistant respondents across Ireland and the UK “differed on a number of sociodemographic and health-related variables but were similar across a broad array of psychological constructs”.

The research reports that the vaccine-hesitant/resistant were “distinguished from their vaccine-accepting counterparts by being more self-interested, more distrusting of experts and authority figures (ie, scientists, healthcare professionals, the state), more likely to hold strong religious beliefs… and also conspiratorial and paranoid beliefs”.

They were also “more likely to believe that their lives are primarily under their own control, to have a preference for societies that are hierarchically structured and authoritarian”, to be “more impulsive in their thinking style” and have “a personality characterised by being more disagreeable, more emotionally unstable, and less conscientious”.

There is a lot to unpack in that list of characteristics and much of it is out of a headteacher’s control. However, given the scepticism felt towards experts among the vaccine hesitant and resistant, the study suggests that “the early and frequent engagement of religious and community leaders” in vaccine messaging could be the key to winning over this group. Could that include school leaders?

"Very much so," thinks Murphy, who involved could help to overcome “intolerance of information from scientific experts or authority figures” among the vaccine hesitant or resistant.

But faced with all the various types of anti-vaccine sentiment, would headteachers even be willing to dip into advocacy? This would certainly go against the usual approach that school leaders would take around the vaccination programmes that currently take place in schools – such as the HPV vaccine.

"If a parent refused consent [for the HPV vaccine], then we would accept that was their choice," explains a senior leader at a secondary school in the South West of England, who wishes to remain anonymous. "If they had questions about the vaccine, then, in the first instance, we’d pass it to the head of year to speak to the parents. However, it would usually be referred on to the vaccination team.

"If there was a conflict between parent consent and a child – ie, the child wanted
the vaccine but the parents hadn’t consented, or vice versa – then [again] the vaccination team would deal with it,” she adds.

There may not be a precedent here, but if heads do wish to be an advocate for the Covid-19 vaccine – or are made to be – apart from being a vocal supporter, what will be the best way to do it?

While research into effective strategies for overcoming vaccine hesitancy is somewhat thin on the ground, it seems that dialogue-based interventions could be the most helpful. This was a key finding of a 2014 review into strategies for addressing vaccine hesitancy (Jarrett et al).

This basically means talking to any teacher or parent who is hesitant about the vaccines, but that talk should be of a certain type. Penalising people or being confrontational is unlikely to be effective.

In those discussions, showing empathy will be important, Murphy says. So school leaders may need to put their own views aside when addressing any parental concerns.

“There are legitimate reasons for people to be hesitant,” says Murphy. “These are new vaccines.”

His team’s research shows that vaccine hesitancy is higher among groups such as those with serious health conditions (in Ireland) and pregnant women (in the UK), whose concerns are in many ways understandable.

This is why language is also very important – not just the language used with these groups but the language a head may use in private, which then colours their opinion of these people.

Murphy and his team avoid the generic label “anti-vaxxers”. There are different groups – the hesitant, the resistant – acting for different reasons, and it’s important not to “castigate a particular group for holding those positions”, Murphy says.

Australian researchers who interviewed “non-vaccinating” parents noted the “animosity” around the topic, including the use of “such labels as ‘irresponsible rogues’ by a state health minister, and ‘anti-vax dingbats’ and ‘baby killers’ in a national news outlet”. That type of language can have “a polarising and subsequently detrimental effect on public health advocacy”, they warn.

Of course, that’s preaching to the converted: most school leaders are naturally empathetic types, who are used to diplomacy and would never call a parent a dingbat (even when a parent is being a dingbat).

But there is another factor to tackle that comes up time and again in debates around vaccine hesitancy throughout history, and that is a lack of trust. And here is a huge barrier that heads may struggle to overcome, no matter what they do.

Writing in a blog post discussing the findings of a survey into Covid-19 vaccine hesitancy, Daniel Freeman, professor of clinical psychology in the department of psychiatry at the University of Oxford, points out that vaccine scepticism “is linked to a wider crisis of trust” that currently exists in society.

“This is all taking place after a long period in which trust in science, medicine and key institutions has been steadily eroded,” he writes. “We can’t overcome the virus if health experts aren’t trusted; yet that’s exactly how many people have been primed to react.”

This raises a bigger question about the role that schools can play in tackling vaccine hesitancy. If the real issues are, indeed, systemic, how far can headteachers really be expected to shoulder the burden of addressing those issues themselves?

Given that tackling vaccine hesitancy could be crucial to the success of national efforts to bring Covid-19 under control, the hope would be that any actions a headteacher takes here could be informed by clear and timely guidance from the government.

Yet throughout this pandemic, headteachers have time and time again been left to make the critical decisions about the best way to manage unprecedented scenarios – be that how to ensure that social distancing happens safely in schools, how to provide all students with access to remote learning or how to implement a mass coronavirus testing programme at short notice (during the Christmas holidays, no less).

Given that track record, it seems that school leaders can certainly not assume that the matter of addressing vaccine hesitancy in their communities will be taken off their hands. That means they will need to start considering the legal, moral, health and psychological issues at play here now, so that if those issues do come to a head in the future, they will be ready to face them.  

John Morgan is a freelance journalist
Silence creates a lot of noise in education: debates rage about how much of it is needed for teaching to be successful or whether it is desirable at all. It reflects a wider confusion over what silence represents in society: peaceful reflection or draconian clampdown on free speech? Do we suffer from being silenced, or is silence golden?

Of course, context is key. In schools, silence can be viewed in pastoral, behavioural and academic contexts, to name just three broad areas. And there are obviously times when you would not want children to be silent – when they are working collaboratively or in tasks where oracy is the focus, for instance. So, is there any research that tells us with any confidence how quiet our schools should or should not be?

A study published in *Psychological Science* found that children exposed to noise are more likely to suffer from stress and tension, whereas silence has the opposite effect. The researchers found that students attending schools located near noisy airports had significantly higher levels of the stress hormones adrenaline and cortisol, as well as markedly higher blood-pressure readings than children in quieter neighbourhoods.

But isolating the noise from socioeconomic factors is obviously tricky here. And what about the type of noise? Does that have an impact on how much students are affected? A separate study in 2013 monitored the effects that different types of noise and silence have on the brains of mice. Researchers discovered that when the animals were exposed to two hours of silence per day, they developed new brain cells associated with memory, emotion and learning.

What about direct evidence from the learning environment, though? Nick Perham, a senior lecturer at the department of applied psychology at Cardiff Metropolitan University, has done quite a bit of work in this area. In his 2014 paper, *Does listening to preferred music improve reading comprehension performance?*, he found that while some studies suggest that certain people perform tasks better while listening to music, reading comprehension is typically impaired by lyrical music and speech. While he found that instrumental music reduces this impairment, his research leads him to believe that a silent environment is best for concentrating and thriving academically. And that’s not just based on studies with music.

“In emotional studies that we conduct where we have people performing a task, like recording a series of numbers, we compare performance in silence with what we call acoustically varying sound, such as everyday sounds like people talking and classroom noises,” Perham explains. “You do find consistently that performance is significantly worse when you have this acoustically varying sound, compared with quiet. There is a massive difference – it can be a 20-30 per cent performance drop in some cases.”

Helen Lees, a research fellow in the Laboratory for Educational Theory at the University of Stirling’s school of education, who has recently written a book about the value of silence in schools, also believes a classroom should be quiet for students to thrive academically – in theory. She doesn’t believe it’s that straightforward in practice, though.

Lees identifies two types of silence: weak and strong. In her view, strong silence is created by agreement with children, whereas weak silence is imposed on children unilaterally by the teacher. The latter imposition is seen by Lees as problematic.
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it suggests an unchallenged authority that could lead to a lack of transparency.

So, essentially, children buying into silence rather than simply being told to be silent is optimal. Indeed, when used positively, silence can be hugely beneficial, having a transformative effect on both pupils and teachers, Lees believes.

“Silence must be a product of active choice. It can only be beneficial in this way. Otherwise it is repression,” she says. “This emphasis on active choice [being] necessary means [silence] is not ideal for everyone all the time because not everyone is desiring it equally. Nevertheless, there is this paradox of community: to achieve silence for those for whom it is right, the others must be generous and kind enough to not sabotage the silence desired by some.”

Yet the more negative side of silence is not restricted to imposed silence, argue some researchers. Obviously, when learning certain things, silence would be hugely negative: learning to enunciate in an MFL lesson would clearly be hindered if you could not actually make any noise. But there are other concerns, too. One study suggests that a silent classroom can lead to a paralysing fear of being put on the spot, called out, shown up, shamed or humiliated, and that discussion, debate and critique, along with the encouragement of advice-seeking and questioning, are integral pedagogical approaches.

**When the ambience is just right**

Another study claims that a moderate level of ambient noise is actually ideal for creative thinking. It suggests that moderate noise increases processing difficulty, which in turn promotes abstract processing. In other words, the extra work our brain has to do while processing a problem or task in a relatively noisy environment gives us the extra push we need to find more creative solutions. And some academics believe that, while research suggests silence is an ideal environment for reading comprehension and learning, it shouldn’t be treated as beneficial for all students, particularly those with attention disorders.

“People with ADHD [attention deficit hyperactivity disorder] describe having multiple simultaneous thoughts, a busy and uncontrollable mind, and a lack of inner peace. This inner turmoil is very distracting and can disrupt focus,” explains Sally Cubbin, a consultant psychiatrist with special expertise in the diagnosis and management of ADHD.

“Some find ‘white noise’ helpful – or have a personal preference for a type of music to try to distract themselves from this or drown it out. Silence may just enhance these features and disrupt focus. People who suffer from ADHD are often very easily distracted anyway – both by their own thoughts or external noises and other distractions in the environment and, once distracted, it is hard to get back on track.

“In theory, an exam hall is ‘silent’ with no talking allowed, but students with ADHD are often easily distracted by noises such as a ticking clock, a phone ringing down the corridor, hearing someone drop a pen or typing on a keyboard. They can’t filter out those noises and this disrupts their performance.”

Cubbin’s point here is an interesting one: we seek silence in schools, yet schools are never truly silent. The research on the impact of silence is compromised, therefore, as we are never quite talking in the absolute terms we may imagine: there is always some form of noise from somewhere, no matter how far we try to eliminate it.

So, no, there isn’t a clear picture about the role of silence in schools, but there are some hints: having an environment in which learning is our central focus is important, and having a mixture across a day of quieter and louder periods seems sensible. But beyond that? There’s a lot more – probably noisy – debate to be had. Carly Page is a freelance writer
How creativity has boosted pupil wellbeing during Covid

Schools inspired by Artsmark explain that keeping their focus on the arts and creativity during the pandemic has helped to maintain a strong community

WITH SCHOOLS focused on mental health during the Covid crisis, the arts offer avenues for expression and connection. Since the first national lockdown, there has been a surge of artistic spirit, from the making of TikTok videos and baking sourdough to the NHS tribute rainbows adorning windows and the abundance of digital resources produced by cultural organisations and freelance artists. People everywhere have been tapping into their creativity and discovering hidden talents, generating a sense of connectedness and boosting wellbeing.

This has been especially apparent in schools; teachers have turned to the arts and creativity to boost engagement in learning and to help young people navigate this challenging time.

At Cheam High School in Surrey, the arts have always been integral to the school community, with students being given a range of opportunities to explore – whether they are studying arts subjects or not. “We use the arts to help our students build resilience, confidence, self-esteem and courage,” explains the school’s Artsmark lead, Alexis Pelling.

“So, during lockdown, we were eager to weave the arts into online learning, allowing creativity to play a pivotal role in engaging, promoting and encouraging positive mental health and wellbeing during such an unsettling time.”

The arts faculty has set meaningful lessons, achieving high engagement, but whole-school projects have also been initiated. “We ran a whole-school nature photography competition where students and staff were encouraged to take pictures on their daily walk to promote a love of nature – and we were inundated with entries,” says Pelling. “Students were also invited to attend online theatre screenings, museum tours, art exhibitions and music events, and these were then discussed and reviewed with their peer groups.”

Other initiatives included inviting staff to take home a ukulele; displaying student and staff artwork on social media; and creating virtual assemblies, lip-sync videos, toilet-roll challenges and mental health and wellbeing daily tasks.

Before schools moved to home learning again, student wellbeing remained a major focus of Cheam’s return-to-school programme. Initiatives included timetabled meditation and mindfulness, discussion of positive mental health and efforts to give students a safe space (as part of the Diana Award Anti-Bullying Programme).

Supporting school staff

“We understood the pressures, anxieties, concerns and, in some cases, excitement about returning to school and we endeavoured to ensure that the transition was smooth, supportive and mindful,” says Pelling. “Bespoke intervention packages were designed to support students, and the arts are used as part of this to build confidence and self-esteem.”

She adds: “We have a dedicated member of staff who coordinates the wellbeing programme for staff, and the arts feature heavily within this. We offer a range of sessions, including time in the recording studio, art classes, photography, drama, team building, mindfulness, reading and attending school productions.

“We are living in uncertain times; however, we are exceptionally proud of our students, their families and all our staff for building such a supportive school community.”

Horningsham Primary School in Wiltshire has also kept arts and creativity at its heart during lockdown, and this has helped to maintain a strong school community, says headteacher Carole Andrews. The rural school received the Artsmark Platinum Award in May 2019, long before lockdown closed its doors.

“It’s interesting to be asked if we have been able to maintain our arts delivery during this time,” Andrews says. “For us, it would have been unthinkable not to. “Creativity is a core value and expectation in our school, and this unique time has challenged us to build on this to provide a supportive and workable remote and on-site learning community that is still vibrant, engaging and inclusive.”

She explains that working thematically and creatively has long been “a key approach” at the school, with topic-based creative tasks enjoyed by students and their families. “Creating arts challenges promoted widespread community engagement, with all staff and families taking part,” says Andrews. “It also had a far wider impact on wellbeing and community identity that we had not anticipated, bringing us closer together during a time we were apart.”

With pupils returning to school, creativity remains at the forefront of managing the challenges posed by Covid, she explains. “For us, it’s been about looking at what we can do rather than what we can’t – it may mean approaching things differently, but the arts will always be a wonderful vehicle for delivering a rich curriculum and supporting everyone’s wellbeing.”

As the work at Horningsham and Cheam demonstrates, the arts and creativity can play a major role in making schools’ wellbeing efforts meaningful and successful during the pandemic and beyond.

For details about how Artsmark can offer support in developing arts provision, visit www.artsmark.org.uk/tes
An insight on observation to cap them all

After a pupil started setting off bangers in class in front of her PGCE tutor, Heidi Drake learned a valuable lesson about school policies.

Like a lot of teachers, I get anxious when observed. I have several stories that could explain why this is, but one stands out.

Let me take you back to the first formal observation of my PGCE. Spoiler alert: it involves gunpowder.

I was enjoying my first placement, despite warnings from the university that I would find it difficult. The department was well led, I had a great relationship with my mentor and the school had a clear behaviour policy that staff adhered to. So I was looking forward to being observed by my university tutor with my top-set Year 8 boys.

I had prepared to within an inch of my life and it was, on paper, a perfect lesson for the era: I had clear learning objectives and a variety of activities. I was ready to go.

Pop!

I thought it best to ignore the unexpected noise and carry on.

Pop!

There was no doubt about it: someone was setting off caps. In my observation lesson. With my university tutor present. Panic set in.

Then I remembered school policy and followed it. I issued a warning and carried on with the lesson. Normality resumed.

All was fine until the independent activity when I was wandering around, supporting various pupils with the task.

Pop! And again: Pop!

I had no chance of spotting who it was. The school policy was to issue a whole-class detention if no one owned up after being given the option to do so. So that’s what I did. Lo and behold, the student responsible owned up at breaktime and the detention never happened. I went on to have a fantastic relationship with that class, including the cap thrower.

But there was still the matter of the observation feedback. It focused on one thing: the whole-class detention and how it was always inappropriate to use one.

When I raised the fact that I had followed the school policy, I was told I shouldn’t have: whole-class detentions were always wrong.

I passed the observation (just), and later my PGCE, but in moments such as this, it was tough going. As a PGCE student, you’re responsible to so many people at once, and sometimes the information and advice you are given is conflicting and overwhelming.

What got me through moments like that observation was adhering to school policies. But what got me through my PGCE and into the career I love was reflection. I learned how to pause, take stock and ask myself some useful questions. Is the advice and feedback valid? Does it work in my specific situation?

If the advice is valid, I act on it. If it’s something I don’t think would work in my situation, I look at why that is and try to articulate it. If after further discussion I still can’t see how something would work, I ask to observe someone else doing it.

Observations should be discursive, supportive exercises. They’re about improving practice, not punishing individuals. This experience taught me that early on.

It also taught me to have a sense of humour, something that often comes in handy in teaching – like the time I tripped over my academic gown in chapel and fell on my knees in front of Year 9. But that’s another story.

Heidi Drake is an English teacher at Colchester Royal Grammar School in Essex.
How I...

Kept pupils talking through lockdown and beyond
When teaching moved online, oracy skills may have taken a back seat, but **Nicky Pear** and **Nicole Gurvidi** formed a partnership to maintain an already strong focus on spoken communication.

When most lessons were taking place through a screen (often with pupils’ cameras and microphones off), speaking skills were, understandably, not high on many schools’ priority lists. But before the pandemic, a group of schools in Tower Hamlets, London, formed an “oracy hub”, putting spoken language at the heart of teaching and learning – and they were determined to keep this hugely successful approach going. Hub participants Nicky Pear and Nicole Gurvidi explain how they did it.

**Tes: How did oracy become a focus for you?**

**Nicky Pear and Nicole Gurvidi:** A few years ago at Cubitt Town Junior School, we began addressing the fact that our children were quite passive. We wanted to place meaningful talk at the heart of our curriculum and develop a culture of oracy throughout the school. The following year was spent raising the profile of oracy to be in line with literacy and numeracy as the bedrock of teaching and learning.

**What did that look like?**

Protocols for purposeful talk were established, every lesson was expected to have an oracy outcome of some kind and assemblies were transformed into dialogic sessions with our children sitting in circles.

The impact took us by surprise. Within the first year, our children were using their voices with a new purpose and confidence. Previously quiet classrooms were now buzzing with talk, and children and staff were excited by the new dimension that a focus on oracy was bringing. What’s more, this shift in approach was beginning to lead to improvements across the curriculum, including written outcomes, vocabulary retention and mathematical reasoning.

**How did that develop into the oracy hub?**

It felt as though we had hit upon a goldmine that was too good not to share with schools in the borough. That led to us creating the Tower Hamlets Oracy Hub. In partnership with the Tower Hamlets Education Partnership, our vision was to create a learning community where teachers could develop ideas, share practice and work together to improve the teaching and learning of oracy. The hub began training up a cohort of oracy leaders in schools across the borough to raise the profile of talk in their own classrooms and those of their colleagues. We worked with Voice 21, an oracy education charity, which provided a training programme covering the theoretical side of oracy, as well as a range of practical strategies.

**And then lockdown happened. What was the initial reaction?**

As with many aspects of education, we worried that the lockdown would bring the progress we had been making to a screeching halt. We were also deeply concerned that children in our borough, many of whom don’t live in talk-rich environments, might spend weeks with limited access to conversation and opportunities to use their voice. Furthermore, in the absence of regular socialising with friends, there would be narrower chances to develop speaking and listening skills.

**So, what strategies did you put in place?**

In online learning, as in classrooms, setting up protocols for talking was key: agreed discussion guidelines helped to frame expectations, from exhibiting positive body language and showing proof of listening, to talking at an appropriate pitch and agreeing and disagreeing politely with others.

We also made sure that all children had an opportunity to use their voices each day with oracy icebreakers to accompany the register or a daily talk stimulus to start the morning. More in-depth discussions on Google Classroom also proved fruitful in many schools, with the written chat function used to supplement verbal feedback, allowing for participation even in the face of frozen or stuttering videos. We used apps such as Jamboard and Padlet to collate ideas prior to a discussion, and specific talk roles helped to structure guided reading sessions with children taught to agree, disagree, build on and challenge one another’s points.

Scaffolds for talk, including sentence stems and pictorial prompts, were helpful in creating an inclusive learning environment for talk. We also tried to cater for the more performative side of oracy with show-and-tell activities, story times and poetry recitals.

Maintaining a whole-school culture of oracy with classes so separate was tough, but things like oracy stars of the week, recorded performances and oracy updates in online assemblies helped to ensure that talk continued to be valued and celebrated. Children were able to share ideas, discuss things with each other, read their work aloud and, at times, simply have a chat with their teacher and friends – these are things that it is easy to take for granted in more normal times, but which remote learning has really made us aware of.

**And how will you approach oracy now that schools are open more fully again?**

We are putting talk at the heart of our catch-up approach, ensuring that children are given regular opportunities to use their voices for a variety of purposes. This needn’t be instead of catching up elsewhere, but rather complementing the task of helping our children to recover from the prolonged disruption to their education.

**What advice would you offer to schools wanting to implement something similar?**

Given the physical distance that we have all had to endure over the past year, it feels like now, more than ever, we should be strengthening bonds across the profession. We would highly recommend joining the growing community of schools and teachers who are making the educational and moral case for raising the profile of oracy. This is initially about convincing senior leaders that this is a change worth making, as cultivating a whole-school approach to oracy is far more likely to be effective. Pointing them towards the compelling research on oracy, particularly from Cambridge University and the EEF, would be a great start.

Working collaboratively in Tower Hamlets has been a fantastic way to develop a network of colleagues moving forward together, sharing ideas and learning from each other’s experiences. It feels like we are on the cusp of a significant change in education in this country. More and more schools are developing an approach to oracy teaching and learning, and an All-Party Parliamentary Group made the case in January for “better support for teachers to embed oracy in their classrooms and raised expectations for pupils’ entitlement to quality oracy teaching”.

Our advice would be to become part of this change and work with other schools to ensure that all children can find their voice and feel empowered to use it. 

Nicky Pear is assistant headteacher at Cubitt Town Junior School in Tower Hamlets, London. Nicole Gurvidi is primary curriculum lead in English at the Tower Hamlets Education Partnership.
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Pitching it right: why tone matters

The perception that those who speak in a lower register carry more authority appears to be instilled in us at a young age, finds Megan Dixon.

In my first few years of teaching, I was often told to lower the pitch of my voice. It was suggested to me that this would help children to hear me better, as my voice would travel more easily across the classroom, cutting through their discussions. In response, I learnt to moderate my voice and to use it more effectively. I also learnt that reducing my comments to a quiet whisper and simplifying the language I used seemed to be more effective when communicating with children. Less, I found, was more.

Throughout my career, I have received further comments about my voice. I was once told by an interview panel that my tone was considered “inappropriate”; children told me they liked the “different voices” I used when I read aloud to them, and how they could tell from my tone how I felt about their behaviour and learning.

I understand my voice is a powerful tool in my teaching toolkit and I try to use it with nuance and care. But now it seems our voices also share a different message; research suggests that children measure how competent we are at our jobs by our voices.

It is already accepted that listeners judge men and women with lower-pitched voices to be stronger, more powerful, and more physically and socially dominant than those with voices of relative high frequency (Pisanski, K and Bryant, G A, 2019). Studies have also shown that both men and women tend to select male and female leaders with lower-pitched voices that are rated as more masculine. Furthermore, adults rate these leaders as more competent than their higher-pitched counterparts (Klofstad et al, 2012, 2015).

A new study by Cartei and colleagues (2021) has investigated whether these effects are the same for children. The researchers asked a sample of 48 eight- to 10-year-olds to rate how competent different people were at their jobs by listening to their voices. Of the nine occupations used, three were stereotypically female (babysitter, beautician, nurse), three were gender-neutral (doctor, student, writer), and three were stereotypically male (builder, lorry driver, mechanic). In line with gender stereotypes, children rated men as more competent for the “male occupations” and women as more competent for the “female occupations”. Moreover, children rated speakers of both sexes with feminine (high-pitched) voices as more competent for the stereotypically female occupations. Finally, children rated men with masculine (low-pitched) voices as more competent for “male occupations”.

The results indicated that the stereotypical voice-based judgements previously identified in adults are also made by children of the stated ages. So stereotyping starts early.

Could it be that, from the children’s perspective, lowering the pitch of my voice might encourage them to consider me more capable of teaching? Perhaps, the colleagues who once advised me to lower the tone of my voice were acting on their innate sense of what they believed to show greater competence?

Teaching is about communication and perhaps as much as 80 per cent of communication is non-verbal. Although we communicate through words (and words matter enormously), we also communicate through gestures, our facial expressions, and by what we don’t say. But when we do speak, it seems the pitch of our voice might matter more than we think it does. In this case, competency could be in the ear of the listener.

Megan Dixon is director of research at Holy Catholic Family Multi Academy Trust.

Megan Dixon
Can you lead without data?

For senior leaders who are developing plans to take their schools forwards, the lack of the usual data to guide them has thrown a spanner in the works. But, for Matt Roberts, it is an opportunity to get creative.

Of all the things that Covid-19 has made me miss, I never thought that assessment data would be one. Yet trying to lead a team without the usual level of data that I now rely on to inform my decisions has been a challenge in recent months.

In the past calendar year, many primary schools will have had just one assessment week, in the autumn — and that, of course, came within the context of students having spent months learning from home.

Instead of being able to fall back on familiar routines, senior leaders have been forced to look for other ways to inform how we lead our schools. But that hasn’t necessarily been a bad thing. After all, amid adversity, necessity is often the mother of invention.

One of the more positive things to come out of this pandemic is that it has prompted school leaders to find innovative solutions to all kinds of new challenges. And one monumental shift has been in the way that performance data has been used.

So, how can senior leaders plan to take their schools forwards when the present seems so uncertain and they don’t have data to guide the way? Here are some areas to focus on.

**Development planning**

Priorities for professional development, plans for performance management and areas of focus in pupil-progress meetings all hinge on what your school development plan highlights. The problem is that so much is likely to have changed since yours was written.

Ultimately, what you planned for in September will probably need to be replanned, given the scale of the changes that schools have faced. But change is not a problem. The best leaders recognise changing environments and adapt.

Usually, data would play a key role in informing development planning, and it still can — although it might not be data based on tests. You could use home-engagement data; staff, student and parent questionnaires; and teacher assessment narratives to help you determine what your priorities should be.

In a recent survey on Teacher Tapp, for example, many of the thousands of teaching staff who were polled said that their main concern was not the impact on children’s academic attainment, but on their social and emotional wellbeing. This might be something that you could make a focus, as you consider how to balance your catch-up efforts with the wider needs of the children in your school community.

**Performance management**

Performance-management targets often use pupil-progress data goals, where teachers are required to have a number of children reach a certain level to be considered “successful”. But now, with the lack of such data available, and with the expectation that performance-management measures still be in place, there are opportunities to be far more creative in this area.

One idea is to have performance management more focused on professional growth. Staff can be given time and space to thoroughly reflect on their skills, experience and practice, after which they can have an open discussion about areas in which they want to improve. Milestones can be put in place to help them map their journey through the year, so it is not a one-off discussion (as it often is with numerical data).

In such a model, you could hold an event at the end of the year, at which all the teachers...
get to meet in their teams and share a short presentation about the journey they have been on. This creates a level of accountability – which is required in a performance-management cycle – but sounds much more appealing to me than meeting my line manager at the end of the year to see if a group of children I picked out in September made the required rate of progress (when, let’s face it, I’ve been having those discussions about all my class through the year anyway).

### Identifying gaps in pupil learning

Schools have previously used pupil-progress data to highlight key areas of concern and those children who may need extra support. But how can we spot the gaps now?

Looking at the engagement data from remote learning will be useful in the first instance. The Department for Education required all schools to have a system in place to track pupil engagement daily, so you can use this to identify who will require support first on whatever they have missed.

Looking further ahead, teachers will need to be trained and encouraged to use robust strategies for identifying where the gaps are in their classes and what can be done to fill them. This is just good teaching practice and something that they will be doing anyway, but the unprecedented break in education over the past year means it may be necessary to employ additional measures.

There are many resources out there for exactly this purpose. One example is Craig Barton’s excellent Diagnostic Questions for maths. I use these at the start of each lesson to identify who needs more guidance, and I use a set of them three weeks after I have taught a topic for retrieval practice and to encourage long-term embedding of this concept. There will be lots of strategies like this one for other subjects that you can share with colleagues, and reaching out on Twitter is not a bad place to start.

### Ways forward

School leadership will undoubtedly look different over the coming months without the bedrock of data to rely on. And it’s likely that we will be glad when we can eventually have data back for some areas of our leadership. However, I also think that we may have stumbled on some areas where relying a little less on the pupil data may actually bring great advantages. Perhaps the way leaders use data will never quite return to normal – and maybe that’s something to be glad about.

Matt Roberts is senior leader at a primary school in the North of England
Prepare for the post-pandemic resits explosion

Colleges are well versed in the challenges of supporting those who struggle to gain a grade 4 in GCSE maths and English, but Covid has made their job so much tougher. The resulting havoc wreaked on students’ progress will take years to undo, especially without adequate funding in place, finds Chris Parr.

As a group, further education colleges have a slightly different take from most on GCSE resits, in that we don’t see them as a bad thing,” says Bill Jones, principal of Leeds City College. That’s not to say that Jones believes FE views those resits as an easy process – far from it. But he does think there is an appreciation that the key to helping students succeed lies in changing the mindset that exists around resits.

“The only way we’re going to get students who are retaking GCSEs to engage more is to shift the mindset from one where you fail, and that’s really bad, to one more like the driving test, where you just keep taking it until you pass and you aim to do better each time,” he says.

In more normal circumstances, changing students’ perception of failure in this way is tough but FE colleges regularly manage it. However, Jones says that, during the Covid pandemic, the job has been much harder. Remote learning has made it more difficult to cultivate a personal approach and motivate those students who might be set to take their GCSEs for the third or fourth – or perhaps even eighth or ninth – time, he says.

“In the past, we’ve been going to get students who are retaking GCSEs to engage more is to shift the mindset from one where you fail, and that’s really bad, to one more like the driving test, where you just keep taking it until you pass and you aim to do better each time,” he says.

In more normal circumstances, changing students’ perception of failure in this way is tough but FE colleges regularly manage it. However, Jones says that, during the Covid pandemic, the job has been much harder. Remote learning has made it more difficult to cultivate a personal approach and motivate those students who might be set to take their GCSEs for the third or fourth – or perhaps even eighth or ninth – time, he says.

“Why so serial?”
So, how much harder has it been in the past 12 months, how have colleges overcome those challenges and will those solutions have a long-term impact on outcomes?

The first thing to make clear is that the problem with resits is a growing one: government funding conditions require students in full-time post-16 education to continue studying English and maths if they have not achieved at least a grade 4 pass. Those who achieved a grade 3 must continue to study towards a GCSE, making resits effectively compulsory for thousands of students. Those who achieved lower grades usually study towards separate functional skills qualifications.

It all means that the number of students aged 17 and over retaking English and maths has increased significantly in recent years, and has also led to more “serial resitters” – students on the border between grades 3 and 4 – who are having to repeatedly retake their exams.

The issue has been well publicised, but FE colleges were managing to make a difference to these young people’s lives. Two years ago, Tes spoke to Lauren Reid, who, at age 19, had just achieved a grade 4 in maths at the ninth time of trying.

“There was a mix of feelings,” she said at the time. “I found it a lot easier at college than I found it at secondary school but, still, I wasn’t sure. There had been a grade 3 on the sheet every time and now there was a 4. I brought my mum and she was over the moon. I went and found my teacher and we had a hug.”

Reid said she felt “more supported at college” than she had previously. “At school, I really felt that university had to be the next step but, at college, the staff were a lot more relaxed,” she said.

The extra reassurance that Reid received is harder to provide at a distance, according to Jones, who also feels Covid has exacerbated other pre-existing issues for resitters.
“Many of the students who have underachieved at GCSE are bright enough to pass them, it’s just they have often come from homes where they don’t have the same advantages as others may, and Covid has made that worse,” he says. “If you haven’t got a fast internet connection and a good laptop, then you really are going to struggle with remote learning so, in a way, Covid accentuates class differences and socioeconomic differences.

“The more privileged students haven’t been affected as badly because they’ve managed to get online… and they are pushed and assisted by their parents. It’s quiet and it’s stable at home, whereas that’s not the case for all of our students.”

In more ordinary times, the college has found that effective interventions on campus (where it is far easier to speak with individual students face to face) can “remove those barriers and properly motivate and inspire them”, Jones continues.

“When they’re at the college, you can level the playing field but, when they’re at home, that’s much harder.

“If a student is working on a phone with an unstable wi-fi connection, and you are sharing that with siblings and parents, and you’re all having to work in the same room, that’s not a great learning environment.”

Jonny Kay, head of teaching and learning at Newcastle College, agrees that resources have become a huge issue this year for resitters, but he adds that another big factor was the exam chaos of last summer. The cancellation of last summer’s GCSE exams, with students instead receiving whichever grade was the higher of their centre-assessed grade and algorithm-moderated result, has made it harder to assess what level students from this cohort are actually at, he says.

“Those students who have come to us with the qualifications that they got in the summer, they may be a grade 3, but how do we actually check if they are a strong grade 3 or not? And how do we gauge what level they actually are, so that we can identify the best starting points? Because we don’t have enough evidence,” he says.

“After they have missed months of [in-person] education, it can be really tough to identify those starting points, particularly with the other uncertainties that Covid brings.”

Among those other uncertainties are the knock-on effects on the vocational courses that students have elected to take, as opposed to the implications for the compulsory English and maths study, Kay adds.

“You’ve got bricklayers and you’ve got hairdressers who are not able to go into salons, not able to go on a building site,
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and that’s been really challenging because there are anxieties about whether they will be able to go out and acquire that skill set in the time that is left when lockdown eases,” he explains.

This, in turn, can have repercussions when it comes to getting those students engaged in studying for their maths and English resits, since, when students are progressing well in their chosen disciplines, they are often more motivated in general.

“Lockdown has caused uncertainty for students about how they will get the experience and when.

“It’s been tough – not just in terms of English and maths but also for their other courses which, a lot of the time, are the ones that they are really passionate about,” Kay says.

‘We need more’

Colleges are therefore currently facing a substantial list of challenges when it comes to supporting resit students. So, what can staff do to overcome them?

In terms of how best to support those students who may be approaching their third or fourth retake, Jones says his college has done all it can to make sure they can study as effectively as possible during periods of remote learning.

“We’ve worked hard to ensure that our students have devices that are [as effective as possible],” he says. “We’ve given them dongles [to access the internet], not just to help with their maths and English, obviously, but for their whole programmes.”

His college also received more than 2,000 laptops from the Department for Education, which is “absolutely fantastic and a step in the right direction” in terms of reaching students at home, he says.

“We do know that the government recognises the issues that we have here and it’s taken a while, but I know how procurement works. It does take months to order laptops in bulk,” he continues, “and we are seven months into the academic year, but it’s better late than never.”

Kay adds that government communication has been “better this year”, which has also made it easier to concentrate on what can be done to help students in the process of retaking GCSE courses.

“We have been getting much earlier information – and there was the consultation, which wasn’t perfect, but it is an improvement that the government is actually asking people in FE what their concerns are,” he says.

Kay also welcomes the specific funds from government for English and maths in FE – an initial £96 million with a further £102 million announced recently.

“However, there are questions to be asked about whether that funding is sufficient, given the number of students who now need help with their English and maths, whether resitting or taking those exams for the first time,” he adds. “We need more.”

The funding Kay is referring to is being allocated to help colleges provide “small group tutoring” for disadvantaged students whose studies have been disrupted by the pandemic, as part of the government’s Covid catch-up fund. While one-to-one tutoring may indeed be beneficial for some resitters, many of these students will also need additional pastoral support to help them to manage the mental health implications of lockdown. What about the money for that?

Despite the financial challenges here, colleges have been doing their best to provide the wellbeing support that resit students need, and will continue to do so as they eventually begin to return to campus.

However, Jones fears that one long-term impact of the Covid pandemic that colleges cannot address at source could be an increase in the number of students needing to resit GCSEs next year.

“I don’t think we can underestimate the damage that Covid has done throughout the education system – from Reception right through to 16- to 18-year-olds in sixth forms and colleges – and we’re going to have to work very hard over the forthcoming years to put that right,” he says.

“I think we need to recognise that in terms of our approach to all subjects, including English and maths. Young people are going to come in with even poorer maths and English skills than they have done previously, so we’re going to have to work even harder to get them up to the required level.”

Chris Parr is a freelance journalist
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The person appointed will join an enthusiastic computing team working in our computing facilities teaching full time learners and apprentices on a range of computing programmes. They will be expected to devise schemes of work, lesson plans in compliance with College procedures, complete course reviews, assessments, internal verification and look to stay abreast of developments relating to their specialist area.

This is an exciting time to join Weston College. The College is Ofsted 'Outstanding', its Higher Education provision is graded ‘Gold’ by the Teaching Excellence and Student Outcomes Framework (TEF), and Weston College has recently won the Queen’s Anniversary Prize for Higher and Further Education, one of only two Further Education colleges in the country to be awarded this prestigious honour. Furthermore, the College is an Investors in People ‘Champion’ and has been awarded ‘Platinum’ by Investors in People, which demonstrates Weston College’s commitment to invest in our staff to improve performance.

For further details please visit [www.tes.com/jobs](http://www.tes.com/jobs)

Closing Date: 21st March 2021

Weston College is committed to safeguarding and promoting the welfare of young people and vulnerable adults, and expects all staff and volunteers to share this commitment.

## Teacher of Geography

**Salary:** MPS - UPS (£25,714 - £41,604)  
**Contract type:** Full time  
**Temporary – maternity cover from September 2021 anticipated for a year subject to the current post holder returning**

We are seeking to appoint a talented, enthusiastic and passionate Teacher of Geography with a commitment to raising aspirations and achievement.

The successful candidate will demonstrate personal skills and qualities that align to an already established positive, hardworking and committed team.

If you believe that you have the skills and abilities to take on this role, we’d love to hear from you.

Please visit [https://ndt.ac.uk/vacancies/](https://ndt.ac.uk/vacancies/) for further details and to apply.

Closing date: Noon, 17th March 2021.

## Teacher of Maths - 0.8 FTE

**Salary:** GBP £28,299 - £44,461 pro rata  
(Actual salary £22,639 - £35,568)

We are looking for an enthusiastic, well-qualified Maths teacher to join a dynamic, friendly and dedicated team. The working hours for this role is currently 4 days per week. We deliver a variety of courses including Foundation Maths, GCSE, and/or A level Maths, Statistics and Further Mathematics. The person appointed would be expected to teach on a range of these courses.

For this role you will need excellent subject knowledge and a strong track record of successfully delivering student outcomes. As a person, you need the commitment to put the student at the centre of your practice coupled with the determination and energy to bring about continuous improvement.

If you are seeking a highly rewarding position and are passionate about enriching the lives of the students, please visit our website: [https://www.sgmc.ac.uk/jobs.asp?jobid=167](https://www.sgmc.ac.uk/jobs.asp?jobid=167)

Closing date: Wednesday 17 March 2021  
Interview Date: Friday 26 March 2021

We have a strong commitment to safeguarding and promoting the welfare of students. All appointments will be subject to enhanced DBS clearance.

## Teacher of Arts, Fashion and Photography

**Salary:** GBP £36,720 - £43,829 per year  
**Full Time, Permanent**  
(37 hours per week/52 weeks per year)

We are looking to appoint an enthusiastic, innovative and creative Manager for the curriculum areas of Arts, Graphics, Performing Arts, Fashion and Photography.

Chesterfield College is seeking to appoint someone who is passionate about the creative sector and committed to drive up standards and ensure an excellent student experience.

Joining us as a Curriculum Operations Manager you will have the opportunity to apply your own initiative to ensure the continuous improvement, development and growth of this area in line with the College’s strategic plan.

To discuss this opportunity further you may contact Jo Kershaw, Manager of Human Resources - kershawj@chesterfield.ac.uk.

To apply for this role, please visit our website at: [www.chesterfield.ac.uk/jobs](http://www.chesterfield.ac.uk/jobs).

Closing date: 22nd March 2021 at 12 noon  
Interview date: 01 April 2021

An offer of employment at Chesterfield College will be subject to an Enhanced Disclosure carried out by the Disclosure and Barring Services.

## Teacher of English

**Full Time, Permanent**  
**Salary:** Up to £41,732 per annum, depending on experience, plus £1,081 fringe allowance

**Start Date:** 26 August 2021

The College requires an inspiring and enthusiastic Teacher of English to teach at least two of the following courses:

- A Level English Language
- A Level English Literature
- A Level English Language / Literature

Alongside the A Level courses, all department staff teach a couple of GCSE English classes. We are looking for a full member of staff with a passion for English to join our successful and growing College.

To apply click ‘Apply now’ on [tes.com/jobs](http://tes.com/jobs) for further information or to return a completed Application Form, please email: kcr@woking.ac.uk

Closing date: 9am, Monday 22 March 2021

Interviews: to be held on Friday 26 March 2021

## Teacher of Modern Foreign Languages - 0.8 FTE

**Salary:** full £25,291 - £44,461 pro rata  
(Actual salary £22,639 - £35,568)

We are looking for a fantastic Modern Foreign Languages teacher to teach A Level French and Spanish. This role is offered on a 0.8 basis over 5 days, with an even split between French and Spanish.

We can offer 0.9 if you are interested in teaching the EPQ. A Level language students will have studied languages at GCSE and a majority will speak it as a first language.

We teach a curriculum for expertise that takes account of cognitive science for long-term learning, as well as building in lots of opportunities for student practice.

We are looking for a teacher with plenty of personality and energy, who enjoys building positive relationships with young people to help them achieve more than they thought possible. An ability to lead the classroom with vitality is important, as is the quality of being really reliable and consistent for our students. If you are seeking a highly rewarding position and are passionate about enriching the lives of the students, please visit our website: [https://www.sgmc.ac.uk/jobs.asp?jobid=168](https://www.sgmc.ac.uk/jobs.asp?jobid=168)

Closing date: Wednesday 17 March 2021  
**Mid-day**

Interview Date: Tuesday 30 March 2021

We have a strong commitment to safeguarding and promoting the welfare of students. All appointments will be subject to enhanced DBS clearance.
The Chesterfield College Group

Lecturer in Engineering (Fab and Weld)
Salary: £28,280 - £41,410 per year
(39 hours per week/52 weeks per year)
Full Time, Permanent

An exciting opportunity has arisen for an experienced, innovative, enthusiastic Lecturer to join the Engineering team based at Pride Park, Derby.

The successful candidate will be joining a dynamic team and will be required to fully support, guide, and advise Learners throughout their qualification from start to finish. They will research, develop and deliver a range of technical learning sessions (up to and including L4/L5) to achieve identified outcomes and qualifications within the agreed timescales. i.e. BTEC Diploma in Engineering, HNC and possible HND.

A working knowledge of apprenticeships will also be required, although development in this area will be provided. Possession of a teaching qualification is essential and an assessor award would be advantageous.

To apply for this role, please visit our website: www.chesterfield.ac.uk/jobs.
Closing date: 15 March 2021
Interview date: 23 March 2021

Lecturer in AAT
Salary: £18,731 - £34,616 per year
(37 hours per week/52 weeks per year)

A vacancy has arisen to teach and carry out work based assessment to our AAT L2, L3 and L4 Accountancy apprentices.

The successful candidate will be required to work across a range of bookkeeping and accounting programmes, supporting learners in all aspects of their learning and achievement.

The successful candidate should have relevant qualifications, experience of working in a finance setting and/or teaching a business/finance subject.

Possession of a teacher training qualification and TAQA or a willingness to work towards these is essential.

To apply for this role, please visit our website: www.chesterfield.ac.uk/jobs.
Shortlisting for this role may take place as applications are received. We therefore reserve the right to close this vacancy once a suitable candidate has been appointed.
Closing date: 31 March 2021
Interview date: 09 April 2021

Work Based Tutor in Carpentry and Joinery (Bench and Site)
Salary: £22,252 - £36,720 per year
(37 hours per week/52 weeks per year)

An opportunity has arisen to recruit a work based Tutor to teach, mentor and assess on both bench and site joinery Apprenticeships and NVQ’s.

The successful candidate will be required to manage a caseload of learners through all elements of their apprenticeship Standard/Framework delivering on NVQ and competency elements, and successful liaison with internal colleagues for completion of other aspects such as the Functional Skills, and day release.

The applicant will be responsible for the whole learner journey including advice and guidance and employer liaison.

To apply for this role, please visit our website: www.chesterfield.ac.uk/jobs.
Shortlisting for this role may take place as applications are received. We therefore reserve the right to close this vacancy once a suitable candidate has been appointed.
Closing date: 09 April 2021
Interview date: 21 April 2021

Head of PE/Sport
Salary: Up to £45,521 per annum depending on experience, plus £1,081 fringe allowance.
Start Date: 26 August 2021

The College requires a full-time Head of A Level PE/Sport to oversee the leadership and management of the department within the College. We are looking for an inspiring and dynamic candidate, with a passion for sport to join our successful and growing College.

Applications from Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development. We are looking for an exceptional candidate. We expect high performance from all our staff and we are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click ‘Apply now’ on tes.com/jobs.
For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk
Closing date: 22nd March 2021
Interviews: to be held on Thursday 25 March 2021

Teacher of Criminology and Law
Required from September 2021

A highly qualified and enthusiastic subject specialist is required to teach Criminology and Law from September 2021. This role is offered on a full-time, permanent basis. If you have experience as a qualified Criminology and Law teacher or will be a newly qualified Criminology and Law teacher from September 2021, we would like to hear from you.

For further information and to apply, please visit: www.stcharles.ac.uk
Closing date: 5pm on 18th March 2021.
Interviews: w/c 22nd March 2021.

The College is committed to safeguarding and promoting the welfare of children and young people. Candidates for vacant posts are expected to share this commitment and all appointments will be subject to appropriate vetting, including an enhanced DBS disclosure check. We are an equal opportunities employer.
Headteacher
L26 £78,025 – L32 £90,379 pa • Required September 2021

Dove House is an outstanding school (Ofsted September 2019) for students with moderate learning difficulties, many of whom have autism and other special educational needs. The school has a Post 16 provision and a thriving SCITT.

At Dove House we are guided by the simple question, ‘Have I made a difference today?’

Our vision is for all students to achieve their potential and lead as independent lives as possible. Dove House thrives on high aspirations and expectations for both students and staff, leading to excellence in both academic and personal progress. We aim to provide an outstanding teaching and learning experience for all.

We would welcome visits to the school if possible within Covid 19 restrictions and school risk assessments. We could also arrange a short Zoom meeting with our Chair of Trustees.

For initial enquiries, please contact Jayne Humphrey via email at j.humphrey@dovehouse.hants.sch.uk who will be delighted to assist.

Closing date: Noon, Friday 26 March 2021
Invitation to interview: 30 March 2021
Interviews: 26 and 27 April 2021

Dove House School Academy are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.
Kenmont and Wendell Park Schools Partnership

Executive Headteacher

Salary Group 4, L21-27 £77,011 to £87,062
Full Time, Permanent  |  Start date 1 September 2021

The role
We are looking for an Executive Headteacher with the vision and drive to take forward our two primary schools located in Hammersmith and Fulham. If our diverse communities and wonderful families can be your inspiration, then our excellent staff will work with you to realise the success of every child. You will be the leader of Kenmont and Wendell Park Primary Schools.

Our new Executive Headteacher will build on the excellent work done by the current postholder who is retiring. You will oversee a committed team of high-skilled teachers and support staff, bringing the two schools closer together, while celebrating all they individually have to offer.

The schools
Our Partnership
Since September 2014, Kenmont and Wendell Primary schools have operated with an Executive Headteacher. We aspire for our schools to be the number one choice for their local community because they provide a broad, engaging and fun education.

The shared aims of our partnership are: to support the wellbeing of pupils and families; to ensure pupils achieve the very highest outcomes; to assist all organisations to perform more effectively; to strengthen accountability within both schools; and to empower the leaders of both schools.

There is a commitment to exploring formally federating in the future and you would have the opportunity to lead and shape this process.

Headteacher

Required September 2021 or earlier

Westcountry Schools Trust is a tight-knit family of schools based around natural geographical proximity in the South West. We have been working across multiple schools since 2011 but Westcountry was formed as it is today in 2017 through a significant spur of growth. The Westcountry family consists of 22 schools, of which 7 are secondary and 15 primary. We are ambitious and hold high expectations for the children in our care. We strive consistently to perform in the top 20% nationally.

The headteacher will have overall responsibility for the organisation, management and conduct of the school. You will provide leadership and assist with the delivery of the Westcountry strategic direction to ensure the achievement of the highest possible standards of education at Sherford Vale Primary School. The role will require collaboration within and beyond Westcountry Schools Trust and a close working relationship with the Hub Leader and Director of Primary School Improvement (DPSI). The Headteacher is accountable to the Local Governing Board and to the DPSI on behalf of Westcountry Schools Trust.

The successful applicant must have a proven track record of success in improving standards. For more information, including the full job description and personal specification, please read the headteacher information pack attached in our online advert on tes.com/jobs.

For more information, please email hgreaves@westst.org.uk.

The closing date is 12:00pm on Monday 22 March 2021. Interviews will be held 29 and 30 March 2021.
Headteacher

**Salary:** The salary range offered for the post of Headteacher will be L16 to L22.

**Full Time, Permanent**

**Start date September 2021 or earlier.**

Westcountry Schools Trust is a tight-knit family of schools based around natural geographical proximity in the South West. We have been working across multiple schools since 2011 but West was formed as it is today in 2017 through a significant spur of growth. The West family consists of 22 schools, of which 7 are secondary and 15 primary. We are ambitious and hold high expectations for the children in our care. We strive consistently to perform in the top 20% nationally.

The headteacher will have overall responsibility for the organisation, management and conduct of the school. You will provide leadership and assist with the delivery of the West Strategic direction to ensure the achievement of the highest possible standards of education at Sherford Vale Primary School. The role will require collaboration within and beyond Westcountry Schools Trust and a close working relationship with the Hub Leader and Director of Primary School Improvement (PSI). The Headteacher is accountable to the Local Governing Board and to the PSI on behalf of Westcountry Schools Trust.

The successful applicant must have a proven track record of success in improving standards. For more information, including the full job description and person specification, please read the headteacher information pack attached to our online advert on tes.com/jobs.

If having read the job description and person specification, you believe you have the skills and attributes to successfully take on this exciting new role and make a real difference to the outcomes for the children at Sherford, then we warmly welcome your application.

For more information, please email hgreaves@westst.org.uk.

The closing date is 12:00pm on Monday 22 March 2021.

Interviews will be held 29 and 30 March 2021.

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**Headteacher of Consilium Evolve**

**Salary:** L20 - L24

**Full Time, Permanent**

**Start date:** September 2021 or earlier by agreement

Consilium Academies was approved as a Multi-Academy Trust (MAT) and an academy sponsor in January 2015. We have eight schools split across three hubs, who are supported by a strong central team. We do not have a lead school and instead operate a partnership approach with a strong governance structure which includes a Members Board, Trust Board, and individual Local Governance Boards.

Consilium Evolve (previously the Returners Unit and Young Mums Provision) is an alternative provision designed to support the reintroduction of students into mainstream education. Based at The Homestead Academy site in the North East.

The Trust is seeking to recruit a dynamic, innovative, and proactive leader; a change agent who can continue our journey to create an outstanding provision that meets the needs of all our young people in an ever-changing educational landscape.

You will be skilled in working collaboratively with stakeholders and partner organisations at all levels, to maximise the educational and social opportunities available for children and young people who often have complex behavioural and additional needs. You will also support the development of Consilium Evolve to support the delivery of Alternative Provision across the Trust as well as to support a broader range of needs.

If this sounds like you and you would like to work for an innovative and collaborative Trust, and you want to learn more about this unique opportunity and Consilium Academies, please visit www.consiliumpartnerships.org.uk select the roles, select preferred role and click find out more. Scroll down and complete the blue registration box and click send. This opens a microsite with a link embedded to the relevant forms for you to download.

Completed application forms and equality and diversity monitoring forms should be sent to consilium@statessaiceducation.co.uk saved in PDF format surname, forename.

The closing date for applications is 26th March 2021

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**Headteacher of Drove Primary School**

**Salary Grade:** Leadership Scale 22 - 28

**Salary Band:** £70,745 - £81,942 per annum

**Contract Type:** All Year Round

**Contract Term:** Permanent

**Closing Date:** Sunday 21 March 2021

**Interview Date:** Wednesday 31 March 2021

**Start:** September 2021

Every school is unique but Drove has it’s own very special love and personality and will require someone who has a twinkle in their eye and a fire in their belly to make sure it continues to go from strength to strength.

It is a busy, friendly school where cultural diversity is high and success is part of its DNA where our pupils are front and centre of all that we do.

A well led and extremely supportive Governing Body make this a team very worth joining and being part of.

It’s a big school, 3 forms of entry with a big heart and the shoes you will fill are equally as big so we are looking for someone really special who will love the challenge of 43 languages spoken, the warmth of a truly embracing community and the passion of a very dedicated staff.

We are looking for someone who will:

- Provide strong, approachable and supportive leadership
- Build on what is currently excellent and ensures the school continues to improve by embracing opportunities and challenges.
- Embody the belief that all young people should enjoy the very best opportunities to be the best they can.
- Have extensive experience of EYFS, KS1 and KS2.
- Have the skills to inspire and promote the highest quality of teaching and learning.
- Ensure the school is a place of fun and excitement.
- Work collaboratively with The White Horse Federation.

Please do get in touch if you would like to discuss the role with Dr Nicolas Capstick OBE. ncapstick@whhf.org.uk.

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

**Application Procedure:**

- Please visit our website hayling.hants.sch.uk for further information about the school.
- For an application form and a Full Headteacher’s Information Pack please contact Education Personnel Services on their 24hr answer phone service 02380 385535 or email eps-recruitment@hants.gov.uk.
- Please forward your completed application to Education Personnel Services, 3rd Floor Hampshire House, 84-98 Southampton Road, Eastleigh, Southampton, S050 8PA or send electronically to eps-recruitment@hants.gov.uk.

**Closing date:** 26th March 2021 at 12:00

**Visit Information:**

While the Governors would normally offer visits to the school, given the current situation this is seen as too great a risk to the school. Therefore, in the first instance, please contact the Headteacher’s PA, Laura Forrester at laura.forrester@hayling.hants.sch.uk who will arrange a Teams Video call with the Chair of Governors.

The Hayling College and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

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**Headteacher of Consilium Evolve**

**Salary:** £69,033 - £79,961 per year

**Full Time, Permanent**

**Start date:** 1st September 2021

Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure of the school. You will provide leadership and support for the organisation, management and conduct of the school. You will provide leadership and assist with the delivery of the Consilium strategic direction to ensure the achievement of the highest possible standards of education at Consilium Evolve. The role will require collaboration within and beyond Consilium Academies and a close working relationship with the Hub Leader and Director of Primary School Improvement (PSI).

The Headteacher is accountable to the Local Governing Board and to the PSI on behalf of Westcountry Schools Trust.

The successful applicant must have a proven track record of success in improving standards. For more information, including the full job description and person specification, please read the headteacher information pack attached to our online advert on tes.com/jobs.

If having read the job description and person specification, you believe you have the skills and attributes to successfully take on this exciting new role and make a real difference to the outcomes for the children at Sherford, then we warmly welcome your application.

For more information, please email hgreaves@westst.org.uk.

The closing date is 12:00pm on Monday 22 March 2021.

Interviews will be held 29 and 30 March 2021.

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**Principal**

**Drove Primary School**

**Salary Grade:** Leadership Scale 22 - 28

**Salary Band:** £70,745 - £81,942 per annum

**Contract Term:** Permanent

**Closing Date:** Sunday 21 March 2021

**Interview Date:** Wednesday 31 March 2021 / Thursday 1 April 2021

**Start:** September 2021

Every school is unique but Drove has it’s own very special love and personality and will require someone who has a twinkle in their eye and a fire in their belly to make sure it continues to go from strength to strength.

It is a busy, friendly school where cultural diversity is high and success is part of its DNA where our pupils are front and centre of all that we do.

A well led and extremely supportive Governing Body make this a team very worth joining and being part of.

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We are looking for someone who will:

- Provide strong, approachable and supportive leadership
- Build on what is currently excellent and ensures the school continues to improve by embracing opportunities and challenges.
- Embody the belief that all young people should enjoy the very best opportunities to be the best they can.
- Have extensive experience of EYFS, KS1 and KS2.
- Have the skills to inspire and promote the highest quality of teaching and learning.
- Ensure the school is a place of fun and excitement.
- Work collaboratively with The White Horse Federation.

Please do get in touch if you would like to discuss the role with Dr Nicolas Capstick OBE. ncapstick@whhf.org.uk.

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

**Application Procedure:**

- Please visit our website hayling.hants.sch.uk for further information about the school.
- For an application form and a Full Headteacher’s Information Pack please contact Education Personnel Services on their 24hr answer phone service 02380 385535 or email eps-recruitment@hants.gov.uk.
- Please forward your completed application to Education Personnel Services, 3rd Floor Hampshire House, 84-98 Southampton Road, Eastleigh, Southampton, S050 8PA or send electronically to eps-recruitment@hants.gov.uk.

**Closing date:** 26th March 2021 at 12:00

**Visit Information:**

While the Governors would normally offer visits to the school, given the current situation this is seen as too great a risk to the school. Therefore, in the first instance, please contact the Headteacher’s PA, Laura Forrester at laura.forrester@hayling.hants.sch.uk who will arrange a Teams Video call with the Chair of Governors.

The Hayling College and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.
**Dixons Academies Trust**

The Dixons Academies Trust is a family of 12 schools in Bradford and Leeds: 3 primaries, 6 secondaries, and one standalone sixth form. We are committed to making a difference where it matters most:

- Values driven
- Almost 30 years of challenging educational and social disadvantage
- Ambitious for every child and highly inclusive
- Always in the top 5 nationally for progress at secondary
- Committed to recruiting a diverse workforce
- Exceptional colleagues will support you to be your best
- Low staff turnover

**Why choose Dixons Allerton Academy?**

- Culture of high expectations; teachers can teach and students can learn
- Focus on students being scholarly
- Weekly coaching and CPD
- Highly visible senior leadership team
- High staff morale
- An exciting time to join the academy and lead the next phase in the journey
- An opportunity to work for an exceptional multi-academy trust, 2nd highest performing Trust in the country for secondary Progress 8

**Salary:** Leadership 29-34 (depending on experience) with 8% PRP

**Closing date:** 14th March 2021

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**Wilmington Grammar School for Boys**

This opportunity represents an exciting professional challenge for a proven senior leader who shares our aim of developing well-educated, respectful and intellectually curious young men and women ready to take a full, active and positive role in the world. All our leaders and teachers understand the values of a British independent school education, the expectations of parents for the highest educational standards and the needs of our pupils who are very motivated to learn.

We are looking for an educational leader with the energy and vision to lead this world-class academic institution, distinctive in its own right but with the Brighton College DNA running right through it.

The successful candidate will have strong leadership experience with a track record of delivering academic excellence (including an in-depth knowledge of the British curriculum), supported by outstanding pastoral and co-curricular programmes, that are essential to the success of any Brighton College school. The role will require creativity, innovation, the ability to lead strategically, and the political and commercial sensitivity to be able to work effectively with Brighton College in the UK, Bloom Education and external agencies. He or she will be enthusiastic about working within the group and, like all other Heads in the Brighton College family, will be expected to lead with authenticity, purpose and a deep-seated commitment to the progress and development of each and every pupil within their school.

The position comes with an attractive salary and a competitive package including medical cover, flights, housing and free child school places.

This appointment is being managed on behalf of Brighton College International Schools by RS Academics. For a preliminary, confidential conversation with Jean Sullivan, Head of International Search, or Keith Clark, Head of International Appointments, please contact [JeanSullivan@RSAcademics.com](mailto:JeanSullivan@RSAcademics.com).

Further, detailed candidate information about this position (and about the position of Head at Brighton College Abu Dhabi), is available at [www.racademics.com](http://www.racademics.com).

The deadline for the receipt of applications is **Monday 22 March 2021 at 10:00 (UK)/14:00 (UAE)**. Preliminary Interviews with RS Academics will commence before the applications deadline and Brighton College reserves the right to appoint a candidate prior to the closing date. Early applications are therefore encouraged.

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**Headteacher**

Salary: **£81,124 - £89,357** per year (pay review pending)

**Full Time, Permanent** | **Start date September 2021**

Wilmington Grammar School for Boys is seeking an inspirational and motivational leader to become our new Headteacher for this excellent 11-18, selective Boys’ School from September 2021.

This is an ideal opportunity for an ambitious candidate looking to further their career as a leader and provides an exciting opportunity for a school that offers a broad and balanced curriculum.

As the figurehead for the school, your focus will always be on providing the best possible education for our students. You will have a deep understanding of pedagogy and curriculum and will be able to inspire confidence in governors, staff, parents, students and other members of the community.

Our motto, ‘Forward Thinking, Traditional Values’ is important and underlines our constant ambition to improve in spite of our success. You will work closely with the CEO and the Headteachers of our other schools and this support will help you in the role.

**Closing date:** 25th March 2021

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**School Principal**

**Salary:** AED. 30,000.00 - 35,000.00, 2BHK/3BHK

**Accommodation & Others**

**Full Time, Permanent**

**Start date:** August 2021

**Apply by:** 30th May 2021

Diyar International Private School, Fujairah is looking for an amazing Principal to lead the school into the next stage of its impressive improvement journey.

Are you attracted to a friendly, community school on a journey of improvement? Are you committed to inquiry-based learning which meets learner needs? Do you have US curriculum experience? Do you have leadership experience in the UAE? Will your qualifications achieve MoE approval? Are you, patient, determined and resilient and looking for a challenge? If the answer is yes to all six questions then you may be just the leader we are looking for to lead our amazing education team, at Diyar International School, Fujairah.

If selected, you will experience:

- A dedicated Advisory Board
- Skilled and supportive senior leaders
- An experienced Chief Education Officer
- A dynamic and committed teaching team
- Excellent Heads of Section
- Great students
- A school with masses of potential
- Competitive salary
- Accommodation
- Annual Return airfare
- Medical Insurance
- Commitment to professional development
- A happy workplace

Please provide a supporting statement addressing person specification as outlined in the candidate pack.

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**Head**

**A world class British School overseas**

This opportunity represents an exciting professional challenge for a proven senior leader who shares our aim of developing well-educated, respectful and intellectually curious young men and women ready to take a full, active and positive role in the world. All our leaders and teachers understand the values of a British independent school education, the expectations of parents for the highest educational standards and the needs of our pupils who are very motivated to learn.

We are looking for an educational leader with the energy and vision to lead this world-class academic institution, distinctive in its own right but with the Brighton College DNA running right through it.

The successful candidate will have strong leadership experience with a track record of delivering academic excellence (including an in-depth knowledge of the British curriculum), supported by outstanding pastoral and co-curricular programmes, that are essential to the success of any Brighton College school. The role will require creativity, innovation, the ability to lead strategically, and the political and commercial sensitivity to be able to work effectively with Brighton College in the UK, Bloom Education and external agencies. He or she will be enthusiastic about working within the group and, like all other Heads in the Brighton College family, will be expected to lead with authenticity, purpose and a deep-seated commitment to the progress and development of each and every pupil within their school.

The position comes with an attractive salary and a competitive package including medical cover, flights, housing and free child school places.

This appointment is being managed on behalf of Brighton College International Schools by RS Academics. For a preliminary, confidential conversation with Jean Sullivan, Head of International Search, or Keith Clark, Head of International Appointments, please contact [JeanSullivan@RSAcademics.com](mailto:JeanSullivan@RSAcademics.com).

Further, detailed candidate information about this position (and about the position of Head at Brighton College Abu Dhabi), is available at [www.racademics.com](http://www.racademics.com).

The deadline for the receipt of applications is **Monday 22 March 2021 at 10:00 (UK)/14:00 (UAE)**. Preliminary Interviews with RS Academics will commence before the applications deadline and Brighton College reserves the right to appoint a candidate prior to the closing date. Early applications are therefore encouraged.
This 11-18 co-educational international Christian secondary school in Kathmandu is looking for a new Head who is ready to lead it forward on the next step of its adventure. This position is suitable for existing heads or anyone in secondary senior leadership seeking a first headship.

Are you feeling a calling to a new challenge working with a range of nationalities? Do you believe in education inspiring and empowering people to grow and flourish? Do you have the skills to lead a thriving secondary school? Are you committed to maintaining the school’s Christian vision and values of love, grace, community, justice and excellence? Do you want to serve others by bringing excellent education to the people of Nepal? Could you work in this beautiful Himalayan country?

KISC is seeking a Headteacher to lead this high achieving school in the stunning mountainous country of Nepal. This is not a salaried post but a cost of living allowance is provided along with flights.

If you are ready for a new adventure where education enables people to experience life in all its fullness, this may be the post for you.

Closing date for all applications is Friday 2nd April 2021

To apply for any of the above positions or for more information, please visit www.tes.com/jobs

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**Deputy Head of Middle (Expat)**

**Full Time, Fixed Term**

Salary Competitive salary commensurate with experience and overall qualifications

Starting: 2021/08/15

Fettes College is one of the UK’s foremost independent co-educational boarding and day schools. Situated in Edinburgh, a city rich in history, learning and culture, Fettes College is a centre of educational excellence, a reputation it has held for one hundred and fifty years.

Fettes College Guangzhou (FCG), opened in September 2020, as the first overseas campus of Fettes College. The new school is closely linked to Fettes College and sharing its ethos and vision: To provide the highest quality holistic, and broad-based education that will stretch and challenge its students, equipping them with the qualifications, skills and personal qualities that enable them to flourish and succeed at school and beyond. The partnership of Fettes College and Bright Scholar Group bring depth of educational experience from both the UK and China.

Applications from well-qualified and experienced candidates are invited for this position. Experience as Head of Department or Year Leader as well as similar roles are sought. The opportunity to grow experience and in due course prepare for future headship positions will be supported.

Please see tes.com/jobs for further information.

Candidates selected for interview will be invited to interview with the Head of College or other senior leaders to discuss their experience and interest in the role. Depending on your location, interviews will be conducted in the following cities or via video conference:

- Guangzhou, China
- Hong Kong, China
- Edinburgh, United Kingdom

Please contact us if you have any questions about the process: vacancies@fettes.cn

Closing Date: 1 June 2021

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**ELLESMERE PARK HIGH SCHOOL**

**Deputy Headteacher - Quality of Education**

Salary: L20 - L24

Full Time, Permanent

Start date September 2021 or earlier by agreement

Consilium Academies was approved as a Multi-Academy Trust (MAT) and an academy sponsor in January 2015. We have eight schools split across three hubs who are supported by a strong central team. We do not have a lead school and instead operate a partnership approach with a strong governance structure which includes a Members Board, Trust Board, and individual Local Governance Boards.

‘Consilium Academies will provide an inclusive partnership with our communities where lives are enriched by providing care, experience and opportunity, and where every student benefits from the same opportunities to succeed’

We are seeking a candidate who is an outstanding classroom practitioner able to model excellent teaching and learning. You will be an inspiring leader with a track record of improving standards, who is committed to the Trust’s values and the impact this can have on every student’s individual performance inside the classroom and beyond.

If this sounds like you, and you would like to work for an innovative and collaborative Trust, and you want to learn more about this unique opportunity and Consilium Academies, please visit www.joinconsiliumacademies.co.uk select the roles, select prefer red role and click find out more. Scroll down and complete the blue registration box and click send. This opens a microsite with a link embedded to the relevant forms for you to download.

Completed application forms and equality and diversity monitoring forms should be sent to consilium@satiseducation.co.uk saved in PDF format surname, forename.

The closing date for applications is 26th March 2021 at 9.00am

Date for interview is 23rd April 2021

Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.

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**Dean Trust Ardwick**

**Deputy Headteacher**

Salary: L23-L27, £72,497-£79,958 pa

Full Time, Permanent

**Start date: September 2021**

Would you like to join us?

Dean Trust Ardwick joined The Dean Trust as a new school in September 2015. We are delighted that we now cater for all years 7-11.

Situated on Stockport Road, a main route into Manchester city centre, we are in the heart of the Ardwick community. We are a local school for local children, and are proud to be an integral part of the local community which we serve. Our fantastic facilities ensure high quality provision for our pupils and are available for community use.

We are a very popular school and have already established an excellent reputation. We are proud of our rich diversity, our vibrancy and our high standards. Our team of staff are fully committed to providing the best educational outcomes for our pupils and we are proud of the many successes we have had on our journey so far.

We are looking for an experienced and skilled leader to join a dynamic Senior Leadership Team as a Deputy Headteacher who is passionate about empowering pupils to thrive and find their purpose in life as citizens of the world. If you believe you can make a positive difference to the lives of our young people then this may be the opening you are looking for.

Application close date: Thursday 18th March 2021 - 10am

Interviews will be held on: Monday 29th and Tuesday 30th March 2021
Wetherby-Pembridge is an independent school for boys and girls aged 3 to 14, located on the Upper East Side, in a superb building next to Central Park on East 96th Street in Manhattan. The School enters its fifth year in September 2021 and this Senior Leadership and teaching role offers an exceptional opportunity to join a team of first-class educators who seek to promote high standards and a love of learning for life. The School will grow organically over the years and in September, it now offers Nursery to Grade 4 classes. The successful candidate will be required to start from mid-August 2021 and must be safely residing in New York, ahead of staff induction.

Wetherby-Pembridge School is part of the prestigious Alpha Plus Group. It brings to New York the rich traditions and academic excellence that are at the heart of its thriving UK schools and world-famous brands. To apply please visit the Alpha Plus careers portal to complete an online application: https://isyw.changeworknow.co.uk/alphaplusgroup/vms/e/alpha_plus_group/positions/a_hVmbLjiu7SMKuEJXcof

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

School Website: www.wetherbypembridge.org

Closing date for applications: Tuesday 16th March 2021
Final Zoom Interviews: week commencing Monday 22nd March 2021
REIGATE GRAMMAR SCHOOL
REIGATE ROAD REIGATE SURREY RH2 0QS
TEL 01737 222231 •@ReigateGrammar

DEPUTY EDUCATION DIRECTOR
Required from September 2021

We are looking for a charismatic and outstanding educationalist to join RGS International as the Deputy Education Director. The successful candidate will work closely with the RGS International team and collaboratively with RGS teaching staff both in Reigate and overseas. This is a pivotal role and represents an excellent opportunity to either gain or further develop school-wide experience and will suit an ambitious individual who is looking to develop their portfolio. RGS offers a competitive salary scale.

For further details and an application form, please visit: www.reigategrammar.org or email hr@reigategrammar.org

Closing date: 4pm Friday 19 March 2021

St Joseph’s Catholic High School
Shaggy Calf Lane, Slough,
Berkshire SL2 5HW
Telephone: 01753 524713
www.stjosephsslough.sch.uk

The Directors of this successful, thriving, top performing and over-subscribed Catholic Academy are looking for an

Assistant Head Teacher
Required September 2021

We are looking to appoint an Assistant Head Teacher who has:
• A thorough understanding of what excellent teaching entails and how best to support colleagues in improving their practice.
• A secure track record of delivering excellent levels of achievement.
• The energy, drive and resilience to make a tangible difference in a large and ambitious school.
• The integrity, moral purpose, presence and emotional intelligence necessary to inspire confidence from staff, students and parents.

The specific responsibilities will be decided according to the particular strengths of the successful candidate.

Please visit www.stjosephsslough.sch.uk for further details and an application pack.

Closing date: Monday 22 March 2021.

Cairo English School
Cairo, Egypt

Deputy Head of Secondary – Pastoral
Full Time - Fixed Term
Start date: August 2021

Cairo English School is one of the premier British International Schools in Egypt. We are an Early Years to Year 12 school with around 2,000 students on roll. The school has outstanding facilities and is in New Cairo, about 10 minutes from Cairo Airport and 45 minutes from Downtown.

We are fully accredited by the Council of International Schools ( CIS) and we are also an authorised IB World School. Additionally, we are members of the British Schools of the Middle East (BSME) British Schools Overseas (BSO) and European Council of International Schools (ECIS) organisations. Our curriculum follows the English National Curriculum, leading to IGCSE at the end of Year 10. After successfully completing IGCSE exams students can choose to take a Levels or the IB Diploma.

Cairo English School is looking to appoint an enthusiastic and experienced Deputy Head teacher of Pastoral for the Secondary School for August 2021. The successful candidate will contribute to the development and delivery of the school’s Guiding Statements and Values that strives to deliver a world class education. Cairo English School has a very friendly, supportive staff team and strong links with parents and the local community, all of whom have high standards and expectations.

The successful candidate will have a genuine commitment to developing student learning and putting children first.

Applications should be submitted online via the TES website before Saturday 29th May 2021

Please contact employment@cesegypt.com with any queries about this role.

For further information about Cairo English School, please view our website at www.cesegypt.com.

Guilsborough Academy
West Haddon Road, Guilsborough, Northamptonshire
NN8 3TD

Assistant Principal
Leadership Scale 11-15 • Required for September 2021

We are a successful Multi-Academy Trust with a friendly atmosphere. Guilsborough Academy is within 5 minutes reach of M1/M6/A14. We offer an outstanding professional development entitlement and superb resources.

We are seeking an inspirational, experienced, committed educationalist with a track record of successful leadership on whole school issues to play a key role in the further development of this truly comprehensive, well respected, and ambitious Academy.

This is an opportunity for a strong and inspiring leader to advance Guilsborough Academy’s future agenda and to build on the work already in place to enhance the outcomes and prospects of our students.

The successful candidate will be an outstanding teacher, highly motivated, capable, strong leader who can provide effective challenge and support to colleagues.

For further information and an application form please visit our website: www.guilsborough.northants.sch.uk

Closing Date: Thursday 18 March 2021
Interview Date: Week beginning 22 March 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We are also committed to meeting the requirements of disability discrimination and other legislation.

www.guilsborough.northants.sch.uk
As a Head of Sixth Form at Loreto St Albans, you will have specific responsibility for the academic progress and the development of students in the sixth form. You will lead the sixth form team, working closely with the Principal and the deanery team to ensure excellent outcomes for students. To apply, you need to be qualified to degree level and above, and have evidence of professional development relevant to the Advanced Skills Teacher (new Lead Practitioner) standards.

**Assistant Headteacher - Behaviour & Attendance**

Salaries: L14 – L18 | Full Time Permanent

Start date: September 2021 or earlier by agreement

Consilium Academies was approved as a Multi-Academy Trust (MAT) and an academy sponsor in January 2015. We have eight schools split across three hubs who are supported by a strong central team. We do not have a lead school and instead operate a partnership approach with a strong governance structure which includes a Members Board, Trust Board, and individual Local Governance Boards.

Are you a successful and passionate whole school leader, ready for the next step on your career, or a new challenge? You will be working with a supportive leadership team, extended Trust team and a dedicated Local Academy Body, committed to the aim of making Heworth Grange Academy a beacon for the community it serves.

You will need to have a proven track record in achieving excellent results and a deep understanding of the current educational landscape and be agile to react to changes as they occur.

The successful candidate will demonstrate success at implementing and sustaining whole school initiatives and the line management of staff. Previous experience will include the leadership of a team, or equivalent, and the ability to support and challenge staff to ensure outstanding classroom practice.

If this sounds like you and you would like to work for an innovative and collaborative Trust, and you want to learn more about this unique opportunity and Consilium Academies, please visit www.joinconsiliumacademies.co.uk and complete the registration form.

Completed application forms and equality and diversity monitoring forms should be sent to consilium@satteseducation.co.uk in PDF format surname, forename.

The closing date for applications is 19th March 2021 at 9.00am

Date for interview is 25th & 26th March

Consilium Academies is committed to the safeguarding of children and young people. An enhanced Disclosure and Barring Service check will be required for this post.

**Assistant Headteacher (Head of Sixth Form)**

Salaries: L11 – L15 (plus London Fringe Allowance)

Full Time, Permanent

Start date: September 2021

Loreto St Albans is an 11-18 girls’ academy recognised by OFSTED as outstanding in all areas. With the support of our enthusiastic and accomplished staff, our students achieve excellent results, and the Progress 8 performance measure has regularly placed Loreto in the top 2% of schools in the country. The school is oversubscribed and has earned an excellent reputation for discipline, pastoral care and academic standards.

The Governors wish to appoint an exceptional candidate to join the senior team to ensure the school continues to be outstanding, whilst meeting the challenges of the 21st century.

The successful candidate will have specific responsibility for the academic progress and the pastoral and spiritual welfare of our sixth form students, including their preparation for higher education.

Further information and an application pack are available from Mrs S Williams, PA to the Senior Team, telephone 01727 856206 or email: swilliams@loreto.herts.sch.uk

We reserve the right to interview and make an appointment before the closing date, so early applications are advisable.

Closing date: Wednesday 17th March 2021, 9am

Interviews: w/c 22nd March 2021

Our school is committed to the safeguarding of children so all appointments are subject to a Disclosure and Barring Service check.

**Assistant Principal for Teaching and Learning**

Reports to: Vice Principal

Start date: 1 September 2021

Contract: Permanent

Salary: Ark Leadership L11-L15

The Role

The Assistant Principal for Teaching and Learning is accountable for the quality of teaching and learning and continued professional development of teaching staff at the academy. As a member of the academy’s Strategic Leadership Team, the Assistant Principal for Teaching and Learning will contribute towards the teaching and learning development plan of the whole academy, be expected to be a high-profile presence around the Academy and be role model to staff and students alike.

Role review

This job description sets out the main duties of the post at the time of drafting. It cannot be read as an exhaustive list. These responsibilities will be discussed annually as part of the post holder’s annual performance review and are subject to change. However, it may be altered at any time subject to need in consultation with the post holder subject to the Executive Principal’s approval.

Person Specification: Assistant Principal for Teaching and Learning

- Qualification criteria
- Qualified to degree level and above.
- Qualified to teach and work in the UK.
- Evidence of professional development relevant to the Advanced Skills Teacher (new Lead Practitioner) standards.

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 19 March 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

**Assistant Vice Principal (Teaching & Learning)**

Male Middle School & High School Campus

ADNOC School, Sas Al Nakhl (Abu Dhabi)

Full Time - Permanent

Closing Date: 7th April 2021

Aldar Education is currently seeking Assistant Vice Principal (Teaching & Learning)- Male Middle School & High School Campus for an immediate or August 2021 start to join our growing family of owned and operated schools in the UAE. The current vacancy is based in ADNOC School, Sas Al Nakhl in Abu Dhabi, UAE.

This is an exciting opportunity to join Aldar Education and to help shape the future of Abu Dhabi’s leading school group. ADNOC Schools, managed and operated by Aldar Education, offer world class amenities and are designed to provide learners with a 21st Century curriculum using the latest technology and world class facilities. The schools deliver the renowned US Massachusetts/Common Core curriculum and ADNOC Schools, Sas Al Nakhl in Abu Dhabi – Middle & High Campuses currently educates over 1,800 students.

Successful candidates will combine an excellent track record of effective leadership experience, developed in the UK, USA or other international settings, with strong interpersonal skills and cultural awareness with the ability to manage the demands and needs of a wide range of stakeholders from Board level to parents, teachers and Principals. Exceptional communication skills combined with being a visible leader and ambassador for the school are pivotal to this role.

The role requires high level strategic thinking combined with a firm grasp of how to ensure outstanding education outcomes across the school. Candidates must be committed to working in partnership with other schools within the group and developing ways to engage with strategic partners to support the work of the school, the group as a whole and the UAE’s wider education vision.

Successful candidates will be closely aligned with our core values and ethics and possess a genuine understanding and appreciation of the values of the region.

APPLICATION

Covering letter and CV including details of two referees should be added as supporting documents on the TES website.

Aldar Education and ADNOC Schools are committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.
HEADINGTON SCHOOL · OXFORD

ASSISTANT HEAD, ACADEMIC
FULL TIME

Start date: September 2021  Salary: In line with HSO Teaching scale

Headington is a vibrant and welcoming school set in 33 acres of playing fields and grounds on the outskirts of Oxford. In an environment where individual’s come first, Headington is renowned for its commitment to academic excellence, pastoral support and an impressive range of extra-curricular opportunities.

Following the promotion of the current post holder to a Deputy Head position, we are seeking to appoint a well-qualified, talented and inspiring leader with vision and ambition to this Senior Management position. Both our present Assistant Head and his predecessor subsequently secured significant leadership roles at major HTC schools.

The successful candidate will carry significant responsibility for the intellectual development and academic performance of all pupils at all levels. You must be an outstanding classroom practitioner (any subject considered), one who is committed to excellence and innovation in teaching and learning. You will have demonstrated a superior work ethic and have a keen desire to work collaboratively with colleagues. The ideal candidate will have strong communication and management skills, and be a confident IT user with a facility for managing and analysing data.

If you are interested in applying for this position, please refer to our website for full details.

Closing date: 15 March 2021
Interviews: w/c 15 and 22 March

ASSISTANT HEADTEACHER
Required from September 2021

Following the promotion of the current post holder to Deputy Headship, this post represents an excellent opportunity for an outstanding candidate to join the Senior Leadership Team at an exciting point in the school’s development. We hope to appoint an innovative, visionary team player committed to the development of young people and with ambition for Deputy Headship in the future. We welcome applicants from state and independent schools. The details of the role will be negotiated during the interview process to reflect specific skills, strengths and experience. Continued support will be given to the successful candidate as we lead our ambitious agenda for the future of the school. RGS is one of the top co-educational day schools in the UK and we realise that our staff are the reason for our continued success. There is a possibility of support with accommodation or relocation and RGS has its own salary scale. For further details and an application form please visit: www.reigategrammar.org or email hr@reigategrammar.org.

Closing date: 9.00am Thursday 18 March 2021
Assistant Principal – Head of KS2 School and Whole School Lead for Professional Development - September 2021

GEMS FirstPoint School (FPS) opened in 2014, it is positioned in the heart of The Villa community in Dubai. It is a Premium British Curriculum School, providing an excellent standard of education for over 1500 students from FS1 to Year 13 students, with exciting plans to expand further in the coming years.

We have an exciting new role available for an Assistant Principal – Head of KS2 School and Whole School Lead for Professional Development, to join the team at GEMS Firstpoint School from September 2021.

The successful candidate will lead and manage all aspects of the Key Stage 2 Mini-School. This will include, but not be limited to: Curriculum, Inclusion, Pastoral Care, Professional Development, Specialism and Teaching and Learning.

You will also provide the strategic leadership of professional development across the School and provide Line Management to a number of Faculties / Subjects (these will be agreed during the recruitment period).

About Your Benefits

All positions attract an excellent remuneration package including a competitive tax free salary, accommodation, school tuition fee concessions, private medical insurance, annual airfares to country of residence, and end of service gratuity.

Application Process

To apply please visit the tes.com/jobs website.

Closing Date: 5th April 2021

ASSISTANT HEADTEACHER CO-CURRICULAR

Required from September 2021

Following the promotion of the current post holder to Deputy Headship, this post represents an excellent opportunity for an outstanding candidate to join the Senior Leadership Team at an exciting point in the school’s development. We hope to appoint an innovative, visionary team player committed to the development of young people and with ambition for Deputy Headship in the future. We welcome applicants from state and independent schools. The details of the role will be negotiated during the interview process to reflect specific skills, strengths and experience. Continued support will be given to the successful candidate as we lead our ambitious agenda for the future of the school. RGS is one of the top co-educational day schools in the UK and we realise that our staff are the reason for our continued success. There is a possibility of support with accommodation or relocation and RGS has its own salary scale. For further details and an application form please visit: www.reigategrammar.org or email hr@reigategrammar.org.

Closing date: 9.00am Thursday 18 March 2021

REIGATE GRAMMAR SCHOOL REIGATE ROAD REIGATE SURREY RH2 0QS TEL 01737 222231 @ReigateGrammar

“SCHOOL OF THE YEAR” – TATLER SCHOOLS AWARDS

Assistant Head (Key Stage 1)

Full Time/Permanent

Al Rabeeh School is seeking to appoint an outstanding, enthusiastic and kind Assistant Head for KS1 from August 2021. The role of an Assistant Head is extremely varied and you will work alongside a team of experienced leaders to support the school’s continued development.

As the role will carry with it a teaching commitment, we are looking for an outstanding classroom practitioner who has an excellent track record of improving academic standards and pupil outcomes. This presents a great chance to lead teaching and learning by example, having a substantial influence on both staff and children. It is a fantastic opportunity for not only aspiring new leaders who are ready to make the next step in their career but also those who are experienced leaders that have a passion for teaching and learning and have the skills to develop others.

To apply please click the ‘apply now’ button on ‘tes.com/jobs’.

Closing date for applications: 21-March-2021

However, interviews may take place ahead of this date so an early application is advantageous. Please provide the detail of 3 references with your application.

While we thank all applicants for their interest, only shortlisted candidates will be contacted.

Director of School Improvement - Secondary

FULL TIME / PART TIME, PERMANENT

The Haberdasher’s Aske’s Federation Trust is a well-established Multi Academy Trust, with 5 primary schools and 4 secondary schools, all situated in south-east London. We believe that schools can’t become great places for students to learn and grow unless we make them great places for staff to work and grow.

We are at an important stage of our development and we are reviewing our strategic priorities for the coming years in order to support our vision for every school to be an excellent one. We are therefore seeking to appoint a Director of School Improvement - Secondary to join our Central Services School Improvement team. This is a new role which will report directly to the CEO, working closely with her and school Principals in implementing and bringing to life our new school improvement model.

You will be an exceptional leader who has a proven track record of successful school improvement at a senior level – ideally in at least two schools. A key part of the role will be to build the school improvement team, working with subject advisors and consultants. You will therefore be someone who is able to build relationships quickly across and within schools. Experience as a system leader would be of benefit.

You will be someone who has successful experience in the key areas of our school improvement model – particularly within curriculum, teaching and assessment. Your focus will be on ensuring that the key drivers of our model are secure in each of our schools – leveraging support and expertise from within and outside of the Federation where needed. You will pay particular attention to the progress of our disadvantaged and SEND pupils, a key area for improvement. Most importantly you will be someone who can support our vision and ethos but challenge us in our thinking as we embark on the next stage of our journey.

You will be joining a small and highly professional central services team. Each member of the team works to support the schools delivering their strategic objectives through the schools.

We welcome applications from diverse backgrounds and would consider full-time/flexible/part time working as part of our aim to be an employer of choice.

To apply please see www.haaf.org.uk/vacancies

CLOSING DATE: 18TH MARCH 2021
START DATE: SEPTEMBER 2021
Director of Teaching School Hub

Salary: Leadership Spine Point 18-25 (£64,143 - £76,141)
Full-Time, Permanent
Start Date: from September 2021 (or as soon as possible)

The Redhill Trust is looking to appoint a Director to lead its recently designated Teaching School Hub, which will serve over 200 schools and operate over an area covering Gedling, Sherwood, Newark and Bassetlaw. We will be working closely with the lead school, Carlton Junior Academy, and our three strategic partners; the Flying High Partnership, Minster Trust for Education and Diverse Academies Trust.

The successful candidate will be ambitious for all students in the locality and be passionate about the importance of the highest quality training and professional development. Experience of successful strategic leadership at a senior level is essential, as is the ability to network and form highly productive, professional relationships with a wide range of stakeholders.

Further details and how to apply are available at www.redhillacademytrust.org.uk

Candidates who would like a confidential conversation about the post with Redhill’s CEO, Andrew Burns, can arrange this by contacting S.McNeill@theredhillacademy.org.uk

Closing date: 12noon, Monday 22nd March 2021

The Redhill Academy Trust is committed to safeguarding children practices and any appointment will be subject to an enhanced DBS check and successful references.
Discover more with the best in education

Bringing you essential training and advice every week. Enjoy Tes magazine whenever you want, wherever you are. Subscribe from just £15 per quarter.

Subscribe today at: tes.com/store
The Debden Park High School is looking for enthusiastic and passionate individuals to apply for the following Full Time - Permanent positions for September 2021:

**School Direct Salaried Trainee Teacher in Computer Science**  
Salary: Unqualified Teacher Pay Scale 1 or 2  |  Apply by: 26th March 2021

**Subject Leader: KS3 Geography**  
Salary: TLR 2a  |  Apply by: 22nd March 2021

**School Direct Salaried Trainee Teacher in Science**  
Salary: Unqualified Teacher Pay Scale 1 or 2  |  Apply by: 26th March 2021

**School Direct Salaried Trainee Teacher in Maths**  
Salary: Unqualified Teacher Pay Scale 1 or 2  |  Apply by: 26th March 2021

At Debden Park High School, “leaders have successfully established a school where high aspirations and excellence are the norm, and where pupils and staff enjoy coming to work... The buzz, enthusiasm and energy from staff at all levels is palpable”. (Ofsted, January 2017).

Debden Park High School “Because we believe you can…….” Our school’s aim is to provide an excellent education in a safe supportive learning environment, one where people are valued and make positive contributions to the school community, and where students go on to become responsible, independent members of society. Debden Park High School was established in September 1999 on a tiny site in Chigwell, before moving to its current buildings in September 2001. We are very proud of our school, of our outstanding facilities and impressive surroundings, and it is a real privilege to work here. At the heart of everything we do are our students. Our curriculum is student-centred and we aim for their education to be inspiring, stimulating and challenging. Our staff are appointed for their passion, their enthusiasm and their imagination in communicating with children to ensure that every single child in their classes is engaged, excited and challenged by the learning experience at all times. Our vision is to empower students so that they are able to take control of their own future and have enhanced life chances as a result of learning with us. We are academically ambitious for our students and with the opening of our sixth form in September 2015 and our fantastic new sixth form building, The Hive, in September 2016, we are excited at now having the opportunity to nurture their love of learning into A Levels and beyond. We want our students to become independent learners, who are critical in their thinking, informed in their choices and confident in their ability to succeed in the modern world, who are respectful and tolerant, driven and confident and who strive for the best.

To apply for any of the above posts, please follow this link: [https://scitt.tkat.org/647/salaried-vacancies](https://scitt.tkat.org/647/salaried-vacancies); or for more information, please email: Ahogan@debdenparkhighschool.org

TKAT is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff will be expected to hold, or be willing to obtain, an enhanced DBS disclosure and full safeguarding checks as well as satisfactory references.

TKAT is an equal opportunity employer. We welcome applications from all suitable candidates, regardless of race, gender, sexual orientation, disability, age or other protected characteristics. All applications are treated on merit.
Looking to recruit your next talented teacher?

Ready to take the next step on the career ladder?

Tes magazine continues to bring you the latest job and recruitment opportunities every week.

Email your job advertisement to Recruitment@tesglobal.com or contact us on 020 3194 3050

Booking deadline: Monday at 4pm

Final artwork: Tuesday, no later than 12 noon
Class Teacher

Full Time - Permanent
Salary: Teacher Pay Scale

We are seeking to recruit a class teacher who is committed to providing outstanding learning experiences so that our students make the best progress possible. The role will entail working with a dedicated team of teaching assistants to lead a class of fantastic students. We welcome candidates with the suitable experience, motivation and commitment to apply for the role.

Daventry Hill School is a co-educational all-through (4-18) school for pupils with special educational needs in Daventry. The school opened in September 2016 to a limited number of pupils in all age groups; the school has grown each year since then and is expected to be full within the next year, with a roll of 175 pupils. In 2018, Daventry Hill School joined the Creating Tomorrow Multi-Academy Trust, a growing Trust supporting schools who believe that children can achieve irrespective of their learning needs.

Are you:
• Positive and passionate about working with students with learning disabilities
• A good or outstanding practitioner with experience of supporting young people with communication difficulties
• A reflective practitioner
• A team player who can work as part of the multi-disciplinary team
• Able to motivate and lead by example
• Knowledgeable about the learning needs of students with a range of barriers to overcome

Closing Date: Wednesday 17th March 2021
Interview Date: Monday 22nd March 2021

Applications to be emailed to: recruitment@creatingtomorrowtrust.co.uk

Daventry Hill School recently joined the Creating Tomorrow Multi-Academy Trust who are growing Trust, supporting schools who believe that children can achieve irrespective of their learning needs.

Maths Teacher – QTVI or willingness to Train

Grade/Salary: Teachers Main/Upper Pay Scale – Inner London (£32,957 - £50,950) + SEN point (An additional SEN point is available to applicants with the Mandatory Qualification in Vision Impairment)

Hours: Full-Time | Required: ASAP

Linden Lodge School is a special school for the students with visual impairments based in Wimbledon. We are an ambitious school striving to achieve outstanding outcomes for our students. We have one of the most diverse school populations in the UK with expert and highly motivated multi-professional teams. Our facilities and resources are exceptional and family partnership working is key to our philosophy. The school has established links with our partner school (Southfields Academy) which provides students with the chance to study a wide range of qualifications up to and including GCSE and A-level.

We are looking for an outstanding, talented SEND Maths Teacher or Mainstream Maths Teacher wishing to transfer into Special Needs teaching to supplement our maths offer; helping our students to access an engaging and varied Maths curriculum.

The successful applicant will be able to meet each student at their point of learning and support their access to a meaningful exciting maths curriculum which takes into account their Visual Impairment. There will also be an opportunity to further build on links with external partners to ensure our students have access to the best possible opportunities to add value to and enrich their education within this subject area.

The successful applicant will also need to be able to teach the subject to GCSE level.

Please note; we are unable to accept CVs, fully completed applications should be emailed to: hradministrator@lindenlodge.wandsworth.sch.uk

Closing Date for all applications: 22nd March 2021
Shortlisting: 23rd March 2021
Interview Date: W/C 29th March 2021

Linden Lodge School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS will be required.

Science Teacher

Grade: MPS/UPS
Hours: Full Time | Start date: May 2021

The Skills Hub is a secondary co-educational alternative provision predominantly working with students who are at risk of or are permanently excluded from mainstream education. The school aims to provide a therapeutic environment to support young people’s academic journey and psychological wellbeing.

We are looking for people who are passionate about working with students that present with mental health needs and challenging behaviours and can remain calm and non-judgemental when under pressure.

The ideal candidate

Qualified Teacher Status in the UK preferred, or an equivalent overseas qualification with UK teaching experience.

Ultimately, we are looking for people with a passion for positively impacting on the lives of young people.

We will ensure that the successful candidate has:
• Induction
• Continuous professional learning, development and improvement
• The opportunity to contribute to raising standards for all our students

To apply for this role, please visit tes.com/jobs and click 'Apply now'.

Closing Date: 31st March 2021
Interview Date: 5th April 2021

Maths Teacher – QTVI or willingness to Train

Primary/ASD Specialist Teacher to work with our KS3 Foundation Cohort

Salary: MPS/UPS plus SEN
Contribution Type: Permanent
Start date: 1 September 2021

Newhaven School - King’s Park Campus
Greenwich

Newhaven School are seeking to appoint an outstanding teacher who is committed to making a positive difference to the lives of vulnerable children, particularly those with ASD and associated mental health issues.

The ideal candidate will be a Primary or Specialist teacher who is able to support students to access a mainstream KS3 curriculum, and eventually go on to achieve academic success at KS4. Flexibility and the ability to work collaboratively with colleagues are key to success, and this role may well suit someone who is looking to further develop their pedagogy in a creative, non-mainstream environment.

Closing date: 22 March 2021
Interviews: W/B 29 March 2021

For further details about Newhaven School together with application details please visit: www.newhavenschool.co.uk or phone Tanisha Peach (Head of Campus, Newhaven’s King’s Park) to discuss the posts.

Newhaven School is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. An enhanced DBS will be required.

Yanwath Primary School

Classroom Teacher

(Total Time) - Maternity Cover
Salary: MPS
Required: 1st September 2021

The Trustees are seeking to employ an outstanding teacher who is creative, imaginative, highly motivated and vibrant.

This is an exciting opportunity to join our school and be part of our vision of providing an inspiring and innovative education for the pupils at Yanwath Primary School.

We are looking for an enthusiastic and energetic classroom teacher to join us from September 2021.

Please Note: The Cumbria Education Trust does not accept CVs. If you wish to apply for this post, please complete an application form which can be found along with the job description and/or recruitment pack on the school’s website at: http://www.yanwath.cumbria.sch.uk

Remember to include a supporting letter and ensure that you give contact telephone numbers (daytime and evening) and contact numbers and email addresses for your referees.

Closing Date: 31st March 2021
Interviews shall be held: TBC

For an informal discussion or to arrange a visit please contact the School Office on: 01768 840739
We are looking for an exceptional teacher to join our team and lead on SEND provision. Victoria Park Primary School is an excellent school with children who are motivated and flexible and resourceful, and able to support the school’s ethos and values.

You will need to be creative, resilient, have a good understanding of how children learn and be able to form excellent relationships with pupils, parents and colleagues. You will be patient, flexible and resourceful, and able to support the school’s ethos and values.

Closing Date: Midnight Monday 19th April 2021
Interviews: Wednesday 19th May 2021

We are committed to safeguarding the welfare of children and expect all staff to share this commitment. An enhanced DBS check is required for the successful applicant.

Position: Permanent - FTE: 0.6 (days and hours to be determined)
Salary: MPS or UPS with a TLR depending on knowledge and experience
Actual Salary £15,428.40 - £23,962.40 + TLR £1,723
Start date: September 2021

We offer:
• More training and development, so you can get better at what you do - Varied and stretching continuous professional development opportunities.
• More support for you and your loved ones - A health cash plan, employee loans and savings scheme, discounted gym membership and employee assistance programme.
• More technology so you can make more impact - E Suite for Education embedded throughout.

Closing date: Sunday 14 March 2021
To apply:
In line with our safeguarding practices we are unable to accept CV’s. Come inspire their remarkable with us, apply today by clicking the apply now button on the Tes.com/jobs website.

If you are ambitious, inspirational, creative, open-minded and have a strong ethos of care and respect. Our children get on well with each other and staff. We are a supportive team and work together closely to ensure children receive the best possible education and experiences. We create a positive climate where every child can achieve.

Closing date: Wednesday 24th March 2021
To apply or for more information, please visit www.jobtrain.co.uk/dret/vacancies.aspx

About the role
To carry out the professional duties of a teacher as circumstances may require and in accordance with the academy’s policies under the direction of the Headteacher.

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has pupils who achieve well.

Find out more about us here: www.weltonacademy.co.uk/content/about-us
We are excited to advertise this fantastic opportunity to work at Penrice Academy as Director of Arts and Technology. This position is fitting of an exceptional leader with the passion and drive to lead our arts and technology provision and support the school’s determination to provide outstanding education for all. The successful candidate will be a subject classroom practitioner with the ability to inspire and drive a culture of success, through teamwork and support. With overall responsibility for Art and Photography, Performing Arts, Technology and Design, the successful candidate will have the autonomy to plan and implement an exciting and engaging curriculum to drive student uptake of these subjects, create inclusive opportunities and improve outcomes for all our young people. Wider whole school strategic leadership of our exceptional Penrice Plus extra-curricular provision and other opportunities are available for the right candidate. With plans to invest in developing our facilities, the Director of Arts and Technology will have oversight of shaping our facilities and curriculum provision.

If you are interested in this position and wish to have an informal conversation, please contact Doug McAuliffe, Assistant Headteacher at Penrice Academy, via email: dmcauliffe@penrice.org.uk

Application forms and full details are available from: www.penriceacademy.org/vacancies/Applications by CV, letter or social media alone will not be accepted. Closing Date: 9:00am Thursday 18th March 2021 Interview Date: Thursday 25th March 2021

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East Barnet School has a historic legacy, first opening in 1937 with only 200 pupils. As an extremely popular school with 1,400 students currently on roll, the school moved to a brand new state-of-the-art modern building in September 2010.

What we offer:

- Art is a popular subject taught by a team of excellent teachers who value team work and creativity.
- Department members are committed to innovative learning and teaching strategies, and the sharing of good practice.
- An outstanding team of dedicated professionals who will provide support and encouragement to you.

What you offer:

- Suitable candidates should be able to teach Art at all levels, including 'A' Level.
- Good drawing and painting skills are essential.
- You will be passionate about your teaching and committed to working together, sharing ideas and developing resources.

Closing Date: 22nd March 2021

Interviews: Week beginning 22nd March 2021

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Beaconsfield High School, an outstanding girls' grammar school, is seeking to appoint a Main Pay Scale (including fringe allowance) - Permanent - September 2021

We require a well-qualified, enthusiastic and creative Art Teacher to join our hard working and successful department. This appointment requires the successful candidate to teach Art up to and including GCSE level, as well as Technology at KS5 and Fashion or Graphics at KS4.

Closing Date: 9am Monday 12th April 2021

Please click 'Apply Now' on the Tes website and once fully completed, please submit your application.

The successful candidate will be required to complete a Disclosure and Barring Service check. For further details please go to the Vacancies section on the Maple Hall website at www.maplehall.stockport.sch.uk

Please do not submit a C.V.

Applications should be sent to the school or emailed to: vacancies@maplehall.stockport.sch.uk
The Castle Partnership Trust
Wellington Road, Taunton, Somerset TA1 5AU
Tel: 01823 274073 www.castleschool.co.uk
THE CASTLE SCHOOL

Teacher of Art
Part-time From September 2021

Are you looking to join a thriving Trust with an outstanding record of achievement and staff development?

We are looking for a passionate and committed part-time Teacher of Art to join our outstanding Art department at The Castle School from September 2021. The successful candidate will join our outstanding Trust comprising two secondary schools, a growing number of primary schools and a successful and thriving Teaching School which offers a range of excellent opportunities to both experienced and newly qualified teachers.

Situated in Taunton and Wellington, the historic county towns of Somerset, The Castle Partnership Trust has been established since 2014 and is well regarded in both towns. The surrounding area boasts a range of stunning landscapes whilst still offering excellent transport links via the M5. Somerset is a lovely place for families and as a member of the staff, you will be assured a place for your children at our schools.

At The Castle Partnership Trust we are fortunate to have students who are motivated and enthusiastic about learning and taking part in the huge range of enrichment on offer. The Castle Partnership Trust is committed to providing strong professional development support for all colleagues who work with us. As a Teaching School and Trust sponsor, there are opportunities to build a fantastic CV working with working across The Castle Partnership Trust and within our Partnership of four schools.

For application packs and more information about The Castle School, please visit www.castleschool.co.uk

The closing date for applications is 9am on Monday 15th March 2021

The Castle Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidates will be subject to enhanced DBS disclosures.

AmbleAs Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT ensures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at All Saints Academy, Weymouth, Dorset, DT4 9BL

Curriculum Leader for Art
Permanent, full-time contract with a start date of Autumn Term 2021
Salary Scale: Competitive UPS + TLR - salary negotiable for an exceptional candidate

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join All Saints Academy within AmbleAs Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

Our mantra, ‘High Expectations lead to High Achievers’ applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being.

This role can provide excellent preparation for a subsequent move to Senior Leadership which the successful candidate may be aspiring to in the next 3 to 5 years.

We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Closing date for applications: 21st March 2021 at 12.00pm
Interviews will take place week commencing: w/c 29th March 2021
Start Date: 1st September 2021 - Autumn Term

For an application form please contact Mrs Murphy mrsmurphy@allsaints-academy.co.uk, Tel: 01305 830603 or visit our website www.ambleas-academies.co.uk/vacancies-2/

Please note we DO NOT accept application by CV

AmbleAs Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant’s background credentials, including enhanced DBS checks.

A teacher of Art
Full Time - Maternity Cover
Salary: competitive
Start date: April or September 2021

We are a highly supportive school with strong subject and senior leadership to help you develop. We are looking for a highly ambitious, committed and dynamic professional to join our Art department who is passionate about their subject, communicates well with young people and makes a positive impact on their learning. The Art department comprises of two other full-time Art teachers, including a Curriculum Leader. The job would suit NQT’s or a more experienced teacher. The ability to teach more than one subject would support candidates in securing a longer term position.

The successful candidate will have a passion about learning, have strong inter-personal skills, be resilient, be an excellent teacher and have great subject knowledge including experience of a number of GCSE specifications. They will be able to deliver Art up to Key Stage 4 and deliver both GCSE Craft and Design and GCSE Fine Art. The successful candidate will be expected to help run after school art activities.

For further information, contact Mrs E Perrin, HR Lead at vacancies@theacademy.me or click on the ‘Apply Now’ button on tes.com/jobs

Closing date: 18th March 2021

Our commitment to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Teacher of Art
Full Time - Maternity Cover
Salary: competitive
Start date: April or September 2021

We are a highly supportive school with strong subject and senior leadership to help you develop. We are looking for a highly ambitious, committed and dynamic professional to join our Art department who is passionate about their subject, communicates well with young people and makes a positive impact on their learning. The Art department comprises of two other full-time Art teachers, including a Curriculum Leader. The job would suit NQT’s or a more experienced teacher. The ability to teach more than one subject would support candidates in securing a longer term position.

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Teacher of Art
Full Time - Maternity Cover
Salary: competitive
Start date: April or September 2021

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The successful candidate will have a passion about learning, have strong inter-personal skills, be resilient, be an excellent teacher and have great subject knowledge including experience of a number of GCSE specifications. They will be able to deliver Art up to Key Stage 4 and deliver both GCSE Craft and Design and GCSE Fine Art. The successful candidate will be expected to help run after school art activities.

For further information, contact Mrs E Perrin, HR Lead at vacancies@theacademy.me or click on the ‘Apply Now’ button on tes.com/jobs

Closing date: 18th March 2021

Our commitment to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidate will be subject to an enhanced DBS check.
**Teacher of Business Studies**

**Permanent**

**MPS (Inner London)**

**Required September 2021**

Are you an inspiring teacher that enjoys challenging highly motivated students? If you are looking for a new challenge and are passionate about Business Studies with a desire to empower children to exceed expectations, this could be the school for you.

You will have the opportunity of working with a dynamic team of people in a school committed to providing a good work-life balance with an emphasis on staff well-being as well as having opportunities for career development and leadership.

Our Business Studies department is committed to developing students who are enthusiastic, enterprising and engaged. The department works together to ensure that they provide a rich curriculum, which challenges students to develop their knowledge and skills.

The successful applicant will be a hardworking and enthusiastic professional with excellent subject knowledge.

**We would welcome applicants who:**

- Are driven to engage and work with enthusiastic and engaged students.
- Currently are or have the potential to be an outstanding practitioner in Teaching Business Studies.
- Have excellent subject knowledge that extends across all key stages.

JFS is a co-educational inclusive, modern, orthodox Jewish school that strives to produce well-educated, faithful and proud Jews who will be responsible and contributing members of society. JFS is a truly wonderful school.

This is clear from our outstanding annual public examination results which consistently place us amongst the top five schools in the country outside the independent sector.

Our modern campus is on a 26-acre greenfield site with a welcoming inclusive and warm, caring family environment. JFS is re-accredited with Investors in People status and achieved the Gold Award.

Applications from teachers of faith or non-faith backgrounds are most welcome.

We welcome applications from NQT’s, and we welcome applications from candidates who are seeking to return to teaching after a period of absence.

**Closing date for applications:**

Monday 15th March 2021 (10.00am)

**Interview Date:**

Monday 22nd March 2021

**http://www.jfs.brent.sch.uk**

JFS shall reserve the right to shortlist candidates and interview prior to the closing date. Please note that CVs alone will not be accepted.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The appointment will be subject to pre-employment checks, including satisfactory Enhanced DBS clearance.

**For more information and to apply for this position, please visit:**

www.peridotpartners.co.uk/jobs/edgar-wood-academy/

**Closing date:** 12pm, Monday 22nd March 2021

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**Economics Teacher**

**Required from September 2021 (earlier start possible)**

We are looking to appoint an ambitious and forward-thinking Economics teacher who can offer the students at Bushey Meads School a fantastic learning experience. You will have a genuine passion for your subject and inspire the students to develop a thirst for knowledge. You will be keen to work with different learning styles and adapt your approach when needed.

Economics will be taught across KS4 and KS5 and the ideal candidate will be able to offer an additional subject.

Applications are welcome from NQTs, more experienced colleagues looking for a change or someone who would like to return to the classroom. Appropriate support and training will be provided. Enhanced remuneration is available for an exceptional candidate. Full and part-time applications are welcome.

Heavily subsidised childcare at our Little Gems Nursery is offered as a package for all parents at the school plus free gym membership.

To find out more about this exciting opportunity please visit the school website www.busheyeads.org.uk or email hrl@busheyeads.org.uk

**Closing date for applications:**

Monday 15th March 2021 (10.00am)

Bushey St James Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory written references, occupational health check and a successful Enhanced DBS check.

Aspire to Achieve

‘Our School has a Mind to be Kind’
HOLLAND PARK

Trainee Teacher of Business Studies and Economics
Salary: Unqualified Teacher Pay Range (Inner London Area)
Permanent/Full-time
Job start date: September 2021
We are delighted that you have taken an interest in a teacher training vacancy at Holland Park. It is an extraordinary school. We wish for applicants to be fully briefed about its opportunities, advantages and even its potential and challenges. We know that a school ethos, priorities and values are distinctive and that these matters are profoundly a matter of professional fulfilment and satisfaction.

Teachers at Holland Park believe in the value of detailed planning, of creative, exciting, distinctive lesson ideas that seek not merely to be functional journeys through subject matter, but transformative learning experiences. They know that successful learning is not possible without rigorous and thorough methods of assessment. Teachers recognise that behaviour management is rooted in quality relationships within the context of firm boundaries. Students need to believe that teachers take warm and genuine interest in them. Emotional intelligence, warmth and sensitivity is central to good teaching.

Holland Park is a school that recognises staff talent and seeks to reward it, where people's values, attitudes as well as skills suggest that early promotion is mutually beneficial. Such promotion is always based on skills within the classroom, and leaders are expected to be amongst the best teachers in school. In relation to matters of workload, we understand the demands placed on teachers. This is why we provide free tea and coffee served for teachers throughout the day; we run a shorter working year with staff development subsumed into twilight sessions; plan the school year, including detailed schemes of work, in advance; we collect data only three times a year, we minimise split classes so that teachers see fewer students more intensively within a working week. The demands of marking and planning for significant subjects and it is in the extraneous pressures – rather than the tasks integral to teaching – that we lighten colleagues' loads. Our work in cultivating a motivated and committed workforce has been recognised in the award of IPF Platinum (2020).

An application form that should be completed electronically is available from the school's website: www.hollandparkschool.co.uk/vacancies. Early application is encouraged as we will seek to interview and appoint on receipt.

The closing date for applications is 09.00 on Monday 15th March 2021.

Durham Johnston
Crossgate Moor, Durham City DH1 4SU
Tel: 0191 384 3887 Fax: 0191 375 3020
NOR 1665:350 in the sixth form
Headteacher: Andrew O'Sullivan

Lead Teacher for Business
MPS/UPS plus TLR2b (paid at £4,784) Required for September 2021

Durham Johnston Comprehensive School is an outstanding school that offers high levels of autonomy to staff and consequently has a track record of academic excellence. We are looking to appoint a truly effective teacher to join our high-achieving Business and Computing Department. The successful applicant will lead Business at both GCSE and A Level.

An application pack can be downloaded from the TES website: www.tes.com/jobs. IMPORTANT: Please read all attachments and email your application form and cover letter (answering any questions that may be outlined in the covering letter) to Tria Flanagan at recruitment@durhamjohnson.org.uk

Please contact Leanne Forbes (Subject Leader for Business and Computing) or Michael Wright (Assistant Headteacher) for more information.

“Durham Johnston Comprehensive School is committed to safeguarding and promoting the welfare of children and young people and expects all its staff and volunteers to share this commitment. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check.”

Closing date and time: 12.00pm Monday 15th March 2021

CULCETH HIGH SCHOOL
Warrington Road, Culcheth, Warrington WA5 5HH
Tel 01925-765576
www.culcethhigh.org.uk

Teacher of Business Studies 12 month fixed term contract £25,714 - £41,604 - Potential TLR 2a £2,873 Required from September 2021 for maternity cover

Are you an exceptional and inspiring Teacher of Business Studies looking to work in a highly professional and supportive school? We would like to appoint an enthusiastic and skilled teacher, to our successful and oversubscribed school located in North Cheshire. The ability to teach Computing at KS3 is preferable but is not essential. The position is equally suitable for an experienced teacher or NQT. The position is fixed term starting in September 2021 and a potential TLR is available for experienced candidates.

Closing date for applications is Friday 26th March at 3.30pm. Interviews will be held the week commencing Monday 29th March 2021.

Further details can be found in our recruitment pack, which is available on our website: www.culcethhigh.org.uk

We are committed to safeguarding our students and each other. The successful candidate will be subject to an enhanced Disclosure and Barring Service (DBS) check and a satisfactory DBS check.

Closing date and time: 12.00pm Monday 15th March 2021

MORPETH SECONDARY SCHOOL
Portman Place E2 0PX
Tel: 020 8981 0921

MORPETH COLLEGE
Co-educational day and boarding for students aged 11 – 19 years

High aspirations, traditional values

HEAD OF ECONOMICS
MPS/UPS including London fringe (equivalent) plus TLR Required for September 2021

Opened in 2014, Holyport College has quickly established itself as an ambitious and dynamic place to work. Popular with parents, we are one of the most over-subscribed schools in our area.

Holyport College seeks an ambitious teacher of Economics to lead the next stage in the development of the department. Economics is a popular and oversubscribed subject in our Sixth Form with a large number of our students going on to study it and related subjects at Russell Group universities including Oxford.

For more information, please visit our website to download an application pack: www.holyportcollege.org.uk

Applications should be returned by email to careers@holyportcollege.org.uk
Closing date: Noon, 19 March 2021
Interviews: 22 March 2021

Holyport College is committed to safeguarding and promoting the welfare of children and young people and all staff and volunteers are required to offer an enhanced disclosure from the Disclosure and Barring Service.

www.holyportcollege.org.uk

Thomas Middleton Academy is now recruiting a Technology Teacher - this post could be your next career opportunity!

If you are ambitious, inspirational, creative, open-minded, and want to be part of our success then we want to hear from you. See what it means to be part of the David Ross Education Trust from our children and parents here.

Providing our young people access to a world-class education and enrichment experiences is what drives us. Our students benefit from a wealth of opportunities to develop, learn and lead. From the classroom, to cultural visits, sports, music and arts and engaging with our local communities, the rich and varied experiences we create help fuel ambition and unlock potential.

The education and experiences we offer our young people with the leadership skills, team spirit, resilience and confidence to become outstanding citizens.

We work alongside outstanding organisations and individuals who are happy to share their expertise and skills in supporting the Trust’s vision, to give children better life chances through access to the best education and support we can give them.

Apply now by visiting our website: https://www.jobtrain.co.uk/dret/

Thomas Middleton Academy is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.
TEACHER OF TECHNOLOGY

Full time from September 2021

The Ecclesbourne School in Duffield, Derbyshire is exceptional. Rated outstanding in four successive Ofsted reports, we provide an excellent education within a happy, purposeful atmosphere.

Our ideal candidate will be passionate about the power of education to improve the life chances of young people and a committed team player who is driven to raise attainment. You will have experience of teaching a range of Design & Technology specialisms across Key Stage 3 in addition to experience of teaching Resistant Materials at Key stage 4 and desirably Product Design at Key Stage 5. We are interested to hear from experienced candidates and those entering their newly qualified teacher year.

Full details, including an application pack, can be found on the School website www.ecclesbourne.derbyshire.sch.uk

Closing date: 9am on 19th March 2021

Our school is committed to safeguarding and promoting the welfare of our students and all applicants will be subjected to the relevant pre-employment checks and must hold an enhanced Disclosure and Barring Service clearance prior to employment.

Duffield | Derbyshire | 01629 455 405

Teacher of Design & Technology

Maidstone Grammar School
MPS/UPS

Do you want to be part of a team that are supportive, committed, experienced and are developing innovative and enjoyable lessons to inspire a love of Design & Technology? Then come and join us at Maidstone Grammar School. We are a Boys Selective Grammar School (11 to 18) and faculty please apply.

Required for September 2021

Full Time Teacher of Design & Technology

We are looking to appoint a full-time teacher of Design & Technology who is able to teach at Key Stages up to and including A Level (our GCSE specialism is Polymers). The ability to teach Mathematics at Key Stage 3 would be advantageous but not essential.

MGS offers a stimulating academic environment in which to work with students whose commitment to study has been highly praised by Ofsted.

Please contact the Headmaster’s PA, Mrs DA Friend, by phone or e-mail (dfriend@mgs.kent.sch.uk) for a job description and application form or download from the MGS website www.kent.sch.uk

The deadline for the receipt of applications, by letter with completed MGS application form is midday on Monday 15 March 2021. Interviews will take place shortly after the deadline. Application by email is acceptable. CVs are not accepted, please complete the application form in full.

Maidstone Grammar School is committed to safeguarding and promoting the welfare of children and applicants will undergo child protection screening appropriate to the post, including checks with former employers and the DBS. Maidstone Grammar School is an Equal Opportunities Employer.

Church Road, Street, Somerset BA16 0AD

Tel: 01458 442714

Applications are welcome from NQTs and experienced teachers. Further information and an application form can be obtained on our website or from the Headmaster’s office.

Closing date: 0830 hours (GMT) on Wednesday 17 March 2021. Applications will be assessed as they are received and interviews may occur at any stage during the recruitment process.

Crispin is a committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service. We are an equal opportunities employer.

Closing date: 22 March 2021

Interviews will be held during the week commencing 22 March 2021.

If you wish to contribute to this fantastic school and faculty please apply.

Closing date: 22 March 2021

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Would you like to contribute to this fantastic school and faculty please apply.

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Closing date: 22 March 2021

Interviews will be held during the week commencing 22 March 2021.

If you wish to contribute to this fantastic school and faculty please apply.
**SECONDARY EDUCATION**

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### Teacher of Drama and/or English

**Full Time, Fixed Term**
**Salary:** GBP £25,714 - £41,604 per year (MPR - UPR)

Starting September 2021

Are you looking for your next challenge? Do you relish the chance to work closely with great colleagues to make rapid sustained school improvement? If so, we have the perfect opportunity for you.

**What we offer:**
- Beckfoot Trust schools work in partnership with a shared ambition to provide outstanding education for our students. We want our students to love learning and be well placed to do something great with their lives. We create remarkable learning environments in which students expect success because of their ambitious attitude to learning, the challenge provided by staff and the support they receive at home. High quality professional development and leadership development training for staff are central features of our Trust. We leave no child behind. We are committed to the welfare of children and young people and expect all staff to share this commitment.

- We are looking for someone who is a great leader with leadership experience. Being a team player is essential. A commitment to whole school improvement and a willingness to embrace the Trust’s values, core purpose and collaborative principles.

- We strive to attract, develop and retain the very best people and to be the ‘Employer of choice’. To apply please visit our online advert on tes.com/jobs and click the ‘Apply Now’ button. NoI’s are welcome to apply and will be supported through their full training year.

- If you have any questions, please contact recruitment@oakbank.org.uk

**Closing date:** 19 March 2021

We are committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. All successful staff will be requested to undertake an Enhanced Disclosure and Barring Service Check.

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### Head of Design & Technology

**Salary:** MPS1 - UPS3 plus TLR 2B (£4,783)

**Full Time - Permanent**

The Governors of St Edmund Arrowsmith Catholic High School wish to appoint an enthusiastic, highly motivated and inspirational Head of Design and Technology. The successful candidate must be able to teach all areas of Design and Technology including Food. We are looking to recruit a curriculum leader who will shape the future direction of the Department, with the ability to lead a strong team of highly skilled practitioners, building on the current high standards and with clear ideas for future improvement.

**Closing date:** Friday 19 March 2021
**Interview Date:** w/c 22 March 2021

To apply, please download the CES application form from the website:
www.arrowsmith.wigan.sch.uk/job-vacancies.

Completed application forms must be returned to Mr M J Dunman, Headteacher, St Edmund Arrowsmith Catholic High School, Roskerry Avenue, Ashton-in-Makerfield, Wigan, WN4 6PF or via email to recruitment@arrowsmith.wigan.sch.uk.

The employer is committed to valuing recruitment practices and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to Enhanced Disclosure and Barring Service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects its staff to share this commitment.

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### Head of Design Technology

**TLR 2c (currently £7,037 per annum)**
**Salary:** £26,948 - £42,780 per annum

**Closing date:** September 2021

Hazelwick is a high achieving and over-subscribed 11-18 mixed secondary school with 1500 students in Years 7 – 11 and 330 students in the 6th form.

For September 2021, we are looking for:
- An experienced and exceptional mentor, with the vision and drive to lead our talented and enthusiastic department
- An outstanding and innovative teacher who is passionate about teaching and learning and is committed to excellence and high student achievement
- A skilled practitioner with the ability to teach across all key stages, enabling students of all abilities to reach their maximum potential

To apply or for more information, please visit www.tes.com/jobs

As we are currently unable to offer tours of the school, we are happy to arrange an informal discussion by phone about the post with Simon Tinker, Assistant Headteacher. If you would like to arrange a telephone call, please email recruitment@hazelwick.org.uk.

Please return your completed application form by 9am on Friday 19th March 2021.

You are encouraged to submit your application form, by email, as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received.
HEAD OF ENGLISH AND LITERACY

Leadership Scale 7–10

We are seeking candidates with successful experience of leading Departments and who can demonstrate successful outcomes year on year in an 11-18 school setting. You will be passionate and enthusiastic about your subject area and creative about how you will encourage the love of learning in our students. Our new Heads of Department will be joining us at the start of our journey and with access to fantastic new facilities in our state-of-the-art buildings.

This is a fantastic opportunity to use your skills in strategic planning, and to develop and implement initiatives to support the staff and students as the school grows. We are looking to appoint outstanding colleagues with qualified teacher status who are team players with experience of collaborative working.

Candidates need to be available from September 2021.

For more information and to apply for this position, please visit: www.peridotpartners.co.uk/jobs/edgar-wood-academy/
Closing date: 12pm, Monday 22nd March 2021
Subject Leader of English

Reports to: Assistant Principal
Start date: September 2021
Contract: Permanent
Salary: AM1-AM6 and TLR2C

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership and strong school culture at Ark Globe Academy. The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

The Role
• To manage and ensure high attainment in English across the Academy
• To develop and lead an exciting curriculum which enables the highest level of student progress and attainment

Role review
This job description sets out the main duties of the post at the time of drafting. It cannot be read as an exhaustive list. These responsibilities will be discussed annually as part of the post holder’s annual performance review and are subject to change. However, it may be altered at any time subject to need in consultation with the post holder subject to the Executive Principal’s approval.

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 22 March 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

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TEACHER OF ENGLISH

Acklam, Middlesbrough | Required from September 2021 | MPS/UPS

We are proud that Outwood Academy Acklam is rated Good by Ofsted with Outstanding leadership and we are delighted to be based in the friendly North East town of Middlesbrough.

The Academy became part of the Outwood Family of Schools in 2013 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

This vision is put into practice and we are proud that in the last three years, as noted by Ofsted, the overall progress made by our students, particularly disadvantaged students, by the end of Year 11 has been significantly above the national average.

If you share our vision, then why not join our family?

To apply, please visit: www.outwood.com > Careers.
Closing date: Midday on 16 March 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.

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English Teacher

Salary: £25,714 – £41,604 NQT-UPS + TLR2a for the right candidate
Required for September 2021

We are a successful Multi-Academy Trust with a friendly atmosphere. Guilsborough Academy is within 5 minutes reach of M1/M6/A14. We offer an outstanding professional development entitlement and superb resources.

An exciting opportunity has arisen for a talented and dedicated teacher to join our committed, enthusiastic and high performing team. The English department consistently achieves results well above national average with 88% of students achieving grade 4+ and 72% of students achieving grade 5+ at GCSE in 2018/2019; due to COVID-19, data for 2020 is not comparable. We have a growing number of students taking both English Literature and English Lit/Lang combined post-16 as part of our popular and successful Sixth Form offer. We aim to create an enjoyable and nurturing working environment for both staff and students, where together we strive to actively engage, learn and improve.

If you would like to join our friendly and happy English department, we would be delighted to hear from you. Applications are welcome from both experienced teachers and NQTs.

For further information and an application form please visit our website: www.guilsborough.northants.sch.uk
Closing Date: Thursday 18 March 2021

We reserve the right to close this vacancy at any time and so applying early is advised.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We are also committed to meeting the requirements of disability discrimination and other legislation.
Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at St Aldhelm’s Academy:

**English Teacher**
Permanent, full time contract with a start date of September 2021
Salary Scale: AAT Main or Upper Scale, depending on skills and experience

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join St Aldhelm’s Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

Our mantra, ‘High Expectations lead to High Achievers’ applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being.

This role will provide excellent preparation for Curriculum or Pastoral leadership.

Closing date for applications: Wednesday 17th March 2021
Interviews will take place week commencing: TBC
Start Date: 1st September 2021

For an application pack please contact Mel Vass, Admin Lead on 01202 305168 mvass@staldhelms-academy.co.uk, or visit our website http://www.amissions-academies.co.uk/
Please note we DO NOT accept application by CV

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant’s background credentials, including enhanced DBS checks.

**Teacher of English**
Salary: GBP £25,714 - £41,604 per year (MPS/UPS)
Job start date: Summer term onwards (start date negotiable)

This is an exciting opportunity to join the newly created Westcountry Schools Trust, currently employing approximately 1500 staff and growing. We are a dynamic organisation with our students and staff at our heart. Built on an extensive track record of excellence, the Trust combines a range of secondary colleges, primary schools and business units based in a variety of sites across Devon and Cornwall. We are also a stone’s throw from some of the best beaches and countryside in the country.

Ivybridge Community College is a warm, friendly College with students who are a pleasure to teach. The College provides an excellent comprehensive education with a dedicated team of staff.

For an informal discussion regarding this role please contact Lucy Pitcher, Director of English, on 01752 691000

The application form and full job description is available from the College’s website www.ivybridge.devon.sch.uk and completed applications can be submitted by email to: HR@ivybridge.devon.sch.uk

Closing date for applications: 5pm on Friday 12 March 2021
Interviews will provisionally take place the week commencing 15 March 2021.
To apply, please visit the tes.com/jobs website.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.
An enhanced DBS disclosure is required for this post.

**Teacher of English**
Salary: MPS
Start Date: 1st September 2021

We require well-qualified English Teachers who have a passion for teaching English and enabling the progression of our students. We are looking for individuals who are able to fulfil a team role that will complement the energy, dynamism and originality of thought present in our established team. These posts would suit an NQT or a teacher with experience and as your professional development is important to us, there are highly supportive induction programmes and CPD opportunities during your time at the school.

For specific information regarding these positions, please contact Ms Lesley Carter, Assistant Principal, lacarter@budmouth-aspirations.org. An information pack including the Application form, Job Description, Person Specification, and Statement of Child Protection summary can be found on the Budmouth Academy Weymouth website. The Application form should be completed and sent to Lucy Vincent, HR & Payroll Officer lvincent@budmouth-aspirations.org.

Closing Date: 18th March 2021
Interview Date: TBC

If you have not heard from us by 26th March 2021 then please assume that on this occasion your application has been unsuccessful.

**Teacher of English**
Salary: AAT Main or Upper Scale, depending on skills and experience
Job start date: September 2021

This is an exciting opportunity for a high quality English Teacher to join the new Ambitions Academies Trust. Ambitions Academies Trust is a new multi academy trust comprised of mainstream schools and special schools in the south west.

The Trust is committed to delivering outstanding teaching, learning and outcomes for all our students and in order to do this, we are looking for well qualified and motivated staff who will work in close collaboration and alongside others to meet our students’ needs.

We are looking for an English Teacher with a strong record of achievement and who can bring energy, enthusiasm and new ideas to our school. Ambitions Academies Trust is committed to providing excellent CPD opportunities.

Closing Date: TBC
Interview Date: TBC

If you have not heard from us by 26th March 2021 then please assume that on this occasion your application has been unsuccessful.

**Kettlethorpe High School**
**ENGLISH TEACHER**
**REQUIRED SEPTEMBER 2021**
**MPS/UPS**

We are a large and popular maintained school in Wakefield, near to the M1 and with excellent links to Sheffield, Leeds and Kirklees. We are often oversubscribed and are currently planning for a larger cohort entry that will see new capital building work and a potential 11-16 roll of 1,800 pupils.

We are looking to appoint an enthusiastic and well qualified teacher of English to further develop our team.

In return, you’ll join a popular school committed to your CPD and be part of a professional, successful team.

For further information, visit www.kettlethorpehigh.co.uk
Closing Date: 23rd March 2021

The successful applicant will be required to provide criminal conviction information and complete a disclosure application form.
English Teacher (with potential for a TLR)

Salary: GBP £25,714 - £41,604 per year (Teacher's Pay Scale)
Full Time - Permanent
Start date: September 2021

This is a fantastic opportunity for a highly motivated and inspirational professional to join a thriving department. The successful candidate will join an experienced, supportive team (and wider CMAT family of English teachers) which is well-resourced and offers a broad range of courses at both pre and post 16.

We are looking for a passionate teacher who can demonstrate excellent subject knowledge and a genuine enthusiasm for working with young people.

To apply or for more information, please visit: www.tes.com/jobs

If you would like to discuss further details about the role, please contact Dan Bridgeman, Assistant Principal: dbriogeman@saughtyra.org

Closing date for applications is Thursday 18th March 2021 at 9am.

Interviews will be held week commencing 22nd March 2021

We reserve the right to close the advert early if a suitable candidate is found.

Applications are encouraged.

We are looking for a passionate teacher who can demonstrate excellent subject knowledge and a genuine enthusiasm for working with young people.

Closing date: 9:00am on Friday 26th March 2021.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

The English Department is a team of talented, creative teachers who are passionate about their subject and consistently deliver high quality learning to our students. We are keen to appoint an inspiring and motivated English teacher who will join this team and help us to instil a love of and passion for English in our students. There may also be opportunities to teach Media Studies.

Potential applicants are invited to arrange an interview with the Head of Department.

For more information and to apply, please visit: www.asmanorschool.com/
We are seeking an enthusiastic, ambitious and determined 2nd in charge to join our forward thinking English team. The department is an exciting learning environment with staff that have a passion and drive to share excellent lessons and learning experiences with the Everest students. The successful applicant will also have responsibility for the development of literacy across the school. This is an area of real focus following our ‘good’ Ofsted judgement in 2020. The successful applicant will have the freedom to sculpt and develop a WS strategy as well as playing a vital role in the leadership of the English team.

In recent years, the English department has been transformed into a vibrant and exciting place to learn. The successful applicant will have the necessary skills to help move the department to the next level. We welcome applications from candidates who have a passion for English, are looking for a challenge and want to be a part of a department that has unbridled potential. Across the wider school we are also looking for someone with the necessary skills required to design and implement a whole school strategy for the development of literacy.

For more information on this role please see Tes.com/jobs.

Closing date for applications: 24th March 2021
The appointment is subject to the current conditions of employment, contained in the ‘School Teachers’ Pay and Conditions document’, employer current educational and employment legislation, relevant teacher and head of school standards and the school’s Articles of Government.

We are now looking to appoint an Associate Lead Teacher (English Specialist) to continue our transformation. This is a unique and exciting opportunity to shape and develop pedagogy in your own subject area, but also to work alongside well-researched, creative, strategic and highly regarded Teaching and Learning Team to develop pedagogical practice across the academy. With improving pupils’ literacy sitting at the heart of our priorities, we recognise the significant value that an English specialist can offer in terms of knowledge and skills. An exciting focus on all aspects of literacy including oracy will provide with an insight that, we believe, will complement our existing work and drive it even further forward as we move into the future.

If successful, you will be joining an organisation that places the values of Empathy, Honesty, Respect and Responsibility at the heart of our practice. A recent external audit found that: ‘The values are central because senior leaders prioritise their implementation. A programme of regular staff training, including role play, ensures that all staff, including newcomers, consistently adopt the language and expectations of the values. Both teaching and non-teaching staff are fully committed to embedding the values in behaviour for learning.

A Year 8 pupil said that taking the values away ‘would destroy the school.’

The Academy are holding a virtual information evening on Thursday 11th March 2021 at 6pm via Microsoft Teams. This is an opportunity for a further insight into the Academy and the position. The information evening will be led by the Vice Principal for Teaching and Learning and the Curriculum Leader for English. If you are interested in attending the information evening, please register your interest by emailing recruitment@sowerby.trinitymat.org.

For more information on the academy, and to apply for this role, please visit www.trinitymat.org/all-vacancies

Closing date: 9am Tuesday 16th March 2021
Interviews: To be confirmed

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.
ELTHORNE PARK HIGH SCHOOL

Teacher of Geography
Inner London mainscale
Full Time • Required for September 2021

Elthorne Park High School is a successful and significantly oversubscribed 11-18 mixed school with 1,300 students based in the Queen of sububs, Ealing. A high performing school that has risen to become one of the top performing schools in West London and inside the top 250 in the country, we are continuing to improve. We want ambitious teachers like you to stay with us for the long-term, so you will have access to a comprehensive wellbeing package and we will do everything we can to help you be the very best teacher that you can be.

For further information and an application form visit our website www.ephs.ealing.sch.uk and forward completed forms to the Headteacher’s PA, Ms Wendy Henderson, on whenderson@ephs.ealing.sch.uk

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance.

www.bromptonacademy.org.uk/pleasevisit:

Closing Date: 26 March 2021

Brompton Academy

Teacher of Geography
Full Time / Permanent
Salary: MPS/UPS + benefits
Start Date: September 2021

The Academy offers a unique blend of tradition and future, seeking the highest standards of behaviour and appearance, whilst maintaining an emphasis on harnessing technologies, and exploring every avenue in improving teaching, learning, and assessment.

We are proud of our sport specialism, and make every effort to ensure all students are given the opportunity to develop and progress, in terms of health and leadership, via the avenue of PE and Sport. This links closely to our PRIDE values, which are based on the Olympic and Paralympic values.

Applications are welcomed from both newly qualified and experienced teachers.

The successful applicant will be supported by an excellent department.

Closing Date: 14 March 2021
Interviews to be held week commencing 28 March 2021

If you are looking for an opportunity to join a progressive school and departments that thrive on good humour and team work then please apply by visiting the tes.com/jobs website.

Westlea Road, London W7 2AH

St Paul’s School

St Paul’s is a selective independent Day School for boys aged 11-18, occupying a superb 45 acre site on the south bank of the Thames, west of Hammersmith Bridge. St Paul’s School excels academically at both A level and GCSE, with some of the highest national scores, but it is the work beyond the curriculum that excites both students and teachers alike.

HEAD OF GEOGRAPHY
Commencing Autumn Term 2021

A well-qualified and enthusiastic teacher of Geography is required to lead our outstanding department. The successful candidate will be expected to teach at all levels in the School up to A Level, have a strong academic background and be willing to contribute to the wider life of the School.

The School’s salary scale is substantially above the national scale and a subsidised accommodation scheme is available to eligible staff.

Further details and an application form can be obtained from the School’s website: https://www.stpaulsschool.org.uk/about-st-pauls/work-with-us/current-opportunities/ or by email from the HR department: recruitment@stpaulsschool.org.uk

The closing date for all applications is midday on Monday 15 March 2021. Interviews will take place on Tuesday 23 March 2021.

Coundon Court

Head of Geography
TMS/UPS + TLR 1a
Full Time - Permanent
Start date: September 2021

This is an exciting time to be working at Coundon Court. We are proud of our students, our staff and our community.

Your growth as a teacher is fundamentally important to our journey as a school. From whatever starting point, we will challenge and nurture your professional growth.

It is an exciting time for a dynamic and innovative practitioner to make their mark. We can promise a demanding but ultimately rewarding experience as we move forward towards an “outstanding” future.

To apply for this position please complete and email the application form to vacancies@coundoncourt.org.

You will also need to respond to the following question, on no more than two sides of A4, font size 11:

“How will you use your subject knowledge, pedagogical expertise and wider experiences to become a successful Learning Team Leader of Geography at Coundon Court?”

Closing Date: Friday 26th March (Midday)

Coundon Court is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

West Green Road, London N15 3QR

St Paul's School, Lonsdale Road, London SW15 9J7

Coundon Court

Head of Geography
TMS/UPS + TL 1a
Full Time - Permanent
Start date: September 2021

This is an exciting time to be working at Coundon Court. We are proud of our students, our staff and our community.

Your growth as a teacher is fundamentally important to our journey as a school. From whatever starting point, we will challenge and nurture your professional growth.

It is an exciting time for a dynamic and innovative practitioner to make their mark. We can promise a demanding but ultimately rewarding experience as we move forward towards an “outstanding” future.

To apply for this position please complete and email the application form to vacancies@coundoncourt.org.

You will also need to respond to the following question, on no more than two sides of A4, font size 11:

“How will you use your subject knowledge, pedagogical expertise and wider experiences to become a successful Learning Team Leader of Geography at Coundon Court?”

Closing Date: Friday 26th March (Midday)

Coundon Court is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

West Green Road, London N15 3QR

12 MARCH 2021 Tes 75
Teacher of History

Salary: MPS/UPS + London Fringe Allowance

Full Time, Permanent

Start date: September 2021

Loreto St Albans is an 11-18 girls’ Academy recognised by OFSTED as outstanding in all areas. With the support of our enthusiastic and accomplished staff our students achieve excellent results, and the new Progress 8 performance measure places Loreto in the top 2% of schools in the country.

For September 2021, we are looking for an enthusiastic, well-qualified and dynamic Teacher of History to join a highly effective and popular department. The successful candidate will be required to teach across the whole ability and age range, including GCSE and A Level.

Applications are welcomed from NQTs or more experienced teachers.

Further information and an application pack are available from Mrs S Williams, PA to the Senior Team, telephone 01727 856206 or email: swilliams@loreto.herts.sch.uk

We reserve the right to interview and make an appointment before the closing date, so early applications are advisable.

Closing date: Wednesday 17th March 2021 – 9am

Our school is committed to the safeguarding of children so all appointments are subject to a Disclosure and Barring Service check.

Head of Department:

History

MPS/UPS +TLR 2b (£4,654)

Full time, permanent contract from September 2021.

This is a fantastic opportunity to lead a supportive and happy department at Crispin. Are you an excellent teacher with the highest expectations for your students and colleagues? Are you driven by sharing your passion for History and ensuring students reach their potential? If so, we would love to hear from you.

Crispin is a friendly, inclusive and highly successful school of 1070 students. It is rated ‘good’ in all areas and many strengths were highlighted in our most recent Ofsted report (October 2017). We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. We are looking for a committed and inspirational Head of History to lead our successful team.

We would be delighted for you to visit Crispin or for you to have the opportunity to discuss the post prior to an application. If you wish to do either, please contact the Headteacher’s PA by email at HeadsPA@crispinschool.co.uk

For further details about this post and to download an application pack, please visit tes.com or our website www.crispinschool.co.uk or contact the Head’s PA on 01458 442714

Closing date for this post: Monday 22 March 2021 10am

Crispin is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.

Crispin

Church Road, Street, Somerset BA16 0AD
Tel: 01458 442714

HEAD OF HUMANITIES

Redcar, N. Yorks | Required from September 2021 | L1 to L5

We are proud that Outwood Academy Bydales is rated Outstanding by Ofsted and we are delighted to be based in the friendly, picturesque, coastal village of Marske-by-the-sea, in Redcar and Cleveland.

We have experienced a rapid transformation and in 2018 students achieved incredible results with 89% securing 4+ in both English and Maths. Further to this, our Progress 8 and Attainment 8 scores were the highest in the region.

The Academy became part of the Outwood Family of Schools in 2015 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: www.outwood.com > Careers.

Closing date: Midday on 18 March 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.
Teacher of Health & Social Care
Full Time - Permanent
Salary: MPS or UPS
with possibility of TLR 2a
Start date: September 2021
The Governing Body is seeking to appoint a teacher of Health and Social Care to continue our excellent work in this area.

The successful candidate must be able to:
• plan and deliver outstanding lessons that engage and motivate students
• work well as part of a team
• embrace the co-curricula and extra curricula aspects of the academy
• have excellent communication and interpersonal skills
• have a ‘can-do’ attitude; be highly organised and
• have the ability to work under pressure.

Closing date: 15 March 2021
To apply or for more information, please visit: www.tes.com/jobs

HEAD OF HUMANITIES
(GEOGRAPHY/HISTORY)

TEACHER OF COMPUTER SCIENCE & IT
MPS/UPS

Do you want to be part of a team that is supportive, committed, experienced and take pride in delivering innovative lessons to inspire the computer scientists of the future? Then come and join us at Oak Park High School!

We are seeking candidates with successful experience of leading Departments and who can demonstrate successful outcomes year on year in an 11-18 school setting. You will be passionate and enthusiastic about your subject area and creative about how you will encourage the love of learning in our students. Our new Heads of Department will be joining us at the start of our journey and with access to fantastic new facilities in our state-of-the-art buildings.

This is a fantastic opportunity to use your skills in strategic planning, and to develop and implement initiatives to support the staff and students as the school grows. We are looking to appoint outstanding colleagues with qualified teacher status who are team players with experience of collaborative working.

Candidates need to be available from September 2021.

For more information and to apply for this position, please visit: www.periodopartners.co.uk/jobs/edgar-wood-academy/
Closing date: 12pm, Monday 22nd March 2021

Computer Science teacher
Salary MPS/UPS
Full Time - Permanent
Start date 1 September 2021
Are you looking for an innovative school that blends academic learning with real world education? Are you a passionate educator who can convey complex theories and topics in relevant ways to young people?

We are seeking candidates with successful experience of leading Departments and who can demonstrate successful outcomes year on year in an 11-18 school setting. You will be passionate and enthusiastic about your subject area and creative about how you will encourage the love of learning in our students.

For more information and to apply for this position, please visit: www.tes.com/jobs
Closing date: 12pm, Monday 22nd March 2021

Emmanuel Schools Foundation
THE KING'S ACADEMY, MIDDLESBROUGH

OAKS PARK HIGH SCHOOL

Teacher of Computer Science
£25,714 - £41,604 (NQT - UPS3)
Easter 2021 | 0.6-1.0 FTE

Since opening in 2003, we have made exceptional provision for students in Coulby Newham and the surrounding areas of South Middlesbrough.

We require an enthusiastic and well experienced teacher of Computer Science at Key Stages 3 and 4, with the ability and potential to teach A Level and/or Technical Level at Key Stage 5.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement, setting consistently high standards for yourself and your students, please do contact us.

For further information, please visit www.thekingsacademy.org.uk/recruitment
Closing date: 9am on Monday 22nd March 2021

Closing Date:
21/03/2021
Interview Dates:
23/03/2021 & 29/03/2021

Oaks Park High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS) and to provide satisfactory references.

Secondary Education
Teacher of ICT (ideally with a second subject)  
**Salary:** MPS/UPS plus SEN  
**Contract type:** Permanent  
**Start date:** 1 September 2021  
**Newhaven School - King’s Park Campus Greenwich**

Newhaven School is seeking to appoint an outstanding teacher of ICT, who is committed to making a positive difference to the lives of children with ASD and associated mental health issues.

The ideal candidate will be able to offer a second subject, preferably DT or Business Studies, however any other subject would be considered. We believe that the ability to work collaboratively with colleagues is key to success, and this role will really suit someone who is looking to further develop their pedagogy in a creative, non-mainstream environment.

Newhaven was recently awarded “Trauma Informed School” status, in recognition of how we support children and young people who suffer with trauma or mental health problems. The good health and wellbeing of all members of the Newhaven community are central to our ethos.

**Closing date:** 22 March 2021  
**Interviews:** 9/28 March 2021

For further details about Newhaven School together with application details please visit: www.newhavenschool.co.uk or phone Yania Peach (Head of Campus, Newhaven King’s Park) to discuss the post.

Newhaven is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants are subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. 

Closing date: 22 March 2021  
Interviews: 9/28 March 2021

Trainee Teacher in Computer Science  
**Full Time, Permanent**  
**Start date:** September 2021

As we seek to develop our already outstanding school, we are looking for motivated, ambitious and highly skilled individuals who wish to enter teaching. We are offering the rare opportunity of a paid position at our school or at our partner schools in Waltham Abbey and Chelmsford, where you will ‘learn to teach on the job’ in supportive and stimulating environments. In addition, you will have a weekly training day delivered by our outstanding and experienced practitioners at Debden Park High School.

You will be training through the ‘School Direct’ system, which is an employment-based route into teaching for high-quality graduates, leading to Qualified Teacher Status (QTS) and a PGCE qualification. You will be employed by the school and the training programme will also take place on the school premises. Trainees will work alongside highly qualified and inspiring teachers to provide a range of teaching and learning support. Once qualified, we also offer a Newly Qualified Teacher (NQT) Programme, valuable mentoring opportunities and support to progress into a leadership role and beyond.

**Closing date:** 26th March 2021  
To apply for this post, please follow this link: https://www.cambornescience.co.uk/vacancies.

Deputy Head of Department - Computer Science  
**Full Time - Permanent**  
**Pay scale:** MPS/UPS plus TLR 2-1 (£2873)  
**Start date:** 1 September 2021

We are looking for a successful, motivated, and inspiring teacher to work within the department towards the school’s vision of academic and pastoral excellence.

If you are interested in this role, please download the application form and send your completed application to recruitment@valleypark.viat.org.uk.

Valley Park School reserves the right to appoint before the closing date.

**Closing date:** 22 March 2021

Teacher of Computer Science  
**Full Time - Permanent**  
**Start date:** September 2021 (or earlier)  
- Excellent pay (i.e. net £30k+), commensurate with skills and experience  
- Extensive staff benefits and professional development opportunities  
- Recruitment & Retention allowance  
- Relocation expenses  
- TLR ALLOWANCE FOR SUITABLY EXPERIENCED APPLICANT

An exciting opportunity has arisen for an outstanding newly qualified or experienced teacher to join our thriving, successful school and to teach Computer Science.

Computer Science is a very popular subject in our school and is taught at all key stages, including A Level. We wish to appoint a colleague who is passionate about their subject and is able to enthuse and motivate our highly ambitious students.

Brampton Manor is a high achieving and massively oversubscribed 11-18 school located in East Ham. In 2012 and 2018, we were graded outstanding in all categories by Ofsted. Our GCSE and A Level results are consistently in the top 1% of schools in the country.

Please visit our website www.bramptonmanor.org.uk to apply and obtain further details about this role.

All completed application forms should be sent by email to jobs@bramptonmanor.org.

**Closing date:** 22 March 2021  
Interviews will take place on a rolling basis, as applications are received.

Brampton Manor Trust is an equal opportunities employer. We are fully committed to the safeguarding and welfare of children. Enhanced DBS, Barred List and Prohibition checks will always be carried out on new employees.

**www.debdenfield.org.uk**
Inspire their remarkable

Sir Herbert Leon Academy
Find your remarkable

2iC (Second in Charge) Mathematics Department
Salary: L1 to L5 (£42,195 - £46,566)
Contract: Full Time - Permanent

This is an exciting time to join Sir Herbert Leon Academy. After our recent Ofsted visit we have moved to Requires Improvement with ‘Good’ for Leadership & Management, Personal Development, Behaviour & Welfare and Post 16. With our broad and balanced curriculum as well as pupils behaving well in lessons, break and lunchtimes’ being recognised by Ofsted, Sir Herbert Leon Academy is very much a school on its way to ‘Good’. With a new, passionate Principal in post from September 2020, you will be joining an outstanding team who are focused on success for their students. You will be welcomed from your first day at Sir Herbert Leon and supported throughout your career with us.

As a 2iC Mathematics, you will be responsible for driving forward teaching and learning within the department, coaching and mentoring newly qualified teachers to improve their practice, as well as being an excellent teacher in your own classroom. Academies should be disciplined but also a place of warmth and staffed by people who are caring, smart and hard-working. As a 2iC Mathematics you will help shape and embed the ethos of the school and make the academy something that the community can be proud of.

Closing date: Sunday 21 March 2021
Interviews will take place shortly after the closing date.

To apply:
Please click on the ‘Quick Apply’ link on the tes.com/jobs website.

For more information and to apply for this position, please visit: www.peridotpartners.co.uk/jobs/edgar-wood-academy/
Closing date: 12pm, Monday 22nd March 2021

HEAD OF MATHS AND NUMERACY

Leadership Scale 7-10

We are seeking candidates with successful experience of leading Departments and who can demonstrate successful outcomes year on year in an 11-16 school setting. You will be passionate and enthusiastic about your subject area and creative about how you will encourage the love of learning in our students. Our new Heads of Department will be joining us at the start of our journey and with access to fantastic new facilities in our state-of-the-art buildings.

This is a fantastic opportunity to use your skills in strategic planning, and to develop and implement initiatives to support the staff and students as the school grows. We are looking to appoint outstanding colleagues with qualified teacher status who are team players with experience of collaborative working.

Candidates need to be available from September 2021.

Salary: GBP £42,195 - £45,434 per year
Full Time, Permanent – Required for September 2021

Dudley Academies Trust is an equal opportunities employer and welcomes applicants from all backgrounds, including disabled and black and ethnic minority applicants.
Maths Teacher - maternity cover

Full Time, Maternity Cover

Salary: MPS + Teachers’ Pension Scheme

King Edward VI Academy is now recruiting looking to recruit a Maths Teacher to cover Maternity leave from 18th May 2021 to October half term 2021. This will be a fixed term contract. You will be joining a successful Maths department consisting of 4 teaching staff.

If you are ambitious, inspirational, creative, open-minded, and want to be part of our success then we want you to hear from you. See what it means to be part of the David Ross Education Trust from our children and parents here.

Providing our young people access to a world-class education and enrichment experiences is what drives us. Our students benefit from a wealth of opportunities to develop, learn and lead. From the classroom, to cultural visits, sports, music and arts and engaging with our local communities, the rich and varied experiences we create help fuel ambition and unlock potential. The education and experiences equip our young people with the leadership skills, team spirit, resilience and confidence to become outstanding citizens.

We work alongside outstanding organisations and individuals who are happy to share their expertise and skills in supporting the Trust’s vision, to give children better life chances through access to the best education and support we can give them.

About the role

• To be an effective teacher (and tutor) who supports and challenges all students to achieve their full potential.
• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
• To monitor and support the overall progress and development of students as a teacher/Form Tutor.
• To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

We apply alongside outstanding organisations and individuals who are happy to share their expertise and skills in supporting the Trust’s vision, to give children better life chances through access to the best education and support we can give them.

Apply now by visiting our website. Please note that we cannot accept CVs without a completed application form.

Closing date: 18 March 2021

King Edward VI Academy is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

NQT Teacher of Maths

Pay Range: Teachers Main

START DATE: As soon as possible

We are seeking an outstanding and inspirational Teacher of Maths. The position will suit a newly qualified teacher.

Do you believe that there are no limits to student achievement? If so, why not consider joining our school and make a real difference to our students.

If you are a dynamic, newly qualified teacher, who would like to work in a supportive and collaborative environment and you feel that you have the enthusiasm and commitment required to join our school, please apply.

For additional information about the Trust and this school, please visit our website: www.sigmatrust.org.uk

To apply for this post, please complete an application form, available from The Sigma Trust website and return it to recruitment@sigmatrust.org.uk quoting reference 517

Closing Date: Midnight, Sunday 14th March 2021.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure via the Disclosure and Barring Service.

Teacher of Mathematics

Salary: MPS

Start Date: 1st September 2021

We require a well-qualified Mathematics Teacher who has a passion for teaching mathematics and enabling the progression of our students. We are looking for an individual able to fulfill a team role that will complement the energy, dynamism and originality of thought present in our established team. This post would suit an NQT or a teacher with experience and as your professional development is important to us, there are highly supportive induction programmes and CPD opportunities during your time at the school.

Budmouth Academy has a highly successful 6th form and you will have the opportunity to teach post 16 at A Level Maths and Further Maths.

For specific information regarding the position, please contact the Subject Coordinator for Mathematics Mr James Bryant-Harries: jlbryant-harries@budmouth-aspirations.org. An information pack including the Application form, Job Description, Person Specification, and Statement of Child Protection summary can be found on the Budmouth Academy Weymouth website. The Application form should be completed and sent to Lucy Vincent, HR & Payroll Officer lvincent@budmouth-aspirations.org.

Closing Date: 18th March 2021

Interview Date: TBC

If you have not heard from us by 26th March 2021 then please assume that on this occasion your application has been unsuccessful.

Teacher of Mathematics

To start in September 2021 - Full Time/Permanent

Scale L19 – L23, Inner London Pay Scale

Are you a skilled, passionate teacher of Mathematics? Do you have the desire to support young people to achieve academic excellence, hone their skills and develop their character? If so, you could be the teacher we are looking for.

The successful applicant will join our school as a teacher of Mathematics and will work in a dynamic, committed department teaching mathematics across Key Stages 3, 4 and 5. This is an exciting opportunity for an exceptional experienced or newly qualified classroom teacher to make a significant contribution to the further improvement of the faculty.

At Bow, our drive for academic excellence, outstanding pastoral care and high quality enrichment program supports our students in becoming, well-rounded young people. If you are the kind of teacher with the skill, dedication and passion to help this happen then Bow School will offer you an exciting and rewarding career in our vibrant, diverse school where our core values of determination, adaptability, curiosity and respect shape our thinking.

We offer:
• A strong personalised programme of professional development and coaching for teachers and support staff
• A strong community spirit
• Staff Well-being Programme
• Employee Assistance Programme

Bow School is committed to safeguarding and promoting the welfare of our students and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and the successful applicant will be subject to relevant vetting checks before an offer of appointment is confirmed and will be subject to rebooking thereafter, as appropriate.

For more information please visit tes.com/jobs

Closing date, midday on Wednesday 17th March 2021

Interviews, Wednesday 24th February 2021
WRENN SCHOOL
Creative Education Trust

Teacher of Mathematics
Salary MPS/UPR
Full Time, Permanent
Start date September 2021

We are seeking to appoint an outstanding Mathematics teacher to join our Olsted rated GOOD, and SECONDARY SCHOOL OF THE YEAR 2020/21 (Northampton Education Awards). You will join a thriving department and family of staff, who have made rapid improvements over the past three years.

Your wellbeing and professional development in order to enhance your career is a priority for us. We offer a mentoring programme, annual career stage interviews, bespoke CPD training aligned with the Teacher Development Trust, supportive action research projects, staff rewards and support for family events.

We are looking for a colleague who shares the clear vision that the child is at the heart of everything we do. One who can enjoy positive, professional relationships with young people and who demonstrates high levels of resilience and emotional intelligence.

Closing Date
21.03.21

To apply visit
wrenn.northants.sch.uk/joinus/

We are an equal opportunities employer. The organisation is committed to safeguarding and promoting the welfare of children, we expect all staff to share this commitment. An enhanced DBS check, together with references from previous employers will be requested for short-listed applicants prior to interview.

Doddington Road Site: Doddington Road, Wellingborough, NN8 2JJ
London Road Site: London Road, Wellingborough, NN8 2DQ

PEGASUS ACADEMY
Dudley Academies Trust

DEPUTY HEAD OF MATHEMATICS
Required September 2021

We seek a well-qualified and suitably experienced teacher to teach Mathematics up to and including A Level and assist in managing a flourishing department.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

If you like to work collaboratively and welcome the opportunity to develop as a practitioner; we offer a comprehensive induction and CPD programme for all levels of staff, competitive remuneration package and outstanding, well-equipped facilities.

Further details and an application form are available from our website
www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9am, Friday 19 March 2021
Interviews will be held w/c 22 March 2021
Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No. 312064

Teacher of Mathematics - Dudley Academies Trust

Teachers Main / Upper Pay Range

Dudley Academies Trust is looking to appoint a Teacher of Mathematics at Pegasus Academy. Dudley Academies Trust was formed in September 2017 under the sponsorship of Dudley College of Technology. Our Trust schools are St James Academy, The Link Academy, Pegasus Academy, Beacon Hill Academy and Blowers Green Primary. The Trust when combined with the sponsor, annually supports 8,500 young people aged 4 to 19 years old and employs almost 1,300 staff.

Our Values Driven Expectations behaviour management model ensures that all learners are well focussed and that there is no low level disruption in lessons; this allows you to concentrate on leading high quality teaching to inspire your learners.

Cutting edge data management processes also mean that key data is provided from the centre for you, freeing up your time to act on key information to accelerate learners’ progress.

The Trust recognises that our staff are our most valuable asset and investing in our people is a key strategic priority for the Trust. A common and extensive programme of staff development operates across the Trust, this is extended to senior and middle leaders, aspiring leaders, teaching and support staff and non-qualified teachers.

You will be joining the Trust at an exciting time as we are continuing our journey to provide a first-class education for the young people of Dudley, with outstanding teaching and learning being the Trust’s foremost priority.

To apply or for more information, please visit: www.dudleyacademiestrust.org.uk/careers

Closing date - 25 March 2021 - we reserve the right to close this vacancy earlier than the date advertised.

The interviews will be held on 30th March 2021.

All successful applicants will need to undertake an enhanced disclosure and barring service check and children and adults barred list check, where the applicant will be employed in a regulated activity.

Dudley Academies Trust is an equal opportunities employer and welcome all applicants from all backgrounds, including disabled, and black and ethnic minority applicants.

WELLINGTON COLLEGE

TEACHER OF MATHS
WITH THE POSSIBILITY OF SECOND IN DEPARTMENT RESPONSIBILITY

Wellington College is one of the world’s leading co-educational boarding and day schools and has an enviable reputation for excellence and innovation. We are currently looking for a Maths Teacher to join our vibrant Mathematics department.

The Maths team have a range of academic interests and teaching experience and is a close-knit and supportive group that works collaboratively to meet the department’s needs. Responsibility is very much shared, with staff having the opportunity to lead on individual initiatives, extension activities, or year groups. Join us, and, as well as teaching across the full age range from year 9 to year 13, you will play a full role in the extra-curricular and pastoral life of the college. The post would be equally suitable for a new or experienced teacher from the state or independent sectors with excellent professional development opportunities being available for all.

Not only is this an excellent career development opportunity, it also comes with a generous salary and benefits package. So, if you are committed to boarding school life, have a sharp and progressive vision of the subject and are keen to continue to develop professionally, apply today.

Closing Date: 5PM, Thursday 18 March 2021.
Interviews will take place w/c 22 March 2021.

The College reserves the right to appoint prior to the deadline.

For further details, including how to apply, visit the teaching vacancies page of our website: wellingtoncollegerecruitment.wellingtoncollege.org.uk
Teacher of Maths

Temporary 1 Year Contact
Start Date: Sept 2021
Main Pay Range
Do you want to work in an Outstanding School? If so, we are seeking to appoint Teacher of Maths to join our supportive and successful MATHS department. We are looking for applicants with the skills, expertise and passion to enthuse our young people to achieve across KS3 and KS4. We welcome applications from NQTs and experienced individuals.

This is an exciting opportunity for you to shape, enjoy and develop your career in our challenging and highly supportive College environment. You will be provided with the best resourcing and a programme of professional development that will enable our learners to access consistently good and outstanding pastoral care.

Have you got the desire, experience and ambition to join our Team? Is so, we would be delighted to hear from you.

Please apply via the TES website. Application forms and further information are available on the College website at www.wrightrobinson.co.uk

Applications should be returned electronically to: wrc.applications@wrightrobinson.co.uk by 9am on Friday 26th March 2021

Wright Robinson College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check.
MORPETH SECONDARY SCHOOL
Portman Place E1 0PX

Teacher of Mathematics
(Inner London main/upper scale)
Full Time, Permanent

Morpeth is a forward-thinking, successful, fully inclusive mixed 11-18 school in Tower Hamlets. In May 2013, the school was judged as Outstanding by Ofsted for the second consecutive time. As a Teaching School we prioritise the professional development of staff. Morpeth is high because teachers feel treated as professionals (Ofsted 2013)

Closing date: Friday 19th March 2021, with interviews to take place the following week. For further details and application form, see the documents on Tes.com/Jobs.

For enquiries, email recruitment@morpeth.towerhamlets.sch.uk, or ring us on 020 8981 0921.

We are committed to safeguarding our students. Successful candidates will be required to abide by the school’s Safeguarding Children policy and undergo an enhanced DBS check.

Required September 2021

MORPETH SECONDARY SCHOOL

Teacher of Mathematician

We are committed to safeguarding and promoting the welfare of our students. We expect all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post. We look forward to receiving your application.

Further details and an application pack can be obtained from the school website. Application forms, together with career pathways for progression.

Closing date: Monday 22nd March 2021 9.00am

The school is committed to safeguarding and promoting the welfare of our young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS check. All applicants will be considered on the basis of suitability for the post regardless of race, sex, age or disability.

www.meridanHIGH.schooL.ac.uk

Meridian High School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualifications and pre-employment checks.

Closing date: 26th March 2021

Closing date: TBC

For an application pack please visit our website www.whtc.co.uk or contact Ms Liz Plascott directly at plascott@holmer.org.uk

Closing date: 15 March 2021 - 9.00am

Interviews: 26th March 2021

If you need any further information, please contact Mrs Christine Plant by email at christineplant@whtc.co.uk or telephone 02085758222 Ext 411

NQT Teacher of Mathematician

Salary MPR 1Hours - Full time Fixed Term Contract - September 2021 - September 2022

Start date 1st September 2021

We are looking for a dynamic and highly skilled newly qualified teacher to join our excellent Maths department at Meridian High School.

You will have a confident understanding of the curriculum for Science, and show a real passion for your subject. As a Maths teacher at Meridian High School, you will have plenty of CPD opportunities for professional development and growth. Working as part of the GtF Trust comprising of 41 schools, we can support you with career pathways for progression.

This is an excellent opportunity for an NQT to begin their career within a growing Multi-Academy Trust.

To apply for this role please visit: meridianhighschoolrecruitment.com

Closing date: 26th March 2021

Interview date - TBC

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post. We look forward to receiving your application.

Interviews: TBC

For a full application pack please visit our website www.hgss.co.uk or contact Ms Liz Plascott at plascottl@holmer.org.uk

Closing date: 26th March 2021

Closing date: 29th March 2021 at 9am.

Interviews: tbc

If you need any further information, please contact Mrs Christine Plant by email at chris@calderlearningtrust.com or telephone 01904 895111 ext 411

Closing date 9am Monday 29 March 2021

The school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post. We look forward to receiving your application.

The school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post. We look forward to receiving your application.
TEACHER OF MATHEMATICS
Salary: MPS/UPS + London Fringe Contract: Full Time and Permanent NQTs Considered
Ash Manor School is a successful 11–16 mixed comprehensive judged as ‘Good’ by Ofsted in its most recent inspection and committed to becoming exceptional. We have a strong Mathematics team working at our partner schools in Waltham and thriving department who have consistently supported students to gain excellent results. We are keen to appoint an inspiring and motivated Mathematics teacher who is enthusiastic about mathematics and committed to improving the mathematical skills of all students. Potential applicant visits are welcomed. Visit www.ashmanorschool.com > Vacancies. Applications to be sent to recruitment@ashmanorschool.com.
Closing date for the receipt of completed applications: Monday 22nd March at 9am. We reserve the right to close the advert if a suitable shortlist is obtained so early application is encouraged.

Mathematics Teacher
Full Time, Permanent
Pay Scale – MPS/UPS
Required September 2021
We are looking for an energetic and hardworking Teacher of Mathematics to start September 2021. We are interested in talking to both experienced teachers looking for a new challenge as well as newly qualified teachers at the beginning of their career. Our ideal candidate will have a passionate and uncompro mising commitment to pupil achievement and be a believer in the potential of young people, with a mind set that all young people can experience success.
North Cambridge Academy is a small but growing school of 550 pupils where every member of staff makes a profound difference to children’s life chances. NCA is graded ‘Good’ by Ofsted with ‘Outstanding’ leadership. For further details please contact Alison Gallagher, PA to the Principal.
Please note that we do not accept CV’s.
The closing date for applications is Friday 19th March. Shortlisted candidates will be invited for interview week beginning Monday 22nd March. If you would like to join an Academy demonstrating a serious commitment to impact on pupil progress we welcome your application.
North Cambridge Academy is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment. An enhanced DBS check is required for this role.

www.ashmanorschool.com

SECONDARY EDUCATION

School Direct Salaried Trainee Teacher in Maths
Full Time, Permanent
Start date: September 2021
As we seek to develop our already outstanding school, we are looking for motivated, ambitious and highly skilled individuals who wish to enter teaching. We are offering the rate opportunity of a paid position at our school or at our partner schools in Waltham Abbey and Chelmsford, where you will ‘learn to teach on the job’ in supportive and stimulating environment. We will have a weekly training day delivered by our outstanding and experienced practitioners at Deben Park High School.
Deben Park High School is a heavily oversubscribed Academy that constantly achieves outstanding outcomes for its students. As a National Teaching School, we lead a family of schools as part of the Kamel Academies Trust, providing exceptional career progression and bespoke support for our staff, which has led to our middle and senior leadership teams being composed of many teachers who began their career with us.
To apply for this post, please follow this link: scilt.org/546/how-to-apply-to-use-amplify-trade; or for more information, please email: Ahegan@debenparkhighschool.org

Closing date: Friday 26th March 2021

D E B E N
P A R K
H I G H
S C H O O L

The City Academy, Hackney
Valuers and Success
Teacher of Maths
Working hours: Full Time
Salary: up to UPS (Inner London)
Join a team that’s as ambitious as you are. We have an exciting opportunity for an exceptional Teacher of Maths to join us at The City Academy, Hackney from April 2021 alternatively September 2021. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress. We welcome applications from current students working towards A’Levels/PGCE who will be entering into their NQT year from September. Please apply directly via the TES website. Should you require any other details or an informal discussion to request an application pack, please call 0208 525 5440 or email hr@thecityacademy.org
For more information visit: www.thecityacademyhackney.org
Closing date for applications is: 22nd March 2021, 9am.
Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.
City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate vetting, including enhanced DBS checks and a willingness to demonstrate an understanding of the Trust’s commitment to the standards which flow from City of London Academies Trust vision and values.

Head of Maths
Salary: M2-UPS3 (£37,600 - £41,604) + additional TLR 1 (£8,291.00)
Full Time, Permanent
Humberston Academy is now recruiting for Head of Mathematics.
Are you a successful leader or an outstanding, ambitious, inspirational mathematics teacher aspiring to lead a department? Would you like to be part of an organisation that consistently achieves academic outcomes in the top 10% nationally?
We are looking for a teacher to take responsibility of our successful mathematics department that has performed consistently above national average in all examinations delivered. The department thrives on good humour and teamwork, delivering a knowledge rich curriculum in well-resourced classrooms with a student centred philosophy.
The successful applicant will lead and be part of a team that has a variety of specialised teachers, all offering support and guidance to each other, which creates a positive and hardworking ethos. They are eager to access the most up to date research and always go above and beyond to ensure all students meet their potential.
Applicants are required to be driven, motivated and enthusiastic to deliver Mathematics up to KS4.
To complete our application form, please visit our website www.humberstonacademy.co.uk
Please note we cannot accept CVs without a completed application form.
Closing date: 19th April 2021
Early applications advised as we reserve the right to appoint prior to the closing date.

Gibbet Street, Halifax HX2 0BA Tel: 44 1422 430480
4 – 16 Academy

Teacher of Maths and Science
Full Time - Permanent | TSCs | MPS/UPS
Required from September 2021 for an inspirational, dynamic and passionate teacher to join an established team, determined to ensure Maths & Science is outstanding. You must have the ability to teach Maths and Science across the age and ability range. Applications from new entrants, more experienced candidates and Maths & Science specialists are welcome.
The Halifax Academy is the only 4-16 all-through school in Calderdale. Our brand new primary phase building opened in February 2016. We are committed to passionately believe in all-through education. Our Academy is supported and challenged by a skilled and proactive governing body.
The Halifax Academy is a part of the Impact Education Trust. We are on a mission to improve the life chances of children and young people and improve social mobility. We are a Trust where Hearts and Minds connect through values driven partnerships and collaborative working.
Application forms and further details can be downloaded from the Academy’s website at www.thехалifaxacademy.org
Completed applications should be emailed to: recruitment@thenovalacademy.co.uk by 9am on Thursday 18th March 2021. Late applications will not be accepted.

The Halifax Academy, Hackney
Valuers and Success
Teacher of Maths
Working hours: Full Time
Salary: up to UPS (Inner London)
Join a team that’s as ambitious as you are. We have an exciting opportunity for an exceptional Teacher of Maths to join us at The City Academy, Hackney from April 2021 alternatively September 2021. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress. We welcome applications from current students working towards A’Levels/PGCE who will be entering into their NQT year from September. Please apply directly via the TES website. Should you require any other details or an informal discussion to request an application pack, please call 0208 525 5440 or email hr@thecityacademy.org
For more information visit: www.thecityacademyhackney.org
Closing date for applications is: 22nd March 2021, 9am.
Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.
City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate vetting, including enhanced DBS checks and a willingness to demonstrate an understanding of the Trust’s commitment to the standards which flow from City of London Academies Trust vision and values.

Head of Maths
Salary: M2-UPS3 (£37,600 - £41,604) + additional TLR 1 (£8,291.00)
Full Time, Permanent
Humberston Academy is now recruiting for Head of Mathematics.
Are you a successful leader or an outstanding, ambitious, inspirational mathematics teacher aspiring to lead a department? Would you like to be part of an organisation that consistently achieves academic outcomes in the top 10% nationally?
We are looking for a teacher to take responsibility of our successful mathematics department that has performed consistently above national average in all examinations delivered. The department thrives on good humour and teamwork, delivering a knowledge rich curriculum in well-resourced classrooms with a student centred philosophy.
The successful applicant will lead and be part of a team that has a variety of specialised teachers, all offering support and guidance to each other, which creates a positive and hardworking ethos. They are eager to access the most up to date research and always go above and beyond to ensure all students meet their potential.
Applicants are required to be driven, motivated and enthusiastic to deliver Mathematics up to KS4.
To complete our application form, please visit our website www.humberstonacademy.co.uk
Please note we cannot accept CVs without a completed application form.
Closing date: 19th April 2021
Early applications advised as we reserve the right to appoint prior to the closing date.

Humberston Academy is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.
Leads Practitioner of Maths
Salary: MPS+UPS + TLR 2c (£7,017)
Required: September 2021

Are you passionate about Maths and determined to make a real difference? We are seeking to appoint a committed and inspirational Lead Practitioner of Maths who will have the opportunity to succeed and develop as an outstanding leader and practitioner.

We are looking for an outstanding teacher who is ambitious and wants to further their career. Candidates will have the drive and motivation to continually improve the department, whilst understanding the importance of developing a positive culture.

We are looking for:
- An inclusive individual, with high expectations of their students, who is committed to maximising rates of progress and has innovative curriculum ideas to support all pupils
- Someone with a sense of humour, who understands the importance of developing a positive culture in our organisation.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic and dedicated team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

We are keen to support your career not only within our academy but also across our group of academies that form Consortium Academies Trust.

To apply please complete the online application form through our TES careers site: Tes.com/Jobs

For any questions regarding this role please contact Jo Derbyshire at derbyshire.j8@builehillschool.org.uk

Closing date for applications is Thursday 25th March 2021.

Interviews will take place on Monday 19th April 2021.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers who are working with them to share these values. They will be required to undergo the necessary Disclosure & Barring Service (DBS) checks.
**Teacher of MFL**

£25,714 - £41,604 (NQT - UPS3)  
Easter 2021  
0.6 - 1.0 FTE

Since opening in 2003, we have made exceptional provision for students in Coulby Newham and the surrounding areas of South Middlesbrough. We require an enthusiastic graduate who is well qualified to teach French and German at KS3 and GCSE, and who also has potential to teach at least one of these to A level.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement, setting consistently high standards for yourself and your students, please do contact us.

For further information, please visit [www.thekingssacademy.org.uk/recruitment](http://www.thekingssacademy.org.uk/recruitment)

Closing date: 9am on Mon, 22 March 2021

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**Emmanuel Schools Foundation**

A co-educational inclusive, modern, orthodox Jewish school that strives to produce well-educated, faithful and proud Jews who will be responsible and constructive members of society. JFS is a truly wonderful school. This is clear from our stunning annual public examination results which see us consistently placed in the top five schools in the country outside the independent sector.

Our modern campus is on a 26-acre greenfield site with a welcoming inclusive and warm, caring family environment. Applications from teachers of faith or non-faith backgrounds are most welcome.

We welcome applications from NQT’s, and we have a highly successful induction and training programme.

For an application pack, please visit our website (www.jfs.brent.sch.uk) or contact the School.

Closing date for applications: noon on Wednesday 17th March 2021

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**Teacher of Modern Foreign Languages**

Salary: MPS (Inner-London Weighting)  
Required September 2021

We are looking to appoint a Teacher of MFL to join our hugely successful department from September 2021

Key responsibilities will include:

- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and support a designated curriculum area or areas, as appropriate;
- Monitor and support the overall progress and development of students as a teacher/Form Tutor;
- Facilitate and encourage a learning environment which provides students with the opportunity to achieve their individual potential;
- Contribute to raising standards of student attainment;
- Share and support the School’s responsibility to provide and monitor opportunities for personal and academic growth;
- Facilitate and encourage a learning environment which provides students with the opportunity to achieve their individual potential;
- Contribute to raising standards of student attainment;
- Share and support the School’s responsibility to provide and monitor opportunities for personal and academic growth; and
- Contribute to the improvement of outcomes for all students and staff.

JFS shall reserve the right to shortlist candidates and interview prior to the closing date. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.

The appointment will be subject to pre-employment checks, enhanced Disclosure and Barring Service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects its staff to share this commitment.

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**THE WESTLEY SCHOOL**

**Teacher of French**

Salary: MPS – UPS3 (£25,714 - £41,604)  
Contract type: Permanent x 2

Start date: ASAP

Pouvez-vous enlever le français ? Would you like to work in a vibrant school alongside welcoming colleagues? If you have answered yes to these questions, we would love to hear from you. Creativity and confidence increases with the study of foreign languages and the communication skills that are developed in the process are incredibly beneficial.

Uniting with The Shaw Education Trust brings with it new opportunities and a wealth of resources to supplement our mission to improve outcomes for all our students and staff. Further details and application forms are available from the school website [www.thewestleighschool.co.uk](http://www.thewestleighschool.co.uk) or by contacting the school. Completed applications are returnable to Mr Carlton Bramwell (Headteacher), The Westleigh School, Westleigh Lane, Leigh WN7 5NL via vacancies@westleigh.wigan.sch.uk

Application deadline: 9am, Tuesday 23rd March 2021

Interview Date: Monday 29th March 2021

The employer is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to enhanced Disclosure and Barring Service checks.

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**CULCHETH HIGH SCHOOL**

**Teacher of Modern Foreign Languages**

£25,714 - £41,604  
NQTs welcome to apply  
Required from September 2021

Are you an exceptional and creative Teacher of Modern Foreign Languages looking to work in a highly professional and supportive school? We would like to appoint an enthusiastic and inspirational Teacher of Modern Foreign Languages to our successful and oversubscribed school located in North Cheshire. The position is full time, permanent and equally suitable for an experienced teacher or NQT. The successful applicant will have subject knowledge in both Spanish and French.

Closing date for applications is Friday 26th March at 3.30pm. Interviews will be held the week commencing Monday 29th March 2021.

Further details can be found in our recruitment pack, which is available on our website: [www.culchethhigh.org.uk](http://www.culchethhigh.org.uk)

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**Oxfordwood Academy Bydales**

**Student First**

**OUTWOOD ACADEMY BIDYALES**

**HEAD OF MFL**

Redcar, N. Yorks | Required from September 2021 | L1 to L5

We are proud that Outwood Academy Bydales is rated Outstanding by Ofsted and we are delighted to be based in the friendly, picturesque, coastal village of Marske-by-the-Sea, in Redcar and Cleveland.

We have experienced a rapid transformation and in 2018 students achieved incredible results with 85% securing 4+ in both English and Maths. Further to this, our Progress 8 and Attainment 8 scores were the highest in the region.

The Academy became part of the Outwood Family of Schools in 2015 and as part of the Outwood Grange Academies Trust, we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: www.outwood.com > Careers.

Closing date: Midday on 18 March 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.

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**Haven High Academy**

**Haven High Academy**

**Teacher of French (Spanish)**

Temporary Position for 1 year to start September 2021  
MPS/UPS – NQTs welcome to apply

Haven High Academy is situated in the town of Boston in rural Lincolnshire. The Academy is part of the Boston Witham Academies Federation which includes Carlton Road, Staniland, Park, Fishtoft, Gosberton, Pioneers and Wygate Park Academies.

We are seeking to appoint an MFL Teacher, with the ability to teach French and Spanish from 1st September 2021

Do you have the enthusiasm for teaching and learning that motivates students?

If so, we are looking to appoint a colleague who is:

- A talented and dynamic teacher to inspire our students from KS3 and KS4
- Highly motivated, innovative and committed to achieving outstanding results
- A qualified teacher and a good/outstanding practitioner
- Keen to join a highly collaborative faculty with excellent resources

NQTs welcome to apply.

Visits to the Academy are welcomed and encouraged.

Completed Application forms should be sent to recruitment@hollander.info or faxed to 01472 318799.

Closing date for appointments is 2nd April 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We cannot accept applications from candidates under 18.

Early applications are encouraged. We reserve the right to interview and appoint prior to the closing date of the advertisement.

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**Teacher of Modern Foreign Languages - Part Time**

**Job start date:** 1st September 2021  
**Salary:** £25,714 - £41,604 pro rata

We are looking to appoint a part time teacher of languages 0.6FTE offering both French and Spanish who shares our core values which are set out clearly in the person specification and the job description. This post will be a wonderfully rewarding experience for the successful candidate as they will be joining a supportive team which is well resourced and be part of our wider CMAT family.

**Closing Date:** Friday 12 March 2021  
**Interviews:** To be held Wednesday 17th March

To apply for this role, we ask that you submit an application form through the TES portal and that you send a covering letter of application. Details of what this should include and where it should be sent is set out in my letter to applicants. We understand that applying for teaching roles requires a great deal of time and preparation so we commit to acknowledge the receipt of all applications and will notify you if you have been shortlisted or not.

The post holder will have a shared responsibility for the safe guarding of all children and young people. The post holder also has an implicit duty to promote the welfare of all children and young people. The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff will be subject to an enhanced check with the DBS.

**Closing Date:** 19 March 2021

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**Teacher of German and/or French**

**Full Time - Maternity Cover**

Starting: April/May or September 2021  
**Salary:** MPS/UPS

An exciting opportunity for an enthusiastic teacher of German and/or French to join our successful faculty. You will have a passion for your subject and the skills to engage students across the age and ability range. The successful candidate will be welcomed into our vibrant faculty of experienced teachers, and for a suitably qualified and experienced teacher, there may be an opportunity to take on the role of Head of Mandarin.

Required for a September 2021 start an ambitious, enthusiastic and highly skilled teacher specialising in Mandarin. The ability to offer Spanish and French would be an advantage. Co-op Academy Failsworth is committed to providing the very best for students and the community it serves.

**Applications are available from our website www.failsworth.coop and returnable to:**

The Recruitment Department, Co-op Academy Failsworth, Brierley Avenue, Failsworth, Manchester, M35 9HA, email: recruitment@failsworth.coop

Closing date: Friday 26 March 2021 at 10.00am  
**Shortlisting:** Monday 29 March 2021  
**Interviews:** Tuesday 22nd April 2021

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**Teacher of Modern Languages - Part Time**

**Full Time/ Permanent**  
**Salary:** MPS/UPS + benefits

**Start Date:** September 2021  
**The Academy offers a unique blend of tradition and future, seeking the highest standards of behaviour and appearance, whilst maintaining an emphasis on harnessing technologies, and exploring every avenue in improving teaching, learning, and assessment.**

We are proud of our sport specialism, and make every effort to ensure all students are given the opportunity to develop and progress, in terms of health and leadership, via the avenue of PE and Sport. This links closely to our PRIDE values, which are based on the Olympic and Paralympic values.

Applications are welcomed from both newly qualified and experienced teachers. The successful applicant will be supported by an excellent department.

**Closing Date:** 14 March 2021  
**Interviews:** To be held week commencing 28 March 2021. If you are looking for an opportunity to join a progressive school and departments that thrive on good humour and teamwork then please apply by visiting the tes.com/jobs website.
Gunnersbury Catholic School is seeking to appoint a highly talented and ambitious Head of MFL at our Outstanding School. This post provides the opportunity for an aspiring subject leader to receive the very best coaching, and experience in the support of their leadership journey. As a department, MFL has been integral to Gunnersbury over the last year, achieving extraordinary outcomes for our students. An environment as ours, can enable you to become the very best Head of MFL and a highly successful leader.

The Role:

Our leaders are central to Gunnersbury’s success. Our leaders are central to Gunnersbury’s success. Through their own success and outcomes of our students and the talent they bring, we enable our students to achieve their full potential.

Additionally, we will support you in the further development of your specialist subject area.

The Person:

Above all else we seek to appoint a superb teacher with a real passion for MFL, who is committed to the success of their students and the talent to be an exceptional leader within the school. Previous leadership experience, whilst helpful, is not as important as potential, dynamism, determination and resolve. We seek an outstanding teacher with the insight and capability to lead and inspire students and staff alike. Our excellent school and MFL department will provide the experience, training and guidance to enable this ambition to be fulfilled. Applications are welcome from individuals of all religions, who will support the Catholic ethos of the school.

The School:

Year on year Gunnersbury Catholic School has developed its staff to become fantastic teachers and leaders. In doing so, from one year to the next, we have enabled unparalleled success for our students. The school has steadily grown, and has recently moved into Phase 2 of the new school building.

Closing date for applications: Monday 22nd March 2021 at 10am

Gunnersbury Catholic School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service check.
Health & Social Care Teacher
Full Time, Permanent
Job start dates September 2021
(An earlier start would be considered)

We are seeking to appoint a highly motivated and dynamic Teacher of Health and Social Care to join our experienced Humanities department at MK Academy. We are looking for a highly committed educationalist who shares our vision of providing ‘Opportunities for everyone’ and who demonstrates high levels of resilience and emotional intelligence.

You will be passionate about Health and Social Care and have a resolve to make a real difference to our students’ lives. You will be able to plan and deliver interesting and stimulating lessons, setting a level of challenge for all abilities.

We are based in central Milton Keynes, an area that continues to grow and thrive at a rapid rate. The Milton Keynes Academy joined Creative Education Trust in September 2018. This has enabled the school to continue its rigorous pursuit of rapid improvement for the children it teaches.

If you feel that this position is of interest and you have the right experience, skills and are ready for this challenge with the ambition to make a real impact, then we’d love to hear from you! We would welcome applications from NQTs.

Closing Date: 9am 19.03.21
Interview Date: 12.04.21

To apply visit:
miltonkeynesacademy.co.uk/page/latest-vacancies

The Milton Keynes Academy and Creative Education Trust are committed to safeguarding and protecting the welfare of children as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the academy on its behalf.

The Co-operative Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

TEACHER OF HEALTH AND SOCIAL CARE
Full Time/Maternity Cover
GBP £25,714 - £41,804 per year (MPS/UPS)

Required for a September 2021 start an ambitious, enthusiastic and highly skilled teacher of Health and Social Care and there may be an opportunity for some KS3 PE to join a team of dedicated and specialist teachers within this popular school.

Co-op Academy Failsworth is:-
• Housed in a multi-million pound state-of-the-art building opened in 2008 with excellent facilities for both staff and students
• An innovative and forward-thinking school
• Offering a superb and comprehensive range of CPD activities to further develop your career
• Committed to being a focal point for community education

Co-op Academy Failsworth is responsible for safe recruitment and promotes the welfare of children. All appointments are subject to Enhanced DBS clearance.

Application forms Part A and Part B and further details are available from our website www.failsworth.coop and returnable to: The Recruitment Department, Co-op Academy Failsworth, Brierley Avenue, Failsworth, Manchester, M35 9HA, email recruitment@failsworth.coop. Telephone: 0161 688 3900.

Closing date: Monday 22 March 2021 at 10.00am
Shortlisting: Monday 22 March 2021
Interviews: Tuesday 30 March 2021

St John’s School is an HMC Day and Boarding School with over 800 boys and girls aged 11 – 18 years
stjohnsleatherhead.co.uk

DIRECTOR OF RUGBY
Required September 2021

We seek a well-qualified and suitably experienced candidate to lead, coach and develop the rugby at the School. The Director of Rugby will work with the Head and the Director of Sport to design and implement a strategic plan for rugby across all age groups and abilities, and will play an important role in the collective direction of the Sports department.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic and sporting excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk.

Closing date: 9.00am, Thursday 18 March 2021.
Interviews: w/c 22 March 2021.

Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064
Teacher of Girls PE (Maternity Cover)

We are seeking to appoint a dynamic and energetic PE Teacher to join our successful team from September 2021. We are a modern and innovative Physical Education department with excellent facilities, including our recently built £2.5m sports hall.

The role will suit either newly or recently qualified teachers who wish to share their enthusiasm and make a difference. The school offers a bespoke CPD programme, research and development and the opportunity to deliver examination qualifications.

We pride ourselves on our extra-curricular provision for all abilities, and the successful candidate would contribute to the fulfilment of our ethos.

Full details including application packs for all of our current posts can be found on the website visit: https://www.coopacademies.co.uk/vacancies/

Co-op Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.

INTERESTED? For further information please refer to the Job Description and Person Specification.

To Apply:
Visit to our Academy are usually strongly welcomed however due to COVID-19 are unfortunately not possible.

To find out further information about this role visit: https://www.coopacademies.co.uk/vacancies/

Closing date: 17th March 2021

Closing date: 17th March 2021

Expires: Maternity Cover

Job Type: Full Time/Part Time, Maternity Cover

Salary: MPS / UPS

Start Date: As soon as possible

Closing date: Monday 12th April 2021 (9am)

Interview date: Thursday 15th April 2021

Contact: 01480 375675 or jobs@hinchingbrookes.cambs.sch.uk

www.hinchingbrookeschool.net/jobs

Fulldetails including application packs for all of our current posts can be found on the website: visit: https://www.coopacademies.co.uk/vacancies/

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on Tes.com/jobs/

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a Disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

Closing Date: 18th March 2021
Teacher of Physical Education (Girls)
Established Contract
1.00 FTE
MPS/UPS Pay scale
£25,714 to £41,604
We are looking for a well-qualified, enthusiastic and hard-working Teacher of PE (Girls), who has a passion for the subject and the ability to contextualise learning, bringing learning to life. The successful candidate will be aspirational in outlook, showing a commitment to raising achievement in Girls' PE, through outstanding teaching and learning. In return we can offer you support from a highly committed and experienced team with a strong and positive ethos, where every student is encouraged to be the best they can be. If appointed, you will have the opportunity to contribute to a professional and hard-working PE Department. Your support will make a real difference to continue the journey of success of the department.
Required from the 1st September 2021.
Closing Date: 19th March 2021 at 12:00 noon
Further details can be found at www.settlecollege.org.uk/vacancies/

Ambitions Academies Trust

We currently have the following vacancy at St Aldhelm’s Academy:

Head of PE
Permanent, full-time contract
Salary Scale: AAT Main or Upper Pay Scale, plus TLR 2.2 of £4,945

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!
This is an exciting opportunity to join St Aldhelm’s Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.
Our mantra, ‘High Expectations lead to High Achievers’ applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being.
We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.
Closing date for applications: Wednesday 17th March 2021
Interviews will take place week commencing: TBC
Start Date: 1st September 2021
For an application pack please contact Mel Vass, Admin Lead on 01202 305168 mvass@staldhelms-academy.co.uk, or visit our website http://www.ambitions-academies.co.uk/
Please note we DO NOT accept application by CV
Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant’s background credentials, including enhanced DBS checks.

St Bonaventure’s

Teacher of Physical Education

Full Time - Permanent
Salary: MPR/UPR (Inner London)
Starting: Autumn Term - September 2021
Due to expansion of our PE team we have a rare opportunity to join our highly successful team at St Bonaventure’s.
We are seeking to appoint an outstanding, engaging and committed role model who will play a significant role in the development of our young people, department and wider school community.
Visit www.stbons.org for more information about the school.

Closing date: Monday 15th March 2021 at 12 noon
We may call applicants for an interview before the deadline date if we are especially interested in their application.
St Bonaventure’s is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share the commitment. The suitability of the candidate will be assessed throughout the recruitment process.
All appointments will be subject to a satisfactory Enhanced DBS check.

Teacher of Psychology

MPR / UPR (Outer London)
Required for September 2021
(28th June for an NQT)
Queensmead is an ‘outstanding’, oversubscribed 11-18 mixed academy school where students achieve highly and display ‘exemplary behaviour’ (Ofsted).
The ideal candidate would be required to teach Psychology to A Level. The ability to teach Criminology and/or Health and Social Care would be advantageous.
The position could be either a Maternity Cover (Fixed Term) from 1st September 2021 to 31st August 2022. A late June start is available should an NQT applicant be successful, which will mean payment over the summer.
Please apply using the Queensmead School application form. All application forms must be completed with a covering letter addressed to Miss R Johnstone, Head Teacher, and sent to: Email: recruitment@gmschool.org.uk
Closing date: Monday 15th March 2021 (8am)
Queensmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The appointment is subject to references and an enhanced DBS check.
SOCIETY/PSYCHOLOGY
TEACHER
MPS/UPS (possibility for Deputy Head of Department attracting TLR)

Would you like the opportunity to work as part of a team of highly experienced and ambitious colleagues?
Graveney is an extremely popular and successful 11-18 School, situated in South West London, SW17 with the benefit of being situated in beautiful campus style surroundings with excellent facilities and a warm community atmosphere.

We have a commitment to providing the best opportunities to all students and to developing the professional skills and career opportunities of our staff within a supportive and collaborative environment.

To find out more, visit graveney.org/recruitment
Closing date: 16th March 2021

KAA Teacher of Psychology
Permanent / full time
Salary: MPS/UPS plus (Inner London)
Start date: September 2021

KAA is an outstanding rated 11-18 academy situated in the heart of Notting Hill, West London. Since opening to our first Year 7s in September 2014, we have grown year by year to become one of the top new academies nationally, both in terms of academic standards for students and professional development for staff. Find out more about KAA, including our most recent exam and Ofsted success, at www.kaa.org.uk.

Visit www.kaa.org.uk/recruitment for a full candidate pack and application form. Please send your completed application form to recruitment@kaa.org.uk.
Closing date: 12pm, 22nd March

Graveney is a extremely popular and successful 11-18 School, situated in South West London, SW17 with the benefit of being situated in beautiful campus style surroundings with excellent facilities and a warm community atmosphere.

We have a commitment to providing the best opportunities to all students and to developing the professional skills and career opportunities of our staff within a supportive and collaborative environment.

To find out more, visit www.graveney.org/recruitment
Closing date: 16th March 2021

KAA Lead Teacher / Head of Psychology
Permanent / full time
Salary: MPS/UPS plus TLR 2A / 2C (Inner London)
Start date: September 2021

KAA is an outstanding rated 11-18 academy situated in the heart of Notting Hill, West London. Since opening to our first Year 7s in September 2014, we have grown year by year to become one of the top new academies nationally, both in terms of academic standards for students and professional development for staff. Find out more about KAA, including our most recent exam and Ofsted success, at www.kaa.org.uk.

Visit www.kaa.org.uk/recruitment for a full candidate pack and application form. Please send your completed application form to recruitment@kaa.org.uk.
Closing date: 12pm, 22nd March

Graveney is a extremely popular and successful 11-18 School, situated in South West London, SW17 with the benefit of being situated in beautiful campus style surroundings with excellent facilities and a warm community atmosphere.

We have a commitment to providing the best opportunities to all students and to developing the professional skills and career opportunities of our staff within a supportive and collaborative environment.

To find out more, visit www.graveney.org/recruitment
Closing date: 16th March 2021

Pipers Corners
A Independent Day School for Girls aged 4-18

Head of Religious Studies
Full time, term time only • Permanent
Required from September 2021
Salary: Competitive, dependent on experience

This is an outstanding opportunity for a dynamic and inspirational graduate teacher to lead a successful department within this thriving girls’ Independent School. You will possess impressive academic qualifications, have demonstrated excellent management and communication skills, and will have considerable experience of teaching students throughout the Senior School up to A Level.

An application form and recruitment information can be downloaded from our website www.piperscorner.co.uk or obtained from the Human Resources Manager by email hr@piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the HR Department via the email address above.

Closing date: Wednesday 24 March 2021 • Interviews: TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

At Pipers Corner we are committed to providing a well-structured staff development programme to enhance personal and team development. We are an equal opportunities employer.

www.piperscorner.co.uk

KING EDWARD'S SCHOOL

A leading MGC, co-educational, independent, day school in the South West of England with 830 pupils aged 11-18 years, including 240 in the Sixth Form

TEACHER OF RELIGIOUS STUDIES

Required from September 2021

We are looking for a well-qualified and enthusiastic graduate to join this thriving, popular and high-achieving department which teaches RS through the age range and also teaches Philosophy at A level. A willingness to be involved in the pastoral and extra-curricular life of this busy and vibrant school is expected.

The post would ideally suit someone with experience or an NQT.

King Edward’s is a very successful school which achieves excellent results and was praised very highly in its last ISI educational inspection. King Edward’s School operates its own salary scale, which is enhanced above the National State Qualified Teachers’ Scale and is part of the Teachers’ Pension Scheme. Salary will be commensurate with qualifcations and experience.

Further details and an application form can be obtained from our website www.kesbath.com or from the School’s HR Department at kes.admin@kesbath.com

Applications should be received as soon as possible and no later than 9am on Monday 15th March 2021.

The Headmaster, King Edward’s School, North Road, Bath BA2 6HU
Tel: 01225 464313

Subject to DBS disclosure in accordance with the DBS Code of Practice. King Edward’s School is committed to safe-guarding and promoting the welfare of children.

www.kesbath.com
### Subject Teacher - Religious Studies

**Starting September 2021**

£37,961 - £47,512

We wish to recruit a well-qualified and talented Subject Leader for Religious Studies. You will teach across Key Stages 3 – 5 where Religious Studies plays a key part of the curriculum within the School.

We will have high expectations of you to be an outstanding role model committed to the distinctive ethos of our School. In return, we will recognise your contribution through an enhanced package of pay and benefits subject to performance.

**For further information and to apply, please visit:**

http://tinyurl.com/UBS2021

**Closing date:** 21st March 2021

We welcome applications from all sections of the community. We are committed to safeguarding children and promoting their welfare. This post is subject to an enhanced DBS disclosure.

### Lead Practitioner in Science

**Full Time, Permanent**

**Required from September 2021**

**Salary range:** Salary range: L1 – L5 - £42,195 - £46,566 per annum

Are you an outstanding teacher of Science?

Would you like to work with students who have a genuine interest in learning your subject?

If the answer to the questions above is yes, Light Hall could be the school for you. We have a vision and would love to meet you to share it with you.

We are seeking an outstanding teacher of Science to work with us to secure the very best outcomes for students at our school, not just next year, but to lead on curriculum and a teaching development programme which will secure the best outcomes in years to come.

In return, we can offer you students who are enthusiastic about Science, are keen to learn and who demonstrate excellent conduct and behavior for learning, a team of dedicated and enthusiastic teachers and excellent resources. The successful candidate will have access to a range of CPD opportunities including leadership qualifications such as NPQML and NPQSL.

Informal visits to the school are warmly welcomed and encouraged. To arrange a visit, please contact Anna Williams, HR Cover and Office Manager on 0121 746 5060 or email awilliams@lighthall.co.uk.

For more information and to request an application pack, please visit our school website www.lighthall.co.uk to download a candidate pack and application form.

**Closing date:** 09.00am on Wednesday 17 March 2021

We look forward to hearing from you.

The best from everyone, all the time.

Light Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

### Science Teacher

**Required from September 2021 (earlier start possible)**

We are looking to appoint a forward thinking teacher who is inspirational and suitably qualified to teach Science in our highly successful school. You will have a genuine drive and ambition, excellent subject knowledge and be keen to try new ideas in a supportive environment.

If you have proven experience of success and are capable of inspiring students through your passion for science why not join us? Ideally, we are looking for someone who can offer a science specialism to K5.

Applications are welcome from NQTs, more experienced colleagues looking for a change or someone who would like to return to the classroom and appropriate support and training will be provided. A TLR allowance is available for an exceptional candidate or someone with suitable experience looking to take on additional leadership responsibility.

Heavily subsidised childcare at our Little Gems Nursery and free gym membership is offered as a package for all posts at the school.

To find out more about this exciting opportunity please visit the school website www.busheymeads.org.uk or email hr@busheymeads.org.uk.

**Closing date for applications:** Monday 15th March 2021 (10.00am)

Bushey St James Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory written references, occupational health check and a successful Enhanced DBS check.

Aspire to Achieve

‘Our School has a Mind to be Kind’
HOLLAND PARK
an Outstanding and Ofsted-rated direct grant school

Trainee Teacher of Science and Physics
Salary: Unqualified Teacher Pay Range (Inner London Area)
Permanent/Full-time
Job start date: 1st September 2021

We are delighted that you have taken an interest in a teacher training vacancy at Holland Park. It is an extraordinary school. We wish for applicants to be fully briefed about its opportunities, advantages and even luxuries, as well as its demands and challenges. We know that a school's ethos, priorities and values are distinctive and that these matter enormously to a sense of professional fulfilment and satisfaction.

Teachers at Holland Park believe in the value of detailed planning, of creative, exciting, distinctive lesson ideas that seek not merely to be functional journeys through subject matter, but transformative learning experiences. They know that successful learning is not possible without rigorous and thorough methods of assessment. Teachers recognise that behaviour management is rooted in quality relationships within the context of firm boundaries, students need to believe that teachers take warm and genuine interest in them. Emotional intelligence, warmth and sensitivity is central to good teaching.

Holland Park is a school that recognises staff talent and seeks to reward it, where people's values, attitudes as well as skills suggest that early promotion is mutually beneficial. Such promotion is always based on skills within the classroom, and leaders are expected to be amongst the best teachers in school. In relation to matters of workload, we understand the demands placed on teachers. This is why: we provide free tea and coffee served for teachers throughout the day; we run a shorter working year with staff development subsumed into twilight sessions; plan the school year, including detailed schemes of work, far in advance; we collect data only three times a year; we minimise split classes so that teachers see fewer students more intensively within a working week. The demands of marking and planning are significant enough and it is in the extraneous pressures – rather than the tasks integral to teaching – that we lighten colleagues' loads. Our work in culturing a motivated and committed workforce has been recognised in the award of IIP platinum (2020).

An application form that should be completed electronically is available from the school’s website: www.hollandparkschool.co.uk/vacancies/vacancies. Early application is encouraged as we will seek to interview and appoint on receipt.

The closing date for applications is 09.00 on Monday 15th March 2021.
Computer Science Teacher

Full Time/ Permanent
Salary: Main/Upper Pay scale - £32,960 - £53,341
Start date: September 2021

At Ark Elvin Academy we are working hard to give all our pupils an excellent education and are looking for committed teachers and support staff to join us at this exciting stage in our school improvement journey. Our team of enthusiastic, high expectations staff are doing what it takes to rapidly improve our school and deliver the outstanding education our community needs and deserves.

We are a large non-selective secondary school in the London borough of Brent, with excellent transport links to central London. We are committed to ensuring teachers can focus on teaching and have the opportunity to refine and develop their practice in the classroom and develop their leadership skills, we have:

- twice as many training days as is standard
- weekly professional development for all staff

Closing date: Friday 12th March 2021

Ark is committed to safeguarding children; successful candidates will be subject to an enhanced DBS check.

Inspire their remarkable

Bexleyheath Academy

Teacher of Science
Salary: £29,915 - £41,126
This is a fixed term post from September 2021 until August 2022.
Start date: September 2021
Age Range: 11 - 18 years

Why Bexleyheath Academy?

Bexleyheath Academy is a non-selective comprehensive situated in the heartland of Kent grammar schools. The school is currently in special measures but will not be there for long.

We are looking for:

Bexleyheath is at the start of the same journey and is actively seeking passionate and dedicated teachers who will join this fight to ensure that our students go on to lead remarkable lives. We have students from all walks of life and will give each of them, no matter how difficult their start, access to every walk of life.

We offer:

- More opportunity to grow your career - We’ll support you in developing your career and experience at this school or another AET school.
- More tailored support - We understand every academy is unique. We’ll give you tailored support and flexibility, allowing you to do what’s best for your children.
- More chance to see what’s out there - We create opportunities for teachers to visit other AET academies and learn from outside experience.

Should you wish to find out more about what we do or would like to talk to the Principal directly, then please feel free to do so using gnapier@bexleyheathacademy.org.

Closing date: Monday 15 March 2021

To apply:

Come inspire their remarkable with us, apply today by clicking the apply now button on the ‘Tes.com/jobs’ website.

Computer Science Teacher

Full Time/ Permanent
Salary: Main/Upper Pay scale - £32,960 - £53,341
Start date: September 2021

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Closing date: Monday 15 March 2021

To apply:

Come inspire their remarkable with us, apply today by clicking the apply now button on the ‘Tes.com/jobs’ website.
**Science Teacher**

**Salary:** MPS/UPS (TLR for the right candidate)

**Full Time, Permanent**

**Start date:** 1 September 2021

An exciting opportunity has arisen for a Science Teacher (with specialism in physics) at Ash Green School, a high-performing, friendly and oversubscribed 11-18 school (1615 students on roll) located in Warwickshire, close to the border of Coventry.

The Principal and Academy Council members are seeking to appoint a dynamic and inspirational person. We see the investment in our staff as crucial as we look to build on previous successes for our students and the school. The successful candidate will be given fantastic career progression opportunities and continued investment from a caring senior management team who are keen to support staff to develop both personally and professionally.

The successful candidate is likely to be a genuinely outstanding individual with exceptional credentials as a Science Teacher.

**Closing Date**

15 March 2021

**To apply visit**

www.ashgreenschool.org.uk/main/vacancies

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people. The successful applicant will be required to undertake relevant safeguarding checks.

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**Science Teacher - Biology, Chemistry or Physics**

**Outer London pay scale - £29k - £45k**

**Main/Upper Pay Range**

**September 2021 start**

This September, we will be expanding our offer of Science subjects at Post 16. We are therefore looking for a committed, enthusiastic and hard-working colleague to join our Science department and become part of our cohesive, professional and supportive team. The department is well resourced with interactive whiteboards in large, newly-refurbished Science labs that are situated in one part of our modern building. The Science team is led by an experienced Director of Science, supported by a strong team of middle leaders. You will be both ambitious and passionate about teaching science and bring out the best from every single one of our students.

Further information can be found in the job description and person specification, on: www.tes.com/jobs

**Closing date for applications:**

Monday 22nd March 2021 at midday

Interviews to take place on:

w.c 29th March 2021

Oaks Park High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Oaks Park High School is an equal opportunities employer.

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**Science Teacher**

**Salary:** £32,157 to £50,935

**September 2021 start**

We are looking for a passionate and knowledgeable Physics/Chemistry specialist with experience of teaching at KS3, 4 & 5. The post will be based at Fulham Cross Girls’ School, but you will be expected to work across the Trust.

Fulham Cross Girls’ School is an outstanding school in the top two per cent nationally for the progress that our students make. The school has been shortlisted for the TES Secondary School of the Year for three consecutive years in 2016, 2017 & 2018.

Application packs are available on the TES website, via email to: personnels@fulhamcross.net or on the school website www.fulhamcross.net.

Closing date: Midday on 19th March 2021.

Interview date: 25th March 2021.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to show they share this commitment.

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**Teacher of Science**

**Established Contract**

**1.00 FTE**

**MPS/UPS Payscale**

£25,714 to £41,604

We are looking for a well-qualified, enthusiastic and hard-working Teacher of Science, who has a passion for the subject and the ability to contextualise learning, bringing learning to life. The successful candidate will be aspirational in outlook, showing a commitment to raising achievement in Science, through outstanding teaching and learning. In return we can offer you support from a highly committed and experienced team with a strong and positive ethos, where every student is encouraged to be the best they can be. If appointed, you will have the opportunity to contribute to a professional and hard-working Science Department. Your support will make a real difference to continue the journey of success of the department.

**Required from the 1st September 2021.**

**Closing Date:** 19th March 2021 at 12:00 noon

Further details can be found at www.settlecollege.org.uk/vacancies/

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**Science Teacher**

**Salary:** £35,714 - £41,603 (MPS1 - UPS3)

**Full Time - Permanent**

The Governors of St Edmund Arrowsmith Catholic High School have an exciting opportunity for a colleague to join the Science Department from September 2021.

Joining the Science Department at St Edmund Arrowsmith means being part of a dedicated, inspiring and caring team of professionals, who are always looking for ways to make learning as engaging as possible for students, whilst supporting them to progress to their full potential.

We welcome applications from NQTs.

**Apply by:** Friday 19th March 2021

To apply, please download the CES application from the website:

www.arrowsmith.wigan.sch.uk/job-vacancies.

Completed application forms must be posted to:
Mr M J Dumican, Headteacher, via email to:
recruitment@arrowsmith.wigan.sch.uk.

The employer is committed to safe recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to enhanced Disclosure and Barring Service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects all its staff to share this commitment.

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**Teacher of Science**

**Established Contract**

**1.00 FTE**

**MPS/UPS Payscale**

£25,714 to £41,604

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**Required from the 1st September 2021.**

**Closing Date:** 19th March 2021 at 12:00 noon

Further details can be found at www.settlecollege.org.uk/vacancies/

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**St Edmund Arrowsmith**

**Catholic High School**

Prepare the way of the Lord

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**Robert Barclay Academy**

Education for a changing world

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**Teacher of Science**

**MPS/UPS inc. Fringe + TLR for the right candidate + Benefits**

**Required from September 2021**

The Academy is part of Scholars’ Education Trust creating a formal link with Sir John Lawes School (OFSTED Outstanding).

We are looking for an enthusiastic and inspirational Science Teacher to teach at all age groups. This is a very exciting time to join a dynamic teaching team who are committed to the continued progression the school is making.

Further details and an application pack are available on the TES website or from the HR team by email: HR@scholarseducationtrust.co.uk or by calling: 01727 734424.

**Closing date:** 9am on 15 March 2021.

Candidates must be willing to undergo child protection screening, including checks with past employers and the DBS.

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**Science Teacher**

**Salary:** £35,714 - £41,603 (MPS1 - UPS3)

**Full Time - Permanent**

The Governors of St Edmund Arrowsmith Catholic High School have an exciting opportunity for a colleague to join the Science Department from September 2021.

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Completed application forms must be posted to:
Mr M J Dumican, Headteacher, via email to:
recruitment@arrowsmith.wigan.sch.uk.

The employer is committed to safe recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to enhanced Disclosure and Barring Service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.
Teacher of Science

**Durrington High School**

**Teacher of Science**

*Full Time, Permanent*

**Salary**: £25,971 - £42,020 per year

**Start date**: September 2021

There has never been a more exciting time to join our Trust and be part of the Durrington High School team.

We are seeking an ambitious practitioner, newly qualified or experienced but committed to excellence. If you want to make a difference, are flexible and motivated by challenge, and willing to continue learning, I look forward to receiving your application.

Strong candidates may be invited to interview before the closing date. If you would like to discuss your application or visit us prior to applying, please contact agemel@durrington.com

**Closing date**: Monday 22nd March 2021

Please note that, because of the nature of this job, if you are successful in your application you will be subject to an enhanced Disclosure and Barring Service (DBS) with barred lists check. This will be done by means of applying for a DBS certificate through the Disclosure and Barring Service. Disclosures include details of convictions, spent or unspent.

**Visits to the School**

The London Oratory School invites you to apply for the post of Teacher of Chemistry, Trad, but quirky. The London Oratory is amongst the city’s most prestigious Catholic schools. Educating boys from 7 to 18, with a liberal arts curriculum – but that’s not all, so do please visit our website for a fuller flavour: www.london-oratory.org

We are seeking an outstanding and enthusiastic Teacher of Science, a specialist in Chemistry, is preferred, to join an established team of successful practitioners in a well-resourced, successful department of 17 staff. A willingness to teach across all years and abilities is essential. We welcome applications from applicants for a DBS certificate through the Disclosure and Barring Service. Disclosures include details of convictions, spent or unspent.

**Salary**

Main pay scale • Permanent

**Salary**: Main/Upper Pay Scale

**Start date**: September 2021

**Required for September 2021**

**Science Teacher**

(1 Year Maternity Cover)

**Salary**: Main/Upper Pay Scale

We would like to appoint a temporary teacher of Science for one year to teach across Key Stage 3 to 5 to cover a maternity absence. We are looking in particular for a biology specialist.

**Closing date**: 12 noon, Monday 22nd March, with interviews to take place later in the week.

**For further details and application form, see the documents on Tes.com/Jobs.**

For enquiries, email recruitment@morpeth.towerhamlets.sch.uk, or ring us on 020 8981 0921.

We are committed to safeguarding our students. Successful candidates will be required to abide by the school’s Safeguarding Children policy and undergo an enhanced DBS check.

**Closing date**: 12pm, Monday 22 March 2021.

Highdown School is committed to safeguarding and promoting the wellbeing of young people and expects all staff to share this commitment. The successful applicant will be subject to an enhanced DBS check.
**Teacher of Chemistry**

**Main Professional Scale or Upper Pay Scale**

The Judd School is a high performing boys' grammar school which is enriched by a mixed sixth form. Our 2015 Ofsted Report deemed us to be Outstanding in all areas. We are seeking to appoint a knowledgeable and enthusiastic established teacher or NQT to support the unique identity of our school.

Chemistry is a successful and popular subject at Judd, with strong results both at GCSE and A Level. The department is staffed by seven qualified, specialist Chemistry teachers and is supported by three dedicated part-time Chemistry technicians.

Further details about the school can be found at [www.judd.online](http://www.judd.online). If you require any further information about the vacancy please telephone Mrs Diane O'Grady, PA to the Headteacher on 01732 373550.

Applications must be made directly through the TES website. Please ensure you complete full employment and education history, including grades achieved at all levels. You may replace the 'Applicant Statement' with a covering letter if you wish, of no more than 2 sides of A4.

Early applications are very much encouraged; the school reserves the right to interview before the closing date.

**Employment type:** Full-time  
**Salary:** MPS or UPS  
**Closing date:** Midday Monday 22nd March 2021  
**Date of interviews:** TBC likely to be w/c 22nd March 2021  
**Position start date:** September 2021  

The Judd School is committed to the safeguarding and welfare of young people and expects all staff to share this commitment. Our commitment is underpinned by robust processes and procedures that seek to minimise risk and continuously promote a culture of safeguarding amongst our workforce.

All posts within the school are subject to an enhanced DBS check. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

**Teacher of Chemistry - 1 year FTC**

**Main Professional Scale or Upper Pay Scale**

The Judd School is a high performing boys' grammar school which is enriched by a mixed sixth form. Our 2015 Ofsted Report deemed us to be Outstanding in all areas. We are seeking to appoint a knowledgeable and enthusiastic established teacher or NQT to support the unique identity of our school.

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Applications must be made directly through the TES website. Please ensure you complete full employment and education history, including grades achieved at all levels. You may replace the 'Applicant Statement' with a covering letter if you wish, of no more than 2 sides of A4.

Early applications are very much encouraged; the school reserves the right to interview before the closing date.

**Employment type:** Full-time 1 year fixed-term contract  
**Salary:** MPS or UPS  
**Closing date:** Midday Monday 22nd March 2021  
**Date of interviews:** TBC likely to be w/c 22nd March 2021  
**Position start date:** September 2021  

The Judd School is committed to the safeguarding and welfare of young people and expects all staff to share this commitment. Our commitment is underpinned by robust processes and procedures that seek to minimise risk and continuously promote a culture of safeguarding amongst our workforce.

All posts within the school are subject to an enhanced DBS check. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

**Chemistry Teacher**

**Outer London Pay Scale £29k - £45k**

**Required for September 2021**

We are looking to recruit a teacher (NQT or experienced) to join our committed, dynamic and very successful Chemistry department who are welcoming, supportive and highly professional. Chemistry is well resourced being based within a specialised teaching block with interactive whiteboards in each laboratory. Chemistry is highly popular at Post 16 and is taught as a discrete subject within KS4.

Further information and an application form can be found on the school website [www.cheam.sutton.sch.uk](http://www.cheam.sutton.sch.uk).

Applications must be made directly through the TES website. Please ensure you complete full employment and education history, including grades achieved at all levels. You may replace the ‘Applicant Statement’ with a covering letter if you wish, of no more than 2 sides of A4.

Early applications are very much encouraged; the school reserves the right to interview before the closing date.

**Employment type:** Full-time  
**Salary:** MPS  
**Closing date:** Monday 22nd March 2021  
**Date of interviews:** TBC likely to be w/c 22nd March 2021  
**Position start date:** September 2021  

The Judd School is committed to the safeguarding and welfare of young people and expects all staff to share this commitment. Our commitment is underpinned by robust processes and procedures that seek to minimise risk and continuously promote a culture of safeguarding amongst our workforce.

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The London Oratory School invites you to apply for the post of Teacher of Physics. Trad. but quirky, The London Oratory is amongst the city’s most prestigious Catholic schools. Educating boys from 7 to 18, with girls in the sixth form, it puts a strong emphasis on music with a liturgical twist, all as part of a broad, liberal arts curriculum - but that's not all, so please visit our website for a fuller flavour: www.london-oratory.org

The School enjoys a highly competitive salary scale to recognise and reward the very committed body of staff that make up its Common Room.

We are recruiting for a Physics teacher to join our supportive, collegial and exceptionally high performing Science Department. The successful candidate will benefit from, and be able to contribute to, a well-ordered, warm-hearted and highly disciplined school, with a sharp academic edge. The School puts a premium on a virtue based, character development curriculum in the Catholic, Oratorian tradition, underpinning and enriching both knowledge rich and skills-based approaches to pedagogy; as such, all teaching staff are expected to make a contribution to the rich intellectual, spiritual, pastoral and co-curricular life of the school, in whatever way their talents suggest.

Visits to the School are warmly welcomed. If you would like to visit, or have any queries, please do get in touch with Mr Dan Wright, Headmaster by email on hwapj@los.ac

Applications will be considered as they are submitted, and the School reserves the right to interview suitable applicants before the deadline.

We understand that timing is essential in all successful relationships, and so, if now is less than ideal for you, please do consider putting you CV and details in our ‘drop box’ on the ‘Recruitment’ tab on our website (www.london-oratory.org) and we’ll be sure to keep you in view.

Closing date for applications: Monday 15th March 2021
We are seeking to appoint a well-qualified, committed and inspirational Teacher of Criminology and Sociology to teach a range of Criminology and Sociology courses up to A-level at our outstanding College. The successful candidate will have an appropriate teaching qualification and be qualified to degree level.

If successful, you would play a vital role in the College, which is graded as ‘outstanding’ in all categories by Ofsted. We excel in providing a broad, inclusive and high quality education to all of our learners, which has resulted in some of the highest levels of progression to Higher Education in the sector. In 2019, Joseph Chamberlain College achieved A level pass rates of 99.4%, which were the best results in the history of the College.

We were featured in the 2019 Parliamentary Review for best practice in further education for the second time and were awarded the Teachers’ Development Trust (TDT) Award this year for our comprehensive package of innovative and high impact professional development. Our College is situated within easy reach of Birmingham City Centre, in a state-of-the-art building with superbly equipped classrooms and outstanding facilities. If you are aspirational for all young people and want to play a part in shaping their futures, we would really like to hear from you.

The salary for this post is paid on the Sixth Form College Teacher’s main scale, ranging from £25,570 - £41,732 per annum, dependent on experience. (Please note that the salary amounts include the pay award that is due with effect from 1st May 2021).

We welcome applications from both NQTs and experienced teachers from Sixth Form Colleges, Schools and FE Colleges.

Closing date: Wednesday 24th March 2021 (to arrive no later than 12 noon).

For job details and an application pack please visit www.jcc.ac.uk/about-jcc/vacancies or e-mail personnel@jcc.ac.uk. Alternatively, please call 0121 446 2255 for an application pack or if you require the information in a different format.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to respect this commitment. All posts will be subject satisfactory reference and an enhanced DBS check. Joseph Chamberlain Sixth Form College is an equal opportunities employer, we welcome applications from all sections of the community.

Ark John Keats Academy

Ark John Keats Academy is an exceptional school looking to hire exceptional people.

Ark John Keats was founded in 2013 with one class of reception children. We are now a fully-fledged all-through school, running from nursery to year 13, with over 1700 children. Our secondary school is oversubscribed, with a waiting list for every year group. Our community is composed of supportive and committed families who buy into our vision and work with us to ensure their children achieve all they are capable of in the future.

We are looking to recruit a passionate and knowledgeable teacher of sociology and economics to join our team. Sociology and economics are both popular subjects at A-Level, and you would be joining our team at an exciting time in our development as we build the foundations of our new Sixth Form. Our KS5 students are conscientious and ambitious, and our teachers nurture their aspirations for university both through teaching excellent lessons, and through the opportunities they provide outside of the classroom.

We are looking for someone who aligns with our approach to curriculum and teaching. The successful candidate will work closely with other teachers and leaders in KS5 as well as across the Ark network to develop a truly all-through curriculum.

To apply please visit www.tes.com/jobs and submit your application by 9am on 29nd March 2021. In advance of applying please do explore our website and see our relevant phase briefings.

For further information, technical queries regarding the application system or to arrange to discuss the role please contact us at recruitment@arkjohnkeatsacademy.org. Flexible and part time working will be considered.

We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.

Tes 12 MARCH 2021

SECONDARY EDUCATION

Inderwick Road, London N8 9JF
Tel: 020 8384 6191

Head of Social Sciences (Maternity Cover)
Salary: MPR/UPR + TLRC
Closing date: Thursday 25th March 2021

Right now we are searching for exceptional talent and offering opportunities to be part of something unique.

We have high ambitions for our team as well as for our students. As you will be investing in our young people, we will invest in you.

Visit our website www.hsg.haringey.sch.uk/163/vacancies to access an application form for this role.

Please note CV’s will not be accepted.

Deadline for application – Monday 22nd March 2021 at 9am
Interview date – Thursday 25th March 2021

There is an opportunity to virtually meet the Headteacher on Tuesday 16th March at 9.00am. Should you wish to attend please contact Flick Heron (HT PA) via execpa@horneyschool.com or call 020 8348 6191 ext 227. You can also email or call for any further information or queries and you may have via personnel@horneyschool.com or 020 8348 6191 ext 239.

We are committed to safeguarding and promoting the welfare and safety of children and young people and expect all staff to share this commitment. DBS check required.

Salesian School

Salesian School is seeking to appoint an exceptional individual to teach Social Science. We welcome applications from trainee teachers and experienced colleagues alike, including those looking for positions with additional responsibility. If you are energetic, enthusiastic and love teaching children then we would be delighted to hear from you. We are always happy to meet potential applicants prior to interview, please don’t hesitate to contact us (p creampie_salesian_surrey.schoo UK) if you would like any further information.

The Social Science Department at Salesian

The Social Science Department at Salesian is a dynamic and progressive department which has learning and teaching at the heart of everything it does. This is evidenced by the number of students who go on to study Social Science subjects at university. The Social Science department offers a range of subjects including Sociology, Psychology, Health and Social Care and the introduction of the new A Level in Childcare and Education in September 2021.

For more information or to apply please visit: www.tes.com/jobs
Closing date: 15 March 2021

Salesian School is committed to safeguarding and promoting the welfare of children. Enhanced CRB checks will be sought prior to appointment.

Teachernet Jobs

We are seeking to appoint a well-qualified, committed and inspirational Teacher of Criminology and Law to teach a range of Criminology and Law courses up to A-level at our outstanding College. The successful candidate will have an appropriate teaching qualification and be qualified to degree level.

If successful, you would play a vital role in the College, which is graded as ‘outstanding’ in all categories by Ofsted. We excel in providing a broad, inclusive and high quality education to all of our learners, which has resulted in some of the highest levels of progression to Higher Education in the sector. In 2019, Joseph Chamberlain College achieved A level pass rates of 99.4%, which were the best results in the history of the College.

We were featured in the 2019 Parliamentary Review for best practice in further education for the second time and were awarded the Teachers’ Development Trust (TDT) Award this year for our comprehensive package of innovative and high impact professional development. Our College is situated within easy reach of Birmingham City Centre, in a state-of-the-art building with superbly equipped classrooms and outstanding facilities.

If you are aspirational for all young people and want to play a part in shaping their futures, we would really like to hear from you.

The salary for this post is paid on the Sixth Form College Teacher’s main scale, ranging from £25,570 - £41,732 per annum, dependent on experience. (Please note that the salary amounts include the pay award that is due with effect from 1st May 2021).

We welcome applications from both NQTs and experienced teachers from Sixth Form Colleges, Schools and FE Colleges.

Closing date: Wednesday 24th March 2021 (to arrive no later than 12 noon).

For job details and an application pack please visit https://www.jcc.ac.uk/about-jcc/vacancies or e-mail personnel@jcc.ac.uk. Alternatively, please call 0121 446 2255 for an application pack or if you require the information in a different format.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to respect this commitment. All posts will be subject satisfactory reference and an enhanced DBS check. Joseph Chamberlain Sixth Form College is an equal opportunities employer, we welcome applications from all sections of the community.
SECONDARY EDUCATION  INDEPENDENT SENIOR EDUCATION

**Deputy SENCo**

Salary: MPS/UPS

Full Time / Part Time - Permanent

Start date: September 2021 or sooner

The Governors of the College are looking to appoint an outstanding professional to the position of Deputy SENCo or Aspirational SENCo to work alongside our Strategic Lead for SEND provision. The successful candidate will be a qualified teacher of any specialism who has experience of working with children with SEND and EHCps. They will ideally have a secure knowledge or desire to develop their understanding of the statutory requirements of the SEND Code of Practice and practical application strategies for meeting the special educational needs of students.

We are looking for an individual who is keen to ensure that every one of our students has access to the support that they need.

Closing date: noon, Monday 22nd March 2021

Interviews: Thursday 25th March 2021

To apply, please complete an application form which is available on our website www.bassingbourne.org/vacancies and forward with a letter to Mrs Smith by post or email to ssmit@bassingbourne.org.uk

Please see the link direct to our school website to learn more about us - www.johnmadejskiacademy.co.uk

Closing Date: 18th March 2021

The John Madejski Academy is looking for a SENCo to work alongside our Strategic Lead for SEND provision. The successful candidate will be a qualified teacher of any specialism who has experience of working with children with SEND and EHCps. They will ideally have a secure knowledge or desire to develop their understanding of the statutory requirements of the SEND Code of Practice and practical application strategies for meeting the special educational needs of students.

We are looking for a talented individual to teach and love our students really well. Experience is not essential, but passion, drive and determination is.

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on Tes.com/jobs/ if you wish to visit the school this may be possible with Covid restrictions in place. Please email the Principal’s PA, Ron Meredith, to book an appointment - bmeredith@johnmadejskiacademy.co.uk.

Please see the link direct to our school website to learn more about us - www.johnmadejskiacademy.co.uk

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants. The Governing Body is an Equal Opportunities Employer. Flexible working requests will be considered. We reserve the right to interview prior to the closing date.

**Assistant Director of Sailing**

Salary: £25,714 - £41,604 per year (MPS/UPS plus TLR to be agreed)

Job start date: September 2021

Would you like to teach and lead students to be whatever they want to be in a disadvantaged area? Do you want to be part of an exciting improvement journey? If yes – join us at JMA.

The John Madejski Academy is a mixed Comprehensive 11–18 School in Reading. Originally a specialist sports college, PE and Performance Sport still plays a significant part in the school. The Sixth Form has seen substantial success academically, on a sporting level in the last few years it has seen an increase in numbers from budding sports young ladies and men wishing to receive quality coaching and thus be able to pursue success and careers within sports. Years 7 – 11 provision is developing and rapidly expanding. Providing a broad curriculum for our students with plenty of opportunities is our priority; showing them that anything is possible with hard work and that no aspiration is off limits to them.

We are looking for a talented individual to teach and love our students really well. Experience is not essential, but passion, drive and determination is.

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on Tes.com/jobs/ if you wish to visit the school this may be possible with Covid restrictions in place. Please email the Principal’s PA, Ron Meredith, to book an appointment - bmeredith@johnmadejskiacademy.co.uk.

Please see the link direct to our school website to learn more about us - www.johnmadejskiacademy.co.uk

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants. The Governing Body is an Equal Opportunities Employer. Flexible working requests will be considered. We reserve the right to interview prior to the closing date.

**Head of Support Curriculum**

September 2021

We are looking to appoint an experienced and dynamic SEND specialist to lead our Support Curriculum department. This important leadership role is an outstanding and rewarding opportunity to make a real difference to both the academic and pastoral life of the school.

Closing date: Thursday 18 March 2021

Interviews will take place: Week commencing 22 March 2021

For further details please contact Sarah Berry on recruitment@churcherscollege.com or visit our website www.churcherscollege.com

Churcher’s College is committed to safeguarding and promoting the welfare of young people. All successful applicants will be subject to a DBS check and references.

**Head of Learning Support**

Salary: £25,714 - £41,604 per year (MPS/UPS plus TLR to be agreed)

Job start date: September 2021

Would you like to teach and lead students to be whatever they want to be in a disadvantaged area? Do you want to be part of an exciting improvement journey? If yes – join us at JMA.

The John Madejski Academy is a mixed Comprehensive 11–18 School in Reading. Originally a specialist sports college, PE and Performance Sport still plays a significant part in the school. The Sixth Form has seen substantial success academically, on a sporting level in the last few years it has seen an increase in numbers from budding sports young ladies and men wishing to receive quality coaching and thus be able to pursue success and careers within sports. Years 7 – 11 provision is developing and rapidly expanding. Providing a broad curriculum for our students with plenty of opportunities is our priority; showing them that anything is possible with hard work and that no aspiration is off limits to them.

We are looking for a talented individual to teach and love our students really well. Experience is not essential, but passion, drive and determination is.

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on Tes.com/jobs/ if you wish to visit the school this may be possible with Covid restrictions in place. Please email the Principal’s PA, Ron Meredith, to book an appointment - bmeredith@johnmadejskiacademy.co.uk.

Please see the link direct to our school website to learn more about us - www.johnmadejskiacademy.co.uk

Closing Date: 18th March 2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants. The Governing Body is an Equal Opportunities Employer. Flexible working requests will be considered. We reserve the right to interview prior to the closing date.
INDEPENDENT SENIOR EDUCATION

Head of Art with Photography
Full Time from September 2021

St Augustine’s Priory, a 3-18 independent Catholic day school for girls with boys in the Nursery, is seeking to appoint a Head of Art with Photography to develop the work of our Art department.

If you are a genuinely passionate and committed teacher who wants to work in a school where teaching is a pleasure, in a school that puts learning at the heart of all it does, then this is the post for you.

The successful candidate will be:
• A qualified, experienced, enthusiastic teacher with a good honours degree or equivalent qualification
• Be able to teach Art and Photography at A Level
• Be passionate about the creative industries and have a desire to promote the subject
• Be an accomplished, practicing artist in your own right
• Able to offer a specialism such as textiles, photography, painting, graphic design or ceramics

Closing date: 17th March 2021

An application form can be obtained from our website www.sapriory.com/vacancies

St Augustine’s Priory is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS disclosure and other relevant checks.

Clifton High School is an academically selective, co-educational, independent day school for 580 pupils aged 3-18 years. Situated on a beautiful Bristol site, we operate the Diamond Edge Model of education underpinned by a strong pastoral and family ethos. We value individuality and positively celebrate diversity and inclusion in every area of the school.

This is an exciting time to join Clifton High School. In September 2021 we will be opening the first phase of our new Sixth Form Centre with a new-build to follow. We are also expanding our curriculum next year and are excited to offer A-Level Economics to our students for the first time. We are, therefore, seeking to appoint an enthusiastic, well-qualified teacher with a strong track record of teaching success to take departmental responsibility for Economics and look to promote and develop this subject in the School over the coming years with the view to become Head of Department. Additionally, the successful candidate will teach within the Mathematics Department, and the ability to teach Mathematics to Years 7-11 is required.

A commitment to the wider education of pupils through extra-curricular activities is an expectation. The successful candidate will enjoy contributing to an excellent working environment for pupils, staff, parents and the wider school community.

Further details can be found at www.cliftonhigh.co.uk. Completed application forms should be accompanied by a covering letter of application to the Head of School, Mr Matthew Bennett and emailed to recruitment@cliftonhigh.co.uk

Closing date for applications: 9am Wednesday 17th March 2021
Interviews will be held on Tuesday 23rd March 2021

Clifton High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Bradfield College

Teacher of History of Art
Required for September 2021

Applications are sought from an inspirational teacher to join a department that has enjoyed great popularity in recent years and from where many pupils go on to successfully read the subject at university.

The College will appoint a teacher with a genuine love of the subject and an enthusiasm to share this with young people studying either A level or IB courses. The post would suit someone who is interested in taking on a degree of management responsibility in the near future.

For further details and to apply please visit: www.bradfieldcollege.org.uk/vacancy_type/academic-vacancies

Closing date: Wednesday 17th March 2021 at noon.
Interviews: Week commencing 22nd March 2021.

Child protection screening will apply to this post.

Harrow School

TEACHER OF ECONOMICS AND BUSINESS
Full time • Permanent
Required September 2021

An opportunity has arisen at Harrow for a full time Teacher of Economics and Business.

The successful applicant will demonstrate an unvarnished passion for the subject and have a desire to strengthen the high profile of Economics and Business among Harrovians. Applicants must also be keen to contribute to the wider life of the School in a full boarding environment.

Please visit the School’s website at www.harrowschool.org.uk/contact/work-at-harrow for more detailed information about the role, and to complete an online application form. Closing date: 5pm, 17 March 2021.

The School will conduct enhanced criminal protection checks. Harrow School is an equal opportunities employer.

www.harrowschool.org.uk
Head of Economics & Business
Required for September 2021

As one of the leading girls’ independent boarding schools in the country, we pride ourselves on offering a supportive, enriching and creative environment for our girls.

We are looking for an experienced and enthusiastic Teacher of Economics and Business who is able to teach at Sixth Form level to include A Level and preparation for Oxbridge entry. You will be leading a small team so this is an ideal opportunity for a candidate wishing to develop in a management role.

We offer an excellent remuneration package including meals on duty, pension and CPD opportunities. As a Microsoft Showcase School, you will be provided with a Microsoft Surface.

For further details or to apply, please visit our website www.downehouse.net > Current vacancies or alternatively call 01635 204712 or email recruitment@downehouse.net

Closing date: Noon on Tuesday 16 March 2021

We are committed to safeguarding and promoting the welfare of children and young people and any offer of employment is subject to an Enhanced Disclosure Check (DBS) and satisfactory references.

Head of Economics & Business
Required from September 2021

We seek a suitably qualified, dynamic and inspirational teacher to lead the Economics and Business Department at this highly successful boys’ school from September 2021.

The School currently offers A Level Economics and Business, and IB Economics.

Applicants should be willing and able to contribute and take an active part in extra-curricular activities and the broader life of the school, including developing entrepreneurship in our boys.

If this sounds like you please do look further at our website for further information or contact the school for an informal discussion.

The school has its own salary scale, which is well above the national scale and there is generous free remission for children of teaching staff of the Harpur Trust Schools in Bedford.

Suitable candidates may be interviewed before the closing date and Bedford School reserves the right to withdraw the position if an early appointment is made. Applicants are therefore encouraged to apply early.

Further details and an application form can be found on our website: https://www.bedfordschool.org.uk/about-us/career-opportunities/

Please send completed applications to Sarah Lapidge, Headmaster’s PA, Bedford School, De Parys Avenue, Bedford MK40 2TU.

Email: slapidge@bedfordschool.org.uk

The Harpur Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check, references and other checks.

HMC Boarding & Day | 839 Boys; 277 Sixth Form

Bedford School is part of The Harpur Trust

Closing date: Friday 19th March 2021 (12 Noon)

Interview date
Wednesday 24th March 2021

Closing date is 17th March at 12 noon, with interviews taking place on 23rd March.

Applications are to be made using the School’s application form, available from the School website: www.thekingsschool.co.uk. Any queries regarding the application process should be directed to the Deputy Head (Staff) at j.collins@thekingsschool.co.uk
**Teacher of Economics & Business**

**Full or Part Time | Required for September 2021**

As one of the leading girls’ independent boarding schools in the country, we pride ourselves on offering a supportive, enriching and creative environment for our girls.

We are looking for an experienced and enthusiastic Teacher of and Economics and Business who is able to teach at Sixth Form level to include A Level and preparation for Oxbridge entry and be prepared to support Enterprise Education. This is an exciting opportunity to work in a busy and thriving Boarding School where everyone is encouraged to get fully involved with School life.

We offer an excellent remuneration package including meals on duty, pension and CPD opportunities. As a Microsoft Showcase School, you will be provided with a Microsoft Surface.

For further details or to apply, please visit our website www.downehouse.net > Current vacancies or alternatively call 01635 204712 or email recruitment@downehouse.net

Closing date: Noon on Wednesday 17 March 2021

We are committed to safeguarding and promoting the welfare of children and young people and any offer of employment is subject to an Enhanced Disclosure Check (DBS) and satisfactory references.

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**TEACHER OF ECONOMICS**

**Required September 2021**

We are looking for an enthusiastic, qualified teacher to teach Business in our well-equipped department, including A Level Business Studies and BTEC Level 3 Extended Diploma in Business.

The successful candidate will join a dynamic and thriving Business department staffed by four teachers. The department is situated in a contemporary and innovative Sixth Form Centre. Results are excellent with students consistently achieving more than 70% A*/B grades at A Level, and every year Business and Management courses are the most popular university destination for our Upper Sixth leavers. The business team works closely with the Economics Department and considerable collaboration takes place to enhance the quality of learning by adopting new digital approaches.

The School has its own generous salary scale significantly above the maintained sector.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohnsussex.sch.uk

Closing date: 9.00am, Monday 22 March 2021.

Interviews: w/c 22 March 2021.

Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064
INDEPENDENT SENIOR EDUCATION

TRAINEE TEACHER OF BUSINESS STUDIES/ECONOMICS

Required September 2021

We are looking for personable Business Studies/Economics graduates with good degrees to join this highly successful and innovative co-educational school. We offer a unique 3 year programme of fully funded teacher training, a starting salary of £22,360 per annum (currently under review), together with free on site accommodation and free meals in term time. Please refer to our Teach Hurst website page for further information: www.hpc.co.uk/teach-hurst.

If you are excited by this opportunity, please contact Michelle Zedler, the Director of Professional Development at Hurstpierpoint College, at teach.hurst@hpc.co.uk to express your interest and to find out more.

Applications will be considered as they are received.

Closing date: Monday 12 April

Hurstpierpoint College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

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Teacher of Classics (Latin, Classical Civilisation and Classical Greek)

Tenure: Full Time / Part Time, Permanent

Reporting Line: Head of Classics

Surbiton High School seeks an enthusiastic and outstanding Teacher of Classics, who is passionate about inspiring, encouraging and empowering our pupils to achieve their very best in the subject of Classics.

The successful candidate will be likely to fit the following profile:

- An honours degree in a Classical subject
- Qualifications in both Latin and/or Classical Civilisation will be a distinct advantage
- Evidence of further relevant professional development
- Ability to deliver inspiring lessons at KS3, GCSE and A-level
- A newly qualified or more experienced teacher

Please apply online using the following link: https://unitedlearning.current-vacancies.com/Jobs/Advert/2120877?cid=1567

Closing date for Applications: 8.00am, Wednesday 17 March 2021

Interviews to be held week commencing: 22 March 2021

For any queries relating to the role or your application, please email recruitment@surbitonhigh.com

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Appointment of HEAD OF DRAMA

(Maternity leave)

We are seeking to appoint a talented and enthusiastic drama specialist to lead our wonderful department, commencing September 2021.

The successful candidate will teach pupils across the full age range, including at A level, as well as contributing to the pastoral and co-curricular life of this busy boarding and day school.

If you would like to join a friendly, purposeful, and forward-thinking independent school, we’d love to hear from you.

For an application pack and job particulars, please contact Sarah Baverstock: SLBaverstock@kings-taunton.co.uk/01823 328105
www.kings-taunton.co.uk

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Head of Academic Drama

Required for September 2021

As one of the leading girls’ independent boarding schools in the country, we pride ourselves on offering a supportive, enriching and creative environment for our girls.

In this exciting position, you will be working as a member of a vibrant and successful department and should be confident in teaching outstandingly able pupils. You will be a highly motivated individual with proven experience in the successful teaching of Drama at A-Level and GCSE, and in the development, implementation and management of a Drama curriculum at KS3 that provides rigorous preparation for KS4 and beyond.

We offer an excellent remuneration package including meals on duty, pension and OPD opportunities. As a Microsoft Showcase School, you will be provided with a Microsoft Surface.

For further details or to apply, please visit our website www.downehouse.net > Current vacancies or alternatively call 01635 204712 or email recruitment@downehouse.net

Closing date: Noon on Tuesday 16 March 2021

We are committed to safeguarding and promoting the welfare of children and young people and any offer of employment is subject to an Enhanced Disclosure Check (DBS) and satisfactory references.
**THE Grange School**

**Teacher of Drama**

Full Time, Permanent

Salary: Dependent on experience

The Grange is seeking to recruit a Teacher of Drama on a full-time basis. This would be to commence on 31st August 2021.

The Drama Department currently consists of the Head of Department, one 0.8 FTE teacher and one other teacher who is the Deputy Head (Pastoral). Along with two specialist Drama/Speech teachers, delivering the Trinity Syllabus for graded Drama & Speech examinations.

Drama is taught at both GCSE and A Level; numbers for Drama are healthy.

Our examination results reflect the high standards that are expected and achieved in August 2019 the department achieved 75% A*/A, 100% A*/A at A Level, and at GCSE: 43% grade 7-9, and 87% grade 6-9.

To apply or for more information, please visit: www.tes.com/jobs

Closing date: 17 Mar 2021, 12pm.

Westminster School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including with past employers and the DBS.

The school is a Registered Charity (no 312728).

**www.westminster.org.uk**

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**Chigwell School**

**Teacher of Drama**

(Maternity Cover)

Chigwell School is seeking a well-qualified, dynamic and committed teacher to join our highly successful drama department. This appointment could suit a recent graduate or someone wishing to gain further teaching experience in a highly academic school.

This is a full-time maternity cover position required for April or September 2021.

For further details on this position and a Job Description please visit our website (www.chigwell-school.org) or contact your school by telephone 020 8501 5701 or by email to jmangot@chigwell-school.org

Applications will be considered upon receipt therefore early applications are encouraged.

Closing date: Friday 19th March 2021

**TEACHER OF DRAMA**

**REQUIRED FROM SEPTEMBER 2021**

With an enviable reputation for excellence and innovation, Wellington College is one of the world’s leading co-educational boarding and day schools. We are currently looking for a self-motivated and inspiring Teacher of Drama to join our thriving Drama and Theatre Studies team.

The cultural hub of the school, our Drama department is superbly resourced with exceptional state-of-the-art technical facilities and professional performance spaces.

Drama is a very popular subject here too and is taught from Years 9 - 13. Numerous productions take place throughout the year. These range from large scale musicals and plays to more intimate pupil led productions, plus the annual House Drama Competition. Join us, and, quite simply, you will have every opportunity to make the most of your sharp and ambitious vision of the subject.

This excellent career development opportunity comes with a generous salary and benefits package plus the possibility of becoming Second in Department in the future.

So, if you’re a dedicated team player who strives for excellence and is able to commit to boarding school life, quickly build a rapport with pupils and deliver inspirational and informative lessons, apply today.

**Closing date: 17 March 2021, 12pm.**

**INTERVIEWS WILL TAKE PLACE W/C 22 MARCH 2021.**

The College reserves the right to appoint prior to the deadline.

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**Westminster School**

Head of Academic Drama

**September 2021**

Westminster School are seeking an inspiring, creative and innovative Head of Department who will continue to raise the profile of Academic Drama within the School.

The successful candidate will contribute fully to the co-curricular programme by supporting the Director of Drama, and also the pastoral life of the School.

For further information and to apply please visit our website: www.westminster.org.uk

Closing date: 17 Mar 2021, 12pm.

Westminster School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including with past employers and the DBS.

The School is a Registered Charity (no 312728).

**www.westminster.org.uk**

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**Latimer Upper School**

**Teacher of Drama**

(Maternity Cover)

Latimer Upper School is a leading, fully co-educational independent school in West London.

**TEACHER OF DRAMA**

**COMPETITIVE SALARY**

**FIXED TERM FROM SEPTEMBER 2021**

We are a school that values diversity and individual contribution; supporting and encouraging staff to pursue their interests and achieve their ambitions. If you are an inspiring and enthusiastic teacher looking for the opportunity to work in a successful and flourishing department, then we would like to hear from you.

We have a fixed-term vacancy for a full-time, highly qualified and inspirational teacher of Drama for years 7-11. The successful candidate will be able to teach throughout the curriculum and deliver high standard GCSE exam preparation in both practical and written work. We are fortunate to have superb facilities at Latimer and our production values are high. As a result, we are looking for candidates who are outstanding both as teachers and directors.

For further information and to apply, please visit: https://latimer.ciphrr-recruit.com

**Closing date for applications: 9am Wednesday 17 March 2021**

**Interview date: Friday 26 March 2021**

The School is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check and receipt of two satisfactory references.

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**St George’s College Weybridge**

**Teacher of Drama**

We are looking for a well-qualified Drama specialist, either an NQT or someone with experience, to join the team from September 2021. The ability to teach English to KS3 would be advantageous!

To apply and for more details please visit the tes.com/jobs website.

The deadline for application is 16 March 2021.
**INDEPENDENT SENIOR EDUCATION**

**Teacher of Design Technology (1-year contract)**

**Required:** September 2021

**Closing Date:** 9.00 am Monday 15 March 2021

Brentwood Senior School is an academically selective HMC co-educational independent school with small class sizes and a happy, ambitious and supportive staff team. It is part of Brentwood School, a 3-18 HMC school of 1850 pupils, just 20 minutes from London Liverpool Street.

We are seeking to recruit an outstanding Teacher of Design Technology to join this high performing School. We are looking for an enthusiastic, dynamic teacher to teach Design Technology in our well-equipped department.

Pupils study Design Technology as a discrete subject at Key Stage 3, at GCSE, A Level and as part of their International Baccalaureate Diploma Programme. Beyond the timetable, the Design Technology Department offers a significant range of co-curricular provision for pupils of all ages.

The successful candidate will also be expected to assist in the support offered to pupils outside the classroom. Furthermore, all teaching staff are expected to participate fully in the wider life of the School through co-curricular involvement.

The School has its own generous salary scale significantly above the maintained sector. To download further information and an application pack, please visit our website or email: hr@brentwood.essex.sch.uk. All Brentwood School vacancies can be found on the School’s website. The School reserves the right to change these dates, and to close the vacancy at any time.

**St Swithun’s is a popular and successful girls’ school committed to developing innovative teaching and learning; open communication with parents and being a tolerant, kind and supportive community in which every pupil feels able to try new challenges without fear of failure.**

Further details of the post and an application form are available from www.stswithuns.com/about-us/staff-vacancies. For an informal discussion regarding the role with a member of the senior management team please contact Mrs. Rachel Nicholls, PA to headmistress, recruitment@stswithuns.com or 01962 835701.

**Closing date for applications:** Noon, Wednesday 17 March 2021

St Swithun’s is a registered charity providing education for boys and girls and is committed to safeguarding and promoting the welfare of children. All staff are expected to share and support this commitment and applicants must be willing to undergo enhanced DBS checks and have references taken up with previous employers including checks with past employers and Disclosure and Barring Service.

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**REIGATE GRAMMAR SCHOOL**

**Head of English**

**Required from September 2021**

This is an exciting opportunity for an exceptional candidate to lead a successful department teaching English up to A Level. In addition, the RGS Leadership Development Programme is open to all ambitious teachers seeking future promotion and also offers an additional financial allowance. RGS is one of the top co-educational day schools in the UK and we realise that our staff are the reason for our continued success. RGS offers a competitive salary scale and accommodation could be available if required. For further details and an application form, please visit: www.reigategrammar.org or email hr@reigategrammar.org

**Closing date:** 9.00am Monday 15 March 2021

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**QUEENS GATE**

**Head of Design and Technology**

**Full Time, Permanent**

Queens Gate is a thriving GSA day school for girls aged 4–18 and is ideally situated in Central London to take advantage of the many educational opportunities on offer. Our Design and Technology Department is a thriving, innovative, dynamic and very well-resourced Department which offers Design & Technology, Product Design and Graphic Communication.

We wish to appoint from 1st September 2021, a suitably qualified teacher as Head of Design Technology to lead a strong, collaborative team.

An application form, a person specification and job description may be downloaded from our website www.queensgate.org.uk/about-us/employment-opportunities.

When completed the application form should be sent by email together with a covering letter to the Principal at recruitment@queensgate.org.uk to arrive no later than Monday, 15th March 2021.

**Closing date:** Monday, 15th March 2021
Head of English

Notre Dame School is seeking to appoint an outstanding Head of English to provide professional leadership and management of the English Department. As Head of this important department, you will be promoting and developing its academic and competitive reputation within the school and securing high quality teaching, effective use of resources and the highest standards of learning and achievement for all pupils.

The successful candidate will be an experienced Head of Department or experienced teacher who is able to demonstrate excellence in teaching and learning up to A-level. You will possess energy, enthusiasm and will have a genuine passion for inspiring young people in a thriving department.

For more information please see our advert on tes.com/jobs

Closing date: 9am, Wednesday 17th March 2021
Interviews: w/c 22nd March 2021

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

For further information please see our advert on tes.com/jobs

Closing date: 9am, Wednesday 17th March 2021
Interviews: w/c 22nd March 2021
The GDST is committed to diversity, inclusion and real change.
Child protection screening will apply to this post.
Teacher of English
Salary: competitive salary
Full Time / Part Time, Permanent
Required September 2021

Downsend is an innovative, forward-thinking independent school, currently educating children from 2 to 14. From September 2020, we welcomed our first Year 9 pupils to our three-year GCSE programme. At Downsend, we prepare children for the future with a creative and problem-solving approach to learning that inspires young minds.

At this exciting time, we are looking for an enthusiastic and inspirational individual to join our high-performing English Department. The successful applicant will promote the teaching of English within the context of our ‘Inspiring Young Minds’ model, to ensure a high-quality, innovative learning experience for pupils. The role would be an ideal first one for an ambitious NQT; a job share would also be considered, for the right candidate.

Closing date: Wednesday 17 March 2021
Interviews to be held week commencing 22 March 2021

If you would like to apply for the above post, further details are available on our website.
Any questions please contact: Sue Wood, HR Administrator
Downsend School, 1 Leatherhead Road, Leatherhead, Surrey, KT22 8TJ
Tel: 01372 365419 | Email:sue.wood@downsend.co.uk | www.downsend.co.uk

Downsend School is part of the Cognita schools family

English Teacher
We seek a creative and inspirational teacher from September 2021. Teaching to A-Level, the successful applicant will be an outstanding classroom practitioner who seeks to achieve consistently top grades.

As part of the wider school community, applicants will be welcomed who can enthusiastically support co-curricular activities.

Successful applicants must be committed to safeguarding and will be subject to an enhanced DBS and Child Protection Checks. We are an equal opportunities employer.

Further details from: www.wellington-school.org.uk
Tel: 01823 688836
Email: HR@wellington-school.org.uk
Closing date: Friday 19th March 2021 at 1pm
(NB Interviews will be scheduled for w/c 22nd March 2021)
**Teacher of EAL**

**Hours per week: Part Time/Fixed Term**

**Salary: Competitive**

Thank you for your interest in Taunton School International (TSI) and this role. This is an excellent opportunity to join a school which prides itself on the high calibre of staff who make up our warm, friendly and diverse community.

TSI is part of Taunton School and we prepare British and International students aged 14-17 for entry into UK boarding schools.

We are looking for a Part-Time teacher of EAL to teach general English to a small group of international students for 10 hours per week during the summer term (19th April 2021 - 25th June 2021).

The class will comprise of mixed nationalities of up to 10 students aged between 14 – 16 years old and teaching will be spread over 5 days.

This is a wonderful opportunity to work with well-disciplined, highly motivated and talented students from all over the world in an extremely pleasant and fulfilling environment.

**How to Apply**

For more information about working at Taunton School please visit

[www.tauntonschool.co.uk/careers/](http://www.tauntonschool.co.uk/careers/)

To apply, please complete an application form and equal opportunities monitoring form, and send these and a covering letter to tscrucfs@tauntonschool.co.uk, summarising your skills and experience and how you feel you meet the requirements of the role.

**The closing date for receipt of applications is midnight on 21st March 2021.**

**Interviews will be held on Wednesday 24th March 2021.**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory references and a successful enhanced DBS check.

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**KIMBOLTON SCHOOL**

**Teache of Food & Nutrition (part-time 0.5)**

**Required for September 2021**

To join us from September 2021, we are looking to appoint an enthusiastic, dynamic and motivated NQT, or experienced Teacher of Food and Nutrition, to join our successful and vibrant department to teach courses across Key Stages 3 and 4. This position is on a part-time basis (0.5).

Food Preparation and Nutrition is a popular option choice at GCSE, where we follow the OCR specification. Our staff are forward-thinking and the department has a reputation for excellent pupil work and academic results. Good ICT skills are essential and candidates should be aware that technology, through the use of iPads, is used to embrace learning throughout the curriculum.

There is a competitive salary scale, for which the successful candidate would be placed at the appropriate point on this scale with reference to their experience and qualifications.

For further details about this exciting opportunity to join our friendly and enthusiastic staff team, please visit our website to access the job description. If you are interested in applying for this position, please complete an application form and return it to the Headmaster along with a covering letter and your CV by the closing date of 9.00am Thursday 18th March 2021. Successful applicants will be invited to attend an interview during week commencing 22nd March 2021.

Kimbolton School is a 1,000 strong HMC co-educational school with both day and boarding pupils.

The School is delightfully set in the grounds of Kimbolton Castle in Cambridgeshire. Please visit us at [www.kimbolton.cambs.sch.uk](http://www.kimbolton.cambs.sch.uk).

Kimbolton School is committed to the highest standards of safeguarding and implements a rigorous and robust recruitment process that gathers and evaluates child protection relevant evidence about candidates. All posts are subject to satisfactory completion of an enhanced DBS check and proof of right to work in the UK. Please note that Kimbolton School does not have a Sponsored Licence to recruit non UK workers and therefore all candidates are expected to be able to work in the UK.

Kimbolton School Charity No: 1098586
INDEPENDENT SENIOR EDUCATION

TEACHER OF FOOD & NUTRITION (0.5-0.7FTE)

Are you looking for your next challenge? Are you passionate about inspiring students to reach their full potential? Due to increasing student numbers, we are looking for a part-time Teacher of Food & Nutrition from September 2021.

Nottingham High School is rich in tradition and has been educating children for more than 500 years. Most important, it is a community and the people who work here believe that they can make a difference to the young people they teach. If you would like to join an academic and inclusive school, where we enable teachers to be the best that they can be, then we would love to hear from you.

Our staff benefit from a comprehensive CPD programme as well as competitive employee benefits.

The successful individual is expected to make a full contribution to the School’s co-curricular programme.

First interviews, which may need to be held online, will take place shortly after the closing date.

At present, due to lockdown restrictions, it is not possible to visit the site in person. However, virtual tours are available through the links in the candidate pack.

For further details and an application form, please either apply through TES.com or visit the School website: www.nottinghamhigh.co.uk

Applications will only be accepted on a School application form.

No standalone CVs or agencies please.

The closing date for applications is 8am on Monday 15th March 2021

Nottingham High School is committed to safeguarding and promoting the welfare of children and young people and any appointment will be subject to an Enhanced DBS disclosure as well as any other pre-employment checks.

Head of Geography

Full Time / Permanent
Required for September 2021

Epsom College, a vibrant and highly successful independent co-educational day and boarding school on the edge of Epsom Downs, is seeking to appoint an inspirational and ambitious Head of Geography.

The successful candidate will possess an excellent degree in Geography, or related subject, be an outstanding classroom practitioner with an innovative and imaginative approach to teaching and learning, hold an impressive track record of GCSE and A Level results and demonstrate a capacity to lead and develop colleagues.

Closing date: Monday 15th March 2021 at 9 a.m.

Details, including an electronic copy of the application form, can be found on our website, www.epsomcollege.org.uk/career-opportunities.

Epsom College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process a Disclosure and Barring check will be required.

HMC Co-Educational 11-18 | 1025 Pupils Boarding and Day

Teacher of Geography

Full Time / Permanent
Required for September 2021

Epsom College, a vibrant and highly successful independent co-educational day and boarding school on the edge of Epsom Downs, is seeking to appoint a talented, well-qualified and inspirational Teacher of Geography.

The successful candidate will possess an excellent degree in Geography, or related subject, demonstrate an innovative and imaginative approach to teaching and learning, display a willingness to be involved in all aspects of departmental development and be a dedicated team player who strives for excellence and leads by example.

Closing date: Monday 15th March 2021 at 9 a.m.

Details, including an electronic copy of the application form, can be found on our website, www.epsomcollege.org.uk/career-opportunities.

Epsom College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process a Disclosure and Barring check will be required.

HMC Co-Educational 11-18 | 1025 Pupils Boarding and Day

Head of Geography

Commencing Autumn Term 2021

A well-qualified and enthusiastic teacher of Geography is required to lead our outstanding department. The successful candidate will be expected to teach at all levels in the School up to A Level, have a strong academic background and be willing to contribute to the wider life of the School.

The School’s salary scale is substantially above the national scale and a subsidised accommodation scheme is available to eligible staff.

Further details and an application form can be obtained from the School’s website: https://www.stpaulsschool.org.uk/about-st-pauls/work-with-us/current-opportunities/ or by email from the HR department: recruitment@stpaulsschool.org.uk

The closing date for all applications is midday on Monday 15 March 2021. Interviews will take place on Tuesday 23 March 2021.

St Paul’s School’s and St Paul’s Juniors are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be expected to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service. St Paul’s School and St Paul’s Juniors are equal opportunities employers.

St Paul’s School, Lonsdale Road, London SW13 8JT
Teacher of Geography
September 2021

Owing to an exciting phase of school growth, a well qualified and enthusiastic Teacher of Geography is required for September 2021 to work within a large, dynamic and successful School.

Closing date for applications: 9am on Monday 15 March 2021

Further information on the post, together with the application form, are available on the School’s website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

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Teacher of History
Required September 2021

This is an outstanding opportunity for a dynamic practitioner to join a thriving History and Politics Department. The role will suit a well-qualified graduate with qualified teacher status, or the equivalent gained through experience. The ability to teach Government & Politics at A Level would be an advantage.

For further details of this post and to apply please visit: gdst.net/careers/vacancies/

Closing date: 12 noon on Tuesday 16 March 2021.

Interviews: Friday 19 March.

The GDST is committed to diversity, inclusion and real change. Child protection screening will apply to this post.

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Humanities Teacher KS3/4

Full Time - Permanent

Colchester is a thriving, vibrant Roman town, steeped in history. A fabulous place to live and work, with wonderful Constable countryside on the doorstep to relax and buzzing bars and restaurants for entertainment.

Colchester is the oldest recorded town in Britain and was the capital of Britain during Roman times. We have a wide range of historic buildings to visit including Colchester Castle and the remains of the largest Roman amphitheatre outside of Rome! It is also recognized as one of Britain’s fastest growing towns due to its close proximity to London and many fabulous family attractions, breath-taking surrounding countryside, wide and varied shopping and great restaurants.

Colchester High School is in the heart of the town and is a growing, successful, independent, co-educational school for 2½ to 16 year olds and requires a full-time teacher of Humanities from September 2021. The successful candidate will be suitably qualified, keen and enthusiastic, and able to teach Humanities to secondary pupils.

To apply, please click the ‘Apply Now’ button on the Tes website www.tes.com/jobs

Deadline for applications: 19th March 2021

Colne College is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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Teacher of History and Politics
Full Time / Permanent
Required for September 2021

Epsom College, a vibrant and highly successful independent co-educational day and boarding school on the edge of Epsom Downs, is seeking to appoint a talented, well-qualified and inspirational Teacher of History and Politics.

The successful candidate will possess an excellent degree in History, or related subject, demonstrate an innovative and imaginative approach to teaching and learning, display a willingness to be involved in all aspects of departmental development and be a dedicated team player who strives for excellence and leads by example.

Closing date: Tuesday, 16th March 2021 at 9 a.m.

Details, including an electronic copy of the application form, can be found on our website, www.epsomcollege.org.uk/career-opportunities.

Epsom College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process a Disclosure and Barring check will be required.

HMC Co-Educational 11-18 | 1025 Pupils Boarding and Day
Tes 113

Alderley Edge School for Girls is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

Aspire not to have more but to #bemore.

Mathematics Teacher (Full Time)
From September 2021
www.aesg.co.uk

Aspirant Mathematics
Head of Department
Full Time - Permanent
Salary: MGS own salary scale
An opportunity to work from 1 September 2021 in one of the country’s leading schools.
For details of the post and the application procedure, please visit www.mgs.org/vacancies

The deadline for applications is 09:00 on Monday 22 March 2021.

MGS is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All applicants must be willing to undergo child protection screening.

www.mgs.org
Deputy Head of Mathematics

Required September 2021

We seek a well-qualified and suitably experienced teacher to teach Mathematics up to and including A Level and assist in managing a flourishing department.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

If you like to work collaboratively and welcome the opportunity to develop as a practitioner, we offer a comprehensive induction and CPD programme for all levels of staff, competitive remuneration package and outstanding, well-equipped facilities.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9am, Friday 19 March 2021

Interviews will be held w/c 22 March 2021

Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064

Closing date is 17th March at 12 noon, with interviews taking place on 23rd March.

Teacher of Mathematics

Part Time, Permanent | Required for September 2021

The Headmaster is looking to appoint a high achieving graduate to teach Maths within a highly successful department. The timetable allocation is 0.5 FTE. The post arises due to the increasing numbers on the School roll and the continued popularity of Maths at A-Level.

The successful candidate will have an enthusiasm for Maths and be well placed to generate and sustain a high degree of motivation and achievement in all pupils.

The King’s School, Gloucester has a rich academic tradition dating back to its founding in 1541. It houses the longest serving classrooms in Europe and is held in high esteem amongst the local and wider community, winning Gloucestershire Independent School of the Year in 2020. The School strives for excellence in all areas: the academic results are strong with pupil value added being equivalent to half a grade at GCSE; there is a wide-ranging sport provision and pupils reach national levels every year; in Music, our links with Gloucester Cathedral provide an ideal location for high quality orchestral and choral music; finally, the creative arts enjoy much success with DT and Art having their own dedicated design spaces.

Applications are to be made using the School’s application form, available from the School website www.thekingsschool.co.uk. Any queries regarding the application process should be directed to the Deputy Head (Staff) at j.collins@thekingsschool.co.uk

Closing date is 17th March at 12 noon, with interviews taking place on 23rd March.

Sutton Valence School

HMC Co-Educational School

Mathematics Teacher

Part Time, Permanent | Required for September 2021

We are looking for a well-qualified and enthusiastic Mathematics teacher who may be a recent graduate (ideally with a PGCE), a more experienced teacher, or someone with a good degree and a passion for the subject who would like to train on the job. The successful candidate would be expected to teach pupils from First Form to Upper Sixth and across our ability range. An ability to teach both the most academic and the less able, with equal confidence, is a primary requirement of the position.

Salary will be on the School’s own scale.

Further information about Sutton Valence School can be found on our website.

To apply, please click on the ‘Quick Apply’ button on our TES listing and complete an application form.

Alternatively, an application form can be found on our School vacancies page.

Closing date for applications: Monday 22nd March 2021
QUEEN’S COLLEGE, LONDON
43–49 Harley Street, London W1G 8BT
www.qcl.org.uk  Founded 1848
GSA school of 370 girls aged 11-18

Teacher of Mathematics
Full Time/Temporary
Start date: September 2021

Queen’s College, London is seeking to appoint a well-qualified and inspirational classroom practitioner as teacher of Mathematics. The department is supportive and thriving; staff are expected to teach across all year groups and a significant proportion of pupils take A-level Mathematics with some also taking Further Mathematics. As the first school in the UK to grant academic qualifications to women, Queen’s has a proud history of educating some of this country’s pioneering female mathematicians. This appointment represents an exciting opportunity for the right candidate to join our Mathematics department and ensure we retain our position at the forefront of mathematical education for young women.

Completed application forms and covering letters should be sent via email to the Executive Assistant to the Principal, Ms Roisin Archer (rarcher@qcl.org.uk) Applications will be considered as they are received by the College and candidates may be invited to interview at any stage. Early applications are warmly encouraged.

The deadline for applications is noon on Wednesday 17 March 2021.

Queen’s College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.
INDEPENDENT SENIOR EDUCATION

**Teacher of MFL / German**

Emanuel School is offering an exciting opportunity to join a growing and thriving Modern Foreign Languages department.

We are looking for someone with a degree in German and a proven record of successfully teaching MFL at secondary level. The ability to also teach French or Spanish would be ideal. We also welcome applications from NQTs.

For further details and to apply: [www.emanuel.org.uk/staff-vacancies](http://www.emanuel.org.uk/staff-vacancies)

Closing date for applications is 15th March 2021 at 10am.

We are committed to the safeguarding of children and child protection screening will apply to this post.

**Teacher of Media Studies & English**

You will be able to offer Media Studies to A Level and additional experience of teaching students with special educational needs would be of interest, but is not essential. We are looking for an organised and dynamic teacher with a passion for the subject and a desire to teach a range of ages and abilities.

To apply, visit [www.millfieldschool.com/vacancies](http://www.millfieldschool.com/vacancies)

Closing date: Noon on 15th March 2021.

Millfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

**Teacher of French**

We are looking for a well-qualified and enthusiastic teacher who will be able to offer French to A Level. The candidate may already have experience of teaching the A Level specification and be confident teaching a study of Literature or Film.

To apply and for more details please visit the [tes.com/jobs](http://tes.com/jobs) website.

The deadline for applications is 16 March 2021.
Teacher of Mandarin (One Year contract)

Salary: Competitive | Start date: September 2021

We are seeking to appoint an outstanding Teacher of Mandarin. This is a 0.5 year contract.

The Forest School Ethos

Forest is a happy school which understands the rich inter-relationship between the curricular, the co-curricular and the pastoral. There is boldness in the School’s character, a readiness to be forward-thinking and adaptable, with pride in what we are and excitement for what lies ahead.

Location

Forest is a city school set within 50 acres of grounds surrounded by Epping Forest, within easy walking distance of Wood Street Overground station and North Acton Central line tube station.

For more information please see tes.com/jobs

Closing date for applications: 15 March 2021

Interviews will take place on the 25 March 2021

Applications will be reviewed on an ongoing basis so early applications are encouraged.

The School reserves the right to appoint at any stage.

Visit the Forest School website - www.forest.org.uk - 0208 520 1744

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

Head of Instrumental Music

Tenure: Permanent, Full-Time

Job Purpose: To lead and manage the Individual Music Tuition Programme across the Senior School and Prep Schools.

Reporting Line: Director of Music

The primary role will be to teach curriculum Music from Year 9-13, but there will also be an expectation to be fully involved in the co-curricular music programme. This is a full-time role and would suit an NQT or recent graduate.

The ability to play the piano and/ or organ to a high level would be especially welcome.

Accommodation will be provided.

For further details and to apply please visit: www.roedean.co.uk/vacancies

Closing date: Monday 15th March 2021.

Interviews: Week commencing 22nd March 2021.

Child protection screening will apply to this post.
St John’s School is an HMC Day and Boarding School with over 800 boys and girls aged 11 – 18 years
stjohnsleatherhead.co.uk

**DIRECTOR OF RUGBY**

Required September 2021

We seek a well-qualified and suitably experienced candidate to lead, coach and develop the rugby at the School. The Director of Rugby will work with the Head and the Director of Sport to design and implement a strategic plan for rugby across all age groups and abilities, and will play an important role in the collective direction of the Sports department.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic and sporting excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk.

Closing date: 9.00am, Thursday 11th March 2021

Interviews: w/c 22nd March 2021

Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064

**GRADUATE ASSISTANT, SPORT**

Required for September 2021

Full time, Fixed Term

Sherborne Girls is seeking to appoint a graduate with an interest in working with young people, to join the School as a Graduate Assistant for the academic year 2021-22. The successful applicant will have played sport at University level or higher and be able to assist with coaching.

The principal role of the Graduate Assistant will be to contribute to the coaching of sport in the School.

Sherborne Girls is a full-boarding school for 11-18-year-old girls, in the stunning medieval Abbey town of Sherborne, Dorset.

Closing Date for applications: Monday 15th March 2021

To apply please click on the ‘Quick apply’ button on Tes.com/Jobs

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share their commitment. Applicants will be required to undergo child protection screening appropriate to the post.
Co-educational Independent Catholic Day School
(HMC & IAPS) 3 – 18
London W5 2ES

Required for September 2021

Part Time Netball Coach
(7 hours per week, Term Time Only, Sept 2021 - March 2022)

We are seeking to appoint dynamic, self-motivated, highly organised and experienced coaches to work within our successful Netball Programme and busy and thriving Games Department

School’s Location Much of the elegant Edwardian architecture remains, with beautiful Ealing Abbey at its centre. There are many handsome parks, independent shops and a real sense of community. Crossrail is driving property and commercial interest up across the local area, and Ealing is seeing a surge in creative, commercial and cultural developments.

Closing date for applications is 12.00 noon, Thursday 18 March 2021

Interviews will take place during w/c 22 March 2021 and if you have not heard from us by then, your application has been unsuccessful.

Please download an application form from the School’s website www.stbenedicts.org.uk. Further details can be obtained from Mrs Melissa Dryden, Head of HR Email: hr@stbenedicts.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers, Prohibition and the Disclosure and Barring Service (DBS).

The Portsmouth Grammar School is a leading co-educational school located in the historic heart of Portsmouth.

A well qualified teacher is sought to teach PE & Games throughout the senior school from Year 7 to Year 13. The successful candidate will offer a specialism in Netball and the ability to offer an additional specialism in girls’ games would be an advantage.

The department is superbly resourced and has a good track record in public examinations. PGS offers outstanding sporting facilities and an impressive fixtures list, a record of success in regional and national finals and regular sports tours.

The successful applicant can expect outstanding professional development opportunities and an attractive salary package, with appropriate incentives.

All teachers contribute to the pastoral and co-curricular life of the school.

Closing Date: noon 18th March 2021

Interviews: w/c 22nd March 2021

Further Details: www.pgss.org.uk under ‘About Us’

Application with full CV, covering letter and the school’s teaching staff application form, including the contact details of three referees to: The Head, The Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN

via email HR@pgs.org.uk.

The Royal Hospital School is committed to safeguarding and promoting the welfare of children.

Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.
INDEPENDENT SENIOR EDUCATION

Tes 12 MARCH 2021

BRADFIELD COLLEGE

Head of Psychology
Required for September 2021

Applications are sought for the position of Head of Psychology.
This is an opportunity for an experienced teacher to further develop the good momentum already made since the subject joined the IB curriculum. The subject is popular with a good track record of pupils opting to read Psychology (or related courses) at university. A willingness to participate fully in the life of the school community is essential. Accommodation will be provided.

For further details and to apply please visit: www.bradfieldcollege.org.uk/vacancy_type/academic-vacancies

Closing date: Noon on Thursday 18th March 2021.
Interviews: Week commencing 22nd March 2021.

Child protection screening will apply to this post.

Teacher of Psychology
Part Time, Permanent

We are seeking to appoint a part-time (0.5 – 0.66 FTE) Teacher of Psychology. The successful candidate will be expected to contribute to the wider life of the Psychology Department as well as to the College’s extra-curricular programme.

The appointment will be made by the Headmaster who will be assisted by the members of the College’s Senior Management Team.

At present we have two teachers of Psychology, the Head of Psychology, and a teacher of Physics who teaches statistical analysis in the Psychology course. The advertised post is in response to the current Head of Department stripping down due to also holding the position of Headmaster and, therefore, having to reduce his teaching schedule alongside the likely demands for teaching in a subject that only seems to grow more popular each year.

Please see Tes.com/jobs to apply.

The closing date for applications is 12 March 2021

We are committed to safeguarding and promoting the welfare of children. All employees are required to undertake child protection screening appropriate to the post including enhanced DBS checks.

PIPER’S CORNER

A Independent Day School for Girls aged 4-18

Head of Religious Studies
Full time, term time only • Permanent
Required from September 2021
Salary: Competitive, dependent on experience

This is an outstanding opportunity for a dynamic and inspirational graduate teacher to lead a successful department within this thriving girls’ Independent School. You will possess impressive academic qualifications, have demonstrated excellent management and communication skills, and will have considerable experience of teaching students throughout the Senior School up to A Level.

An application form and recruitment information can be downloaded from our website www.piperscorner.co.uk or obtained from the Human Resources Manager by email hr@piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the HR Department via the email address above.

CLOSING DATE: Wednesday 24 March 2021 • INTERVIEWS: TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
The successful applicant will be subject to an Enhanced DBS check.

At Pipers Corner we are committed to providing a well-structured staff development programme to enhance personal and team development. We are an equal opportunities employer.

www.piperscorner.co.uk

MILL HILL

Mill Hill School

Head of Religious Studies
September 2021

We are currently seeking a well-qualified and enthusiastic Head of Religious Studies to lead our dynamic and ambitious department.

CLOSING DATE FOR APPLICATIONS:
9am on Monday 22 March 2021

Further information on the post, together with the application form, are available on the School’s website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies

For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Teacher of Religious Studies
Full time (flexibility for 0.6 FTE part time) • Maternity Cover
Required September 2021

Independent HMC day school of 1,000 students 10-18, with a co-educational Sixth Form Shortlisted for Independent Senior School of the Year TES Awards 2019.

We are seeking to appoint a well-qualified and enthusiastic Teacher of Religious Studies to lead our dynamic and ambitious department.

CLOSING DATE: Monday 22 March 2021

Further details and an application form can be obtained from our website www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies or from the School’s HR Department at h.bhachu@millhill.org.uk

Applications should be received as soon as possible and no later than 9am on Monday 15th March 2021.

The Headmaster, King Edward’s School, North Road, Bath BA2 6HU
Tel: 01225 464313

Further information on the post, together with the application form, are available on the School’s website: www.kesbath.com or from the School’s HR Department at h.bhachu@millhill.org.uk

Applications should be received as soon as possible and no later than 9am on Monday 15th March 2021.

The Headmaster, King Edward’s School, North Road, Bath BA2 6HU
Tel: 01225 464313

Subject to DBS disclosure in accordance with the DBS Code of Practice, King Edward’s School is committed to safeguarding and promoting the welfare of children.

www.kesbath.com

KING EDWARD’S SCHOOL
BATH

A leading HMC, co-educational, Independent, day school in the South West of England with 820 pupils aged 11-18 years, including 240 in the Sixth Form

TEACHER OF RELIGIOUS STUDIES
Required from September 2021

We are looking for a well-qualified and enthusiastic graduate to join this thriving, popular and high-achieving department which teaches RS throughout the age range and also teaches Philosophy at A Level. A willingness to be involved in the pastoral and extra-curricular life of this busy and vibrant school is expected.

The post would ideally suit someone with experience or an NQT.

King Edward’s is a very successful school which achieves excellent results and was praised very highly in its last ISI educational inspection. King Edward’s School operates its own salary scale, which is enhanced above the National State Qualified Teachers’ Scale and is part of the Teachers’ Pension Scheme. Salary will be commensurate with qualifications and experience.

Further details and an application form can be obtained from our website www.kesbath.com or from the School’s HR Department at h.bhachu@millhill.org.uk

Applications should be received as soon as possible and no later than 9am on Monday 15th March 2021.

The Headmaster, King Edward’s School, North Road, Bath BA2 6HU
Tel: 01225 464313

Subject to DBS disclosure in accordance with the DBS Code of Practice, King Edward’s School is committed to safeguarding and promoting the welfare of children.

www.kesbath.com

Pipper’s Corner School

Teacher of Religious Studies
Full time, term time only • Permanent
Required from September 2021

This is an outstanding opportunity for a dynamic and inspirational graduate teacher to lead a successful department within this thriving girls’ Independent School. You will possess impressive academic qualifications, have demonstrated excellent management and communication skills, and will have considerable experience of teaching students throughout the Senior School up to A Level.

An application form and recruitment information can be downloaded from our website www.piperscorner.co.uk or obtained from the Human Resources Manager by email hr@piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the HR Department via the email address above.

CLOSING DATE: Wednesday 24 March 2021 • INTERVIEWS: TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
The successful applicant will be subject to an Enhanced DBS check.

At Pipers Corner we are committed to providing a well-structured staff development programme to enhance personal and team development. We are an equal opportunities employer.

www.piperscorner.co.uk
Teacher of Religion and Philosophy
Full Time - Permanent
Salary: MGS own salary scale
An opportunity to work from 1 September 2021 in one of the country’s leading schools.
For details of the post and the application procedure, please visit www.mgs.org/vacancies
The deadline for applications is 09:00 on Monday 22 March 2021.
MGS is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All applicants must be willing to undergo child protection screening.

Teacher of RE
September 2021
Owing to an exciting phase of school growth, a well-qualified and enthusiastic teacher is required to teach Religious Studies to GCSE and A Level within a large, dynamic and successful department.

Closing date for applications: 9am on Monday 22 March 2021
Further information on the post, together with the application form, are available on the School’s website: www.millhill.org.uk/our-school/staff-and-governance/
For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk
The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Teacher of Science
Full Time, Permanent
North Bridge House Senior School is an independent, co-educational establishment which is a proud member of Cognita. As a Cognita School our international colleagues support each other, sharing ideas and practices from around the world. Cognita is an international family of over 75 schools in the UK, Europe, Latin America and Asia.
We are looking to recruit an exceptional Teacher of Science to develop this outstanding and popular subject area. A well-qualified and passionate scientist, the successful candidate will bring enthusiasm, meticulous standards and a commitment to achieving the highest levels of academic success. The candidate would ideally be a Physicist but applicants are welcome from teachers with other specialisms or from those new to teaching. They will be part of highly collaborative department and maintain the very high profile of Science at KS3 and KS4 (GCSE).
All staff at North Bridge House are actively involved in the pastoral life of school. The role will also offer opportunity for contribution to the varied and vibrant extra-curricular programme.
How to apply:
Email: Vian Vali (PA to the Head) for a job description and application form.
vian.vali@northbridgehouse.com
Closing date for applications: Deadline for applications – 4pm Monday 15th March
Early applications are encouraged.
Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Croydon High School
for girls aged 3-18yrs
Teacher of Biology, Chemistry and/or Physics
Required September 2021
We are looking to appoint two inspiring and enthusiastic Teachers of Science to join our busy Science faculty; one full-time and the other part-time.
The ability and willingness to teach one Science to A level and a second to GCSE level is advantageous.
For further details please visit: croydonhigh.gdst.net/vacancies/
Closing date: Noon, Tuesday 16 March 2021.
The GDST is committed to diversity, inclusion and real change.
Child protection screening will apply to this post.

Teacher of Science (with Mathematics)
Required September 2021
This is an opportunity for an outstanding Science specialist to join a highly successful independent day school for girls and play a key role contributing to our thriving and supportive Science and Mathematics departments.
For further details of this post and to apply please visit: gdst.net/careers/vacancies/
Closing date: 12 noon on Friday 19 March 2021.
Interviews: 23 March 2021.
The GDST is committed to diversity, inclusion and real change.
Child protection screening will apply to this post.

Talbot Heath
Independent School for Girls aged 3-18
Head of Biology
Full Time (Part Time 0.7 FTE is an option)
REQUIRED FOR SEPTEMBER 2021
Talbot Heath is a successful independent 3-18 girls’ school in Bournemouth. A recent ISI report described the school as ‘highly successful in meeting its aim to produce confident, competent and thoughtful individuals who are ready to make the most of their opportunities and to contribute positively to the society in which they live. The pupils’ achievements are excellent.’
We are looking to recruit a highly skilled practitioner to join our Science Faculty as Head of Biology. The successful candidate will have a proven track record of teaching Biology to both GCSE and A Level. They will need to be a dynamic, enthusiastic and experienced teacher of Biology, with a real appetite to educate the next generation.
If you require any further information, please contact Mrs D Flynn, Tel: 7753 261662 or email dflynn@talbotheath.org
Closing date: 16th March 2021
Talbot Heath is a committed to safeguarding and promoting the welfare of children and young people, expects all staff and volunteers to share this commitment and holds an Excellent Ofsted Status. The successful applicant will require an Enhanced DBS check.

North Bridge House Senior School
An opportunity to work from 1 September 2021 in one of the country’s leading schools.
For details of the post and the application procedure, please visit www.mgs.org/vacancies
The deadline for applications is 09:00 on Monday 22 March 2021.
MGS is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All applicants must be willing to undergo child protection screening.

Cognita
North Bridge House Senior School is part of the Cognita schools
**St Albans School**

Independent HMC Day School of 890 pupils including a Co-Ed Sixth Form of 320

**TEACHER OF BIOLOGY**

Required for September 2021

St Albans School seeks to appoint a well-qualified graduate to join our highly-successful and forward-looking Biology Department that makes an important contribution to the School’s reputation for academic excellence. The successful candidate will teach from KS3 to A Level and be able to prepare students for Oxbridge entrance. This post is suitable for an experienced teacher looking for career progression or for a new entrant to the profession.

The School has its own salary structure based on, but substantially above, national scales and a wide range of opportunities for advancement beyond the basic pay scale.

St Albans is a beautiful Cathedral city, with a lively cultural life, surrounded by countryside but only 20 minutes from London by train, with easy access to motorways and airports.

St Albans School is an equal opportunity employer, committed to diversity and the creation of an inclusive environment for all employees. Employment selections are made according to suitability for the post, irrespective of background or protected characteristic.

St Albans School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Further details of the post and an application form are available from:

The Headmaster’s PA, St Albans School, Abbey Gateway, St Albans, Herts AL3 4HB
01727 855521 or email hum@st-albans.herts.sch.uk

www.st-albans.herts.sch.uk

Closing date for applications: Tuesday 16 March at 12 noon. The School reserves the right to make an appointment before the closing date, so applicants are encouraged to apply immediately.

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**Harrow School**

An independent boarding school for boys aged 13 to 18

**TEACHER OF BIOLOGY**

Full time • Permanent Required September 2021

An opportunity has arisen at Harrow for a full time Teacher of Biology.

The successful applicant will demonstrate an unrivalled passion for the subject and have a desire to strengthen the high profile of biologists among Harrovians.

Applicants must also be keen to contribute to the wider life of the School in a full boarding environment.

Harrow has its own salary scale and provides many other benefits, including accommodation.

Please visit the School’s website at www.harrowschool.org.uk/contact/
work-at-harrow for more detailed information about the role, and to complete an online application form.

Closing date: 9am, 17 March 2021.

The School will conduct enhanced child protection checks with past employers and the Disclosure and Barring Service. Harrow School is an equal opportunities employer.

www.harrowschool.org.uk

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**Putney High School**

GDS T

**Teacher of Biology**

Required from September 2021 | Competitive salary

We are looking for either a newly qualified or more experienced teacher to join our successful and thriving Biology department. The ability to teach general Science at Key Stage 3 is also required.

Full details of the post and how to apply may be obtained from: https://www.putneyhigh.gdst.net/about/work-with-us/


The GDS T is committed to diversity, inclusion and real change: a family where every individual is valued, respected and included.

Child protection screening will apply to this post.

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**Sevenoaks School**

**Teacher of Chemistry**

Required from September 2021

We seek an enthusiastic and well-qualified graduate who will contribute to the development of Chemistry at Sevenoaks.

The Chemistry department forms a key part of the Science and Technology faculty. Sevenoaks is unusual among UK schools in that all students study at least one science for the entirety of their secondary education – three to Year 11 and at least one in the Sixth Form. The department is staffed by 11 chemists, who are well-served by three very knowledgeable and helpful laboratory technicians.

Sevenoaks School provides academic excellence with a strong pastoral and co-curricular emphasis and a global outlook inspired by the International Baccalaureate, which it has taught since 1978.

For more information, see www.sevenoaksschool.org/vacancies

Applications should be submitted by midday on Wednesday 17 March 2021.

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**St Mary’s School**

**Teacher of Biology & Science**

Part-time (15PPF)

Required from September 2021

Situated in the heart of the academically and culturally vibrant city of Cambridge, we are a school where any girl can thrive and achieve academic excellence. We have a unique approach to education and an atmosphere which fosters a love of life and learning.

We require an outstanding teacher and Science graduate to teach Biology up to KS4 and ideally to KS5 and Science up to KS3. The ability to teach any of the three subjects at KS3 level is desirable, as is an interest in STEM.

To apply, please visit: www.stmaryscambridge.co.uk

Closing date: 19th March 2021.

Interview date: 23rd March 2021.

The School is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

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**King Edward’s School**

**Head of Chemistry**

Permanent, Full Time

Required September 2021

(earlier or later start considered)

King Edward’s Science Department’s specialist teachers aim to excite and ignite curiosity in and across the scientific world.

The Head of Chemistry will be driven, resilient and enthusiastic, as well as having warmth, empathy, and a sense of humour. Key to success in this role will be to raise achievement through motivating, challenging, and inspiring our pupils through their genuine passion for the subject.

For further details, please refer to our website www.kes.eds.org.uk or contact the HR Department on tel 01428 686358 or email HR@kes.eds.org.

Closing date: Noon, Monday 15th March 2021, however candidates will be considered on receipt.
Magdalen College School
INDEPENDENT DAY SCHOOL FOR BOYS 7 - 18 AND SIXTH FORM GIRLS

TEACHER OF CHEMISTRY
FULL TIME, PERMANENT
1ST SEPTEMBER 2021

Magdalen College School, founded in 1480, is one of the country’s leading independent day schools.

We are seeking to appoint a full-time Teacher of Chemistry to join our thriving and successful Chemistry department from September 2021. (Please note we will also consider part-time applicants for 0.8 or above).

Further details of the position and a Teaching Staff application form can be found on the Job Vacancy link of the website: www.mcsoxford.org.

The school’s Teaching Staff application form, full CV, and a covering letter of application, should be e-mailed to Mrs Sarah Hunter, Recruitment Officer, (applications@mcsoxford.org) by midday, Friday 12th March. Round 1 interviews will be held on Tuesday 16th March (online). Round 2 (likely to be in person) will be on Friday 19th March. Applicants must ensure they complete the application process in full. CV’s alone are not accepted.

Magdalen College School is committed to safeguarding and promoting the welfare of children, and the successful candidate will be required to undergo statutory checks before the commencement of his/her employment.

Magdalen College School OX4 1DZ • Tel 01865 242191
www.mcsoxford.org

TEACHER OF CHEMISTRY

Required September 2021

We are seeking a well-qualified and suitably experienced teacher to teach chemistry up to and including A Level and assist in managing a flourishing department.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

If you like to work collaboratively and welcome the opportunity to develop as a practitioner, we offer a comprehensive induction and CPD programme for all levels of staff. Competitive remuneration package and outstanding, well-equipped facilities. The successful candidate will be expected to contribute fully to the pastoral and co-curricular life of the School.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9.00am, Thursday 18 March 2021 • Interviews: w/c 22 March 2021
Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064
TEACHER OF PHYSICS

Required from September 2021

Our thriving independent school is seeking an ambitious Teacher of Physics with the ability to teach both GCSE & A Level Physics. You will have the ability to engage and inspire pupils at all levels and will be warmly welcomed into our successful and inclusive Physics team. Opportunities available for the right candidate could include course leadership and pastoral roles.

What we offer you: a competitive salary based on the generous Bede’s teacher pay scale, an exciting and innovative environment where you can excel in the delivery of academic excellence and a co-curricular programme that is the envy of many, professional development opportunities that will enable you to be the best you can be.

To apply, please complete an Application Form and return it to recruitment@bedes.org with a covering letter.

Closing date: 9:00am on Friday, 19th March 2021.

Applications will be considered as they are received. Early applications are therefore encouraged. Bede’s is committed to safeguarding and promoting the welfare of children and applications must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

For more details, please visit www.dameallans.co.uk/vacancies

Closing date: Noon on 23 March 2021.

Dame Allan’s Schools are committed to the safeguarding of children and enhanced child protection screening will apply to this post.

Reg. Charity 1089465.
Company No. 4002372.

www.dameallans.co.uk

TRAINEE TEACHER OF PHYSICS

Required September 2021

We are looking for personable Physics graduates with good degrees to join this highly successful and innovative co-educational school. We offer a unique 3 year programme of fully funded teacher training, a starting salary of £22,560 per annum (currently under review), together with free on site accommodation and free meals in term time.

Please refer to our Teach Hurst website page for further information: www.hhpcc.co.uk/teach-hurst

If you are excited by this opportunity, please contact Michelle Zedier, the Director of Professional Development at Hurstpierpoint College, at teach.hurst@hhpcc.co.uk to express your interest and to find out more.

Applications will be considered as they are received.

Closing date: Monday 12 April

Hurstpierpoint College is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

TEACHER IN CHARGE OF POLITICS WITH HISTORY

Full time

Start date: September 2021

Salary: In line with HSO Teaching scale

Headington is a vibrant and welcoming school set in 23 acres of playing fields and grounds on the outskirts of Oxford. In an environment where individuals come first, Headington is renowned for its commitment to academic excellence, pastoral support and an impressive range of extra-curricular opportunities.

We are seeking to appoint a dynamic and inspirational Teacher in Charge of Politics to ensure the continued success of this popular Sixth Form subject at Headington. The successful applicant will have a good honours degree, excellent subjects knowledge and a proven ability to promote a critical and creative thinking in the classroom.

If you are interested in applying for this position, please refer to our website: www.headington.org for a job specification and application form. Please send your completed application form and covering letter to recruitment@headington.org

Closing date: 17 March

Interviews: w/c 22 March

Applications must be able to provide evidence of having the right to live and work in the UK and be prepared to undergo a Disclosure and Barring Services check. Headington School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and DBS and barred lists checks. The School expects all staff and volunteers to share this commitment. Headington School is an equal opportunities employer.

Head of Prep School Art

Required September 2021

We are seeking a dynamic and enthusiastic Art Teacher to join our successful and friendly Art Department at St George’s for the Summer Term.

To apply and for more details please visit the tes.com/jobs website.

The deadline for application is 22 March 2021.

St George’s Weybridge is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

St George’s Weybridge is an Equal Opportunities Employer and is a registered Educational Charity.

Head of Prep

Community

Weybridge Road, Addlestone, Surrey KT15 2GD
Tel: 01932 839 300
www.stgeorgesweybridge.com

Trainee Teacher of Physics

Required September 2021

We are looking for personable Physics graduates with good degrees to join this highly successful and innovative co-educational school. We offer a unique 3 year programme of fully funded teacher training, a starting salary of £22,560 per annum (currently under review), together with free on site accommodation and free meals in term time.

Please refer to our Teach Hurst website page for further information: www.hhpcc.co.uk/teach-hurst

If you are excited by this opportunity, please contact Michelle Zedier, the Director of Professional Development at Hurstpierpoint College, at teach.hurst@hhpcc.co.uk to express your interest and to find out more.

Applications will be considered as they are received.

Closing date: Monday 12 April

Hurstpierpoint College is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Head of Prep School Art

Required September 2021

We are seeking a dynamic and enthusiastic Art Teacher to join our successful and friendly Art Department at St George’s for the Summer Term.

To apply and for more details please visit the tes.com/jobs website.

The deadline for application is 22 March 2021.

St George’s Weybridge is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

St George’s Weybridge is an Equal Opportunities Employer and is a registered Educational Charity.

Head of Prep

Community

Weybridge Road, Addlestone, Surrey KT15 2GD
Tel: 01932 839 300
www.stgeorgesweybridge.com

Trainee Teacher of Physics

Required September 2021

We are looking for personable Physics graduates with good degrees to join this highly successful and innovative co-educational school. We offer a unique 3 year programme of fully funded teacher training, a starting salary of £22,560 per annum (currently under review), together with free on site accommodation and free meals in term time.

Please refer to our Teach Hurst website page for further information: www.hhpcc.co.uk/teach-hurst

If you are excited by this opportunity, please contact Michelle Zedier, the Director of Professional Development at Hurstpierpoint College, at teach.hurst@hhpcc.co.uk to express your interest and to find out more.

Applications will be considered as they are received.

Closing date: Monday 12 April

Hurstpierpoint College is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Head of Prep School Art

Required September 2021

We are seeking a dynamic and enthusiastic Art Teacher to join our successful and friendly Art Department at St George’s for the Summer Term.

To apply and for more details please visit the tes.com/jobs website.

The deadline for application is 22 March 2021.

St George’s Weybridge is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

St George’s Weybridge is an Equal Opportunities Employer and is a registered Educational Charity.

Head of Prep

Community

Weybridge Road, Addlestone, Surrey KT15 2GD
Tel: 01932 839 300
www.stgeorgesweybridge.com

Trainee Teacher of Physics

Required September 2021

We are looking for personable Physics graduates with good degrees to join this highly successful and innovative co-educational school. We offer a unique 3 year programme of fully funded teacher training, a starting salary of £22,560 per annum (currently under review), together with free on site accommodation and free meals in term time.

Please refer to our Teach Hurst website page for further information: www.hhpcc.co.uk/teach-hurst

If you are excited by this opportunity, please contact Michelle Zedier, the Director of Professional Development at Hurstpierpoint College, at teach.hurst@hhpcc.co.uk to express your interest and to find out more.

Applications will be considered as they are received.

Closing date: Monday 12 April

Hurstpierpoint College is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.
**Distance Learning Teacher**

An inspiring opportunity to take your career to the next level and help shape the lives of our most vulnerable young people.

**Contract:** Permanent, Full-Time
**Salary:** £32,000 - £42,000 pro rata
**Location:** TCES North West London, East Acton

We are looking for an experienced and passionate teacher to deliver a primary school model of education, according to the TCES Principles of Therapeutic Education, with a strong focus on concrete, creative and engaging online teaching methods. You will provide direct teaching to pupils via online distance learning, supporting them to access the curriculum.

**Essential requirements to be successful in the role are:**
- Be a Qualified Teacher (holding QTS or equivalent).
- Experience of teaching neuro-diverse children through online platforms e.g., Microsoft Teams.
- Evidence of ongoing professional development.
- Experience of managing neuro-diverse children with SEND, including ASC and/or SEMH, and an understanding of implications for communication, learning and behaviour patterns.
- A flexible, ‘can do’ attitude.

**Closing date:** Wednesday 17th March

**To apply:** Please download the application pack and application form by visiting our website www.tces.org.uk/vacancies.

Please complete the application and equal opportunities form and return to recruitment@tces.org.uk.

TCES is committed to safeguarding and promoting the welfare of pupils and expects all staff to share this commitment. The appointment is subject to all relevant checks such as references, medical clearance and a satisfactory enhanced DBS disclosure.

TCES is an equal opportunity employer and is committed to safeguarding and promoting the welfare of pupils and expects all staff to share this commitment. The appointment is subject to all relevant checks such as references, medical clearance and a satisfactory enhanced DBS disclosure.

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**Deputy Housemistress/Housemaster**

**Required 16 August 2021 or sooner**

Roedean is an extraordinary school, sitting in the South Downs and overlooking the English Channel. However, it is not just the location but the strong academic focus, with a genuine belief in the importance of creativity and an all-round education, that makes Roedean unique.

We are seeking to appoint a highly skilled Deputy Housemistress/Housemaster with the enthusiasm, experience and compassion to relate to and support the pupils in their House.

The successful candidate will have the experience and energy to relate to and support our pupils. We are looking for someone who is kind and dedicated to ensuring that every pupil succeeds and gets the support and encouragement they need, as well as having the insight and communication skills to build strong relationships across the school. Applications from qualified teachers or those planning a career in teaching are particularly welcome.

While the role would suit a current Assistant or Deputy Housemistress/Housemaster, we are keen to attract applicants whose experience will not, as yet, cover all aspects of the role. We will provide the training and 1 on 1 mentoring to support the development of the skills needed.

Roedean is a very exciting time in its development, with innovation, growth and the continued development of first-class facilities at the heart of our plans. We welcome your interest in being part of our continuing journey.

Please download an application pack from our website www.roedean.co.uk/vacancies or contact Louisa Butler, via vacancies@roedean.co.uk

Closing date: 9am, 17 March 2021. Due to the need to appoint quickly we reserve the right to interview and appoint at any stage of the process.

Roedean is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

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**Post Graduate PGCE with QTS**

Full Time, Fixed Term

Salary: September 2021

VACANCIES AVAILABLE AT SEDBERGH SENIOR SCHOOL AND CASTERTON, SEDBERGH PREP SCHOOL

For the Senior School role, we are particularly looking for STEM graduates. However a good honours degree, an interest in working within a busy boarding community and a willingness to partake in extra-curricular activities such as sport, music, drama or outdoor sports, is also desirable. For the Prep School post, a good honours degree in Education or a relevant subject will be required.

The closing date for applications will be 5.00pm Friday 2nd April, 2021.

Initial interviews will be carried out remotely via Zoom or Teams. Shortlisted candidates will then be required to attend an interview in Sedbergh (date TBC, due to ongoing COVID-19 restrictions).

For further information, please download the ‘Applicant info pack’ found attached to our online advert on tes.com/jobs, visit the Sedbergh School Vacancies page, or email Helen Dootson at helen.dootson@sedberghinternational.co.uk

We look forward to hearing from you.

Sedbergh School is committed to safeguarding and protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

Registered Charity No: 1080672

www.sedberghschool.org

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**HALLFIELD SCHOOL**

**IAPS Co-educational Preparatory Day School**

(570 pupils aged 3 months - 13 years)

**TEACHER OF ART (PREP)**

1-YEAR FTC

Required September 2021

We are looking for a talented and experienced art teacher to inspire and motivate keen and enthusiastic pupils from Year 3 to Year 8 at our leading independent school. The ability to teach a second subject and contribute to the full life of the school is required. Competitive salary offered.

Please complete the application form by visiting our website www.hallfieldschool.co.uk/vacancies and return to recruitment@hallfieldschool.co.uk.

Closing date: Thursday 22nd April 2021

Interview date: 6th May 2021

An enhanced DBS check will be required for the role.

**HALLFIELD SCHOOL**

**IAPS Co-educational Preparatory Day School**

(570 pupils aged 3 months - 13 years)

**PREP (UPPER KS2) TEACHER - ENGLISH SPECIALIST**

Required September 2021

We are seeking an experienced English teacher, committed to creating inspirational learning experiences to enthuse pupils from Year 4 to Year 8 at our leading independent school. In addition to form tutor responsibilities, the ability to teach a second subject will also be required. Competitive salary offered.

Please complete the application form by visiting our website www.hallfieldschool.co.uk/vacancies and return to recruitment@hallfieldschool.co.uk.

Closing date: Friday 9th April 2021

Interview date: 22nd April 2021
An exciting opportunity has arisen for a very experienced, creative, qualified English teacher (either a primary trained teacher with an English specialism, or a secondary trained English teacher who has experience of teaching at Key Stages 1 and 2) with initiative and good interpersonal skills. The successful applicant will be responsible for assessing pupil’s reading and writing skills and monitoring progress through intervention programmes.

Bute House is an outstanding school, with extremely high standards of achievement, where the highly successful system of integral lesson support and enrichment, along with our unique non-competitive academic ethos, provide high levels of challenge for the girls.

Bute House Preparatory School is an independent day school with over 300 pupils aged 4 – 11.

An application form and details of the position are available to download from https://www.butehouse.co.uk/job. All candidates must fill in our application form to be considered for this post. If you have any queries relating to this post please contact Mrs Patterson by email recruitment@butehouse.co.uk.

Closing date and time: Friday 19th March at 12pm
1st round virtual interview: w/b 29th March
Final Round: w/b 19th April

The School is committed to safeguarding and promoting the welfare of children; all applicants must be willing to undergo child protection screening appropriate to the post, including reference checks and, for the successful candidate, an enhanced Disclosure and Barring Service check. Bute House is an Equal Opportunities Employer.
**Bute House**

**IAPS Co-educational Day Preparatory School**

Pupils aged 4-11

**Head of Outdoor Innovation**

*Full Time, Permanent*

**Start date Autumn Term 2021**

Established in 1890 the school is vibrant and thriving, valuing the traditions of the past whilst embracing the best of modern education. Hazelwood is set amongst 25 acres of glorious woodland on the Surrey Kent border, within easy reach of London and Gatwick.

In building on Phase 1 of The Box (an award winning innovative and creative learning environment and approach to learning and teaching), we are widening learning opportunities by developing Hazelwood’s stunning outdoor environment to further embed the principals of The BOX approach. Specifically, ‘Outside The BOX’ will develop and reinforce resilience and character. This centres around the capacity of an individual to ‘bounce back’ from and persist through adverse experiences, and to develop positive attributes and skills, such as character and grit, to help our pupils minimise negative outcomes in adverse circumstances.

For further information, please see [www.crosfields.com](http://www.crosfields.com) or email recruitment@butehouse.co.uk for full details.

**Closing Date: Friday 12th March**

Interviews likely: Thursday 18th March

The school is committed to safeguarding and promoting the welfare of children and young people. It expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**Crosfields School - Reading, Berkshire**

*Games and PE Teacher (including rugby and football specialism)*

*Full Time, Permanent*

**Job start date: Autumn Term 2021, 1st September 2021**

An exciting opportunity has arisen at St Margaret’s Prep School for a dynamic and inspirational teacher for our wonderful pupils.

The successful candidate will be able to challenge children through innovative activities and be passionate about their learning. They should be an exceptional educator and excited about working as part of the wider St Margaret’s community. Specialisms to include coaching rugby, football, cricket and athletics and contributing to swimming coaching.

For further details and an application pack please contact Mrs Corinne Walker, Head’s PA: corinne.walker@stmagaretsprep.com or download a job description and application form at www.stmagaretsprep.com or www.cognita.co.uk/careers.

All applicants must complete an application form which can be downloaded or requested. CV’s may be submitted in support of an application but are not acceptable on their own. Please send your application, either by email or post, before the deadline of 5pm Monday 15th March 2021 to: Mrs Corinne Walker, PA to the Headteacher

St Margaret’s Preparatory School, Godshill Hall Park, Godshill, Isle of Wight, PO30 4LB.

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**INDEPENDENT PREPARATORY EDUCATION**

**Butes House**

**IAPS Co-educational Day Preparatory School**

Pupils aged 4-11

**Teacher of Maths**

We are looking to recruit a full-time Teacher of Maths for September 2023. This is an outstanding opportunity for an enthusiastic and inspiring professional to teach Maths from Years 4-8. Experience of teaching pupils to Common Entrance level is desirable but not necessary.

The ability and willingness to coach Games, particularly Girls Games, would be a definite advantage.

Bute House is a vibrant, thriving school, feeding many of the top public schools. It is situated in 50 acres of beautiful Northamptonshire countryside and the facilities throughout are outstanding.

For further information, please see Tes.co.uk/jobs or visit our website. Alternatively, email education@buteshouse.com for full details.

**Closing Date: Friday 12th March**

Interviews likely: Thursday 18th March

The school is committed to safeguarding and promoting the welfare of children and young people. It expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**Danes Hill School**

**TEACHER OF SCIENCE**

**MATERNITY COVER • APRIL 2021**

Danes Hill School is situated in an area of outstanding beauty within easy access of London.

The science department at Danes Hill is a large and busy department with excellent provision.

We are seeking a dynamic and enthusiastic Teacher of Science to cover maternity from April 2021 to work in an ambitious and high achieving department.

Please visit the school website for more information www.daneshillschool.co.uk

The application form should be completed and emailed to recruit@daneshill.surrey.sch.uk.

Closing date: Friday 19th March 2021

Applications will be considered on receipt; therefore, early submissions recommended.

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**Crosfields School**

**TEACHER OF SCIENCE**

**EXPANDING MATRIC」**

Crosfields wishes to appoint a PE teacher who can lead, support and promote the teaching of PE in KS3 and KS4. This is an exciting time to join the school as we expand our provision with the ambitious ‘Crosfields to 16’ project. We will be adding our first Year 9 to the school in the 2021-22 academic year.

The job description & application form can be downloaded from our website. Please send a letter of application and completed Crosfields Job Application Form to hr@crosfields.com

**Closing date for applications: Thursday 18th March 2021**

**Interviews 23rd March 2021**

The closing date for applications is Sunday 14th March 2021.

Applications will be considered on receipt, therefore, early submissions recommended.

**Hazelwood School**

**Head of Outdoor Innovation**

*Full Time, Permanent*

**Start date Autumn Term 2021**

Hazelwood School is committed to Child Protection and the successful candidate will be required to obtain an enhanced Disclosure and Barring Service check.

Hazelwood School upholds British values.

The closing date for applications is Sunday 14th March 2021.

Applications will be considered on receipt, therefore, early submissions recommended.

**Hazelwood School**

**Head of Outdoor Innovation**

*Full Time, Permanent*

**Start date Autumn Term 2021**

Hazelwood School is committed to Child Protection and the successful candidate will be required to obtain an enhanced Disclosure and Barring Service check.

Hazelwood School upholds British values.

The closing date for applications is Sunday 14th March 2021.

Applications will be considered on receipt, therefore, early submissions recommended.
Head of (Learning Support)

Full Time

Alley’s Junior School is a member of IAPS with a little over 240 pupils from ages 4–11 and shares the same site as the Senior School.

For details see www.alleyns.org.uk/vacancies or contact the School Administrator at, juniorschool@alleyns.org.uk

Closing date for applications: 9am on Monday 15 March 2021.

Alley’s is an equal opportunities employer committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS. Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.

Townley Road, Dulwich SE22 8SU • www.alleyns.org.uk/junior • 020 8557 1519

INDEPENDENT PREPARATORY EDUCATION

Director of Digital Development
Full time, Permanent
Salary: St Faith’s Leadership Scale
From September 2021

The Director of Digital Development is an exciting new senior management post for a skilled leader, who possesses the professional and personal credibility to lead the digital learning strategy across the school.

We seek an outstanding practitioner with the technical ability, experience and passion to ensure developments in technology are at the forefront of what we do, and St Faith’s continues to deliver a high quality, innovative and forward-thinking education.

To apply or for more information, please visit: www.tes.com/jobs

The Closing date is 16th March 2021.

St Faith’s is committed to safeguarding and promoting the welfare of children. An enhanced DBS check and references will be required.

Highfield Brookham
Early Years/Key Stage 1 Teacher
Starting September 2021

Brookham School is seeking to appoint a dedicated, inspirational and enthusiastic fully qualified teacher with a passion for creative teaching to join this nurturing and innovative school.

The applicant should be an outstanding practitioner, who has the ability to work as part of a strong team to achieve high standards in a warm, caring and fun manner. The applicant would be expected to make a meaningful contribution to whole school curriculum and should have the ability to teach in both Early Years and Key Stage 1.

Full involvement in the wider life of this outstanding school is expected.

Brookham School is a non-selective, coeducational Pre-Prep for children 2-8 years old.

Full details of the post and an Application Form can be downloaded from the School Website: www.highfieldbrookham.co.uk/jobs

Please note CV’s are not accepted.

Closing date: 9am, Thursday 18th March 2021.

We intend to interview on Wednesday 24th and Thursday 25th March 2021.

We are an IAPS co-educational Boarding and Day Pre-Prep and IAPS with a little over 240 pupils from ages 4-11 and shares the same site as the Senior School.

For details see www.latmer prep.org.uk/ or contact the School Administrator at, mr.park@latmer prep.org.uk

Closing date for applications: 9am on Monday 22nd March 2021.

We are an AAPS co-educational Boarding and Day Pre-Prep and Pre-Prep School for approximately 80 boys and girls, aged 3 to 7. We are committed to safeguarding and promoting the welfare of children and applicants are expected to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS. Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.

The School is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check and receipt of two satisfactory references.

Junior Teacher (Years 3 & 4)
(With the possibility of additional responsibilities)
Required for September 2021

We have an exciting opportunity for a dynamic and well-qualified teacher to join our fantastic Junior Department.

Candidates must be able to teach the core curriculum subjects, Humanities and some foundation subjects.

You will be expected to make a significant contribution to the Games programme at the school, with matches taking place on a Thursday for Year 3 and a Thursday and Saturday for Year 4 (conditional on COVID restrictions being lifted).

Please apply by completing the application form. CVs may be attached, but not in place of the application form. Please return all completed applications to Robyn Aubrey at robyn.aurbe@westbournehouse.org.

Closing date: 17th March 2021
CASTERTON, SEDBERGH PREPARATORY SCHOOL
Post Graduate PGCE with QTS

Salary: Competitive+accommodation
Full Time, Fixed Term - Start date September 2021

Many people find their jobs unrewarding and unfulfilling, but we can say from experience that a teacher’s life is anything but! Every day is different from the last, each one giving us the opportunity to make a positive impact on young peoples’ lives.

To recruit the best possible calibre of teachers, we are running our own Initial Teacher Training Programme, linked with an in-school based university teacher training programme from September 2021. To gain a good honours degree, particularly looking for STEM graduates.

Senior School or the Prep School, whilst qualified teacher status, candidates will join the 11-month programme at either Sedbergh Senior School or the Prep School, whilst also, partaking in online learning and some residential sessions at the university.

For the Senior School role, we are particularly looking for STEM graduates. However a good honours degree, an interest in working within a busy boarding community and a willingness to partake in extra-curricular activities such as sport, music, drama or outdoor sports, is also desirable. For the Prep School post, a good honours degree in Education or a relevant subject will be required.

The closing date for applications will be 5.00pm Friday 2nd April, 2021. Initial interviews will be carried out remotely via Zoom or Teams. Shortlisted candidates will then be required to attend an interview in Sedbergh (date TBC, due to ongoing COVID-19 restrictions).

For further information, please download the ‘Applicant info pack’ attached to our online advert on tes.com/jobs, visit the Sedbergh School Vacancies page, or email Helen Dooston at helen.dooston@sedberghinternational.co.uk

Sedbergh School is committed to safeguarding and protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

To apply or for more information, please visit: thesedberghvacancies.com

CASTERTON, SEDBERGH PREPARATORY SCHOOL

Bilton Grange School is seeking to appoint an Upper Key Stage 2 Teacher for September 2021. This is an exciting opportunity for a suitably gifted teacher who is inspiring and energetic in the classroom: we want to seek out the very best teachers who can bring new and exciting ideas and inspire a lifelong love of learning in our wonderful children. The school was inspected in 2017 by ISI, achieving excellent ratings in all areas.

The school is committed to CPD and the development of our staff both through evaluation and review processes and training, both at school and beyond, both receiving and providing. This position may be suitable for an NQT.

Bilton Grange is a happy, flourishing and successful Prep School set in 90 acres of beautiful grounds just south of Rugby. There are 320 boys and girls, boarding and day, in the school aged between 3 and 13 and an exciting new chapter in the school’s history is evolving, following our recent merger with Rugby School. Whilst previous experience of boarding schools is not a pre-requisite, applicants should be aware of the busy term-time existence a role in such a school involves and be open-minded as to how such a learning community is at its most effective by everyone contributing wholeheartedly.

To apply or for more information, please visit: www.biltongrange.co.uk/vacancies

The closing date for applications is 9am on 17 March 2021, although applications will be assessed upon receipt and we reserve the right to interview and appoint prior to the closing date. Therefore, an early application is recommended.

Bilton Grange School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

Bilton Grange School is an Equal Opportunities Employer.

Bilton Grange Preparatory School

INDEPENDENT PREPARATORY EDUCATION

Key Stage 2 CLASS TEACHER

Would you like to be part of the vibrant and supportive team working at Bute House? If so, we have an exciting opportunity in September 2021 for a dedicated, experienced, and inspirational full time teacher to join us at our successful and dynamic school.

Applicants should be fully qualified, enthusiastic and have a commitment to the highest standards of teaching and learning and provide a safe, secure and stimulating environment for our children, whilst promoting and encouraging children’s curiosity and knowledge.

Bute House Preparatory School is a distinctive and highly regarded independent day school for over 300 girls aged between 4 and 11 years old.

An application form and details of the position are available to download from https://www.butehouse.co.uk/job. All candidates must fill in our application form to be considered for this post. If you have any queries relating to this post please contact Mrs Patterson by email recruitment@butehouse.co.uk.

Closing date and time: Friday 19th March at 12pm
1st round virtual interview: w/b 26th March
Final Round: w/b 26th April

The School is committed to safeguarding and promoting the welfare of children; all applicants must be willing to undergo child protection screening appropriate to the post, including reference checks and, for the successful candidate, an enhanced Disclosure and Barring Service check. Bute House is an Equal Opportunities Employer.

Bute House

LEARNING ENRICHMENT TEACHER

September 2021

We have an exciting opportunity for a creative, enthusiastic teacher who has experience of teaching at Key Stages 1 and 2 to join our warm and welcoming school community as part of our Learning Enrichment Department.

Bute House is an outstanding school, with extremely high standards of achievement. Our distinct non-competitive academic ethos allows our pupils to thrive and develop a passion for learning. We are looking for the right candidate to further contribute to the success of our pupils by working with small groups to nurture, excite and challenge our pupils, and to scaffold the learning of children who need additional support. Flexibility and the ability to innovate are key attributes for the role.

Bute House Preparatory School is an independent day school with over 300 pupils aged 4 – 11.

An application form and details of the position are available to download from https://www.butehouse.co.uk/job. All candidates must fill in our application form to be considered for this post. If you have any queries relating to this post please contact Mrs Patterson by email recruitment@butehouse.co.uk.

Closing date and time: 10th March by 12pm
1st round virtual interview: w/b 22nd March
Final Round: w/b 19th April

The School is committed to safeguarding and promoting the welfare of children; all applicants must be willing to undergo child protection screening appropriate to the post, including reference checks and, for the successful candidate, an enhanced Disclosure and Barring Service check. Bute House is an Equal Opportunities Employer.
St Benedict’s School
a minster school
Co-educational Independent Catholic Day School
(HMC & IAPS) 3 – 18
London W5 2ES
Required for September 2021

Key Stage 2 Teacher

We are seeking an ambitious, dynamic and suitably qualified teacher, who can inspire pupils in the classroom, to join our highly successful and thriving team. The successful candidate would be expected to commit to outstanding teaching and learning. A willingness to participate in the fulfilling co-curricular life of the School is expected.

Closing date for applications is 12.00 noon, Thursday 18th March 2021
Interviews will take place w/c 22nd March 2021 and if you have not heard from us by then your application has been unsuccessful.

Please download an application form from the School’s website
www.stbenedicts.org.uk. Further details can be obtained from Mrs Audrey Stringer at hr@stbenedicts.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers, prohibition and the Disclosure and Barring Service (DBS).

Closing date: Monday, 15th March 2021

Key Stage 2 Teacher Full-time Maternity Cover

Queen’s Gate is a thriving GSA day school for girls aged 4 -18 and is ideally situated in Central London to take advantage of the many educational opportunities on offer. We require, from 1st September 2021, a suitably qualified Key Stage 2 teacher for our thriving Junior School, possibly for one term only. The successful candidate would have experience of teaching Years 3-6. Ideally, candidates should have experience in preparing pupils for 11+ assessments. Flexibility, high expectations and a willingness to work as part of a team are all desirable attributes. Experience of independent schools would be an advantage.

An application form, a person specification and job description may be downloaded from our website www.queensgate.org.uk/about-us/employment-opportunities.

When completed the application form should be sent by email together with a covering letter to the Principal to recruitment@queensgate.org.uk to arrive no later than Monday, 15th March 2021.

Interviews: Week commencing 15 March 2021

The successful candidate will offer:
• Enthusiasm for teaching a creative curriculum
• An innovative and investigative approach to learning
• Passion, creativity and a flexible mind
• High expectations of pupils
• Excellent written and spoken English
• Flexible thinking and initiative
• The ability to form positive relationships with colleagues and parents
• Commitment to the School and its ethos

Further details can be obtained from recruitment@queensgate.org.uk

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants undergo enhanced child protection screening with past employers, the DFE and the DBS. The successful applicant will be required for the successful candidate.

Closing date: 18 March 2021, 12 noon

For full details, please press ‘Quick Apply’ link and refer to the attached documents on the tes.com/jobs website.

All applications will be received by Friday 12th March 2021 at 8am

 Interviews: Week commencing 15 March 2021

We are committed to safeguarding and promoting the welfare of children within our care at all times. Applicants undergo enhanced child protection screening related to the post including checks with past employers, the DFE and the DBS. The School is an equal opportunities employer.

www.stchristophers.london
Senior IT Technician

Based at Magna Academy, Poole, Dorset
Salary £28,672 - £31,346 per annum, depending on experience.

Aspirations Academies Trust is looking to recruit a Senior IT Technician to support a number of the academies within the South Coast region.

This role will be pivotal in providing each of the academies with an effective and efficient IT support service.

If you consider you are the right person for this role and would like to be a part of the team at such an exciting time then it would be great to hear from you.

Application forms and further details about the role can be downloaded from https://www.aspirationsacademies.org/work-for-us/

Email completed application forms to jobs@aspirationsacademies.org

Closing date for applications: Friday 19 March 2021 at 5pm.

Interview Date - TBC

Learn more about Aspirations Academies at: www.aspirationsacademies.org

Please see our main advertisement online at tes.com/jobs

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Magna Academy
Poole

Senior IT Technician

Salary £28,672 - £31,346 per annum, depending on experience.

Aspirations Academies Trust is looking to recruit a Senior IT Technician to support a number of the academies within the South Coast region.

This role will be pivotal in providing each of the academies with an effective and efficient IT support service.

If you consider you are the right person for this role and would like to be a part of the team at such an exciting time then it would be great to hear from you.

Application forms and further details about the role can be downloaded from https://www.aspirationsacademies.org/work-for-us/

Email completed application forms to jobs@aspirationsacademies.org

Learning more about Magna Academy at: www.magna-aspirations.org

Please see our main advertisement online at tes.com/jobs

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LEH
LADY ELEANOR HOLLES

Theatre Technician - Summer Technician 2021
(Temporary Cover)

A fantastic opportunity has arisen for a temporary Theatre Technician to join LEH. The scale of performance at LEH is quite unbelievable, and we have seen our productions grow in number, scale and complexity, along with the facilities, and are looking for someone to temporarily support our Drama Department with the school productions for this term.

The successful candidate will work closely with the Theatre Manager, supporting with the incorporation of sound and lighting operation, stage management and broader events management, with substantial scope for the successful candidate to play to their strengths.

Furthermore, candidates are invited to set out their particular interests in their application.

LEH is a thriving and academically very successful school situated on a 24-acre site on the outskirts of London. The school has its own attractive pay and benefits structure.

An application pack is available from the School’s website: https://www.lehs.org.uk/employment/application-form

Applications must be made on the School’s own form and should be sent to personnel@lehs.org.uk.

The closing date is noon on Wednesday, 3rd March 2021.

Interviews to be held on Monday, 22nd March 2021.

CVs will not be considered and should not be sent.

Lady Eleanor Holles is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with current and past employers and the Disclosure and Barring Service (DBS).
DESIGN AND TECHNOLOGY TECHNICIAN
Required for April 2021

Full time equivalent annual salary circa £28,800 (£23,300 per annum for term time hours) depending on experience, plus benefits including generous contributory pension scheme and life assurance.

St Albans School is a leading independent day school with an outstanding reputation for academic and co-curricular excellence. Reporting to the Head of Department, the D&T Technician supports teaching staff and pupils in the use of a range of D&T machinery, equipment and processes (resistant materials to include wood, metal and plastic and including use of electronic test equipment). Duties include the set-up use of and maintenance of equipment, machinery and materials, assisting with technical demonstrations, the managing of resource levels within budget and overseeing health and safety procedures within the Department.

Applications are particularly invited from candidates with strong workshop experience ideally gained in an industrial, mechanical, engineering or similar environment. Experience and confidence in the use of hand and machine tools are essential, including wood/metal lathes, milling machines and welding equipment. Also necessary is experience with ICT and CAD/CAM or a willingness to undertake training in this area.

Hours are 37.5 hours per week, for 38 weeks per academic year (term time plus 2 weeks during school holidays). Some flexibility with starting and finishing times is required in order to fulfill requirements of the role. The School is committed to safeguarding and promoting the welfare of children.

Candidates must therefore be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Application forms, accompanied by a CV if desired, with an accompanying covering letter, should be submitted online at www.st-albans.herts.sch.uk by 26 March 2021. Should you have any queries on the recruitment process please contact Sarah de Rossi, HR Manager by email: sderossi@st-albans.herts.sch.uk. The School reserves the right to make an appointment before the closing date, so early applications are encouraged.

Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.

Full time - Permanent
Salary: £18,448 - £22,938 per year
Start date: April 2021

‘It takes a whole community to bring up a child’ is not just a motto at Ark Boulton, it influences the way we support each other, our parents, students and other stakeholders.

Our support staff are valuable and integral part of our community and are given the room to grow and develop in an encouraging, challenging and rewarding environment. They are role-models and ambassadors for Boulton on a professional and public level. They reflect the virtues we promote, which include courage, self-discipline, commitment and honesty.

Become a member of our school family and embrace multiple opportunities for personal and professional development, not just within the school, but from the internationally renowned Ark family of schools we are a part of. Through Ark, our staff can share best practice and receive training in this area.

To apply for this post or to find out more about Ark Boulton please visit www.arkboulton.org/vacancies. If you would like any further information about this role, please email 0121 773 8156 or hr@arkboulton.org.

Closing date: 18th March 2021

Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.

St Albans School is an equal opportunity employer.

Senior Science Technician

Full time - Permanent
Salary: £18,448 - £22,938 per year
Start date: April 2021

It takes a whole community to bring up a child’ is not just a motto at Ark Boulton, it influences the way we support each other, our parents, students and other stakeholders.

Our support staff are valuable and integral part of our community and are given the room to grow and develop in an encouraging, challenging and rewarding environment. They are role-models and ambassadors for Boulton on a professional and public level. They reflect the virtues we promote, which include courage, self-discipline, commitment and honesty.

Become a member of our school family and embrace multiple opportunities for personal and professional development, not just within the school, but from the internationally renowned Ark family of schools we are a part of.

Through Ark, our staff can share best practice and receive training from some of the most talented individuals in the country. Each day is unique for our team, as they collectively support the activities within and outside the school. Our consortium of creative and resourceful team members ensure we go above and beyond in order to constantly improve our service to the community we serve.

To apply for this post or to find out more about Ark Boulton please visit www.arkboulton.org/vacancies. If you would like any further information about this role, please email 0121 773 8156 or hr@arkboulton.org.

Closing date: 18th March 2021

Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.

School Counsellor for BSJ

Required from April / May 2021

We are looking to appoint a self-motivated and suitably qualified person to join the Trust as a Counsellor. This post is for 37 hours per week and is term-time + 1 week to include INSET days.

This is a new role within the Trust and is a great opportunity to be involved with developing a counselling service from the outset across primary and secondary phases. You will provide an effective service to support students and positively impact on retention, well-being and achievement.

We are looking for someone who has a working knowledge of counselling and an awareness of the problems that young people face. Experience of working in a similar position is desirable but the willingness to undertake suitable training is essential.

Heavily subsidised childcare at our Little Gems Nursery is offered as a package for all posts at the school plus free gym membership.

To find out more about this exciting opportunity please visit the school website www.busheymeads.org.uk or email hr@busheymeads.org.uk.

Closing date for applications: Tuesday 16th March 2021 (10am).

Interviews: TBC

Bushey St James Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory written references, occupational health check and a successful Enhanced DBS check.

Aspire to Achieve
‘Our School has a Mind to be Kind’
**Musician in Residence**

(1 year fixed term from September 2021)

This is an exciting opportunity for a suitably qualified, energetic musician to assist the Director of Music and colleagues at a leading independent choir school in the running of a thriving department in a stunning setting, near to Cambridge.

Supporting music and the wider lives of the boarding students of the school is a rewarding experience. This is also a great opportunity for an individual considering the possibility of becoming a teacher in the future.

The closing date for applications is Monday 22nd March 2021

with interviews to be held w/c 19th April 2021

Application details are available from the School’s website www.kingsely.org

King’s Ely is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

HMC/BSA/IAPS/CSA

The King’s School Ely is registered as a charity.

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**Bushey Meads School, Coldharbour Lane, Bushey WD23 4PA**

**Tel**: 020 8950 3000  www.busheymeads.org.uk

**Learning Supervisor**

Required from April / May 2021

If so, you might be just what we are looking for as we would like to appoint an enthusiastic and suitably experienced person to join our Learning Supervisor team. This is an important role within the school and you will cover a variety of classes, subjects and year groups across the school whilst managing the behaviour of students in the classroom in accordance with school policy. You will be solely leading the class although cover work will be provided by the teacher in support of your role.

The post is for 37 hours per week (excluding unpaid breaks), term-time + 1 week to include 5 INSET days. The salary for this post is APT&C points 13 - 17 plus London Fringe, paid pro-rata and based on experience. Full-time figures are £22,627pa - £24,491pa + £898pa and the actual pro-rata salary range is £19,266pa - £20,854pa + £764pa.

For the right person, additional leadership responsibility could be available, for which, the salary point would be reviewed accordingly.

Full details of the vacancy can be found on our website www.busheymeads.org.uk along with further information about the school. Alternatively, please contact the HR team on 020 8955 8833.

To apply for this post please send in a completed application form along with a covering letter, addressed to Mr J Turner, Executive Principal. Your completed application form and letter should be returned to the school by post or by email to: hr@busheymeads.org.uk by the deadline. Please note that CV’s and late applications will not be accepted and you must have the right to work in the UK.

**Closing date for applications: Tuesday 16th March 2021 (10am).**

**Interviews: TBC**

Bushey St James Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An offer of employment will be subject to a number of pre-employment checks including ID, Right to Work in the UK, satisfactory written references, occupational health check and a successful Enhanced DBS check.

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**Graduate Musician**

One-year fixed term / Full-time / Term time only

Actual salary £18,349.23 p.a. (£24,000 FTE)

Required for September 2021

We have an exciting opportunity for an enthusiastic, passionate and versatile Graduate Musician to develop their musical skills and gain experience of working with young people in our dynamic and flourishing department renowned for musical excellence.

The post is suitable for a recent graduate (or graduating in September 2021) looking to join a supportive and dedicated team. Excellent keyboard skills will be required and experience as an accompanist to assist on a day-to-day basis with the co-curricular side of the music department, both at our Senior School in St Albans and at our Prep School in the village of Wheathampstead.

Excellent organisational and administrative skills are essential, as well as an enthusiastic, encouraging and collaborative nature that can further enrich our successful department.

This is a one-year fixed term position, offered on a full-time basis, 37 hours per week, 35 weeks per year. The working hours will be 8:30am – 5:00pm Monday – Thursday and 8:00am – 4:00pm on Friday with a one-hour unpaid lunch break. In addition, there will be some weekend, after school and one-off events during holiday period as part of the Music Department’s Calendar, which will provide the opportunity to gain insightful experience outside of the school. The role is based across the School’s two sites and the successful candidate must be able to travel between both.

In return we offer:

- Continued Professional Development (CPD) opportunities
- An opportunity to join our warm, vibrant and ambitious independent day school set in the heart of St Albans, easily accessible to central and outer London
- Use of sports facilities, including gym* (Conditions apply)
- An extensive benefits package; free lunches, generous pension scheme, free life assurance
- Competitive salary

Details of the role and application process are available on the school’s website www.stahs.org.uk/vacancies

**Closing date for applications is 9am Thursday 18 March 2021**.

**Interviews are to be held on Thursday 25 March 2021.**
The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A disclosure and barring services check will be undertaken for the successful applicant.

ASSISTANT STUDENT ENGAGEMENT OFFICER
Full Time, Permanent
Salary: £16,161 - £16,505

At Horizon we firmly believe in raising standards of student behaviour and conduct by promoting a culture of ‘positive role models’ across the college. Staff and students are encouraged to uphold the College ‘Core values’ at every opportunity.

The position of Assistant Student Engagement Officer will support school teams and subject areas by allowing effective teaching and learning to take place in lessons. We pride ourselves in wanting continual development of our Inclusion provision whereby all students receive relevant and timely support.

The person successfully appointed to this role will work with the Student Engagement Officer in developing and monitoring strategies and procedures for improving and maintaining student behaviour and conduct.

Qualifications required for this post are 4 GCSE’s, A to C or equivalent, including English and Maths or relevant administration experience must be demonstrated. RSA Stage II Word Processing or equivalent is also essential.

To apply visit www.tes.com/jobs

The closing date for this post is 10th March 2021

Horizon Community College reserve the right to close this advert prior to the closing date above.

Residential Matron

Full Time, Permanent

Lancing College is seeking to recruit a Residential Matron. The Matron’s role is one of support to the Housemaster or Housemistress and Tutors in establishing the ethos of the House; to act as a surrogate parent.

The Matron will support the Housemaster or Housemistress and Tutors in establishing the ethos of the House; to act as a surrogate parent, offering a sympathetic ear when appropriate and advise on personal hygiene.

The Matron’s role provides a significant and important contribution to the overall welfare of the pupils in the school. The role also includes bringing the first point of call of a pupil is feeling unwell, having closely with the Health Centre and the Housemaster or Housemistress.

The Matron will manage the housekeeping staff within the House, supervising cleaning and laundry, repairs and maintenance. An appraisal scheme for Matrons is conducted annually.

Please see Tes.com/jobs to apply.

The closing date for applications is 19 March 2021

We are committed to safeguarding and promoting the welfare of children. All employees are required to undertake child protection screening appropriate to the post including enhanced DBS check.

Speech and Language Therapist

Salary: £27,639.59 - £29,166.59
Hours: 36 hours per week, 39 weeks per year term time based.
FTE 0.8526

Contract term: Permanent
Start date: April 2021

We have an exciting opportunity for an enthusiastic and self-motivated Speech and Language Therapist to work across our schools. This is a new role to our region and as such, the successful candidate will have the chance to develop the role whilst working as an integral part of the school communities and will provide outstanding Speech and Language Therapy services to our students.

Further details and an application form for this exciting opportunity are available from: https://www.aspirationsacademies.org/work-for-us/

Completed applications should be emailed to jobs@aspirationsacademies.org

Please note we do not accept CV only applications.

Closing date: 22nd March 2021

Learn more about Aspirations Academies at: www.aspirationsacademies.org
Cairo English School are looking for enthusiastic and passionate individuals for the following Full Time/Fixed Term positions starting August 2021:

- **PE Teacher – Primary/Secondary**
- **Early Years Class Teacher**
- **ICT/Computing Teacher KS3 – KS5**
- **KS3 – KS5 English Teacher**
- **Key Stage 1 Class Teacher**
- **Key Stage 2 Class Teacher**

Cairo English School is one of the premier British International Schools in Egypt. We are an Early Years to Year 12 school with around 2,000 students on roll. The school has outstanding facilities and is in New Cairo, about 10 minutes from Cairo Airport and 45 minutes from Downtown.

We are fully accredited by the Council of International Schools (CIS) and we are also an authorised IB World School. Additionally, we are members of the British Schools of the Middle East (BSME) British Schools Overseas (BSO) and European Council of International Schools (ECIS) organisations. Our curriculum follows the English National Curriculum, leading to IGCSE at the end of Year 10. After successfully completing IGCSE exams students can choose to take A Levels or the IB Diploma.

The successful candidate will have a genuine commitment to developing student learning and putting children first.

For further information about working for Cairo English School please download the general information pack and job description.

All applications should be submitted online via the TES website before **Saturday 29th May 2021**. You are required to complete your online application, supporting statement and upload your CV. You are also required to provide details of three referees.

Short listed candidates will be contacted to arrange an interview via Skype or Zoom. Candidates may be contacted at any stage after submitting their application.

Please contact **employment@cesegypt.com** with any queries about this role. Please note that a CV will not be accepted in place of the online application form.

For further information about Cairo English School, please view our website at **www.cesegypt.com**.

*Cairo English School exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.*
The British School, Alexandria seeks applications from enthusiastic, hard-working and talented teachers seeking to develop their teaching and leadership skills in an international setting.

You would teach ICT and Computer Science in the Senior School and be responsible for the ICT curriculum across the school, liaising with the Primary School ICT co-ordinator. We follow the National Curriculum in KS3, IGCSE in KS4 and A-level in KS5. We make extensive use of Google Classroom and a range of Google apps. We have 5 computer rooms as well as sets of laptops. We use ISAMS for our administration system.

You would be responsible for building on our current developments relating to the use of ICT within the classroom and also in supporting our administration systems.

You would be joining a very supportive committed group of teachers with a mix of young and more experienced teachers.

Minimum Requirements
- Honours degree in ICT/Computer Science from a UK university or similar
- 2 years’ experience of teaching ICT at the Secondary level including A-level
- Qualified Teacher Status / PGCE
- Experience of teaching in the British Education system either in the UK or in British international schools
- Satisfactory Police / DBS (formerly CRB) checks

Desirable
- A British citizen who has been educated in Britain and so has personal experience of the British education system.

• Term and Conditions / Advantages

Application Process
If you would be interested in joining us, then please visit our website www.balex.net for further details and to download an application form. Please email the completed application form together with a brief letter of application, of no more than two sides of A4, to mshetawy@balex.com and to recruitment@balex.net

The closing initial date is Monday 21 March 2021 at 10am (GMT). In the case of receiving an exceptionally strong application prior to the closing date, we reserve the right to appoint earlier.

We intend to interview via Zoom shortly after the initial closing date. If you have any questions or would like any further details, please do not hesitate to contact myself by email at mshetawy@balex.com

The British School, Alexandria is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Closing deadline for applications is Tuesday, 16th March 2021. Initial shortlisting interviews will take place soon after closing date and full interviews a bit later on. References will be taken up before any formal interview takes place.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Head of Mathematics
Salary: Competitive
Full Time, Fixed Term
Start date: 01/09/2021
St Andrews’ International High School (SAiNTs) is a prestigious, non-selective, co-educational day and boarding school offering a quality education based on the English National Curriculum, to IGCSE, GCSE, BTEC AS and A2 level.

We are seeking a dedicated teacher who is willing to add value to the Mathematics Department and contribute fully to the outstanding co-curricular programme on offer at SAiNTs. We welcome applications from teaching colleagues (please see our other vacancies) as well as families and individuals.

We encourage applications from candidates with all levels of teaching experience, you must be a qualified teacher.

Applicants for this post must be suitably qualified with a relevant degree and teaching qualification.

Experience of teaching Music in Key Stage 3, 4 & 5.

We encourage applications from candidates with all levels of teaching experience, you must be a qualified teacher.

Experience of teaching ICT at the Secondary level including A-level

Qualified Teacher Status / PGCE

Experience of teaching in the British Education system either in the UK or in British international schools

Satisfactory Police / DBS (formerly CRB) checks

Desirable

A British citizen who has been educated in Britain and so has personal experience of the British education system.

• Term and Conditions / Advantages

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The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Chemistry Teacher - September 2021

We are currently hiring a Chemistry teacher for GEMS Founders School, Al Mizhar, Dubai. This appointment is for a September 2021 start.

The successful applicant will be excited to join our world-class school and driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

As well as being a great place to work, Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an excellent lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

The successful applicant will have the following:

• A Bachelors Degree in a related subject and a certified teaching qualification such as BEd/PGCE/PGDE (or equivalent)

• Exceptional subject knowledge

• Experience teaching KS3 & KS4 is a must, KS5 will be an advantage

• Minimum 2 years’ experience teaching the National Curriculum for England

• A personal track record of outstanding teaching and learning

If you meet the above criteria, are enthusiastic about teaching and learning and have the drive and passion to get the most from our students then we would very much welcome your application.

Application Process
To apply please visit the tes.com/jobs website.

Closing Date: 30th April 2021

Class Teacher
Salary: Competitive
Full Time, Fixed Term | Start date: August 2021
Dubai English Speaking School (DESS) is a multi award winning, thriving, not-for-profit provider of primary education (3-11 years). Recently awarded the “Best Primary School in the UAE” and “Best School in the UAE”, DESS is the oldest British Curriculum School in Dubai but is always at the cutting edge of new developments in Education. Please visit our website www.dess.sch.ae and YouTube channel.

DESS seeks to recruit the very best teachers who will help us to continue to provide this high standard of education.

The successful applicant will:

• Have the relevant qualifications (PGCE or equivalent)

• Ideally, have a minimum of two years’ teaching experience of the UK curriculum and have QTS

• Be talented and highly motivated, with a proven track record of teaching at a British Primary School

• Be willing to contribute in a positive manner to all aspects of the School’s vision, including extra-curricular activities

Please refer to the Job description and complete the application form, which is available on our Careers Page or below on Tes.com and return it by email with the title of the role you are applying for in the subject field to dess_jobs@dess.sch.ae.

PLEASE NOTE: CVs will not be accepted, and only shortlisted applicants will be contacted.

Closing: 14 March 2021

DESS is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers who work with the school to share this commitment. Applicants must be willing to undergo a rigorous screening process that includes: application of qualifications, both academic and professional, obtaining three references (including current / past employer and head of previous employers), passing a Police Certificate for the last five years. From all candidates that the application has received in Pedagogy Centre (for applicants with a UK background), the employment visa on the application form will be advanced during interview and may be explored further.
Aldar Academies are currently seeking full time candidates for Al Mamoura Academy in Abu Dhabi, for the 2021/2022 academic year:

- Music & Drama Teacher
- Math Teacher
- English Teacher
- Psychology Teacher
- SEN Teacher
- Teacher of Business
- History Teacher

Al Mamoura Academy is a mixed gender primary school and a girl’s only secondary school located in a state of the art building in the heart of Abu Dhabi. We are a very successful school and our vision is clear as we strive to create “An innovative learning community, where we nurture our learners through Collaboration, Leadership and Creativity”. This vision is supported by the Al Mamoura Learner and Teacher DNA which is at the heart of the school community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

The successful candidates will be closely aligned with the core values and ethos of Aldar Academies and Al Mamoura Academy and possess a genuine understanding and appreciation of the values of the region.

Interested applicants should submit a letter of application and a full CV.

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

Visit www.tes.com/jobs to apply
Closing date for all applications: 31 March 2021
Exciting opportunities for dynamic and inspirational teachers to further their career’s at an innovative British curriculum co-educational international boarding school. All positions to start August 1 2021 on a Full Time - Fixed Term basis.

• Boarding Houseparent
  Apply By: 21st March 2021

• Head of Physical Education
  Apply By: 28th March 2021

• Juniors EAL Teacher
  Apply By: 14th March 2021

• Teacher of Art
  Apply By: 28th March 2021

Merchiston International School

MIS is a British Boarding School located in Longhua District, Shenzhen, South of China. We are a thriving learning community that challenges all staff to push boundaries with their teaching and to be progressive in their own professional learning.

We offer an innovative British independent school curriculum for international students aged 4 – 18, starting in EYFS and culminating in IGCSE and GCE A Level. The campus, imbued with the ethos of its founding school, Merchiston Castle School Edinburgh, is designed to create the kind of innovative learning spaces in which an effective 21st-century education can flourish and inspire.

All MIS teachers are expected to participate fully in the school’s life beyond the classroom by contributing to the Co-Curricular Activities (CCA) programme and boarding house life, this includes evening and weekend duties. We believe in this type of education: student support in all areas of the school, including the boarding houses, learning and teaching and the co-curricular programme.

If you are interested in joining us, teaching inquisitive, talented children in a school that cares for all its members and is passionate about giving scope to professional opportunities, please apply. We want to hear from you!

How to apply

Applicants should apply online through the TES careers portal. Please provide the names and full contact details of three professional referees, one of whom should be the Director/Head of School/Principal of your current school.

Short-listed candidates must be able to provide a recent DBS/PVG check, police clearance certificate or similar record of non-criminality demonstrating that there is no reason why they cannot work with children.
GEMS Wellington Academy - Al Khail are currently seeking teachers or the following Full Time - Fixed Term positions from September 2021:

Head of Geography
Head of History
Head of Modern Foreign Languages
Head of Media Studies

When you join GEMS Education you join an international education company with a global network of International schools and over fifty years of education experience. GEMS Education is the leading Kindergarten to Grade 12 operator in the world educating over 110,000 children from 151 different nationalities. GEMS Education staff access the company’s professional development programme, one of the largest education training programmes in the world. This ensures the best possible academic outcomes as while ensuring that GEMS attracts and retains the highest staff calibre. To find out more about GEMS Education visit: www.gemseducation.com.

As a teacher at a GEMS School you can expect:
• Students who are enthusiastic and keen to learn in a positive environment
• The opportunity to work within a team of highly supportive and creative colleagues
• Excellent professional development and guidance
• A school committed to doing the best for each and every one of its students

All positions attract an excellent remuneration package including:
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

To apply and for more information please visit: careers.gemseducation.com/gems/jobs-at-gems-education

GEMS Teachers also have free access to our loyalty app GEMS rewards www.gemsrewards.com which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

Closing Date: 31 May 2021
GEMS Wellington Academy - Al Khail are currently seeking teachers or the following Full Time - Fixed Term positions from September 2021:

- **Teacher of Design Technology with Art**
- **Teacher of Modern Foreign Languages**
- **Teacher of History**
- **Teacher of English**
- **Teacher of Maths**
- **Teacher of Geography**

When you join GEMS Education you join an international education company with a global network of International schools and over fifty years of education experience. GEMS Education is the leading Kindergarten to Grade 12 operator in the world educating over 110,000 children from 151 different nationalities. GEMS Education staff access the company’s professional development programme, one of the largest education training programmes in the world. This ensures the best possible academic outcomes as while ensuring that GEMS attracts and retains the highest staff calibre. To find out more about GEMS Education visit: [www.gemseducation.com](http://www.gemseducation.com).

**As a teacher at a GEMS School you can expect:**
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**All positions attract an excellent remuneration package including:**
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

To apply and for more information please visit: [careers.gemseducation.com/gems/jobs-at-gems-education](http://careers.gemseducation.com/gems/jobs-at-gems-education)

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:**
31 May 2021
GEMS Wellington Academy, Silicon Oasis are currently seeking teachers for the following positions to start September 2021:

- **IB Diploma Coordinator**
- **Psychology Teacher**
- **Chemistry Teacher**
- **Physics Teacher**
- **Geography / Travel & Tourism Teacher**
- **Art Teacher**
- **Computer Science Teacher**

**Opening in 2011, GEMS Wellington Academy, Silicon Oasis (WSO) is a Premium British School located in a prestigious area of Dubai. WSO has over 4000 students from FS1 to Y12; although WSO is large, it is effectively broken down into much smaller sections. There are currently 2880 in the Primary School, which is at full capacity. The Secondary School has a current roll of 1366 with the KS3 years near to full capacity. Each School occupies its own building within the Campus.**

The WSO focus is ‘World Class – World Ready’; to support this, we have truly world-class and stunning facilities – a simply superb environment for the students to grow, learn and succeed. Virtually all teaching staff are either British or Irish; they operate at a very high level of expectations in teaching and professional development.

We deliver British curriculum from the Foundation Stages through to Year 11. At post-16, we offer the IB, with pathways to study either the Diploma Programme or the Career-Related Programme. University success rates are high, with the (i)GCSE results easily exceeding UK averages. WSO demonstrated exceptional levels of innovation both in technology and its pedagogy; therefore, some of the best practice from across the world is blended into our programme. A significant emphasis is placed on the co-curricular programme; in particular, performing arts, sport and outdoor education.

**http://www.gemswellingtonacademy-dso.com/**

Please visit www.tes.com/jobs for information about each role and to apply.

GEMS Teachers also have free access to our loyalty app GEMS rewards www.gemsrewards.com which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:**

31st May 2021
Shenzhen College of International Education

We are looking for strong teachers with experience of A Level to join the team in this exciting period of development and expansion:

**Teacher of Business Studies (IGCSE)**

**Teacher of Economics (IGCSE and A Level)**

**Teacher of Physics (IGCSE and A Level)**

**Teacher of Biology (IGCSE and A Level)**

**Teacher of Chemistry (IGCSE and A Level)**

**Application Closing Date:** Monday 31st May 2021

**Start Date:** Sunday 1st August 2021

All positions are **Fixed Term - Full Time**

**Salary:** According to our published salary scale, school provided apartment, full international medical cover (self + dependent), annual flight allowance (self + spouse) and gratuity.

The regular working week is Monday – Friday, 08:00 – 16:30 (early finish at 15:00 on Fridays) and the normal student contact time is 24 x 40 minute periods per week (55% contact time), in addition to class preparation. Teachers also have 6 periods of personal time fixed into their timetables when they do not need to be at work. Teaching staff at SCIE are also expected to offer one hour after school of extra-curricular activity each week. Our school year is August to mid-June with all Chinese holidays (including 1 wk for October National Day and 3 wks for Chinese New Year) plus 2 weeks Christmas holiday.

**Shenzhen College of International Education:**

Founded in 2003, SCIE is the city's first full-time high school (Year 10 to Year 13) teaching an international curriculum. SCIE is a highly selective day and boarding school teaching an international curriculum to Chinese students preparing them for oversea universities. Using English as the medium of instruction and communication, SCIE offers IGCSE and GCE AS and A-levels, mainly through Cambridge international. SCIE is a fully accredited member of the Council of International Schools (CIS) and a member school of the regional organisations: EARCOS and FOBISIA.

The mission of the College is to educate students in a challenging and international environment that leads to academic achievements at the highest level, and to develop social responsibility, creativity, initiative and enthusiasm, which provide each student with the best preparation for future opportunities.

**Application Process:**

Apply by letter with CV to jobs@scie.com.cn

For more information please see Tes.com/jobs
We are looking for strong teachers with experience of A Level to join the team in this exciting period of development and expansion:

**Teacher of Art (IGCSE and A Level)**

**Teacher of PE (IGCSE & A Level)**

**Teacher of Drama (GCSE and A Level)**

**Teacher of Music (IGCSE and A Level composition)**

The regular working week is Monday – Friday, 08:00 – 16:30 (early finish at 15:00 on Fridays) and the normal student contact time is 24 x 40-minute periods per week (55% contact time), in addition to class preparation. Teachers also have 6 periods of personal time fixed into their timetables when they do not need to be at work. Teaching staff at SCIE are also expected to offer one hour after school of extra-curricular activity each week. Our school year is August to mid-June with all Chinese holidays (including 1 wk for October National Day and 3 wks for Chinese New Year) plus 2 weeks Christmas holiday.

**University Counsellor**

The regular working week is Monday – Friday, 0800 – 1630 (early finish at 1500 on Fridays). Counsellors also have six periods of timetabled personal time when presence on campus is not expected. Teaching staff, including counsellors, are also expected to offer one hour after school of extra-curricular activity each week. Our school year is from August to mid-June with all Chinese holidays (including one week of October National Day and three weeks for Chinese New Year), plus two weeks’ Christmas holiday.

**Start date: Sunday 1st August 2021**

**Application Closing Date: Monday 31st May 2021**

All positions are Fixed Term - Full Time

Salary: According to our published salary scale, school provided apartment, full international medical cover (self + dependent), annual flight allowance (self + spouse) and gratuity.

Shenzhen College of International Education:

Founded in 2003, SCIE is the city’s first full-time high school (Year 10 to Year 13) teaching an international curriculum. SCIE is a highly selective day and boarding school teaching an international curriculum to Chinese students preparing them for oversea universities. Using English as the medium of instruction and communication, SCIE offers IGCSE and GCE AS and A-levels, mainly through Cambridge international. SCIE is a fully accredited member of the Council of International Schools (CIS) and a member school of the regional organisations: EARCOS and FOBISIA.

The mission of the College is to educate students in a challenging and international environment that leads to academic achievements at the highest level, and to develop social responsibility, creativity, initiative and enthusiasm, which provide each student with the best preparation for future opportunities.

**Application Process:**

Apply by letter with CV to jobs@scie.com.cn

For more information please see Tes.com/jobs
This 11-18 co-educational international Christian secondary school in Kathmandu is looking for enthusiastic and passionate individuals to apply for the following Full Time/Permanent positions for the 26th July 2021 or as soon as possible thereafter:

- Teacher of Music
- Language Teacher of Spanish or French or German
- Teacher of English
- Teacher of Physical Education
- Teacher of Religious Education
- Teacher of Geography

Are you feeling a calling to a new challenge working with a range of nationalities? Do you believe in education inspiring and empowering people to grow and flourish? Do you have the skills to teach in a thriving secondary school? Are you committed to maintaining the school’s Christian vision and values of love, grace, community, justice and excellence? Do you want to serve others by bringing excellent education to the people of Nepal? Could you work in this beautiful Himalayan country?

KISC is a high achieving school in the stunning mountainous country of Nepal. This is not a salaried post but a cost of living allowance is provided along with flights.

If you are ready for a new adventure where education enables people to experience life in all its fullness, this may be the post for you.

**Closing date for all applications is Friday 2nd April 2021**

To apply for any of the above positions or for more information, please visit [www.tes.com/jobs](http://www.tes.com/jobs)
**Physics Teacher - September 2021**

We are currently hiring a Physics teacher for GEMS Founders School, Al Mızhar, Dubai. This appointment is for a September 2021 start.

The successful applicant will be excited to join our world-class school and driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students. As well as being a great place to work, Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an excellent lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

The successful applicant will have the following:

- A Bachelors Degree in a related subject and a certified teaching qualification such as PGCE/PGDE (or equivalent)
- Exceptional subject knowledge
- Experience teaching KS3 & KS4 is a must, KS5 will be an advantage
- Minimum 2 years’ experience teaching the National Curriculum for England
- A personal track record of outstanding teaching and learning

If you meet the above criteria, are enthusiastic about teaching and learning and have the drive and passion to get the most from our students then we would welcome your application.

**Application Process**

To apply please visit the tes.com/jobs website.

**Closing Date: 30th April 2021**

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**Deputy Head of Inclusion - September 2021**

We are currently recruiting a Deputy Head of Inclusion to join our team from September 2021.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world. As well as being a great place to work; Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

To be considered, you will require:

- A Bachelors Degree and a certified teaching qualification such as PGCE/PGDE or equivalent
- A SEND/leadership qualification, ideally this would include SENCO

**About Your Benefits**

All positions attract an excellent remuneration package including:

- Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

**Application Process**

To apply please visit the tes.com/jobs website.

**Closing Date: 30th April 2021**

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**SEND Teacher (Dyslexia Specialism desirable)**

Full Time - Fixed Term | Start date: August 2021

Amity International School is looking to appoint a well-qualified, enthusiastic, experienced and highly motivated SEND teacher to support our SEND pupils in the Primary and Secondary School. A specialism in dyslexia teaching is desirable. This is an exciting opportunity to join one of the premier co-educational International schools in the city. Amity International School recognises that its most important investment is in the quality of its teachers and support staff. As such, in order to progress the school in this next phase of its growth, staff will be in receipt of one of the best salaries and packages globally, commensurate with the responsibilities of their position and the size of the school.

Amity International School is a newly established British Curriculum International School with a renowned reputation for Sport, Music, Arts and Academia. The magnificent 15 acre bay-side campus allows the school to boast unique school facilities within a beautiful setting on the perimeter of the UAE’s capital, providing an inspirational working environment where pupils are committed and keen to learn.

Amity International School is set-up as a not-for-profit organisation.

**To Apply:**

Applicants should complete the application form on the TES website via the Quick Apply button. Please submit a CV of no more than 4 pages together with a recent photograph. Scans of degree certificates and teaching qualifications would be gratefully received.

For queries, contact the HR Department at careers@amityabudhabi.ae

**Closing Date: 30th April 2021**

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**Class Teacher (PYP)**

Full Time, Fixed Term, Two Years | Start date: August 2021

Malvern College Hong Kong is an authorised IB PYP and MYP school and is a candidate school for the Diploma programme. MCHK currently has 800 pupils in Prep 1 to Hundred (Years 1-11). In August 2021, we expect to be close to 1000 pupils and look forward to welcoming our first Sixth Form Cohort.

This successful candidate for this position will be expected to teach and support the PYP programme.

As a Malvern College teacher the successful applicant will play a full role in the school’s curricular, co-curricular and pastoral programmes.

**Closing date: 16 March 2021**

Interviews will be on a rolling basis and as such early applications are encouraged. All applications should be submitted online via TES. You are required to complete your online profile and supporting statement and upload your CV with photo. You are also required to provide details of three referees.

Shortlisted candidates will be contacted to arrange an interview via Skype or in person. Candidates may be contacted at any stage after submitting their applications.

Malvern College Hong Kong exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks. Please note that we will need to take up the references provided in your application form prior to interview.

Please contact hr@malverncollege.org.hk for any queries about this role. Please note that a CV will not be accepted in place of the online application form.

For further information about Malvern College Hong Kong, please visit our website at http://www.malverncollege.org.hk/. To find out more about the Malvern College International family, please visit www.malverncollegeinternational.org.
Teacher of Mathematics - September 2021
Full Time, Fixed Term

Jumeirah College is a GEMS Premium Secondary School which delivers the National Curriculum for England, offering the full range of GCSE and A level courses. Our student body is a dynamic international community of over 1,100 students from over 59 nationalities.

From September 2021 we are looking to appoint an outstanding Teacher of Mathematics and Further Mathematics to join the College.

The successful candidate will work in an exceptional department which is both extremely popular and successful. In 2020 the results were outstanding. In GCSE 100% of students receiving grades 9-4, out of which 25% achieved grade 9. At A Level Maths – 81% achieved A*-B out of which 67% were A*/A and Further Maths 93% achieved A* - B out of which 80% were A*/A.

The opportunities which Mathematics present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College. The successful applicant will be required to have the following:

• A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
• Experience teaching GCSE, A-Level and Further Maths A level. We are seeking to appoint talented, highly motivated and well-qualified individuals.
• At least 2 years’ experience of the National Curriculum for England.

Closing date for applications: 31 May 2021

Teacher of Physics - September 2021

From September 2021 we are looking to appoint an outstanding Teacher of Physics to join the College. The successful candidate will work in an exceptional department which is both extremely popular and successful.

The opportunities which Physics present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College. The successful applicant will be required to have the following:

• A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
• At least 2 years’ experience of the National Curriculum for England.
• We are seeking to appoint talented, highly motivated and well-qualified individuals. You should have a proven track record of outstanding learning and teaching.
• A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.
• Experience which will enable a contribution to our enriched curriculum programme.

Competitive tax-free salary, individually furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Closing date for applications: 31 May 2021

Teacher of Primary (Bilingual or International School)
Full Time, Permanent
Starting: August 2021
Salary: Excellent salary and benefits package

RDFZ King’s College School is one of three schools in China initiated through partnership between the highly successful Chinese education management group, Dipont Education, and the prestigious King’s College School, Wimbledon. A third partner in Hangzhou is The High School Affiliated to Renmin University (RDFZ), one of China’s leading schools. At capacity, the whole school will serve over 3,000 students from 3 to 18 years of age.

In the Bilingual section, teachers deliver a customised curriculum that delivers the content required of the Chinese National Curriculum utilising modern, international pedagogy. The International School follows the English National Curriculum. Classes are delivered by both Chinese and English-speaking teachers to foster bilingualism in students. The aim is to supplement the national curriculum and to meet the needs of each child by giving a breadth of educational experience. Focus is on the development of skills in all areas - from core subjects to co-curricular activities. English language development through dedicated classes is a key component of this.

Applications are invited from candidates with:
• A formal teaching qualification and excellent classroom practice in lower primary education
• The ability to work collaboratively and contribute to the development of an outstanding school

This exciting and challenging role commands a highly competitive salary and benefits package, including high-quality housing, flights for employee and dependents, and medical insurance for employee and dependents. Full tuition support will be provided for any successful applicant with school-age children. The position will be offered on an initial three-year contract term with annual renewal thereafter.

Application process
To submit an application, please visit: https://diponteducation.recruitee.com/o/teacher-of-elementary-bilingual-or-international-section
Early application preferred. For further information or informal discussion, please contact oliver.kanuppama@dipont.com
School website: www.rkksz.cn
Closing Date: 1 April 2021

Teacher of Learning Enhancement (PYP)
Full Time, Fixed Term, Two Years
Start date: August 2021

Malvern College Hong Kong is an authorised IB PYP and MYP school and is a candidate school for the Diploma programme. MCHK currently has 800 pupils in Prep 1 to Hundred (Years 1-11). In August 2022, we expect to be close to 1000 pupils and look forward to welcoming our first Sixth Form Cohort.

The successful applicant will be part of the PYP Learning Enhancement team and will be expected to support children with a variety of learning enhancement needs including those with English as an additional language.

As a Malvern College teacher the successful applicant will play a full role in the school’s curricular, co-curricular and pastoral programmes.

Closing date: 16 March 2021

Interviews will be on a rolling basis and as such early applications are encouraged.

All applications should be submitted online via TES. You are required to complete your online profile and supporting statement and upload your CV with photo. You are also required to provide details of three referees.

Shortlisted candidates will be contacted to arrange an interview via Skype or in person. Candidates may be contacted at any stage after submitting their applications.

Malvern College Hong Kong exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks. Please note that we will need to take up the references provided in your application form prior to interview.

Please contact hr@malverncollege.org.hk for any queries about this role. Please note that a CV will not be accepted in place of the online application form.

For further information about Malvern College Hong Kong, please visit our website at http://www.malverncollege.org.hk/. To find out more about the Malvern College International family, please visit www.malverncollegeinternational.org.
Lower School Class Teacher (EYS)

Full Time - Fixed Term | Start date: August 2021
Salary: Competitive and full package

We seek to employ teachers in the Lower School with the ability and commitment to enhance the life of an ‘all through School’, and to work effectively and collaboratively in a team dedicated to further establishing and developing the School. The Lower School team aims to deliver a stimulating and challenging curriculum and the most important part of the role is the classroom teaching and associated pastoral care of the students. In addition to this, the School’s emphasis on activities outside the classroom means that an effective and varied contribution to the extracurricular programme is also required. There is an after school “Lions Club” for students in EY and Y1 and a wider Enrichment Activity programme for students in Y2-Y5.

Harrow Beijing is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the school to share this commitment.

Application Process
Please download the job description found on tes.com/jobs for a full breakdown of the responsibilities and tasks associated with this role.

Please visit the Harrow Beijing careers portal to complete an online application.
www.recruittoharrowis.com

Deadline for submission of applications by 16th March 2021, with first-round interviews taking place via Skype from the week commencing 22nd March 2021.

Lower School Teacher with Specialism in Computing/Science

Full Time - Fixed Term | Start date: August 2021
Salary: Competitive and full package

We seek to employ teachers in the Lower School with the ability and commitment to enhance the life of an ‘all through School’, and to work effectively and collaboratively in a team dedicated to further establishing and developing the School. The Lower School team aims to deliver a stimulating and challenging curriculum and the most important part of the role is the classroom teaching and associated pastoral care of the students. In addition to this, the School’s emphasis on activities outside the classroom means that an effective and varied contribution to the extracurricular programme is also required. There is an after school “Lions Club” for students in EY and Y1 and a wider Enrichment Activity programme for students in Y2-Y5.

Harrow Beijing is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the school to share this commitment.

Application Process
Please download the job description found on tes.com/jobs for a full breakdown of the responsibilities and tasks associated with this role.

Please visit the Harrow Beijing careers portal to complete an online application.
www.recruittoharrowis.com

Deadline for submission of applications by 16th March 2021, with first-round interviews taking place via Skype from the week commencing 22nd March 2021.

Dukhan English School

Teacher of Business (with Psychology as a desirable)

FULL TIME - FIXED TERM | STARTING AUGUST 2021

Dukhan English School is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not for profit school owned and operated by Qatar Petroleum.

The school serves the Dukhan Township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including a 800 seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

We are seeking an outstanding Business &/or Economics practitioner with at least 4 years’ experience who:
• Has strong experience of teaching Business &/or Economics at GCSE and A Level
• Has engaged with current pedagogy in Business education
• The ability to offer Psychology as an additional subject would be desirable.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

CLOSING DATE FOR APPLICATIONS: 31st March 2021
To apply please see Tes.com
Head of History - September 2021

We are looking for an experienced Head of History for GEMS Founders School, Dubai for September 2021.

The ideal candidate will be an outstanding history teacher with a proven record of leading a successful department.

The successful applicant will be:

• A Bachelor’s Degree and a certified teaching qualification such as BED/PGCE/PGDE or equivalent
• Exceptional subject knowledge
• Experience teaching GCSE and A-Level
• Minimum 3 years’ experience teaching the National Curriculum for England
• A personal track record of outstanding teaching and learning

About Your Benefits

All positions attract an excellent remuneration package including a competitive tax free salary, accommodation, school tuition fee concessions, private medical insurance, annual airfares to country of residence, and end of service gratuity.

Application Process

To be considered for this position, please visit our Careers site and apply https://careers.gemseducation.com/gems/VacancyDetail.aspx?VacancyID=152805

Closing Date: 30th April 2021

Deputy Head of Maths - September 2021

We are looking for an experienced Deputy Head of Maths for GEMS Founders School, Dubai for September 2021.

The ideal candidate will be an outstanding Maths teacher with a proven record of leading a successful department.

The successful applicant will be:

• A Bachelor’s Degree and a certified teaching qualification such as BED/PGCE/PGDE or equivalent
• Exceptional subject knowledge
• Experience teaching GCSE and A-Level
• Minimum 3 years’ experience teaching the National Curriculum for England
• A personal track record of outstanding teaching and learning

About Your Benefits

All positions attract an excellent remuneration package including a competitive tax free salary, accommodation, school tuition fee concessions, private medical insurance, annual airfares to country of residence, and end of service gratuity.

Application Process

To be considered for this position, please visit our Careers site and apply https://careers.gemseducation.com/gems/VacancyDetail.aspx?VacancyID=152806

Closing Date: 30th April 2021

Teacher of Music

Salary: Excellent salary & benefits package

About Your Benefits

• Excellent classroom practice in the teaching of music, with some experience teaching ESL students
• Exceptional subject knowledge

Application Process

To be considered for this position, please visit our Careers site and apply https://careers.gemseducation.com/gems/VacancyDetail.aspx?VacancyID=152805

Closing Date: 30th April 2021

Teacher of PE (female)

Salary: Excellent salary & benefits package

About Your Benefits

• 100% Tuition fees contribution for up to two children (50% for subsequent children).
• 3% Salary increments awarded annually.
• Medical insurance for dependent spouse and children.
• Annual flight allowance (for dependent spouse and children).
• Annual flight enjoyment allowance (for dependent spouse and children).
• On-site accommodation (if recruited from overseas).
• Off-site accommodation with generous accommodation allowance.

Application Process

To be considered for this position, please visit our Careers site and apply https://careers.gemseducation.com/gems/VacancyDetail.aspx?VacancyID=152806

Closing Date: 31st March 2021
**Primary KS2 Class Teacher**

**Salary:** Salary plus allowances including paid holidays, flights, medical and insurance. 

**Contract type:** Full Time / Fixed Term  
**Start date:** August 2021 

Mesaeed International School – Primary Campus is a fantastic school with high aspirations for its students, staff and the wider community.

We are looking for a hardworking, inspirational KS2 teacher with recent UK experience and an ambition to part of a school on the journey to excellence. As an experienced KS2 teacher, you believe in the importance of an enabling environment and excellent planning to support the transition from KS1, continuing to develop individuals as responsible and engaged learners. You understand the vital importance of parents as partners in their child’s education. In return, we offer the opportunity to be a member of a truly collaborative environment where your contributions will be recognised and celebrated. Taking risks will be encouraged and we will provide opportunities for you to both reflect on and develop your pedagogy. We will support you to focus on the most crucial part of your role, providing an outstanding learning experience for all the children in your class.

In return for your passion and ensuring a dynamic and high-quality education, successful candidates will be employees of Qatar Petroleum. You will enjoy the full benefits of working for the corporation, including generous tax-free salaries, free accommodation and utilities, interest free car loan, education assistance for up to four children, medical cover, airfares, paid school holidays and access to sporting and leisure facilities.

If you would like to join our team and make a real difference to the education of our children, please apply immediately with a one page letter of application, detailing how you meet the criteria above, a full CV and a recent photograph.

Please ensure that you include your current headteacher/principal as one of your referees.

To apply for any of the above positions or for more information, please visit: [www.tes.com/jobs](http://www.tes.com/jobs)

**Closing date:** 31 March 2021

Mesaeed International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.

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**Teacher of Drama**

**Job start:** September 2021  
**Contract type:** Full Time  
**Contract term:** Fixed Term – Initial 3 years

North London Collegiate School Dubai seeks a Teacher of Drama.

Founded in partnership with Sobha, North London Collegiate School Dubai offers an academically ambitious education in keeping with the aspirational ethos of NLCS (UK). The School provides the same impressive range of extra-curricular activities for which NLCS (UK) and NLCS Jeju are well known, and to foster well-rounded individuals who are capable of becoming leaders.

The successful candidate will also ensure that the qualities of the IB Learner Profile and the core academic skills of research and inquiry are embedded within the curriculum. It is essential that the Teacher of Drama has the ability to communicate deep knowledge of and passion for the subject.

**Application Process**

Please visit our career portal at [https://internationalcareers-nlcs.icims.com/jobs/search?ss=1&searchLocation=13701-](https://internationalcareers-nlcs.icims.com/jobs/search?ss=1&searchLocation=13701-)

**Closing Date:** 12th March 2021

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**Primary Arabic B Teacher,**  
**Academic Year 2021-2022**

**Salary:** Competitive International Salary and Benefits Package  
**Contract type:** Full Time, Fixed Term  
**Start date:** August 2021 (Academic Year 2021 - 2022)

We are seeking dynamic and committed primary Arabic B teachers to join us for the Academic Year in 2021-2022. Over the past five years RAK Academy Family of Schools has grown significantly and our reputation for developing academic achievement and is well known as one of the international school of choice in Ras Al Khaimah.

Nested between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour’s drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to over 2,700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for this position please use ‘QUICK APPLY’ link on tes.com/jobs

**Closing date:** 2 April 2021

RAK Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.

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**Primary Islamic B Teacher,**  
**Academic Year 2021-2022**

**Salary:** Competitive International Salary and Benefits Package  
**Contract type:** Full Time, Fixed Term  
**Start date:** August 2021 (Academic Year 2021 - 2022)

We are seeking dynamic and committed primary Islamic B teachers to join us for the Academic Year in 2021-2022. Over the past five years RAK Academy Family of Schools has grown significantly and our reputation for developing academic achievement and is well known as one of the international school of choice in Ras Al Khaimah.

Nested between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour’s drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to over 2,700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for this position please use ‘QUICK APPLY’ link on tes.com/jobs

**Closing date:** 2 April 2021

RAK Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.
**Head of PE (Junior School)**

**North London Collegiate School Jeju**

**Contract term:** Initial two-year contract  
**Contract type:** Fixed Term

An exciting opportunity has arisen to join NLCS Jeju as a Head of PE (Junior School) within a Whole School Division for Sport and PE in August 2021.

The appointee will lead a team of specialist teachers who will deliver lessons in Physical Education throughout the Junior School. It is essential that the Head of Junior School PE has the ability to communicate enthusiasm and passion for the subject area. Of prime importance is an ability to motivate and inspire students and lead staff in order to ensure that provision of PE education is consistently of the highest standard.

The appointee will manage all aspects of teaching, learning, and in keeping with the overall aims of the School. He / she will also be responsible for supporting members of the faculty in all appropriate ways, ensuring that they work together as a cohesive and collegiate team in effectively addressing the aims and priorities of the School.

Experience and interest in teaching Junior School aged children, together with a strong and demonstrable interest in the development and promotion of Girls PE and Sport would be an advantage.

For more information about working within the NLCS family of schools, please visit: www.nlcsinternational.co.uk

All shortlisted candidates will be asked to provide evidence of their teaching and references will be taken prior to interview.

The School reserves the right to make an appointment before the application deadline if a suitable candidate is selected. Early applications are therefore encouraged.

**Closing date for applications:** 23rd March 2021 09:00 GMT

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be asked to apply for an ICPC and/or other relevant police and/or background checks.

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**Physical Education Teacher**

**Aldar Academies**

**Full Time - Permanent**

Aldar Education is seeking an outstanding Teacher of Physical Education for Mubarak Bin Mohamed Charter School for the academic year 2021-2022.

The successful candidate will be able to deliver lessons that inspire students to succeed in order to achieve the best possible outcomes. Also, possess energy and enthusiasm to deliver lessons that engage, enthuse and motivate our learners.

**Requirements:**

- Bachelor of Physical Education Degree or bachelor’s degree in Equivalent Field with PGCE or other teacher qualification.
- Minimum of 1 year of experience in teaching PE (Mandatory).
- Experience of an American Curriculum would be advantageous
- Previous experience working with students whose English is not their first language
- Passion for teaching and commitment to educating the whole child
- A high level of professionalism and consideration of the well-being of children
- Recent and consistent involvement in extra-curricular activities
- A positive and solution-focused attitude to working life
- A clean enhanced Disclosure and Barring Services check or police check

**Application:**

A covering letter and CV including details of two referees should be sent to TeacherRecruitment@aldareducation.com or via the TES website.

**Closing date:** 30 April 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

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**Wesgreen International School**

**Head of Department - Secondary English - September 2021**

**GEMS Wesgreen International School is currently looking to recruit inspiring teachers**

**Full Time, Permanent**

**Salary:** All positions offer excellent remuneration packages including a competitive tax free salary, individual furnished accommodation, tuition fee concession, private medical insurance, annual flight allowance to home country and end of service gratuity.

GEMS Wesgreen International School was established in 1991 and came under the GEMS family of Schools in 2017. It is a National Curriculum for England School with 4100 students.

GEMS Wesgreen School is a very different school to many British International Schools. Accredited by the Council of International Schools (CIS), we have a long history of success and high achievement within the Sharjah Community. Alumni pupils are now bringing their own children back and many others have enjoyed success in some of the best Universities in the World. There is a passionate and supportive group of international educators and many continue to give long service to the school, such is the strength of the community.

We are looking to appoint a Head of Department - Secondary English to join our existing team at GEMS Wesgreen International School for the start of the ‘21-22 academic year.

The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

This is a fantastic opportunity for a current Head of Year to gain valuable international exposure, or for a teacher with 3+ years’ experience to take the next step in their career with a global leading company and world class International School.

To apply or for more information, please visit: https://careers.gemseducation.com/gems/jobs-at-gems-education

**Closing date:** 30th April 2021

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**Wesgreen International School**

**Head of Department - Business Studies - September 2021**

**GEMS Wesgreen International School is currently looking to recruit inspiring teachers**

**Full Time, Permanent**

**Salary:** All positions offer excellent remuneration packages including a competitive tax free salary, individual furnished accommodation, tuition fee concession, private medical insurance, annual flight allowance to home country and end of service gratuity.

GEMS Wesgreen International School was established in 1991 and came under the GEMS family of Schools in 2017. It is a National Curriculum for England School with 4100 students.

GEMS Wesgreen School is a very different school to many British International Schools. Accredited by the Council of International Schools (CIS), we have a long history of success and high achievement within the Sharjah Community. Alumni pupils are now bringing their own children back and many others have enjoyed success in some of the best Universities in the World. There is a passionate and supportive group of international educators and many continue to give long service to the school, such is the strength of the community.

We are looking to appoint a Head of Department - Business Studies to join our existing team at GEMS Wesgreen International School for the start of the ‘21-22 academic year.

The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

This is a fantastic opportunity for a current Head of Year to gain valuable international exposure, or for a teacher with 3+ years’ experience to take the next step in their career with a global leading company and world class International School.

To apply or for more information, please visit: https://careers.gemseducation.com/gems/jobs-at-gems-education

**Closing date:** 30th April 2021
Wesgreen International School
Sharjah, United Arab Emirates

Head of Department - Secondary Art - September 2021

Full Time, Permanent

Salary: All positions offer excellent remuneration packages including a competitive tax free salary, individual furnished accommodation, tuition fee concession, private medical insurance, annual flight allowance to home country and end of service gratuity.

GEMS Wesgreen International School was established in 1991 and came under the GEMS family of Schools in 2017. It is a National Curriculum for England School with 4200 students. GEMS Wesgreen School is a very different school to many British International Schools. Accredited by the Council of International Schools (CIS), we have a long history of success and high achievement within the Sharjah Community. Alumni pupils are now bringing their own children back and many others have enjoyed success in some of the best Universities in the World. There is a passionate and supportive group of international educators and many continue to give long service to the school, such is the strength of the community.

We are looking to appoint a Head of Department - Secondary Art to join our existing team at GEMS Wesgreen International School for the start of the 21-22 academic year. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

This is a fantastic opportunity for a current Head of Year to gain valuable international exposure, or for a teacher with 3+ years' experience to take the next step in their career with a global leading company and world class International School.

To apply or for more information, please visit:

Closing date: 30th April 2021

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Haileybury Astana School

Primary Class Teacher

Full Time - Fixed Term

The successful applicant will be an outstanding and experienced primary practitioner who is committed to students achieving academic excellence within an exciting and challenging curriculum framework.

Applicants should have the following qualities:

- Passion and energy working with students, parents and colleagues;
- Ability to lead teaching and learning;
- Excellent knowledge of EYFS, KS1 and KS2 curricula;
- Working collaboratively to successfully deliver specific data management;

- The desire and ability to engender the best in others;
- Excellent communication and interpersonal skills with a range of stakeholders

Applications are invited from experienced colleagues with a clear understanding of early years and primary education who are committed to supporting the Haileybury habits. The successful applicant must be available to commence employment in April or August 2021.

All applications should be made through the Tes portal. No applications will be accepted through any other means.

Closing date: 23:59 KZ Time (GMT +6) on Monday 15th March 2021

Interviews:

Covid-19 restrictions mean that it is unlikely to be able to secure visitor entry for Kazakhstan. As a consequence, much of the recruitment procedure will have to be conducted by online video-conferencing interviews with the senior team:

- Initial interviews for longlisted candidates will be held on 16th and 17th March 2021.
- Interviews for shortlisted candidates with the Headmaster will be held on 18th and 19th March 2021.

This program is subject to alteration in the event of changes to the Covid-19 restrictions in London and Kazakhstan.

Haileybury schools Kazakhstan retain the right for the post to remain open until such time that it is successfully filled.

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Teaching and Learning Coach, Secondary - September 2021

As part of the strategic growth of the school, we are looking to appoint an outstanding and experienced Teaching and Learning Coach to join the school’s Middle Leadership Team from September 2021.

As part of the role, the post holder will support the Senior Leadership Team in all aspects of teaching and learning.

As the Teaching & Learning Coach you will:

- Lead in establishing a good knowledge and understanding of teaching pedagogy in all of our teachers
- Be a key part of middle leadership within the school, developing teaching and learning
- Work collaboratively with others to achieve the best outcomes for all pupils
- Coach, support, mentor and monitor strong teaching and learning approaches with all teachers

Successful applicants will have:

- Have the ability to lead and communicate effectively with a range of personnel
- Have experience coaching others
- Have Knowledge of HPL and its impact on teaching and learning
- Be a fully certified teacher, holding a B.Ed, PGCE or equivalent
- Be Passionate about providing outstanding teaching and learning
- Be Highly experienced in National Curriculum for England
- Have a minimum of 5 years classroom experience

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Closing Date: 31st May 2021

To find out more about GEMS Education visit: www.gemseducation.com

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Head of Mathematics

Full-time/Permanent

Aldar Academies are currently seeking for Head of Mathematics at Al Mamoura Academy for the 2021/2022 academic year.

Al Mamoura Academy is a mixed gender primary school and a girls’ only secondary school located in a state of the art building in the heart of Abu Dhabi. We are a very successful school and our vision is clear as we strive to create “An innovative learning community, where we nurture our learners through Collaboration, Leadership and Creativity”. This vision is supported by the Al Mamoura Learner and Teacher DNA which is at the heart of the school community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

The successful candidate will be closely aligned with the core values and ethos of Aldar Academies and Al Mamoura Academy and possess a genuine understanding and appreciation of the values of the region.

Interested applicant should submit a letter of application, for the role of Teacher of Mathematics, and any experience that you have had in leading other people. Candidate should also submit a full CV.

Visit www.tes.com/jobs to apply | Closing date: 31st March 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.
Teacher of SEN - Al Danah Charter School
Full Time - Permanent

Aldar Academies is seeking an outstanding Teacher of SEN for Al Danah Charter School for an immediate start.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group. The successful candidate will be able to deliver lessons that inspire students to succeed in order to achieve the best possible outcomes. Also, possess energy and enthusiasm to deliver lessons that engage, enthuse and motivate our learners.

**QUALIFICATION AND REQUIREMENT:**
- BA in Special Education, experience of an American Curriculum would be advantageous.
- Minimum of 3-2 years of experience in the given position after completion of the required Education Qualification.
- Strong experience teaching the English National Curriculum.
- Previous experience working with students whose English is not their first language.
- A good knowledge of Primary pedagogy.
- Passion for teaching and commitment to educating the whole child.
- A high level of professionalism and consideration of the well-being of children.
- Recent and consistent involvement in extra-curricular activities.
- Respect for all members of a school community, irrespective of position, gender, age and ethnic background.
- A positive and solution-focused attitude to working life.
- A clean enhanced Disclosure and Barring Services check or police check.

A covering letter and CV including details of two referees should be submitted via: www.tes.com/jobs

Closing date: 17th March 2021

Aldar Education is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and police clearance.

Visit www.tes.com/jobs to apply | Closing date: 31st March 2021

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Science Teacher
Full-time/Permanent

Aldar Academies are currently seeking for Teacher of Science at Al Mamoura Academy for the 2021/2022 academic year. Al Mamoura Academy is a mixed gender primary school and a girl’s only secondary school located in a state of the art building in the heart of Abu Dhabi. We are a very successful school and our vision is clear as we strive to create “An innovative learning community, where we nurture our learners through Collaboration, Leadership and Creativity”. This vision is supported by the Al Mamoura Learner and Teacher DNA which is at the heart of the school community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

The successful candidate will be closely aligned with the core values and ethos of Aldar Academies and Al Mamoura Academy and possess a genuine understanding and appreciation of the values of the region.

Interested applicant should submit a letter of application, for the role of Teacher of Science, and any experience that you have had in leading other people. Candidate should also submit a full CV.

Visit www.tes.com/jobs to apply | Closing date: 31st March 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearances from appropriate safeguarding authorities.
Closing date for applications: 31 March 2021

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gravity.

HILA - Head of Upper School
Full Time / Fixed Term
Salary: Competitive and full package
Start date: August 2021

Harrow Shenzhen is a collaborative project between Authority of Qianhai and Harrow International Management Services, with Harrow International School Shenzhen to be opened in 2020 and the bilingual Harrow Innovation Leadership Academy to be opened in 2023.

Located in the Qianhai Cooperation Zone, Harrow International School Shenzhen covers an area of 40,000 square metres and has a total construction area of approximately 139,000 square metres. The school has obvious transportation advantages, located in the main urban roads adjacent to Metro Line 5. The campus will be built to cater a maximum capacity of 1,000 students with facilities that cater to the needs of a K-12 full-time school with boarding.

We are seeking high performing staff for posts commencing in August 2021. Successful applicants are offered two year renewable contracts with highly competitive terms of employment and outstanding working conditions.

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boarders may be available.

To apply, please visit the tes.com/jobs website. Deadline for submission of applications by 30 April 2021 at midnight GMT (early applications encouraged as shortlisting / interviews will be held on a rolling basis)

Head of Inclusion - September 2021

We are looking for a Head of Inclusion to join our team at GEMS Jumeirah College, Dubai from September 2021.

The successful candidate will have a true interest in all children and a passion for enabling and empowering them to learn and achieve. Candidates must have experience of leading a successful SEN provision within a National Curriculum School environment, however, we will also consider those with 2ic responsibility and looking for that next step in their career. GEMS staff enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

You will be responsible for providing strategic direction and development of provision for SEN students, monitoring the impact of teaching and learning activities on the progress made by SEN students, supporting the development of high achieving classrooms which support and foster the achievement of all pupils, leading in maintaining-establishing the whole school’s culture and ethos and providing strategies to support SEN students to meet our high expectations in the area of behaviour for learning as well as contributing to the effective working of the school.

We are looking for a candidate with:
• The ability to determine the strategic development of special educational needs (SEN) policy and provision in the school
• Responsibility for day-to-day operation of the SEN policy and co-ordination of specific provision to support individual students with SEN or a disability
• The ability to provide professional guidance to colleagues, working closely with staff and parents.

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gravity.

Closing date for applications: 31 March 2021

The school values candidates who can demonstrate a dynamic, forward thinking mindset and the ability to collaborate positively with all members of staff to ensure they deliver the best provision for all children.

We are looking for a Head of Inclusion to join our team at GEMS Jumeirah College, Dubai from September 2021.

This is a unique opportunity to contribute to the development of a forward thinking and evolving international school as it enters the exciting new phase of opening their new campus.

In August 2017 the school began a journey toward excellence. With an aim to become recognised as a leading school across China and internationally, the school has initiated a number of strategic projects. From August 2020 the school relocated into a new first class campus with state of the art learning spaces and boarding facilities.

Shenzhen

Shenzhen is a dynamic and creative city of South China, set in beautiful tropical green surroundings within a futuristic and modern yet safe, family friendly city. Directly linked to Hong Kong only 45 minutes away, Shenzhen is an artistic and tech hub founded on innovation and creativity. This Pearl River Delta megalopolis is one of China’s richest cities, having grown from 30,000 inhabitants in 1980, when it was designated the first special economic zone, to a population of almost 12 million.

In 2008, Shenzhen was named a UNESCO Creative City of Design. The city continues to thrive as a leader of arts and creativity. The modern inner city is surrounded by palm-studded districts of greenery, beautiful parks and former industrial buildings turned into contemporary art districts, cafes, restaurants, boutiques and high-ceilinged galleries.

To Apply, please see Tes.com/jobs
Closing date: 31st July 2021

Housemaster/Housemistress
Full Time, Fixed Term

This is a unique opportunity to contribute to the development of a forward thinking and evolving international school as it enters the exciting new phase of opening their new campus.

In August 2017 the school began a journey toward excellence. With an aim to become recognised as a leading school across China and internationally, the school has initiated a number of strategic projects. From August 2020 the school relocated into a new first class campus with state of the art learning spaces and boarding facilities.

Shenzhen

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To Apply, please see Tes.com/jobs
Closing date: 31st July 2021

Head of Pastoral Care (HoP)
Full Time, Fixed Term

This is a unique opportunity to contribute to the development of a forward thinking and evolving international school as it enters the exciting new phase of opening their new campus.

In August 2017 the school began a journey toward excellence. With an aim to become recognised as a leading school across China and internationally, the school has initiated a number of strategic projects. From August 2020 the school relocated into a new first class campus with state of the art learning spaces and boarding facilities.

Shenzhen

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To Apply, please see Tes.com/jobs
Closing date: 31st July 2021

Candidate Profile:
Successful candidates will have the ability to work to the highest professional standards and demonstrate creativity, energy and a flair for excellence in teaching and learning and a commitment to developing the whole child.

The HoP reports directly to the Head and Deputy Head and will be responsible for:
• Taking responsibility for the pastoral care of all pupils
• Overseeing child protection, safeguarding, welfare and safety issues, including external referrals and safeguarding training for new staff
• Overseeing school discipline, conduct, rules and regulations
• Contributing to staff development policies in relation to:
  • The induction of new and newly qualified teachers and other staff
  • The provision of professional advice and support and the identification of training needs
• Informing Form Tutors, the Deputy Head and the Head about issues with individual pupils
Teacher, Business
(Senior School & Sixth Form)
Full Time - Fixed Term | Salary: Competitive

We are seeking highly motivated, talented teachers to join our journey as we seek to establish ourselves as one of the premium educators in Malaysia. Our teachers enable pupils to flourish and develop, both in and out of the classroom, by equipping them with the skills, qualities and values they will need to lead a successful and purposeful life.

The school campus is located in Johor Bahru with close proximity to Singapore, Thailand, and Vietnam. Expatriate families living in Johor appreciate the excellent modern infrastructure, safety and security, beautiful beaches, green spaces, and easy access to South East Asia and Australia.

As well as the school in Johor Bahru, the Repton family of schools includes the three UK Schools (Repton School, Repton Prep and St Wystan’s), two schools in Dubai, one school in Abu Dhabi, and one in Xiamen, China. There are a further four schools due to open over the next few years.

Further details about the role, including how to apply, can be found in the Job Description attached to our online advert on tes.com/jobs.

For more information, please contact: hr@repton.edu.my
Closing date: 20 March 2021
School website: https://www.repton.edu.my/

Teacher, Economics
(Senior School & Sixth Form)
Full Time - Fixed Term | Salary: Competitive | Starting August 2021

We are seeking highly motivated, talented teachers to join our journey as we seek to establish ourselves as one of the premium educators in Malaysia. Our teachers enable pupils to flourish and develop, both in and out of the classroom, by equipping them with the skills, qualities and values they will need to lead a successful and purposeful life.

The school campus is located in Johor Bahru with close proximity to Singapore, Thailand, and Vietnam. Expatriate families living in Johor appreciate the excellent modern infrastructure, safety and security, beautiful beaches, green spaces, and easy access to South East Asia and Australia.

As well as the school in Johor Bahru, the Repton family of schools includes the three UK Schools (Repton School, Repton Prep and St Wystan’s), two schools in Dubai, one school in Abu Dhabi, and one in Xiamen, China. There are a further four schools due to open over the next few years.

Further details about the role, including how to apply, can be found in the Job Description attached to our online advert on tes.com/jobs.

For more information, please contact: hr@repton.edu.my
Closing date: 20 March 2021
School website: https://www.repton.edu.my/

Head, Physical Education
(Senior School & Sixth Form)
Full Time - Fixed Term | Salary: Competitive

We are seeking highly motivated, talented teachers to join our journey as we seek to establish ourselves as one of the premium educators in Malaysia. Our teachers enable pupils to flourish and develop, both in and out of the classroom, by equipping them with the skills, qualities and values they will need to lead a successful and purposeful life.

The school campus is located in Johor Bahru with close proximity to Singapore, Thailand, and Vietnam. Expatriate families living in Johor appreciate the excellent modern infrastructure, safety and security, beautiful beaches, green spaces, and easy access to South East Asia and Australia.

As well as the school in Johor Bahru, the Repton family of schools includes the three UK Schools (Repton School, Repton Prep and St Wystan’s), two schools in Dubai, one school in Abu Dhabi, and one in Xiamen, China. There are a further four schools due to open over the next few years.

Further details about the role, including how to apply, can be found in the Job Description attached to our online advert on tes.com/jobs.

For more information, please contact: hr@repton.edu.my
Closing date: 20 March 2021
School website: https://www.repton.edu.my/

Kindergarten Grade Group Leader
Full Time - Permanent
Start date Academic Year 2021-2022

Aldar Education is currently seeking a Kindergarten Grade Group Leader at Abdulla Bin Otaiba Charter School (ABO) in Abu Dhabi for Academic year 2021 - 2022.

The successful candidates must have a secure knowledge of teaching and learning and a track record of implementing effective strategies to raise standards and plug gaps in learning. The successful candidates will be able to demonstrate leadership skills/experiences at a variety of levels.

The successful candidates will be able to model outstanding planning and teaching and learning strategies, with an understanding of priorities to move a grade group forward. To be willing to coach and motivate others when support is needed. To be effective in working collaboratively in a team.

The successful candidates will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

Qualifications:
• Bachelor Degree in Early Childhood Education or B.A or B.Sc degree with PGCE is essential.
• 5 years’ experience of which 3 consecutive years teaching performance exceeds standards and expectations as evidenced by Performance Appraisal.
• To have the required level in English language to deliver the curriculum of the school and determined by the relevant authority in UAE.
• Must possess leadership skills

Application:
A covering letter and CV including details of two referees should be submitted via the TES website.

Closing date: 18th March 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.
A Level Curriculum Coordinator
Full Time - Fixed Term
Salary: Full expatriate package for international candidates.

ISA Wuhan International School is going to start in August 2022. We are seeking high potential candidates to set up the SLT for curriculum planning and start early in August 2021.

Major Responsibilities
• Design a curriculum within the A-Level framework that embraces teaching and learning for pupils from age 16 to 19.
• Work collegially within the secondary school to support the school’s vision, mission and philosophy; support the school’s curricular and philosophical commitments as an international school; and assist the secondary school in meeting its planning goals.
• Help promote a culture where diversity is encouraged and where students learn to respect differences, take responsibility for their actions, exercise leadership and strive for academic excellence.
• Maintain accurate written and/or electronic records of all aspects of the secondary program.
• Ensure that the school meets all programme regulations and deadlines.
• Plan and organize the teaching PD for teachers.

Application Procedures
Interested candidates are strongly suggested to apply at our recruitment website: https://inteachers.net/job/2571
Shortlisted candidates will be invited to attend face-to-face and/or online interview with our recruitment team.
Candidates are requested to provide three referees for pre-employment reference check from current and previous employers. The referees must be the Head of School/Principal or the direct supervisor from the school management team.

ISA is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate background check.

MFL Teacher - Spanish and French - September 2021

We are looking for an MFL Teacher to join our existing team at GEMS FirstPoint School, The Villa from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

This is a fantastic opportunity for new teachers to gain valuable international exposure, dynamic and creative curriculum to motivated students and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.

Successful applicants will have:
• A certified teaching qualification with exceptional subject knowledge
• The ability to teach both Spanish and French
• Experience teaching GCSE and A-Level
• A proven track record of providing outstanding teaching and learning
• At least 2 years’ experience of the National Curriculum for England

All positions attract an excellent remuneration package including:
• Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Application Process
To apply please visit the tes.com/jobs website.

Closing Date: 31st May 2021

Teacher of French, with Spanish

Fixed Term/Full Time
Start date: 1st August, 2021

Wellington College International Shanghai aims to be the best international school in China and to be great place for talented professionals to develop their careers. Our academic results to date have been outstanding, our IB students averaged above 38 points in 2021, placing Wellington comfortably alongside the best international IB schools. Most of our IGCSE pupils gain eight or more A*-A grades, with A* being by far the most common grade. We are looking for a specialist teacher of modern foreign languages (French and/or Spanish) who can teach at key stage 3, IGCSE and IB Diploma level. The ability to offer a second language (Spanish, French or EAL) would be an advantage.

Wellington is an academically selective school and our teachers enjoy the challenge and engagement of our diverse pupil body. The results of the modern foreign language department are excellent, and we are a hard-working team. Our department is looking for someone who is ready to build on our current success. The chosen candidate should be positive, kind, flexible and passionate about languages, and have an ability to inspire a love of their culture to their students. Experience in international settings is desirable, as is experience in the UK state or independent sectors.

Our employment package is excellent, with very competitive salaries, housing, flights, insurance and other benefits. We aim to be exemplary employers and have had very low rates of teacher turnover since we opened.

For further information about Wellington College in Shanghai and its employment opportunities, please go to: https://www.wellingtoncollege.cn/shanghai/careers/vacancies/ An application form and further details of the above position are available on the website. The completed application form, together with a letter of introduction and an up-to-date CV, including the names and contact details of three referees, should be sent to jobs.shanghai@wellingtoncollege.cn

Application deadline: 30th April 2021

Website: https://www.wellingtoncollege.cn/shanghai/

Wellington College Shanghai is committed to safeguarding and promoting the welfare of children. The successful candidate must be willing to undergo an enhanced disclosure through the Disclosure and Barring Service, or local national equivalent.
**Dukhan English School**

**Early Years Teacher**

**FULL TIME - FIXED TERM | STARTING AUGUST 2021**

Dukhan English School is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not for profit school owned and operated by Qatar Petroleum.

The school serves the Dukhan Township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including a 800 seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

**CLOSING DATE FOR APPLICATIONS: 5TH APRIL 2021**

Dukhan English School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.

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**Key stage 2 Teacher (Upper primary – Core Subject teacher), AY 2021-2022**

**Salary: Competitive tax free salary**

**Full Time, Permanent**

**Start date: August 2021 (Academic Year 2021 - 2022)**

We are seeking dynamic and committed primary teachers to join us for the Academic Year 2021-2022. We are implementing a new and innovative approach whereby each of the core subjects of English, Mathematics and Science will be taught by separate teachers across all classes on our upper key stage 2 classes.

Nestled between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour’s drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to over 2700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for this position please use ‘QUICK APPLY’ link on tes.com/jobs

RAK Academy Family of Schools is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.

**Closing date: 8 April 2021**

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**Dukhan English School**

**Primary Class Teacher**

**FULL TIME - FIXED TERM | STARTING AUGUST 2021**

Dukhan English School is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not for profit school owned and operated by Qatar Petroleum.

The school serves the Dukhan township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including a 800 seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

**CLOSING DATE FOR APPLICATIONS: 5TH APRIL 2021**

Dukhan English School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.

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**RAK Academy**

**Primary Internal Support Teacher**

**Salary: Competitive tax free salary**

**Full Time, Permanent**

**Start date: August 2021 (Academic Year 2021 - 2022)**

RAK academy is seeking to appoint primary teachers for unique and professionally stimulating positions in the role of whole academy support teachers, working across our four primary schools. These full-time positions are essentially based on supporting the learning of our students by covering any short- or long-term primary teacher absence. Managed centrally through our education office under the direction and support of the Executive Principal, the daily work of the support teachers would be varied and challenging. These positions would suit either an experienced teacher who has a strong background teaching different phases in primary schools and who now wish to utilise their skill set to benefit learners flexibly across our academy, or alternatively, a teacher earlier in his or her career who would find that this role provides unique opportunities to accelerate their experience teaching across a variety of key stages. The key attributes you would need are: flexibility, drive, passion and a willingness to support the academy’s teaching and learning across all of our primary schools.

**To apply for this position please use ‘QUICK APPLY’ link on tes.com/jobs**

RAK Academy Family of Schools is committed to safeguarding and promoting the welfare of children. Applicants must have undergone a child protection screening to receive an offer of employment.

**Closing date: 8 April 2021**

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**Dukhan English School**

**Early Years Teacher**

**FULL TIME - FIXED TERM | STARTING AUGUST 2021**

Dukhan English School is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not for profit school owned and operated by Qatar Petroleum.

The school serves the Dukhan Township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including a 800 seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

**CLOSING DATE FOR APPLICATIONS: 5TH APRIL 2021**

Dukhan English School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.
### Upper Senior School Chemistry Teacher
- **Fixed Term / Full Time**
- **Salary: Competitive**
- **Start date: 1st August 2021**

Rong Qiao Sedbergh School (RQSS) is a new bilingual international boarding school which opened in September 2018.

The successful applicant will be an enthusiastic, reflective and resilient teacher with the ability to work in a team of committed professionals. In the Upper Senior School, students study chemistry at A level and IGCSE. Students in the Senior School range from age 14 to 18. Experience working with ESL students would be an advantage. Opportunities to take a residential role as a tutor, house parents or house master are available with a reduced teaching commitment.

For more details and how to apply, please visit the [tes.com/jobs](http://tes.com/jobs) website. Please email your CV (listing two references) to hr@rqss.cn detailing the position you are applying for in the subject header.

#### Deadline for applications
- **Wednesday 24th March 2021**

Candidates are encouraged to apply ahead of the application deadline. Longlisted candidates will be selected on receipt of CVs and contacted for an automated video screening shortlisting interview via Sonru. Shortlisted candidates will be invited to a live interview either face to face or online.

Rong Qiao Sedbergh School is committed to safeguarding and child welfare. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.

### Upper Senior School Head of Science
- **Fixed Term / Full Time**
- **Salary: Competitive**
- **Start date: 1st August 2021**

Rong Qiao Sedbergh School (RQSS) is a new bilingual international boarding school which opened in September 2018.

The successful applicant will be an enthusiastic, reflective and resilient Head of Science with the ability to lead a team of committed professionals. The role is an opportunity to lead science development and acquisition within our senior school. Students in the Upper Senior School range from age 14 to 18. Experience working with ESL students would be an advantage.

For more details and how to apply, please visit the [tes.com/jobs](http://tes.com/jobs) website. Please email your CV (listing two references) to hr@rqss.cn detailing the position you are applying for in the subject header.

#### Deadline for applications
- **Wednesday 24th March 2021**

Candidates are encouraged to apply ahead of the application deadline. Longlisted candidates will be selected on receipt of CVs and contacted for an automated video screening shortlisting interview via Sonru. Shortlisted candidates will be invited to a live interview either face to face or online.

Rong Qiao Sedbergh School is committed to safeguarding and child welfare. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.

### IT Integrationist & Teacher of Information Technology

We are seeking applications from experienced and dynamic teachers of Information Technology to work with Primary faculty as they integrate technology in their respective classes and to teach Information Technology in Key Stage 2.

This position presents a unique opportunity to join a highly regarded international school and to work with a talented and highly motivated faculty and student body. We therefore welcome applications from qualified teachers whose skills and attributes match the position description. Interested candidates should email a two page curriculum vitae to the school’s HR Department. Full reference checks will be undertaken and include details of all relevant work experience, educational qualifications and the names and contact details of three professional referees.

The closing date for applications will be 28.00am (Viet Nam time) on Friday 16th April 2021. Early applications are encouraged and Renaissance reserves the right to appoint as soon as a suitable candidate is found.

For additional information and details of the role, please visit our website: [http://www.renaissance.edu.vn](http://www.renaissance.edu.vn)
**GEMS International School Tropicana Metropark, Subang Jaya**

**Key Stage 2 Class Teacher with Year Leader Responsibility**

**Full Time - Fixed Term** August 2021

GEMS International School Tropicana Metropark is located in the outskirts of the safe, modern and vibrant capital city of Kuala Lumpur. We are a growing COBS-member school, in our fourth academic year, and to maintain our momentum in becoming a leading British international school, we are looking for a resilient, motivated and ambitious Year Leader and Class Teacher for August 2021.

Please apply through the online application form on www.tes.com. CVs are not accepted.

Provide a supporting statement indicating why you would be a suitable candidate for the role detailing:

- your KS2 classroom and leadership experience; outlining of whole school impact and projects
- what makes you suitable in a KS2 year group in terms of environment, childhood experience and family partnerships
- ideas for maintaining the high profile of a KS2 year group internally, within the community and across the district

Qualified teacher status is essential.

Deadline for applications: Friday 19th March 2021 at 11:30am (UK Time, GMT +0)

The school will interview candidates of particular interest on receipt of applications and reserves the right to make offers of employment prior to the application deadline; prompt replies are encouraged as a strong field of applicants is anticipated.

Shortlisting and interview scheduling: will commence from Friday 26th March 2021.


Suitable candidates who are currently based in Malaysia may be invited to face to face interviews if permitted by health guidelines and movement controls at the time.

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**TENBY SCHOOLS SETIA ECO PARK, SELANGOR, MALAYSIA**

**Head of History**

Tenby Schools Setia Eco Park, Kuala Lumpur campus is a large 3-18 school located on a green 20-acre site with excellent facilities and office and working environment and stimulating place to work. We love learning and we are continually putting better. We are extremely proud to be the flagship school in the region.

We are looking for a Head of History who will join the International Section to help us guide the school and work with our colleagues to take us to the next level. If you want to be part of our team you will need to be passionate about learning and knowledgeable about the factors that affect learning. You will be good at working cohesively with and inspiring your colleagues, our students and their parents. When our children are in school, you will be more interested in being in classrooms and working with colleagues.

The closing date is 30th March 2021. Interested candidates are strongly encouraged to submit their applications as soon as possible as interviews may be arranged before the deadline.

Candidates are invited to send in a letter of application including the reasons for applying to Tenby Schools together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to hr.sep@tenby.edu.my

Initial interviews will be completed through Skype. Please note that all interviews will be carried out face-to-face whenever possible.

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**GEMS International School Tropicana Metropark, Subang Jaya**

**Primary Class Teacher**

**Full Time - Fixed Term** August 2021

GEMS International School Tropicana Metropark is located in the outskirts of the safe, modern and vibrant capital city of Kuala Lumpur. We are a growing COBS-member school, in our fourth academic year, and to maintain our momentum in becoming a leading British international school, we are looking for a resilient, motivated and ambitious Year Leader and Class Teacher for August 2021.

Please apply through the online application form on www.tes.com. CVs are not accepted.

Provide a supporting statement indicating why you would be a suitable candidate for the role detailing:

- your KS2 classroom and leadership experience; outlining of whole school impact and projects
- what makes you suitable in a KS2 year group in terms of environment, childhood experience and family partnerships
- what you can offer in supporting learning outside the classroom
- your vision for your students in terms of learning environment
- how you will develop strong family and community partnerships

Qualified teacher status is essential.

Deadline for applications: Friday 19th March 2021 at 11:30am (UK Time, GMT +0)

The school will interview candidates of particular interest on receipt of applications and reserves the right to make offers of employment prior to the application deadline; prompt replies are encouraged as a strong field of applicants is anticipated.

Shortlisting and interview scheduling: will commence from Friday 26th March 2021.


Suitable candidates who are currently based in Malaysia may be invited to face to face interviews if permitted by health guidelines and movement controls at the time.
Applications extra-curricular activities. and having an input into the co-curricular and curriculum, designing house and school events, be involved with designing and implementing a KS3 in computer science, or mathematics. A new school environment has a large number of the closing date if there is a large number of advantageous. Please provide the detail of 3 references with your application. While we thank all applicants for their interest, only shortlisted candidates will be contacted. Al Rubaieh School is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake child protection screening.

**Art Teacher (TGT)**

**CBSE Curriculum Full Time / Fixed Term**

The opportunity: We are seeking a creative and inspiring teacher of Art. The successful candidate will be a highly skilled teacher with the ability to promote the personal development of students, and improve the standard of learning and achievement. This is an excellent opportunity to join a friendly and welcoming community in one of the leading international schools in the region.

**Skills and qualities:**
- Commitment to student wellbeing and learning
- Degree and teaching certificate
- Experience in a CBSE or international school
- Strong communication and people skills
- High level of cultural awareness and sensitivity

**Recruitment requirements:**
As part of the recruitment process, you will be required to submit a fully attested degree certificate, transcript and police certificate. Please note that due to government regulations we can only consider applicants who are below 50 years of age.

Please visit tes.com to apply. Please note that only shortlisted candidates will be contacted.

**Closing Date:** 20 March 2021

For further information about the school, please visit www.alkis.sch.qa

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**Head of Digital Learning and Technology**

**Full Time/Permanent**

A new opportunity has arisen for a Head of Digital Learning and Technology. Your key priority will be to focus on the development of digital technologies to support teaching and learning. The successful candidate will be committed to the School’s values and ethos, with warmth, sincerity and patience, will help to foster a learning experience for all students that is joyful and meaningful.

**Recruitment requirements:**
- Minimum 2 years experience as a head of digital learning.
- High level of technology-skills and interpersonal skills
- Experience in using online platforms
- Strong team player who can work independent

**Candidates should send the following:**
- Letter of application and CV
- Recent passport photograph
- Two references

Please visit Tes.com/jobs to apply Closing date: 8th April 2021

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**Teacher of Science (senior school)**

**Full Time/ Fixed Term**

Salary: Highly competitive

Starting August 2021

**The position:**
From August 2021, the school wishes to appoint an outstanding teacher of Science to help to set up the curriculum and teach in Key Stages 3 and 4 with the potential to teach Key Stage 5 in the future. It would be preferable if the candidate can also offer further teaching at KS5 in computer science, or mathematics.

The new school environment has a large number of opportunities for the right candidate as you will be involved with designing and implementing a curriculum, designing house and school events, and having an input into the co-curricular and extra-curricular activities.

**Applications**
A completed application form with your full CV and cover letter in support of your application should be sent through the TES portal. Early applications are welcome. Some interviews will be held in advance of the closing date if there is a large number of applications.

**Further details can be found on our school website at www.kingsbangkok.ac.th**

**Closing Date:** 28th March 2021

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**Teacher of Mathematics (A Level)**

**Full Time, Fixed Term**

Salary: Competitive + Benefits

**Start date:** August 2021

**Charterhouse Malaysia is looking for an inspiring teacher of A-Level Mathematics to join our founding team in Kuala Lumpur, Malaysia, for August 2021.** This role presents a rare opportunity for an outstanding practitioner to contribute towards the success of a highly progressive, future focused school, with a supportive leadership team who you want to see develop and succeed.

- Charterhouse’s ‘Malaysian school’ pedagogical approach emphasises imagination, discovery, and learning by doing. Supporting students as they study towards A-Level qualifications, the Mathematics specialists will apply creative and inspiring pedagogies to support their students as they acquire a secure grounding in the knowledge and skills of the subject.

**Apply By:** 20 March 2021

Visit tes.com/jobs to apply

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**Secondary English Teacher**

Salary: We offer a tax free salary with furnished shared accommodation, visa and medical health insurance and air ticket (if applicable)

**Full Time, Fixed Term**

**Aiyal International school is a thriving and selective entry school with an American Curriculum established in 2016 and caters for students in Kindergarten to Grade 11. Since opening the doors in 2016, Aiyal Al Falah has established itself as one of the leading American Curriculum schools in the U.A.E., offering a broad and balanced education to children from across the U.A.E. and Gulf region. The school has a unique ambience with an enormous heart for children where children’s wellbeing is placed at the heart of the organization.**

**Requirements:**
- Bachelor degree in English Literature and Diploma in education
- Minimum 2 years experience as a secondary English teacher, experience in the American curriculum is preferred.
- High level of technology skills and interpersonal skills
- Experience in using online platforms
- Strong team player who can work independent

**Candidates should send the following:**
- Letter of application and CV
- Recent passport photograph
- Two references

Please visit Tes.com/jobs to apply Closing date: 8th April 2020

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**Secondary Geography and History Teacher**

Salary: We offer a tax free salary with furnished shared accommodation, visa and medical health insurance and air ticket (if applicable)

**Full Time, Fixed Term**

**Aiyal International school is a thriving and selective entry school with an American Curriculum established in 2016 and caters for students in Kindergarten to Grade 11. Since opening the doors in 2016, Aiyal Al Falah has established itself as one of the leading American Curriculum schools in the U.A.E., offering a broad and balanced education to children from across the U.A.E. and Gulf region. The school has a unique ambience with an enormous heart for children where children’s wellbeing is placed at the heart of the organization.**

**Requirements:**
- Bachelor degree in mathematics and Diploma in education
- Minimum 2 years experience as a secondary maths teacher
- High level of technology skills and interpersonal skills
- Experience in using online platforms
- Strong team player who can work independent

**Candidates should send the following:**
- Letter of application and CV
- Recent passport photograph
- Two references

Please visit Tes.com/jobs to apply Closing date: 8th April 2020
Teacher of Mathematics
Full Time/Permanent

Imagine schools with a variety of educational pathways, where the academic skills of literacy, critical thinking, innovation, numeracy, creativity, self-control and work ethic are taught in parallel to the skills of wellbeing, including self-confidence, contentment, kindness, gratitude, health, and love.

Welcome to Fortes Education, Dubai. We have been delivering high quality education provision to young people for over two decades.

About you:
Due to our continued growth, we seek to appoint outstanding Mathematics Teachers to join our team in August 2021.

We are looking for certain qualities:
- Skilled in the best global educational practices
- Committed to developing and inspiring every pupil, to believe that they can and will succeed
- Able to teach through the “multiple intelligences”, to develop the whole child
- Tech-savvy, fluent in using APPs and technology to extend and enrich each pupil’s learning experience
- Outstanding role models who embody our core values

To Apply:
If you have the passion, energy and commitment to drive accelerated outcomes for young people, we would welcome your application. In return, you will join a friendly evolving organisation that can offer you a central role within our future growth plans. Candidates are invited to complete our Online Application by visiting: http://forteseducation.com/Careers/Current-Openings

Closing Date: 6th April 2021
Appointment Start Date: Mid-August 2021

Sharjah English School
French With Another Subject
Full Time, Permanent
Start date September 2021

We are seeking to employ energetic, ambitious teacher who can teach French with an additional subject.

Teaching candidates should ideally have a minimum of two years’ experience in teaching the National Curriculum, and a willingness to contribute to extracurricular activities. Applications from single candidates and teaching couples are particularly welcomed.

Contracts are for two years in the first instance and include a tax-free salary, flights, furnished accommodation, health insurance and generous end of contract gratuity.

Please submit your letter of application, including a full CV, recent photograph and the contact details of two referees to: Mr. John Nolan, Principal, Sharjah English School, P. O. Box 1600, Sharjah, UAE.

Applications should be received by 16th March 2021.

To apply or for further information please visit: www.tes.com/jobs
Please visit our website at www.sharjahenglishschool.org

Enrichment Coach – Gymnastics
Part-time (40 to 60%) from September 2021 (or earlier) to June 2022

Located in the beautiful town of Tervuren, near the university city of Leuven, BSB is a not for profit, inclusive fee-paying international school with 1,350 students from approximately 70 countries. Whilst British-based, it is uniquely adapted to the needs of our international and multicultural student body.

The Enrichment Department is currently looking for a qualified, part-time coach in Gymnastics – September 2021 (or earlier) to June 2022 (with possibility of extension to the following year).

Application process:
The deadline for applications is 19 March 2021 at 16:00 (CET). Please note that only applications sent in using the application form on the BSB website will be considered. No other submissions will be accepted.

Interviews will be held at the school the end of March.

For more information and to apply, follow the instructions on: https://www.britishschool.be/jobs/enrichment-coach-gymnastics/

Enrichment Coach – Swimming
from September 2021

Located in the beautiful town of Tervuren, near the university city of Leuven, BSB is a not for profit, inclusive fee-paying international school with 1,350 students from approximately 70 countries. Whilst British-based, it is uniquely adapted to the needs of our international and multicultural student body.

The Enrichment Department (responsible for organising extra-curricular activities) is currently looking for a qualified Swimming coach.

Application process:
The deadline for applications is 19 March 2021 at 16:00 (CET). Please note that only applications sent in using the application form on the BSB website will be considered. No other submissions will be accepted.

Interviews will be held at the school the end of March.

For more information and to apply, follow the instructions on: https://www.britishschool.be/jobs/enrichment-coach-swimming/

Secondary English Language & Literature Coordinator for August 2021

Full Time, Fixed Term

The Swiss International Scientific School in Dubai is a leading day and boarding school where future generations are inspired to become confident and enthusiastic life-long learners, ready to embrace the opportunities of a global world.

As part of our commitment to our academic staff personal and professional development, comprehensive professional development will be provided to the successful candidate, who will:
- be fully qualified and experienced secondary English Language & Literature Teacher with an English Language & Literature degree and professional teaching qualification
- have a proven track record of success in teaching English Language & Literature
- have a proven track record of Leading a English dept. in an international school setting (preferably iB MYP and DP)

Applicants are invited to apply directly through the TES application form: www.tes.com/jobs
Closing date: 31 March 2021

MYP Digital Design Teacher and DP Computer Science

Full Time/ Fixed Term

The position of teacher of MYP Digital Design & DP Computer Science Teacher reports to the MYP & DP Coordinators and Upper School Principal. MYP Digital Design Teacher and DP Computer Science creates a positive and supportive learning environment and develops activities so that students are able to practice the language in a meaningful context. The successful candidate will be expected to deliver Computer Science & Digital Design to MYP and DP students in Moscow campus.

Requirements:
- University degree;
- Degree in computer engineering, programming, computer science or a related field
- Academic background in MYP & DP - Digital Design and Computer Science;
- Teaching qualifications/ license is a must;
- Ability to teach native and non-native speakers of English;
- Good teaching and communication skills, both written and verbal;
- Teaching experience and willingness to work with students aged 11-18;
- Excellent Lifelong learning skills;
- Excellent organisational and time management skills;
- High sense of responsibility & flexibility;
- Adaptable and flexible to the requirements of the school;
- Please see Tes.com/jobs for more information.

Closing Date: 17 April 2021
Teacher of Humanities

Full Time - Permanent
Salary: Competitive Salary
Are you a professional who wants to make a real difference?
Saltus has the following opportunity open for applications commencing September 2021.

Saltus Grammar School (Saltus) is a high achieving, co-educational day school educating students between the ages of 4 and 18. The school (Saltus) is a leading independent school in Bermuda and enjoys an excellent reputation in the local community. The school has a Primary Department, which embraces the Foundation Year, the Lower Primary and the Upper Primary years, and a Secondary Department which includes Middle School (Years 7-9) and Senior School (Years 10 & 11) and Saltus Graduate Year (S10, S11, S12). The school’s international curriculum blends the best of both UK and North American traditions, including its highly regarded Advanced Placement Programme. In addition to academic excellence, particular emphasis is placed on the all-round development of students.

The successful candidate will teach Humanities, specifically Geography and History and/or Social Studies to Middle School level. Experience in teaching Humanities at the Middle School level is required.

Closing date: 1st April 2021
Candidates are requested to e-mail a cover letter and resume to the People & Culture Department at:
Email: human.resources@saltus.bm
Saltus Grammar School
P.O. Box HM 2224, Hamilton HM 0X, Bermuda
Telephone: 441-292-6777

All applications must include contact details of three persons who are willing to provide confidential professional references, at least one of whom should be your current employer.

Director of Sport

(Nexus) Malaysia is seeking a highly motivated leader to oversee the sports events and fixtures and share their passion for an active and healthy lifestyle across the whole school. As well as promoting a love of sport for all through team training the successful candidate must be a highly effective PE teacher and be able to teach across the whole school. They must also be extremely collaborative and demonstrate effective communication within the whole community.

For further details refer to our website www.nexus.edu.my

Closing Date: Friday 12th March at 5pm (KL time).
Nexus International School Malaysia is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the police authorities.

EYFS Foundation Stage 2 (Reception) Teacher

Salary: Basic salary up to £40,502 per annum
Full Time, Fixed Term
Start date: September 2021

Our well established Primary School is seeking to recruit an enthusiastic, creative and experienced Foundation Stage 2 Teacher to start in September 2021.

Applicants for the post will have up-to-date knowledge of the Early Years Foundation Stage and be experienced practitioners. The successful applicant will join a dedicated and dynamic team and will work in our 330 pupil school, situated in the capital, Stanley.

We are seeking to recruit a EYFS Teacher who:
• is experienced in the EYFS age range
• can demonstrate a thorough knowledge of the Early Years Foundation Stage curriculum and development
• is committed to differentiation and SEND inclusive practice
• can effectively monitor, assess, record and report on pupils’ progress
• can work within and contribute to coaching and mentoring environment
• has good interpersonal skills and works well in teams.
• possesses secure IT skills and has good IWB knowledge
• is able to contribute to the development of extra-curricular opportunities
• has a sense of adventure

Applicants can apply and also download a job description and further information from Tes.com/jobs

Interviews will be held Wednesday 31st March and Thursday 2nd April 2021, either by video conferencing or by telephone. More details about the interview task and opportunity to share video clips of teaching practice will be provided to shortlisted teachers.

School Website: http://www.fig.gov.Wf_k/ijs/

For more information please contact the Recruitment Officer, Human Resources Department, Cable Cottage, Stanley, Falkland Islands, FIQQ 1ZZ via Email: recruitment@sec.gov.Wf_k

We are looking for Primary Teachers with sound knowledge of the English National Curriculum and preferably some knowledge or experience of the International Baccalaureate. A minimum of two years’ teaching experience is required. In return, teachers receive a flight to and from the place of hire at the beginning and at the end of their contracts, a fully furnished apartment and health insurance. A generous salary is offered.

Please apply with a letter of application that must highlight why you would like to work at TBSC (and live in the exciting city of Caracas!), and five essential traits of an international teacher. Please apply by sending a letter of application and an up to date CV to recruitment@tbscaracas.com by 12th March 2021.

CHILD PROTECTION AND SAFEGUARDING

TBSC collaborates with UK, U.S. and other foreign agencies, as well as with private firms, who track individuals who violate child protection laws and participate in criminal activities. Should information be provided indicating that candidates have participated in activities related to either, TBSC will not proceed with applications and may report the candidate to law enforcement agencies.
Try your hand at this tricky cryptic crossword, presented by Tes’ resident wordmaster, Magnus. Can you decipher the complex clues and complete the grid? Answers will be published in next week’s magazine.

**ACROSS**
1. Rebel Jagger maybe to tour State (8)
2. Came round in shock – all right? (5)
3. 10, by extension, surplus oxygen found in thin metal coating (11)
4. Last remains of cigarette female dropped very suddenly (2,1,5)
5. Chelsea take pen, shot going over English keeper’s goal (4,1,5,5)
6. Feline family tree might feature this (6)
7. Where to exercise my glutes, initially doing a somersault (3)
8. Vegetable taco hiker ordered (9)
9. Area made secure despite oaf’s involvement (4-7)
10. Morning mist covering road in European capital (9)
11. Young person brewing green tea (8)
12. Pick centre out of frozen confection (6)
13. South Western French chap to speak casually with Tory (6)
14. Choke bird, having time for first bit of supper (8)

**DOWN**
1. Rebel Jagger maybe to tour State (8)
2. Charlie can go back for a drink (6)
3. Brutus’ wife left on board with first-class return (6)
4. Hazard: large family car is crossing M1 in reverse (8)
5. Goddess glimpsed in the raw (4)
6. Master of disguise let fancies run wild (4,6)
7. Make merry, beginning to love fairground attraction! (8)
8. First signs of forecast long overdue protracted slump (4)
9. Deer shot in a Scottish mountain city (8)
10. Seen her old-fashioned dress at the Oktoberfest? (10)
11. Spiritual leader burst bubble, finally (4)
12. Poor laddie visiting A&E in Australian city (8)
13. South Western French chap to speak casually with Tory (6)
14. Magnus’ white stick (6)
15. Choke bird, having time for first bit of supper (8)
16. First signs of forecast long overdue protracted slump (4)
17. Deer shot in a Scottish mountain city (8)
18. Seen her old-fashioned dress at the Oktoberfest? (10)
19. Spiritual leader burst bubble, finally (4)
20. Poor laddie visiting A&E in Australian city (8)
21. South Western French chap to speak casually with Tory (6)
22. Magnus’ white stick (6)
23. Choke bird, having time for first bit of supper (8)
24. First signs of forecast long overdue protracted slump (4)
25. Deer shot in a Scottish mountain city (8)
26. Seen her old-fashioned dress at the Oktoberfest? (10)
27. Spiritual leader burst bubble, finally (4)
28. Poor laddie visiting A&E in Australian city (8)
29. South Western French chap to speak casually with Tory (6)
30. Magnus’ white stick (6)
31. Choke bird, having time for first bit of supper (8)

**LAST WEEK’S ANSWERS**
1. Climbing or mountaineering
2. Nissan
3. Moby-Dick
4. Eye
5. Cheers
6. Notorious BIG/Biggie Smalls
7. Sahara
8. Poison
9. Genesis

Questions set by John Cunnane
Working alongside you, we help pupils with sight loss on their educational journey.

- Tailor-made large print books at everyday prices
- Information and advice for parents and professionals
- Advice on access technology to suit the child’s vision impairment
- Access to mobility and life skills courses to build independence.

Find out more at guidedogs.org.uk/children or by calling us on 0800 781 1444
Our Spotlight Talks inspire young people of all backgrounds to consider technical and vocational routes, highlighting the opportunities and career pathways available.

Hear from, and pitch questions to, our role models and apprentices at:

- The NHS
- The British Science Council
- Royal Navy
...and many more

worldskillsuk.org/spotlight-talks