30 April 2021

What’s the best device for home learning? It’s complicated
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Students may be disadvantaged if left to their own digital devices

It was in the act of trying to get an article from my iPad notes app into an email and on to my HP laptop, while setting up a Zoom meeting on my phone, that I realised that we in education need to have a more detailed conversation about devices. Throughout the pandemic, the focus was on the need to get a “device” in the hands of every pupil and the government made grand pronouncements about the numbers of laptops it had shipped out to disadvantaged students.

We viewed devices in a universal way, as if all were equal: as long as the students had something – anything – then that was OK. The reality, though, is that “device poverty” is not just about the haves and have-nots, but the “whats”, too.

This point is made clearly in our Focus On feature this week (see page 24). It set out to uncover the best device for home learning: if remote education is going to be a fixture of our future, which technology is our best bet to maximise outcomes? The conclusion is, essentially, a shrug: we don’t actually know.

Largely, it depends on the task. For example, as Neil Morris, from the University of Leeds, points out, a mobile phone is probably optimal for listening to an audio lecture or podcast but it is pretty hopeless for writing an essay.

Similarly, you could happily watch a video lecture on your games console but you would struggle when completing complex algebra.

Diana Laurillard, from University College London, also points out that age is a huge factor: touchscreen tablets are usually going to be more appropriate than laptops for younger students.

This is just the start of the complexity. The more you dig into the use of technology, the more complicated it becomes.

As we push towards a “digital future” for education, we need to put this issue at the forefront because, in order for there to be a sustained use of digital tools, it must be as easy as possible for pupils and teachers to use them.

Right now, there is no single device that a teacher can plan for to ensure effective learning. Instead, their planning is either constrained by the devices available or tasks are retrofitted to inappropriate devices, making them less effective. (And that’s before we get to bugs in the system and tech literacy issues.)

Furthermore, research has not yet been able to tell us where digital tools are best used and where they are best avoided – a point Alex Quigley made in last week’s Tes.

There is also the fact that technology is moving so fast that even two pupils with the same device may have very different accessibility to the learning.

How, as a teacher, do you find the time to navigate all of this? The truth is that, right now, that time does not exist. So, if we force the issue, the consequences will be poorer outcomes and teachers who are even more overworked.

None of this is to say that tech has no place in our future – it definitely does, despite education secretary Gavin Williamson’s pitch for a “phone-free environment” in schools. What we need, though, is to face up to the fact that – like my temporary inability to simply transfer a block of text from one device to another – getting tech right in the classroom is a lot more complicated than it first seems.

@jon_severs
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You sit down in front of the TV and find a show discussing your favourite band; you put the radio on in the car and they’re discussing a topic you wrote your dissertation on at university; you watch a film in which the protagonist happens to be in the same line of work as you.

“Great,” you may think on each occasion, “I’ll really enjoy this.” But soon things start to niggle. You realise that they’re not going to talk about your favourite album in the TV documentary; they get a small but important detail wrong in the radio show; the way the protagonist does her job in the film is nothing like the day-to-day reality you face.

Suddenly, something that should have been enjoyable becomes stressful – and all because you know too much.

The idea that you can know too much may be the antithesis of a teacher’s mission, but this is how assistant principal Adam Riches feels about choosing his child’s first school. He’s found it difficult to stop his “teacher brain” taking over.

“I can’t detach my knowledge and understanding of learning from work when I’m looking at schools for our boy, and I’m a right pain,” he admits.

In fact, he acknowledges that he may well be that ever-so-slightly annoying person who asks questions that hint at a level of knowledge beyond that of the average prospective parent.

“Looking around, I’m asking myself about the curriculum planning, the teaching and learning approaches, the experience of the
staff, what the involvement of the wider academy trust is.

“If anything, my knowledge and intuition probably make me the parent from hell.”

Surely, though, for all this stress, the knowledge of how a school works, what good teaching looks like and how to find out what is prioritised is a good thing when it comes to selecting your own child’s education? Riches isn’t convinced: “Knowing the trade hasn’t particularly helped us in terms of making a decision.”

But then he has come to realise that this isn’t because his knowledge isn’t useful – of course it is. It’s just that when it comes to choosing something as seminal as a school for your own child, pedagogical approaches or governance structures are competing against something that’s much harder to define: a school’s essence and ethos – something that can’t always be captured by mission statements or interviews with other teachers, and is hard to discern during video tours or walks around empty buildings.

“Although we’ve been able to look around a couple of schools in real life (and virtually), we all know they are very different places when there are no children there,” Riches says.

What the experience has taught him is that schools will always be interpreted differently by the teachers who work there compared with those who send their children there – and that is always worth remembering when having a conversation with a parent.
Your starter for 10: how to use quizzes to pinpoint learning gaps

Identifying gaps in learning is understandably high on the agenda after a year of disruption. But the last thing we want is for our students to feel under too much pressure or for teachers to disappear under piles of marking.

So, how can we identify gaps without affecting everyone’s wellbeing? This is where low-stakes quizzes come in, allowing us to see exactly what has and hasn’t been retained, and respond immediately.

But getting the most out of low-stakes quizzes when time is of the essence can be tricky. Here’s how to approach them:

1. **Keep the stakes low**
   If we want to avoid students feeling like they are being bombarded with assessments, these types of quizzes should be delivered in the spirit of their name. We don’t want to create a situation whereby students feel like they are on a testing conveyor belt, bending under the pressure to do well or giving up before they have even started.

   This means explaining the purpose of the quizzes, keeping them short and making them regular. A quick five-minute quiz at the start of a lesson can help to identify what information has been retained and guide the direction of travel.

2. **Question design**
   Not all questions are equal but well-designed ones, linked closely to the granular detail of your curriculum, can yield a wealth of information. Multiple-choice quizzes are effective but they take careful planning.

   Open questions are less time-consuming to produce but the answers can be harder to quickly check and identify exactly where the gaps are. Taking time to reflect on the content of the questions, as well as the mode, ensures that you get as much information as possible and that students benefit.

3. **Be strategic**
   We need to be certain that our low-stakes quizzing is allowing students to recap and retrieve the most important information.

   Random quizzing gives some benefits but, if we want it to have the greatest impact, selecting questions as a primer for new learning and focusing on the most important information across topics will yield greater gains. We know that every
Branch out and try ‘forest bathing’ to boost wellbeing

Want to boost the wellbeing of your students and staff? Send them for a walk in the woods.

We’ve all come to know the joy of a good walk over the past year, but there is a particular type that is known to be especially beneficial for one’s wellbeing. In Japan it is known as shinrin-yoku – literally a “forest bath”.

There’s mounting evidence that simply being in a forest has a massive range of health benefits, both physiological and physical.

Among other things, researchers have linked it with helping to fight depression and anxiety; healing from surgery; tackling obesity, cardiovascular disease, migraines, respiratory disease and stress; and improved life expectancy.

Of course, right now most of you are thinking: “But we don’t have a forest on our doorstep.” The good news is that you don’t actually need one – you just require a bit of space to be outside and time to actively engage with your surroundings.

In our school, we used the concept of shinrin-yoku during a wellbeing day to frame a “nature treasure hunt”. Rather than collecting objects, students were asked to take pictures of nature – clouds, leaves, bugs, shafts of sunlight, blades of grass.

But remember, the concept of shinrin-yoku is about allowing yourself the time and space to walk slowly in nature, without having a goal or destination. That means that having a list of things that students must get done in a given time is likely to be counterproductive.

With this in mind, we decided to put the emphasis on quality rather than quantity.

The students were not tasked with checking off as many items as they could but instead with finding and capturing their favourite nature experiences. They took selfies with beetles, photographed their favourite tree while lying underneath it looking straight up at the sky, or snapped blades of grass dappled in sunlight.

The experience can be multisensory – you could ask students to stop in different parts of the school grounds and notice every natural thing they can see, feel, hear, touch and smell. Or maybe they could be given tasks such as listening to the birds, or the wind in the leaves, or looking at the shades of green and the shapes of the branches. This is the art of shinrin-yoku, and there is some real, hard science behind it.

Aidan Harvey-Craig is a psychology teacher and student counsellor at an international school in Malawi. He tweets @psychologyhack

4. Think about the end point

What is this type of quiz for? What are you going to do with the data? What will the students do with it?

Having a page in their books and/or a Google Form, on which progress over time can be viewed at a glance, will allow you to identify what students are retaining and where they have struggled.

In addition, if students are given the opportunity to reflect on this – for example, by noting their incorrect responses – it provides a way to celebrate progress and a clarity of understanding in terms of their own learning gaps, and perhaps offers a ready-made revision programme.

If you can get these elements right, you will be in a strong position to move your students on and talk of gaps will hopefully become a thing of the past.

Zoe Enser is lead English adviser for Kent. She tweets @greeborunner
If you’ve got a ‘wicked’ classroom, don’t expect wicked research results

In the 1200s, “wicked” meant “awful”, deriving from the Old English word “wicca” or “witch”. Then, in the 1920s, F Scott Fitzgerald used it ironically to mean something wonderful and the slang stuck.

But what does it mean when you say that the kind of learning that takes place in a classroom is “wicked”?

Well, it has nothing to do with either of the previous definitions but, instead, describes the replicability – or not – of research results in the learning environment.

This was the term used by Dylan Wiliam, emeritus professor of educational assessment at University College London, in his keynote speech at the World Education Summit last month, when he talked about the limitations of drawing conclusions from educational research.

And just as we can have “wicked” learning environments, we can have “kind” ones, where it is possible for a person to trust in the reliability of research findings for their learning setting.

An example of a kind learning environment is tennis: the lessons learned from playing on the court are likely to be replicated the next time you play. Gravity and physics aren’t likely to change, so how you play one shot on one day and get a certain result is likely to happen the next day, too.

In a wicked learning environment, however, that replicability cannot be relied upon – and Wiliam says that this is a problem teachers often face when it comes to interpreting research to inform their teaching approaches.

So, what makes a classroom wicked rather than kind? Wiliam lists the following common issues:

1. Lots of ‘noise’
This doesn’t refer to actual noise (although that can be an issue, too) but rather a number of factors that can influence the effectiveness of the teaching – and, in turn, the learning – that takes place.

A teacher can teach the same lesson twice but, in one of those lessons, the students are distracted by a fire alarm or a bee, or the teacher is simply having an off day.

“If we look at a teacher for whom learning seems to be happening, it could be the teacher who is making the difference but it might be the case that you’ve got a group of motivated students and the teacher has done nothing to affect them,” Wiliam says.

So, what does this mean? Ultimately, that the teacher cannot always rely on their own recollections or data about what has or hasn’t worked.

“The difficulty is [that] we look at the teacher and we see the results, and we assume it is the teacher causing those results,” he continues. “There is a Latin phrase, post hoc ergo propter hoc: after the event, therefore because of the event.”

Wiliam warns that if you assume things that happen afterwards are caused by the things that happen beforehand, you might be looking at a coincidence rather than cause and effect.

2. Performance vs learning
If you set your students off on a task, get no hands up and they’re all able to complete it, that means they’ve learned it, right? Well, no, not quite.

Performance and learning are two different things, Wiliam says, and we shouldn’t conflate them. “Performance is how well students do in the learning task and learning is what is retained some time later,” he says.

“One of the most pervasive assumptions is that if students successfully complete the learning activity without help, they will learn it, so teachers take performance in the learning task as a proxy for learning.”

But performance is often inversely related to learning, Wiliam explains. “The more students struggle in the learning task, the more they remember – and the less they struggle, the less they learn,” he says.

But it doesn’t end there. “If they struggle too much, then there is not enough cognitive capacity left over to create those long-term memories. We need a Goldilocks-type sweet spot: we need students to struggle but not too much.”

3. Short term vs long term
When we think about performance in the classroom, we can’t simply take results from end-of-term – or even end-of-year – assessments as an indicator that the teaching has been effective.

Wiliam says that a study by Scott Carrell and James West, involving US Air Force Academy students, indicates that teaching that yields good results after a year won’t necessarily produce good results the following year.

“Teachers who were more effective in the short term were less effective in the long term because they were more focused on short-term goals rather than laying secure foundations for future learning,” he says.

Therefore, unless you look at the impact of a teaching approach in the long term, you may be drawing incorrect conclusions about its usefulness.
4. Drawing the wrong conclusions
Even in-depth research can lead experts to come to an incorrect conclusion when a significant variable is overlooked, Wiliam warns, offering a story from his own experience.

"I spent four years tracking students who were being put into sets and we found that the earlier setting was introduced, the bigger the spread of achievement – and students in the bottom sets made less progress," he says.

"At the time, I didn’t understand how big the effect of teacher quality was. I was assuming that teachers were pretty similar. Now I understand that the most effective teachers are far more effective than the least effective teachers."

As a result, Wiliam now doesn’t feel as confident about the conclusions he drew at the time. "I don’t know how to interpret those results any more," he admits. "It could have been the setting which was the cause or it could be the differential allocation of teachers to groups."

And he says this can happen to anyone undertaking research.

"Any research finding can potentially be overtaken when you find out that things you didn’t think were important turn out to be important."

5. Maintaining randomisation is hard
Randomised controlled trials are often seen as the gold standard in research. But is it always possible to maintain such a standard when research takes place in the classroom?

Speaking about a research project designed to look at the role of class sizes, Wiliam recalls how the randomisation was sabotaged by a "drift." "Maintaining randomisation was impossible," he says.

"Middle-class parents found out about the experiment and, if they found out their child was in the larger classes, they campaigned to have their child moved to the small class. "Although the kids were randomly allocated at the beginning, there was a drift, and it could have been the smaller classes that made the difference or it could be there was a drift of high-achieving students to the smaller classes."

Overall, then, when you consider all these factors, it’s no wonder a classroom might be considered a "wicked" environment.

Yet, with research integral to forming approaches for high-quality teaching and outcomes, it seems clear that being aware of these issues is as crucial as knowing the latest research trends.

Grainne Hallahan is Tes recruitment editor and senior content writer.
10 questions with...

Charlie Higson
Charlie Higson is best known for playing a host of memorable characters in *The Fast Show* as well as being the author of numerous children’s books, including *Young Bond* and the Enemy series. He has recently written a new book for children called *Worst Holiday. Ever*, which takes some of its inspiration from his own experiences of a memorable school French exchange programme – including a surprisingly philosophical conversation with his exchange partner’s father.

He recalls some memories from that time – including his favourite teacher and performing in school plays – and reveals whether anyone from that period inspired characters in *The Fast Show*.

1. **Where did you go to primary school?**
I went to a classic prep school – a prep school of the old school, of which there were quite a lot more around in those days. It was like something out of Evelyn Waugh, like *Decline and Fall*. It was full of these crusty old teachers who’d been there forever. And they all taught one subject. Looking back, I can hardly believe that was actually my life.

2. **Did you enjoy it?**
I had fun there but I left when I was 11. Classically, in the prep school set-up, you stay until you’re 13 but I missed out on that because, on the strength of my 11-plus, I got a scholarship to another school. So I slightly missed out on those last two years, where you get to be the oldest kids in the school and you can swan about the place as Lord High and Mighty.

And I think that’s an interesting system that is different to the primary school in the state school system, which you leave when you’re 11. Maybe that is part of this sense of confidence that a lot of people who’ve gone through the private school system have is that, from 12 to 13, they’ve been the big kids; they’ve been in charge [at that age].

3. **Any memorable teachers there?**
There was a young teacher. He did drama and got us to do all sorts of improvisations, and play games in the classroom and pretend to be pirates, and I do remember that as being a huge amount of fun. Maybe that gave me a taste for performing and drama.

4. **Where did you go to secondary school?**
I went to Sevenoaks School in Kent and I had a great time. I really loved it. And I got a huge amount out of it. It was an amazing school and still is.

5. **Were you a popular pupil?**
I’ve always been quite shy and I was always slightly away from the mainstream, so I had a smaller but more diverse – and stranger – friendship group.

I suppose I didn’t join in with the mainstream in the group activities there. I think, as a shy person, you do that and it can turn you a little bit snobbish, which I probably was in terms of refusing to listen to pop music and things like that. I didn’t think of myself as a cool kid.

6. **Was there a teacher there that you remember fondly?**
The main teacher who had the biggest influence on me there, and on my life, was the art teacher, Bob White.

The school had a fantastic art department, which he ran, and it was the classic art department, where you would hang out there between lessons and after school. There was a record player and the older kids would put albums on – it being the 1960s, there was a lot of Bob Dylan.

The main thing was that I probably learned more in the art department under Bob White than in any other lesson. What he taught kids to do was to think, to look at the world to see what it was and what was going on, and how to reinterpret that through art.

A lot of his lessons were talking about philosophy and science, and loads of other things and – in terms of developing my brain, and my way of looking at the world and thinking about the world – those lessons were absolutely fundamental for me.

7. **Did you ever go back and meet him again?**
I did go back. I think it may well have been his leaving do many years later. I don’t think he remembered me but, at the time, as I say, I was a shy kid – I wasn’t one of the kids pushing themselves to the front.

But you know, that didn’t matter. I did tell him how important he’d been and there were a lot of kids doing the same – he was an amazing guy.

8. **You’ve written a new book, called Worst Holiday. Ever, about a young boy going on holiday with a friend’s family – was that inspired by any school trips?**
I did the classic French exchange trip, where a French kid came to stay with us and then I went to his school in France – I think it was for three or four weeks.

We boarded at his school in the week and then stayed with his parents in Paris at the weekend. And that was an extraordinary growing up process for me – to be away from home and to go to a French school for four weeks and do all your lessons in French. I did take a couple of things from that [for the book]. His family were quite a bohemian Parisian family with a very arty apartment right in the centre of Paris. We’d go
out and have all the French meals – snails and frogs legs and everything.

And I once had a long conversation with the father, who was a very arty type with long hair, who took me up to the top of the Arc de Triomphe as he was showing me around Paris.

It was very windy and he said: “Do you like the wind?” I really didn’t know what to say. I mean, what kid likes the wind? And he went into a big, long philosophical thing about the wind, which I put in my book because, actually, even though I don’t like the wind, the idea of having a philosophical conversation with an adult at the age of 13, who’s treating you almost like an adult, was a good experience.

9. Did you do much acting or performing while at school?

When I was at school, the big thing for my generation was, of course, Monty Python. So you would avidly watch that and then try to remember it all so you could sort of try to recreate it the next day at school, and go through the sketches and the characters.

Inspired by that, me and a friend – who was also a huge Monty Python fan – started putting on plays at the school and trying to be as shocking as possible. That really got me into performing and writing and creating – and that thrill you get from performing in front of people and making them laugh is quite an extraordinary thing.

And that’s why sketch shows are very useful for kids because it’s very easy to do the sketches the next day. As long as you can do the catchphrase and some approximation of a voice, everyone knows what you’re doing and what it is.

It’s a shame that there hasn’t been, in the past few years, a new sketch show that the family can watch and the kids can “do” the next day.

10. Were any of the Fast Show characters based on teachers?

No, I don’t think any teachers ended up in The Fast Show. Paul Whitehouse and myself work very well together and we both get inspiration from different places. Paul tends to base characters, at least to start with, on people he knows or people he’s met; I tend to come from a more theoretical angle of “what about a type of character who does this?”

So, it’s combining those two ways of creating.

I don’t think I’ve ever done a character that was based on anyone I knew, other than, in some ways, Ralph (the aristocrat who was in love with his gardener). I could channel my teenage shyness and that’s really about me trying to talk to girls at discos.

Charlie Higson’s book, Worst. Holiday. Ever, is out now, published by Puffin. He was talking to Dan Worth, senior editor at Tes.
CONNECTING CLASSROOMS through Global Learning

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connecting-classrooms.britishcouncil.org/resources
connecting-classrooms.britishcouncil.org/partner-with-schools

All our activities can also be found in the tes resources shop. Visit the shop and search for ‘Connecting Classrooms through Global Learning’.

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Try out an activity from our popular Gender Equality resource in your classroom

What domestic roles do you think women and men are expected to do?

Gender equality is the principle that all men and women need to be treated equally and to have the same rights and the same opportunities to succeed in school and in life. There have been many advances for girls and women in different fields in recent years, including more girls going to school. However, the UN Women Annual Report of 2020 found that a global gender gap still exists.

**Ages:** 9-13  
**Learning Objectives:** to consider gender roles and think critically about expectations of men and women  
**Curriculum Links:** PSHE, Citizenship, English  
**Materials:** pens, paper and scissors

Pupils draw the Venn diagram then cut or write out the words on the list of domestic roles and place them on the Venn diagram.

**Discuss with pupils the populated Venn diagram. How did they decide what went where? Where did their ideas come from? Would they want to change anything in the future?**

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<td>MAKING DECISIONS</td>
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Extend this activity by learning more about gender equality through our Gender Equality resource [connecting-classrooms.britishcouncil.org/resources](http://connecting-classrooms.britishcouncil.org/resources)

Compare responses to this activity with an international partner school: [connecting-classrooms.britishcouncil.org/help-and-support](http://connecting-classrooms.britishcouncil.org/help-and-support)
Is teaching bad for your mental health?

The profession is often perceived as a stressful one with a heavy workload that impacts staff wellbeing. Now, new research – published first in Tes – gives detailed insights into the general levels of happiness and self-worth among those who work in education. 

Zofia Niemtus reports ➤
To ask whether teaching is a stressful job feels a bit like asking if the sky is blue. Received wisdom tells us that the workload is enormous and high-stakes accountability leads to intolerable pressure. As a result, it is believed that the mental health of staff is precarious at best. This leads to poor retention and difficulty in recruiting, which, in turn, make things worse for those left in the profession.

But is that what teaching is really like? That’s what a group of researchers set out to discover in compiling *The mental health and wellbeing of teachers in England*, which, they say, is the “most detailed and comprehensive investigation of teacher mental health and wellbeing” to date.


Report author John Jerrim, professor of education and social statistics at UCL Institute of Education’s Social Research Institute, describes the project as “a big jigsaw puzzle of all the data that we can find out there,” while co-author Sam Sims, a lecturer in the Centre for Education Policy and Equalising Opportunities at UCL, explains that it is “basically all the data that is available, so it’s as comprehensive a picture as it’s possible to put together.”

That picture doesn’t include much data on the effect of the pandemic, unfortunately, as most of the datasets were created before Covid-19 hit, although one chapter does explore survey data on how the first lockdown affected wellbeing. But otherwise, it is able to offer a deep and unprecedented dive into the mental health of the profession, across time and across the world. So, what does it find?

**Do teachers have worse mental health than those in other professions?**

The researchers set out to answer this with a lot of information, pulling in statistics from 11 separate datasets. The largest of these was the Labour Force Survey from 2011 to 2018, with responses from 16,815 primary teachers, 16,243 secondary teachers, 3,288 staff in SEND (special educational needs and disability) settings and 2,509 headteachers. It looked at whether teachers reported more long-lasting mental health issues than those in other professions and found that, in comparison with the average across all professions (where 3.6 per cent report a lasting mental health problem), teachers had roughly the same experience, with 3.6 per cent of primary teachers, 3.4 per cent of secondary teachers and 3 per cent of headteachers reporting a lasting mental health problem. Staff in SEND settings did, however, have higher than average rates, at 5 per cent.

But the perception of the job taking a toll was evident in the responses relating to whether people felt that their career had been the cause of mental ill health. Against an average of 1.9 per cent across all professions, some 4.9 per cent of staff in SEND settings, 3.2 per cent of secondary teachers and 3 per cent of primary teachers said yes, although only 1.7 per cent of headteachers felt the same.

The next big mental health dataset was the Annual Population Survey (March 2011 and December 2018), bringing together responses from 5,841 primary teachers, 5,825 secondary teachers, 1,231 staff in SEND settings and 868 headteachers on the prevalence of anxiety, unhappiness, low life satisfaction and low self-worth. Again, teachers were very close to the average for each, with the only notable differences seen in headteachers’ anxiety (22.4 per cent compared with the average across professions, of 20.7) and the unhappiness of staff in SEND settings (24.5 per cent compared with the average of 23.1). Teachers’ levels of depression were also around the average of around 20 per cent (although levels for staff in SEND settings were once again higher, at 21.4 per cent).

The self-worth statistics highlight an interesting pattern among school staff, however: an average of 10.9 per cent of respondents across all professions reported feelings of low self-worth but only 5.4 per cent of primary teachers, 6.5 per cent of headteachers, 6.9 per cent of secondary teachers and 7 per cent of staff in SEND settings reported the same.

So, what does all this data tell us? Against conventional wisdom, there isn’t much evidence to suggest that teachers are particularly anxious or depressed, or experiencing lower levels of life satisfaction or poorer wellbeing outcomes when compared with those in other professions. And Jerrim says that while the profession does have higher levels of anxiety than some, demographics could explain this.

“There’s this view that stress and anxiety are higher in the teaching profession and, in some respects, that is true. But you see that mainly because of the demographic characteristics,” he says. “A large proportion of it is actually driven by gender [women are more likely than men to be diagnosed with anxiety and/or depression].

“It’s still a female-dominated profession, and so, once you take those demographic characteristics into account – who goes into teaching – that helps tie things together. Is it because of the job or is it because of who selects into doing the job? That seems to be an important part of the story.”

Sims adds that once these demographics are controlled for, the differences between teaching and other professions are very small. “The critical thing here is that once you compare people who are otherwise similar on a bunch of characteristics, teaching doesn’t seem to stand out in terms of anxiety,” he says.

**How do different stages of teaching compare for wellbeing?**

So, what about the different areas of the professions? Are primary teachers happier than their secondary counterparts? Are newly qualified teachers (NQTs) under more pressure than their peers?
In terms of anxiety and happiness, there “weren’t huge differences between primary and secondary” in any of the datasets, Jerrim explains, although analysis of the Organisation for Economic Cooperation and Development’s 2018 Teaching and Learning International Survey (TALIS) found that secondary teachers were more likely to flag admin and marking as causes of stress.

Sims proposes that this may be due to the nature of the schools themselves. “It’s not in this summary report but, in related projects, we compared the TALIS data on the quality of working conditions as reported by teachers across different phases, and two things that are related to job satisfaction – which is a slightly different thing to stress or mental health – are collaboration among staff in the schools and discipline,” he explains. “And those are both markedly better in primary than in secondary. This is speculation rather than based on data, but I think it’s sort of plausible, in primary schools, that it’s possible for it to be a bit more tight knit, maybe, and so collaboration is potentially easier. And, in general, behaviour and discipline is just more of an issue in secondary.”

The data around headteachers, he continues, suggests that, for all of the pressure of the job, they do “come out quite well in general in many comparisons, including life satisfaction and self-worth”. But he points out that something known as survivor bias could be at work. “For the headteachers, in particular, there’s an alternative explanation that we can’t probe into with the data that’s available: that anyone who really hates teaching beforehand probably quits before they get to a senior leadership position. So the people who are left as headteachers are the ones who like it. The people who remain have high levels of self-satisfaction because the others have been filtered out already.”

But what about NQTs at the opposite end of the career journey? While they work longer hours than their peers in other professions (an average 48.2 per week, compared with 39.6 for other lower-managerial workers) and only receive around £28 more a week on average to do so, they report higher levels of life satisfaction. Recently qualified teachers are just as satisfied with their lives as they were before entering the profession. But they don’t always feel that their efforts are appreciated, it seems. “They are less likely to feel that, or agree with the statement that, hard work is rewarded within Britain today,” Jerrim says. “But, more generally, there’s no real change in their mental health and wellbeing, or life satisfaction, compared with when they were teenagers. There didn’t really seem to be any evidence of NQTs having worse mental health outcomes than other professions or particularly declining after entering teaching.”

But Sims urges caution on interpreting these figures, noting that they do not explore whether early-career teachers are stressed. “You have to be careful about the specific outcome that we’re looking at here,” he says. “I would bet that if we did have data on stress, early-career teachers would be more stressed than early-career accountants. What we’re measuring is subtly but importantly different to stress.”

Are teachers happier when they leave the profession?
The report goes on to look at datasets...
measuring a series of outcomes – including levels of sleep and alcohol consumption, as well as self-reported levels of depression, anxiety and happiness – but finds “little evidence of a link between leaving teaching, lower prevalence of mental health problems and higher levels of general wellbeing”. There is one exception, however: job satisfaction.

“We find a fairly consistent improvement for those who have recently left the teaching profession,” the report states. “There is some suggestion that those who decide to quit teaching end up being somewhat happier in their work than those who choose to remain. Yet, critically, this does not seem to translate into greater levels of happiness in other areas of life, including satisfaction with health or happiness overall. Consequently, the benefits of leaving teaching for one’s happiness seem to be relatively minor and concentrated in satisfaction with work.”

However, Sims points out that “the opposite of survivor bias” could be at work here; the people who decide to leave are “the people who weren’t enjoying teaching”, so perhaps it’s no surprise that their working lives are better on the other side.

“The main takeaway, as far as we can see, is that the grass may not be greener,” Jerrim says. “I don’t think there’s great evidence on that either way, to be honest. But as far as we can see at the moment, I don’t think there’s much evidence that quitting leads to great improvements in mental health and wellbeing.”

What are the factors affecting the mental health of teachers?
The second half of the report explores the data on potential contributing factors to mental ill-health among teachers, and workload is, naturally, a major consideration.

Using data from more than 10,000 teachers, from five English-speaking jurisdictions (Australia, England, New Zealand, the US and Alberta, Canada), researchers found that the two aspects of teachers’ jobs that lead to the greatest increase in workload stress are lesson planning and marking, with increases in these leading to increases in stress in the workplace.

Interestingly, increases in other areas, such as time spent teaching and working with colleagues, did not have the same impact.

But although working hours remain high, the report says, this is a pattern that has been in place for a long time: there has been no notable change in total hours worked by teachers over the past 20 years, no notable increase in the proportion of teachers working during evenings and weekends over the past 15 years, and no change in time spent on specific tasks (such as marking and administration) over the past five years.

“Together, the evidence points towards a need to aim for a term-time working week for teachers of no more than around 50 hours, similar to the maximum allowed under the European Working Time Directive,” it states.

While the authors recognise that achieving this may not be easy, looking at how to reduce “marking and lesson planning” would be a good first step, they suggest.

The report also explores the issue of high-stakes accountability and how teacher wellbeing is linked to how far they are held responsible for pupil achievement.

But the ways that this stress was distributed across the profession was particularly interesting, Jerrim continues: “There was some evidence that stressed teachers tend to cluster together to some extent. It tends to be more concentrated in certain schools. And that’s based on international data, not just England.”
Another interesting point is that, while the data showed “only a weak relationship between how stressed headteachers feel about accountability and the stress felt by staff”, there is “clear evidence of ‘emotional contagion’ of accountability-induced stress among staff within schools”.

Jerrim has an idea why this might be: “Maybe headteachers, if they are stressed, do a reasonably good job of protecting their own staff from those feelings, whereas there seems to be more circulation around teachers. That’s interesting from an intervention perspective as well, because if something is stressing teachers out in the same school, that’s where whole-school policies could come in to try to resolve those issues.”

It’s clear, Sims continues, that the decisions made by leaders “really matter for this stuff”.

“We know marking is very stressful and, by and large, when you see very high levels of marking, that’s usually a school policy,” he says. “And there’s a strong relationship between the quality of leadership and stress, job satisfaction, leaving the profession and so on. Teaching isn’t as bad as we perhaps thought, but where it’s bad for certain teachers in certain schools, it’s usually at the door of leaders.”

And, of course, there are the frequent changes from the government for both leaders and staff to contend with, Jerrim adds.

“You can see why teachers get really annoyed because changing things constantly does increase workload for potentially marginal benefits,” he says. “So what you really want, if you’ve got a new education secretary coming in, is for them to announce: ‘I’m not going to change anything for a while’. But the reality is that every new education secretary wants to move the furniture about and look busy. Hence all the changes in government policy.”

What can we take away from these findings?

Sims says that while the data does present a more positive picture than the common negative stereotypes would suggest, there are clear issues to address that could make the job more manageable for staff.

“So, on average, teaching isn’t a terrible thing to do but, in a significant minority of schools, teachers are having a pretty tough time because the schools aren’t doing a good job of looking after them,” he says.

“And despite the fact that our data shows that teaching isn’t much worse than it used to be or than other professions, on average, there are quite a lot of schools where the marking policy is dreadful or the support for behaviour management is dreadful. It is within the remit of school leaders to change that.”

And, Jerrim adds, it’s important to be aware of how those pervasive negative stereotypes may be having an impact of their own – “this conventional wisdom that teaching is so bad for your wellbeing and so bad for your mental health”, he says.

“As a young person, does that make you want to go into teaching? Does it make it an attractive profession? It potentially ends up putting people off, who could have been good teachers, from even considering it. It can also lead to emotional contagion. It’s almost acting as a barrier to helping solve some of the big issues in the profession.

“There’s a lot of focus around the negative aspects of teaching, the stress and anxiety, but there are other aspects of wellbeing, such as self-worth and even physical health, that get a lot less attention but have an impact. There’s a broader story to tell than the one conventional wisdom lays out.”

Zofia Nienius is interim deputy commissioning editor at Tes
Ensuring equality of technology provision isn’t just about whether a child has a digital device and access to the internet – it’s also about whether they have the right kind of device for their age group and for the task their teacher has set, finds Chris Parr

When it comes to home learning, access to a device is widely seen as the thing to worry about: if there are no devices in the home, no access to a device or no internet connection to make a device come alive, then there is inequality in provision.

But is access enough to overcome any disparity in experience or is the actual device an important point of difference, too? It’s a complicated issue.

“There are two dimensions to consider when talking about research on learning on devices: the usability and functionality of the technology, and the notion of mobile learning,” says Neil Morris, chair in educational technology, innovation and change at the University of Leeds.

In terms of usability and functionality, there are “many issues to consider”, he says, including screen size, power, weight, portability and accessibility. And how any device ranks for those components depends on the learning being done, he says.

“In essence, the ability of the device to support a particular type of learning depends on the learning activity,” he explains. “For example, if the learning activity is to listen to an audio podcast and think about some questions posed, then a smartphone with headphones is sufficient. If the learning activity is to write a 500-word article, a device with a large screen and a separate keyboard will be the optimum technology.”

All work and no PlayStation

Meanwhile, learning on a games console is “entirely possible”, Morris admits, but the distraction from other applications could be an issue, as well as the association of the games console with relaxation and fun instead of deep concentration.

Both of the market-leading consoles – the Xbox and the PlayStation – can be used to access the internet, and can function with a USB or wireless mouse and keyboard, although they do not come as standard with the device.

“You probably wouldn’t want to have a learning activity to decipher the textual meaning in a 19th-century poem happening on the screen on a games console, with all the peripheral activity taking place,” he says. Diana Laurillard, professor of learning with digital technologies at the University...
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College London Knowledge Lab, broadly agrees with this position. “Laptops and desktops are OK, and tablets are mostly OK,” she says. “Mobile phones are variable and some will not work at all, and games consoles will rarely work.”

Age is a factor to be considered, too, she continues, recommending touchscreen devices for younger students as these are “much better than having to use a mouse, which little fingers struggle with”.

However, while smartphones do tick this box, they present other issues, according to Morris, such as “the small screen, the difficulties of manipulation and the lack of ability to do anything other than hold it in your hand”.

But, he continues, they are “great for taking photos of leaves in a wood and demonstrating creativity and digital skills by creating a collage”.

Laurillard agrees. “If you’re doing a field trip or museum trip, then the more portable tablet or phone is very good for taking notes, taking pictures or videos of what you’re seeing, communicating with your team or the teacher, taking pictures of QR codes and so on, whereas on a laptop or desktop, that would be impossible.”

Take your tablets
So, does all this suggest that, actually, just having one type of device is not enough? The “basic requirement” is at least a tablet or a laptop to which the pupils have good personal access (and don’t have to battle parents or siblings for), with good connectivity to ensure videos can stream, says Laurillard.

However, she adds that success would depend on the pedagogy employed, not just the device.

“The really difficult issue that we know much less about is the pedagogy of blended and online learning,” she argues.

Teachers “could and should” have the support to experiment, and share ideas and good solutions to the challenges of blended and online learning.

“Teachers could now extend their teaching into blended learning, combining class and digital methods for homework. They have discovered how to guide students’ work at home and use digital methods to make it engaging. This is what those students now need to help them catch up.”

So, as long as a teacher has this freedom and support, are we saying a tablet or a laptop is optimal? If so, which is best if a parent or school has to choose between the two?

“A tablet,” says Laurillard, “but it’s a crude question. The best approach is to start with what the teacher and student need to do together, and how students should be able to work together. A touchscreen is especially good for very young students, but a nightmare if you want to write a lot, for example; then it needs a keyboard attachment. So, again, it depends.”

Morris agrees. “No single device has all of the usability, functionality and mobile affordances to make it universal,” he explains. “But the new generation of tablets are trying to do this with front and back cameras, a touchscreen, but also an external physical keyboard and mouse.”

Such devices have a “good screen size, long-life battery, are lightweight and compatible with lots of software/systems”.

However, having all this in one package will cost you, so it will be out of reach for many. That may soon change, though.

“They are trying to be the device you can use for everything,” Morris says. “As the cost of these devices comes down, we are probably going to see growth of these across the education sector.”

Unfortunately, then, there is no “right” answer on devices – for now, at least. Any decision a school or parent makes will have some benefits but some downsides, too. That will put the pressure on teachers to find a way of approaching home learning in a way that does not mean individual students are disadvantaged because of the device they have access to. Let’s not forget that, with very little help, teachers have been making really good progress on that for the 12 months of the pandemic. It would be nice, though, if they got more support and training to do so in the future.

Chris Parr is a freelance journalist.
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Stop calling bold female pupils ‘feisty’

Assertive girls are often labelled for expressing strong opinions but you wouldn’t dream of calling a boy ‘pluck’ or ‘sassy’, says Erica Johnson-Cook

A teacher once told my mother that I was too assertive. My mother replied: “How can you be too assertive?” Clearly, the apple had not fallen far from the tree.

I went to school in the late 1980s and early 1990s. Pupils were not permitted to challenge teachers and we certainly didn’t question their decisions. Thankfully, over time, the rights of children have become more protected and a culture of openness has developed in schools.

Today, teachers encourage children to share their views and help them to learn how to express them appropriately. But is that expression granted and received in the same way for girls as it is for boys?

I have seen many excellent teachers support, develop and nurture young women in expressing their views. I have also seen teachers and parents alike praise girls for their boldness and assertiveness. Yet I have started to question some of the terminology used when it is girls speaking up.

Why is it that girls who stand up for themselves or stand by their convictions are called sassy? Or plucky? Or fierce? Or feisty?

These terms are often used positively but, nonetheless, selectively. Why aren’t boys described as “sassy” for stating how they feel about a contentious topic?

I appreciate that people mean well in praising young women for expressing their opinions but it is time to think about the message that we are sending when we label them for these qualities. By highlighting this behaviour in girls but accepting it without comment from boys, we are drawing attention to young women for simply behaving in a way that they should feel at liberty to. We are subconsciously reinforcing the idea that their behaviour is against the norm.

When responding to children expressing themselves and their views, we need to look through a gender-neutral lens. We should be more conscious of the language that we use and continually check ourselves. Before labelling girls, ask yourself: would I use these words to describe a boy? If you wouldn’t use a particular word for a male student expressing himself in a particular situation, then you shouldn’t use it for a female one either.

It is vital that we continue the important work of empowering all children to speak up. We should praise all young people for stating how they feel and what they believe. We should give children who are not yet doing this the tools, opportunities and confidence to express themselves. And we should guide children who are on the path to doing this but may need some support to do it appropriately or respectfully, regardless of gender.

Erica Johnson-Cook teaches at St Mary’s Primary School in Stansted Mountfitchet, Essex.
How I...

‘Front load’ to support learning

A lack of cultural capital or historical understanding can limit some students’ ability to access literary texts. English teacher Laura May Rowlands explains how she levels the playing field by providing classes with the context and vocabulary they need before tackling challenging poetry or prose.

Much of the job of a teacher is identifying barriers to learning and then finding ways around – or demolishing – them. That’s not always easy and it can be particularly tough when the barriers to a task are multiple and varied.

One such task is accessing challenging texts. The long list of potential hurdles includes vocabulary knowledge, historical understanding and comprehension skills, to name but three.

Laura May Rowlands set out to address this problem with her English classes and found some success with “front loading”. She explains how it works and how it is opening up new worlds to the young people at her school.

How common is it that a student will struggle to access a text?
As a subject leader in English, I know some students are not ready to access the powerful texts I want them to know, analyse, evaluate and grow richer from.

Whether this gap stems from reading ability, cultural capital or contextual and historical understanding, there will be haves and have-nots. The renowned educator ED Hirsch sums it up with his observation that “it takes knowledge to gain knowledge”.

A friend recently shared with me a copy of Wilfred Owen’s poem Exposure, in which she had highlighted all the words her students didn’t know.

In addition to the expected unusual vocabulary (such as “raw-seamed khaki” and “the patriotic tear…brimmed in his eye”), many needed instruction on the meaning of seemingly common words, such as “stumbling”, “lugged” and “molten”.

The way to level the playing field here seems obvious: it’s about building word power. But there is more to it.

Could you give an example?
As a student at an all-girls’ convent school in the late 1990s and early 2000s, I studied Sonnet 43 by Elizabeth Barrett Browning. In reading this, we needed no instruction on the meaning of the religious imagery; we had that cultural capital at our fingertips from the obligatory RE lessons and Catholic values of the school.

But when I first taught that poem at my current, non-denominational school, I quickly became unstuck as I realised that I needed to unpick the imagery and explain it. I had failed to anticipate this gap.

As a sea of nonplussed faces gazed back at me, I knew that I was doing a disservice to students by expecting them to grasp the meaning of the poem, the nuances of the language choices and the cultural references all in the space of a 50-minute lesson. That had to change.

What did you decide to do?
What I did not do was pick “easier” texts. Teachers have a moral duty to provide all students with the best of what has been thought and written. Instead, I made it a mission to “front load” the knowledge that students needed in order to make sense of what they were reading.

This was a lengthy process: for each text we had to break down the components of what was needed to make effective inferences.

Could you explain the process?
Take the poem War Photographer, on the GCSE literature specification. On the face of it, this seems to be a fairly straightforward poem, with little in the way of challenging language. Yet, on deeper analysis, there are many layers to unpick.

In the opening stanza, the “darkroom” is discussed: will students know, for example, how photographs were developed in the pre-digital age?

It later lists “Belfast. Beirut. Phnom Penh”. Can students identify these places on a map? Do they know the significance of the conflicts that happened there?

Arming students with this powerful understanding before they attack the analysis of the poem itself means their inferences will be richer and much more considered.

How does this work at a curriculum level?
Each unit of work in our curriculum is now structured in booklet format, with the pre-reading and vocabulary explicitly set out.

Students are also reminded of where they have encountered key concepts in earlier years and have the booklet on hand to remind themselves.

By adopting a standard approach to the knowledge we want students to gain, we ensure that the playing field is as level as we can make it.
Of course, some of the material we want students to know stretches over a wide domain. In introducing Year 10 to *A Christmas Carol*, I devote an entire term to a unit on Victorian injustice, spending many weeks building students’ knowledge of the Victorian era as well as the themes of social injustice, redemption and Gothic tropes.

Then, when we study the text in its full glory, I don’t have to break off to explain what a pea-souper was, or why Bob Cratchit didn’t just quit and get another job.

We make a lot of use of maps, too, whether it’s to show the distance between Stratford-upon-Avon to London, to show where Henry V sailed from (our home town, Southampton) or to trace the route of the slave ships sailing to America.

I also looked to my colleagues in other subjects, finding out when students would be studying the Industrial Revolution in history to join up their thinking.

**What impact has this approach had so far?**

By anticipating and collating the knowledge we expect students to have in advance of attacking the text itself, we have made good gains. Students are reporting better understanding, and this is reflected in their retrieval activities and longer writing tasks.

Although we haven’t had official GCSE results in a year, our internal assessment data makes for pleasing reading.

**What advice do you have for others looking to implement this method?**

It does take careful thought. You have to choose and sequence the knowledge you want to front load, and in order to provide a level playing field to students that eliminates the Matthew effect [whereby the “academically rich” get richer and the poor get poorer], it’s vital that teachers are empowered to explicitly pre-teach the context and vocabulary needed, and unpack complexities.

Our students do not have an innate set of knowledge with which to make meaningful inferences. They cannot discover meaning when they are not provided with the tools of knowledge.

Front loading this, far from being stifling and spoiling the journey of a text, is empowering. It’s a moral responsibility for us, as teachers, to endow our students with the knowledge we have benefited from ourselves.

It is only by doing this that we have any hope of levelling the playing field and providing equity to our students.

Laura May Rowlands is head of English in a secondary school in Hampshire
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Ruminating on research

Are we too slow to help students born prematurely?

A greater awareness of the learning challenges that preterm children can face would help teachers to provide support where needed, writes Margaret Mulholland

Meet Becky. She is 12 years old and was born at 23 weeks’ gestation. She finds it difficult to concentrate, make friends and cope with multiple demands. She also struggles with low self-esteem.

To her teachers in primary, she appeared happy and willing to please. But now, at secondary school, her vulnerability is beginning to show, and she is becoming more socially and academically isolated.

Her situation is not an unusual one. Eight per cent of all births are premature (born before 37 weeks of gestation), which equates to at least two children in most classes. Do you know who they are? Should you?

Teachers are more likely to be aware of the challenges that a child might face in their early education if they are summer born, rather than if they are born preterm. But a greater knowledge of the potential difficulties that preterm children face is crucial in helping us to identify the most appropriate curriculum support.

These children are more likely to have special educational needs than those born full term. On average, children who are premature have lower levels of academic attainment – but not necessarily ability – across all subjects and are most likely to struggle in maths.

We tend to see more difficulties in cognitive rather than physical skills; in particular, with processing speed and working memory. This can significantly affect learning; for example, mental arithmetic that requires holding interim calculations in mind. Hand-eye coordination can also be affected, so the alignment of columns, reading data from graphs or telling the time can present more of a challenge.

So, why don’t we hear more about this issue? Perhaps this is down to a commonly held belief that while a child who was premature may lag behind in their early years of education, they will “catch up” later. But this is not always the case and the gaps can persist into adulthood.

Prematurity can also impact on a child’s social and emotional development, with those born prematurely four times more likely to experience attention problems than children born at full term.

A 2015 study by Professor Dieter Wolke of the University of Warwick, Dr Samantha Johnson of the University of Leicester and colleagues looked at whether delaying school entry enabled children born prematurely to catch up, but they found no evidence to support this premise. Instead, they recommended that more support should be offered to these young people.

Their research also showed that more than 80 per cent of teachers and more than 50 per cent of educational psychologists had received no formal training on the effects of preterm birth on children’s learning.

It’s important to remember that prematurity is a risk factor, not a proxy, for poor learning and should not be an excuse for low expectations. While we should raise awareness, we should also be careful not to label all children born prematurely as problematic learners. They have ability, and we need to find it and support it.

Margaret Mulholland is the special educational needs and inclusion specialist at the Association of School and College Leaders

Full references for this article can be found at tes.com/magazine
Oops, I did it again…

When colleagues slip up, the way that you deal with it speaks volumes about your leadership style and school culture. Grainne Hallahan considers the best ways to manage staff errors, big or small.

How do you respond when a member of your team admits that they have made a mistake? Are you calm? Disappointed? Do you laugh it off?

The way in which line managers react to mistakes matters: their approach to ‘error management’ can play a significant role in both workplace wellbeing and how responsive and agile a school is.

But what does an effective response to a mistake involve? What should you do when a member of staff slips up?

Paul Ainsworth, a former headteacher and now a school improvement lead who works across the Infinity Academies Trust, says you know you have an issue with your current approach if staff conceal blunders.

“We all make mistakes; we all forget to do things,” he says. “One of the things I look for is whether leaders are building a positive culture so that teachers do not feel blamed if things go wrong. If a teacher conceals an error, this could indicate to me that there may be something wrong in the culture of the school – it could be evidence of a deeper malaise.”

So, what’s the right way to deal with staff members’ mistakes?

React calmly

When your team member admits to a mistake, the most important thing is not to panic, says Bennie Kara, a deputy headteacher in the East Midlands.

“Leadership brings with it a responsibility not to react with strong emotions during difficult conversations, even if you have a sinking feeling or feel annoyed,” she says.

“Presenting a calm, open response is hugely important. I want people to feel that they can come to me with a mistake because they know I will react reasonably.”

Ainsworth suggests holding in mind the idea that this person is a part of a team. In the best schools and multi-academy trusts, he says, supportive colleagues are a sign of effective teamwork. “We are all there to help each other. There’s no point in four people getting it right if one person gets it wrong. We all work together to get it right together.”

Offer support

Once you’ve reassured your colleague, you need to get down to fixing the problem. If there are to be sanctions as a result of the error, they can be put on hold for now. “When a mistake occurs, the first responsibility is to make sure that it is rectified together,” says Kara. “The conversation about the consequences can happen in due course.”

Clare Sealy, head of curriculum and standards for the States of Guernsey, suggests adopting an approach similar to how you would ideally treat a pupil.

“You need to respond with calm thoughtfulness,” she says. “We want our classrooms to be places where children can take risks and not be afraid of failure; we need our schools to have the same ethos towards staff.”

Use your judgement

If you find out that a member of staff has hidden a problem from you, this might be a sign of a wider cultural issue, but how should you deal with this situation in the first instance?

“Deliberate concealment does raise an issue,” Kara says. “Leaders have to walk a fine line between making someone understand that concealment of error could have serious consequences and being approachable if something should go wrong.”

Sealy says that the way this is handled will likely dictate how people respond to similar situations in the future, so it’s wise to rein in the gavel pounding.

“If you have a judgemental attitude, people will just cover mistakes up,” she says.

Find the lessons

The person who has made the mistake needs to learn from it, but it isn’t all down...
to them, says Sealy. "Mistakes are a bit like complaints," she explains.
"They are learning opportunities, not only for the person who made the mistake but also for the institution."
Ainsworth agrees, and warns against making a show of apportioning blame.
"In my role as a system leader, I’ve been greatly influenced by Matthew Syed’s book Black Box Thinking," he says.
"When a school falls into difficulty, I always try to work out why this has happened.
"I do this not to blame people but, instead, to try to make sure that we can put in the systems, structures and support to ensure that this does not happen again."

**Don’t hold grudges**
As a leader, part of your role is to manage your team and that involves tracking performance. But is keeping a tally of slip-ups the right approach? "If the mistake has been repeated regularly, this should be recorded," says Ainsworth. "For example, if a teacher is regularly saying the wrong thing to pupils and parents, this should be recorded and this should help you determine if the teacher requires some support or training."

Sealy says it’s important that you’re looking at the reasons behind the errors, not just focusing on the number of mistakes.
"It might be an error of forgetfulness because they’ve forgotten a duty or missed a deadline," she says, adding that "a teacher who is overwhelmed might say something in the heat of the moment or, just having so much to do, [find that] something slips."

But she advises against keeping a log of mistakes for small errors: "I really wouldn’t do this – it sounds ghastly!"

Grainne Hallahan is Tes recruitment editor and senior content writer.
Young offenders get the chance to swap custody for college

A number of pioneering further education schemes across the UK are giving young offenders the opportunity to avoid imprisonment and enrol on a college course instead. If providers are able to offer the right support to these young people, they can transform lives, finds Kate Parker

Luke* is at his youth justice hearing, waiting to find out if he will get a custodial sentence. He’s 16 and wearing an ill-fitting suit borrowed from a friend. He has a black eye and is hungover. For a long time, Luke’s behaviour has erred on the wrong side of the law and, a few months ago, an incident led to his being arrested for assault.

Luke’s future depends on today’s judgment. He faces being sentenced and sent to a young offenders’ institution which, statistically speaking (see box, opposite), means there is a 38.5 per cent chance of his reoffending within 12 months of release. It’s a path many struggle to get off.

But instead of getting a custodial sentence, Luke is sent on a two-week bespoke course to put him on a different path: one on which he stands a good chance of going on to have a successful, healthy, law-abiding life.

Principal Jackie Galbraith admits that running the programme for the past six months has been a challenging – and expensive – process, but she believes it could have a very positive impact. “Our job is to inspire and help all young people to succeed, and if we can help those who are facing the most challenges in their life to come on to a positive path, it means success for them and for their families,” she says.

The programme, which has been developed in partnership with a local lawyer, mainly supports young men, as this is the demographic more at risk of offending, Galbraith says. “We want to avoid them becoming trapped in a life of crime or the worse possible thing, which would be them dying by suicide. We see a lot of that in West Lothian among young men.”

‘It’s not black and white’

So, how exactly does the initiative work? And is it something other colleges could look to introduce?

Through the strong relationships that the college has built with local organisations, Galbraith and her team are alerted when a young person enters the custody system and their case is due to be heard. A meeting is held with a member of pastoral staff from the college, a social worker and the young person, and they discuss the situation, and any interests and challenges the young person may have. If the youth justice panel agrees, a bespoke two-week programme is created, including mental health and wellbeing support, skills building and careers advice.

Two weeks is, undeniably, a very short amount of time for any college course – and questions may be raised about how much impact it could have. But Galbraith says the course is purposefully short to ensure it is attainable. “It’s important for the young people to see they’ve achieved something. It’s not a two-week course and that’s it; we do follow through. It’s enough time to build a relationship with them and we encourage them to engage in more formal qualifications afterwards,” she says.

“It’s not black and white; every young person is different. But what we see in the college is, if you can win their trust and support them through a few false starts, and encourage them back again, then, absolutely, it can be a really positive experience.”

While this bespoke approach can be beneficial, Galbraith admits the time and resources required to make it work mean it may not be easy for other providers to replicate. So, what are the other options for supporting young people at risk of offending?
Across the UK, there are small pockets of provision with the same goal: to change the course of these young people’s lives. Bounce Back, a charity and social enterprise focused on training and employment for ex-offenders, is rolling out a programme to re-engage this cohort of young people with education and give them hope for the future.

The charity is in the process of establishing digital hubs across London to support young people either at risk of, or already engaging in, offending behaviour, helping them to get work experience, qualifications and, ultimately, employment in the digital sector.

The digital sector was chosen because of the expanding opportunities available but, first and foremost, says Bounce Back’s chief executive, Julian Stanley, the hubs are about getting learners re-engaged in education, skills and employment – and there is no quick fix for that. “These young people often do have ambitions but they’re not ready to take those steps; they don’t know how they actually deal with the disciplines and the behaviours to get from A to B,” he explains. “It’s a long journey and the focus should be on ensuring changes are happening because the young person wants them, too, rather than saying, ‘Here’s a programme: go through this, and then you’ll get this’.

“There’s something in the process of uncovering what they can do to change for themselves that’s really powerful. Intervention must be welcoming, appropriate and challenging, to a degree. “People often are motivated by wanting to earn money or change their lives but the journey of making those small changes to be ready for work experience and employment is quite significant.”

No matter how beneficial the journey might be for young people, though, there is no getting away from the fact that this kind of provision is niche and takes investment over a long period of time.

However, Gill Robinson, who has worked in youth justice for decades, most recently as chair of the Youth Justice Improvement Board’s Improving Life Chances Implementation Group in Scotland, says there are simple – but not easy – ways that providers can begin to make a difference straightaway.

Crucially, she says, in order to support this group of students, teachers must be aware of the factors that led to offending behaviour.

For example, she says, being excluded from school is often the turning point: young people find themselves cut off from a number of positive connections, whether it be a teacher they really trust or a football team they love being a part of. Typically, she adds, these young people don’t have stable home lives and will have experienced “multiple traumatic events”. Therefore, once education is taken away, there often isn’t any infrastructure in place to prevent offending.

If a young person does return to college, whether it’s justice system-mandated o
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voluntarily, staff must invest time in building a relationship and establishing trust, she says.

“It’s crucial that staff get to know the young people they are working with and prioritise relationships with them. They are now in the situation where they will be one of the relatively small number of individuals in those young people’s lives who are able to provide a pro-social model,” she says. “There will be suspicion, there’s no doubt about that. Students will potentially have some quite negative experiences of their schooling, which may have set up some real anxiety in them. They will carry a lot of soreness and staff must take the time to build up trust.”

Students must be offered a real chance to engage in education for education’s sake – and staff must foster the promotion of hope, she says.

Robinson believes the arts are a great way to engage young people in positive activity, as is work around social injustice.

She recalls a programme of work she ran with some young people in custody on the Holocaust, and how passionate they became about the topic. “It was really moving to see that they were engaging with the issues at an emotional level, and how much that helped the whole view of self. They hadn’t realised they were reading difficult texts because they were completely focused. An engaging project like that is very worthwhile,” she says.

“These young people’s views of their own futures will be very, very limited. This can be an impact of multiple care placements or multiple bereavements; they keep losing the people who are closest to them in their lives. When that happens, it’s very difficult not to see yourself as somebody who is going to be lost. Promotion of hope for the future is absolutely key.”

Ultimately, though, it is clear that supporting this group of young people takes money and time; two things which are in short supply for many FE providers.

But if colleges can get that support right, then the impact is nothing short of transformational, says Robinson: “If you can get to the point of them having an apprenticeship or a job, then we know the likelihood of their offending once they’re in that place reduces dramatically.”

Galbraith agrees. “We are like every other college; we don’t have enough funding. But we’ve decided, as a college, that this is a key priority for us and we will resource it with whatever limited funding we have,” she says.

It’s impossible to predict where students like Luke will end up, what jobs they’ll go on to have or how happy their lives will be. But faced with two life-changing paths – one that sees them enter the prison system and potentially go on to reoffend, versus another, which gives the opportunity to re-engage with education, to build positive relationships with adults and to begin to hold hope for the future – it’s obvious which one is better for them to walk down.

Kate Parker is an FE reporter at Tes

According to Scotland’s Youth Justice Improvement Board, the following factors can improve the life chances and outcomes for young people who are involved in, or are at risk of involvement in, offending behaviour:

- Providing support without intervening as a “justice” service.
- Recognising that strong, secure, consistent and trusting relationships are critical.
- Building services around the needs of children.
- Taking an individualised approach to each child.
- Recognising that all services, particularly the universal services of health and education, have a critical role in supporting all children to be included.
- Using approaches that are rights-based.
- Using approaches that are developmentally appropriate, and both trauma and communication informed.
- Providing the right opportunities and support at the right time.
- Having a focus on progress and outcomes rather than outputs.
- Planning for endings from an early stage.

Kate Parker is an FE reporter at Tes

*Luke is not a real person
Dedicated to recruitment opportunities in further education

The Sixth Form College Farnborough is part of a multi-academy trust, The Prospect Trust; an educational hub for the community, contributing significantly to raising standards and improving the life chances of young people.

The College will, as one of the region’s most distinguished providers of 16-19 education, be at the heart of this undertaking, sharing expertise, skill and leadership.

We are seeking to appoint an enthusiastic and well-qualified graduate able to teach A Level Computer Science.

>> Further details of this exciting role and how to apply can be found on our website www.farnborough.ac.uk/working

Please submit your application to recruitment@prospecttrust.org.uk by Tuesday 4th May 2021
Teacher of Business Studies

Full Time, Permanent
Salary: GBP £27,003 - £42,957 per year
(Up to Point PSP3 on the Sixth Form College's Pay Scale)
Start date: 1 September 2021

The College is seeking to appoint a dynamic, enthusiastic and hardworking teacher to join the Business Department. The post is available on a permanent, full-time basis from 1 September 2021. The full-time teaching contact time at Reigate College is 22.75 hours per week.

Our ideal person will be able to demonstrate a track record of success in delivering the highest standards and achieving outstanding results. The post holder must be confident in the use of information technology in all aspects of their work.

The post would equally suit an experienced teacher or a newly qualified teacher.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies) or found in the Supporting Documents section of this page. Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Tuesday 4 May 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants, including an Enhanced Disclosure via the Disclosure and Barring Service.

Winstanley College is a large sixth form college specialising in A Levels and Level 3 courses. The college has an excellent reputation for achievement, comprehensive pastoral care and extensive enrichment. Committed and inspirational teachers, with successful experience of curriculum leadership, are invited to apply for the following post

TEMPORARY TEACHER OF A LEVEL BIOLOGY AND APPLIED SCIENCE

FULL TIME, TEMPORARY FROM 18TH AUGUST 2021 TO 22ND OCTOBER 2021 IN THE FIRST INSTANCE

SALARY: £25,570 - £41,732 PER ANNUM

Please feel free to email HR to discuss any aspect of this vacancy to help you decide if this is the job for you.

Please ensure you attach a covering letter and detailed supporting statement, ensuring you address the person specification.

To apply for this role or to download an application pack, visit: winstanley-ac.schoolrecruiter.com/

Closing date for receipt of completed applications is: 30th April 2021 at 12 noon

Interview date is to be confirmed.

Winstanley College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
PERSONAL TUTOR
TEMPORARY UNTIL JULY 2022
START DATE; AUGUST 2021
HOURS OF WORK: 36.25 HOURS A WEEK, TERM TIME PLUS 5 DAYS
8.30-4.30 P.M. MONDAY TO FRIDAY
SALARY: POINT 57, £19,782 PER ANNUM PRO RATA
(Actual: £17,430 PER ANNUM)
The additional non-term time hours will involve some evening work
and a minimum of one day in August before term starts, A Level results
day is scheduled for 10th August 2021, any additional days in August will
be confirmed upon appointment.

Winstanley College is a large sixth form college specialising in AS/A
levels and Level 3 qualifications. The College has an excellent
reputation for academic achievement, comprehensive pastoral care and extensive
enrichment.

To apply for this role or to download an application pack, visit:
www.farnborough.ac.uk/working
Closing date for receipt of completed applications is:
4th May 2021.
Interview date is to be confirmed.

Winstanley College is committed to safeguarding and promoting the welfare of children and young people
and expects all staff and volunteers to share this commitment.

ECONOMICS TUTOR
Salary £24,599 – £40,965

The Sixth Form College Farnborough is part of a multi-academy trust,
The Prospect Trust; an educational hub for the community, contributing
significantly to raising standards and improving the life chances of
young people.

We are seeking to appoint an enthusiastic and well-qualified graduate
able to teach A Level Modern History in a consistently successful
curriculum area.

Further details of this exciting role and how to apply can be found on
our website www.farnborough.ac.uk/working
Please submit your application to recruitment@prospecttrust.org.uk
by midday on Tuesday 4th May 2021

The Trust is committed to safeguarding and promoting the
welfare of children and young people. Successful applicants will
be required to undergo background checks with previous employers and an enhanced DBS.
The Trust is committed to diversity and equality of opportunity.
The College is looking to recruit exceptional, appropriately qualified and experienced individuals to work in a range of roles to develop the engineering provision, as part of an outstanding Apprenticeship team.

The individuals appointed will develop and deliver a range of Apprenticeship Standards and will achieve high standards in performance including meeting challenging targets for success across the sector area. As an Engineering team member, you will be involved in all aspects of the Apprenticeship including ensuring quality assurance across all aspects of the learner journey, high standards in training and assessment practice and ensuring timely achievement of all learners.

As a College, learners are at the heart of everything we do & it is crucial that all Apprentices develop the essential skills, knowledge & behaviours, through an exceptional expert.

All projects require exceptional, high performing and experienced individuals who can demonstrate outstanding success in previous roles, with the ambition and drive to deliver and achieve these challenging expectations and targets.

Calderdale College is committed to the welfare of young people and vulnerable adults and expect all staff and volunteers to share this commitment. Appointments are subject to a Disclosure and Barring Service check.

To submit an application please visit our website [https://jobs.calderdale.ac.uk/](https://jobs.calderdale.ac.uk/) or contact Human Resources, Calderdale College, Francis Street, Halifax, HX1 3UZ on 01422 399311 or email jobs@calderdale.ac.uk

Closing Date: Thursday 6th May 2021

Date of Interviews: TBC

“Excellence in skills training for students and employers”

**Trainer/Assessor - Electrical**

**Department:** Engineering Apprenticeships: The Engineering Centre

**Hours:** 18.5 hours per week (0.5)

**Salary:** £13,483.00 - £16,580.50 pro rata based on a Full Time Equivalent of £26,966.00 - £33,161.00 per annum plus a £1,500.00 Scarcce Skills Allowance pro rata based on a Full Time Equivalent of £3,000.00 per annum. (Salary scale HS030 – HS037)

The College is looking to recruit exceptional, appropriately qualified and experienced individuals to work in a range of roles to develop the engineering provision, as part of an outstanding Apprenticeship team.

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Closing Date: Thursday 6th May 2021

Date of Interviews: TBC

“Excellence in skills training for students and employers”

**Trainer/Assessor - Fabrication & Welding**

**Department:** Engineering Apprenticeships: The Engineering Centre

**Hours:** 18.5 hours per week (0.5)

**Salary:** £13,483.00 - £16,580.50 pro rata based on a Full Time Equivalent of £26,966.00 - £33,161.00 per annum plus a £1,500.00 Scarcce Skills Allowance pro rata based on a Full Time Equivalent of £3,000.00 per annum. (Salary scale HS030 – HS037)

The College is looking to recruit exceptional, appropriately qualified and experienced individuals to work in a range of roles to develop the engineering provision, as part of an outstanding Apprenticeship team.

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Closing Date: Thursday 6th May 2021

Date of Interviews: TBC

“Excellence in skills training for students and employers”

**Trainer/Assessor - Motor Vehicle (Light)**

**Department:** Engineering Apprenticeships: The Engineering Centre

**Hours:** 18.5 hours per week (0.5)

**Salary:** £13,483.00 - £16,580.50 pro rata based on a Full Time Equivalent of £26,966.00 - £33,161.00 per annum plus a £1,500.00 Scarcce Skills Allowance pro rata based on a Full Time Equivalent of £3,000.00 per annum. (Salary scale HS030 – HS037)

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Closing Date: Thursday 6th May 2021

Date of Interviews: TBC

“Excellence in skills training for students and employers”
Regional Trainer/Assessor - Brickwork/Carpentry (50%)

We are looking for an enthusiastic and experienced trade professional who wishes to share their industry knowledge and expertise to inspire and support the Construction professionals of the future.

You will be a key member of the Building, Automotive & Civil Engineering Faculty and facilitate the development of our Apprentices within the Brickwork and Carpentry Apprenticeships and other associated specialisms. You will utilise a variety of delivery, training and assessment techniques to develop their knowledge and capture their progress through experiences both in their workplaces across the South West region and on College campus. Applicants must hold a recognised Level 3 Brickwork or Carpentry qualification and have a sound knowledge and experience of the wider building services and construction industry.

For further details please visit www.weston.ac.uk/working-college

Closing Date: 10 May 2021

Weston College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.

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**Teacher of A Level Economics**

**Closing Date:** 10 May 2021

**Salary:** £29,665 to £45,827 (inclusive of London Weighting), dependent upon experience - Aquinas site

Are you an exceptional A Level teacher with a genuine passion for your subject? Join us at CTK Aquinas, a new selective A Level centre for excellence, where you’ll be central to our mission to help London’s most ambitious students achieve success.

As a highly selective catholic sixth form, CTK Aquinas specialises in A Level education for young people aged 16-19, offering a challenging and diverse ‘Super-Curriculum’, across more than 20 A Level subjects. Our students are talented, motivated and academically able young people, with highly ambitious university and career aspirations.

We are now seeking for an exceptional A-Level practitioner who has the ability to deliver outstanding teaching and learning in A Level Economics to young people aged 16-19.

Salary is based on SFCA teaching spine points 1-9 £29,665 to £45,827 inclusive of London Weighting.

For details of how to apply and a job description please visit our vacancies page of our website, https://www.ctk.ac.uk/vacancies/

Closing Date: 10am on Tuesday 4th May 2021

Interviews: Friday 7th May 2021

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**Teacher of A Level Religious Education (Part-time Approx. 0.5)**

**Closing Date:** 10am on Tuesday 4th May 2021

Interviews: Monday 10th May 2021

Christ the King College is committed to the safeguarding and welfare of young people. An enhanced DBS check will be undertaken for the successful applicant along with appropriate child protection screening, as per safer recruitment guidelines.

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**Head of A Level Business & Economics**

**Salary:** Up to £45,521 per annum, depending on experience, plus £1,081 fringe allowance

**Start Date:** 26 August 2021

The College requires a full-time Head of A Level Business & Economics to oversee the leadership and management of the department within the College. We are looking for an inspiring and dynamic candidate, with a passion for business and economics to join our successful and growing College. The successful candidate must be able to teach A Level Economics.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click ‘Apply now’ on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcrook@woking.ac.uk

Closing Date: 9am, Tuesday 4th May 2021

Interviews: to be held on Wednesday 5th May 2021

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**Director of Student Engagement**

**Salary:** £53,376 + Benefits

At Varndean College, we believe that education is the key to success. That’s why we’re constantly broadening our outreach, with an exciting and inclusive curriculum to meet the needs of almost every school leaver.

Demonstrating your passion to the full, you will shape our welfare and pastoral support strategies to engage learners from disadvantaged groups.

Find out more at varndean.ac.uk/vacancies

Closing date: 4 May 2021

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**Teacher of Psychology**

**Salary:** FTE up to £41,732 depending on experience plus £1,081 fringe allowance per annum, pro rata salary for part-time.

**Start Date:** 26 August 2021

Inspiring and enthusiastic member of staff required to teach A Level Psychology.

This is an exciting time to join our rapidly expanding, highly successful Sixth Form College, we are looking for a full-time or part-time member of staff, with a passion for psychology to join this friendly department.

Applications from NQTs and Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click ‘Apply now’ on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcrook@woking.ac.uk

Closing Date: 9am, Tuesday 4th May 2021

Interviews: to be held w/c Monday 10th May 2021
We are looking for a part-time member of staff with a passion for English to provide continuity for students in our successful and growing College. This maternity cover starts in September 2021, until approximately Easter 2022, although this is subject to change.

Applications from NQTs and Teachers in Schools 2022, although this is subject to change. We are looking for an enthusiastic member of staff to teach A Level Latin to year 13 students. We are looking for a part-time member of staff, on a fixed term contract from 26 August 2021 to end May 2022 to provide continuity for our year 13 students. The role will be for 4.5 hours per week (0.1875 FTE), the College aims to be flexible, and will endeavour to timetable these hours as flexibly as possible for the successful candidate.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students and encourage professional development. To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Tuesday 4 May 2021

Interviews: to be held w/c Monday 10 May 2021

Salary: £25,260 - £41,226 per year (NSP 1-9)
Trainee Teacher of Geography

Full Time, Fixed Term
Salary: GBP £16,045 - £19,944 per year (Reigate Learning Alliance Trainee Teacher Pay Scale)
Start date: 1 September 2021

The College is seeking to appoint a dynamic, enthusiastic and hardworking Geography graduate to join our successful and expanding Geography Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the duration of the training period and will divide their time between teaching Geography and learning support duties.

The College has a well-developed mentoring system and comprehensive professional development opportunities, through which, trainees will be fully supported towards a PGCE in Post Compulsory Education.

The post holder will undertake a PGCE in Post Compulsory Education over the duration of the fixed-term contract. They will work at the College during the working day and complete the lectures and teaching hours for the qualification on Monday nights from 6.00pm until 9.00pm each week. These sessions will take place on the College campus.

Further details for an application form and information on the qualifications from our website (www.reigate.ac.uk) - job vacancies. Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Tuesday 4 May 2021.

Please note that CVs will not be accepted for this role. All our posts are subject to enhanced DBS checks. We are an equal opportunities employer and welcome applications from all candidates, particularly those from diverse backgrounds.

Closing date: 4 May 2021
Interviews: To be held 21st May 2021

Luton Sixth Form College is exceptionally aspirational for the young people it currently serves and we are deeply committed to extending our work in order to have an even greater impact on educational outcomes for our young people. Established in 1966 as the first sixth form college in the country we have an impressive track record for quality and educational excellence.

Teacher of Business / Law

0.6 to 0.8 FTE - Fixed Term 30/06/2022
Salary: Teacher Pt 1 - 9 (£25,570 - £41,732)
depending on experience and qualifications - suitable for qualified teachers, NQT’s or someone who is interested in starting a teaching career

We are looking to appoint enthusiastic and committed person for our award-winning College. Reporting to the Area Lead, the role will be to teach either A Level Business, A Level Law, BTEC Law and BTEC Business - all highly popular subjects with our students and a significant part of our College. These are exciting times - the area is continuously growing and we are seeing a growth in the number of students who are studying BTEC Law.

Want to find out more? To arrange an informal chat, please contact Emma Wyld at emmawyld@luggcot.ac.uk To request an information pack please contact humanresources@luggcot.ac.uk

Details are also available on our website www.luggcot.ac.uk/staff-vacancies/

Closing date for applications is 1pm Monday 10th May 2021
Interviews to be held 21st May 2021

Luton Sixth Form College is an equal opportunity employer. It is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be required to undertake an enhanced disclosure via the Disclosure and Barring Service.

Closing date: 25 May 2021

www.luggcot.ac.uk
In uncertain times, you’re not alone.

Call us. We’ll listen.
08000 562561

Ask for help. See it as a strength. The Education Support counsellors are not judgemental and you can tell them anything. It really helped me.

Elizabeth, teaching assistant

educationsupport.org.uk/helpline

Free and confidential emotional support for teachers and education staff.
Lower School Phase Leader (Year 1 - 3)

Full Time / Fixed Term | Start date: August 2021

Salary: Salary plus allowances package including Accommodation, Paid Holidays, Flights, Medical and Life Insurance.

Mesaeed International School – Primary Campus, is a fantastic school with high aspirations for its students, staff and the wider community.

We are looking for a talented and knowledgeable classroom practitioner who has experience as a successful leader, with a passion for leading significant change. We have an exciting challenge ahead of us, to continue the development of the Lower School. As a KS1/Lower KS2 specialist, you will work with your team to create a provision that supports children’s development as active, engaged learners in an inspiring, creative and language rich environment. With your leadership, guidance and support, children will feel happy and secure and make strong progress in all areas of the curriculum. This is a wonderful opportunity for an outstanding leader to play a substantial role in shaping the next phase of the school’s development and to lead in an environment of professional autonomy and trust, supported by a forward thinking senior leadership team.

The position has a teaching commitment of approximately 10 hours per week and the successful candidate will play a crucial role within the newly structured Middle Leadership Team.

To apply for any of the above positions or for more information, please visit: www.tes.com/jobs

Closing date: 31 May 2021

Mesaeed International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undergone relevant safeguarding checks.

Chief Executive Officer

Required: September 2021

Commencing salary £110,000-£125,000 dependent on candidate experience

The Chief Executive Officer (CEO) will be an outstanding and experienced strategic leader with a proven track record of success. They will be someone who is able to develop and articulate the particular vision, values and ethos of the Trust and will inspire and empower others to share in achieving it.

This role offers a blend of strategic and operational responsibilities and therefore it is essential that you bring strong leadership experience and business acumen as an executive or you should be a leader from a trust or federation. The CEO will be accountable and take responsibility for the performance of all schools within the Trust and will be a driven and ambitious leader who will be committed to creating the optimum educational opportunities for all students across the Trust.

Please refer to www.zenithmultiacademytrust.co.uk for further information and to download an application pack. Completed applications should be submitted via email to CEOrecruitment@zmat.co.uk before the closing date.

Closing date for applications: Midday Friday 30 April 2021

We look forward to receiving your application.
**Principal**

**Full Time, Permanent**

Salary: £70,745 - £81,942 per year (L22 to L28)

Start date: September 2021

The appointment of Principal at College Central within the Trust comes at an exciting time of significant change with the appointment of a new SABDEN CEO and at a time of an internal review of College Central. The Principal will play in integral role in this review, analysing evidence including data already gathered in order to clarify the ongoing needs and composition of the pupil cohort catered for, develop an appropriate and outstanding curriculum and ensure the efficacy of provision.

This is an exciting and unique opportunity to contribute, shape and lead College Central into its next phase, fully supported by the Trust Executive Leadership Team. The successful candidate will demonstrate a proven track record of outstanding teaching, leadership & management experience within a school or PRU setting. They will be accountable to the SABDEN Multi Academy Trust working closely under the guidance and support of the CEO and Executive Leadership Team.

If you would like to find our more information, interested candidates are invited to contact Jo Foulkes (Assistant CEO and CEO Designate) via jo.foulkes@sabden.org.uk or on 07841 212737.

For an application pack, please visit the vacancy section of the SABDEN Multi Academy Trust website here: www.sabden.org.uk/216/vacancies

The closing date for completed applications is by 12 noon, Monday 17th May 2021.

Please complete applications to recruitment@sabden.org.uk.

Please note CVs will not be accepted.

The school has a proven commitment to ‘Equality of Opportunity’ and actively promotes the welfare and safeguarding of young people. Successful applicants will be subject to an enhanced check from the Disclosure and Debarring Service (DBS).

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**Head of School**

**DOHA ACADEMY**

**Full Time / Permanent | Salary: Competitive & Tax Free | Start date 15-8-2021**

We are looking for an enthusiastic, energetic and ambitious Head of school for our school who is committed to the highest standards and who can demonstrate leadership and management skills compatible with our schools vision, mission and values and to become part of our dynamic and ambitious leadership team. The appointee will offer leadership of learning, support pastoral development, help to manage the day-to-day operation of the School, play a major role in our strategic planning and work effectively as a member of the Senior Leadership Team. Doha Academy School has been providing an outstanding education to families in Doha for over 20 years.

Package:
- Competitive salary (tax free)
- Fully furnished (shared) apartment.
- Transportation
- Return air ticket
- Medical cover

Teaching couples are always welcomed

Essential: PGCE or B.Ed. and QT Passes minimum 3 to 5 years of experience as Head of school/ Primary School principal.

Preferable: Experience as Head of school/ Principal in a Middle East country with any English Curriculum.

Application should be made through the TES portal.

Closing Date: 30 April 2021

Doha Academy School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening, including reference checks with previous employers and an enhanced criminal record check.

https://www.dohaacademy.net/
Head of Giggleswick School

The Governors of Giggleswick School seek a dynamic and inspirational leader to succeed Mr Mark Turnbull, who will be leaving in December, after seven years of outstanding leadership. Situated in 215 acres of magnificent countryside on the edge of the Yorkshire Dales, Giggleswick is one of the leading co-educational boarding and day schools of the north of England with 420 pupils aged 2-18. Established over 500 years ago, the school combines a long history with a truly modern, global approach to education. The Governors are seeking to appoint an energetic, passionate and charismatic leader with a track record of delivering academic and pastoral excellence, and a commitment to a genuinely holistic education within a boarding school environment. The successful candidate will be creative, open-minded, commercially aware, able to manage change to a successful outcome, deliver results to an excellent standard, and will bring a forward-looking vision for the School and its role within the wider community.

Giggleswick enjoys an enviable reputation for the quality of the education that it offers, based around the core value of wholehearted participation by all members of the community, and for the impressive personal qualities of its pupils and the high standards of academic, sporting and artistic success that they achieve.

Further information and an application form can be downloaded from https://www.rsacademics.com/vacancies/head-giggleswick-school

Principal - Kimbe International School

Full Time, Fixed Term
Start date: July 2021 or before January 2022

Kimbe International School (KIS) is owned and operated by the International Education Agency of Papua New Guinea.

We are seeking applications from educators with prior leadership experience to head one of the premier independent schools in Papua New Guinea.

Kimbe International School caters for students from all parts of Papua New Guinea and around the world. Along with the Boarding Section, we also operate a campus of the IEA TAFE College, which provides several TAFE courses both for our Upper Secondary Students and members of the public, NGOs and multinational companies who wish to upgrade their qualifications.

KIS is situated in the heart of Kimbe town, the administrative centre of West New Britain Province, Papua New Guinea on a large, secure, tropical, parkland campus. See the school website for further information: kimbeinternationalschool.org

Employment conditions include a competitive salary, school fee assistance, accommodation and medical insurance. Also provided are a motor vehicle, laptop computer, removal expenses and annual leave fares.

To apply for the position submit a current CV, letter of application and three referees. Applications must be made online at tes.com/jobs

Closing date: 10th May 2021

Stringent reference and background checking is required, including child protection clearances. Appointments depend on successful work permit application undertaken by IEA. Anticipated start date as early as July 2021 latest January 2022. Interviews will be conducted by a variety of means depending on prevailing circumstances. Because of the large number of applications expected, only shortlisted applicants will be contacted.
Executive Principal

Full Time, Permanent
Salary: Excellent salary & benefits package
Start Date: August 2022

Nanwai King’s College School has been formed through partnership between the highly successful Chinese education management group, Dipont Education, and the prestigious King’s College School, Wembley. A third partner in WuXi is Nanjiang Foreign Language School (Nanjing), one of China’s leading schools. At capacity, the whole school will serve over 3,100 students from 3 to 18 years of age.

Due to the retirement of the current Executive Principal in 2022, the Board will be appointing a new Executive Principal to lead Nanwai King’s from August 2022 through its next stage of development. This exciting, challenging and high-level role commands a very attractive salary and benefits package commensurate with a position of this seniority.

In addition to a highly competitive salary, benefits include: high quality housing, business class flights, bonus scheme and medical insurance for employee plus dependents. Full tuition support will be provided for any successful applicant with school age children. The position will be offered on an initial three-year contract with renewal thereafter.

Applications are invited from candidates with:

• Significant previous school leadership experience in managing large, prestigious schools and the vision to drive the school forward.
• The ability to view the campus as one entity and be highly visible and accessible in his/her management style.
• Excellent professional presence and well-developed people skills.
• The ability to innovate and inspire.
• A passion for international educational development.

Application process

To submit an application or for further information, please contact vanessa.cumbers@dipont.com or on 01942 202580

School website: www.nkcswx.cn

Closing Date: 14th May 2021

Assistant Vice Principal

Salary: Excellent salary & benefits package
Start Date: August 2022

Inspire their remarkable

The role

Assistant Vice Principal, you will work alongside other expert colleagues on the leadership team and you will need to be strategic and systematic as well as reliable and effective.

We passionately believe that every child can discover their own remarkable life. It’s what motivates us around here. We know this vision requires something extra. Which is why at AET, you’ll find more. More opportunities using the best technology and world path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we’re inspiring.

Closing date - 9th May 2021
Interview date - Monday 24th May 2021

In line with our safeguarding practices we are unable to accept CV’s. Come inspire their remarkable with us, apply today by clicking on the ‘apply now’ button on ‘tes.com/jobs’.

AET is recruiting for School Direct placements. Please visit our website https://sites.google.com/aetinet.org/academies-enterprise-trust/work-at-aet/initial-teacher-training for further details.

Deputy Headteacher

Salary: Leadership Scale L21-25
Contract type: Permanent
Start date: September 2021
Application deadline: Tuesday 4th May at 9am
Interview date: Thursday 6th and Friday 7th May

The Westleigh School wishes to appoint an exceptional and inspirational Deputy Headteacher, who has the drive and determination to make a strong contribution to our rapidly improving school. The post has become available due to the current postholder successfully securing a promotion to a headship position. We are passionate about delivering a high-quality education for our students and this is a fantastic opportunity to work within a dedicated and hardworking school where you will be supported to develop your practice. The position is a key role in further leading the school forward and presents an opportunity for headship preparation.

The main aspects of the role involve the strategic leadership of our pastoral system and being the lead on personal development. We have a pastoral team consisting of 4 non-teaching Heads of Year, 3 teaching Head of Year, a non-teaching Pastoral Manager and 9 other members of the support team. The successful candidate will work alongside our existing Assistant Headteacher for Inclusion (SEND and Vulnerable Groups) who is also the SENDCO and Designated Safeguarding Lead. All senior leaders carry out daily operational activities and have a teaching commitment commensurate with the scale of the role.

We would welcome visits from prospective candidates, and arrangements for this can be made by contacting the Headteacher’s PA Jill Cadman at jillcadman@westleigh.wigan.sch.uk or on 01942 202580.

Further details and application forms can be found under Vacancies on the school website: www.thewestleighschool.co.uk/job-vacancies or the Shaw Education Trust Website: www.shaw-education.org.uk/careers

Should you wish to apply, please return your completed application to jillcadman@westleigh.wigan.sch.uk

Closing date for applications is Tuesday 4th May 2021 at 9am.
Interview date: Thursday 6th and Friday 7th May 2021.

Academies Enterprise Trust
Find your remarkable

Deputy Head of School (Teaching & Learning)

Elementary Campus

ADNOC Schools Abu Dhabi Campus
Full Time - Permanent
Apply by: 20th May 2021

Aldar Education is currently seeking Deputy Head of School (Teaching & Learning) - Elementary Campus for August 2021 start to join our growing family of owned and operated schools in the UAE. The current vacancy is based in ADNOC School, Sas Al Nakhl in Abu Dhabi, UAE.

This is an exciting opportunity to join Aldar Education and to help shape the future of Abu Dhabi’s leading school group. ADNOC Schools, managed and operated by Aldar Education, offer world class amenities and are designed to provide learners with a 21st Century curriculum and world class facilities. The schools deliver the renowned US Massachusetts/Common Core curriculum and ADNOC Schools, Sas Al Nakhl in Abu Dhabi - Elementary Campus currently educates over 1,800 students.

Successful candidates will combine an excellent track record of effective leadership experience, developed in the UK, USA, or other international settings, with strong interpersonal skills and cultural awareness with the ability to manage the demands and needs of a wide range of stakeholders from the Board level to parents, teachers, and Principals. Exceptional communication skills combined with being a visible leader and ambassador for the school are pivotal to this role.

The role requires high-level strategic thinking combined with a firm grasp of how to ensure outstanding education outcomes across the school. Candidates must be committed to working in partnership with other schools within the group and developing ways to engage with strategic partners to support the work of the school, the group as a whole, and the UAE’s wider education vision.

Successful candidates will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

Application:

Interested applicants should forward:
• 1 side A4, letter of interest
• Most recent CV
• 2 references (1 current Principal/Supervisor)

Aldar Education and ADNOC Schools are committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

Closing date for applications is 20th May 2021.

Interview date: Monday 24th May 2021

Closing date: 20th May 2021
Interview date: Monday 24th May 2021

Salary: Excellent salary & benefits package
Start Date: August 2022

Executive Principal

Vice Principal, you will work alongside other expert colleagues on the leadership team and you will need to be strategic and systematic as well as reliable and effective.

We passionately believe that every child can discover their own remarkable life. It’s what motivates us around here. We know this vision requires something extra. Which is why at AET, you’ll find more. More opportunities using the best technology and world path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we’re inspiring.

Closing date - 9th May 2021
Interview date - Monday 24th May 2021

In line with our safeguarding practices we are unable to accept CV’s. Come inspire their remarkable with us, apply today by clicking on the ‘apply now’ button on ‘tes.com/jobs’.

AET is recruiting for School Direct placements. Please visit our website https://sites.google.com/aetinet.org/academies-enterprise-trust/work-at-aet/initial-teacher-training for further details.

[Be unusually brave | Discover what’s possible | Push the limits | Be big-hearted]
Deputy Headteacher

Full Time - Permanent | Salary: L21-L25 (starting point negotiable)
Relocation package available
Start date: September 2021

We are seeking to appoint an outstanding and inspiring senior leader with a passion for the successful education and well-being of young people. This opportunity has arisen due to the retirement of the existing postholder.

We have an exciting opportunity for a Deputy Headteacher to embed a clear strategic vision for the synergy of curriculum design, teaching, learning and assessment to provide coherent and ambitious delivery across the school. The successful candidate will provide exceptional strategic leadership on all matters relating to evidence-informed curriculum design, modelling, planning and delivery to all pupils from Years 7-13. You will draw on existing strengths and have a proven track record of demonstrating significant school improvement over time in outcomes and performance. In addition to being an excellent classroom practitioner, you will be unfailing in your care and support for our young people and have the drive and passion to ensure they develop their abilities to the full. Supporting colleagues and encouraging creativity and innovation will be an important element of the role.

If you would like additional information or to discuss this post please email us at recruitment@plymstockschool.org.uk

Closing date: 9am - Monday 10 May 2021
Interview dates: Monday 17 and Tuesday 18 May 2021

CMAS School Gloucestershire

Deputy Head of School - Teaching and Learning

Salary Dependant upon Experience | Full Time, Permanent | Start date September 2021

An exciting opportunity to help lead the next stage of our innovative journey.

CMAS Gloucestershire is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our school is based in Gloucestershire, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9 -11 students who have found traditional, formal education difficult.

We are looking for a new Deputy Head - Teaching and Learning. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You will provide creative and inspiring professional leadership, helping to shape our bespoke curriculum as well as supporting the Head of School in the day-to-day efficient management of CMAS school Gloucestershire- being part of the journey to become a centre of excellence for pupils with SEMH needs this role is challenging but rewarding.

You need to be visible, dynamic, resilient, collaborative and inclusive minded- a role model leader with high aspirations for all children, no matter their starting points.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of pupils in a happy, growing, school.

Closing Date: 9:00 a.m. Monday 17th May 2021
Interviews: Week beginning 23rd May 2021

If you would like to visit the school please email hr@cmas.co.uk to make an appointment.

For more information and to apply please see our online advert on tes.com/jobs.

CMAS is committed to the safeguarding and welfare of its pupils and expects all staff to share this commitment. All posts are subject to an Enhanced Disclosure Check from the Disclosure and Barring Service.

www.cmas.co.uk

Deputy Head Pastoral

Operating in close association with Harrow School, London, Harrow Bangkok is part of a family of schools in the UK and Asia who share a similar ethos and high standards. Benefitting from a 35-acre garden campus in one of the world’s most diverse and dynamic cities, Harrow Bangkok is firmly established, highly respected and consistently popular with more than 1,600 boys and girls aged 18 months to 18 years, including 15% who board. Graduates achieve world-class examination results and move on to high-ranking universities worldwide following a progressive, rigorous academic education aligned with a strong commitment to developing the whole person.

We are seeking high performing leaders for this post. Applicants should note that we are advertising for an August 2021 or January 2022 start.

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boarders may be available.

Please click on the ‘Apply on school website’ button on tes.com in order to complete our online application form

Application deadline:
Wednesday, 5th May at midnight GMT (early applications encouraged as shortlisting / interviews will be held on a rolling basis)

Our school is committed to safeguarding and promoting the welfare of children. Successful applicants must be willing to undergo appropriate screening.

The Ela Murray International School

Deputy Principal

The International Education Agency (IEA) PNG was established in 1975 and operates 20 schools across Papua New Guinea. All schools deliver the IEA curriculum to grade 8.

Ela Murray International School is located in Port Moresby, the capital city of Papua New Guinea and offers a high quality education from Early Years to Grade 8.

Enrolment is currently 500 students with a combination of Papua New Guinean and expatriate staff. The school is under the direction of the principal who with three Deputy Principals makes up the Senior Leadership Team.

We are looking to appoint a dynamic and experienced Deputy Principal as an outstanding leader who will:

• Provide leadership in curriculum planning, development, monitoring, evaluation and assessment
• Create conditions which ensure that the school is focused on effective teaching and learning according to the standards, principles and practices of the IEA
• Promote the development of academic achievement, through data analysis and early interventions to support students’ learning
• Encourage a culture of life-long learning among staff and students

Applications must be made via WWW.TES.COM

The IEA reserves the right to vary the closing and start dates depending on the level of interest in the position. Early application is therefore encouraged. Due to the usually high number of applications only shortlisted candidates will be further contacted.

Applications close on 10th May, 2021
ASSISTANT HEADTEACHER - TEACHING & LEARNING

Salary: L12 – L16
Full Time, Permanent
Start date: September 2021

An outstanding candidate is required to join a strong and effective Leadership Team in September 2021. The successful candidate will lead on the development, sharing and monitoring of Teaching and Learning in the school.

The Oakwood Academy is working in partnership with The Redhill Academy Trust. The Academy is also a member of Redhill Teaching School Alliance and as such, there are excellent CPD opportunities and the chance to work alongside other high performing schools in the region. Oakwood became an academy, sponsored by The Redhill Academy Trust, on April 1st 2015.

For a discussion about the role, please contact Mr Andy Gilbert, Headteacher on the School telephone number.

We are also keen to receive applications from candidates who would like to develop their leadership skills, working as part of the Senior Leadership Team at Carleton High School.

Carleton High School is in a strong position, is currently achieving great academic outcomes, and has been named the most improved school in the North of England. Carleton High School has a strong team of amazing teachers and inspirational leaders, a fantastic cohort of students and is well positioned for its next step towards being outstanding.

We are looking for a dynamic, effective influencer with strong interpersonal skills and sound judgement who thrives in a fast-paced, changing environment, you will share our ethos of ‘Excellence for All’ which encapsulates our commitment to do the very best for our school.

You will work in partnership with other members of the Senior Leadership Team to provide high level strategic, management and operational direction for the school, sharing the responsibility for setting, maintaining, monitoring and improving standards. Also, you will maximise the collaborative opportunities across the schools who form part of The Circle Trust.

We offer:
- A welcoming, supportive and friendly work environment.
- Flexibility to develop responsibilities that reflect your unique experience, skills and interests.
- Highly committed and engaged governing body, staff and parent community who are all strongly focused on the success of our school.
- A commitment to continuous improvement and your professional development.

Visits to the school are warmly welcomed. For more information and to apply please contact Mel Knight by emailing knightm@crispins.co.uk or visit www.crispins.co.uk/vacancies

Closing date: 9am, Monday 3 May 2021.
Interviews: Thursday 13 and Friday 14 May 2021.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory references.

Assistant Headteacher
(with responsibility for Teaching and Learning)
Full Time, Permanent
Salary: £56,721 - £64,143 per year
Ref: P497
Required for September 2021

Are you looking for the next step in your career path? Would you like to work with a dynamic team of leaders, collaborate with others and use your skills to lead learning and teaching? If so, we’d love to hear from you!

Pontefract Academies Trust are looking for an outstanding teacher who would like to develop their leadership skills, working as part of the senior leadership team at Carleton High School.

Carleton High School is in a strong position, is currently achieving great academic outcomes, and has been named the most improved school in the North of England. Carleton High School has a strong team of amazing teachers and inspirational leaders, a fantastic cohort of students and is well positioned for its next step towards being outstanding.

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- A welcoming, supportive and friendly work environment.
- Flexibility to develop responsibilities that reflect your unique experience, skills and interests.
- Highly committed and engaged governing body, staff and parent community who are all strongly focused on the success of our school.
- A commitment to continuous improvement and your professional development.

Visits to the school are warmly welcomed. For more information and to apply please contact Mel Knight by emailing knightm@crispins.co.uk or visit www.crispins.co.uk/vacancies

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Interviews: Thursday 13 and Friday 14 May 2021.

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You will work in partnership with other members of the Senior Leadership Team to provide high level strategic, management and operational direction for the school, sharing the responsibility for setting, maintaining, monitoring and improving standards. Also, you will maximise the collaborative opportunities across the schools who form part of The Circle Trust.

We offer:
- A welcoming, supportive and friendly work environment.
- Flexibility to develop responsibilities that reflect your unique experience, skills and interests.
- Highly committed and engaged governing body, staff and parent community who are all strongly focused on the success of our school.
- A commitment to continuous improvement and your professional development.

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Closing date: 9am, Monday 3 May 2021.
Interviews: Thursday 13 and Friday 14 May 2021.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory references.
Brookfield Community School

Associate Assistant Headteacher (Head of Maths)

Salary: £50,151 - £55,338 (LB-L12)
Full Time, Permanent
Start Date: September 2021

We are looking to appoint an enthusiastic and inspirational Associate Assistant Headteacher to lead and manage the Maths Department. Maintaining and striving to continually improve standards with a passion for accelerating progress within the Department. The successful candidate will join our Senior Leadership Team and will have whole school responsibility based on experience and skills.

This role represents an excellent opportunity to join a school with a very strong reputation and to lead a committed and talented team of subject specialists. Candidates must be able to teach across the ability and age range, supporting the development of Maths to the highest standards for all pupils at Key Stages 3, 4 and 5. Brookfield's mission is 'Committed to Excellence', and we are looking for a leader who exemplifies our belief in the potential of every child and who will ensure we achieve excellence in all we do. This role represents an excellent opportunity for a dedicated and ambitious individual to develop as a leader. This is a critical appointment for Brookfield and an exciting opportunity for you to move your career onto the next stage.

Brookfield Community School is a large 11-18 Academy with 1080 students on roll situated on the western edge of Chesterfield and next to the Peak District National Park. We have talented staff, committed and enthusiastic students, strong local partnerships and a wide range of extra-curricular and sporting opportunities for students. We became part of the Redhill Academy Trust on 1st March 2019. The Redhill Trust's core purpose of raising student achievement is reflected in its values, ethos and working practices. This is an exciting opportunity to join an expanding Trust and one which was recently designated one of 83 national new Teaching School Hubs. The Redhill Academy is also the lead school for the Redhill Teaching School Alliance, comprising of over 30 schools with a range of ages and abilities.

Visits are welcome - either in person or by MS Teams. For further information regarding this post, please contact Mrs Ros Mason on 01246 568115 or by email to r.mason@brookfields.org.uk. To request an application form, please contact Mrs Gillian Rhodes on g.rhodes@brookfields.org.uk or alternatively please visit our website.

Closing Date: Noon on Monday 3rd May 2021
Interviews to be held:
During week commencing 3rd May 2021

Brookfield Community School is committed to safeguarding children practices. Any appointment will be subject to an enhanced DBS check and successful references.

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Assistant Headteacher

Full Time - Permanent
Salary: GBP £56,721 - £64,143 per year (L13 - L18b)
Required for September 2021
Ref: P489

Are you looking for the next step in your career path? Would you like to work with a dynamic team of leaders, collaborate with others and use your skills to lead learning and teaching? If so, we'd love to hear from you! Pontefract Academies Trust are looking for an outstanding teacher who would like to develop their leadership skills, working as part of the senior leadership team at The King's School.

The King's School is in a strong position, currently achieving great academic outcomes, has a strong team of teachers, a fantastic cohort of students and is well positioned for its next step towards being outstanding.

Our teachers and leaders are passionate about teaching and learning, and the successful candidate will share our rigorously high expectations for the academic, social and personal development of every student in our Trust.

We can offer you a fantastic attractive working environment, leadership coaching to develop/enhance your skills in leading learning and extensive CPD opportunities.

If you are ambitious, successful and excited by learning, please contact us to arrange a visit on 01977 601701.

Your completed application pack and teacher results form (found on www.pontefractacademiestrust.org.uk/vacancies) should be returned by email to recruitment@patrust.org.uk no later than 1000am on Monday 10th May 2021.

We are an equal opportunities employer welcoming applications from everyone. The Pontefract Academies Trust is wholly committed to ensuring children and young people are fully supported and safe. We are dedicated to the safeguarding of all children and young people whilst promoting their welfare. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure and pre-employment checks. Successful applicants will also be asked to provide criminal conviction information.

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Assistant Principal, Curriculum & Assessment - September 2021

We have an exciting new role available for an Assistant Principals - Curriculum & Assessment to join GEMS Founders School, Al Muhar.

We are looking for an outstanding, innovative leader to join the GEMS Founders family. The successful candidate will join the community September 2021 and play a key role, supporting the SLT in driving the school forward.

The successful applicant will have the following:
• Be a consistently outstanding classroom practitioner.
• Create a learning environment that promotes a thirst for knowledge and a love of learning for all.
• Have a proven track record of raising standards for learners of all abilities, including those with complex needs.
• Have effective organisational, leadership, managerial and interpersonal skills.
• Be able to promote new initiatives and positive relationships throughout the school community.
• Be able to demonstrate genuine passion towards the wider co-curricular life of a school.

About Your Benefits
An excellent remuneration package is on offer to successful candidates including competitive tax free salary; furnished accommodation, medical and life insurance, working permit and residence visa, joining allowance, annual flight allowance, tuition fee concession and other benefits in line with the UAE Labour Law.

Application Process
To apply please visit the tes.com/jobs website.

Closing Date: 13 May 2021

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We are an equal opportunities employer welcoming applications from everyone. The Pontefract Academies Trust is wholly committed to ensuring children and young people are fully supported and safe. We are dedicated to the safeguarding of all children and young people whilst promoting their welfare. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure and pre-employment checks. Successful applicants will also be asked to provide criminal conviction information.
Apply now button on the 'Tes.com/jobs' website.

For more information and an application pack, visit our website: www.thomasalleynes.co.uk/page?titler=Vacancies&pid=134

Email: personnel@tahs.org.uk

Telephone: 01889 561820

Closing Date: 6th May 2021 at 9.00am

Interviews will be held: 12th May 2021

Please email applications to: personnel@tahs.org.uk
Assistant Headteacher - Head of Sixth Form
Full Time, Permanent
Salary: Leadership Scale L14 – L18 Outer London Allowance
Starting September 2021
Applications are invited for the post of Assistant Headteacher - Head of Sixth Form in this popular and oversubscribed selective school, 4 times judged OUTSTANDING by OFSTED, which is committed to the ideals of Catholic education and where GCSE and A Level results are consistently excellent.

The Governors are seeking to appoint an enthusiastic and committed individual, who as a teacher with proven classroom skills, has significant experience of managing a department/faculty or pastoral team. The successful candidate will be able to demonstrate a sympathy with the Catholic Faith, academically well-qualified and willing to show significant responsibilities which provide an excellent introduction to the demands of senior management.

The postholder will take academic and pastoral responsibility for the students in our large and flourishing Sixth Form. Other whole-school leadership roles will include: Careers, Data Protection Officer, Freedom of Information Officer and acting as the school’s SENDCO. All members of the Leadership Team contribute to the development of Teaching and Learning.

Closing Date: 17th May 2021 midday
Interviews will be held on Thursday 20th and Friday 21st May 2021
Apply on tes.com/jobs or visit our school website. Please direct any enquiries to applications@st-michaels.barnet.sch.uk.

St Michael’s is an equal opportunities employer - applications are welcome from all sections of the community.

Interviews will be held on Thursday 20th and Friday 21st May 2021
The post is subject to an enhanced DBS check
We are committed to safeguarding and promoting child welfare.

Assistant Vice Principal (SEND - Primary)
Full Time, Permanent
Salary: AAT Salary Scale: L4-L8 (plus Midday Supervisors Allowance)
Start Date: September 2021
Due to the retirement of the previous post holder, we are seeking to appoint an inspirational and driven leader who is looking for a fast-paced and rewarding role, focused on improving outcomes for vulnerable learners.

The key responsibilities of the role will include either inclusion, safeguarding and personal development or leadership of our curriculum and quality of education, depending on the successful candidate’s experience.

For an informal discussion or to arrange a visit with the Principal, please contact Charlotte Hampson (Admin Lead):
charlotte.hampson@tregonwell.co.uk / 01202 524041

For an application form please contact Charlotte or visit our Trust website: www.ambitions-academies.co.uk/vacancies

Closing date for applications: 9:00am, Monday 17th May 2021 – 9.00am
Interviews: Week commencing 17 May 2021
Holmer Green Senior School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualification and pre-employment checks.

Are you looking for an opportunity to play a major role in further developing the culture and climate of a dynamic school? If so, Holmer Green Senior School is looking for an inspiring new Assistant Headteacher.

You will be joining a highly successful team: talented, committed staff; enthusiastic, friendly students; supportive community and external partners that extend nationally.

Holmer Green Senior School is an 11 to 18, exciting and successful school that is expanding to seven forms of entry. As a school we are in the top 10% of schools nationally for KS5 progress and in the top 20% for KS4 progress. We are an outward looking school, always restless in the pursuit of excellence, inclusive and committed to creativity.

We are looking for leaders on the next step of their career journey, who can take a strategic lead on a number of leadership areas and who can manage a range of whole school responsibilities.

The post would suit a middle leader aspiring to the next stage of their leadership journey, or an experienced Assistant Headteacher looking for a new experience. You must be committed to enabling our students become the best versions of themselves they can be. You must hold our values of: Work Hard, Be Kind, Excellence and Creativity.

We warmly welcome any visits to the school so please contact the Headteacher’s PA, Liz Plascott to arrange a convenient date and time. Equally if you would like to speak to discuss the role with the Headteacher, please contact Headteacher’s PA, Liz Plascott.

Please apply by sending a completed Holmer Green Senior School Application Form with covering letter addressed to the Headteacher or by email to plascottl@holmer.org.uk

For an application pack, please see our website www.hgss.co.uk

Closing date for applications: Tuesday 10 May 2021 – 9.00am

Holmer Green Senior School is an equal opportunities employer - applications are welcome from all sections of the community.
Assistant Principal: Pastoral
Full time permanent position from September 2021
Salary: L13 – 17

At Lynn Grove Academy we are determined to enable every pupil to ‘discover what they are good at’ and we aim to make this happen by offering a rich curriculum, excellent pastoral care and fantastic extra-curricular provision. If you really understand what makes for great pastoral care and if you have a flair for bringing out the best in colleagues, this role offers a great opportunity for you. You will join a school where leadership at all levels is strong, teaching is good and systems are clear; our ambition is that they should be outstanding. Our common goal, to ensure the very best outcomes for all our pupils, sustains and motivates us. Lynn Grove is a happy place to work.

If your personal ambition matches the aspirations you have for your pupils, if you believe in working collaboratively, and if you want to work in a school where staff are valued and supported, then please apply. We actively welcome visits from prospective candidates so if you would like to look round our lovely school please contact kelly.woods@lynngroveacademy.org.uk to arrange an appointment.

For further information go to www.lynngroveacademy.org.uk.

Closing Date
8am 10.05.21

To apply visit
lynngroveacademy.org.uk/main/working-here/

Assistant Principal – Inclusion and Learner Wellbeing
Full Time/Permanent
£56,721 – £62,570 per year (Leadership Pay Range (Points 13 to 17))

We are seeking a high performing, dynamic Assistant Principal to work at St James Academy, Dudley Academies Trust was formed in September 2017 under the sponsorship of Dudley College of Technology. Our Trust schools are St James Academy, The Link Academy, Pegasus Academy, Beacon Hill Academy and Blowers Green Primary. The Trust when combined with the sponsor, annually supports 8,500 young people aged 4 to 19 years old and employs almost 1,300 staff.

The Trust has ambitious plans to transform education and to provide a first class education for every single learner. The Trust is also committed to providing excellent career development and leadership opportunities for all staff.

Working closely with the Senior Leadership colleagues and Central Team, you will provide the vision and professional leadership, driving forward comprehensive school improvement at pace. You will line manage a number of departments and ensure that all subjects enable all learners to thrive in both their attainment and achievement. You will have significant experience of education and a proven track record. You will be able to demonstrate a clear knowledge and understanding of the principles and practices of effective teaching and learning and school improvement strategies.

Most importantly, you will share our vision and commitment for improving educational outcomes across the Trust.

You will be joining the Trust at an exciting time as we are continuing our journey to provide a first-class education for the young people of Dudley, with outstanding teaching and learning being the Trust’s foremost priority.

Closing date – 9th May 2021 - we reserve the right to close this vacancy earlier than the date advertised.

To apply, please visit the tes.com/jobs website.

Assistant Headteacher – Teaching, Learning and Curriculum
L14-17 (Inner London) £66,114 – £70,552 per annum
Start Date: September 2021
Contract Term: Full Time, Permanent

An exciting opportunity has arisen to join the Senior Leadership Team at JFS School.

Are you a dynamic and inspirational individual who has excellent leadership and management skills?

If you are an exceptional leader with an outstanding track record, then we would like to hear from you. We seek an individual who is a highly organised and knowledgeable leader. In particular you will know how to use data effectively to support student progress to ensure our students receive the highest standard of education both in and out of the classroom. You will be an effective communicator with the ability to speak with clarity and sensitivity to the school community.

We are looking for someone who enjoys leading, and being part of a team, who is flexible and creative in their approach.

An understanding of current and future trends regarding curriculum in schools is essential.

You are an exceptional classroom teacher yourself as well as having a passion for the personal development and welfare of every student.

You must be supportive of the school ethos but you do not need to be Jewish to work at JFS at any level including senior leadership.

Students at JFS School consistently reach high standards of attainment and make excellent progress across their chosen course of studies. Our students progress to higher education including to Oxbridge and to apprentices and school graduate schemes.

Our ambition for our students is to become well rounded young adults, equipped for their future lives both educationally and personally and supported by a strong Jewish and British identity.

Our staff are from a diverse background but are collectively committed to the welfare and education of the students.

If you are interested in joining the JFS family and think you can make an impact, we would like to hear from you.

For an application pack, please visit our website (www.jfsbrantford.org.uk) or contact the School.

Closing date for applications is Tuesday 4th May 2021
Interview Dates: Thursday 13 May 2021

The Calder Learning Trust is committed to safeguarding and promoting the welfare of children and young people, and we expect all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post. We look forward to receiving your application.
**Head of Sixth Form**

Operating in close association with Harrow School, London, Harrow Bangkok is part of a family of schools in the UK and Asia who share a similar ethos and high standards. Benefitting from a 35-acre garden campus in one of the world’s most diverse and dynamic cities, Harrow Bangkok is firmly established, highly respected and continues to grow in popularity with more than 1,000 boys and girls aged 18 months to 18 years, including 15% who board. Graduates achieve world-class examination results and move on to high-ranking universities worldwide following a progressive, rigorous academic education aligned with a strong commitment to developing the whole person.

We are seeking high performing leaders for this post. Applicants should note that we are advertising for an August 2021 or January 2022 start. Successful applicants are offered two year renewable contracts with highly competitive terms of employment.

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boarders may be available.

Please click on the ‘Apply on school website’ button on tes.com in order to complete our online application form

Application deadline:
Wednesday, 5th May at midnight GMT (early applications encouraged as shortlisting / interviews will be held on a rolling basis)

Our school is committed to safeguarding and promoting the welfare of children. Successful applicants must be willing to undergo appropriate screening.

**Director of School Improvement**

**Salary:** GBP £90,379 - £97,273 per year (L32 to L35 Leadership Scale)

**Full Time - Permanent (Part Time also considered)**

Start date: 1 September 2021 or earlier.

The Education Learning Trust (ELT) is a growing MAT based in Greater Manchester. ELT is a primary/secondary trust, with over 3,800 pupils and 500 staff. We are proud of our ethos to Collaborate, Empower and Achieve. Our trust is an inspiring and innovative place to work and learn. We have high aspirations for our learners, both pupils and adults alike, to enable them to achieve their goals, reach their potential and become empowered citizens of the future.

Our vision at ELT is to provide:
- exciting, innovative and challenging learning communities
- school improvement strategies arising from evidenced based research and professional enquiry
- opportunities for professional development and leadership
- a celebration of the diversity and uniqueness of individual settings
- a recognition of the value to learning of partnership, both locally and nationally

This results in an exceptional learning journey for all.

As a result of our ongoing expansion and future plans for growth, we now seek a Director of School Improvement to act as principal educational advisor to all our schools. This includes responsibility for academic standards, to ensure that all academies remain at the cutting edge of innovation and change, achieving the best possible outcomes for all.

This is a permanent and full time position (although part-time would be considered for the right candidates). For an informal (and confidential) initial conversation about the role please contact:

Sarah Gower-Jones, ELT Operational Lead at sower-jones@educationlearningtrust.com

For further information and how to apply, go to the TES website or visit the careers page at https://educationlearningtrust.com

Completed application forms should be emailed to HR@educationlearningtrust.com or posted for the attention of Sarah Gower-Jones, ELT Operational Lead, Education Learning Trust, Hawthorn Road, Gatley, Cheshire, SK8 4NB

Closing date: Wednesday 19th May at noon

Provisional interview date: Thursday 27th May

**Head of Special Educational Needs & Disability (SEND)**

**Children, Families and Education Department**

**£67,558 to £70,647, Full-time Permanent**

Applications returnable by 9 May 2021

Reference: CF&E/21/148241

We are looking to recruit a Head of SEND with drive and ambition to help us deliver on our strategic priorities, place children and young people’s voice at the heart of everything we do and continue to build a model that is integrated and responsive to needs, ensuring children and young people are given the best possible opportunities to achieve their ambitions and reach their potential.

We need great people, with compassion and energy to really make a difference to their lives. The council and its partners have pledged to #BeTheDifference.

To find out more and apply please visit wirraljobs.gpp.co.uk

Wirral Council is an Equal Opportunities and Disability Confident employer.
Regional Director

Reports to: Director of Secondary
Start date: September 2021 or as soon as reasonably possible
Location: London
Salary: Highly competitive and negotiable depending on experience

Ark is an education charity and one of the country’s most successful school groups. Our network of 38 schools educates around 28,000 pupils in areas where we can make the biggest difference. Our network comprises both new start-up schools, built to provide pupil places for communities that need them; and transition schools, typically in difficult circumstances that have joined the network to secure rapid improvement.

Each of our schools has its own ethos and distinctive character, reflecting its local community. But they all share the same mission: to make sure that every pupil can go to university or into the career of their choice.

This is an exciting and rare opportunity to join one of the country’s most established national MATs, leading a region and, dependent upon your interests and experience, also taking responsibility for aspects of network strategy. You would join a team of exceptional school leaders and national experts in curriculum and teacher development, all working together to build sustainable excellence in all of our schools.

Our secondary schools are currently organised into 3 separate regions, each led by a Regional Director. This opportunity arises from the promotion of our existing Regional Director to Director of Secondary, and we are seeking to find an exceptional leader to oversee our schools primarily in North and West London.

As a Regional Director, you will have overall responsibility for developing and implementing the strategic educational vision for the schools across a region. Directly responsible for the target setting and performance of your region, you will ensure that principals and senior leaders receive the appropriate balance of challenge, support and professional development to deliver sustainable excellence.

A member of the Ark Schools Leadership team, you will work closely with our other Regional Directors, our Director of Secondary and our Director of Education to align all schools in an unwavering commitment to delivering an entitlement for all students that secures exceptional achievement for all, regardless of background or ability.

You will lead on the design, development and promotion of the education offer for the region, and as appropriate, you will also lead on aspects of the wider network strategy. As a highly influential advocate for the region, you will work closely with the region’s senior leaders to strengthen the profile of Ark and each of our schools with parents, stakeholders and the entire community we serve.

Find out more and apply via our dedicated Careers portal: www.arkonline.org/careers

Closing date: Wednesday 19th May, 9am
Interviews and assessment: w/c 24th May
Please contact Jerry Collins, Director of Secondary, at jerry.collins@arkonline.org or 07961 445916 or Alexia di Marco at alexia.dimarco@arkonline.org for an informal, confidential conversation about the role.

We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.
The Nuneaton Academy is looking for enthusiastic and passionate individuals to apply for the following full time - permanent positions for the 1st September 2021:

**Assistant Director of Learning for Maths and Computing**
MPS/UPS + TLR

**Teacher of Maths**
MPS/UPS

**Assistant Director of Learning for English and Languages**
MPS/UPS + TLR

The Nuneaton Academy is committed to providing the best possible education for our young people, through high quality teaching and learning and excellent pastoral support. We deliver an academically rich curriculum in modern state of the art school facilities. Staff at the Nuneaton Academy work tirelessly to ensure that lessons are well planned and provide effective feedback to students on what they need to do to make more progress in their learning. The main aim for us is to ensure that our students have high expectations and aspirations for the future, and in delivering this we are committed to provide good advice, guidance and pastoral support to ensure that they are happy and prepared for the world beyond school. The most recent Ofsted inspection of the Nuneaton Academy stated that, 'The school's work to promote students' personal development and welfare is good. Students value the care given to them by all adults in the school. Students feel safe in the school and they know they can turn to staff to resolve any concerns they have.' The Nuneaton Academy has a 'No Excuses' ethos and expectation for all to Aspire, Believe and Achieve, and is committed to ensuring that students reach their full potential and enjoy the learning experience.

The Academy, following a turbulent past, has in the last 3 years stabilised and is now on a rapid improvement journey having moved quickly from special measures to a strong RI position in the last 18 months, with an Ofsted ‘Good’ rating for Welfare and Personal Development. 98% of staff enjoy working at the Academy, and the Academy now self-evaluates as good in most areas, and current predictions for summer 2018 exam results mark a significant improvement and the best performance for the school since opening in 2010. As part of the Midland Academies Trust, the Nuneaton Academy delivers an academically rich, knowledge based curriculum, where teachers unashamedly teach from the front and are the experts in their classroom.

**Application process**
Please click [Apply Now](https://www.tes.com) on the tes website: [www.tes.com](https://www.tes.com) and once fully completed, please submit your application.

**Closing date:** midnight 3rd May 2021

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**Email your job advertisement to recruitment@tesglobal.com or contact us on 020 3194 3050**
### Primary School
- 63-66 Main Scale (MPS)
- 66 Special Needs TLR1
- 66 Special Needs TLR2
- 67 SEN1
- 67 SEN2

### Independent Prep School
- 155 Special Needs
- 156 Classics
- 156 English
- 156 Drama
- 156 EAL
- 156 Mathematics
- 157 Modern Languages
- 157-158 Music
- 158 Physical Education
- 159 Science
- 159-160 Other than by Subject

### Secondary School
- 67-68 Special Needs
- 68-71 Art & Design
- 71-73 Business Studies & Economics
- 73-76 Design & Technology
- 78-84 English
- 78-84 Food Technology
- 86-88 Geography

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<td>Performing Arts</td>
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### Special Education School
- 62 SEN2
- 63 SEN1
- 62 Main Scale (MPS)

### Independent Senior School
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- 129-130 Art & Design
- 130-132 Business Studies & Economics
- 132-133 Classics
- 133-134 Design & Technology
- 134 Drama
- 138 EAL
- 135-138 English
- 138 Food Technology
- 138 Geography
- 138-139 History
- 139-141 Information Technology
- 142-145 Mathematics
- 145-147 Modern Languages
- 147-149 Music
- 149-150 Pastoral/Curriculum Management
- 150-151 Physical Education
- 151 Psychology
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- 153-154 Biology
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- 164-165 Africa
- 165-190 Asia
- 190-192 Europe
- 192 South America

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**Happy Bank Holiday**

Usual deadlines resume for tes issue

**Friday, May 14th:**

**Monday, May 10th:**

Booking deadline at 4pm.

Deadline for final artwork Tuesday, May 11th no later than 12 noon.

Thank you
Salary £26,068 - £31,571 | Full Time, Permanent

Inscape House School is an ASC specialist day school for children and young people aged 5 to 19 years. It is part of the Together Trust, a charity that has been providing care, education and support in the North West of England since 1870. The post holder will be a member of the Inscape House and Post 16 provision on the Chaddesden campus.

We’re looking for a Teacher (Grade 3 or 4) to join our specialist team. We’re looking for a Teacher to teach the National Curriculum, (which could include working towards Entry Level, Functional Skills or GCSE) to students in Key Stage 2, 3 or 4 or Post 16. Be able to adapt the teaching of curricula to meet the varying learning needs of pupils with Autistic Spectrum Conditions. The ideal candidate will have a high expectations that inspire, motivate and challenge, both academically and socially. Will Create a safe and stimulating learning environment for pupils, rooted in mutual respect taking into account pupils’ sensory needs. Develop goals that stretch and challenge all pupils throughout the school day. Have a proven track record of pupils making outstanding progress beyond excellence teaching and subject pedagogy. Have strong experience of working with students with autism and other associated learning difficulties.

As part of the Together Trust Education Service staff team, other teachers, college tutors, educational assistants and other professionals, the postholder will be expected to participate in the life of the school and support the ethos of the Trust and Inscape.

About you
- Qualified Teacher Status (QTS)
- If qualified to teach secondary students, to have a subject specialism
- Evidence of recent relevant professional development
- Experience of working with children who have autism and communication difficulties co-morbid with learning difficulties, ADHD, Mental Health and/or sensory processing issues
- Experience of successful work with pupils displaying challenging behaviour
- Excellent knowledge of the Curriculum including, where appropriate, Entry Level, Functional Skills and GCSE qualifications
- Knowledge and understanding of both theoretical and practical levels of current perspectives on autism spectrum conditions (ASC)
- General knowledge of approaches/technologies that can support children with autism e.g. TEACCH, Attention Autism and SPELL
- Knowledge and understanding of the National Curriculum and the demands it places on children with additional needs.
- Knowledge of current developments in education generally and special education in particular.

Please see our online advert on tes.com/jobs for more information and to apply.

Application close date: Friday 14th May 2021

For more information and to apply, please see our online advert by visiting tes.com/jobs

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Salary: Unqualified Teacher Scale (UQNS 1-6) | Full Time / Part Time, Fixed Term

We currently have an exciting opportunity for a skilled Tutor to join our Kelford Team teaching students across the 4th form department in order to ensure the highest possible standards of achievement, personal development and well-being. Our recently opened Satellite Vocational Centre, The View, is one of our proudest achievements and forms part of our 4th form provision.

This post is for a September 2021 start and we are looking to build on our success so far and would like a person centred, highly driven and enthusiastic tutor to play a significant part in this provision. You will be a confident self-starter, resilient and comfortable working independently on projects and tasks in a busy education environment.

A key aspect of your work will be to lead functional skills, vocational learning and you be responsible for the pastoral care of a small tutor group.

You will have a passion for working with young people with complex and multiple learning difficulties; who want to advocate for our young learners and encourage and develop them to be the best that they can be, and ensuring they are ready for the next phase of their life after Kelford.

If you are interested, please see our Applicant Pack on Tes.com for further details.

Closing Date: 30 April 2021

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Salary: MPS/UPS 4 + SEN allowance | Full Time, Permanent

An exciting opportunity has arisen for a Primary trained teacher to work at our SEMH School on a permanent basis, starting in September.

The Harbour School is a committed team striving to provide the very best education for the children in their care. The school is looking to appoint an equally committed teacher to work in the primary area of the school.

We are looking to appoint an enthusiastic, committed teacher who has a range of skills and experience to call upon.

Closing date: Friday 21st May 2021

To apply or for more information, please visit: www.tes.com/jobs

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Salary: MPS-UPS 1-3 plus TLR2b and SEN allowances

We are seeking to appoint as strong classroom practitioner, from September 2021, to lead and deliver using a primary teaching approach. The successful candidate will demonstrate a commitment to ensuring all pupils make progress and succeed. You will be an effective and enthusiastic practitioner who is passionate about teaching a variety of subjects.

They will be an additional specialist and will need to be highly organised and have the ability and resilience to manage and engage students with complex needs. The successful candidate will also have responsibility for the pastoral care of our lower school (Yr4-Yr7) and take on the Head of Year role.

Although experience of working in Special Education is not essential for this post, you should be able to demonstrate an approach to curriculum delivery that is exciting and innovative, while also being sensitive to the needs of our pupils.

The successful candidate will be joining a Trust and school that continues to be ambitious in its drive to improve outcomes for our pupils. You will join a highly dedicated and professional staff team and be part of a supportive working and learning environment, where your professional development is highly valued.

We strongly encourage you to visit our school and if you would like to see us prior to submitting an application please contact Jane Woodfine, School Secretary, to arrange a visit. Alternatively, if you wish to have an informal discussion with Paul Murphy, Principal, this can also be arranged. Please contact us on 01425 812278 or by email on office@munسابدن.org.uk.

For an application pack, please visit the vacancy section of the SABDEN Multi Academy Trust website here: www.sabden.org.uk/216/vacancies

The closing date for completed applications is by 12 noon, Wednesday 12th May 2021. Interviews are planned to be held W/C 17th May 2021.

Please send completed applications to recruitment@sabden.org.uk. Please note CVs will not be accepted.

For further information about The Workplace and the Trust please visit the SABDEN’s website here: www.sabden.org.uk

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Salary: £32,767 - £48,657 per year

The Workplace is a newly opened Alternative Provision (AP) Free School, focusing on foundation principles of rigour, enterprise, industry and partnerships. The Workplace offers high quality vocational education in industry standard settings, alongside high quality delivery of core Maths, English and Science. The school offers full-time education to students who require a curriculum beyond the mainstream offer. The School is part of the SABDEN Multi-Academy Trust (MAT), a successful MAT specialising in Social, Emotional and Mental Health (SEMH) and AP education.

The Senior Teacher (Curriculum) is a new role, and associate SLT position. The successful candidate will be responsible for the line management of Vocational Instructors, and the performance of vocational areas. They will develop strong links between core and vocational subjects and will develop a robust Enterprise offer including the delivery of a Technical Award in Enterprise. The successful candidate will also take responsibility for all staff training and development.

The Workplace is committed to Equality Opportunities and to safeguarding including the Prevent agenda; and promoting the welfare and safety of children and young people and we expect all staff and volunteers to share this commitment.

For an application pack, please visit the vacancy section of the SABDEN Multi Academy Trust website here: www.sabden.org.uk/216/vacancies

The closing date for completed applications is by 12 noon, Wednesday 12th May 2021.

Please send completed applications to recruitment@sabden.org.uk. Please note CVs will not be accepted.

For further information about The Workplace and the Trust please visit the SABDEN’s website here: www.sabden.org.uk

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The Harbour School is committed to Equal Opportunities and to safeguarding including the Prevent agenda; and promoting the welfare and safety of children and young people and we expect all staff and volunteers to share this commitment.

Giving false information is an offence and could result in the application being rejected and referral to the police. Any appointment made will be subject to an Enhanced Disclosure and Barring Service (DBS) check, right to work in the UK and qualifications check, satisfactory references and medical clearance before the position commences.
Upper KS2 Class Teacher
Salary Grade: MPS - UPS
Salary Band: £24,372 - £40,490
Location: Bowerhill Primary School
Contract Type: All Year Round
Contract Term: Permanent
Hours: 32.5 pw
Start: 1 September 2021

We are looking for a KS2 teacher who has demonstrable experience of working with years 5 and 6. An experienced upper KS2 teacher.

Now is an exciting time to join Bowerhill Primary School. We are a school that cares about nurturing. We encourage our pupils to develop early life skills and unlock their full academic potential under an excellent, structured curriculum plan.

We are looking for a positive, driven and inspirational teacher to join our team at Bowerhill Primary School which will give you access to:

- An attractive working environment with excellent facilities and supportive families;
- A committed, hardworking and supportive team;
- 100% focus on improving outcomes for the children in our school;
- Well-resourced classrooms;
- A group of children with a passion for learning;
- Varied links and involvement with the local community;
- Fantastic CPD/development opportunities through our tailored CPD programme;
- Recognition of previous school continuous service.

To apply or for more information, please visit: https://thewhitehorsefederation.current-vacancies.com/Jobs/Advert/2164346?cid=1559
Closing Date: Sunday 2 May 2021
Interview Date: TBC

Note: Early application is encouraged as suitable candidates will be interviewed as and when they apply. We reserve the right to close the vacancy as soon as a suitable candidate is identified and appointed.

Inspire their remarkable

Class Teacher (0.6)
Salary: MPS/UPR + SENI
Start Date: September 2021
Hours: Part Time (0.6), Permanent
NOR: 150
Age Range: 3-19

Inspire their remarkable with us
Pioneer is a very successful special school providing for children and young people between the ages of 3 to 19 with Severe and Complex Learning Difficulties. We have purpose built to flourish an opportunity has arisen to join our team in this exciting environment.

We are looking for an outstanding teacher with special needs experience, who can demonstrate excellent classroom practice and is enthusiastic and committed to achieve success for our students. The successful candidate will be able to motivate and inspire pupils and have the ability to respond to their individual needs.

We would warmly welcome applications from NQTs.

Closing date - 9th May 2021
Interview date - Thursday 20th May 2021

For an informal discussion about the post or to arrange a visit, please call Cathy Duff, Office Manager, on 01268 243300

In line with our safeguarding practices we are unable to accept CV’s. Come inspire their remarkable with us, apply today:

- by clicking on the ‘apply now’ button on the jobs page;
- for further details:

AET is recruiting for School Direct placements. Please visit our website https://sites.google.com/aetinet.org/academies-enterprise-trust/work-at-aet/initial-teacher-training for further details.

We encourage our pupils to develop early life skills and unlock their full academic potential under an excellent, structured curriculum plan.

We are looking for a positive, driven and inspirational teacher to join our team at Bowerhill Primary School which will give you access to:

- An attractive working environment with excellent facilities and supportive families;
- A committed, hardworking and supportive team;
- 100% focus on improving outcomes for the children in our school;
- Well-resourced classrooms;
- A group of children with a passion for learning;
- Varied links and involvement with the local community;
- Fantastic CPD/development opportunities through our tailored CPD programme;
- Recognition of previous school continuous service.

To apply or for more information, please visit: https://thewhitehorsefederation.current-vacancies.com/Jobs/Advert/2164346?cid=1559
Closing Date: Sunday 2 May 2021
Interview Date: TBC

Note: Early application is encouraged as suitable candidates will be interviewed as and when they apply. We reserve the right to close the vacancy as soon as a suitable candidate is identified and appointed.

North East Learning Trust
Primary school teacher training (Shotton Hall SCITT)
Required September 2021
Deadline: Wednesday 30 June 2021

Anyone wishing to teach must complete their initial teacher training and be awarded Qualified Teacher Status (QTS). Training to teach with Shotton Hall SCITT allows those who complete the course to gain university accredited employment-based PGCE (Postgraduate Certificate of Education) from Durham University which equates to Qualified Teacher Status and 60 masters level credits.

In addition, our lead school, The Academy at Shotton Hall, was rated as Outstanding in all areas in 2013 Ofsted for both our secondary and primary provision. In partnership with over 90 local educational providers, we offer one of the most comprehensive, innovative and relevant school-based ITT courses available and in 2016 Shotton Hall SCITT was rated as ‘Outstanding’ by Ofsted for both our secondary and primary provision.

We are looking for ambitious, enthusiastic, forward thinking teachers; those who are passionate and enthusiastic about their subject and have the desire to share this with young people of all abilities. To be eligible to train with Shotton Hall SCITT, trainees must;

- Be a graduate with a degree
- Have a grade C or above (or Grade 4 or above) equivalent in GCSE English and maths.
- Be a graduate with a degree
- Have a grade C or above (or Grade 4 or above) equivalent in GCSE science for primary school teacher training.

**Applying to Shotton Hall SCITT:**
Applications are now open for our primary and secondary teacher training course places starting in September 2021. Applications are submitted through UCAS or Department for Education teacher training portals. You can find more information on our website www.shottonhallscitt.co.uk

For further details or to arrange a phone call to chat with a member of our helpful team, please get in touch via email at enquiries@shottonhallscitt.co.uk

We wish to recruit an outstanding class teacher with proven classroom experience and in-depth knowledge of the curriculum, quality of teaching, learning and raising standards to join us in September 2021.

This is an excellent opportunity to work in partnership with the Principal, the senior leadership team, teachers in the school and staff from other schools that make up The White Horse Federation. Consequently we would welcome applications from excellent classroom practitioners who would like to join our dedicated team and contribute to ensuring our school continues to flourish.

Our ideal candidate will be;

- An excellent class teacher with successful experience of teaching in Early Years who loves working with children and inspires them to achieve high standards and realise their potential;
- A great team player who can work successfully in collaboration with others and contribute towards the school ethos and its school improvement activities;
- Ambitious and prepared to invest time in their own professional development so that they can become and remain an outstanding teacher;
- Able to make a significant contribution to the wider life of our School;
- An outstanding, enthusiastic, forward thinking teacher;
- Have the highest expectations for all pupils, to ensure they reach their full potential;
- Be committed to high standards of teaching, learning and classroom management;
- Be innovative and creative in delivering outstanding lessons within an extremely positive and stimulating learning environment;
- Able to positively promote inclusion and have high expectations for all children.

More information about the school can be found on our website www.forestandsandridge.co.uk

We welcome applications from NQTs.

To apply or for more information, please visit: https://thewhitehorsefederation.current-vacancies.com/Jobs/Advert/2161926?cid=1559
Closing date-9th May 2021

Further details or to arrange a phone call to chat with a member of our helpful team, please get in touch via email at enquiries@shottonhallscitt.co.uk

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Applications are now open for our primary and secondary teacher training course places starting in September 2021. Applications are submitted through UCAS or Department for Education teacher training portals. You can find more information on our website www.shottonhallscitt.co.uk

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**Applying to Shotton Hall SCITT:**
Applications are now open for our primary and secondary teacher training course places starting in September 2021. Applications are submitted through UCAS or Department for Education teacher training portals. You can find more information on our website www.shottonhallscitt.co.uk

For further details or to arrange a phone call to chat with a member of our helpful team, please get in touch via email at enquiries@shottonhallscitt.co.uk
Primary Teacher (KS2 Specialist) FT
Salary: Up to £30,000 | Full Time, Permanent | Start date: September 2021
This is a remote-based role with travel to our Wrexham office at least 2 days per week (more being advantageous).

The Role:
The principal purpose of this role is to deliver outstanding teaching to disadvantaged learners to give them the best chance at achieving, despite the gaps caused by school closure. If you answer yes to the below questions, then we want you as part of the Team!

• Are you committed to safeguarding children and young people?
• Are you passionate about teaching and learning?
• Is pedagogy a part of your everyday vocabulary?
• Can you demonstrate thorough curriculum knowledge?
• Do you value assessment?
• Do you seek professional development?
• Do your students love your lessons?
• Can you manage change and a fast pace?

You will join a team of teachers who are fully qualified, are DBS-checked and are experienced online teaching and learning practitioners. It is their profession and they are as passionate about student outcomes as any other teacher – that’s why they do what they do day in, day out.

Our teachers know what works, they have designed and refined a pedagogy that facilitates progress in the online environment they have delivered over 55,000 live lessons in our online classroom – The Learning Cloud - specifically built with teaching and learning at the forefront. They will train and mentor you so that you too become a professional in this field.

Apply by: Monday 3rd May 2021
To apply or for more information, please visit: www.tes.com/jobs

For further information or a confidential discussion about the role please contact Tom Nutley
(Consultant at Tes): tom.nutley@tes.com

Tute is committed to safeguarding and promoting the welfare of children and young people and expects all staff and contractors to share this commitment. Working with Tute is exempt from the Rehabilitation of Offenders Act 1974 and therefore subject to possession of an enhanced certificate of disclosure issued by the Disclosure and Barring Service (DBS) and barred list check. Tute adheres to the statutory safer recruitment procedures issued by the DfE. Tute promotes policies of equality opportunity for both staff and students.

Class Teacher KS1 or KS2
Salary: MPS/UPS1
Full Time, Permanent
Start date: 1st September 2021
The Directors and Principal of Radlett Preparatory School would welcome applications from an enthusiastic and committed KS1 or KS2 teacher to join our school from the 1st September 2021.
We have delightful pupils (Early Years Provision – Outstanding (Ofsted 2019)); Personal Development – Outstanding (Ofsted 2019) and Behaviour and Attitudes – Outstanding (Ofsted 2019); small, well-resourced classes, generous non-contact time and extensive grounds including woodland and multiple sports pitches and facilities. There are many opportunities to progress within the school and a range of CPD opportunities are provided. Both Newly Qualified Teachers (NQTs) as well as experienced teachers are urged to apply. Interviews will be held week commencing 10th May 2021.
Visits to the school are encouraged and for any further information regarding a tour of the school or the position, please contact Mr M Pipe, Principal, via the school office.
Closing date: Tuesday 4th May 2021
The successful candidate will be subject to an enhanced DBS and any other relevant employment checks necessary to determine their suitability to work within our school.

Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Cover Teacher – Part Time 0.4 2 days
(Days to be confirmed)
Base: Mount Pellon Primary Academy, Battinson Road, Halifax, HX1 4RG
Salary: MT-1/UPS 1-3
Contract: Fixed Term starting 1st September 2021 to 31st August 2022
Do you want an exciting opportunity to make your name in the profession as well as making a real difference for children? Then come and join us! Mount Pellon Primary Academy is looking to expand its teaching team. We already have an experienced, enthusiastic and committed staff and if you are ready to realise the ambition and join us then give us a call.
We are wanting the right person who has the desire to think creatively and look for innovative solutions. Come along and visit us and see for yourself that we have the ingredients for real success.
Closing Date: Friday 7th May 2021
Interview – w/c 17th May 2021
Please contact Catherine Mellor on 01422 349618 or e-mail c.mellor@northerneducationtrust.org for an application pack. The closing date for the vacancy is Friday 7th May at 5pm. Completed application forms should be returned to the Academy.
All shortlisted candidates will be observed teaching.

Nursery Teacher Full Time
Base: Mount Pellon Primary Academy, Battinson Road, Halifax, HX1 4RG
Salary: MT-1-UPS 1-3
Contract: Fixed Term starting 1st September 2021 to 31st August 2022
Do you want an exciting opportunity to make your name in the profession as well as making a real difference for children? Then come and join us! Mount Pellon Primary Academy is looking to expand its teaching team. We already have an experienced, enthusiastic and committed staff and if you are ready to realise the ambition and join us then give us a call.
We want to recruit a new member of staff to our Early Years Team due to an increase in our Nursery pupil numbers. We are wanting the right person who has the desire to think creatively and look for innovative solutions. Come along and visit us and see for yourself that we have the ingredients for real success.
Closing Date: Friday 7th May 2021
Interview – w/c 17th May 2021
Please contact Catherine Mellor on 01422 349618 or e-mail c.mellor@northerneducationtrust.org for an application pack. The closing date for the vacancy is Friday 7th May at 5pm. Completed application forms should be returned to the Academy.
All shortlisted candidates will be observed teaching.
Class Teacher - EYFS, KS1 or KS2
One-year contract to cover Maternity Leave
Salary: MPS/UPS | Required for September 2021

St. John Fisher is a Catholic, three-form entry voluntary-aided school and part of the Blessed Holy Family Catholic Academic Trust. We would welcome applications from both experienced teachers and NQTs to join this ‘outstanding’ school (Ofsted 2009/Section 48 2019).

To the right applicant we can offer:-
- a very supportive atmosphere with a strong sense of community.
- well behaved pupils who are hard-working and have a love for learning.
- a school that takes pride in developing the whole child.
- an opportunity to develop your skills with excellent CPD opportunities.
- the support of a leadership team dedicated to having a positive impact on your wellbeing as well as pupil outcomes.
- a supportive and friendly Governing Body, committed to continuing school improvement.

Visits: Visits to the school, prior to application, are welcomed by arrangement with Mrs Jackie McKenna, School Administrator, Tel. (020) 8868 2961 or email: admin@st-johnfisher.harrow.sch.uk

Closing Date: 12.00pm on Monday 10th May

Interview Date: Tuesday 18th May

The Application Pack is available on the school website www.stjohnfisherschool.co.uk under community/vacancies. Completed application forms to be emailed to Mrs Jackie McKenna, School Administrator via admin@st-johnfisher.harrow.sch.uk by the closing date. C.V.s are not acceptable for this post.

Inspire their remarkable

Would you relish the chance to be part of a forward thinking and innovative team? We are looking to appoint an outstanding class teacher with successful experience who is committed to achieving high standards and to sharing in our vision of excellence for all. As an outstanding school (shortlisted for the TES award for Primary School of the Year in 2020) we are looking for candidates who can help Trinity on its journey to being world class.

Closing date: Monday 10 May 2021

Interview/selection process will commence shortly after.
We reserve the right to close this vacancy early should we receive an overwhelming response.

To apply:
To apply please click the QuickApply button on Tes.com/jobs
Class Teacher - KS1 Phase Leader
Salary: GBP £25,714 - £36,961 per year (MPS + TLR 2A)
Full Time, Permanent
Start date: 1 September 2021

About the opportunity
St Mary and All Saints is a 1.5 form entry, 3-11 school. This is a fabulous opportunity for an aspiring leader looking to extend their experience of leading a phase, or beginning it, in a reasonably challenging but highly rewarding, supportive and well-resourced environment.

As a key member of the leadership team, you will ensure the highest standards of teaching and learning are met. We want you to support our school in providing every child with the opportunity to raise their aspirations and realise and achieve their full potential.

Now is a great time for you, as an enthusiastic and growing leader, to extend your experience of school leadership. Working alongside our new but experienced principal you will be leading our KS1 colleagues who are committed and strive daily to improve pupil outcomes. Partnership working and collaboration are central to our school.

We are looking for an ambitious leader who will:

- Be able to apply successful experience as an exemplary teacher to our vision and values.
- Demonstrate a proven track record in school improvement, possibly in an organisation which has already made the journey from requires improvement or special measures to good.
- Model best practice, with the knowledge, skills and expertise to develop and build on effective systems, promoting the highest quality of teaching and learning.
- Believe in inclusivity and supporting all children to be successful.
- Have been involved in performance processes and data analysis as an aid to personal improvement, development and change.
- Work collaboratively with The White Horse Federation and other schools.

Why don’t you find out more about our school on our school website https://stmaryandallsaints.reading.sch.uk/ or contact the principal for an informal chat and a Covid secure tour.

Her email is abuter@stmarysall saints.reading.sch.uk. Alternatively make an appointment with our office team by calling on 0118 9035545. Visits are warmly encouraged.

Closing Date: Wednesday 12 May 2021.

For more information and to apply, please see our website.

Godstowe

Director of Music
Required September 2021

We are seeking to appoint a highly motivated and enthusiastic Director of Music who will lead our Music Department and will build on all the successes that our pupils and staff have achieved.

Godstowe is a thriving, busy school enjoying a famous reputation in its field. Approximately a third of our pupils are boarders. The School prepares children for entry, mostly at 13+, but some at 11+, into the leading independent senior schools. The School prides itself in academic excellence, whilst being non-selective in entry.

Music is one of the key areas in which our pupils excel. Godstowe pupils have gained some of the most prestigious music scholarships at Senior Schools and have consistently excelled at recognised examinations, such as ABRSM and Trinity College of Music.

We are looking for an inspirational person who will lead the musical evolution of the School and who will be well supported by a team of highly talented and gifted teachers.

For more details about the position and how to apply, please visit the Godstowe website at www.godstowe.org/vacancies

Closing date: Friday 14 May 2021.

Godstowe is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.

www.godstowe.org

Primary PE Teacher
Full Time/Permanent
Start date: August 2021

Key Relationships:
Students, colleagues, parents and the school Principal, Heads of School and Senior Leadership team.

Positioning of Role:
This role reports to the Principal or relevant Head of the School.

Primary Purpose of Job:
The Taaleem teacher embodies, transmits and upholds the unique Taaleem ethos of excellence, innovation, creativity and compassion. Through inspirational teaching, a deep understanding of students’ individual learning needs, the Taaleem teacher strives to ensure that our distinctive curriculum programmes lay firm foundations for academic and professional success, personal and spiritual fulfilment and a love of lifelong learning in each and every one of our students. Taaleem Teachers inspire young minds.

Please visit tes.com/jobs for more details

Closing date 13 May 2021
**Ark Conway Primary Academy**

**SENCo**

**Start date:** September 2021  
**Salary:** Ark MPS (Inner London) £32,960.00 - £43,689.00 / UPS ( £48,852.00 - £52,976.00) plus £2,269.00 SEN Allowance  
**Hours:** Full time or Part time  
**Contract:** Permanent

A unique opportunity to join a passionate team of staff in an outstanding academy.  
Ark Conway Primary Academy opened as a new primary school for 4-11 year olds in a refurbished, beautiful library on Hemlock Road, White City in September 2011. It has one form of entry and is non-denominational and non-selective, welcoming boys and girls of all abilities from the local area. Ark Conway was judged as outstanding in all areas by Ofsted in July 2013.

We are looking for an inspirational SENCos, to implement targeted support and challenge for individuals and groups of pupils.  
Our ideal candidate will:

- Have experience of identifying, evaluating and providing effective strategies for pupils with SEN  
- Have the capacity to deliver outstanding teaching

Closing date: 9am – Monday 10th May 2021  
Interviews: Early applications are encouraged. Suitable candidates will be invited to interview on an on-going basis.

Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.

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**Penman Primary Academy**

**Early Years SEND Teacher**

**Full Time - Permanent**  
**Required:** September 2021  
**Salary:** GDP £25,714 - £41,604 per year (MPS1-UPS3 and SEN (Min) Allowance)

Penman Primary Academy is seeking to appoint a committed and passionate SEND teacher as part of Tees Valley Education Trust. This teaching position will be to work with Early Years children in the first instance.  
For the right candidate, there is the potential of contributing to trust outreach and SEND support work as a Specialist Leader in Education. You will be contributing to and participating in the team.

We are looking for people who have Qualified Teacher Status as well as a Degree or relevant qualification and experience. The successful candidate must have a demonstrable understanding of and impact upon Assessment for Learning (AfL) as well as knowledge of the current national frameworks and developments in SEND. It is essential that the successful candidate has experience of working with children with complex SEND.

**Closing Date:** Tuesday 4th May 2021 at 9:00am  
**Shortlisting:** Tuesday 4th May 2021  
**Interviews:** Monday 10th May 2021

Application packs can be downloaded or printed directly from the Trust website www.teesvalleyeducation.co.uk or requested from the academy.  
Only applications on Trust’s official application form will be accepted if you are submitting your completed application, form by e-mail via recruitment@tved.org.uk, please be aware that the academy cannot be responsible for any formatting anomalies when printing. Hand written or electronic printed copies should be posted or hand delivered to the following address for the attention of Mrs Louise Stockpall, Penman Primary Academy, Fulbeck Road, Netherfields, Middlesbrough, TS3 9QS

For more information, please visit: www.tes.com/jobs

If you have any queries about the application process or the position please feel free to contact Geovanna Waters, Academy Business Manager on 01642 314756.

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**Springfield School**

**SENCO**

**L5-L9**  
**(including SEN allowance)** £46,566 - £51,402 pa  
**Required:** For September 2021

We are seeking to appoint a leader who is committed to developing high quality provision for pupils with SEN in our vibrant and inclusive secondary school. The successful candidate will benefit from wide ranging CPD opportunities.  
Springfield is a popular and high performing 11-16 school in which ‘leaders are determined to provide a high-quality education for all pupils, regardless of their ability or circumstances’. Ofsted judged the school to be ‘Good’ in October 2019.

For an informal discussion and/or the opportunity to visit the school, please contact the Headteacher via Mrs Joan Russell (PA to Headteacher).  
For further information and to apply, please see our school website: www.springfield.sch.uk.net

Closing date: Monday 10 May 2021  
Enhanced DBS check required.

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**Lambrook School**

**Learning Development Teacher**

**Full time or part time**  
**Required September 2021**

We are looking for a highly skilled, dedicated dyslexia specialist teacher, with an accredited qualification in SplD to teach in our Learning Development Centre.  
This is a full time or part time permanent role, starting in September 2021, and the successful candidate will be willing to make a wide contribution to the life of this busy, exciting and successful school.

The application form and job description can be obtained from the school website www.lambrookschool.co.uk/employment

Closing date: 6 May 2021  
Interview date: From 10 May 2021

The school is committed to safeguarding pupils and an Enhanced DBS check will take place prior to appointment.

Winkfield Row, Nr Ascot, Berks RG42 6LU  
Tel: 01344 882717 • Fax: 01344 891114  
www.lambrookschool.co.uk

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**Dudley Academies Trust**

**Primary SEND Teacher**

**Full Time/Permanent | Start date Autumn Term**  
**Salary:** GBP £25,714 - £41,604 per year (MPS1-UPS3 and SEN (Min) Allowance)

We are looking for a Primary SEND Teacher to join the Ark Academy team as we strive to provide a first-class education for the young people of Dudley, with outstanding teaching and learning being the Trust’s foremost priority.

We are looking for an outstanding, innovative and dedicated teacher to be responsible for the strategic leadership development of Special Education Needs provision and the operational management of all SEND staff, their resources and accommodation.

You will lead Special Education Needs provision across the academy and ensure that the academy meets its statutory requirements of the SEND Code of Practice. For the right candidate there is an opportunity to extend and further develop your leadership potential by becoming an Associate Senior Leader within the Academy Senior Leadership Team.

Dudley Academies Trust was formed in September 2017 under the sponsorship of Dudley College of Technology. Our Trust schools are St James Academy, The Link Academy, Pegasus Academy, Beacon Hill Academy and Wolves Green Primary. The Trust when combined with the sponsor, annually supports 8,500 young people aged 4 to 19 years old and employs almost 1,500 staff.

Our Values Driven Expectations behaviour management model ensures that all learners are well focused and that there is no low level disruption in lessons; this allows you, freeing up your time to act on key information to accelerate learners’ progress.

You will be joining the Trust at an exciting time as we are continuing our journey to provide a first-class education for the young people of Dudley, with outstanding teaching and learning being the Trust’s foremost priority.

Closing date – 9th May 2021  
We reserve the right to close this vacancy earlier than the date advertised.

To apply, please visit the tes.com/jobs website.

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**Tes**

30 April 2021
The Archer Academy seeks to appoint an exceptional teacher and practitioner in supporting students with SEND. The successful applicant will also have the potential to be an outstanding classroom teacher. They will be passionate about developing inspirational teaching strategies and working to raise the standard of teaching and learning both within their own classroom and throughout the department.

**Deputy SENCo**

**Full Time/ Permanent**

Salary: MPS plus TLR 2a (£3,000)

Start date September 2021

Please submit your application using the Archer Academy application form by email to, Jessica Bryant, Headteacher’s PA & HR Manager, at recruitment@thearcheracademy.org.uk. Please do not hesitate to contact Jessica on 07708251440 with any questions or to arrange a tour of the school.

Closing date: Noon, Tuesday 4th May 2021

**Interview Day:** Week commencing 17th May 2021

**Closing Date:** 9.00am Monday 10th May 2021

**Location:** Barnet, North London

**NOR:** 750

**Age range:** 11-16

The Archer Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be subject to enhanced DBS clearance.

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**Operational SENDCo**

**Actual Salary:** £31,997 per annum

*(enhancement may be considered for an exceptional candidate)*

**Full Time, Permanent – Required for September 2021**

We are seeking to appoint a dynamic and solution focused Operational SENDCo to join the SEND Team at Poltair. This exciting opportunity will see the successful candidate play a vital role in implementing the current SEND strategy. This position would be suitable for a Qualified Teacher or an Unqualified Teacher with the necessary skills, knowledge and experience to meet the requirements of the role.

As an integral member of the team, key duties will include identifying and supporting students who are experiencing barriers to learning, creating Student Passports and leading Passport Review meetings periodically throughout the year. The successful candidate will line manage a team of Teaching Assistants and will be responsible for their deployment. Other duties include supporting students with an EHCP and those identified as SEN Support through key transition points. As the Operational SENDCo, you will be available to support students and parents on Information and Parents Evenings throughout the year. The Operational SENDCo will also be part of the Safeguarding Team at Poltair.

At Poltair School, you will work in an exciting, fast-paced and highly motivated, yet supportive environment. We are committed to maintaining the highest standards for behaviour, engagement and academic outcomes.

Application forms and full details are available to download from www.celtrust.org/join-us/vacancies

If you are interested in this position and wish to have an informal conversation, please contact Joe McGovern, Trust Lead SENDCo, via email: jmcgovern@celtrust.org

Closing Date: 9.00am Monday 10th May 2021

**Interview:** Week commencing 17th May 2021

Cornwall Education Learning Trust is an equal opportunities employer and is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We implement the safer recruitment process; all offers of employment are subject to the satisfactory completion of safer recruitment checks and references, including an enhanced DBS check.

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**Learning Support Teacher**

**Salary:** Main Pay Scale plus £1,600 Mossbourne allowance + SEN Allowance

**Start date:** 1st September 2021 [Inset days 1st and 2nd September 2021]

**Work pattern:** Full-time

**Contract:** Permanent

**Closing date:** 24/05/2021

**Location:** Mossbourne Victoria Park Academy, Victoria Park Rd, E9 7HD

**Interview dates:** TBC

Mossbourne Victoria Park Academy are currently seeking an outstanding Learning Support Teacher. The successful applicant will be passionate about ensuring that students with additional needs are successful and make outstanding progress within the curriculum. They will be well organised, energetic and willing to go the “extra mile”. They will hold Qualified Teacher Status (QTS), have a proven track record of successful SEN teaching across different key stages and believe that all students can succeed.

If you are passionate about innovative education, have a commitment to personal excellence and are ready for a new challenge, we welcome your application.

In order to apply for this position please follow the link to our website and complete an application form at www.mossbourne.org/vacancies

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**Special Needs and Disability Co-ordinator (SENDCo)**

**Full-time**

**REQUIRED FOR SEPTEMBER 2021**

**Main Pay Scale + Fringe Allowance + TLRib (£10,204)**

Holmer Green is a popular 11 to 18 school with 1000 students (100+ in the Sixth Form) and is expanding. As a school we are in the top 10% of schools nationally for KS5 progress and in the top 5% of schools nationally for KS5 progress. As part of our expansion plan we are also looking forward to a range of new modern facilities.

We are looking for a passionate person who is ambitious for our students and community and will support our inclusive ethos and who can improve the quality of outcomes for students with SEN or a disability.

Please apply by sending a completed Holmer Green Senior School Application Form with covering letter addressed to the Headteacher at plascott@holmer.org.uk (£10,204)

For an application pack, please see our website www.hgss.co.uk or contact Ms Liz Plascott directly at plascott@holmer.org.uk

Closing date for applications: 10 May 2021

**Interviews:** tbc

Holmer Green Senior School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualification and pre-employment checks.

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**Holmer Green Senior School**

**Head of Art & Photography**

**Required for September 2021**

**Main Pay Scale + Fringe Allowance + TLRib (£10,204)**

Holmer Green is a popular 11 to 18 school with 1000 students (100+ in the Sixth Form) and is expanding. As a school we are in the top 10% of schools nationally for KS5 progress and in the top 5% of schools nationally for KS5 progress. As part of our expansion plan we are also looking forward to a range of new modern facilities.

We are looking for a passionate person who is ambitious for our students and community and will support our inclusive ethos and who can improve the quality of outcomes for students with SEN or a disability.

Please apply by sending a completed Holmer Green Senior School Application Form with covering letter addressed to the Headteacher at plascott@holmer.org.uk (£10,204)

For an application pack, please see our website www.hgss.co.uk or contact Ms Liz Plascott directly at plascott@holmer.org.uk

Closing date for applications: 10 May 2021

**9.00am**

**Interviews:** tbc

Holmer Green Senior School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualification and pre-employment checks.

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**Marshland High School**

**Teacher of Art**

**Starting: September 2021**

**Full Time, Fixed Term**

**Salary:** MPS/UPS as appropriate

Marshland High School seeks to appoint an inspirational and enthusiastic, Full-time Teacher of Art & Photography from September 2021 until August 2022.

If you are ambitious, inspirational and creative and want to be part of our highly successful creative department that consistently achieves in the top 10% nationally, then we would like to hear from you.

If you would like to arrange a discussion before applying please email recruitment@westnorfolkacademiestrust.co.uk

To apply, please visit www.westnorfolkacademiestrust.co.uk for an application form (all 3 parts must be completed, see application guidance sheet for more information) and return for the attention of the HR Department via recruitment@westnorfolkacademiestrust.co.uk

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff will be subject to an enhanced DBS (Disclosure and Barring Service) check.

**Closing Date:** 4th May 2021
We positively welcome applications from all sections of the community. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to undertake an enhanced DBS check.

Birmingham Ormiston Academy is committed to safeguarding and promoting the welfare of young people. All appointments are subject to satisfactory references and an enhanced Disclosure and Barring Service check.
**Teacher of Art & Design**

MPS of UPS dependent upon experience

Full Time, Fixed Term

Start date: September 2021

We are looking for a highly skilled individual, who is either an experienced classroom teacher or an NQT looking for a challenging and rewarding position. Most importantly the right candidate will be someone who wants a challenge to make a difference in our school. The successful candidate will be able to demonstrate that they have the knowledge, drive and passion to be an outstanding Teacher of Art & Design.

You will be joining a vibrant and dynamic team of leaders who want only the very best. If you are an individual who would thrive in this type of environment, we want to hear from you.

The successful candidate will also be a strong team player, have an excellent theoretical and practical knowledge of Art & Design and have good interpersonal skills and be willing to take initiative and drive forward this important curriculum area in the school.

**Closing Date**

30.04.2021

To apply visit
ellsigilfordschool.co.uk/our-school/vacancies/

Creative Education Trust is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake relevant safeguarding checks.

**Bar Lane, Basford, Nottingham, Nottinghamshire, NG6 0HT**

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**Teacher of Art**

Salary: Inner London MPS/UPS (Negotiable for exceptional candidates)

Full Time/Permanent

Start date: September 2021

Wembley High Technology College is one of the highest performing schools in the country. Nationally, the achievement of our pupils is exceptional; in 2019, our Progress 8 score of +1.58 has been recognised as the 4th highest in the country by the Department for Education. This progress from Key Stage 2 to GCSE has a transformative impact on our pupils’ life chances and last year, over 60% of pupils leaving us went on to Russell Group Universities to study a range of academic subjects. In September 2020, Wembley High also welcomed pupils from North Brent School in Year 7 for three years while their new £27 million building is completed. The addition of a new school in our Multi-Academy Trust provides exciting development and leadership opportunities for staff in the years to come.

We are looking for a teacher who can make a significant contribution to this strong and successful department and teach across Key Stages 3, 4 and 5. At GCSE pupils study the AQA Art and Design specification, selecting from several different disciplines: Art, Craft and Design, Fine Art and Photography. Within this department we encourage students to take an independent and thoughtful approach to the creative process and produce work which reflects the society they live in. The majority of students choose to specialise in painting, with this in mind we seek to appoint someone with painting experience and highly developed technical skills. Achievement in the department is outstanding: in 2020 100% of pupils achieved grades 9-5 at GCSE across the disciplines, with 54% of Art students and 65% of Photography students achieving grade 7-9. Each year we have a small but very passionate KSS cohort who study A Level Fine Art for the past 2 years these students have achieved 100% A* at A Level.

We welcome applications from qualified teachers and NQTS, as well as those who wish to train to teach. All teachers at Wembley High receive a comprehensive, structured training programme, delivered by highly trained mentors and bespoke to the individual's needs. If you are keen to develop into an outstanding teacher, enjoy sharing best practice with a community of dedicated peers and believe that pupils can and should succeed, we would love to hear from you.

For further information about the school, please see the new teacher information pack below or visit our website at www.whhtc.co.uk. To apply for the post, please fully complete the application form below and email it to jobs@whhtc.co.uk. In the event of you having any questions or queries, please don't hesitate to contact us.

The closing date for this job is Monday 10th May 2021.

Wembley Multi-Academy Trust is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The post will be subject to an enhanced DBS disclosure. We are an equal opportunities employer and we welcome all applicants. Early applications are encouraged and the Trust reserves the right to withdraw this post should an appointment be made early.
Head of Art
Starting - September 2021
Salary - MPR/UPR + TLR 2.2
Full Time / Part Time, Permanent

We are looking for an experienced teacher to come and lead the Art department to enthuse and engage our students with our innovative curriculum. This is an exciting time to join Aureus School as we grow into our fifth year. The Head of Art will be responsible for the strategic lead and direction of the art department with a small, but growing team. This is a rare opportunity to offer creative direction and maximise standards of student attainment.

Closing date for applications
2nd May 2021
Virtual Interview date – 6th May 2021

For more information about Aureus School or the role please email z.dewar@aureusschool.org.

GLF Schools is committed to safeguarding and supporting the welfare of children and young people. It expects all staff and volunteers to share this commitment. Employment is subject to an enhanced Disclosure and Barring Service (DBS) check. We promote diversity and want a workforce which reflects the population of Leeds.
Teacher of Business Studies and Computer Science

Part Time, Permanent
Salary: £25,714 - £41,604 pro rata (MPS / UPS)

This is an exciting opportunity to join the newly created Westcountry Schools Trust, currently employing approximately 1500 staff and growing. We are a dynamic organisation with our students and staff at our heart. Built on an extensive track record of excellence, the Trust combines a range of secondary colleges, primary schools and business units based in a variety of sites across Devon and Cornwall. We are also a stone’s throw from some of the best beaches and countryside in the country.

Ivybridge Community College is a warm, friendly College with students who are a pleasure to teach. The College provides an excellent comprehensive education with a dedicated team of staff.

For an informal discussion regarding this role please contact Mrs Sam Brooks, Head of Business Studies on 01752 691000.

If you believe you can demonstrate the dedication, skills and passion required, we look forward to receiving your application.

Closing date for applications: 9am on Tuesday, 4 May.

Interviews are scheduled to take place the week commencing 10 May.

The application form and full job description are available on tes.com/jobs and completed applications can be submitted by email to: HR@ivybridge.devon.sch.uk

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

An enhanced DBS disclosure is required for this post.

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TEACHER OF BUSINESS STUDIES AND ECONOMICS (0.60) - MATERNITY COVER

Salary: GBP £26,948 - £42,780 per year

We are looking to appoint a dynamic, committed and enthusiastic teacher to join our team.

Closing date: 04 May 2021

To apply for this role, click the apply button on Tes.com where you will be redirected to the school’s website to complete the online application.

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Teacher of Economics

Full Time, Permanent
Salary: GBP £27,003 - £42,957 per year

We are seeking to appoint a dynamic, enthusiastic and hardworking teacher to join the Business and Economics Department. The successful applicant will be required to teach A Level Economics.

The post is available on a permanent, full-time basis from 1 September 2021. The full-time teaching contact time at Reigate College is 22.75 hours per week.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

An Enhanced DBS disclosure is required for this post.

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MORPETH SECONDARY SCHOOL

Portman Place E2 0PX

Required for September 2021

Economics and Business Studies Teacher (0.6)

Part Time, Permanent
MPS/UPS

We would like to appoint a teacher of Economics and Business Studies to teach across Key Stage 4 and 5.

Morpeth is a forward-thinking, successful, fully inclusive mixed 11-18 school in Tower Hamlets. In May 2013, the school was judged as ‘Outstanding’ by Ofsted for the second consecutive time.

Closing date: Friday 7th May with interviews to take place the following week.

To apply, please see the school website www.morpethschool.org.uk for full details and an application form or email recruitment@morpeth.towerhamlets.sch.uk or ring 020 3981 0921 if you are not able to view / download from the website.

We are committed to safeguarding our students. Successful candidates will be required to abide by the school’s Safeguarding Children policy and undertake an enhanced DBS check.

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TEACHER OF ECONOMICS

MPS + PART TIME 0.6 + SEPTEMBER 2021

We wish to appoint a part time (0.6) well qualified, ambitious and creative teacher with specific responsibility for Economics, an ability to also teach Business Studies would be advantageous.

The successful applicant will have a strong academic background with the ability to teach across the full ability range, up to and including A Level.

MILL HILL is a school with excellent attainment and outstanding pupil behavior. It is an ideal school in which to start a teaching career with a well-developed NQT programme.

For further details and an application form please visit our website: www.mhchs.org.uk Please email your completed application form to leonard@mhchs.org.uk

Closing date: 3pm, 5 May 2021

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TEACHERS OF BUSINESS STUDIES AND ECONOMICS (0.60) - MATERNITY COVER

Salary: GBP £26,948 - £42,780 per year

We are looking to appoint dynamic, committed and enthusiastic teachers to join us as we enter the next phase of our development. Whether continuing or starting your teaching career, joining our team will provide you with a unique once-in-a-lifetime opportunity to contribute to shaping a new school from scratch. A TLR is available for this post if appropriate.

Prospective candidates are welcome to discuss any questions you may have prior to submitting your application; please contact Barbara Munro, PA to the Head Teacher on 0208 893 2985 or pajs@richmond.sch.uk to arrange a suitable time.

Closing date: 04 May 2021

Please email your completed application form to barbara.munro@richmond.sch.uk

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SECONDARY EDUCATION
**HEAD OF ECONOMICS**

Salary - Main pay scale + £1,600.00
Mossbourne Main Scale Allowance + TLR
Start date - 1st September 2021 [Inel days 1st and 2nd September 2021]
Work pattern - Full time
Contract - Permanent
Closing date - 20th May 2021
Interview dates - TBC
Location - Mossbourne Community Academy, 100 Downs Park Road, Hackney, E5 8JY

Mossbourne Community Academy is currently seeking an outstanding Head of Economics to join the team.

The successful applicant will be passionate about Economics and in developing students as curious learners who will become fluent in the technical models and theories. They will inspire students to appreciate the richness and diversity of the economic environment by engaging with current news. They will be well organised and willing to go the “extra mile”. They will hold Qualified Teacher Status (QTS), have a proven track record of successful Economics teaching across different key stages and believe that all students can succeed in these courses.

Discover more at: www.mossbourne.org/vacancies/ or email recruitment@mossbourne.org

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**Teacher of Business Studies/Computer Science/iMedia**

Permanent, full time, from September 2021
Salary: MPS Outer London

If you are a dynamic and inspirational Teacher of Business Studies/Computer Science/iMedia seeking a new adventure for the next academic year, we’d like to hear from you!

About the role: Cleeve Park School is seeking to appoint an enthusiastic, ambitious and driven teacher to join us from September 2021. This is an exciting opportunity for a candidate with outstanding teaching skills to join our journey of improvement. As a Teacher, you will be responsible for securing the best possible outcomes for our students. We expect all of our students to be challenged, to be inspired and to believe in their own ability.

Cleeve Park is a place where traditional values meet innovation. If you want to join a highly successful team who are passionate about the very best education for our young people, and you can inspire learners to seek what they do not yet know, then we want to hear from you.

Download details & an application form from the school website: www.cleevepark-skat.org

Close date: 14th May 2021

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**Teacher of Business and Economics**

Main pay scale
Full time • Permanent

This is an excellent opportunity for an enthusiastic and well-qualified Teacher of Business & Economics to join a successful team. Business Studies is taught through a range of courses at Key Stage 4, Business and Economics courses are taught in Key Stage 5 and are growing in popularity.

Why Highdown?

• We are a Good School with many outstanding features.
• We are committed to staff professional learning and leadership development.
• We provide highly regarded NQT induction.
• We have adopted a ‘Fair Workload Charter’.
• Staff have subsidised access to Highdown Sport and Leisure facilities.
• We are on a journey to becoming a ‘regional centre of excellence’. Why not join us?

For details an application form visit: www.highdown.reading.sch.uk

Applications considered on receipt.

The successful applicant will be subject to an enhanced DBS check.

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**Coundon Court**

**Teacher of Business Studies – TMS/UPS (ability to teach ICT and/or Computer Science would be advantageous)**

Full time - Permanent
Start date: September 2021

Applicants are welcome from both NQT’s and experienced staff. The ability to teach ICT and/or Computer Science would be advantageous.

This is an exciting time to be working at Coundon Court. We are proud of our students, our staff and our community.

It is an exciting time for a dynamic and innovative practitioner to make their mark. We can promise a demanding but ultimately rewarding experience as we move forward towards an “outstanding” future.

To apply for this position please complete and email the application form to vacancies@coundoncourt.org. You will also need to respond to the following question, on no more than two sides of A4, font size 11: “How will you use your subject knowledge, pedagogical expertise and wider experiences to become a successful teacher of Business Studies at Coundon Court?”

Closing Date: Friday 7th May 2021 (Midday)

Coundon Court is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

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**Subject Leader for Business & Economics**

Grade: Inner London Pay Scale + TLR 2b
£4,783 per annum
Contract: Full time, permanent
Start date: September 2021

We are looking to recruit a dynamic, skilled and creative Subject Leader who is passionate about Business and Economics education. With responsibility for managing the Business and Economics team you will need strong leadership and interpersonal skills that promote high quality teaching. You will be responsible for the supervision and management of this forward thinking department.

If this role is of interest to you and you can contribute to our future success, an application pack is available on our website: www.highburygrove.cola.org.uk/ staff-vacancies

Completed forms should be emailed to hr@highburygrove.cola.org.uk

Closing date: Thursday 6 May 2021, 9am

Interviews will take place in the week commencing Teacher May 2021.

The school is committed to safeguarding and promoting the welfare of children and young people; we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.

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**Rooks Heath School**

**Teacher of DT (Mainly FOOD)**

NQT’s are welcome to apply
Full Time, Permanent
Salary: MPS/UPS
Job Start: Required ASAP

We are seeking to appoint an enthusiastic and highly motivated Teacher of DT, mainly in teaching Food to join a successful and supportive team in a well-established department. This post provides an excellent opportunity for an NQT to develop their career who will be required to teach Food across KS3 and KS4, and all ability ranges. We have a range of departmental initiatives which provide opportunities for the right candidate to cultivate their creative capabilities.

If you think you are suited to the position and you are interested in joining our team, an application form is available to download from the school’s website: www.rooksheath.harlow.sch.uk.

Only applications submitted on the school’s application form will be considered. Please send completed applications to hr@rooksheath.harlow.sch.uk. Please use this email address if you wish to contact Ms N Low for an application pack to be sent out. If you have any questions related to this post, please do not hesitate to contact Ms N Low via email and leave a contact number so that we can give you a call back.

Closing Date: 4 May 2021

Rooks Heath School is an equal opportunities school committed to safeguarding and promoting the welfare of children and volunteers to share this commitment.

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**ROOKS HEATH SCHOOL**

**Secondary Education**

**Students First**

OUTWOOD ACADEMY CITY FIELDS

Wakefield, W Yorkshire | Required from September 2021 | LI - L5

We are proud that Outwood Academy City Fields is rated Outstanding by Ofsted and we are delighted to be based in the friendly, cathedral city of Wakefield in West Yorkshire.

Excellant teaching and the highest standards of behaviour are at the heart of everything we do, and we champion innovation in all aspects of learning.

The Academy became part of the Outwood Family of Schools in 2018 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of nurturing students first, raising standards and transforming lives. If you share our vision, then why not join our family?

To apply, please visit: www.outwood.com > Careers.

Closing date: Midday on 4 May 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.
**Teacher of Design and Technology**

**Full Time - Fixed Term**

**Salary – MPS/UPS**

**Start date:** September 2021

We are seeking to appoint a dynamic teacher of Design Technology Textiles Specialist to join our Technology Department with state of the art facilities, fixed term for 1 year.

You will be joining a department of specialists in their different fields with excellent specialist facilities and rooms, accommodating all the subjects we offer within Technology.

The successful candidate will be expected to:

- A commitment to the values and beliefs of fairness, ambition and respect
- He/she is a good classroom practitioner and able to motivate, engage and inspire students.

We are committed to safeguarding and training in order to support all our students and staff, and to working in a way that ensures all children and young people achieve their full potential.

Please download full details and an application form from our website www.cam.coop or contact Mrs C Downend, c/o Co-op Academy Manchester, Plant Hill Road, Higher Blackley, Manchester M9 0WQ. Alternatively e-mail Claire.downend@ coopacademies.co.uk or telephone 0161 795 3005.

Closing date for application is 7th May 2021

The Co-operative Academies Trust, as an aware employer is committed to safeguarding and promoting the welfare of children and vulnerable adults as its utmost priority. The commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.

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**Plymstock School**

**Teacher of Design & Technology KS3 & 4 Teacher**

**Full-time, Permanent**

**MPS 1-6 UPS1-3, plus an SEN additional allowance**

(TLRa2 available for suitably experienced candidate)

New Horizons, based in St Leonards on Sea, as part of the SABDEN Multi Academy Trust, is an ‘Outstanding’ SEMH Special school and we are seeking to appoint a qualified practitioner who has ambitious standards and a clear sense of accountability. This is a rare opportunity to join the Second Team, which provides an outstanding educational experience for pupils in the Hastings and surrounding area. In recent years, we have been successful with receiving external funding, which has led to a complete refurbishment of the Kitchens to a high quality within the KS3 and KS4 sites.

The successful candidate will be an experienced Design & Technology Teacher, who specialises in delivering food technology. They will be responsible for the planning and delivery of food technology curriculum across KS3 and KS4 up to GCE and planning of the curriculum for Yr2 – Yr11. Food Technology is currently a strength of the school and has the highest GCE uptake and results across the Trust, therefore, the successful candidate will also be to demonstrate a commitment to ensuring all pupils make progress and succeed. You will be a strong practitioner who is passionate about your subject, highly organised and has the ability to motivate and engage learners.

We strongly encourage you to visit our school and if you would like to see us prior to submitting an application please contact Simon Hopkins, Principal to arrange a visit. Alternatively, if you wish to have an informal discussion with Simon Hopkins, Principal, this can also be arranged. Please contact us on 01424 852277 or by email on office@newhorizons.org.uk

For an application pack, please visit the vacancies section of the SABDEN Multi Academy Trust website here: http://www.sabden.org.uk/216/vacancies

The closing date for completed applications is by 12 noon, Wednesday 12th May 2021.

Interviews are planned to be held W/C 17th May 2021.

Please send completed applications to recruitment@sabden.org.uk.

Please note CVs will not be accepted.

For further information about the Trust and the school, please visit the SABDEN’s website here: www.sabden.org.uk

The SABDEN Multi Academy Trust has a proven commitment to ‘Equality of Opportunity’ and actively promotes the welfare and safeguarding of young people. Successful applicants will be subject to an enhanced check from the Disclosure and Barring Service (DBS).

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**New Horizons School**

**Design & Technology KS3 & 4 Teacher**

**Full-time, Permanent**

**MPS 1-6 UPS1-3, plus an SEN additional allowance**

(TLRa2 available for suitably experienced candidate)

New Horizons, based in St Leonards on Sea, as part of the SABDEN Multi Academy Trust, is an ‘Outstanding’ SEMH Special school and we are seeking to appoint a qualified practitioner who has ambitious standards and a clear sense of accountability. This is a rare opportunity to join the Second Team, which provides an outstanding educational experience for pupils in the Hastings and surrounding area. In recent years, we have been successful with receiving external funding, which has led to a complete refurbishment of the Kitchens to a high quality within the KS3 and KS4 sites.

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We strongly encourage you to visit our school and if you would like to see us prior to submitting an application please contact Simon Hopkins, Principal to arrange a visit. Alternatively, if you wish to have an informal discussion with Simon Hopkins, Principal, this can also be arranged. Please contact us on 01424 852277 or by email on office@newhorizons.org.uk

For an application pack, please visit the vacancies section of the SABDEN Multi Academy Trust website here: http://www.sabden.org.uk/216/vacancies

The closing date for completed applications is by 12 noon, Wednesday 12th May 2021.

Interviews are planned to be held W/C 17th May 2021.

Please send completed applications to recruitment@sabden.org.uk.

Please note CVs will not be accepted.

For further information about the Trust and the school, please visit the SABDEN’s website here: www.sabden.org.uk

The SABDEN Multi Academy Trust has a proven commitment to ‘Equality of Opportunity’ and actively promotes the welfare and safeguarding of young people. Successful applicants will be subject to an enhanced check from the Disclosure and Barring Service (DBS).

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**Plymstock School**

**Teacher of Design & Technology**

**Full Time - Permanent**

**Salary: MPR/UPR**

**Start Date: 1st September 2021**

We are seeking an outstanding individual to join Paxman Academy in Colchester. The school opened in Year 7 students in September 2019 and is a co-educational, fully comprehensive 11-16 academy with a PAN of 180. It is a heavily oversubscribed school which is held in high regard in the community.

We are looking for a dedicated, caring and hardworking teacher of Design & Technology with ambition to support all students to reach their academic and personal potential. We are a STEM school and seek to promote the skills of reasoning, communication and problem solving across the curriculum. Students are offered a variety of enrichment activities including STEM Club and Young Engineers. As a Technology Faculty, we have generous curriculum time and state of the art facilities.

The position will suit an experienced or newly qualified teacher.

For teachers currently undertaking teacher training, a start date of July 2021 will be considered, on completion of training courses.

We’re looking for you if you have:

* Qualified Teacher Status and Relevant Degree.
* Experience of teaching within the subject area in Key Stages 3 and 4.
* Knowledge of the National Curriculum for their subject.
* Commitment to safeguarding and child protection.
* The ability to plan and teach effectively using a variety of strategies.
* Flexibility, energy, are adaptable and have the ability to use initiative.

For additional information about the Trust and this school, please visit our website www.sigmaturst.org.uk

To apply for this post, please complete an application form, available from The Sigma Trust and return it to recruitment@sigmatrust.org.uk quoting reference 560. Please read the Notes for Applicants document attached on Tes.com

Closing date: Midnight, Sunday 9th May 2021

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.
Design and Technology Teacher
Required September 2021
Pay Scale - MPS/UPS
We are looking for an energetic and hardworking Teacher of Design and Technology to start September 2021. We are interested in talking to both experienced teachers looking for a new challenge as well as newly qualified teachers at the beginning of their career. Our ideal candidate will have a passionate and uncompromising commitment to pupil achievement and be a believer in the potential of young people, with a mindset that all young people can experience success.
North Cambridge Academy is a small but growing school of 550 pupils where every member of staff makes a profound difference to children’s life chances. NCA is graded ‘Good’ by Ofsted with ‘Outstanding’ leadership.
For further details please contact Alison Gallagher, PA to the Principal.
Please note that we do not accept CV’s.
The closing date for applications is 9am on Monday 10th May. Shortlisted candidates will be invited for interview on Thursday 13th May 2021.

Head of Faculty - Technology
MPS/UPS (Fringe Area) plus TLR 1a
Full-Time
Required from 1st September 2021
We are seeking a full-time Head of Faculty – Technology to provide leadership and direction for the Technology Faculty and ensure that it is managed and organised to meet the aims and objectives of the school.
We would like you to have:
• Qualified Teacher Status (QTS) with a subject specialism in Food Technology
• A passion for teaching and education in its widest sense
• Excellent subject and curriculum knowledge
• Experience and evidence of a positive impact as a subject leader or other similar role
• Experience of teaching at all Key Stages and demonstrating a positive impact on student progress and outcomes

How to make an application:
• The full job description can be downloaded from the school website
• Completed applications to be emailed to Dawn Gamble, Recruitment Manager, by 10.00am on Friday 3rd September 2021. Please email to recruitment@danesedtrust.org.uk
• Please include a covering letter and completed application form with the contact details of two referees.
• We reserve the right to close the advert early should a suitable applicant be found. Therefore, early application is advised
• Interview date: Friday 14th May 2021

The Trust is committed to safeguarding children and young people. All post holders are subject to a satisfactory Disclosure and Barring Service (DBS) check.

SECONDARY EDUCATION
Chulmeigh Community College

Nothing But Our Best.

Head of DT
Salary: MPS/UPS + TLR2b (£4,784)
Required from September 2021

Full-time / Permanent
The Suthers School has a really exciting opportunity for an ambitious, dynamic and well-qualified teacher of technology to have a real impact on the educational experiences of the young people of Newark.

The Suthers School is a brand new 11-18 Free School which welcomed its first cohort of students in September 2017. We moved into a brand new, state-of-the-art facility in September 2020 and are now seeking to appoint a well-qualified Head of Technology to play a critical role in supporting us in our mission to deliver a first-class education to all students. Our brand-new building in Ferndown, Newark, boasts a high specification Food Technology room, CAD/CAM facilities and a well-equipped Resistant Materials workshop.

The ability to teach across more than one of these disciplines would be a distinct advantage.

By striking a balance between challenge and support and by ranking character education alongside academic preparation, The Suthers School seeks to provide the very best foundation for all its students, no matter what their starting point. If you too are driven by the desire to give every child the ambition to succeed and equip them with the skills they need to take their place as the leaders of tomorrow, then we would love to hear from you.

To apply visit www.thesuthersschool.co.uk/page.php?r=vac
Closing date: 10 May 2021

Whitcliffe Mount School

Teacher of Drama and Performing Arts
Salary: MPS/UPS
Full-time, Permanent
Start date: September 2021

To commence from September 2021, we are seeking to recruit a creative teacher of Drama and Performing Arts with the skills, expertise and passion to enthuse our young people to achieve across KS3 and KS4. Whitcliffe Mount School is a vibrant and successful 11-16 comprehensive school. In September 2017 Ofsted visited and confirmed that Whitcliffe Mount continues to be a good school.

This opportunity is open to newly qualified teachers as well as more experienced teachers. Further information can be downloaded from www.whitcliffemount.co.uk or from www.tes.com/jobs.

The closing date is Wednesday 5th May 2021 at 12.00 noon; completed applications should be returned by email to recruitment@whitcliffemount.co.uk

An enhanced DBS disclosure will be required for this position. Whitcliffe Mount is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Closing date: 10 May 2021

Croxley Danes School

Teacher of Drama
MP5/UPS (Fringe Area)
Full-Time
Required from 1st September 2021

We are seeking a full-time Drama Teacher who will be able to contribute positively to the work of the Drama Department. Our ideal candidate will have the ability to teach Drama to GCSE and/or A level. This role is suitable for NQFs or experienced colleagues. NQTs will be offered a start date of July 2021.

We would like you to have:
- Qualified Teacher Status
- A passion for Drama and for education in its widest sense
- Experience of teaching Drama at KS3 and KS4 is essential. Experience at Key Stage 5 is desirable.

How to make an application:
- The full job description and an application form can be downloaded from the school website
- Completed applications to be emailed to Dawn Gamble, Recruitment Manager, by 9.00am on Tuesday 4th May 2021.
- Please email to recruitment@danesedtrust.org.uk
- Please include a covering letter and completed Danes Educational Trust application form with the contact details of two referees
- We reserve the right to close this advert early should a suitable applicant be found.
- Therefore, early application is advised

Interview date: Friday 7th May 2021

The Trust is committed to safeguarding children and young people. All post holders are subject to a satisfactory Disclosure and Barring Service (DBS) check.

St Edmund Arrowsmith Catholic High School

Prepare the way of the Lord

Teacher of Drama
Contract type: Full-time, Temporary
(12 months)
Salary: QTPS (MP5–UP3)
Required for: September 2021

The Governors of St Edmund Arrowsmith Catholic High School are seeking to appoint a Teacher of Drama who is passionate about their subject; someone who thrives on collaboration and teamwork; a committed professional with high levels of personal motivation and ambition. In essence, someone who really wants to make a difference.

Closing date: Tuesday 11 May 2021
Interview date: w/c 17 May 2021

If you would like to learn more about either our school or this vacancy, please visit the school website - www.arrowsmith.wigan.sch.uk from where you can download the CES application forms. Completed application forms must be returned to Mr M J Dunican, Headteacher, St Edmund Arrowsmith Catholic High School, Roskey Avenue, Ashton-in-Makerfield, Wigan, WN4 9PF or via email to: recruitment@arrowsmith.wigan.sch.uk.

The employer is committed to safer recruitment practices and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to enhanced Disclosure and Barring Service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please see our main advert online at www.tes.co.uk/jobs
Closing date: Monday 10th May 2021 (by 9am or first post)
Interview dates: Friday 14th May 2021

Tes 30 April 2021

76
Teacher of Drama

**Teacher of Drama**

Start Date: Sept 2021

Main Pay Range

Permanent

Do you want to work in an Outstanding School? If so, we are seeking to appoint a Teacher of Drama to join our supportive and successful Drama department. We are looking for applicants with the desire to take the next step in their career with the skills, expertise and passion to enthuse our young people to achieve across KS3 and KS4.

We welcome applications from NQTs and experienced individuals.

Please apply via the TES website. For further information on the position, to see what our staff have to say about working for us and for details on how to apply, please follow the link below:

https://wright robinson.co.uk/staff-vacancies/

**Deadline: 9am on Thursday 6th May 2021**

Wright Robinson College

Wright Robinson College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check.

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**Cardinal Wiseman Catholic School**

**Teacher of Drama**

Full Time, Permanent

Salary: GBP £32,157 - £35,226 per year (MPS (Inner London))

Start date: September 2021 or as soon as possible

The Governors of The Cardinal Wiseman Catholic School require a highly motivated and inspirational teacher of Drama who is committed to raising the achievements of our students. You will be joining a strong team of experience teachers with a longstanding track record of success. The ethos is one of high expectations for students of all abilities. Outcomes for students at GCSE are outstanding. You will teach in a designated Drama teaching rooms with outstanding resources. NQTs are welcome to apply.

We welcome applications from all candidates willing to support the Catholic ethos. The Cardinal Wiseman Catholic School is an ambitious and caring community, committed to fulfilling the gifts of each student, reflected in the School’s mission statement “Education for All = Achievement for All”.

Informal visits are welcome; please contact the Headteacher’s PA, Mrs Cunningham. Further information is available, please email recruitment@wiseman.caling.sch.uk.

The closing date for applications is 10 May 2021

The Cardinal Wiseman Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. Any successful candidate will be required to undertake an Enhanced Disclosure by the DBS.

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**Bridge Academy**

**DRAMA SUBJECT LEADER**

Main Pay Scale or Upper Pay Scale, Plus TLRs

The Bridge Academy is a truly exceptional school. Our students’ progress is consistently excellent for GCSE and A Level, and our superb personal development offer means that over the last three years we have been national debating champions, enjoyed a host of sporting successes and won both the Incorporated Society of Musicians Gold Award and the Hackney Mayor’s award for music.

We are seeking a Drama Subject Leader who is totally aligned to our values of Hard Work, Integrity and Kindness, and completely committed to our mission to ensure that every student will succeed at a good university or equivalent, thrive in their chosen field and live a great life.

To apply, please visit: www.bridgeacademy.hackney.sch.uk/ Current-Vacancies/ Closing date: 9:00am on Friday, 7th May 2021.

**Hackney • E2 8BA**

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**Hazelwick School**

**Teacher of Drama**

Salary: MPR/UPR including Fringe Area Allowance

Full Time, Permanent

Start date: September 2021

Do you have a passion for Drama and want to enthuse students? Do you want to join an outstanding, passionate and supportive team?

We are looking to appoint a committed and passionate Teacher of Drama for Woolwich Polytechnic School for Boys. The candidate will have experience of teaching GCSE and A Level Drama and will support the department in achieving its ambitious targets and goals. We would like a teacher who believes in collaboration both for students and when working with colleagues. The ideal candidate will be expected to contribute to extra-curricular activities within the department.

If you feel that this is a school for you, then please apply by completing the application form at www.woolwichpoly.co.uk

The closing date for applications is Wednesday 5 May. Interviews are scheduled to take place for week commencing 10 May 2021.

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**Mill Hill County High School**

**TEMPORARY HEAD OF DANCE & DRAMA**

TLR2C – £7,017 PA + SEPTEMBER 2021

We wish to appoint a well qualified, ambitious and creative teacher with the drive and expertise to lead and manage our Drama and Dance department.

Drama and Dance are both taught by subject specialists at Key Stage 3 and there are established classes at Key Stage 4 and 5 in both subjects.

Mill Hill is a school with excellent attainment and outstanding pupil behavior. It is an ideal school in which to start a teaching career with a well-developed NQT programme.

For further details and an application form please visit our website: www.mhchs.org.uk Please email your completed application form to leonarda@mhchs.org.uk

Closing date: 3pm, 10 May 2021

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**Three Bridges Secondary School**

**Teacher of Drama**

Join Hazelwick – a popular, highly-successful and happy community where our students enjoy learning and teachers enjoy teaching.

Our shared vision is ‘For each and every student to achieve their maximum potential.”

Salary: £26,948 - £42,780 per annum

MPR/UPR including Fringe Area Allowance

For September 2021 we are looking for:

- a teacher who can enthuse, motivate and engage students and is committed to excellence and high student achievement
- a teacher with a passion for working with young people and a perseverance to make a difference to them and their future
- a teacher with a focus on their own professional development and a drive to work with us to become the best teacher they can be

For further details about this post and to apply, please go to our school website: www.hazelwick.org

Please return your completed application by 9am on Tuesday 4th May 2021

You are encouraged to submit your application as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received.

Hazelwick School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff must have a DBS check and all staff must have read and be fully aware of the Child Protection Policy. This post is subject to an Enhanced DBS check.

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**Mill Hill County High School**

**HACKNEY • E2 8BA**

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**SECONDARY EDUCATION**
**SECONDARY EDUCATION**

**Interview: Week commencing 10th May 2021**

**Closing Date:** 9.00am Thursday 6th May 2021

Application forms and full details are available from Owen at Poltair, via email: owen@poltair.cornwall.sch.uk

If you are interested in this position and wish to have an informal conversation, please contact Emma and developing a love of English and Literacy across the curriculum. You will be responsible for:

- Inspiring and excellent classroom practitioner with a proven track record of results, committed to promoting our English and Literacy curriculum challenges, inspires and engages all of our students. You will be an

- Satisfactory completion of safer recruitment checks and references, including an enhanced DBS check.

- Commitment. We implement the safer recruitment process; all offers of employment are subject to the

Cornwall Education Learning Trust is an equal opportunities employer and is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We implement the safer recruitment process; all offers of employment are subject to the satisfactory completion of safer recruitment checks and references, including an enhanced DBS check.

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Tute Teacher of English (0.7 FTE or Full time for an NQT)

Starting September 2021
Salary: £26,948 - £42,780 per year (Fringe TMS / Fringe UPS)
Full Time / Part Time, Permanent

We are seeking people who have the ability to help us maintain our very strong examination results.

If you would like to apply please visit www.tes.com/jobs and click ‘Quick Apply’.

Closing date: 7th May 2021

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and contractors to share this commitment. Working with Tute is exempt from the Rehabilitation of Offenders Act 1974 and therefore subject to possession of an enhanced certificate of disclosure awarded by the Disclosure and Barring Service (DBS) and barred list check. Tute adheres to the statutory safer recruitment procedures issued by the DfE. Tute promotes policies of equality opportunity for both staff and students.

The Bishop of Winchester Academy

Teacher of English/Drama

Full Time, Permanent | Salary: MPS/UPS | Start date: September 2021

We are seeking a highly motivated and energetic candidate to join our very successful and very well-resourced English department, as part of a team of 11 specialist English teachers.

The role is an exciting opportunity to join an academ y which has recently undergone a significant buildin gp rog ramme, including the installation of two new air-conditioned laboratories. The Academy is ambitious to be recognised as inspirational. Ofsted have recognised the many strengths of our Academy including:

• “The outstanding curriculum has a significant impact on increasing students’ attendance and enjoyment of learning and on the improvements in their achievement.”
• “Students behaviour is outstanding. This is a huge success for the Academy.”
• “The Principal provides the school with outstanding leadership. He is supported extremely well by senior leaders.”

Our application form as well as the job description and person specification for this role are available through our website. Please email completed application forms to recruitment@bwaco.org, addressing your covering letter to Mr Paul McKeown, Principal to apply.

Please be aware that due to the ‘Keeping Children Safe in Education’ legislation we do not accept CV’S.

We are committed to safeguarding and promoting the welfare of children. Rigorous checks will be undertaken of the successful applicant’s background credentials, including enhanced DBS checks.

Closing date for applications is 8.00am, Monday 10th May 2021.

Tes 79

30 APRIL 2021
The Bishop of Winchester Academy

One to One Tutor - English

Part Time, Fixed Term

The Bishop of Winchester Academy is an oversubscribed and thriving Church of England School, recognised by Ofsted as ‘Improving the life chances of all our pupils’ (May 2017). There are exciting opportunities to join our motivated and ambitious team driven by the mantra of high expectations - no excuses.

We are looking for a passionate, and dedicated 1:1 tutor of English to work in partnership with teaching and other educational support staff. You will provide individual tuition for students, working with them as directed and in accordance with academy policies and procedures.

The successful candidate will have a degree and it is desirable that they will have experience of working with children in a school environment. Some knowledge of specific learning difficulties and a variety of strategies to support children would be an advantage.

Our application form as well as the job description and person specification for this role are available through our website. Please email completed application forms to recruitment@tbow.org, addressing your covering letter to Mr Paul McKewon, Principal to apply.

Please be aware that due to the ‘Keeping Children Safe in Education’ legislation we do not accept CV’s.

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Closing date for applications is 8.00am, Monday 10th May 2021.

Hinchinbrooke School

Teacher of English

Start date: September 2021 or as soon as possible | Salary: LPS/MP5/UPS
Contract term: Part time (0.6) Maternity Cover

English is taught throughout the 11 - 18 age range. We are an enthusiastic, pedagogically thriving team who enjoy results significantly above the national average at all Key Stages. Our KS3 curriculum is exciting and creative and follows the literary cannon chronologically offering breadth and diversity of textual study. All groups in KS3 are mixed ability. KS4 classes are set and we follow the AQA syllabi for both Language and Literature. We are also passionate about the ‘Step Up to English’ qualification introduced so that all of the students in our care are equipped for life beyond school. English is extremely popular at A-level and we offer both AQA English Language and AQA English Literature alongside excellent extra-curricular opportunities.

The successful candidate should be enthusiastic about English teaching pedagogy and be prepared to work as part of a fully collaborative team. They must foster a genuine concern for the welfare and development of students as individuals.

Full details including application packs for all of our current posts can be found on the website: www.hinchinbrookeschool.net/jobs

Closing date: Friday 7th May 2021 (noon)
Interview date: week beginning 10th of May 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure.

English Teacher

Post details: Permanent, full-time contract Teachers Pay Scales with a start date of September 1st 2021
Salary Scale: M1 to UPS3 – salary negotiable for an exceptional candidate. The role would be an ideal first one for an ambitious NQT.

Aim: Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join All Saints Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

What can we offer?

• An opportunity to live and work in the beautiful county of Dorset with excellent links to travel across and enjoy the beaches and countryside of the West Country.
• A thriving school community with extensive facilities
• A creative and innovative culture keen to explore new ways of working to meet fresh challenges and exploit opportunities.
• The benefits of working in a highly collaborative multi-academy trust, including opportunities to work with colleagues in other Ambitions academies.

Our mantra, ‘High Expectations lead to High Achievers’ applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being. This role will provide excellent preparation for Curriculum or Pastoral leadership within the next 3 to 5 years.

Closing date for applications: 5th May 2021 at 12.00pm
Interviews will take place: 14th May 2021
Start Date: September 2021 (or earlier if applicable)
For an application form please contact Mrs Murphy, mmurphy@allsaints-academy.co.uk
Tel: 01305 783391 or visit our website http://www.ambitions-academies.co.uk/vacancies-2/

Please note we DO NOT accept application by CV

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant’s background credentials, including enhanced DBS checks.

High Expectations Lead to High Achievers

Outwood Grange Academies Trust (Central Region) - Wakefield/Barnsley | Required from September 2021 | MPS/UPS

As one of the best performing Family of Schools in the North of England, we have transformed education and outcomes across a network of more than 30 primary and secondary academies. This is a fantastic opportunity for an enthusiastic and driven professional. An excellent knowledge and understanding of the subject is essential. Applications are invited from both newly qualified and experienced professionals.

If you share our inspiring view of education, we can offer you a career that could take you anywhere – and give you all the support you need to get ahead.

To apply, please visit: www.outwood.com > Careers.

Closing date: Midday on 4 May 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.
Teacher of English
Salary: Inner London MPS/UPS (Negotiable for exceptional candidates)
Full Time/Permanent
Start date September 2021
Wembley High Technology College is one of the highest performing schools in the country. Nationally, the achievement of our pupils is exceptional, in 2020 our Progress 8 score of +1.35 has been recognised as the 4th highest in the country by the Department for Education. This progress from Key Stage 2 to GCSE has a transformative impact on our pupils’ life chances and last year, over 60% of pupils left us on to Russell Group Universities to study a range of academic subjects. In September 2020, Wembley High also welcomed pupils from North Brent School in Year 7 for three years while their new £27 million building is completed. The addition of a new school in our Multi-Academy Trust provides exciting development and leadership opportunities for staff in the years to come.

We are looking for a teacher who can make a significant contribution to this strong and successful department and teach English across Key Stages 3, 4, and 5. Pupils are set according to ability in Key Stage 3 and study a wide range of texts to develop key skills and knowledge. AT GCSE, pupils follow the AQA English Language and Literature GCSE specification and take their English Language exam in Year 10 followed by their English Language exam in Year 11. As a high performing department within the school, pupils strive to succeed at the highest levels; in 2020, 98% of pupils achieved grades 9 – 4 in English GCSE with 50% awarded grades 7 – 9. A Level English is a popular choice and many pupils go on to study English related courses at university. We welcome applications from qualified teachers and NQTs, as well as those who wish to train to teach. All teachers at Wembley High receive a comprehensive, structured training programme, delivered by highly trained mentors and bespoke to the individual needs. If you are keen to develop into an outstanding teacher, enjoy sharing best practice with a community of dedicated peers and believe that all pupils can and should succeed, we would love to hear from you.

For further information about the school, please see the new teacher information pack below or visit our website at www.whtc.co.uk. To apply for the post, please fully complete the application form and email it to jobs@whtc.co.uk or if you have any questions or queries, please don’t hesitate to contact us.

The closing date for this job is Monday 10th May 2021

Wembley Multi-Academy Trust is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post will be subject to full employment checks, including an enhanced Disclosure and Barring Service. If you would like to discuss the role in more detail or visit to see the academy in action, please contact Mrs Stuart Hillary, Head of School on hillarys@parklane.org.uk.

Closing Date: 4th May 2021

Park Lane Academy, Park Lane, Halifax, West Yorkshire, HX3 9UG
T: 01422 362215
W: www.parklane.org.uk

English Teacher
Salary: MPS/UPR Contract: Part Time, Permanent
Start date September 2021

We are an 11-18 School with 1563 pupils on roll, including 178 in the Sixth Form. Ofsted has judged our school as outstanding; GCSE and A level results have been consistently excellent over several years and we are determined to make ourselves an exceptional educational provider. Our school is highly popular with parents and we are oversubscribed every year.

We are looking to appoint an enthusiastic and committed Teacher of English. This is an exciting opportunity for a highly motivated and ambitious person to develop their career in a forward thinking school with high standards of achievement and care.

We are looking for candidates with the following qualities:

• Inspiration, energy and passion about pupils’ learning
• An excellent classroom practitioner
• Aspirations to future career development as a senior leader
• High standards of professional conduct and expectations of pupils

We can offer:
• A supportive and committed school family
• A school with a desire to continuously improve
• Highly motivated and talented staff with a strong team ethic
• A warm friendly atmosphere based on family values
• Ambitious and hardworking pupils

To Apply:
The preferred method of application is electronically via e-mail to: recruitment@bthcc.org

All applications should be made using the CES application form. The job description and application form are available on the school’s website:

http://www.bthcc.org.uk/job-vacancies

Closing date for applications is: 9 am on Monday, 10 May 2021

Interviews will be held on: Thursday, 13 May 2021

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced Disclosure and Barring Service (DBS) disclosure will be sought, along with other relevant pre-employment checks, for the successful applicant.
An exciting opportunity has arisen for an outstanding teacher to join our thriving and successful Trust to teach English in Key Stages 3 & 4 at Langdon Academy. At KS4, there will be an opportunity to teach both English Language and Literature to GCSE level.

We are fortunate in already having a very strong team in place with outstanding colleagues and inspirational leaders, working within excellent facilities. This appointment provides an opportunity to strengthen our team further with a new, talented and enthusiastic English specialist who aspires to further promotion beyond this appointment. If that sounds like you, we would love to hear from you.

Please visit our website at www.langdonacademy.org to apply and obtain further details about this role. All completed application forms must be sent by email to jobs@langdonacademy.org.

Closing Date: 4 May 2021

Please note: Interviews will take place on a rolling basis, as applications are received.
Teacher of English
Salary: MPS/UPS – Outer London
Tutors’ pay scales
Full Time, Permanent

We wish to appoint a full-time teacher of English to teach across KS3 and KS4. Trinity Catholic High School is large, voluntary aided Catholic comprehensive school situated in Woodford Green in the London Borough of Redbridge and within the Diocese of Brentwood. Ofted have ranked us as ‘outstanding’ on 5 consecutive occasions and we have an excellent reputation for excellence in all aspects of our service to the children in our school community. Our school’s inspection reports can be viewed on this link: www.tchs.org.uk/about-us/inspections/A focus upon teaching and learning is a feature of classroom life at Trinity and impacts positively upon student progress and attainment.

Download our application form from our website: www.tchs.org.uk/about-us/ employment/ If you have any queries, please contact the HR Department on: 020 8504 3419 (ext.126) or email: recruitment@tchs.uk.net for further details.

Closing Date: 14 May 2021

Trinity Catholic High School is committed to safeguarding children. Successful candidates will be subject to an enhanced Disclosure and Barring Service check. Please note, due to high volumes of applications only shortlisted candidates will be contacted.

Hans Hall School
Teacher of English
Full Time, Temporary, Maternity Cover
September 2021
Salary: MPS/UPS

We are seeking to appoint an ambitious and high performing Teacher of English who has the passion for making a difference to start September 2021 to cover maternity leave...

You will be joining an ambitious and innovative organisation which is looking for imaginative practitioners to secure positive outcomes for our young people. We look forward to you joining our dedicated and supportive team.

Closing Date: 8am 4th May, 2021

An application pack can be downloaded from www.hansonschol.org.uk or contacting our recruitment team on 01274 776200 or e-mail recruitment@hansonschool.org.uk

The School is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced DBS Disclosure.

High Aspirations, Traditional Values
Holyport College
Co-educational day and boarding for students aged 11 – 19 years

Teacher of English
MPS/UPS including London fringe (equivalent) • Full/part-time considered
Required for September 2021

Opened in 2014, Holyport College has quickly established itself as an ambitious and dynamic school. Popular with parents, we are one of the most over-subscribed schools in our area. Holyport College seeks an ambitious and effective graduate teacher to teach English. This post will provide unparalleled professional development opportunities for either a newly qualified or an experienced teacher with the capacity to develop strong leadership skills and recognise the unique opportunity of working in the country’s first state day and boarding free school. For more information, please visit our website to download an application pack: www.holyportcollege.org.uk

Applications should be returned by email to careers@holyportcollege.org.uk

Closing date: Monday, 13 May 2021.

Holyport College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to complete an enhanced DBS check.

Aureus School
Teacher of English
Starting - September 2021
Salary - MPR/UPS
Full Time / Part Time, Permanent

Come and work in the established English Department alongside English Literature and Language teachers to enthuse and engage our students with our innovative curriculum, explore a range of topics from Odysseus and Chaucer to modern texts such as The Curious Incident of the Dog in the Night-time.

Closing date for applications – Sunday 9th May 2021. The vacancy may be closed earlier if a significant response is received.

Interview date – Thursday 13th May 2021.

Shortlisted candidates will be asked to undertake a panel interview via video call and complete a short written assessment relevant to the role.

For more information about Aureus School please email: z.dewar@aureuschool.org.

If you have any queries, please contact recruitment@briganit.net or visit our website www.briganit.net.

Closing Date: 7th May 2021

Are you a creative and passionate teacher with high expectations?

If so, we have a wonderful opportunity for you to join our English department.

You will make a tangible difference to the lives of students who venture into teaching English within the secondary school. You will be a valued part of the whole school community, who work together closely to ensure we meet our students’ individual needs.

Students at Valence behave impeccably and are highly motivated; we are looking for English teacher who can help our students to communicate with the world around them and achieve their full potential. This post is suitable both for early career and more experienced teachers.

For application details please visit www.valenceschool.com or work for us or www.tes.com/jobs

Closing date: 12 May 2021.

Valence School is committed to safeguarding and promoting the welfare of every student and we expect all our staff and volunteers to share this commitment. References will be taken up before interview and the successful applicant will require an enhanced DBS check.

Teacher of English
Salary: MPS/UPS - Outer London
Full Time, Permanent
Start date September 2021

For application details please visit www.tes.com or contact our school via email: enquiries@coxgreen.com

CoX Green is a well-established co-educational Academy school, situated in the heart of the community of Cox Green, Maidenhead. We have been graded “good” by Ofsted and are oversubscribed year on year, testimony to the quality of teaching and learning we provide.

Salary: MPS/UPS (equivalent) • Full/part-time considered

Closing Date: 8am, Tuesday 4th May 2021

Closing date so early application is recommended.

The School reserves the right to commence the appointment process prior to the closing date.

Prospective candidates are welcome to discuss any questions you may have prior to submitting your application please contact Barbara Munro, PA to the Head Teacher on 01784 298502 or pa@jurt.tsCHOOL.net to arrange a suitable time.

Closing date: 06 May 2021.

To apply for this role, click the apply button on Tes.com where you will be re-directed to the school’s website to complete the online application.

The School reserves the right to commence the interview process at any time prior to the closing date so early application is recommend.

The Richmond upon Thames School Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Successful candidates will be expected to complete an enhanced DBS check and to disclose any information relevant to Disqualification by Association.

www.holyportcollege.org.uk

High Aspirations, Traditional Values
Holyport College
Co-educational day and boarding for students aged 11 – 19 years

Teacher of English
MPS/UPS including London fringe (equivalent) • Full/part-time considered
Required for September 2021

Opened in 2014, Holyport College has quickly established itself as an ambitious and dynamic school. Popular with parents, we are one of the most over-subscribed schools in our area. Holyport College seeks an ambitious and effective graduate teacher to teach English. This post will provide unparalleled professional development opportunities for either a newly qualified or an experienced teacher with the capacity to develop strong leadership skills and recognise the unique opportunity of working in the country’s first state day and boarding free school. For more information, please visit our website to download an application pack: www.holyportcollege.org.uk

Applications should be returned by email to careers@holyportcollege.org.uk

Closing date: Monday, 13 May 2021.

Holyport College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to complete a Disclosure and Barring Service (DBS) form in line with Section 115 of the Police Act 1997.

For more information, please visit our website to download an application pack: www.holyportcollege.org.uk

Closing Date: 06 May 2021

Teacher of English
Salary: MPS/UPS - Outer London
Full Time, Permanent
Start date September 2021

We are looking to appoint dynamic, committed and enthusiastic teachers to join our team and we welcome applicants from newly qualified teachers. This post, is suitable both for early career and more experienced teachers.

The School reserves the right to commence the appointment process prior to the closing date.

Prospective candidates are welcome to discuss any questions you may have prior to submitting your application please contact Barbara Munro, PA to the Head Teacher on 01784 298502 or pa@jurt.tsCHOOL.net to arrange a suitable time.

Closing date: 06 May 2021.

To apply for this role, click the apply button on Tes.com where you will be re-directed to the school’s website to complete the online application.

The School reserves the right to commence the interview process at any time prior to the closing date so early application is recommend.

The Richmond upon Thames School Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Successful candidates will be expected to complete an enhanced DBS check and to disclose any information relevant to Disqualification by Association.

www.holyportcollege.org.uk
Second in Charge of English
Salaries | Main Pay Scale / Upper Pay Scale + TLR2b
Full Time, Permanent
Start Date: September 2021
We are seeking to appoint an inspirational Second in Charge of English to join our exceptional English Department.

Our Vision:
‘To be the best you can’ is what we ask of our pupils and staff.
We are committed to providing the very best educational experience for all our young people and to invite applicants who share this commitment and want to be a part of our success story. We believe in the power of the curriculum and so intentionally have the following as the core of our practice:
- A pragmatic approach to pedagogical practice that reduces teacher workload
- Teaching powerful knowledge rather than parroting the knowledge of the powerful
- CDP which is noted in the best educational research, often with a foundation in cognitive science

The Academy is on a journey from Good to Great and appointed a new Principal in September 2020 to ensure that this objective is realised. The recruitment of a skilled and enthusiastic Second in Charge of English is crucial to the success of this journey.

About Us:
- We provide a world-class education for boys and girls aged 11-19 in a modern, state-of-the-art building that opened in September 2019.
- We provide a welcoming, caring and stimulating environment with excellent teaching facilities.
- We have pupils who strive to maximise their achievement and are fully supported by parents who work with us to achieve the best possible outcomes.
- We have excellent transport links; 5 min walk from the bus stop or 7 min walk from Manor House tube station which serves the Piccadilly Line.
- We have a high-quality teaching staff fully committed to supporting pupils’ academic and personal development.
- We offer excellent opportunities for your own professional development.
- We believe qualifications open doors but are only part of the story. All children deserve a full rounded education.

Please note the full job description and an application form may be downloaded from the school website.

Closing Date: Midday on 30 April 2021
Interviews: W/C 3 May 2021

To apply, please send a completed application form and a monitoring form to recruitment@danesedtrust.org.uk

**DIRECT APPLICANTS ONLY**
Please email to Gambling, Recruitment Manager, by 9.00am on Tuesday 4th May 2021.

The Trust is committed to safeguarding and promoting the welfare of children and young people. All post holders are subject to a satisfactory Disclosure and Barring Service (DBS) check.

Assistant Director English (maternity cover)
Pay Range: Teachers Main Pay Scale M1 – M6
£25,714 - £36,961 (Point M1 – M6)
Start Date: September 2021
We are seeking to appoint an enthusiastic and inspirational Teacher of English on a full-time, fixed-term basis from September 2021 until 31st August 2022. Both experienced and newly qualified teachers are encouraged to apply.

This is an exciting time to join the school & college based in Colchester, Essex. The school benefits from being part of a large, multi-academy Trust of local schools, which affords opportunities for staff to work and progress across several schools if desired.

We can offer you:
- A Competitive Salary
- Robust school CPD programme that enables you to flourish
- Opportunities to work with colleagues across the Trust to share resources, ideas and build collaborative relationships

For additional information about the Trust and this school, please visit our website: www.sigmatrust.org.uk

To apply for this post, please complete an application form, available from The Sigma Trust/this website and return it to recruitment@sigmatrust.org.uk

Please read the Notes for Applicants document attached to our online advert on tes.com/jobs.

Closing Date: 3 May 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure via the Disclosure and Barring Service.

Assistant Director English | For September 2021
Salary: £48,785 - £51,082 per year (Leadership Scale points L4 - L6, Outer London)
Full Time, Permanent
Tolworth Girls’ School & Sixth Form is a World Class School with high expectations, encouraging our students to be aspirational with their learning and to enjoy all aspects of school life. We are looking to appoint a well-qualified and enthusiastic Assistant Director of English to join our highly effective Faculty.

We are seeking to appoint a motivated and talented teacher of English who can work directly with the Director of English and Drama to lead our highly successful and motivated faculty. Part of your role will be to oversee a particular key stage within the English department - a fantastic opportunity to hone your leadership and curriculum skills. Over the past few years we have embraced curriculum change and planned an inspiring, academic curriculum that fosters a love of literature alongside the skills to equip our students to flourish as articulate members of the community. We offer English Literature, Literature & Language, and Media Studies at A Level and are incredibly proud of our department provision; we welcome your contribution to this thriving part of the school. The English team is incredibly enthusiastic, driven and collaborative. Our students are hardworking and have a really positive attitude to learning. We are also fortunate to have a brand new building to be teaching in, with interactive whiteboards.

Our academic success speaks for itself; Tolworth students achieve high academic standards and make very good progress with well above average results. In 2019 we achieved 93% 9-4 in English with over 40% grades at 7-9 with a progress 8 of over 1. We follow a rigorous and challenging curriculum and aim to extend and inspire students with literature and opportunities for creativity.

The successful candidate will be an outstanding and experienced teacher who has some experience of teaching English or Media at Key Stage 5. If you feel you would like to contribute to the future development of our school and English department then we would very much welcome your application.

To apply or for more information, please visit www.tes.com/jobs

Closing Date: Midday on 30 April 2021 | Interviews: W/C 3 May 2021

We are committed to safeguarding and promoting the well-being of children and young people and expect all staff and volunteers to share this commitment. All offers of employment are subject to satisfactory references and an enhanced DBS check. The School is an equal opportunities employer. We welcome applications from all members of the community regardless of gender, age, marital status, disability, ethnicity, religion or sexual orientation.

**DIRECT APPLICANTS ONLY**
**NO AGENCIES**
CREATING SUCCESSFUL FUTURES

Teacher of Food Technology
Salary: MPS/UPS
Full Time - Permanent
Start date: Autumn Term September 2021

The Midland Academies Trust have an opportunity for a colleague who wishes to join a strong subject community within a knowledge focused trust by appointing a Teacher of Food Technology for Hartshill School

Please click ‘Apply Now’ on the Tes website: www.tes.com/jobs and once fully completed, please submit your application.

If you would like further information regarding the role please contact Sue Beech, Senior Business Manager - susan.beech@midlandat.co.uk.

Closing date: 4 May 2021

We are committed to safeguarding the welfare of our students. The successful applicant will therefore be required to complete an enhanced DBS. The Midland Academies Trust (MAT) is an independent charitable organisation established by North Warwickshire and South Leicestershire College. Please click here to view the Midland Academies Trust’s Safeguarding and Promoting the Welfare of Children and Young People policy.

Closing Date: 4 May 2021

We wish to appoint a part-time teacher (3 days equivalent) of Food & Textiles to work within our successful Food Technology Department. At Trinity, the F&T Department offers BTEC Level 2 Home Cooking Skills, Level 3 Food Science Nutrition. The Department also offers GCSE and a Level Food Technology classes. All classes are taught in mixed ability groups from Year 7 onwards.

Trinity Catholic High School is large Catholic comprehensive school situated in the London Borough of Redbridge and within the Diocese of Brentwood. Orleans have ranked us as ‘outstanding’ on 5 consecutive occasions and we have a reputation for excellence in all aspects of our service to the children in our school and the wider community. Our school’s inspection reports can be viewed on this link: https://www.tchss.org.uk/about-us/inspections/

Download our application form from our website: www.tchss.org.uk/about-us/employment If you have any queries, please contact the HR Department on 020 8504 3419 (ext.126) or email recruitment@tchss.org.uk for further details.

Closing Date: 14 May 2021

By joining the Technology team at Heath Lane Academy, you will not only become part of a friendly and supportive faculty, but will also be part of a close-knit family of schools where we believe that our staff and students will be subject to an enhanced DBS check. Please note, due to high volumes of applications only shortlisted candidates will be contacted.

Closing Date: 4th May 2021

We are seeking to appoint an enthusiastic Teacher that has the ability to teach Food Preparation and Nutrition up to Key Stage 4. You will contribute to shaping our curriculum in an environment that is both challenging and enjoyable.

Closing date for applications is: 6 May 2021

North Leamington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment is subject to receipt of a satisfactory enhanced DBS check.

Starting: September 2021
Full Time, Permanent
Salary: MPS/UPS as appropriate

North Leamington School
020 8504 3419 (ext.126) or email recruitment@tchss.org.uk

Teacher of Food

Moving to a new school always brings a mixture of emotions. From the newly appointed Head Teacher to the new boy next door, we all know that a move can be both exciting and challenging. This is especially true when moving to a new school as a teacher.

Closing Date: 4th May 2021

The Midland Academies Trust is a close-knit family of schools where we believe that our staff and students will be subject to an enhanced DBS check. Please note, due to high volumes of applications only shortlisted candidates will be contacted.

Closing Date: 4th May 2021

We are seeking to appoint an enthusiastic Teacher that has the ability to teach Food Preparation and Nutrition up to Key Stage 4. You will contribute to shaping our curriculum in an environment that is both challenging and enjoyable.

Closing date for applications is: 6 May 2021

North Leamington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment is subject to receipt of a satisfactory enhanced DBS check.

Starting: September 2021
Full Time, Permanent
Salary: MPS/UPS as appropriate

North Leamington School
020 8504 3419 (ext.126) or email recruitment@tchss.org.uk

To apply, please visit: www.westnorfolkacademies trust.co.uk

www.westnorfolkacademiestrust.co.uk

www.westnorfolkacademiestrust.co.uk

To apply, please visit: recruitment@westnorfolkacademiestrust.co.uk

North Leamington School
020 8504 3419 (ext.126) or email recruitment@tchss.org.uk

Teacher of EAL

Salary: MPS– Outer London Teachers’ Pay Scales, Full Time, Permanent

Required: Autumn Term August 2021

The Midland Academies Trust have an opportunity for a colleague who wishes to join a strong subject community within a knowledge focused trust by appointing a Teacher of EAL.

Please click ‘Apply Now’ on the Tes website: www.tes.com/jobs and once fully completed, please submit your application.

If you would like further information regarding the role please contact Susan Beech, Senior Business Manager – susan.beech@midlandat.co.uk.

Closing date: 8am, Monday 10th May 2021

Triinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Closing date: 8am, Monday 10th May 2021

North Leamington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Closing Date: 8am, Monday 10th May 2021

We are committed to safeguarding the welfare of our students. The successful applicant will therefore be required to complete an enhanced DBS. The Midland Academies Trust (MAT) is an independent charitable organisation established by North Warwickshire and South Leicestershire College. Please click here to view the Midland Academies Trust’s Safeguarding and Promoting the Welfare of Children and Young People policy.

Closing Date: 8am, Monday 10th May 2021

We are seeking to appoint an enthusiastic Teacher that has the ability to teach Food Preparation and Nutrition up to Key Stage 4. You will contribute to shaping our curriculum in an environment that is both challenging and enjoyable.

Closing date for applications is: 6 May 2021

North Leamington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment is subject to receipt of a satisfactory enhanced DBS check.
Dudley Academies Trust is looking to appoint a Teacher of Food Technology at The Link Academy. Dudley Academies Trust was formed in September 2017 under the sponsorship of Dudley College of Technology. Our Trust schools are St James Academy, The Link Academy, Pegasus Academy, Beacon Hill Academy and Blowers Green Primary. The Trust when combined with the sponsor, annually supports 8,500 young people aged 4 to 19 years old and employs almost 1,300 staff. Our Values Driven Expectations behaviour management model ensures that all learners are well focused and that there is no low level disruption in lessons; this allows you to concentrate on leading high quality teaching to inspire your learners. Cutting edge data management processes also mean that key data is provided from the centre for you, freeing up your time to act on key information to accelerate learners’ progress. The Trust recognises that our staff are our most valuable asset and investing in our people is a key strategic priority for the Trust. A common and extensive programme of staff development operates across the Trust, this is extended to senior and middle leaders, aspiring leaders, teaching and support staff and non-qualified teachers.

You will be joining the Trust at an exciting time as we are continuing our journey to provide a first-class education for the young people of Dudley, with outstanding teaching and learning being the Trust’s foremost priority.

Closing date 9th May 2021 - we reserve the right to close this vacancy earlier than the date advertised.

To apply, please visit the tes.com/jobs website.

All successful applicants will need to undertake an enhanced Disclosure and Barring Service check by the Disclosure and Barring Service. The applicant will be required to undertake an enhanced DBS check by the Disclosure and Barring Service. We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicants will be required to undertake an enhanced DBS check.

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Plumstead Manor School

**TEACHER OF GEOGRAPHY**

**MPR/UPS (Inner London)**  •  Required from September 2021

If you are passionate about your subject and share our vision and commitment to academic scholarship and high expectations for behaviour and personal development, we can offer you dynamic and enthusiastic students, the opportunity to be part of a strong and supportive team, high-quality professional development, and a whole-school commitment to excellence and justice. In Humanities, we offer history, geography and RE at KS3, 4 and 5 with the addition of sociology, psychology and politics at KS5.

Plumstead Manor is a thriving and rapidly improved school judged Good by Ofsted. We are dedicated to providing a world-class education to the young people and families of Royal Greenwich, and hold a strong commitment to promoting excellence, justice and success for all our young people. We can offer you the chance to work in a truly comprehensive school which has a track record of sustained improvement.

To apply, please visit www.plumsteadmanor.com/About-Us/Jobs

Closing date: Noon on Thursday 6 May 2021.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The successful applicant will be required to be DBS checked.

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**SECONDARY SCHOOL TEACHER TRAINING GEOGRAPHY**

**Required September 2021**

**Deadline: Wednesday 30 June 2021**

Anyone wishing to teach must complete their initial teacher training and be awarded Qualified Teacher Status (QTS). Training to teach with NEET’s teaching school, Shotton Hall SCITT, allows those who complete the course to gain university accredited employment-based PGCE (Postgraduate Certificate of Education) from Durham University which equates to Qualified Teacher Status and 60 masters level credits.

In Peterlee, we are deaf on the A19, a short 20 minute drive from Durham or just over half an hour from Newcastle. Here at the NEET teaching school, Shotton Hall SCITT, you will be at the heart of school life, learning from outstanding practitioners from the outset who will help you to develop your career as a teacher as you interact with students within Teaching Alliance across North East England. In partnership with over 90 local educational providers, we offer one of the most comprehensive, innovative and relevant school-based ITT courses available and in 2016 Shotton Hall SCITT was rated as ‘Outstanding’ by Ofsted for both our secondary and primary provision. In addition, our lead school, The Academy at Shotton Hall, was rated as ‘Outstanding’ by Ofsted and is supported by the NEET Alliance. We are committed to supporting and inspiring all children and young people to achieve their full potential.

Entry requirements:

- Be a graduate with a degree
- Have a grade C or above (or Grade 4 or above) equivalent in GCSE English and maths.

We are looking for ambitious graduates who are passionate and enthusiastic about their subject and have the desire to share this with young people of all abilities. To be eligible to train with Shotton Hall SCITT, trainees must:

- Be a graduate with a degree
- Have a grade C or above (or Grade 4 or above) equivalent in GCSE English and maths.

Applying to Shotton Hall SCITT:

Applications are now open for course places starting in September 2021. Applications are submitted through UCAS or Department for Education teacher training portals. You can find more information on our website www.shottonhallscitt.co.uk

For further details or to arrange a phone call to chat with a member of our helpful team, please get in touch via email at enquiries@shottonhallscitt.co.uk
Teacher of Geography

**Full Time - Permanent | Salary: MPR/UPR**

**Start date: September 2021**

We are seeking to appoint an enthusiastic and engaging teacher of Geography. This position has become available due to the exciting opportunity a current member of staff has, to develop their teaching experience through teaching abroad.

The successful candidate will be a committed teacher, who will aim to attain the highest standards in teaching and learning and who will expect excellence from our students.

We welcome applications from newly qualified and experienced teachers.

Plymstock School is a highly successful school, which over the last three years has achieved one of the strongest Progress 8 scores in the South West, as well as the highest in the city for non-selective schools. We are a very popular choice with parents and are significantly oversubscribed. Plymstock is a suburb of Plymouth and lies approximately three miles to the east of the city. It is within easy access of the A38, and teachers commute from Cornwall, Dartmoor and the South Hams.

This is an exciting opportunity to join the Westcountry Schools Trust, currently employing approximately 1500 staff and growing. We are a dynamic organisation with our students and staff at our heart. Built on an extensive track record of excellence, the Trust combines a range of secondary colleges, primary schools and business units based in a variety of sites across Devon and Cornwall.

If you can say yes to all of these and you can demonstrate the dedication, skills and passion required, we look forward to receiving your application.

Application forms should be submitted to recruitment@plymstockschool.org.uk

If you would like additional information or to discuss this post please email recruitment@plymstockschool.org.uk

Closing date: 9am Tuesday 4 May 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post.
**Head of Geography**

**Full Time - Permanent | Salary: MPR/UPR plus TLR1A**

**Start date: September 2021**

Due to the promotion of the current Head of Department to another school, we are seeking to appoint an inspiring and engaging Head of Geography, with a passion for the successful education and well-being of young people.

The successful candidate will have the commitment, energy and vision to lead our Geography Department. You will draw on existing strengths and have a proven track record of demonstrating school improvement over time in outcomes and performance. In addition to being an excellent classroom practitioner, you will be unfailing in your care and support for our young people and have the drive and passion to ensure they develop their abilities to the full. Supporting colleagues and encouraging innovation will be an important element of the role.

Plymstock School is a highly successful school, which over the last three years has achieved one of the strongest Progress 8 scores in the South West, as well as the highest in the city for non-selective schools. We are a very popular choice with parents and are significantly oversubscribed. Plymstock is a suburb of Plymouth and lies approximately three miles to the east of the city. It is within easy access of the A38, and teachers commute from Cornwall, Dartmoor and the South Hams.

This is an exciting opportunity to join the Westcountry Schools Trust, currently employing approximately 1500 staff and growing. We are a dynamic organisation with our students and staff at our heart. Built on an extensive track record of excellence, the Trust combines a range of secondary colleges, primary schools and business units based in a variety of sites across Devon and Cornwall.

If you can say yes to all of these and you can demonstrate the dedication, skills and passion required, we look forward to receiving your application.

Application forms should be submitted to recruitment@plymstockschool.org.uk

If you would like additional information or to discuss this post please email recruitment@plymstockschool.org.uk

Closing date: 9am Tuesday 4 May 2021

**Interview date:** week commencing Monday 10 May 2021

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**Trainee Teacher of Politics**

**Full Time, Fixed Term**

**Salary: GBP £16,045 - £19,944 per year**

(Reigate College Trainee Teacher Pay Scale)

**Start date: 1 September 2021**

We are looking for a motivated Teacher of History to join us in September. The successful candidate will be able to teach all aspects of History at Key Stage 3 and 4 and should be able to encourage and enthuse students to achieve their full potential.

History is taught to A level giving the successful candidate the future opportunity to teach in our Sixth Form and even possibly teach the Edexcel suite of History GCSEs.

Archie is the spirit of the Archbishop Sentamu Academy, reflecting its vision and upholding its values.

Applications can only be accepted via a completed application form which can be obtained from TES, our website: https://sentamu.com/vacancies/ or via email: recruitment@sentamuacademy.org

**Closing Date for applications:** Thursday 6 May 2021

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**Teacher of History**

**NOT/MPS**

**Full Time/Permanent**

**Job start date: September 2021**

We are looking for a motivated Teacher of History to join us in September. The successful candidate will be able to teach all aspects of History at Key Stage 3 and 4 and should be able to encourage and enthuse students to achieve their full potential.

History is taught to A level giving the successful candidate the future opportunity to teach in our Sixth Form and even possibly teach the Edexcel suite of History GCSEs.

Archie is the spirit of the Archbishop Sentamu Academy, reflecting its vision and upholding its values.

Applications can only be accepted via a completed application form which can be obtained from TES, our website: https://sentamu.com/vacancies/ or via email: recruitment@sentamuacademy.org

**Closing Date for applications:** Thursday 6 May 2021

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**Netherwood Academy**

**South Yorkshire S73 8BF**

**Principal:** Jonny Mitchell

**Teacher of History**

**Salary – MPS/UPS**

**Contract Type:** Permanent

**Required: September 2021**

We are looking for a Teacher of History who has the highest aspirations, passion and expertise to be able to provide the inspiring teaching that will continue our journey to bring positive change throughout the Academy and in the History department. You will be an outstanding classroom practitioner who has the ability to inspire, challenge and motivate to ensure that students are given the best opportunity to succeed, not only in the classroom but in life.

We welcome all applicants who meet the criteria in the accompanying recruitment pack to apply for this exciting role.

Application packs can be downloaded from the Netherwood Academy website https://www.netherwoodacademy.org or the Astrea Academy Trust website https://astreaacademytrust.org/vacancies.

Applications should be returned by the closing date to Miss J Crossland, Assistant Business Manager, Netherwood, Dove Valley Road, Goldthorpe, S73 8BE or emailed to jadecrossland@astreaacademytrust.org.

The closing date for applications is 12.00noon on Friday 7th May 2021

**Interviews:** TBC

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS check will be required for this post.

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**Vyners School**

**Full Time or Part-Time**

**MPS (Outer London)**

**Salary:**

**Contract Type:** Permanent

**Closing Date:** 1 September 2021

We are seeking to appoint a suitably dynamic teacher of History who has a real passion for the subject and is capable of teaching across all Key Stages. The post would equally suit a newly qualified or experienced teacher who has obtained a good degree in History or a related discipline. For NQTs, three weeks’ work in July is offered as an induction to the school.

Applications for part-time are welcome.

We are well known for high academic standards, good behaviour, and a strong community spirit including a strong house system with students leading their peers. "Pupils have a positive attitude towards their work and use their extra-curricular time well" (Ofsted 2018).

Closing date for Applications: 9.00am Tuesday 5 May 2021

Vyners School is committed to safeguarding all of its students. All staff are required to comply with our safeguarding policies and procedures and undertake a full enhanced DBS check.

For full details of this post, an application form and further information please visit the vacancies section of our website: www.vynersschool.org.uk.

Applications should be submitted to: recruitment@vynersschool.org.uk

(Forces Web, HR Manager, Tel: 01858 234342)

Alternatively, please send in your application via www.tes.com/jobs
**Teacher of History**

Salary: Main/Upper Inner-London Scale

Starting: September 2021

An exciting opportunity has arisen for an outstanding teacher to join our thriving and successful Trust to teach History in Key Stages 3 & 4 at Langdon Academy.

We are fortunate in already having a very strong team in place with outstanding colleagues and inspirational leaders, working within excellent facilities. This appointment provides an opportunity to strengthen our team further with a new, talented and enthusiastic History specialist who aspires to further promotion beyond this appointment. If that sounds like you, we would love to hear from you.

The scale of Langdon, the fact that it also has a primary phase, and its membership of Brampton Manor Trust provide considerable opportunity for the continued development of our staff. This post would suit a NQT or a more experienced colleague looking to broaden their experience.

Please visit our website at www.langdonacademy.org to apply and obtain further details about this role. All completed application forms must be sent by email to jobs@langdonacademy.org.

Closing Date: Tuesday 4th May 2021 at noon

Please note: Interviews will take place on a rolling basis, as applications are received.

Brampton Manor Trust is committed to the safeguarding and promotion of children and young people. This post is subject to an Enhanced DBS check.

Applications received after the closing time stated will not be considered.

We do not accept CV’s.

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**Teacher of History**

Salary: QTS pay scale plus Inner London weighting

Full Time, Permanent

Start date: September 2021

Do you have a passion for History and want to enthuse students?

Do you want to join an outstanding, passionate and supportive team?

Do you want to grow with a growing school?

Woolwich Polytechnic School for Boys are looking to appoint an exceptional teacher of History with a dynamic and inspirational approach to teaching. An individual that will become an integral part of the department, who will support the department in achieving its ambitious targets and goals. We would like a teacher who believes in collaboration both for students and when working with colleagues. The ideal candidate will be expected to contribute to extra-curricular activities within the department.

If you feel that this is a school for you, then please apply by completing the application form at www.woolwichpoly.co.uk

The closing date for applications is Wednesday 5 May. Interviews are scheduled to take place for week commencing 30 May 2021.

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**Yewlands Academy**

**Teacher of Humanities**

(with the ability to teach geography or history at KS4)

Salary: £25,714 - £41,604 per year (MPS/UPS)

Full Time, Permanent

Start date 01/09/2021

We wish to appoint an exceptional teacher of Humanities to support the development and improvement of the subject within Yewlands Academy.

We welcome applications from experienced teachers and NQTs. It goes without saying that we will support you, develop you and above all welcome you into our ambitious team and rapidly improving school.

We welcome contact from anyone considering applying to Yewlands and in normal circumstances we would have encouraged prospective applicants to visit the Academy to meet the outstanding student body. If you do want to find out more, please arrange an informal chat with our Principal, Mr Andy Kelly by email akelly@yewlandsacademy.org.

To request an information pack please contact Britannia Human Resources, by email recruitment@brittainiatrust.net

Details are also available on our website, www.brittainiatrust.net and www.yewlandsacademy.org

Closing date: 4 May 2021

The Academy is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to complete a Disclosure and Barring Service application in line with Section 115 of the Police Act 1997.

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**Chadwell Heath Academy**

**Head of History**

Salary: MPS/UPS + Outer London Weighting + TLR 2A

Full Time, Permanent

Start date 1st September, 2021

We are looking to appoint a well-qualified and committed specialist Head of Department in History for September 2021.

At Chadwell Heath Academy we provide an excellent education for all of our pupils. In our last inspection the School was judged to be ‘Outstanding’ by OFSTED in all categories. We believe strongly in comprehensive education and its ability to change lives. We want pupils to feel enthused by the opportunities that await them, and to have the potential to change the world.

If you share our vision for Chadwell Heath Academy then we would love to hear from you.

Please click the ‘Quick Apply’ button on Tes.com to submit your application today. The closing date for applications is 12 noon Monday 10th May, 2021.

We reserve the right to bring forward the closing date where we find suitable applications and advise therefore, that applications should be submitted as soon as possible as we may choose to interview shortly after receipt.

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**Astrea Academy Dearn**

**Goldthorpe 563 REB**

Principal: Joanne Wilson | NOR: 1041

**Academy Leader: History**

Salary – MPS/UPS and TLR 1B

Contract Type: Full Time, Permanent

Required: September 2021

We are looking for an inspirational and motivational teacher to join our school as Academy Leader: History. Astrea Academy Dearn is on an exciting journey as we work together to make a difference for the young people and the community we serve. Every day is different and this role presents you with the exciting opportunity you have been looking for.

The date of commencement for this post will be September 2021.

Our Principal, Joanne Wilson would love to meet you for an informal conversation.

To arrange a meeting, either in person or virtually and for further details please contact Hannah Peace at hannah.peace@astreaacadem.org or call 01709 892119.

Application details are also available from our Trust website (under vacancies). Completed applications should be submitted by email to hannah.peace@astreaacadem.org

The closing date for applications is Monday 3 May 2021 at 12noon.

Interviews will take place as soon as possible after the closing date.

All successful applicants will be required to drill into the DBS process for this post.

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**Bedford Academy**

**Head of History**

Salary: MPS/UPS + TLR 2c | Full Time, Permanent

Start date September 2021

Are you passionate about History and determined to make a real difference? We are looking to appoint an inspirational, dynamic and enthusiastic Head of History to join us.

At Heworth Grange School we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students and be committed to maximising rate of progress.

This post is suitable for an experienced teacher who is able to obtain the best outcomes for their students and is looking to take the step of leading a well-established department.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic, dedicated and well-resourced team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

The Trust is also committed to promoting equality, challenging discrimination and developing a diverse community. We welcome applications from all sections of the community.

The closing date for applications is 6th May 2021 at 12 noon

Interviews will be held 13th May 2021

Applications are invited from experienced staff with a proven track record and NQT’s. To apply please complete the online application form through tes.com/jobs

For any questions regarding this role please contact Kirsty Gordon at Kirsty.Gordon@heworthgrange.org.uk

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**Teacher of Humanities & Religious Studies**

Salary: £26,948 - £42,780 per year (M1 to UPS3)

Full Time, Permanent

Start date: September 2021

The role you are applying for is based at Bedford Academy, the secondary school within the trust. Bedford Academy is an incredible journey. With a change in school leadership in February 2019, we have embarked on a relentless focus to achieve sustainable school improvement, this has seen a whole host of changes being made to improve the experience for our fantastic students. Our curriculum and approach to teaching and learning are all seen significant changes in order to ensure that every student can be successful during their time with us.

For further details about the Academy and to download an application form please visit our website: www.bedfordacademy.co.uk

Tours of school – please email rbondadies@bedfordacademy.co.uk should you wish to book.

Completed applications should be sent to vacancies@bedfordacademy.co.uk

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**Closing Date:** Friday 7th May 2021

**Interview Date:** Wed 12th or Thurs 13th May 2021

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**SECONDARY EDUCATION**

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30 APRIL 2021  Tes 89
Respect, Aspiration and Endeavour.

The school is situated at the foot of Dunsden Downs in South East Berkshire. It is part of the successful Antheam Trust which offers incredible support for every professional that works within it.

We are looking to appoint a dynamic and enthusiastic individual to teach Humanities. Typically, you would have a first subject of History, Geography or RE and be able to teach a second humanities subject. We are looking for someone who loves working with children and is aligned with our CARE values – Cooperation, Respect, Aspiration and Endeavour.

An application information pack can be obtained from the Academy website: www.queensburyacademy.com or contact Mrs Galligan, Office Manager at the Academy on 01344 601241 or at jgalligan@queensbury.anthemtrust.uk.

Closing date: Friday 7th May at 12pm

How to make an application:
- The full job description can be downloaded from the Academy website.
- Completed applications are to be emailed to Dawn Gamble, Recruitment Manager, by 10.00am on Monday 10th May 2021. Please email to recruitment@queensbury.anthemtrust.uk.
- Please include a covering letter and completed application form with the contact details of two referees.
- We reserve the right to close the advert early should a suitable applicant be found. Therefore, early application is advised.
- Interview date: Thursday 13th May 2021.

The Trust is committed to safeguarding and promoting the welfare of children and young people. It expects all staff and volunteers to share this commitment. Applicants must be willing to undergo a full protective screening appropriate to the post, including checks with past employers and a Disclosure and Barring Service (DBS) check.

This is an exciting opportunity for an enthusiastic and motivated applicant to join our successful school, as part of a friendly and very hard working department.

We are looking to appoint a teacher of computing who will be able to demonstrate excellence in teaching and have the knowledge and experience to teach across a range of ages and abilities.

The successful applicant will have the necessary skills to move the department to the next level. We welcome applications from candidates who have a passion for all Humanities disciplines, are looking for a challenge and want to lead a department that has unbridled potential.

For more information on this role please see Tes.com/jobs.

Closing date for applications: 5 May 2021

The appointment is subject to the current conditions of employment, contained in the School Teachers’ Pay and Conditions document, other current educational and employment legislation, relevant teacher and head of school standards and the school’s Articles of Government.

We are seeking an enthusiastic, ambitious and determined Head of Department to lead our forward thinking Humanities team. The Humanities department is an exciting learning environment with staff that have a passion and drive to share excellent lessons and learning experiences with the Everest students.

In recent years, the ethos of the department has been developed to challenge students to think big, work independently and push themselves to achieve beyond their capabilities. The successful applicant will have the necessary skills to move the department to the next level. We welcome applications from candidates who have a passion for all Humanities disciplines, are looking for a challenge and want to lead a department that has unbridled potential.

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For more information on this role please see Tes.com/jobs.

Closing date for applications: 5 May 2021

The appointment is subject to the current conditions of employment, contained in the School Teachers’ Pay and Conditions document, other current educational and employment legislation, relevant teacher and head of school standards and the school’s Articles of Government.
Closing date for applications is: 9 am on Wednesday, 5 May 2021

Interviews will be held on: Monday, 10 May 2021

The job description and application form are available on the school’s website: All applications should be made using the CES application form.

We are looking for candidates with the following qualities:
- Inspiration, energy and passion about pupils’ learning
- An excellent classroom practitioner
- Aspirations to future career development as a senior leader
- High standards of professional conduct and expectations of pupils

We can offer:
- A supportive and committed school family
- A school with a desire to continuously improve
- Highly motivated and talented staff with a strong team ethic
- A warm friendly atmosphere based on family values
- Ambitious and hardworking pupils

To Apply:
The preferred method of application is electronically via e-mail to: recruitment@bthcc.org

Closing date for applications is: 9 am on Wednesday, 5 May 2021

Interviews will be held on: Monday, 10 May 2021

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced Disclosure and Barring Service (DBS) disclosure will be sought, along with other relevant pre-employment checks for the successful applicant.

**TEACHER OF COMPUTING**

**SALARY:** MPS/MPS+ ILW

**START DATE:** September 2021

Borough Academy is a six-form entry, co-educational 11-18 school located on Southwark Bridge Road, on the former site of Southwark Fire Station. Having opened in September 2019 after stringent campaigning by local parents, we are growing year-on-year with years 7 and 8 now on roll.

We are firmly grounded in the values of our federation. The Haberdashers’ reputation is built on a tradition of high standards and academic excellence, and we are proud to continue this legacy by supporting every single student, and staff member, in reaching their full potential.

September 2021 will see the introduction of Computing at Borough Academy. As such, the core purpose of this post is to teach computing, initially to KS3, but building to include KS4 and KS5 as the department grows.

It is expected that the successful candidate will consistently plan and deliver outstanding lessons within the department. We are looking for an innovative and forward-looking individual who can inspire students and contribute fully to this new department.

The successful candidate will hold a relevant computing degree and/or qualification, and be committed to the teaching and learning of computing.

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The successful candidate will hold a relevant computing degree and/or qualification, and be committed to the teaching and learning of computing.

The closing date for applications is: 7 May 2021

For further information, a confidential discussion with the Headteacher is encouraged.

please apply via the school website: http://www.bthcc.org.uk/job-vacancies

Closing Date: 7 May 2021

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**Computer Science / IT Teacher**

Salary Information: MPS (Salary Range £29,915 to £41,136), Full Time - Permanent

Required September 2021 or January 2022

We are looking to appoint an enthusiastic, dynamic and motivated experienced Teacher of IT to join our successful Curriculum Area.

At Barnhill our students have achieved superb academic outcomes in 2019 with KS4 progress 8 score of +0.57 and a KS5 ALP’s grade of 3. We are moving rapidly towards our goal of becoming an Outstanding school and are looking for exceptional teachers to join our team.

We need you to be:
- Experienced in teaching and Computer Science / IT; curriculum;
- Enthusiastic and optimistic in your approach;
- Committed to inspiring and motivating our students through the highest expectations;
- A strong communicator working the best for each student.

To apply for this post click on quick apply link on the tes.com/jobs website.

Closing date: 5th May 2021

Please note, Barnhill Community High reserves the right to appoint at any stage during the recruitment process.

Barnhill Community High is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please note that Barnhill Community High reserves the right to request a DBS check at any stage during the recruitment process.

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**Teacher of Computing**

Salary: QTS Pay Scale plus Inner London Weighting

Full Time, Permanent

Start date: September 2021

Woolwich Polytechnic School for Girls, part of the PolyMAT multi-academy trust, is an all-inclusive girls’ school, the latest addition to the Trust and sister school to Woolwich Polytech School for Boys. The two schools work in close collaboration and both adhere to the Trust’s motto of “stronger together.”

All staff in the Trust have an innate passion and drive to empower and educate our students, to help them become the leaders of tomorrow.

We seek a professional who is driven by self-improvement and has an intellectual approach to their own pedagogy. We want someone who is passionate about their subject, welcoming and with a lot of personality. But most of all, we want someone who loves to see students succeed.

The closing date for applications is: 4th May 2021

Suitable candidates will be interviewed promptly upon receipt of application. The closing date will be brought forward in the event that the post is filled.

To apply please go to our website: www.woolwichpolygirls.com

For further information, a confidential discussion or any other queries please contact Ms Ann Cherry, PolyMAT HR Manager at acherry@woolwichpoly.co.uk

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**CLOSING DATE:** 5th May 2021

likes = 0

shares = 0

comments = 0

30 APRIL 2021
**NQT Computer Science**

For September 2021, we are seeking a Computer Science NQT who has a passion for working with young people and is committed to making a difference to their future. Hazelwick is a happy and diverse school where the academic achievement and wellbeing of our students is at the heart of all we do. As one of the highest performing schools in West Sussex, with a Progress 8 score of +0.47 (2019), we have a relentless focus on enabling our students to achieve their maximum potential.

Our thriving Computer Science Department is a fantastic team with a wide range of experience and expertise. Crawley is a dynamic and growing community near Gatwick Airport and the school is only 30 minutes from Brighton (where many of our staff live), and a short commuting walk from Three Bridges mainline station.

For further information please email recruitment@hazelwick.org.uk and we will arrange for a member of the team to give you a call.

**Apply By:** 9am on Tuesday 4th May 2021

You are encouraged to submit your application as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received. Hazelwick School is committed to safeguarding and promoting the welfare of children and young people and communicates a clear framework to employees. Safeguarding is a key aspect of every role and all staff must have read and be fully aware of the Child Protection Policy. This post is subject to an Enhanced DBS check.

**Teacher of Computer Science**

Join Hazelwick – a popular, highly-successful and happy community where our students enjoy learning and teachers enjoy teaching. Our shared vision is “for each and every student to achieve their maximum potential.”

Salary: £26,948 – £42,780 per annum

MPS/UPS including fringe area allowance

Recruitment incentives of up to £10,000 may be available for suitable candidates

Hazelwick is a high achieving and oversubscribed 11-18 mixed secondary school with 1500 students in Years 7 – 11 and 330 students in the 6th form.

As one of the highest performing schools in West Sussex, with a Progress 8 score of +0.47 (2019), we have an unwavering focus on enabling our students to achieve their maximum potential.

For further details about this post and to apply, please go to our school website: www.hazelwick.org.uk

**Apply By:** 9am on Tuesday 4th May 2021

You are encouraged to submit your application as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received. Hazelwick School is committed to safeguarding and promoting the welfare of children and young people and communicates a clear framework to employees. Safeguarding is a key aspect of every role and all staff must have read and be fully aware of the Child Protection Policy. This post is subject to an Enhanced DBS check.

**Head of Computer Science Business - September 2021**

You will be committed to the development and progress of students, able to facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential and you will be the sort of person who enjoys a collaborative team working style, relishes a challenge and is resilient. You should be able to teach at all key stages including Key Stage 5.

We are a Christian school through and through and are very keen to uphold this important and foundational element at Trinity. You do not have to be a Christian to join us but we are sympathetic to our Christian values. We highly recommend you come and visit us to experience what others so readily affirm that Trinity is truly a unique place, with a calm and caring atmosphere.

If you would like any further information, arrange a visit or informal discussion please contact Fiona Smith, HR Officer on 01732 469111 or email hr@trinitysevenoaks.com.

**Closing date:** 6 May 2021

Our school and all its personnel are committed to safeguarding and promoting the welfare of students. The successful applicant will be subject to a full Disclosure and Barring Service (DBS) disclosure and checks regarding past or present medical clearance and the right to work in the UK.

**Salary:** MPS/UPS+TLR2b (£4,654). Fulltime, permanent contract from September 2021.

**Closing date:** 14th May 2021 – 12.00 noon

**Interview date:** Week commencing 24th May 2021

Please return your completed application form to Amanda Brandon, PA to Head Teacher, via email to recruitment@blatchingtonmill.org.uk

Blatchington Mill School is committed to safeguarding and promoting the welfare of children and young people; we expect all staff and volunteers to support this commitment. Candidates who fail to meet our full, enhanced DBS clearance requirement are required to undergo a lower-level check.

**Recruitment incentives of up to £10,000 may be available for suitable candidates.**

If you share our vision, then why not join our family? Areyoudrivenbysharing

Excellent teaching and the highest standards of behaviour are at the heart of everything we do, and we champion innovation in all aspects of learning. The Academy became part of the Outwood Family of Schools in 2018 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

**If you share our vision, then why not join our family?**

To apply, please visit: www.outwood.com > Careers. 

**Closing date:** Midday on 5 May 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.

**Crispin**

Church Road, Street, Somerset BA16 0AD

Tel: 01458 442714

**Head of Department: ICT and Computing**

MPS/UPS + TLR 2b (£4,654), full time, permanent contract from September 2021.

This is a fantastic opportunity to lead a supportive and happy department at Crispin. You will have a unique opportunity to shape learning in this important curriculum area. Are you an excellent teacher with the highest expectations for your students and colleagues? Are you driven by sharing your passion for ICT and Computing and ensuring students reach their potential? Would you relish the opportunity of teaching in our new purpose built Innovation Hub? If so, we would love to hear from you.

Crispin is a friendly, inclusive and highly successful school of 1070 students. It is rated as ‘good’ in all areas and many strengths were highlighted in our most recent Ofsted report. We are looking for a committed and inspirational Head of ICT and Computing to lead our successful team. ICT and Computing is a popular subject at Crispin and has a high option uptake.

We would be delighted for you to visit Crispin or for you to have the opportunity to discuss the post prior to an application. If you wish to do either, please contact the Headteacher’s PA by email at HeadsPA@crispinschool.co.uk

**To apply for this role simply click on the quick apply button on TES.com and complete the online application form.**

**Closing date:** 10:00 on Tuesday 4 May 2021

Crispin is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS. This post is covered by Part 7 of the Immigration Act 2016 and therefore an ability to speak fluent spoken English is an essential requirement of the role.
Head of Computing
Salary MPS/UPS + TLR2b | Full Time Permanent
Start date September 2021

Are you passionate about Computing and determined to make a real difference? We are looking to appoint an inspirational, dynamic and enthusiastic Head of Computing to join us. At Heworth Grange School we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students and be committed to maximising rate of progress.

This post is suitable for an experienced teacher who is able to obtain the best outcomes for their pupils and is looking to take the step of leading a well-established department. If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic, dedicated and well-resourced team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

The closing date for applications is 6th May 2021 at 12 noon
Interviews will take place on 14th May 2021

Applications are invited from experienced staff with a proven track record and NQT’s. To apply please complete the online application form through tes.com/jobs

For any questions regarding this role please contact Kirsty Gordon at Kirsty.Gordon@heworthgrange.org.uk

Consilium Academies and Heworth Grange School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring Check will be required.

Please note: If you have not been contacted within one week of the closing date please assume that your application has not been successful on this occasion. We are unable to provide feedback on individual applications. Applications received after the closing time stated will not be considered.

We do not accept CV’s.

Ambitions Academies Trust

Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT securing outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at The Wey Valley Academy, Weymouth:

Lead Practitioner for Maths
Permanent, full-time contract with a start date of 1st September 2021
Salary Scale: Highly Competitive on the Lead Practitioner pay scale and negotiable for an exceptional candidate

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join the Wey Valley Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

Our mantra, ‘High Expectations lead to High Achievers’ applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being.

This role can provide excellent preparation for a subsequent move to Senior Leadership, which the successful candidate may be aspiring to in the next 3 to 5 years. We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Closing date for applications: Friday 30th April 2021
Interviews will take place: Week commencing Monday 3rd May 2021
Start Date: 1st September 2021

For an application form please contact Jenna Stone stonestoweyvalleyacademy.co.uk, Tel: 01305 817000 or visit our website www.ambitions-academies.co.uk/vacancies-2/

Please note we DO NOT accept application by CV. Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant’s background credentials, including enhanced DBS checks.

The Downs School

LAW TEACHER
Proposed Start Date: September 2021
Salary: Main/Upper Scale
Contract type: Maternity Cover (Part Time)

This is an exciting opportunity to join our outstanding school as a teacher of Law. Although this is a part-time role we would consider full-time if a suitable second subject was offered.

NQT’s and unqualified teachers would be considered, providing you have a Law Degree and are able to demonstrate up to date knowledge of the law, especially case law.

More information about the post and the school can be found on our website www.thedownsschool.org or by contacting Mrs N Kenyon, Personnel Manager on 01635 270000 or nkenyon@thedownsschool.org

Please return your applications by to Mrs N Kenyon, Personnel Manager at the above address e-mail recruitment@thedownsschool.org

Closing Date: 14 May 2021

The Downs School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be subject to an Enhanced Disclosure and Barring Check through the DBS and provide evidence that they have a right to work in the UK.

DAME ALICE OWEN’S SCHOOL
SPECIALIST SCIENCE & LANGUAGE COLLEGE

TEACHER OF MATHS
Required for September 2021
Full-time, permanent | MPS/UPS

We are seeking a highly motivated and energetic candidate to join our very successful and very well-resourced Maths Department, as part of a team of 17 Maths specialists. The Department benefits from excellent facilities in a purpose-built Maths building. This post provides an excellent opportunity for an NQT or experienced teacher wishing to develop their A Level teaching.

The school is situated on an attractive 35-acre site in the Green Belt, has excellent facilities and is committed to an extensive programme of staff development. Central London is easily reached by rail from Potters Bar and the school is close to motorway links. Accommodation on site can be available for those needing to relocate.

The Governing Body is committed to admitting the children of staff in line with our admissions procedures.

To download an application pack, please visit: www.damealiceowens.herts.sch.uk > About us > Vacancies.

Closing date: 4:00pm on 6 May 2021.

Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.

We reserve the right to make an appointment before the closing date, so early applications are encouraged.
A vacancy exists for a well-qualified graduate of Mathematics for September 2021 to join a supportive and successful department. Mathematics is a popular choice at A Level and the successful candidate may have the opportunity to teach to this level. You will have a real love of Mathematics and be able to inspire your pupils by sharing this passion with them. St Mary's School Ascot has its own generous salary scale.

For further details of the post and an application form, please contact Nicola MacRobbie on 01344 296710 or recruitment@st-marys-ascot.co.uk

Information about the school can be found at www.st-marys-ascot.co.uk

Closing date: Wednesday 5 May 2021.

First interviews will be held on Monday 10 May 2021.

St Mary's School Ascot is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service.

www.st-marys-ascot.co.uk
Mount St Mary’s is a successful and oversubscribed inner city school located in the very heart of the city. Drawing from three of the four compass points the school flourishes in an atmosphere of engagement and aspiration drawing hugely upon the experiences of our incredibly diverse community.

In April 2019 the school underwent a Section 48 Inspection gaining an overall judgement of Good with Outstanding. The report comments “Students are polite, confident and respectful in the way they treat each other and interact with staff and visitors. They are... highly articulate and proud of their school and their personal achievements. Behaviour in school is excellent and a strength of the school as it reflects its Catholic character.”

Our recent Section 5 OFSTED Inspection (10/2019) graded our school as ‘Good’ in all areas. It described us as a joyful place, with an authentic mission, clearly embraced by all the school community and forges a passion... for desiring to give back. Leaders have developed a nurturing school, one in which there is a strong sense of responsibility towards each other. We have a well established reputation for our care, guidance and support ensuring all learners are afforded a high level of structure and personalised development. Governors are seeking to appoint an inspirational Mathematics Teacher to assist in continuing to drive forward a developing department with an inspiring trend of GCSE outcomes. The successful candidate will be an effective classroom practitioner, with excellent interpersonal skills, who will support and contribute to a team ethos capable of driving improvements. They will be able to teach across the age and ability range up to GCSE at higher level. In return they will have the opportunity to be part of a focused team, teaching in a modern and stimulating learning environment, ready to embrace the challenges of a changing educational landscape.

The successful candidate will play a full part in the life of the school community, will be a form tutor and will contribute to maintaining the strong Catholic character of the school and in fostering the development of students and staff. This post is temporary for 12 months in the first instance.

Closing date - 9am, Wednesday 5 May 2021
Interviews - week commencing 10 May 2021

Please apply using the Mount St Mary’s Application form, which should be returned, along with the Rehabilitation of offenders form, to a.stubbs@mountstmarys.org.

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All posts are subject to a Disclosure and Barring Service check and a DBS check. We promote diversity and equal opportunities for all and welcome applications from individuals from all sections of the community, whatever their gender, race, religion, belief, disability, sexual orientation or age. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Closing date: 9.00am on 7th May 2021.
Interview date: 15th May 2021.

We are an OFSTED outstanding school with a culture of high expectations based on our values. Our students may come from disadvantaged backgrounds, but they do not lack ambition for their futures. Neither do we, as reflected in our no excuses culture. The Mathematics faculty is the highest achieving Maths department in Tower Hamlets and harbours ambitions of building on our current successes and achieving a P8 score of +1 at KS4 and an ALPS score of 1 at KS5. In order to achieve this vision, we are looking to recruit an excellent teacher of Maths with the knowledge and skills to teach throughout KS3-KS5.

As you would expect, we are looking for the best. A good honours degree and qualified teacher status are essential. Like us, you believe that social disadvantage is no barrier to achievement and that every student can share in the joy of education. Most importantly, you will possess integrity, good humour and moral purpose.

In return, we can offer a fantastic benefits package, highly regarded career development programmes, and outstanding facilities.

We welcome applications from both NQTs and more experienced Teachers.
Teacher of Maths

Grade/Salary: Teachers Main/Upper Pay Scale – Inner London (£31,157 - £50,915) + SENI point (An additional SENI point is available to applicants with the Mandatory Qualification in Vision Impairment)

Hours: Full-Time | Required: ASAP

Linden Lodge is a specialist school for students with sensory impairments based in Wimbledon. We are seeking outstanding, talented SEND Teacher or Mainstream Secondary Teacher wishing to transfer into Special Needs teaching to work in our centre for higher ability, visually impaired students; helping them to access an engaging and varied Maths curriculum.

The teacher will be required to teach the subject at Key Stage 3, GCSE and A-level and must be willing both within class and on a one-to-one basis.

What can we offer you as a teacher?

• A school which values you as a professional
• Curriculum pathways designed around the holistic needs of the pupils in each department
• Time with the teaching assistants, therapists for planning, reflection, training, and professional discussions
• Clear system for short and medium term planning
• Clear assessment system which directly links to moderation, annual review, and summative assessment systems
• Excellent opportunities for CPD
• Staff Health and Wellbeing programme
• A warm, positive working environment where everyone is valued
• Opportunity to train as a qualified teacher of the visually impaired/multi-sensory impairment.

Please note; we are unable to accept CVs, fully completed applications should be emailed to: hradministrator@lindenlodge.wandsworth.sch.uk

You can also download an application and details from the school website https://www.lindenlodge.wandsworth.sch.uk/vacancies

Closing Date for all applications: 3rd May 2021
Shortlisting: 4th May 2021 | Interview Date: 12th May 2021

Linden Lodge School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment; an enhanced DBS will be required.

We reserve the right to withdraw this vacancy in advance of the closing date if there is a good level of response. We recommend applicants submit applications as early as possible. We also reserve the right to interview shortlisted candidates ahead of the closing date.

The Portsmouth Grammar School is a leading co-educational school located in the historic heart of Portsmouth.

The school seeks to appoint a well qualified and enthusiastic teacher of Mathematics from September 2021. The ability to teach Mathematics at A Level is essential and experience of teaching Further Mathematics would be an advantage.

This is a full time vacancy but applications from candidates who can offer a part-time role of at least 0.8 FTE are also welcomed.

The department has an outstanding record in public examinations and in sending pupils to top universities to read Mathematics.

The successful applicant can expect excellent professional development opportunities and an attractive salary package.

All teachers contribute to the pastoral and co-curricular life of the school.

Closing Date: noon 11th May 2021
Interviews: w/c 17th May 2021

Further Details: www.pgss.org.uk under ‘About Us’ | Telephone: 023 9236 4228

Application with full CV, covering letter and the school’s teaching staff application form, including the contact details of three referees to: The Head, The Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN via email HR@pgss.org.uk.

The Portsmouth Grammar School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.

Brentwood Ursuline Convent High School

Mathematics Teacher

Full Time | MPS/UPS | Opportunity to teach across all Key Stages for the right candidate | Required for September 2021

BUCHS is set within the vibrant town of Brentwood and is a popular and successful over-subscribed girls’ Catholic School with a co-educational Sixth Form. We are a top performing comprehensive with a motivated and friendly staff community. There will be many opportunities for the successful candidate to develop their career with supportive line management and CPD provided.

Please contact Miranda Freeman via email to mfreeman@buchs.co.uk or access the Quick Apply button on TES online.

Closing date: Monday 10th May 2021

Please note: applications will be considered as and when received. NOT applications welcome.

Interviews: As soon as can be arranged.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share their commitment.

Brentwood Ursuline Convent High School

Co-Educational HMC & IAPS Independent Day School of 1300 pupils including Pre-School

Teacher of Maths

Salary: MPS

Start date: September 2021

St Paul’s Way Trust School, in association with Queen Mary University of London, is seeking to appoint an outstanding Teacher of Mathematics.

This is an excellent career opportunity for a colleague who is passionate about the enrichment of young people to become confident in maths. Working within a vibrant and highly successful faculty, you will be an outstanding classroom teacher with a passionate commitment to the progress of all students in our fully comprehensive and heavily oversubscribed school. The successful candidate will have an unwavering belief in the potential of every student. She will do what it takes to ensure that students achieve their best, and will have the contagious enthusiasm for the subject which excites and motivates students.

Mathematics is our most popular subject in the sixth form, with 86% of students taking it at A Level. We also teach further maths and many students go on to study maths or engineering at university.

We are London’s only Faraday Science School – STEM subjects are at the heart of our curriculum. Our exceptional links with Queen Mary University, King’s College London, Warwick University and the University of East London shape an inspirational curriculum.

In March 2013, Ofsted described the school as ‘Outstanding’ in every category, including the VI Form. The school was commended for its “relentless pursuit of scholarship and excellence”. We are entering our third year as a National Teaching School. Our award winning new building is situated in the heart of East London. Professor Brian Cox OBE is our Patron.

If you would like to play your part in delivering outstanding provision for our students, we would very much like to hear from you.

To apply, follow the link on our website: swwpaulsway.org.co.uk/vacancies

Deadline for applications: Thursday 6th May 2021

MPS and UPS scales are decided in accordance with the school’s pay policy. Details are available to applicants on request. St Paul’s Way Trust School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful candidates will be required to undergo an enhanced DBS Check.

The Portsmouht Grammar School is a leading co-educational school located in the historic heart of Portsmouth.

The school seeks to appoint a well qualified and enthusiastic teacher of Mathematics from September 2021. The ability to teach Mathematics at A Level is essential and experience of teaching Further Mathematics would be an advantage.

This is a full time vacancy but applications from candidates who can offer a part-time role of at least 0.8 FTE are also welcomed.

The department has an outstanding record in public examinations and in sending pupils to top universities to read Mathematics.

The successful applicant can expect excellent professional development opportunities and an attractive salary package.

All teachers contribute to the pastoral and co-curricular life of the school.

Closing Date: noon 11th May 2021
Interviews: w/c 17th May 2021

Further Details: www.pgss.org.uk under ‘About Us’ | Telephone: 023 9236 4228

Application with full CV, covering letter and the school’s teaching staff application form, including the contact details of three referees to: The Head, The Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN via email HR@pgss.org.uk.

The Portsmouth Grammar School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.
TEACHER OF MATHEMATICS

Wakefield, W Yorkshire | Required from September 2021 | MPS/UPS

We are proud that Outwood Academy City Fields is rated Outstanding by Ofsted and we are delighted to be based in the friendly, cathedral city of Wakefield in West Yorkshire.

Excellent teaching and the highest standards of behaviour are at the heart of everything we do, and we champion innovation in all aspects of learning.

The Academy became part of the Outwood Family of Schools in 2018 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?
To apply, please visit: www.outwood.com > Careers.

Closing date: Midday on 10 May 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.
Maths Teacher
Salary MPS/UPS
Full Time, Permanent
Start date September 2021
An exciting opportunity has arisen for an inspirational teacher to join our Mathematics Team from September 2021. This is a fantastic time to join a supportive, forward-thinking and successful Academy. Applications are welcomed from newly qualified and experienced teachers. Ideally the successful candidate will have experience of teaching up to KS5. The candidate will have a passion for Mathematics and will be dedicated to supporting extra-curricular opportunities for young people in order to ensure they fulfil their potential.
If you would like to discuss this opportunity, then please contact Jo Locke (Curriculum Lead for Mathematics).
joerce@neneparkacademy.org
For any other queries please contact LMason@neneparkacademy.org (HR Officer)
Applications will only be accepted via the online application form on TES. We are unable to accept applications directly.
Closing date: 9am Monday 3rd May 2021
Interviews will take place in the week beginning 10th May 2021.
The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced DBS check with the Disclosure and Barring Service.

Teacher of Mathematics
Main pay scale • Permanent
Required September 2021
We are looking for an outstanding, passionate and dynamic practitioner to join our highly successful and well-resourced Maths department of 12 staff. This post would be suitable for either an NQT or an experienced teacher. A willingness to teach across all years and abilities is essential.
Why Highdown School?
• We are a Good School with many outstanding features.
• We are committed to staff professional learning and leadership development.
• We provide highly regarded NQT induction.
• We have adopted a ‘Fair Workload Charter’.
• Staff have subsidised access to Highdown Sport and Leisure facilities.
We are on a journey to becoming a ‘regional centre of excellence’. Why not join us?
For details and an application form visit: www.highdown.reading.sch.uk
Closing date: Midday, Friday 7 May 2021.
The successful applicant will be subject to an enhanced DBS check.

Maths Teacher
Full Time (part-time may also be considered)
Required for September 2021
Salary Scale: Inner London NQT/MPS/UPS (dependent on experience)
St. Augustine’s C.E. High School is an Outstanding medium sized mixed comprehensive school situated on the doorstep of central London, in Kilburn. The school is fully inclusive and promotes excellence in learning, seeking to ensure that all students are the best that they can be; our dedicated staff are focused on quality and achievement whilst ensuring the happiness and well-being of our community.
We are seeking a passionate and diligent Teacher of Maths to join our exceptional Maths department. You will be required to teach all Year groups of various abilities to G.C.S.E. with the option of A-level teaching dependent on experience.
The School reserves the right to interview and appoint before the closing date, if suitable candidates present themselves.
Please email completed St Augustine’s High School application forms only (CVs will not be considered) to Sara Hunt, School Business Manager at shunt@stalhigh.org.
Closing date: Monday 3 May 2021
St Augustine’s C.E. High School is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. The successful applicant will be subject to appropriate child protection screening including checks with previous employers and the Criminal Records Bureau.

Maths Teacher
Full Time, Permanent
MPS/UPS
The Midland Academies Trust have an opportunity for a colleague who wishes to join a strong subject community within a knowledge focused trust by appointing a Teacher of Maths for The Nuneaton Academy.
We want it to be easy for our staff to help students achieve well and be prepared for a successful future. That’s why we continually review how we work and actively promote teachers as experts in their classrooms; provide a curriculum which is rich and deep in knowledge and work within a network of schools committed to using and sharing research led practice. We believe in strong subject communities working together to reduce individual staff workload.
Application process
Please click Apply Now on the tes website: www.tes.com and once fully completed, please submit your application.
Closing date: midnight 3rd May 2021
We are committed to safeguarding the welfare of our students. The successful candidate will therefore be required to completed an enhanced DBS.
The Midland Academies Trust (MAT) is an independent charitable organisation established by North Warwickshire & South Leicestershire College.

Teacher of Mathematics
Starting: 1st September 2021
We are seeking to appointment an excellent Maths teacher to join our team. We are looking for an outstanding Maths teacher who is able to inspire young people, develop their inquiry skills and build a firm understanding in mathematics.
The successful applicant will have a proven track record and display ability for all members of the school community.
You will receive high quality support and CPD from expert colleagues who will coach and guide you through your professional development. This is an ideal opportunity to work in a friendly and supportive environment.
Application packs are also available on request from: recruitment@conisboroughcollege.co.uk or www.tes.com/jobs
The school’s completed application form should be emailed to recruitment@conisboroughcollege.co.uk.
CV’s are not an acceptable alternative.
Closing date for applications is Wednesday 5th May 2021 at 12 noon
Interviews will be held week commencing 25th May 2021

Teacher of Mathematics
Full Time - Permanent
Salary: MPS/UPS
For details and an application form visit: www.tes.com
Closing date: Friday 7th May 2021
For more information and to apply, please see our online advert at tes.com/jobs

LEAVE YOUR NAME, PHONE NUMBER AND EMAIL ADDRESS FOR A FREE ON-SITE QUOTE.
Teacher of Maths
Full Time, Permanent
Salary: MPS according to experience
Start date: September 2021
Manchester Metropolitan is excited to offer the role of Teacher of Maths within our rapidly growing Jewish boy’s school. The role will involve teaching of Maths from Ks3 to Ks5. There will be a balance of teaching between Ks3, Ks4 and A’ level. We are looking for someone who is passionate about their subject and determined in their mission to impart knowledge, skills and understanding to all of our young people, whilst excelling and engaging them in their learning. The position would suit an experienced or NQT teacher.

By joining Manchester Metropolitan you will be working within a centre that boasts small class sizes, exceptional results and performance, and a positive work/life balance. Our Maths department is incredibly popular with our students and often leads the school in its results and performance data ensuring excellent qualifications for all. You should be a committed classroom practitioner with a passion for learning and teaching. You must be able to establish excellent relationships with pupils and staff, and colleagues, and work well within a team.

In your application please state if you have any practice in teaching other maths based subjects (Further Maths, Physics, Engineering, ICT, Statistics, etc.) as the school is interested in ensuring that the job role allows the successful candidate to develop and grow their practice in accordance with their desires and our ethos.

Please see Tes.com/jobs for further information and how to apply.
Closing Date: 7 May 2021


Cleeve Park School
Teacher of Maths
Permanent, full time, from September 2021
Salary: MPS Outer London

If you are a dynamic and inspirational Teacher of Maths seeking a new adventure for the next academic year, we’d like to hear from you!

About the role: Cleeve Park School is seeking to appoint an enthusiastic, ambitious and driven teacher to join us from September 2021. This is an exciting opportunity for a candidate with outstanding teaching skills to join our journey of improvement. As a Teacher, you will be responsible for securing the best possible outcomes for our students. We expect all of our students to be challenged, to be inspired and to believe in their own ability.

Cleeve Park is a place where traditional values meet innovation. We are proud to be a school that welcomes students who are passionate about the very best education for our young people, and you can inspire learners to seek what they do not yet know, then we want to hear from you.

Download details & an application form from the school website: www.cleevepark-tkat.org
Close date: 14th May 2021

We wish to appoint an exceptional, inspirational and energetic Mathematics Teacher to join our committed team. We welcome applications from newly qualified teachers.

Our mission is to ensure every child enjoys school and secures outstanding progress and attainment. We aspire to be the best inner-city school in the country.

Only by recruiting and retaining the very best staff, and developing them further, do we believe we will continue to improve.

The successful candidate should be enthusiastic, keen to work in partnership with other teachers and able to work under instruction as well as having the ability to use their initiative. They should also have the ability to build excellent relationships with adults and children, and be able to work as part of our whole school team. Good literacy and numeracy skills are essential.

Brigiate Learning Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate is therefore required to complete a Disclosure and Barring Service (DBS) form in line with the Recruitment 12.5 of the Police Act 2017.

For more information and to request an application form, please contact recruitment@brigiatetrust.net or visit our website www.brigiatetrust.net.

Closing Date: 7th May 2021

Emmanuel School Foundation

Christ’s College
Guildford

Teacher of Maths
Salary: GBP £26,948 - £42,780 per year
(MPS/UPS)
Full Time, Permanent
Start date: 1st September 2021

We are seeking an ambitious and highly motivated Teacher of Maths. The successful candidate will have a real passion for teaching and learning and will join our College in September 2021.

We are looking for an excellent Teacher who will inspire our students in the classroom by delivering innovative curricula and giving them the confidence to think for themselves as they progress through our academy.

You will be required to teach Maths across the full age and ability range within both Key Stage 3 and 4 including GCSE level, with the ability, drive and commitment to maintain and improve the current excellent GCSE results.

At Christ’s College there is a strong emphasis on sustaining and raising achievement in creative, innovative ways and there is a genuine commitment to collaboration and professional development.

Closing Date: 10 May 2021

Please note that CVs will not be accepted. Only shortlisted candidates will be contacted.

Candidates will be assessed as their application is received, therefore early application is recommended and we may interview before the closing date if sufficient strong applicants apply.

The College is keen to develop expertise within teacher training and learning and you will be trained and supported in the TEEP model. There is a proven track record of excellent professional development opportunities.

Closing Date: 10th May 2021

Bohunt School Wokingham (BSW) is looking to appoint highly motivated, dynamic and innovative individuals with the desire to be part of a brand new school, to help shape, open and ensure the success of our new-build secondary school. The school opened in September 2016 with Year 7, growing to a roll of 1000 students, aged 11-16, by September 2020, with a final phase addition of a sixth form of up to 300 to follow.

The successful candidate will have the opportunity to play an active role in the development and direction of the school as it grows, with rich opportunities for professional and career development both within the school and across the wider Academy Trust. We are a heavily oversubscribed school and highly regarded, rated recently as outstanding in 2 categories by Ofsted in 2019. As a new and growing school, this represents a unique opportunity for a teacher who is looking to take full advantage of the opportunities available and develop themselves professionally. Applicants who feel they can bring additional expertise are invited to make contact to discuss opportunities.

Potential candidates are advised to apply as early as possible or make informal enquiries for more information to the HR Lead at sparker@bohuntwokingham.com

Closing Date: 10th May 2021

Bohunt School Wokingham (BSW) is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will need to undertake an Enhanced DBS check.
Teacher of Mathematics
Full Time, Permanent
Salary: £25,714 - £40,000 per year
Required September 2021
The Governing Board is seeking to appoint an enthusiastic and well-qualified Teacher of Mathematics to work as part of a well-established and successful Mathematics team from September 2021. The candidate is required to be able to teach Mathematics to A Level and willing to learn.

We are a team that seeks to find new and interesting ways to allow pupils to learn and make progress. This is based on a supportive team ethos. As a department, we have successfully overseen massive changes to curriculum and assessment and are looking to continue to improve to ensure that pupils get the best possible grades and experience in Mathematics.

The successful candidate will be a Maths specialist who has the ability to put their vision for teaching and learning into practice, supported by an experienced team of staff. They will work closely with the Curriculum Leader for Mathematics as well as the second in Mathematics to support the development and delivery of an engaging and challenging curriculum for students of all abilities.

We are happy to offer visits and informal discussions of the role: please contact s.j.ali@stjohnfisher.school for further information.

Closing Date: 10th May 2021
Interviews will take place shortly after the closing date.

Shortlisted candidates only will be contacted for interview which will take place shortly after the deadline.

St. John Fisher Catholic Comprehensive School is an Equal Opportunities Employer, committed to safeguarding and promoting the welfare of all students. Any offer of appointment will be subject to satisfactory references and an enhanced DBS check.

Closing date: 3rd May 2021
We are committed to safeguarding the welfare of our students. The successful candidate will therefore be required to completed an enhanced DBS. The Midland Academies Trust (MAT) is an independent charitable organisation established by North Warwickshire & South Leicestershire College.
Senior Teacher - Head of KS3 & 4 Mathematics

Full-time, Permanent

MPS 1-6/UPS 1-3 plus TLR2b and SEN additional allowances

New Horizons, based in St Leonards on Sea, as part of the SABDEN Multi Academy Trust, is an ‘Outstanding’ SEMH Special school and we are seeking to appoint a qualified practitioner who has ambitious standards and a clear sense of accountability. This is a rare opportunity to join the Secondary Team, which provides an outstanding service for pupils in the Hastings and surrounding area.

The successful candidate will be a highly skilled and experienced Maths Teacher, who will be able to deliver at secondary level up to and including higher level GCSE and take responsibility for the leadership of Maths across the school. The successful candidate will be responsible for the strategic direction and development of Mathematics and Numeracy and will be able to demonstrate a commitment to ensuring all pupils make progress and succeed. You will be a strong practitioner who is passionate about your subject, highly organised and has the ability to motivate and engage learners.

Although experience of working in Special Education is not essential for this post, you should be able to demonstrate an approach to curriculum delivery that is exciting and innovative, while also being sensitive to the needs of pupils. A proven ability with challenging students and a resilient attitude are essential.

We strongly encourage you to visit our school and if you would like to see us prior to submitting an application please contact Simone Hopkins, Principal to arrange a visit. Alternatively, if you wish to have an informal discussion with Simone Hopkins, Principal, this can also be arranged. Please contact us on 01424 852277 or by email on office.nh@sabden.org.uk

For an application pack, please visit the vacancy section of the SABDEN Multi Academy Trust website here: http://www.sabden.org.uk/216/vacancies

The closing date for completed applications is by 12 noon, Wednesday 12th May 2021. Interviews are planned to be held W/C 17th May 2021.

Please send completed applications to recruitment@sabden.org.uk.

Please note CVs will not be accepted.

For further information about the Trust and the school, please visit the SABDEN’s website here: www.sabden.org.uk

The SABDEN Multi Academy Trust has a proven commitment to ‘Equality of Opportunity’ and actively promotes the welfare and safeguarding of young people. Successful applicants will be subject to an enhanced check from the Disclosure and Barring Service (DBS).

'Outstanding' SEMHS special school and we are seeking to appoint a qualified practitioner who has ambitious standards and a clear sense of accountability. This is a rare opportunity to join the Secondary Team, which provides an outstanding service for pupils in the Hastings and surrounding area.

A highly skilled and experienced Maths Teacher, who will be able to deliver at secondary level up to and including higher level GCSE and take responsibility for the leadership of Maths across the school. The successful candidate will be responsible for the strategic direction and development of Mathematics and Numeracy and will be able to demonstrate a commitment to ensuring all pupils make progress and succeed. You will be a strong practitioner who is passionate about your subject, highly organised and has the ability to motivate and engage learners.

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Please note CVs will not be accepted.

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Please send completed applications to recruitment@sabden.org.uk.

Please note CVs will not be accepted.

For further information about the Trust and the school, please visit the SABDEN’s website here: www.sabden.org.uk

The SABDEN Multi Academy Trust has a proven commitment to ‘Equality of Opportunity’ and actively promotes the welfare and safeguarding of young people. Successful applicants will be subject to an enhanced check from the Disclosure and Barring Service (DBS).
Teacher of Modern Foreign Languages (Keighley)

Full Time, Permanent
Salary: £25,714 - £41,604 per year
Starting September 2021

Are you looking for your next challenge? Do you relish the chance to work closely with great colleagues to make rapid sustained school improvement? If so, we have the perfect opportunity for you.

What we offer:
Beckfoot Trust schools work in partnership with a shared ambition to provide outstanding education for our students. We want our students to love learning and be well placed to do something great with their lives. We create remarkable learning environments in which students expect success because of their ambitious attitude to learning, the challenge provided by staff and the support they receive at home. High quality professional development and leadership development training for staff are central features of our Trust. We leave no child left behind. We are committed to the workload and wellbeing of our staff.

To apply please visit our online advert on tes.com/jobs and click the ‘Apply Now’ button.
If you have any questions, please contact recruitment@oakbank.org.uk

Closing date: 5 May 2021

We are committed to safeguarding and promoting the welfare of children and young people. All successful staff will be requested to undertake an Enhanced Disclosure and Barring Service Check.

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Head of MFL - Spanish Lead
Reference 554

Pay Range: Teachers Main/Upper Pay Scale £25,714 - £41,604
Start Date: 1st September 2021

The Role:
We are seeking an outstanding individual to lead, develop and enhance the teaching practice of all teachers of Modern Languages, evaluating the quality of teaching and securing and sustaining effective teaching of the subject.

We’re looking for you if you have:
- Are a committed and enthusiastic teacher who sets high standards within the classroom.
- Have sound behaviour management skills and discipline both inside and outside the classroom.
- Have the intellectual capacity and self-confidence to generate, implement and sustain innovation and manage change.

Additional Information:
For additional information about the Trust and this school, please visit our website www.sigmatrust.org.uk

To Apply
To apply for this post, please complete an application form, available from this website and return it to recruitment@sigmatrust.org.uk. Please read the Notes for Applicants document attached.

Closing date: Midday, Wednesday 5th May 2021.
Shortlisting will take place TBC.
Interviewing will take place on TBC.

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The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment processes, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.

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TEACHER OF MFL
Redcar, N. Yorks | Required from September 2021 | MPS/UPS

We are proud that Outwood Academy Bydales is rated Outstanding by Ofsted and we are delighted to be based in the friendly, picturesque, coastal village of Marske-by-the-sea, in Redcar and Cleveland.

We have experienced a rapid transformation and in 2018 students achieved incredible results with 89% securing 4+ in both English and Maths. Further to this, our Progress 8 and Attainment 8 scores were the highest in the region.

The Academy became part of the Outwood Family of Schools in 2015 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

To apply, please visit: www.outwood.com > Careers.

Closing date: Midday on 7 May 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.
Teacher of Spanish

The Castle School is looking to appoint an enthusiastic Part Time Teacher of Spanish from September 2021

We are proud of our broad offer of languages at The Castle School. Four languages are taught - French, German, Mandarin and Spanish – and we promote a love of languages in our lessons, as well as offering a very wide range of extra-curricular languages activities for our students.

At The Castle Partnership Trust we are fortunate to have students who are motivated and enthusiastic about learning and taking part in the huge range of enrichment on offer. The Castle Partnership Trust is committed to providing strong professional development support for all colleagues who work with us. As a Teaching School and Trust sponsor, there are opportunities to build a fantastic CV working with working across The Castle Partnership Trust and within our Partnership of four schools.

For application packs and more information about the role please visit www.castleschool.co.uk

Closing date for application is 9am on Friday 7th May 2021 with interviews to take place on Tuesday 11th May 2021

The Castle School Trust is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidates will be subject to enhanced DBS disclosures.

Teacher of MFL

MPS of UPS dependent upon experience

Full Time, Permanent

Start date September 2021

We are looking for a highly skilled individual, who is either an experienced classroom teacher or an NTQ looking for a challenging and rewarding position. Most importantly the right candidate will be someone who wants a challenge to make a difference in our school. The successful candidate will be able to demonstrate that they have the knowledge, drive and passion to be an outstanding Teacher of MFL.

You will be joining a vibrant and dynamic team of leaders who want only the very best. If you are an individual who would thrive in this type of environment, we want to hear from you.

The successful candidate will also be a strong team player, have an excellent theoretical and practical knowledge of MFL and have good interpersonal skills and be willing to take initiative and drive forward this important curriculum area in the school.

Closing Date

30.04.2021

To apply visit ellisguilfordschool.co.uk/our-school/vacancies/

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people. The successful applicants will be required to undertake relevant safeguarding checks.

Bar Lane, Basford, Nottingham, Nottinghamshire, NG6 0HT
Teacher of Modern Foreign Languages - Spanish & French

The Governors of St Edmund Arrowsmith Catholic High School wish to appoint an inspirational linguist to join our MFL Department. The successful applicant will be required to teach Spanish to GCSE level. French and Spanish are taught throughout the 11–16 age range and at all levels - at KS4 we follow the AQA specification.

Closing date:
Thursday 6 May 2021 at 12.00noon
Interview Date: w/c 10 May 2021

To apply, please download the CES application from the website:
www.arrowsmith.wigan.sch.uk/job-vacancies

Completed application forms must be returned to: Mr M Dunican, Headteacher; St Edmund Arrowsmith Catholic High School, Rooneyke Avenue, Ashton-in-Makerfield, Wigan, WN4 9PF or via email to: recruitment@arrowsmith.wigan.sch.uk.

We are seeking a Teacher of Modern Foreign Languages to join our team at St Clement Danes School for a year's fixed term maternity cover contract. This role would suit a Newly Qualified Teacher or a more experienced colleague.

We would like you to have:
• Qualified Teacher Status
• Passion for teaching and education in its widest sense
• A desire to support the wellbeing of students
• Experience of teaching French to all levels, including Key Stage 5

How to make an application:
• The full job description and an application form can be downloaded from the school website:
• Completed applications to be emailed to Dawn Gamble, Recruitment Manager; by 9.00am on Friday 30th April 2021, Please email to recruitment@danesedtrust.org.uk
• Please include a covering letter and completed application form with the contact details of two referees.
• We reserve the right to close the advert early should a suitable applicant be found. Therefore, early application is advised.

Interview Date: Thursday 6th May 2021
Website: www.stclementdanes.org.uk / www.danesedtrust.org.uk

This is an exciting opportunity to lead the further development of modern languages (French and German) in this exceptionally high achieving school with a track record of outstanding performance. We are now seeking an excellent Teacher of Modern Languages with successful 1-1/16 teaching experience across the ability range, to lead a dedicated team of specialist teachers. Languages are increasingly popular subjects to A level, so the successful candidate will play a critical role in leading teaching here. Outstanding communication skills, a strong commitment to the subject, good qualifications and leadership potential are essential.

Completed Application Forms should be emailed to recruitment@bennett.kent.sch.uk or posted to the school by the closing date. CV’s will not be accepted.

CLOSING DATE: 9.00am Tuesday 4th May 2021

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a satisfactory DBS enhanced check.

Teacher of Modern Languages
September 2021
TLR £8,209

Teacher of French and Spanish to GCSE

Full Time / Permanent
Salary: MPS/UPS + benefits
Start Date: September 2021

The Academy offers a unique blend of tradition and future, seeking the highest standards of behaviour and appearance, whilst maintaining an emphasis on harnessing technologies, and exploring every avenue in improving teaching, learning, and assessment.

We are proud of our sport specialism, and make every effort to ensure all students are given the opportunity to develop and progress, in terms of health and leadership, via the avenue of PE and Sport. This links closely to our PRIDE values, which are based on the Olympic and Paralympic values.

Applications are welcomed from both newly qualified and experienced teachers. The successful applicant will be supported by an excellent department.

Closing Date: Sunday 2 May 2021
Interviews to be held week commencing 17 May 2021

If you are looking for an opportunity to join a progressive school and department that thrive on good humour and team work then please do apply by visiting the tes.com/jobs website.

Bennett Memorial Diocesan School
Culverden Down,
Tunbridge Wells, Kent TN4 9HS
Tel: 01892 521595
E-Mail: recruitment@bennett.kent.sch.uk
Headteacher: Mr Jon Sparke

Teacher of MFL
Salary: MPS/UPS–Outer London

Full Time, Permanent
Required for September 2021

We wish to appoint a full-time Teacher of French to teach across KS3 and KS4.

Trinity Catholic High School is large, voluntary aided Catholic comprehensive school situated in Woodford Green in the London Borough of Redbridge and within the Diocese of Brentwood. Otford have ranked us as ‘outstanding’ on 6 consecutive occasions and we have an excellent reputation for excellence in all aspects of our service to the children in our school community. Our school’s inspection reports can be viewed on this link: www.tchs.org.uk/about-us-inspections/ A focus upon teaching and learning is a feature of classroom life at Trinity and impacts positively upon student progress and attainment.

Download our application form from our website: www.tchs.org.uk/about/employment/ If you have any queries, please contact the HR Department on: 020 8504 3419 (ext.126) or recruitment@tchs.org.uk for further details.

Closing Date: 14 May 2021

Trinity Catholic High School is committed to safeguarding and promoting the welfare of children and young people. All applicants will be subject to an enhanced Disclosure and Barring Service (DBS) check.
We are looking to appoint a teacher of languages on a temporary contract to cover maternity leave. Ideally able to offer both French and Spanish, sharing our core values which are set out clearly in the person specification and the job description. This post will be a wonderfully rewarding experience for the successful candidate as they will be joining a supportive team which is well resourced and be part of our wider CMAT family.

Closing Date: Friday 7th May
Interviews: To be held week beginning 10th May

To apply for this role, we ask that you submit an application form through the TES portal and that you send a covering letter of application. Details of what this should include and where it should be sent is set out in my letter to applicants. We understand that applying for teaching roles requires a great deal of time and preparation so we commit to acknowledge the receipt of all applications and will notify you if you have been shortlisted or not. We believe that if you take the time to apply for a role that you deserve the consideration to be notified if you have been unsuccessful.

The post holder will have a shared responsibility for the safe guarding of all children and young people and an understanding of what this should include and where it should be noted. Garth Hill is a friendly and supportive school with a strong team ethos, excellent facilities and an exceptional professional development programme with great opportunities for further career development.

An application form and further details will be obtained from Mrs J Druy at jdruy@garthhillcollege.com or 01344 421122. Only applications submitted on the official application form will be considered.

Closing date: 9am, Friday 7th May 2021
Garth Hill College is committed to safeguarding children. Successful applicants will be required to undergo a full disclosure by the Disclosure and Barring Service.

We are seeking to appoint an enthusiastic, passionate and dedicated classroom practitioner to the post of Teacher of MFL with the ability to teach Spanish from September 2021 on a part time basis. The ability to teach another language would be highly desirable.

Garth Hill is a friendly and supportive school with a strong team ethos, excellent facilities and an exceptional professional development programme with great opportunities for further career development.

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Closing date: 9am, Friday 7th May 2021
Garth Hill College is committed to safeguarding children. Successful applicants will be required to undergo a full disclosure by the Disclosure and Barring Service.

HEAD OF MFL
Scunthorpe, North Lincolnshire
Required from September 2021 | L1 - L5

We are proud that Outwood Academy Bramby is rated Good with Outstanding leadership by Ofsted and we are delighted to be based in the friendly, North Lincolnshire town of Scunthorpe with easy access to the stunning countryside.

We provide every opportunity for children to be successful and pride ourselves on the outcomes they achieve.

The Academy became part of the Outwood Family of Schools in 2012 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?
To apply, please visit: www.outwood.com > Careers

To apply, please visit: www.outwood.com > Careers

Closing date: Midday on 7 May 2021
Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.

Head of Modern Foreign Languages
Contract Type: Permanent – full time
Salary: MPS/UPS + TURC
Required for: 1st September 2021

Archbishop Tenison’s is looking to appoint an enthusiastic and inspirational Head of Modern Foreign Languages to lead our language department and play a key role in promoting the development of languages across the school.

We are seeking an individual with an excellent knowledge and understanding of modern foreign languages who has a passion for creativity and a sense of responsibility to lead the department forward and develop the thriving curriculum.

This position would suit an enthusiastic language teacher who has an excellent knowledge and understanding of modern foreign languages who is looking for their first position of responsibility, a more experienced colleague who is keen to move into middle leadership or a current Head of Department looking to expand their knowledge and skills.

A willingness to contribute to our extensive enrichment and extra-curricular provision is highly encouraged.

Our school ethos is: Academic Excellence for each person in a Christian community. We are always pleased to welcome new colleagues who want to work with us to make this a reality in our school.

Archbishop Tenison’s is a 307-Year-old Church of England, mixed 11-18 comprehensive school with an excellent track record at both GCSE and A Level. Most importantly, it is a community where the people who work believe they can make a difference to the young people they teach. Our school motto is “Academic excellence for each person in a Christian community.”

For further information, or if you would like to visit the school prior to interview, please contact Sue Rathbone, the Headteacher’s PA via patonheadteacher@archten.croydon.sch.uk

Archbishop Tenison’s is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. Enhanced DBS check required

Closing date: 5th May 2021 (interviews will take place during w/c 10th May)
Head of Spanish

MPS/UPS + TLR 2b £4,781

(For an exceptional candidate we will consider paying an additional recruitment/Retention allowance)

Required for start for September 2021

The Boswells School is looking to appoint an outstanding Head of Spanish. The role involves working with our Head of Modern Foreign Languages Faculty to co-ordinate all aspects of our Spanish provision at Key Stages 3, 4 & 5. It is desirable (but not essential) that the successful candidate can teach Spanish up to and including A-level.

This position offers an excellent opportunity to make the first step into leadership in a team full of experience and expertise. You will be joining a school with enthusiastic and dedicated leaders at senior and middle leadership levels and a commitment to the professional development and well-being of staff. The Boswells School is keen to embrace an approach that is centered on teaching and learning and the academic attainment for our students. Languages are a core element of our curriculum for all students and the role will allow you to lead a significant area of the MFL faculty.

The Boswells School is an 11-18, very successful, popular and oversubscribed school in the Springfield area of Chelmsford, Essex. We have a track record of outstanding academic success. This is an excellent opportunity to join a high achieving, successful and popular school.

To apply or for more information, please visit: www.boswells-school.com

Closing date for applications is Midday on Tuesday 4th May 2021. Interviews to take place later that week.

The school is committed to safeguarding and promoting the welfare of children. The appointment will be subject to an enhanced DBS check.

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**St John’s School is an HMC Day and Boarding School with over 800 boys and girls aged 11 – 18 years**

**stjohnsleatherhead.co.uk**

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**SELF-EMPLOYED PERIPATETIC CLARINET TEACHER**

The Performing Arts department at St John’s is a thriving hub promoting a love of music and drama. Committed and passionate performance of all genres is key to our ethos. We are looking to appoint an enthusiastic and well-qualified peripatetic clarinet teacher who also meets the criteria of an also an excellent practitioner in their field.

We have a solid number of clarinet pupils at St John’s and over the last three years we have had several Grade 8 clarinetists and bass clarinetists. We anticipate up to 10 pupils would require lessons across 30 weeks of the academic year.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9.00am, Tuesday 4 May 2021 • Interviews: Friday 7 May 2021

Epsom Road, Leatherhead, Surrey KT22 8SP

St John’s School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 310664

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**Roding Valley High School**

**Teacher of Music**

Contract term: Permanent (suitable for an NQT)

Start date: September 2021

Contract type: Full Time

Salary: £26,948 - £42,780 per year

(Fringe £26,948 - £42,780)

This is a brilliant opportunity to work in a department that comprises 2 specialists roles.

If you are looking to work in a ‘good’ with outstanding school (Ofsted 2013), with fantastic facilities then Roding Valley could be the place for you.

For further information see the website www.rodingvalley.net

Informal discussions with the Senior Deputy Headteacher, Mr R Mammen, are welcome, please contact him on rmammen@rodingvalley.net to arrange.

Closing date: Noon on 3rd May 2021

Interviews will take place on 6th May 2021.

In line with our safeguarding practices, we are unable to accept CV’s. To apply: Please visit ‘tes.com/jobs’ and click apply now.

We require early applications as the school reserves the right to close the advert prior to the stated deadline date.

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**Canary Wharf College Crossharbour**

**CLARINET TEACHER**

The school is committed to safeguarding and promoting the welfare of children and expects staff to share this commitment. Successful candidates will be responsible for delivering an excellent music curriculum and training students to be self-reliant.

If you are a clarinet teacher or are an enthusiastic, experienced musician with practical experience of classroom teaching then the school would like to hear from you.

Closing date: Monday 10th May 2021

We are seeking an inspirational teacher who is passionate about Music, with a good understanding of the importance of music in the development of the whole child. Music in our school is very popular and the successful candidate will need to be committed to working in a team who share the same vision.

Closing date: No later than 10th May 2021

Closing date: 10th May 2021

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**St John’s School**

**Teacher of Music**

Contract term: Permanent

Start date: September 2021

Salary: MPS/UPS + London Fringe

This is an exciting opportunity to work in a thriving, successful school with an established Music Department, where the successful candidate can make their mark and help contribute to the overall success of the school. The school is also looking to appoint a Teacher of Music for the Design of the Arts curriculum.

If you are considering applying to teach at St John’s School, please contact the school on 01372 231426 to arrange an informal discussion.

Closing date: 9th May 2021

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**Insipre their remarkable**

**Teacher of Music**

Salary: MPR/UPR

Starting: September 2021

Age Range: 11-16 years

Due to the academy growing by almost 200 students annually, based on our excellent results and our strong reputation as the highest performing non selective school in the country we are seeking to appoint an inspirational Teacher of Music.

Candidates must be able to teach across the ability and age range, supporting the development of Music to the highest standards for all pupils at Key Stages 3 and 4.

The ideal candidate will:

- Be an excellent teacher;
- Bring an unwavering commitment to promoting the highest standards of teaching and learning across the department and the academy;
- Have a relentless obsession about developing their own standards of teaching and learning to enable them to deliver excellent student outcomes;
- Be a committed team player;
- Have the ability to engage and inspire pupils and build excellent relationships;
- Be committed to Kingswood Academy’s ethos of high expectations and no excuses;
- Be passionate and ambitious about their own career development.

Closing date: 9 May 2021

In line with our safeguarding practices, we are unable to accept CV’s. To apply: Please visit ‘tes.com/jobs’ and click apply now.

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**Academies Enterprise Trust**

**Music Teacher**

September 2021 start (Full-Time)

Canary Wharf College Crossharbour is a new and growing school where opportunities to be involved in wider, whole-school development are plentiful.

We are seeking a highly-ambitious Music Teacher for September 2021 to continue with and contribute to the excellent work in the Performing Arts department.

The successful candidate will contribute to the design of an inspiring subject curriculum and help establish the direction for teaching, learning and assessment to ensure that all students achieve excellent outcomes.

To apply please complete the online TES application form and include your full work experience and education information. Please note we do not accept CV’s for this role.

The closing date is 3 May 2021

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We recommend early applications as the school reserves the right to close the advert prior to the stated deadline date.

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**Tes 30 April 2021**
Inspire their remarkable

Kingwood Academy
Find your remarkable

Head of Music
Salary: Lucrative package available for the right candidate
Starting: September 2021
Age Range: 11-16 years
Due to the academy growing by almost 200 students annually, based on our excellent results and our strong reputation as the 7th performing non-selective school in the country, we are seeking to appoint an inspirational Middle Leader who will be responsible for driving up standards and rapidly improving outcomes within Music. They will also have a passion for developing teaching and learning.

Candidates must be able to teach across the ability and age range, supporting the development of Music to the highest standards for all pupils at Key Stages 3 and 4.

The ideal candidate will:
- Be an excellent Music Practitioner;
- Bring an unwavering commitment to promoting the highest standards of teaching and learning across the department and the academy;
- Be passionate about developing their own practice and the teaching and learning practice of others;
- Have a relentless obsession about developing all aspects of Music teaching and learning;

Closing date: 9 May 2021

In line with our safeguarding practices, we are unable to accept CV’s. To apply: Please visit ‘tes.com/jobs’ and click apply now.

Academies Enterprise Trust
Find your remarkable

ELLESMORE PARK HIGH SCHOOL

Teacher of Music
Salary MPS
Full Time, Permanent
Start date September 2021
Are you passionate about Music and determined to make a real difference? We are looking to appoint an inspirational, dynamic and enthusiastic teacher of Music to join us.

You will need to:
- Be ambitious in your determination to ensure all our learners achieve and develop their full potential
- Be inspirational in the classroom
- Be able to provide engaging and creative learning experiences for all pupils
- Be able to develop independent enquiry in pupils
- Be committed to assisting pupils in overcoming barriers to learning
- Have high expectations and a commitment to the wider school

At Ellesmere Park High School, we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students and be committed to maximizing rate of progress.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic, dedicated and well-resourced team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

To apply please complete the online application form through our TES careers site.

For any questions regarding this role please contact Laura Byron at laura.byron@consilium-at.com

The closing date for applications is Tuesday 11th May at 9am

Proposed interview date: Monday 17th May

Consilium Academies and Ellesmere Park High School are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.

Academies Enterprise Trust
Find your remarkable

Whitcliffe Mount School

Teacher of Music and Music Technology Part Time (0.8)
Salary: MPS/UPS
Part Time, Permanent
Start date: September 2021
To commence from September 2021, we are seeking to recruit a creative teacher of Music and Music Technology with the skills, expertise and passion to enthuse our young people to achieve across KS3 and KS4.

Whitcliffe Mount School is a vibrant and successful 11-16 comprehensive school. In September 2017 Ofsted visited and confirmed that Whitcliffe Mount continues to be a good school.

This opportunity is open to newly qualified teachers as well as more experienced teachers. Further information can be downloaded from www.whitcliffemount.co.uk or from www.tes.com/jobs

The closing date is Wednesday 5th May 2021 at 12.00 noon; completed applications should be returned by email to recruitment@whitcliffemount.co.uk

An enhanced DBS disclosure will be required for this position. Whitcliffe Mount is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

tes.com/jobs

Teacher of Music
Salary: MPS
Full Time, Permanent
Closing date: 30th May 2021

Technology & Music

Starting: September 2021

This is an excellent career opportunity for a strong classroom teacher to work in a thriving city comprehensive which has inclusion at its core. In September 2020 we entered into a long-term residency agreement with the Orchestra of the Age of Enlightenment, who now have their offices and rehearsals on our site. This unique partnership places Music at the centre of our curriculum vision. You would be joining a dynamic and creative performing arts team at a wonderfully exciting moment for the school.

Closing date: 4 May 2021

Telephone: +44 20 74858515
Website: www.oaclandburghley.camden.sch.uk/Job-Vacancies

Oacland Burghley School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All successful candidates will be required to undergo an enhanced DBS Check.
Head of Music
Reference 566

Pay Range: Teachers Main/Upper Pay Scale £25,714 - £41,604
Start Date: September 2021

The Role:
We are looking for an inspirational individual who has the capacity to drive up standards of achievement and enjoyment.
We’re looking for you if you have:
• Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
• Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment
• Giving guidance, support and encouragement to staff and leading

Additional Information:
For additional information about the Trust and this school, please visit our website www.sigmatrust.org.uk

To Apply
To apply for this post, please complete an application form, available from tes.com and return it to: recruitment@sigmatrust.org.uk. Please read the Notes for Applicants document attached to our online advert at tes.com/jobs
Closing date: Midday, Monday 10th May 2021.

Interviewing will take place on Tuesday 11th May 2021.

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment procedures, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.

Curriculum Leader - Music

Salary: MPR/UPR - Outer London + TLR 2b
Full Time, Permanent
Start date: September 2021

We are looking to appoint a dynamic and enthusiastic Curriculum Leader for Music to support the Senior Leadership Team realise our Trust’s vision that every student will leave RTS with excellent academic outcomes and a clear purpose for the next stage of their lives.

Prospective candidates are welcome to discuss any questions you may have prior to submitting your application; please contact Barbara Munro, PA to the Head Teacher on 0208 891 2985 or pa@rts.richmond.sch.uk to arrange a suitable time.

Closing date: 04 May 2021

To apply for this role, click the apply button on Tes where you will be re-directed to the school’s website to complete the online application.

The School reserves the right to commence the interview process at any time prior to the closing date so early application is recommended.

Head of Year

Salary: GBP £25,481 - £27,741 pro rata (Grade 7 (NJCS Scalepoint 19 - 23))
Full Time/Permanent | Start Date: September 2021

We are looking to appoint a Head of Year to monitor, track and support all students in their year group in order to contribute to raising achievement, attendance and behaviour for students at Thornhill Academy.

You will provide pastoral care for students and be the first port of call for parents/carers. As a Head of Year, you will work closely with Attendance and Behaviour Leads to coordinate interventions for students and tracking progress. You will lead at a team of Form Tutors in encouraging pupil’s academic, emotional and social well-being.

The successful candidate should be supportive of the ethos and values of the school and have the ability to encourage and motivate our students. We are looking for a number of enthusiastic and motivated Head of Year to form our new non-teaching Pastoral Team.

To apply please complete the online application form through TES or download the attached application form.

We ask that all completed application forms are sent to thr-enquiries@consilium-at.com

For further questions about the role please contact thr-enquiries@consilium-at.com or 01915007981.

The closing date for applications is 9am on Monday 17th May 2021.

Interview dates to be confirmed.

Consilium Academies and Thornhill Academy are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.

Curriculum Leader - Music

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Full Time, Permanent
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For further questions about the role please contact thr-enquiries@consilium-at.com or 01915007981.

The closing date for applications is 9am on Monday 17th May 2021.

Interview dates to be confirmed.

Consilium Academies and Thornhill Academy are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.
We are seeking to appoint a dynamic and committed Head of Year to help drive the school forward to its next stage of development. As Head of Year, you will work collaboratively with your tutors, the pastoral team and other middle and senior leaders across the Trust. The Academy is part of Scholars’ Education Trust creating a formal link with Sir John Lawes School (OFSTED Outstanding). We offer an innovative induction programme and professional development programme both at Robert Barclay Academy and across the Trust, recognising that our staff is the key to our success.

Further details and an application pack are available on the TES website.

Closing date: 5.00pm on 4th May 2021.

Applications must be received by the closing date.

We are seeking Head of Year to help drive the school forward to its next stage of development.

If you require any further information please do not hesitate to contact Mr Welsh, Senior Assistant Headteachers, at mwelsh@ratton.co.uk or 01323 504011 ext 258.

Closing date: Monday 3 May 2021.
We are looking for an enthusiastic and inspirational head of PE to lead our committed and talented Physical Education (PE) Department. The Director of Sport will work with the Head of PE to ensure that the quality of teaching is at its very best.

Closing date: Friday 7 May 2021
Interviews: TBC

Salary: Competitive, dependent on experience
Full-time, Permanent
Start date: September 2021

The Wellington Academy is an independent day school for girls aged 14-18, situated in Tidworth, near Ludgershall and the surrounding area. It is an Area of Significant Military Presence. Consequently, we are proud to educate a large number of children from service families and the growing super-garrison.

The Wellington Academy joined the Royal Wootton Bassett Academy Trust on 1 April 2020 and are following their approach to teaching which has been praised as outstanding by Ofsted. By joining the Trust, it brings a whole wealth of exciting CPD opportunities which is of particular benefit to teachers who want to develop their subject and make a positive contribution to the learning experiences of our students.

We are seeking to appoint an exceptional and inspiring Teacher of PE who is passionate about their subject and able to make a positive contribution to the learning experiences of our students. We are looking for an individual who is energetic, innovative, creative and enthusiastic.

The successful candidate will be an outstanding practitioner with a passion for teaching PE to girls and boys age 14-18 years old. The successful candidate will be a committed team player, able to develop and support a range of extra-curricular activities. The ability to teach a separate Key Stage is desirable.

You should have a QTS and a relevant degree, preferably in a PE-related subject; however, a PGCE is particularly welcome. You should also have a commitment to extra-curricular activities and to the full pastoral role, including personal development for the students.

Closing date: 9am, 10 May 2021
Interviews week commencing 17 May 2021

Closing date: Thursday 6 May 2021.
Interviews: TBC

Salary: £32,516 - £36,231 per year
Full-time, Permanent
Start date: September 2021

To apply, please visit www.plumsteadmanor.com/About-Us/Jobs
**SECONDARY EDUCATION**

**Teacher of Physical Education (Fixed Term until 31/8/2022)**

**Salary:** MPR/UPR | **Full Time, Fixed Term**

**Start date:** September 2021

Due to a leadership secondment opportunity within our Trust, we have an opening for a Teacher of Physical Education.

Are you committed to engaging students in meaningful and challenging experiences that motivate them to be active for life? Are you dedicated, enthusiastic and inspired to improve the life chances of all students? Do you want to join a highly successful and ambitious team who share a passion for developing the whole child? Then we want to hear from you.

Plymstock School is a special place to work, where traditional values meet innovation. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful applicants will be required to undertake an enhanced DBS check.

**Dixons Academies Trust**

The Dixons Academies Trust is a family of 12 primary, secondary, all-through and sixth form schools in Bradford and Leeds. We are committed to making a difference where it matters most:

- Values driven
- Almost 30 years of challenging educational and social disadvantage
- Ambitious for every child and highly inclusive
- Top Trust in the country for progress at secondary
- Exceptional colleagues will support you to be your best
- Low staff turnover

Learn more

More at www.dxonsta.com or call the academy on 01274 424350 and speak to Emma Streeter, Acting Principal, to discuss the role further.

Closing date: Friday, 7th May 2021

**Conisborough College (Female)**

**Salary:** MPR/UPR - Outer London

**Start date:** September 2021

We are looking to appoint an ambitious and driven female Teacher of Physical Education who may be an experienced professional or newly qualified to join our staff team. This is an exciting opportunity allowing you to be at the heart of shaping the future success of the school.

We want a teacher who is willing and adept at personalising learning for every student; who believes passionately in the education of the whole child and fully embraces the core values that characterise our school.

This is an ideal opportunity to work in a friendly and supportive environment.

Application packs are also available on request from recruitment@conisboroughcollege.co.uk or www.tes.com/jobs.

Closing date for applications is 12 noon – Wednesday 5th May 2021

Interviews will be held week commencing 10th May 2021

Conisborough College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will be subject to an enhanced DBS disclosure. Conisborough College is an equal opportunities employer.

**Curriculum Leader - Girl’s PE**

**Salary:** MPR/UPR - Outer London + TLR 2b

**Full Time, Permanent**

**Start date:** September 2021

We are looking to appoint a dynamic and enthusiastic Curriculum Leader for Girl’s PE to support the Senior Leadership Team realise our Trust’s vision that every student will leave RTS with excellent academic outcomes and a clear purpose for the next stage of their lives.

Prospective candidates are welcome to discuss any questions you may have prior to submitting your application; please contact Barbara Munro, PA to the Head Teacher on 0208 891 2985 or pa@rts.richmond.sch.uk to arrange a suitable time.

Closing date: 04 May 2021

To apply for this role, please contact the school’s website to complete the online application.

The School reserves the right to commence the interview process at any time prior to the closing date; early application is recommended.

The Richmond upon Thames School Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Successful applicants will be expected to complete an enhanced DBS check and to disclose any information relevant to Disqualification by Association.

**Teacher - Girl’s PE**

**Salary:** MPR/UPR - Outer London

**Full Time, Permanent**

**Start date:** September 2021

Due to expansion in this department, we are looking to appoint a dynamic, committed and enthusiastic teacher to join us as we enter the next phase of our development. Whether continuing or starting your teaching career, joining our team will provide you with a unique once-in-a-lifetime opportunity to contribute to shaping a new school from scratch.

Prospective candidates are welcome to discuss any questions you may have prior to submitting your application; please contact Barbara Munro, PA to the Head Teacher on 0208 891 2985 or pa@rts.richmond.sch.uk to arrange a suitable time.

Closing date: 04 May 2021

To apply for this role, please contact the school’s website to complete the online application.

The School reserves the right to commence the interview process at any time prior to the closing date; early application is recommended.

The Richmond upon Thames School Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Successful applicants will be expected to complete an enhanced DBS check and to disclose any information relevant to Disqualification by Association.

**Plymstock School**

**Teacher of Physical Education (Willingness to teach out of specialism)**

**Full Time - Permanent | Salary: £25,714 - £36,961 per year**

**Starting:** August 2021 or sooner

Exceptional school at the heart of Bradford. Ofsted Outstanding; placed 3rd nationally in 2018 Progress 8.

Why choose Dixons Trinity?

- Culture of high expectations; teachers can teach and students can learn
- Focus on feedback NOT marking
- No off-the-shelf strategies;
- Exceptionally visible senior leadership team
- Schemes of work fully resourced and ready

The right candidate will be totally aligned to our values of hard work, trust and fairness and completely committed to our mission: the academy will ensure that all students succeed at university (or a real alternative), thrive in a top job and have a great life.

We positively welcome applications from all sections of the community. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to undertake an enhanced DBS check.
Head of PE
Salary: MPS/UPS + TLR2b
Full Time/Permanent | Start Date: September 2021

We are seeking to appoint an ambitious, enthusiastic and talented teacher who would be an inspirational leader for PE.

This post is suitable for an experienced teacher who is able to obtain the best outcomes for their pupils and is looking to take the step of leading a well-established department.

This is an important middle leadership role with the responsibility to work with the members of the department to ensure the highest standards of teaching and learning. A commitment to excellence and the ability to enthuse, engage and motivate pupils and staff would make you an ideal candidate.

This is an exciting opportunity to work within a successful department with excellent facilities, a supportive wider Trust team and a committed Academy Leadership Board.

To apply please complete the online application form through TES or download the attached application form on TES.com

We ask that all completed application forms are sent to thr-enquiries@consilium-at.com

For further questions about the role please contact thr-enquiries@consilium-at.com or 01915007981.

The closing date for applications is: 12th May 2021

Consilium Academies and Thornhill Academy are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to satisfactory Enhanced Disclosure & Barring Service (DBS) checks.

For further questions about the role please contact thr-enquiries@consilium-at.com

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Teacher of Religious Studies

Salary: Main/Upper Inner-London Scale
Starting: September 2021

An exciting opportunity has arisen for an outstanding teacher to join our thriving and successful Trust to teach Ethics and RE in Key Stages 3 & 4 at Langdon Academy.

We are fortunate in already having a very strong team in place with outstanding colleagues and inspirational leaders, working within excellent facilities. All students are entered for GCSE RE at KS4 and the results are impressive.

This appointment provides an opportunity to strengthen our team further with a new, talented and enthusiastic Ethics and RE specialist who aspires to further promotion beyond this appointment. If that sounds like you, we would love to hear from you.

Please visit our website at www.langdonacademy.org to apply and obtain further details about this role. All completed application forms must be sent by email to jobs@langdonacademy.org.

Closing Date: Monday 10th May 2021

Note: Interviews will take place on a rolling basis, as applications are received

An exciting opportunity has arisen to work in a thriving and successful Trust to teach Ethics and RE in Key Stages 3 & 4 at Langdon Academy.

The successful applicant will:

- have a confident and enthusiastic approach to teaching and learning
- have a passion for Religious Education and the ability to engage young learners
- be able to plan and deliver high quality lessons
- enjoy working as part of a dynamic team

Interviews will be held the following week

Closing Date: 3rd May 2021

Closing Date for applications: Thursday 6th May 2021

Suitable for NQTs

£25,714- £41,604
Required from September 2021
Suitable for NQTs

Are you a passionate and engaging teacher of Religious Studies, looking to work in a professional and supportive school? We would like to appoint a highly motivated and well qualified Teacher of Religious Studies, to our successful and oversubscribed school located in North Cheshire.

The closing date for applications is Wednesday 5th May at 3.30pm.

Interviews will be held the following week

Further details can be found in our recruitment pack, which is available on our website: www.culchethhigh.org.uk

We are committed to safeguarding our students and each other. The successful candidate will be subject to enhanced Disclosure and Barring Service with Child Barring checks and the receipt of satisfactory references.

Discover more at: www.mossbourne.org/vacancies/ or email recruitment@mossbourne.org

Teacher of Ethics and Religious Education

Salary: Main/Upper Inner-London Scale
Starting: September 2021

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Discover more at: www.mossbourne.org/vacancies/ or email recruitment@mossbourne.org

Subject Leader of RE

Full time
Competitive salary (above Inner London)
Required from September 2021

Do you want to be part of a team that transform the lives of young people?

We are looking for an enthusiastic subject leader who is passionate about Religious Education to lead and develop our curriculum. The successful candidate will be an exceptional classroom practitioner with the subject knowledge and expertise to design a curriculum. This curriculum will provide young people with a deep and lasting knowledge of religions and beliefs that form as part of a contemporary society alongside opportunities to develop a greater understanding and appreciation of their own values and views. We want to develop knowledgeable, compassionate, worthy and reflective young people and view Religious Education as an important vehicle in helping this become a reality. This will bring it with great autonomy and a unique opportunity to really enact your vision. You will be well supported by the wider humanities department and staff team. If you are looking for a new and fresh challenge and want to be part of an exciting, then this is the post for you.

Closing date: 3rd May 2021

If you have any further questions about the school or the position please do not hesitate to contact Sirrela Dinesh, HR officer at hr@goresbrowschool.org.uk.

Goresbrook School is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to a satisfactory Disclosure and Barring Service check.

Tes 30 April 2021

SECONDARY EDUCATION
We are seeking to appoint a enthusiastic and highly motivated Faculty Leader of RE who is a practising Catholic, inspirational in the classroom and will make a substantial contribution to the further development of this ‘good’ school in 2021.

The successful candidate will have the qualities to motivate and inspire our students, as we seek to always bring out the best in them. You will be required to teach both at KS3 and KS4 and will have strong classroom management skills, excellent subject knowledge, the ability to lead a department and achieve the best possible outcomes for our students. The ability to monitor and track the progress of year groups through data is essential, as is the ability to work effectively as leader of the RE team.

All Saints is an 11-16 school, situated near the northern boundary of Kirklees. We are a Catholic school with students attending from diverse cultural backgrounds, which contribute to the distinctive ethos. In July 2017, Ofsted judged All Saints ‘good’ in every category and “Outstanding” in terms of our recent S48 inspection by the Diocese of Leeds in June 2018.

This is a fantastic opportunity to join our College making substantial progress under current leadership. In turn, we are looking for a candidate committed to playing a part in transforming the lives of our young people.

Closing date: Monday 10th May 2021 at 9am
Interviews: Week commencing 10th May 2021

Applications are invited from enthusiastic and highly motivated individuals who are able to work as part of the whole staff team.

An Application Form and further information can be downloaded via our website www.acschc.com

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff are subject to an enhanced DBS check.

We wish to appoint a well qualified, ambitious and creative teacher with specific responsibility for Religious Studies. The successful candidate will teach across the department and also have the management responsibility of assisting in development and appropriate implementation of programmes of study and Schemes of Work.

Mill Hill is a school with excellent attainment and outstanding pupil behavior. It is an ideal school in which to start a teaching career with a well-developed NQT programme.

For further details and an application form please visit our website: www.mhchs.org.uk Please email your completed application form to leonarda@mhchs.org.uk

Closing date: 3pm, 5 May 2021

SECONDARY EDUCATION

HEAD OF RELIGIOUS EDUCATION

FULL TIME, PERMANENT

SALARY: MPS/UPS TLR 2C £7,017
START DATE: SEPTEMBER 2021

“Your school houses some of the most kind, dedicated and committed staff I have ever met” Teacher

Would you like to join us on our exciting journey towards outstanding outcomes for our students and our community? You will be joining an established and highly successful department.

The School for Girls is seeking to appoint a dynamic, collaborative and innovative Head of RE for September 2021. This unique opportunity will enable the successful candidate to lead a highly successful and established subject with a track record of excellence.

To apply for this role please see Tes.com

Closing date for applications: Tuesday 4th May 2021 at 9.00am
Interviews: as soon as possible after the closing date

Mill Hill County High School
2ND IN RELIGIOUS STUDIES

TLR 2C £7,017 PA • SEPTEMBER 2021

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To apply for this role please see Tes.com

Closing date for applications: Tuesday 4th May 2021 at 9.00am
Interviews: as soon as possible after the closing date
Science Teacher
Full Time, Maternity Cover for September 2021

We are looking for a colleague to join our science team. You will join a large, friendly and hardworking department and will have the opportunity to contribute to our ambition that the Lynn Grove pupils have an exceptional science education. You will be well supported by our excellent head of department and your teaching will be underpinned by strong schemes of work. We have great facilities across nine spacious laboratories and our experienced technicians provide the highest standard of support to the team. We view the science curriculum as a five-year course to GCSE and for the past three years, our pupils have achieved strong results. This post is for a fixed term of one year in the first instance to cover a maternity leave.

At Lynn Grove, we are determined to provide our young people with the best possible education, placing them at the heart of everything we do. Our motto is ‘discover what you are good at’ and an excellent science education is fundamental to this. Our pupils are well behaved, happy and engaging; they are proud of their school.

Visitors always comment on the friendly environment and superb facilities at Lynn Grove and we actively welcome prospective candidates to visit our lovely school, this may be difficult in the current circumstances. However, our website will give you a good flavour of our school and our Principal Alison Mobbs would be very happy to have an informal discussion about the role; please contact Kelly Woods@lynngroveacademy.org.uk to arrange a virtual meeting or tour.

Closing Date
9am 05.05.21

To apply visit
lynngroveacademy.org.uk/main/working-here/

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people. The successful applicant will be required to undertake relevant safeguarding checks.

Lynn Grove, Gorleston, Great Yarmouth, Norfolk, NR31 8AP
Telephone: +44 1493 681406

OUTWOOD ACADEMY CARLTON

Barnsley, South Yorkshire
Required from September 2021 | MPS/UPS

We are proud that Outwood Academy Carlton is rated Good by Ofsted and we are delighted to be based in the friendly, attractive village of Carlton in South Yorkshire.

With a holistic view of education, we aim to create a safe and secure learning community that encourages healthy and sustainable lifestyles and empowers students to pursue career pathways they will find stimulating and deeply rewarding.

The Academy became part of the Outwood Family of Schools in 2016 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: www.outwood.com > Careers.
Closing date: Midnight on 5 May 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.
Science Teacher
Permanent, full-time contract with a start date of September 1st 2021
Salary Scale: M1 to UPS3 - salary negotiable for an exceptional candidate. The role would be an ideal first one for an ambitious NQT
Ambitious Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special: AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.
Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!
This is an exciting opportunity to join All Saints Academy within Ambitious Academies Trust. Dynamic, forward-thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.
Teachers at All Saints Academy are expected to be excellent classroom practitioners with strong subject knowledge and a high level of emotional intelligence. We believe that strong communication skills and the ability to build good relationships with pupils, parents and staff whilst also being able to
- Demonstrate professionalism consistent with the Trust’s values: aspirational, collaborative, inclusive, innovative and responsible
- Contribute to extra-curricular provision offered by the department.
- Develop the use of technology to enhance the learning opportunities for pupils.
Our main aim is to build High Expectations and High Achievers. High Expectations lead to High Achievers. We firmly believe in the quote ‘High Expectations lead to High Achievers’ which applies to everyone involved in the school, whatever their role and we place a strong emphasis on staff well-being.
This role will provide an excellent preparation for Curricular or Pastoral leadership within the next 3 to 5 years.
We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.
Closing date for applications: 4th May 2021 at 09.00am
Interviews will take place: 11th and 14th May 2021
Start Date: September 2021
For an application form please contact Mrs Murphy, murphym@allsaints-academy.co.uk Tel: 01305 783391 or visit our website http://www.ambitious-academies.co.uk/vacancies-2/
Please note we DO NOT accept application by CV
Ambitious Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant’s background, including enhanced DBS checks.

Teacher of Science (FT)
Salary: Up to £30,000 | Full Time, Permanent | Start date: September 2021
Teacher of Science (able to teach Physics, Chemistry and Biology subjects up to at least GCSE level). This is a remote-based role with travel to our Wrexham office at least 2 days per week (more being advantageous).
The Role:
The principal purpose of this role is to deliver outstanding teaching to disadvantaged learners to give them the best chance at achieving, despite the gaps caused by school closure. If you answer yes to the below questions, then we want you as part of #TeamTute!
- Are you committed to safeguarding children and young people?
- Are you passionate about teaching and learning?
- Is pedagogy a part of your everyday vocabulary?
- Can you demonstrate thorough curriculum knowledge?
- Do you value assessment?
- Do you seek professional development?
- Do your students love your lessons?
- Can you manage change and a fast pace?
You will join a team of teachers who are fully qualified, are DBS-checked and are experienced online teaching and learning practitioners. It is their profession and they are as passionate about student outcomes as any other teacher – that’s why they do what they do day in, day out.
Our teachers know what works. They have designed and refined a pedagogy that facilitates progress in the online environment they have delivered over 55,000 live lessons in our online classroom – The Learning Cloud – specifically built with teaching and learning at the forefront. They will train and mentor you so that you too become a professional in this field.
Apply by: Monday 3rd May 2021
To apply or for more information, please visit: www.tes.com/jobs
For further information or a confidential discussion about the role please contact Tom Nutley (Consultant at Tes): tom.nutley@tes.com
Tute is committed to safeguarding and promoting the welfare of children and young people and expects all staff and contractors to share this commitment. Working with Tute is exempt from the Rehabilitation of Offenders Act 1974 and the Children Act 2004. We require a Enhanced DBS (Disclosure and Barring Service) check and barred list check. Tute adheres to the statutory safer recruitment procedures issued by the DfE. Tute promotes policies of equality opportunity for both staff and students.
One to One Tutor - Science
Part Time, Fixed Term
The Bishop of Winchester Academy is an oversubscribed and thriving Church of England School, recognised by Ofsted as ‘Improving the life chances of all our pupils’ (May 2017). There are exciting opportunities to join our motivated and ambitious team driven by the mantra of high expectations - no excuses.
We are looking for a passionate, and dedicated 1:1 tutor of Science to work in partnership with teaching and other educational support staff. You will provide individual tuition for students, working with them as directed and in accordance with academy policies and procedures.
The successful candidate will have a degree and it is desirable that they will have experience of working with children in a school environment. Some knowledge of specific learning difficulties and a variety of strategies to support children would be an advantage.
Our application form as well as the job description and person specification for this role are available through our website. Please email completed application forms to recruitment@tbow.org, addressing your covering letter to Mr Paul McKewen, Principal to apply.
Please be aware that due to the ‘Keeping Children Safe in Education’ legislation we do not accept CVs.
We are committed to safeguarding and promoting the welfare of children. Rigorous checks will be undertaken of the successful applicant’s background credentials, including enhanced DBS checks.

Closing date for applications is 8.00am, Monday 10th May 2021.

ASSISTANT DIRECTOR OF LEARNING ZONE (2ND IN SCIENCE)
Full Time - Permanent
Salary – MPS/UPS
Due to the growing popularity of the academy and a rapid growth in student numbers, we are seeking to appoint a committed and dynamic Assistant Director of Learning Zone for Science to join our team from September 2020.
Co-op Academy Manchester opened in September 2010 in a new build and is sponsored by the Co-operative Group, which is one of Manchester’s largest businesses. The culture of the Academy has a strong ethical stance, using the Co-op’s values and principles to inspire individuals in the academy to develop as global citizens.
The academy has been in the top 1% of all schools nationally with its excellent attendance at over 97%. In 2014, the academy outperformed other sponsored academies nationally and was judged by Ofsted as ‘Good’ with many outstanding features. We are delighted that at our recent re-inspection in February 2018 the academy was again judged to be “Good” with many outstanding features. This year saw record results at the Academy and it is an exciting time for the right candidate to join our growing and talented staff team.
Please download full details and an application form from our website www.cam.coop or contact Mrs C Downend, Co-op Academy Manchester, Plant Hill Road, Higher Blackley, Manchester M9 0WQ. Alternatively e-mail claire.downend@coopacademies.co.uk or telephone 0161 795 3005.
Closing date: Tuesday 4th May 2021

Head of Science
Salary GBP £54,695 - £59,966 per year (L10)
Full Time, Permanent
Start date 1st September 2021
Thank you for expressing an interest in the role of Head of Science at Bullers Wood School for Girls and Sixth Form. The information in this pack will, we hope, give you a good flavour of the school as well as the application procedure and I hope, having read it, you will decide to apply.
This is an exciting opportunity for an exceptional individual to join Bullers Wood and help shape our Science department into the future. Science is the largest department in the school, with 19 teachers and 4 technicians across all three disciplines. There are a number of additional postholders in the department, including leaders for each Science discipline. Science is an extremely popular and high performing department, with triple Sciences offered at GCSE, and very large numbers choosing to study at Level 3 in our thriving Sixth Form.
Given the significance of the role, it is paid on our Leadership scale and the successful candidate will be part of our Extended Leadership Team.

Closing Date: Wednesday 5th May 2021
For an applicant information pack and to apply please visit tes.com/jobs
Coronavirus: helping your students and teachers to stay safe and continue learning

Your school has faced unprecedented disruption. As you reopen classrooms we can support you every step of the way, from helping you to support your students, no matter where they’re studying to ensuring you’ve Covid-safe classrooms and you’re effectively managing Test and Trace, all while looking after everyone’s wellbeing.

Find out more: tes.com/coronavirus
**Ormiston Park Academy**

**Curriculum Leader of Biology or Chemistry**

**Start Date:** September 2021  
**Salary:** TMS (fringe) TLR  
**Contract Type:** Full Time, Permanent

Do you…

- Want to use your ambition to take on your first leadership and management role, or expand your existing leadership skills into a new role?
- Believe all students can be outstanding?
- Champion the importance of education in shaping the future of young people?
- Want to embark on an exciting professional journey in a rapidly improving academy?

If so, we eagerly await your application. Ormiston Park Academy is a small but growing 11-16 Academy. Our vision of ‘Believe and Achieve’ underpins all aspects of academy life in our impressive, well-resourced buildings and grounds. You will join a caring and committed body of staff and enjoy working with friendly and enthusiastic students of whom we are extremely proud. You will play a vital role in providing the highest quality provision, impacting positively on outcomes for our students, ensuring aspirations become reality. Ormiston Park Academy having received our Good judgement in 2017, is now on the journey to Outstanding.

The available role provides a great opportunity for an existing science curriculum leader or key stage coordinator at present, or an experienced teacher looking to progress their career into a leadership role.

For further details or to arrange a time to visit the Academy contact Sally Spraggon, PA to the Principal on 01708-865180 or sspraggon@ormistonpark.org.uk. Job descriptions and Application forms are available on our website or by request. All applications are to be returned electronically or submitted via TES.

**Closing date for receipt of applications:** Monday 24th May 2021 at 12pm noon.  
**Interviews will be held Wednesday 26th May. The agenda will be confirmed following shortlisting.**

We reserve the right to close the applications earlier than the date stated above.

**Ormiston Park Academy is committed to safeguarding and promoting the welfare of children and young people. Appointments will be subject to references and enhanced DBS checks.**

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**Teacher of Science**

**Start date:** To be confirmed  
**Salary:** GBP £25,714 - £41,604 per year (MPR/UPR)

Trinity Academy Sowerby Bridge is a new academy with the vision of becoming ‘the most transformational academy in England’. This is a bold statement but one we feel we have a moral imperative to achieve. The academy is now achieving great things, but this was not always the case. The predecessor school, Sowerby Bridge High School, never achieved an Ofsted judgement of ‘Good’ (since Ofsted started inspecting schools), was significantly under roll in every year group and consistently produced mediocre outcomes for its young people.

For the first time in over a decade the school is now oversubscribed. Our projections indicate another oversubscribed academic year in 2020-21 and we are planning additional recruitment to support this and to allow our students to thrive.

We are now looking to appoint a Teacher of Science to continue our transformation. If successful, you will be joining an organisation that places the values of Empathy, Honesty, Respect and Responsibility at the heart of our practise. A recent external audit found that: ‘The values are central because senior leaders prioritise their implementation. A programme of regular staff training, including role play, ensures that all staff, including newcomers, consistently adopt the language and expectations of the values. Both teaching and non-teaching staff are fully committed to embedding the values in behaviour for learning. A Year 8 pupil said that taking the values away ‘would destroy the school’.

For more information on the academy, and to apply for this role, please visit www.trinitymat.org/all-vacancies

**Closing date:** 9.00am on Monday 10th May

**Interviews:** To be confirmed

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.

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**Swanlea School**

**Teacher of Science**

**MPS/UPS + Outer London allowance**  
**September 2021**

Swanlea School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a satisfactory enhanced Disclosure and Barring Service check and references.

We welcome applications from both NQTs and more experienced Teachers.

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**Highlands School**

**Teacher of Science**

**Outstanding Science Faculty**  
**MPS/UPS + Outer London allowance**  
**September 2021**

Highlands is an ‘Outstanding’ school (Ofsted 2011 and 2014) at which students consistently outperform national expectations in terms of both attainment and progress. Outstanding outcomes provide our students with the opportunity to continue their studies at prestigious institutions; students at Highlands regularly receive offers from medical schools, Oxbridge and Russell Group universities. Colleagues joining Highlands are joining one of the most popular and successful schools in north London.

The work we do at Highlands is underpinned by our values: determination, aspiration, respect and equality (DARE).

The science faculty are a dynamic and experienced team of teachers and technicians with a passion for encouraging excellence in all students. We have two departmental offices, eleven fully furnished laboratories and all teachers are well equipped with individual chromebooks and visualisers to support effective teaching.

Science is an incredibly popular subject, many students opt to study the separate sciences at GCSE and so Biology, Chemistry and Physics are amongst the most popular subjects at A-Level. The department is committed to ensuring that all staff have the opportunity to direct their professional development through high quality CPD and robust support for early career teachers.

This position would be suitable for both experienced colleagues and newly qualified teachers - the school has a well-established support programme for NQTs.

To learn more about this post please download and read the applicant pack available on tes.com/jobs or from our website: www.highlands.enfield.sch.uk. Application forms can be downloaded in the same way.

**Closing date:** Monday 10th May

Highlands School are committed to the safety of our staff and students.
**Teacher of Science | Part-Time | For September 2021**

Salary: £31,604 - £45,766 per year (MPS | UPS - Outer London)

**Part Time, Maternity Cover**

12 dedicated labs and 2 prep rooms, house our team of specialist Science Teachers and Technicians, in a school where students are motivated and thrive in a culture of achievement and success. Recently our Science students have had a hot air balloon land on the school field; had a visit from a NASA Astronaut; welcomed an Urban Farm into school and have nurtured and hatched their very own Chicks. We are the home of innovative opportunities for students, extending their learning across all areas of Science.

**We are looking to appoint an engaging and enthusiastic Teacher of Science, to join our highly effective Faculty. You will be a committed practitioner who shares our vision to 'Let your light so shine – Be the best you can be!' You will have the ability to teach Science to at least KS4 and ideally a specialist subject to KS5.**

**Our ideal candidate will be keen to play an active part in school life, running extra-curricular activities for students.**

This is a part-time post, based at Tolworth Girls’ School & Sixth Form. Whilst we are still timetabling, we are initially predicting a requirement for 0.4. We have a 2 week timetable and week 1 and week 2 may differ as we cannot guarantee full days, therefore we are looking for a candidate who initially can be flexible. Once the timetable is written your days will not change. Please clearly state in your application what you are looking for and how flexible you are.

*Our salary scale is Outer London, Main Pay Scale. FTE (full time equivalent) is ranging from MPS2 £31,604.00pa to MPS6 £41,136.00pa and Upper scale £42,559.00pa to £45,766.00pa.*

Employee wellbeing is a key part of our values, we offer a wide range of incentives to engage colleagues to ensure they are appreciated and feel valued. Regular professional development, is a key focus for teaching and learning staff. All new colleagues get a buddy and a mentor for NQTs, with a tailored induction programme, to suit you. We regularly train colleagues across school in Mental Health first aid and all staff receive support, information and guidance on mental health and their personal journey. We also have colleagues trained in coaching, and suggest all new members of the team take advantage of this resource.

To apply or for more information, please visit [www.tes.com/jobs](http://www.tes.com/jobs)

Closing Date: 3 May 2021 | Interviews: 6 May 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All offers of employment are subject to satisfactory references and an enhanced DBS check. The School is an equal opportunities employer. We welcome applications from all members of the community regardless of gender, age, marital status, disability, ethnicity, religion or sexual orientation.

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**Inspire their remarkable**

**Teacher of Science**

**Salary: MPR/UPR**

**Starting: September 2021**

**Age Range: 11-16 years**

Due to the academy growing by almost 200 students annually, based on our excellent results and our strong reputation as the 7th highest performing non selective school in the country we are seeking to appoint an inspirational Teacher of Science.

Candidates must be able to teach across the ability and age range, supporting the development of Science to the highest standards for all pupils at Key Stages 3 and 4. The ideal candidate will:

- Be passionate about Science;
- Be an excellent teacher;
- Bring an unwavering commitment to promoting the highest standards of teaching and learning across the department and the academy;
- Have a relentless obsession about developing their own standards of teaching and learning to enable them to deliver excellent student outcomes;
- Be a committed team player;
- Have the ability to engage and inspire pupils and build excellent relationships;
- Be committed to Kingswood Academy’s ethos of high expectations and no excuses;
- Be passionate and ambitious about their own career development.

**Closing date: 30th April 2021**

In line with our safeguarding practices, we are unable to accept CV’s. To apply: Please complete the online application form through our TES careers site.

**For any questions regarding this role please contact Laura Byron at laura.byron@consiliu-m-at.com**

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**Ellesmere Park High School**

**Teacher of Science**

**Salary MPS**

**Full Time, Permanent**

**Start date September 2021**

Are you passionate about Science and determined to make a real difference? We are looking to appoint an inspirational, dynamic and enthusiastic teacher of Science to join us.

You will need to:

- Be an excellent teacher;
- Be inspirational in the classroom;
- Be able to provide engaging and creative learning experiences for all pupils;
- Be able to develop independent enqurry in pupils;
- Be committed to assisting pupils in overcoming barriers to learning;
- Have high expectations and a commitment to the wider school.

At Ellesmere Park High School, we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students and be committed to maximising rate of progress.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic, dedicated and well-resourced team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

To apply please complete the online application form through our TES careers site.

For any questions regarding this role please contact Laura Byron at laura.byron@consiliu-m-at.com

**The closing date for applications is Tuesday 11th May at 9am**

**Proposed interview date: Thursday 13th May**

Consilium Academies and Ellesmere Park High School are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.
This is an outstanding opportunity for a dynamic and inspirational graduate teacher of Science to lead a popular faculty within this thriving girls’ independent school. You will possess impressive academic qualifications, have demonstrated excellent management and communication skills and will have considerable experience of teaching students Science throughout the Senior school (the ability to teach Biology or Physics at A Level would be an advantage).

An application form and recruitment information can be downloaded from our website www.piperscorner.co.uk or obtained from the Human Resources Manager by email hr@piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the HR Department via the email address above.

Closing date: Friday 14 May 2021 • Interviews: TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

At Pipers Corner we are committed to providing a well-structured staff development programme to enhance personal and team development. We are an equal opportunities employer.

www.piperscorner.co.uk

We have an exciting opportunity for a passionate and inspiring Teacher of Science to join our Science Department. We are seeking an individual who can engage our students through their enthusiasm and passion for the subject, someone who will inspire students beyond the curriculum and expand their cultural knowledge so that they can stand shoulder to shoulder with any other young person, from any other background. We want someone who enjoys working with young people, who believes it is a privilege to be a part of their journey into adulthood, and who understands the challenges faced by young people growing up in today’s world.

Community information about the school please see our website at www.spenvalleyhighschool.co.uk or contact our HR Lead, Tracey Bland on 01924 454351 or by email hr@spenvalleyhighschool.co.uk.

Closing date: 9am on Wednesday 5th May 2021.

We are seeking a teacher who is passionate about the subject and is committed to sharing their knowledge, skills and experience with students to ensure they can make the very best progress.

Closing date: 7th May 2021

We wish to appoint a full-time Teacher of Science to teach across KS3, KS4 and A-Level. The role is available from September 2021.

Trinity Catholic High School is large Catholic comprehensive school situated in Woodford Green in the London Borough of Redbridge and within the Diocese of Brentwood. Ofsted have ranked us as ‘outstanding’ on 5 consecutive occasions and we have an excellent reputation for excellence in all aspects of our service to the children in our school community. Our school’s inspection reports can be viewed at this link: www.tchs.org.uk/about-us/inspections.

If you have any queries, please contact the HR Department on: 020 8504 3419 (ext.126) or email: recruitment@tchs.uk.net for further details.

Closing Date: 14 May 2021

We are looking to appoint a dynamic and enthusiastic individual to be Head of Science. We are looking for someone who loves working with children and is committed to sharing their knowledge to ensure that they can achieve the very best possible outcomes.

Closing date: 7th May 2021

and interviews to be held: TBC

The school reserves the rights to interview before the application deadlines
Head of Science
Required from 1st September 2021
Salary: MPS/UPR plus TLR 1a (£8,291)

We are an 11-18 School with 1563 pupils on roll, including 178 in the Sixth Form. Ofsted has judged the school as outstanding and GCSE and A level results have been consistently excellent over several years. Our school is highly popular with parents and we are over-subscribed every year. We are looking to appoint an enthusiastic and inspirational Head of Science, with strong interpersonal skills, passionate about teaching and results, and a desire to make pupils’ experience of Science exceptional. This is an excellent opportunity for a highly motivated, ambitious and hard working person to develop their career in a forward thinking school with high standards of achievement and pastoral care. Ofsted judged our school as Outstanding in every area on two consecutive inspections and since then we have determined to make ourselves an exceptional educational provider.

We are looking for the following qualities:
- Inspiration, energy and passion about pupils’ learning
- An excellent classroom practitioner
- Aspirations to future career development as a senior leader
- High standards of leadership skills, professional conduct and expectations of staff and pupils

We can offer:
- A supportive and committed school family
- A school with a desire to continuously improve
- Highly motivated and talented staff with a strong team ethic
- A warm friendly atmosphere based on family values
- Ambitious and hardworking pupils

To Apply:
The preferred method of application is electronically via e-mail to: recruitment@bthcc.org
All applications should be made using the CES application form.
The job description and application form are available on the school’s website:
http://www.bthcc.org.uk/job-vacancies
Closing date for applications is: 9.00 am on Tuesday, 4th May 2021

Interviews will be held on: Thursday, 6th May 2021

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Appointments are made subject to an Enhanced Disclosure and Barring Service check.

Head of Science
Full Time / Permanent | Salary: MPS + TLR 1b
Required for September 2020

Pedmore High School is a smaller than average 11-16 mixed, multi-cultural comprehensive. Graded ‘Good’ by OFSTED, the school provides stimulating and innovative opportunities for learning; transforming the aspirations and educational outcomes for all students. We are seeking to appoint a newly-qualified teacher of Science to join our highly successful team.

Pedmore High School is seeking to appoint a Head of Science from September 2021. The ideal candidate will be an inspirational and experienced teacher with a passion for ensuring that every student regardless of starting point can achieve success, enjoy school and be engaged with wider school life, to become the best that they can be.

The candidate should be an outstanding classroom practitioner who can demonstrate impact either as an experienced middle leader or as an experienced Science teacher. Experience of teaching A-Level would be advantageous but is not essential. The successful candidate will build on current developments within the department, school and Trust to improve outcomes and raise aspirations for all students.

If you feel that you have energy, drive and determination to succeed in this post, we strongly encourage you to visit us and see for yourself the fantastic opportunities we can provide.

Closing Date: Monday 10th May 2021 at 12 noon

To apply or for more information, please visit www.tes.com/jobs

Pedmore High School is committed to safeguarding and promoting the welfare of children & young people and expects all staff and volunteers to share this commitment.

KS3 Science Lead

Start date: September 2021
Contract: Permanent
Salary: AM1-AM6 and TLR2C

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership and strong school culture at Ark Globe Academy. The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

The Role
- To manage the professional community of subject teachers to ensure high attainment in Science across Key Stage 3
- To lead our A Level curriculum which enables the highest level of pupil progress and attainment
- To support the leadership of a high performing Science department alongside the Assistant Principal for Science faculty

Key Responsibilities
- Subject coordination in Key Stage 3 Science
- Lead the professional community of subject teachers in Key Stage 3 Science in the academy
- Quality teaching and learning of their subject across the academy
- Curriculum setting and assessment across the academy as agreed with the Assistant Principal

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 10 May 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

ELLESMERE PARK HIGH SCHOOL

Lead Teacher of Science

Salary MPS + TLR2b
Full Time, Permanent
Start date September 2021

Are you passionate about Science and determined to make a real difference? We are seeking to appoint a committed and inspirational Lead Practitioner of Science who will have the opportunity to innovate and develop as an outstanding leader and practitioner.

We are looking for an outstanding teacher who is ambitious and wants to further their career. Candidates will have the drive and motivation to continually improve the department, whilst understanding the importance of developing a positive culture.

You will need to:
- Be ambitious in your determination to ensure all our learners achieve and develop their full potential
- Be inspirational in the classroom
- Be able to provide engaging and creative learning experiences for all pupils
- Be able to develop independent enquiry in pupils
- Be committed to assisting pupils in overcoming barriers to learning
- Have high expectations and a commitment to the wider school

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic, dedicated and well-resourced team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

To apply please complete the online application form through our TES careers site.

For any questions regarding this role please contact Laura Byron at laura.byron@consilium-at.com

The closing date for applications is Tuesday 11th May at 9am

Proposed interview date: Friday 14th May

Consilium Academies and Ellesmere Park High School are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.
If you are passionate about your subject and share our vision and our commitment to academic scholarship and high expectations for behaviour and personal development, we can offer you dynamic and enthusiastic students, the opportunity to be part of a strong and supportive team, high-quality professional development, and a whole-school commitment to excellence and justice. The successful candidate will be expected to teach science across KS3 & KS4 and Biology at KS5.

Plumstead Manor is a thriving and rapidly improved school judged Good by Ofsted. We are dedicated to providing a world-class education to the young people and families of Royal Greenwich, and hold a strong commitment to promoting excellence, justice and success for all our young people. We can offer you the chance to work in a true comprehensive school which has a track record of sustained improvement.

To apply, please visit www.plumsteadmanor.com/About-Us/Jobs

Closing date: Noon on Friday 7 May 2021.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The successful applicant will be required to be DBS checked.

Old Mill Road, London SE18 1QF | 020 3260 3123 | jobs@plumsteadmanor.com
**THE SELE SCHOOL**

**TEACHER OF BIOLOGY**

**SALARY: MPS/UPS (PLUS FRINGE)**
**DEPENDING ON EXPERIENCE**
**FULL TIME, PERMANENT**
**START DATE: SEPTEMBER 2021**

The Sele School has an open vacancy for the post of Teacher of Biology due to our long serving science teacher retiring at the end of this academic year. The post will be focused on delivering A level Biology with a secondary role to support the department at KS3 and KS4. There is also scope to develop as a middle leader or take on a leadership role if you are ready.

The Sele School is a rapidly growing secondary school. We are looking for a hard working individual who is excited to join a professional environment where excellence is the norm and who will seek to take up all the professional development opportunities the school has to offer. We also encourage our staff to train and mentor future science teachers and this can provide you with the opportunity to be a mentor if you wish.

If you wish to learn more about the school, please feel free to view the videos on our school website which can be found on the “About Us – School Vision and Ethos” and “Science Curriculum” page.

Applications must be made using the school application form (visit tes.com/jobs) and should be emailed to: dcallas-scott@sele.herts.sch.uk for the attention of Diane Callus-Scott to be considered for interview.

APPLY BY 10 MAY 2021

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**Lawrence Sheriff School**

**Teacher of Chemistry**

Salary: GBP £35,714 - £41,604 per year (Main Pay Scale / Upper Pay Scale)
**Full Time / Part Time, Permanent | Start date: September 2021**

Lawrence Sheriff School is an outstanding boys’ grammar school of approximately 1000 students, over 350 of whom are in our coeducational sixth form. As a National Teaching School we play a significant role of Initial teacher training and continuous professional development across the region. The status also enables us to offer all staff varied and interesting opportunities to enhance their practice.

We are seeking to appoint an enthusiastic and dedicated Teacher of Chemistry to teach at all levels within the school and to support the further development of outstanding teaching and learning within the Science Faculty. You will also be involved with the delivery of Biology and Physics when teaching year 7 and 8.

The successful individual will be an inspirational and innovative teacher who wishes to make use of a fantastic opportunity to further their career within an outstanding school. Whether an NQT or more experienced, you will have the opportunity to play a key role in helping promote and enable students to become effective, enthusiastic and independent learners.

This vacancy is open to applicants seeking either a full time or part time (approx. 0.6 FTE) employment opportunity.

To download an application pack please visit our website: www.lawrencesheriffschool.net.

To apply please complete and return the job application form and equality details forms to Miss Paderova or Mrs Valand at recruitment@lawrencesheriffschool.com, along with a letter of application. Please do not submit CVs, as only the job application form will be considered.

For further information please contact Personnel - E: mail: recruitment@lawrencesheriffschool.com, Tel: 01788 542074.

Closing date for applications: 9.00 am on Monday 10th May 2021.

Lawrence Sheriff School is committed to safeguarding and promoting the welfare of children.

The successful applicant will be required to undertake an Enhanced DBS check.

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**Littleover Community School**

**Teacher of Science (Chemistry) MPS**

Salary: £25,714 - £41,604 per year
**Full Time, Permanent**
**Start date: September 2021**

An enthusiastic and well-qualified Science teacher is required to join our Science Department. The successful candidate will be able to teach Chemistry to A Level plus, Chemistry and one other Science subject to GCSE.

Our Science Department achieves excellent examination results and has a substantial commitment to A Level teaching. Applications from newly qualified and experienced teachers are welcome.

Littleover is a diverse and highly successful comprehensive school, with consistently outstanding levels of attainment and progress across the curriculum. We are proud of our academic record, and of the pastoral care which maintains a feeling of community in a large and expanding school. We are looking for teachers with a love of their subject, ambition and the ability to engage young people in learning.

Completed application forms, with supporting letter explaining why you feel you have the qualifications, experience and personal qualities required for this post, should be returned either by post to the school address or by email to: jobs@littleover.derby.sch.uk

Closing date for applications: Wednesday 5th May, 2021 at 12 noon
Interviews date to be confirmed

Information and application forms are available from the school website: www.littleover.derby.sch.uk

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates. Please note that the school will only contact successful candidates.

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**Ark Globe Academy**

**KS5 Chemistry Lead**

**Start date: September 2021**
**Contract: Permanent**

Salary: Ark Teacher Main Pay Scale: AM1-AM6 and TLR2B

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership and strong school culture at Ark Globe Academy.

The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

**The Role**

- To manage the professional community of subject teachers to ensure high attainment in Chemistry across Key Stage 5
- To lead our A Level curriculum which enables the highest level of pupil progress and attainment
- To support the leadership of a high performing Science department alongside the Assistant Principal for Science faculty

**Key Responsibilities**

- Subject coordination in Key Stage 5 Chemistry
- Lead the professional community of subject teachers in Key Stage 5 Chemistry in the academy
- Quality teaching and learning of their subject across the academy
- Curriculum setting and assessment across the academy as agreed with the Assistant Principal, especially in relation to Key Stage 4 and 5 Chemistry

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 10 May 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.
**Teacher of Science - Physics Specialism**

**MPS/UPS (Inner London) • Required from September 2021**

If you are passionate about your subject and share our vision and our commitment to academic scholarship and high expectations for behaviour and personal development, we can offer you dynamic and enthusiastic students, the opportunity to be part of a strong and supportive team, high-quality professional development, and a whole-school commitment to excellence and justice. The successful candidate will be expected to teach science across KS3 & KS4 and Physics at KS5.

Plumstead Manor is a thriving and rapidly improved school judged Good by Ofsted. We are dedicated to providing a world-class education to the young people and families of Royal Greenwich, and hold a strong commitment to promoting excellence, justice and success for all our young people. We can offer you the chance to work in a true comprehensive school which has a track record of sustained improvement.

To apply, please visit www.plumsteadmanor.com/About-Us/ Jobs

Closing date: Noon on Friday 7 May 2021.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The successful applicant will be required to be DBS checked.

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**The Bishop of Winchester Academy**

**Teacher of Physics (part-time)**

**Part Time, Permanent | Salary: MPS/UPS | Start date: September 2021**

The Bishop of Winchester Academy is an oversubscribed and thriving Church of England School recognised by Ofsted as ‘Improving the life chances of all our pupils’ (May 2017). There are exciting opportunities to join our motivated and ambitious team driven by the mantra of high expectations - no excuses.

This will be an exciting opportunity to join an academy which has recently undergone a significant building programme, including the installation of two new air-conditioned laboratories. The Academy is ambitious to be recognised as inspirational. Ofsted have recognised the many strengths of our Academy including:

> “The outstanding curriculum has a significant impact on increasing students’ attendance and enjoyment of learning and on the improvements in their achievement.”

> “Students behaviour is outstanding. This is a huge success for the Academy.”

> “The Principal provides the school with outstanding leadership. He is supported extremely well by senior leaders.”

Our application form as well as the job description and person specification for this role are available through our website. Please email completed application forms to recruitment@biwa.org, addressing your covering letter to Mr Paul McKeown, Principal to apply. Please be aware that due to the ‘Keeping Children Safe in Education’ legislation we do not accept CV’s.

We are committed to safeguarding and promoting the welfare of children. Rigorous checks will be undertaken of the successful applicant’s background credentials, including enhanced DBS checks.

Closing date for applications is 8.00am, Monday 10th May 2021.

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**Tolworth Girls’ School & Sixth Form**

**Teacher of Physics | For September 2021**

**Salary: £31,604 - £45,766 per year (MPS | UPS - Outer London)**

**Full Time, Permanent**

12 dedicated labs and 2 prep rooms, house our team of specialist Science Teachers and Technicians, in a school where students are motivated and thrive in a culture of achievement and success. Recently our Science students have had a hot air balloon land on the school field, had a visit from a NASA Astronaut, welcomed an Urban Farm into school and have nurtured and hatched their very own Chicks. We are the home of innovative opportunities for students, extending their learning across all areas of Science.

We are looking to appoint an engaging and enthusiastic Teacher of Science, to join our highly effective Faculty. You will be a committed practitioner who shares our vision to ‘Let your light so shine – Be the best you can be’. You will have the ability to teach Physics to KS5 and ideally Biology or Chemistry to at least KS4. Our ideal candidate will be keen to play an active part in school life, running extra-curricular activities for students.

This is a full-time, permanent post, based at Tolworth Girls’ School & Sixth Form. Our salary scale is Outer London Main pay scale ranging from MPS2 £31,604.00pa to MPS6, £41,136.00pa and Upper scale £42,559.00pa to £45,766.00pa.

Employee wellbeing is a key part of our values, we offer a wide range of incentives to engage colleagues to ensure they are appreciated and feel valued. Regular professional development, is a key focus for Teaching and Non-Teaching staff. All new colleagues get a buddy and a mentor for NQT’s, with a tailored induction programme, to suit you. We regularly train colleagues across school in Mental Health first aid and all staff receive support, information and guidance on mental health and their personal journey. We also have colleagues trained in coaching, and suggest all new members of the team take advantage of this resource.

Our benefits include Local Government Pension scheme; early finish for all half and end of terms; discounted fees with a local nursery; on-site parking and flu jab vouchers. We have a dedicated newly refurbished staffroom, with free tea and coffee.

To apply or for more information, please visit www.tes.com/jobs

Closing date: 3 May 2021 | Interviews: 6 May 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All offers of employment are subject to satisfactory references and an enhanced DBS check. The School is an equal opportunities employer. We welcome applications from all members of the community regardless of gender, age, marital status, disability, ethnicity, religion or sexual orientation.

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**Plumstead Manor School**

**Plumstead Manor School**

**125**

**SECONDARY EDUCATION**

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**Tes**

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**30 APRIL 2021**
THESELE SCHOOL

TEACHER OF PHYSICS

FULL TIME, PERMANENT

START DATE SEPTEMBER 2021

The Sele School has a vacancy for the post of Teacher of Physics. The post will be focused on delivering A Level Physics with a secondary role to support the department at KS3 and KS4. There is also scope to develop as a middle leader or take on a leadership role if you are ready.

The Sele School is a rapidly growing secondary school. We are looking for a hard working individual who is excited to join a professional environment where excellence is the norm and who will seek to take up all the professional development opportunities the school has to offer.

We also encourage our staff to train and mentor future science teachers and this can provide you the opportunity to be a mentor if you wish.

If you wish to learn more about the school, please feel free to view the videos on our school website which can be found on the “About Us – School Vision and Ethos” and “Science Curriculum” page.

Applications must be made using the school application form (visit tes.com/jobs) and should be submitted to: [Email Redacted] for the attention of Diane Callus-Scott to be considered for interview.

**APPLY BY 10 MAY 2021**

BSAINT ANNE'S SCHOOL

TEACHER OF PHYSICS

FULL TIME - PERMANENT

STARTING: 1st September 2021

Salaries: MPS/UPS plus London Fringe Allowance

An exciting opportunity for an enthusiastic Physics specialist to join our successful Science Faculty.

You will join the faculty as it moves into a brand new, purpose-built Science block with 12 high specification teaching laboratories. Our experienced teachers are supported by 4 specialist technicians.

The role will suit either an Early Career Teacher or a more experienced colleague with a passion for Science and the skills to engage students across the age and ability range. The successful applicant will be confident in delivering Physics at GCSE and A Level and able to teach all of the science disciplines (Biology, Chemistry and Physics) at KS3.

Applications forms available from the school website should be returned with a covering letter to the Headmaster, Mr. Michael Jones.

Early application is advised as we reserve the right to close the advert early should a suitable candidate be found.

To apply or for more information, please visit www.tes.com/jobs

Closing dates: Tuesday 4th May 2021

Parmiter’s School is a comprehensive, coeducational school for girls set within the beautiful town of Wokingham. We are looking for an experienced teacher of Physics to inspire and enthuse girls aged 11-18 in KS3 and KS4.

Applications must be made using the school application form (visit tes.com/jobs) and should be submitted to: [Email Redacted] for the attention of Mrs. Joanna Parmenter, Headmistress.

Applications are welcomed from NQT’s and experienced teachers.

**APPLY BY 10 MAY 2021**

FREE SCHOOL PATHFINDER MULTI ACADEMY TRUST

SECONDARY EDUCATION

Teacher of Social Sciences

Required from September 2021

Full Time, Permanent

We are looking for an enthusiastic and committed teacher to work as part of a small, successful and hardworking Social Science department.

Pathfinder Multi Academy Trust is an equal opportunities employer, committed to safeguarding and promoting the welfare of children. Enhanced DBS check required.

For further details and an application pack please visit: archbishopholgatesacademy.academy/our-school/vacancies/

Closing date for applications: Monday 3 May 2021, 8:00am

Emmanuel Schools Foundation

**TEACHER OF PHYSICS**

NQT - UPS3

September 2021

Since opening in 2003, we have made exceptional provision for students in Coulsby Newham and the surrounding areas of south Middlesbrough.

We require an enthusiastic graduate qualified to teach Physics at KS3 and KS4, with the potential and ability to also teach A Level. The ability to demonstrate excellent subject knowledge and to consistently teach inspirational lessons within this highly committed department is essential.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement, setting consistently high standards for yourself and your students, please do contact us.

For further information, please visit www.the kingsacademy.org.uk/recruitment

Closing date: 9am on Mon, 10 May 2021

Tes 30 APRIL 2021
Teacher of Sociology and Criminology

Salary: Up to UPS3 (Inner London) - £50,935
From September 2021
TLR 2A maybe available for experienced candidates

The Urswick School plans to introduce the teaching of Criminology in the Sixth Form from September.

You will ideally be able to teach Sociology and another subject either a A Level or KS4. We are a Church of England Secondary School with a diverse student intake and a staff team which reflects this diversity.

Closing date: 7th May 2021
Application forms are available from the school website. Email completed applications to: jobs@theurswickschool.co.uk

The school is committed to safeguarding children and young people. All post holders must be subject to a satisfactory enhanced Disclosure and Barring Clearance (DBS).

Paragon Road, London E9 6NR
Headteacher: Richard Brown
B.Ed (Hons) KIPCH
www.theurswickschool.co.uk

SECONDARY EDUCATION

Teacher of Sociology and History

Salary: MPSPlus Academy Allowance of £2500
Location: London Borough of Islington
Contract type: Full time
Contract term: Permanent

We are looking for an inspirational, committed and enthusiastic teacher who wishes to contribute to the delivery of both Sociology in Years 10 – 13 and History in Years 7 – 13 (both subjects are very popular options at GCSE and in our Selective Sixth Form at A Level).

The Good Schools Guide recently visited us and described us as a “shining example of an excellent school” where “fabulous, engaged and open-minded students listened to each other and spoke kindly of each other.”

An Information pack can be downloaded from the TES platform

Applications can be submitted via TES and should arrive no later than 9am on Tuesday 4 May 2021.

For further information please call 0207 502 4715 or email recruitment@smmacademy.org

St Mary Magdalene Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please also note that as part of the Academy’s safe recruitment procedure successful candidate will undergo the enhanced DBS check.

Subject Leader of Ethics

MPS plus TLR 2.2 • Permanent
Required September 2021

We are seeking a well-qualified, innovative and enthusiastic Subject Leader for Ethics within our Humanities Department. The successful candidate will have a passion for ethics, a proven track record in producing excellent subject results and student outcomes, the ability to demonstrate excellent leadership and management skills, and a commitment to raising achievement.

Why Highdown School?
• We are a Good School with many outstanding features.
• We are committed to staff professional learning and leadership development.
• We provide highly regarded NQT induction.
• We have adopted a ‘Fair Workload Charter’.
• Staff have subsidised access to Highdown Sport and Leisure facilities.
• We are on a journey to becoming a ‘regional centre of excellence’. Why not join us?

For details and an application form visit: www.highdown.reading.sch.uk

Closing date: Midday, Friday 7 May 2021.

The successful applicant will be subject to an enhanced DBS check.
We are looking for an experienced and qualified Senior Teacher to monitor and quality assure the delivery and management of our high-quality learning programme and support and manage our Therapeutic Education Practitioners (Learning Mentors) working with pupils in the community.

Essential requirements to be successful in the role are:
- Be a Qualified Teacher (holding QTS or equivalent).
- Minimum of 5 years’ post qualification experience.
- Evidence of ongoing professional development.
- Experience of managing neurodiverse children with SEND, including ASC and/or SEMH.

Closing date: 16 May 2021

To apply:
Please apply if you want to join an excellent team to make a real difference and visit our website: www.tces.org.uk/vacancies.

Please complete the application form and equal opportunities form and return to recruitment@tces.org.uk.

TCES is an equal opportunity employer and is committed to safeguarding and promoting the welfare of children and young people. We are committed to achieving the best outcome for each pupil and their family through access to excellent education and family support.

Compass Community Schools are a friendly and successful family of schools supporting complex and vulnerable children aged 11 – 17 yrs.

We have a strong safeguarding culture and expect applicants to be committed to the safeguarding of children and young people and their families. As a group of schools, we are committed to offering comprehensive training, including therapeutic training and further career development opportunities.

The successful candidate will hold QTS and will have a proven record of outstanding teaching, and behaviour management. You will need to be resilient and passionate about education, and understand that excellent teaching plays a pivotal role in positively impacting pupils’ life chances. You will have a broad experience in planning, delivery and classroom management with a dedication to ensuring the best outcomes for individuals.

We are looking for an exceptional candidate who is passionate about education and understands that excellent teaching plays a pivotal role in positively impacting pupils’ life chances. You will have a broad experience in planning, delivery and classroom management with a dedication to ensuring the best outcomes for individuals.

To apply, please visit the website: www.compass-schools.org.uk and click ‘Apply Now’ on the ‘Jobs’ page. You can also email your application to recruitment@compass-schools.org.uk.

Closing date: 22 May 2021

A successful candidate will hold QTS and will have a proven record of outstanding teaching, and behaviour management. You will need to be resilient and passionate about education, and understand that excellent teaching plays a pivotal role in positively impacting pupils’ life chances. You will have a broad experience in planning, delivery and classroom management with a dedication to ensuring the best outcomes for individuals.

We are looking for an exceptional candidate who is passionate about education and understands that excellent teaching plays a pivotal role in positively impacting pupils’ life chances. You will have a broad experience in planning, delivery and classroom management with a dedication to ensuring the best outcomes for individuals.

To apply, please visit the website: www.compass-schools.org.uk and click ‘Apply Now’ on the ‘Jobs’ page. You can also email your application to recruitment@compass-schools.org.uk.

Closing date: 22 May 2021

The James Hornsby School Together we excel

Teacher of Multiple Subjects

To start September 2021

Teachers Main Scale
Salary £26,948 - £38,174 inc outer fringe

We are seeking to appoint an exceptional and inspirational teacher to join our talented and motivated team. Candidates with an interest and experience in teaching multiple subjects would be desirable.

This is a fantastic opportunity for a dynamic and committed individual. The successful candidate will be passionate about their subject and about instilling that same passion amongst the James Hornsby students; their focus will be to achieve the best outcomes for all students.

Closing date: Midday Friday 7th May 2021

CVs alone will not be accepted. CVs submitted by an agency will not be considered.

Completed applications should be emailed to recruitment@zmat.co.uk.

Creative Arts Teacher (specialising in Art)

Contract term: 1 Year Fixed Term (Maternity Cover) Suitable for an NQT
Start date: September 2021

Contract type: Part Time (0.6 FTE) or we would consider Full Time for an exceptional candidate
Salary: £26,948 - £42,780 per year (pro rata) (Fringe £26,948 - £42,780)

This is a brilliant opportunity to work in a Creative Arts Faculty that comprises of specialist rooms. If you are looking to work in a ‘good with outstanding school’ Ofsted 2013, with fantastic facilities then Roding Valley could be the place for you.

For further information see the website www.rodingvalley.net.

Informal discussions with the Senior Deputy Headteacher, Mr R Mammens, are welcome, please contact him on rmammens@rodingvalley.net to arrange.

Closing date: Noon on 3rd May 2021

Interviews will take place on 6th May 2021

The James Hornsby School is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment. This post will be subject to full employment checks, including an enhanced disclosure from the Disclosure and Barring Service.
INDEPENDENT SENIOR EDUCATION

THE KING’S SCHOOL IN MACCLESFIELD

King's

HEAD OF LEARNING SUPPORT

There will be a full-time vacancy from September for the post of Head of Learning Support. The successful applicant will be a SEND specialist and able to lead, manage and develop the teaching and support of SEND pupils of all abilities from Reception to Year 13 and be able to teach pupils in small groups or on a 1:1 basis. Commitment to the wider life of the school is expected.

Further details and an Application Form can be obtained from our website: http://www.kingsmac.co.uk/ on the Job Opportunities page.

Email: staffvacancies@kingsmac.co.uk

Closing date for applications: 4th May 2021.

www.kingsmac.co.uk

Shebbear College is committed to safeguarding and promoting the welfare of children, young adults and expects all staff to share this commitment. All applicants must be willing to undergo child protection screening including checks with past employers and the Disclosure and Barring Service.

THE KING’S SCHOOL IN MACCLESFIELD

Head of Learning Support

Full Time - Permanent

To start: September 2021

Salary: Competitive, dependent of qualifications, skills and experience

The Head of Learning Support reports to the Senior Deputy Head. The Head of Learning Support will work closely with the Senior Deputy Head to ensure the highest possible standards of progression are achieved for all pupils identified with additional learning needs at Shebbear from EYFS to adult hood. The Head of Learning Support will manage the team of learning support assistants across the Prep and Senior Schools.

The Head of Learning Support will also work closely with the Registrar in identifying and supporting new pupils to the school who may have identified or unidentiﬁed additional learning needs.

The Head of Learning Support is a prominent, visible presence within the school and will forge strong relationships with pupils, parents, staff and the wider community. Being able to run the organisational and operational side of the ALN department at Shebbear College, whilst also creating and leading a strategic vision for ALN in the next five years is an integral part of the role.

Application Process:

Please see Tes.com/jobs for further information and to apply.

Deadline for applications: 7 May 2021

Blundell’s is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

The Art department is a busy, creative and well-resourced environment. The involvement of the students is excellent at all levels, as are the results, and we enjoy working with unusually enthusiastic and committed students. The department aims to foster an interest in art in all students.

Sevenoaks School provides academic excellence with a strong pastoral and co-curricular emphasis and a global dimension inspired by the International Baccalaureate.

For more information, please visit www.radnor-sevenoaks.org

Closing date: Midday on Monday, 10th May 2021.

The school is totally committed to safeguarding the welfare of children and young people and expects the same from its employees.

Are you a teacher who passionately believes in the limitless potential of children and the critical role adults play in this journey of self-realisation?

We are looking to appoint an experienced and enthusiastic Special Educational Needs and Disabilities Co-ordinator (SENDCo) to work with our Senior School pupils from KS3 to KS5. This is a full-time role and has a start date of September 2021.

For further details and to apply, please visit our website: https://www.radnor-sevenoaks.org/job-vacancies or email cratsma@radnor-sevenoaks.org

Closing date: Monday, 10th May 2021.

We are looking to appoint an experienced and enthusiastic SENDCo to work with our Senior School pupils from KS3 to KS5. This is a full-time role and has a start date of September 2021.

For further details and to apply, please visit our website: https://www.radnor-sevenoaks.org/job-vacancies or email cratsma@radnor-sevenoaks.org

Closing date: Monday, 10th May 2021.

We are looking to appoint an experienced and enthusiastic SENDCo to work with our Senior School pupils from KS3 to KS5. This is a full-time role and has a start date of September 2021.

For further details and to apply, please visit our website: https://www.radnor-sevenoaks.org/job-vacancies or email cratsma@radnor-sevenoaks.org

Closing date: Monday, 10th May 2021.

We are looking to appoint an experienced and enthusiastic SENDCo to work with our Senior School pupils from KS3 to KS5. This is a full-time role and has a start date of September 2021.
ACTING HEAD OF ART
MATERNITY COVER, FULL-TIME AND REQUIRED FOR SEPTEMBER 2021, FOR THE 2021/22 ACADEMIC YEAR.

St Albans High School for Girls
Permanent / Full-time
Start date September 2021 or January 2022

The Head of Economics will play a key role in our high-achieving, academically ambitious School. The successful applicant will be passionate about Economics, demonstrating strong leadership qualities, an excellent understanding of pedagogy and ability to set a high standard of teaching and learning within the department.

The holder will be a leader with a clear vision for developing a world-class curriculum and co-curriculum that resonates with the STAHS philosophies of Challenge for All and Teach to 25 which underpin all aspects of School life. Experience supporting Oxbridge, American University and highly competitive apprenticeship applicants is desirable. The Head of Economics will be required to take a form tutor role and contribute to the department’s supper-curricular and co-curricular activities as well as the wider STAHS co-curriculum programme.

STAHS is committed to developing and supporting our staff in their professional ambitions through our excellent CPD and performance development programme. Our inclusive community of staff, pupils, parents and alumni will offer you the warmest of welcomes.

The preferred start date is September 2021, a later start date of January 2022 will be considered for the right applicant.

In return we offer:
- Continued Professional Development (CPD) opportunities
- An opportunity to join our warm, vibrant and ambitious independent day school set in the heart of St Albans, easily accessible to central and outer London
- Use of sports facilities, including gym
- An extensive benefits package: free lunches, generous pension scheme, free life assurance
- Competitive salary

*Conditions apply

Details of the role and application process are available on the school’s website www.stahs.org.uk/vacancies

Closing date for applications is 9am Wednesday 5 May 2021

Interviews to be held on Thursday 13 May 2021

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Registered Charity No: 312066

Head of Economics
Permanent / Full-time
Start date September 2021 or January 2022

The Head of Economics will play a key role in our high-achieving, academically ambitious School. The successful applicant will be passionate about Economics, demonstrating strong leadership qualities, an excellent understanding of pedagogy and ability to set a high standard of teaching and learning within the department.

Would you like to be part of a leading Art Department who rank in the top 2% of exam results nationwide? If you believe in inspiring children and would like to be a member of an inclusive and diverse school community then we want to hear from you.

STAHS is one of the oldest schools in the country. Founded in 1512, as a selective and co-educational independent day school of 723 pupils aged 7-18 years, it enjoys an outstanding reputation.

Conditions apply
• Competitive salary

Right applicant.

The Head of Economics will play a key role in our high-achieving, academically ambitious School.

Providing an education that transforms lives as well as minds.

Wolverhampton Grammar School is one of the oldest schools in the country. Founded in 1512, as a selective and co-educational independent day school of 723 pupils aged 7-18 years, it enjoys an outstanding reputation.

Conditions apply
• Competitive salary

Thesuccessful applicant will be passionate about Economics, demonstrating strong leadership qualities, an appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

STAHS is committed to developing and supporting our staff in their professional ambitions through our excellent CPD and performance development programme. Our inclusive community of staff, pupils, parents and alumni will offer you the warmest of welcomes.

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Wolverhampton Grammar School is committed to safeguarding. There will be an enhanced DBS check prior to the appointment. Registered Charity Number: 1125268.

Wolverhampton Grammar School is committed to safeguarding. There will be an enhanced DBS check prior to the appointment. Registered Charity Number: 1125268.

Wolverhampton Grammar School is one of the oldest schools in the country. Founded in 1512, as a selective and co-educational independent day school of 723 pupils aged 7-18 years, it enjoys an outstanding reputation.

Conditions apply
• Competitive salary

The Head of Economics will be required to undertake appropriate checks as well as providing proof of your right to work in the UK.
We are looking for an inspiring classroom practitioner who is keen to play an active role in boarding school life, whether in the classroom, in the mountains or in the middle of the Moray Firth.

You will be a creative and inspiring business or economics teacher who is passionate about working with students who are eager to learn and challenge themselves. You will have experience of teaching business or economics to GCSE and A-Level standard.

All candidates should be registered or eligible for registration with the General Teaching Council for Scotland, as this is a condition of employment. The post is suitable for an ambitious NQTs or Probationers or an experienced teacher.

Gordonstoun is striving to build a team that is truly inclusive. We welcome applications from marginalised and under-represented groups.

If you're excited to learn more, please contact our recruitment department at recruitment@gordonstoun.org.uk or call recruitment on 01343 837831.

Your application form should be emailed to recruitment@gordonstoun.org.uk.

The closing date for applications is Thursday 6 May 2021 at 9am.

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**Head of Department for Business and Economics**

**September 2021**

**Sutton Valence School**

We are looking to appoint an outstanding teacher, leader and administrator as Head of Business and Economics in the Senior School with responsibility for overseeing the continued development of the subject. An ability to teach both the most academic and the less able, with equal confidence, is a primary requirement of the position.

Salary will be on the School’s own scale.

Further information about Sutton Valence School can be found on our website. To apply, please click on the ‘Quick Apply’ button on our TES listing and complete an application form. Alternatively, an application form can be found on our School vacancies page.

Closing date for applications: Friday 14th May 2021

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**Sutton Valence School**

Sutton Valence School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We are looking to appoint an outstanding teacher, leader and administrator as Head of Business and Economics in the Senior School with responsibility for overseeing the continued development of the subject. An ability to teach both the most academic and the less able, with equal confidence, is a primary requirement of the position.

Salary will be on the School’s own scale.

Further information about Sutton Valence School can be found on our website. To apply, please click on the ‘Quick Apply’ button on our TES listing and complete an application form. Alternatively, an application form can be found on our School vacancies page.

Closing date for applications: Friday 14th May 2021

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**Royal Russell**

**September 2021 or January 2022**

**Head of Economics and Business**

Are you a creative and inspiring teacher able to lead two well-established departments to further success? Our Economics and Business departments need an experienced and forward-thinking leader to support our students and staff.

We are an HMC/IAPS co-educational school with over 1100 pupils aged 3-18 situated on a beautiful green campus of 110 acres in the Shirley Hills, yet on the doorstep of London. ISI judged the school as ‘excellent’ in all areas in 2016, and we successfully passed a full compliance inspection in October 2018.

We need a dynamic and driven leader to take the departments to the next level and to lead the teaching of all aspects of Business and Economics. You should be able to teach Economics to A Level, and Business to A level or BTEC, building on the successes of the current team.

Please visit [http://www.royalrussell.co.uk/vacancies](http://www.royalrussell.co.uk/vacancies) for further details. Applications should be sent to hr@royalrussell.co.uk by 9 am on 11 May 2021.

We reserve the right to interview at any point so early applications are encouraged.

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. Should your application be successful, a full range of vetting checks will be undertaken including an enhanced DBS check. Registered Educational Charity, number 257310.

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**Millfield School**

**PART OR FULL TIME TEACHER OF ECONOMICS REQUIRED FROM SEPTEMBER 2021**

You will be able to teach Economics to students across a broad ability range, including Economics GCSE and A Level.

To apply, visit [www.millfieldschool.com/vacancies](http://www.millfieldschool.com/vacancies)

Closing date: Noon on 12th May 2021.

Millfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

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**Gordonstoun School Ltd.**

**Scottish Charity No SC037867**

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**Trent College**

**Co-educational boarding and day school (HMC)**

**1000+ pupils (3-18), 200 in Sixth Form**

**Teacher of Economics Required from September 2021**

Trent is a successful, selective day and boarding school where academic excellence, sporting achievement, musical accomplishment and participation in the arts are all highly prized.

We are looking for an inspiring teacher to teach Economics within an established, successful and well-resourced department.

The appointed candidate will teach years 12 and 13 and there may also be the opportunity to teach Business Studies or Politics.

To apply, please visit [www.trentcollege.org.uk/vacancies](http://www.trentcollege.org.uk/vacancies)

Closing date: Noon, 4th May 2021

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**Sutton Valence School**

A member of The United Westminster and Grey Coat Foundation

Founded in 1576 by William Langbey

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**HMC: Co-educational: 11-18 Boarding and Day: 540 Pupils**

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**Gordonstoun School Ltd.**

**Scottish Charity No SC037867**

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**TEACHER OF ECONOMICS REQUIRED FROM SEPTEMBER 2021**

You will be able to teach Economics to students across a broad ability range, including Economics GCSE and A Level.

To apply, visit [www.millfieldschool.com/vacancies](http://www.millfieldschool.com/vacancies)

Closing date: Noon on 12th May 2021.

Millfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

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**Gordonstoun School Ltd.**

**Scottish Charity No SC037867**
Abbey College Manchester was founded in 1906 and over the past thirty years has become one of the leading providers of independent sixth form education in Greater Manchester. There are normally 200 to 220 students in the college. Within this around 40% are from the Manchester area with the remainder coming from 25 different countries across Europe; Africa; Asia and the Americas. We are a dynamic, exciting college, situated in the heart of Manchester providing high quality, flexible A Level, International Foundation and GCSE programmes. We have recently introduced two unique programmes to complement our offering; these being the Combined Studies Programme and the Academic Studies with Football or Basketball Training Programme.

Economics and Business studies are very popular subjects in the college. The department is part of the Maths and Humanities Faculty. Both subjects are studied at A-level and form strands on the Abbey College International Foundation Programme and Combined Studies Programme. Business Studies is a popular subject at GCSE.

The Faculty is expanding under the leadership of an innovative and highly experienced Director. This is an opportunity to make a contribution to respond to the needs of our dynamic college population and recent changes in the subject specifications. The post is 0.8 or full time.

Full details of the role are provided in the Information Pack on the www.tes.com/jobs website

The Alpha Plus Group are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

The closing date for applications is Tuesday 4th May 2021.

APC is committed to safeguarding and promoting the welfare of children and young people and as an employer of APS you are required to share this commitment. The protection of our students’ welfare is the responsibility of all staff within APC. Schools and individuals are expected to conduct themselves in a way that reflects the principles of our organisation.

Teacher of Business (part time)

Starting September 2021

Kent College Pembury excels in adding value to its pupils both academically and pastorally. An exciting opportunity has arisen for an outstanding specialist to join the Business department at Kent College. We are seeking someone with enthusiasm, vision and skills to support this successful department. The person appointed will be a Business specialist with the ability to inspire, motivate and challenge their classes. Applicants should have high expectations of pupil achievement and behaviour, excellent organisational and time-management skills, and enjoy working as part of a team.

The Business department has grown significantly in recent years and teaching is split between three members of staff. At GCSE, we follow Edexcel GCSE Business 9-1. GCSE classes typically comprise 10-16 girls per class and we normally have between two and three classes. We follow the Edexcel Business and Economics courses at A Level. Business is particularly popular with our students and there are typically between 6 and 12 girls per A level class. In the past year we have also offered the LlBf Level 2 course, and we are interested in developing the Level 3 qualification and also our Young Enterprise programme.

Founded in Folkestone in 1886, Kent College is an independent day and boarding school for girls, with a Senior School (ages 11-18) and Preparatory School (ages 3-11) sharing the same site, facilities and some specialist staff. The school is one of a group of ten schools under the control of the Methodist Independent Schools Trust. The school has a resident Chaplain who leads the Christian worship in the school.

Closing date: Friday 7 May 2021 by Midday

Candidates are encouraged to apply well before the deadline. We reserve the right to interview candidates before the closing date.

References will be taken up prior to interview. One of the referees should normally be the applicant’s current or most recent employer. The post requires the highest level of clearance through the Disclosure and Barring Service (DBS). Kent College is committed to safeguarding and promoting the welfare of children. Appointees must be prepared to undergo child protection screening. Child Protection and welfare are taken very seriously at Kent College, with guidelines on confidentiality and staff pupil relationship procedures well-publicised to staff.

All gaps of employment are to be accounted for and rigorously investigated. References are contacted to ensure the validity of the reference. Applications are subject to satisfactory references and a DBS clearance.

To apply, visit www.kentcollege.co.uk

Closing date: Noon on 5th May 2021.

MILLFIELD

Catholic Independent Boarding & Day School for girls (11-18 years)

Teacher of Classics

Part time - Required for September 2021

We are seeking an enthusiastic and motivated graduate to join our vibrant and highly regarded Classics department, to teach Latin and Classical Civilisation throughout the School.

Mayfield is a leading Catholic Independent boarding and day School for girls aged 11-18 situated in beautiful East Sussex countryside, less than 50 miles from London and 40 minutes from Gatwick.

Closing date: Tuesday 4 May 2021

Interviews will take place as soon as possible thereafter, although the School reserves the right to interview and appoint prior to the closing date.

Please follow the link below to the School’s website for more information and to apply www.mayfieldgirls.org/vacancies

Alternatively, please contact the HR Manager on hr@mayfieldgirls.org

The School is committed to safeguarding and promoting the welfare of children. The successful applicant will be required to undertake an enhanced DBS check.

The Old Palace, Mayfield, East Sussex TN20 6PH

Tel: 01435 874600 • www.mayfieldgirls.org

Teacher of Business Education

Full Time, Permanent | SALARY: £30,090 - £43,578 per year

START DATE: AUGUST 2021

Stewart’s Melville College is seeking to appoint a permanent, full time Teacher of Business Education who is willing to deliver Business Management up to SQA Higher Level with National 5 Economics, to join the school on 19 August 2021. The department is very well resourced and support will be given to develop further knowledge and experience of the subjects offered.

ESMS staff are passionate, pioneering and strive for excellence in everything they do. We value the incredible contributions they make to school life, we invest in their careers and we support their ambitions so that they flourish professionally and personally.

The postholder will be an enthusiastic teacher with good academic qualifications in relevant Business Education subjects who is able to make full use of the resources available within the Department.

A letter of application addressed to the Principal, Mrs Linda Moule, along with a full CV and the names and contact details of three referees, one of which should be your current or most recent employer, should be sent to recruitment@esms.org.uk. References will be sought prior to interview.

The closing date is 12pm on Friday 7 May 2021.
Independent Senior Education

Teacher of Classics
Full or part-time (0.8)
Location - Sunninghill, Near Ascot, Berkshire
Salary – dependent on experience.

The Marist School seeks to appoint, from September 2021, a Teacher of Classics. This role would suit an experienced teacher, an NQT, or a graduate looking to enter the teaching profession. In the case of the latter, the successful candidate would teach a reduced timetable while completing a PGCE.

Our School is very well resourced and set in beautiful woodlands in the village of Sunninghill, near Ascot. The successful applicant can expect high quality professional development opportunities and will be part of a school that believes in growth mind-set and excellence for all.

You should:
• be an outstanding teacher of Latin and Classical Civilisation, or a graduate with a degree closely related to this subject area
• be able to teach both Latin and Classical Civilisation to A Level
• have excellent communication, interpersonal and IT skills

Application information is available from the school website (www.themarist.com)

Closing date: Friday 7 May 2021
Interview Date: Week commencing 10 May 2021

The Marist School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

The Marist School, Kings Road, Sunninghill, Ascot, Berkshire SL5 7PS
Tel: 01344 624291 X119 or hrgroup@themarist.com

Portland Place School
56-58 Portland Place, London, W1B 1NJ

020 7487 6000
www.alphaplusgroup.co.uk
Independent Coeducational Day School for students aged 10-16

Lead Teacher of Design
Full Time - Permanent

Portland Place School is a leading independent co-educational day school for children aged 10-16, located directly in the heart of the City of Westminster. We were founded with a particular purpose in mind: to be an alternative to the intense, large, varied but definite character by combining fantastic academic results with first-class sport, diverse co-curricular activities and an outstanding environment.

The school is looking for an enthusiastic and highly skilled Teacher of Design Technology who will lead the curriculum implementation and development of Design in the school. The post is suitable for an experienced teacher looking for a wider responsibility. The salary will be in line with maintained sector but on the Alpha Plus Scale.

The successful applicant will be able to engage, motivate and drive enthusiasm amongst our students for Design and will be expected to contribute, with the rest of the Creative Arts faculty staff, to further promote and develop Design and across the school. Portland Place Online, our hybrid school, forms part of the school so some online teaching may form part of the regular teaching timetable.

To apply or for more information, please visit: https://tsw.changeworknow.co.uk/alphaplusgroup/vms/e/careers/positions/bwxqJ319YGyZeKEw7eF03
Closing Date: 7 May 2021

Portland Place School is committed to safeguarding and promoting the welfare of all our children. All staff are trained in child protection. We ensure all candidates are properly police checked in accordance. The school will only accept fully completed application forms with three references and CVs attached.

Gordonstoun

PART TIME TEACHER OF DESIGN WITH BUSINESS OR COMPUTING

Situated on the beautiful Moray Firth in the North of Scotland, Gordonstoun is widely recognised as the world leader in character education. We have a co-educational community of over 500 students aged from 6-18, who are predominantly full boarding and are drawn from over 40 countries.

We are looking for an inspiring classroom practitioner who is keen to play an active role in boarding school life, whether in the classroom, in the mountains or in the middle of the Moray Firth.

You will be a creative and inspiring design teacher who is passionate about working with students who are eager to learn and challenge themselves. You will have experience of teaching design to GCSE and A-Level standard and working with students who are eager to learn and challenge themselves.

To apply for this role, please complete the application form on www.tes.com/jobs and return it to recruitment@gordonstoun.org.uk.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

All candidates should be registered or eligible for registration with the General Teaching Council for Scotland, as this is a condition of employment. The post is suitable for an ambitious NQTs or Probationers or a more experienced teacher.

Gordonstoun is striving to build a team that is truly inclusive. We welcome applications from marginalised and under-represented groups.

To apply, please visit: www.gordonstoun.org.uk

Closing Date for applications is Thursday 6 May 2021 at 9am.

Gordonstoun School Ltd.
Scotch Charity No SC037867
www.gordonstoun.org.uk

INDEPENDENT SENIOR EDUCATION

Teacher of Classics
Full Time, Permanent

Clifton College is a leading independent day and boarding school educating over 1,500 pupils aged 3 months to 19.

Founded in 1862, the College provides an exceptional all-round education that successfully combines a rich heritage with modern state-of-the-art facilities.

Located in one of the most beautiful suburbs of the vibrant city of Bristol, Clifton College continues to lead the way as one of the best independent schools in the country.

The College aims to produce children of varied but definite character by combining fantastic academic results with first-class sport, diverse co-curricular activities and an outstanding environment.

Clifton College offers day, flexi and full boarding and is a proudly inclusive and supportive community, with over 40 nationalities represented in its diverse student body.

We are looking to appoint a well-qualified graduate to teach Classics throughout Years 7 to 13 from September 2021. The confidence to teach Latin, Greek and Classical Civilisation all the way from beginner’s level to A Level is desirable, although there is scope for tapering the precise details of the role to the skill-set of the teacher. The successful candidate will be passionate about Classics, wanting to see the subject taught to the highest standards, will be an able communicator, sensitive to the needs of the individual pupil, and will be keen to throw themselves into the department’s rich program of trips and events, and the wider life of a busy boarding and day school.

Clifton has a strong record in Classics, with outstanding exam results and notable Oxbridge successes in recent years. This position may appeal to an experienced teacher with a proven track-record or someone entering teaching for the first time. A PGCE may prove helpful, but is not essential, and we are able to provide mentoring towards the gaining of Qualified Teacher Status.

To apply for this role, please complete the application form on www.tes.com/jobs and return it to myfuture@cliftoncollege.com

We are committed to creating and promoting a diverse and inclusive workforce that better reflects the community we are part of.

Applications are welcome from all suitably qualified candidates regardless of ethnicity, gender, age or disability. We particularly encourage applications from under-represented groups.

The closing date for applications is midnight on 06 May 2021.

Clifton College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applications will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).
GORDONSTOUN

TEACHER OF DESIGN - PART TIME
Part Time, Permanent

Situated on the beautiful Moray Coast in the North of Scotland, Gordonstoun is widely recognised as one of over 500 students aged from 6-18, who are predominantly full boarding and are drawn from over 40 countries.

We are looking for an inspiring classroom practitioner who is keen to play an active role in boarding school life, whether in the classroom, in the mountains or in the middle of the Moray Firth.

You will be a creative and inspiring design teacher who is passionate about working with students who are eager to learn and challenge themselves. You will have experience of teaching design to GCSE and A-Level standard.

All candidates should be registered or eligible for registration with the General Teaching Council for Scotland, as this is a condition of employment. The post is suitable for an ambitious NQTs or Probationers or an experienced teacher.

Gordonstoun is striving to build a team that is truly inclusive. We welcome applications from marginalised and under-represented groups.

If you’re excited to learn more, please contact our recruitment department at recruitment@gordonstoun.org.uk or call recruitment on 01343 837831. Your application form should be emailed to recruitment@gordonstoun.org.uk.

The closing date for applications is Thursday 6 May 2021 at 9am.

Gordonstoun School Ltd
Scottish Charity No SC037867
www.gordonstoun.org.uk

MILLFIELD

TEACHER OF DRAMA
Required from September 2021

Eilean College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

To apply, visit www.millfieldschool.com/vacancies
Closing date: Noon on 5th May 2021.

MILLFIELD is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

Street, Somerset BA16 OYD

TEACHER OF PRODUCT DESIGN
REQUIRED FROM SEPTEMBER 2021

You will be an inspirational teacher with a high level of skill and have experience of teaching Product Design at Advanced level. The Art, Design and Technology department benefits from custom built facilities, including four custom built design studios around two workshops specifically for product design.

To apply, visit www.millfieldschool.com/vacancies
Closing date: Noon on 5th May 2021.

MILLFIELD is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

Street, Somerset BA16 OYD

ELTHAM COLLEGE

TEACHER OF DRAMA
Required from September 2021

Eltham College is committed to safeguarding and promoting the welfare of children, Applicants undergo enhanced child protection screening relevant to the post, including checks with past employers and the DBS.

Please apply online using the following link:
www.elthamcollege.london

Closing date: Noon on 5th May 2021.

FEARLESS | CREATIVE | RESPECTFUL | INTELLIGENT

Director of Drama

Are you passionate about teaching and leading a strong Drama programme at GCSE and A level? Do you have a flair for presenting first class stage performances of the highest quality, adding depth and breadth to the Drama provision at Royal Russell?

We are an HMC/IPS co-educational school with 1100 pupils aged 3-18 situated on a beautiful green campus of 100 acres in the Thames Valley, yet on the doorstep of London. We offer a warm and friendly environment with strong pastoral care for every pupil alongside a comprehensive co-curricular and enrichment programme.

Drama is firmly embedded within the school’s curriculum and has a superb record of results at GCSE and A level. The school follows the Edexcel syllabus with 9 pupils currently taking Drama at A level. Drama is taught in a specialist auditorium and drama studio with rig lighting, sound system and interactive board.

Please visit http://www.royalrussell.co.uk/vacancies for further details. Applications should be sent to hr@royalrussell.co.uk by 9am on Monday 10 May 2021. We reserve the right to interview at any stage so early applications are encouraged.

We are committed to safeguarding and promoting the welfare of children and all appointments are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check including a check on the Children’s Barred List and the Secretary of State’s list of prohibited staff. Medical check and references.
Head of English
Full Time/Permanent from September 2021 or January 2022

We have a vacancy for an effective and dynamic teacher who is committed to making a real difference to the lives of young people. Leighton Park is an outstanding school which inspires achievement with values, character and community. The School offers a supportive and professional workplace with excellent terms, conditions and benefits. A willingness to be fully involved in all aspects of our day and boarding school is essential. Accommodation may be available.

To apply, please download an application pack from our website and email it to apply@leightonpark.com. If you require further information, please email apply@leightonpark.com

Closing Date: 7 May 2021

Applicants are encouraged to apply at their earliest convenience as applications will be reviewed on a rolling basis.

Leighton Park School is committed to safeguarding and promoting the welfare of children and young people.

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made. Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Applications are invited from experienced and enthusiastic candidates, with an excellent degree in the department as a whole, with direct relevant teaching experience. Applicants are encouraged to apply at their earliest convenience as applications will be reviewed on a rolling basis.

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made. Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

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Applications are invited from experienced and enthusiastic candidates, with an excellent degree in the department as a whole, with direct relevant teaching experience. Applicants are encouraged to apply at their earliest convenience as applications will be reviewed on a rolling basis.
English Teacher

CMAS Devon is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our School is based in Devon, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9-11 students who have found traditional, formal education difficult.

We are looking for a new Science (STEM) Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You need to be a visible, dynamic, resilient, collaborative, and inclusive minded; a role model leader with a focus on achieving the best outcomes for our pupils. You will inspire, motivate, and encourage pupils, families and staff.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of children in a happy, growing, school.

Closing Date: 9:00 a.m. Monday 17th May 2021
Interviews: Week beginning 23rd May 2021
If you would like to visit the school please email hr@cmas.co.uk to make an appointment.

For more information and to apply please see our online advert on tes.com/jobs.

CMAS is committed to the safeguarding and welfare of its pupils and expects all staff to share this commitment. All posts are subject to an Enhanced Disclosure Check from the Disclosure and Barring Service.

www.cmas.co.uk
**English Teacher**

CMAS School Gloucestershire is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our School is based in Gloucester, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9 - 11 students who have found traditional, formal education difficult.

We are looking for a new English Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You need to be a visible, dynamic, resilient, collaborative, and inclusive minded; a role model leader with a focus on achieving the best outcomes for our pupils. You will inspire, motivate, and encourage pupils, families and staff.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of children in a happy, growing, school.

**Closing Date:** 9:00 a.m. Monday 17th May 2021

**Interviews:** Week beginning 23rd May 2021

If you would like to visit the school please email hr@cmas.co.uk to make an appointment.

For more information and to apply please see our online advert on tes.com/jobs.

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**Teacher of English**

Required from September 2021

Bedö is seeking to appoint a well-qualified, enthusiastic and creative Teacher of English. Our new teacher will have the talent to help every student to their best possible results at GCSE and A Level, but will also compete students to see that the importance of English teachers far beyond what happens in examinations. The successful candidate will have clear ideas about their own strengths in these areas and how they would contribute to the department’s lively extra-curricular programme.

What we offer: a competitive salary based on the generous Bedö’s teacher pay scale; an exciting and innovative environment where you can excel in the delivery of academic excellence and a co-curricular programme that is the envy of many, professional development opportunities that will enable you to be the best you can be.

To apply, please complete an Application Form and return it to recruitment@bedes.org with a covering letter.

**Closing date:** 9:00am on Friday, 7th May 2021.

Applications will be considered as they are received. Early applications are therefore encouraged. Bedö is committed to safeguarding and promoting the welfare of children and applications must be willing to undergo child protection screening appropriate to the post, including checks with previous employers and the Disclosure and Barring Service.

**Haberdashers’ Monmouth Schools**

**JOB:** Part-time teacher of English

Monmouth School for Girls seeks to appoint a part-time teacher of English from September 2021. The successful applicant should be a well-qualified and enthusiastic graduate, inspirational in teaching English to A level.

A contribution to the wider life of the school, both in pastoral and extra-curricular activities, is expected. There may also be a role in boarding for the successful candidate if they have aspirations in this field.

We offer a friendly and supportive working environment. The Haberdashers’ Monmouth Schools have their own salary scale. The school is a member of the Boarding Schools’ Association and the Girls’ Schools Association and the Principal is a member of HMC.

Haberdashers’ Monmouth Schools have a strong commitment to achieving diversity amongst our staff and encourage applications from all candidates.

View and download further details and an application form from the website www.habsmonmouth.org/jobs, telephone 01600 711229 or email recruitment@habsmonmouth.org.

**Closing date for applications:** 9am, Tuesday 11th May 2021

**Interviews will be held:** week commencing 17th May 2021

Haberdashers’ Monmouth Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

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**Teacher of English - 0.6 FTE**

Contract: Part Time, Permanent

Start date September 2021

Thank you for your interest in Taunton School and this role. This is an excellent opportunity to join a school that prides itself on the high calibre of staff who make up our warm, friendly and diverse community.

We are seeking to appoint an enthusiastic and well-qualified English teacher to join our busy team. This role will suit a committed teacher looking to extend their love of English, instilling a love for learning which stays with an individual throughout their life.

The successful candidate will teach English across all Senior School age ranges (Years 9-13) and add value to the extra-curricular offering of this busy and high profile department, which operates within an innovative, forward thinking and down to earth School.

**How to Apply**

For more information about working at Taunton School, and to view the detailed job description and person specification for this role, please visit tauntonschool.co.uk/about/job-vacancies/

To apply, please click on the role and ‘apply for job’ on the job page.

**The closing date for receipt of applications is midnight on Sunday 9th May. Applications will be considered as they are received and we reserve the right to appoint before the closing date.**

**First interviews will be held on MS Teams on 10th/11th May**

**Final interviews will be in School on Thursday 13th May**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory references and a successful enhanced DBS check.
Assistant Head of English
Required September 2021
Opportunity for an experienced teacher with an enthusiasm for language and literature to play a key role in a high performing department.
You will assist the Head of English in the leadership and management of the department and teach GCSE and A Level English.
For further details of this post and to apply please visit: gdst.net/careers/vacancies
Closing date: No later than 12 noon on 5th May 2021.
The GDST is committed to diversity, inclusion and real change.
Child protection screening will apply to this post.

Head of EAL and English
September 2021
The role of the Head of EAL and English is to lead the English and EAL Department, teach English and EAL, and provide subject teachers with training and support in adapting their teaching to the needs of the EAL learner to develop and maintain high standards of teaching and learning.
Closing date for applications: 9am on Monday 10 May 2021.
Further information on the post, together with the application form, are available on the School's website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies or by email from the Head's PA, office@millhillinternational.org.uk
The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Late application will be academic, co-educational independent school in West London.
TEACHER OF GEOGRAPHY
Required for September 2021
We are a school that values diversity and individual contribution; supporting and encouraging staff to pursue their interests and achieve their ambitions.
An inspiring and enthusiastic teacher is required to play a key role in this successful department. This post will suit a well-qualified Geography graduate looking to further their experience. There are eight Geography teachers in the department, forming an experienced, well-organised and friendly team. There could be the opportunity for the right person to take on additional responsibility as Second in Department. All Latymer staff contribute generously to the extra-curricular life of the School.
Further information about Latymer Upper School is available on our website: www.latymer-upper.org
Closing date: 9am on Wednesday, 5 May 2021
Interview date: Wednesday, 12 May 2021
The School is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check and receipt of two satisfactory references.

Clifton High School
Head of History and Politics
Required from September 2021
Clifton High School is an academically selective, co-educational, independent day school for 590 pupils aged 3-18 years. Situated on a beautiful Bristol site, our educational offering is underpinned by a strong pastoral and family ethos. We value individuality and positively celebrate diversity and inclusion in every area of the school.
We are seeking to appoint a well-qualified and highly committed Head of Department who possesses the desire and commitment to manage, develop and promote this thriving department. The successful candidate will be academically strong with a proven track record at A Level and Oxbridge. The relevant experience to teach History at A level is essential and Politics at A level is desirable, although a willingness to application, please contact head@cliftonhigh.co.uk to arrange a call.
A commitment to the wider education of pupils through extra-curricular activities is an expectation. The successful candidate will enjoy contributing to an excellent working environment for pupils and staff.
Completed application forms should be accompanied by a covering letter of application to the Head of School, Mr Matthew Bennett and emailed to recruitment@cliftonhigh.co.uk. Early applications are advised; the School reserves the right to appoint at any stage.
Closing date for applications: 9.00am on Tuesday 4th May 2021
Interviews to be held week commencing 10th May 2021
Clifton High School is committed to safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

KIMBOLTON SCHOOL
Teacher of Food and Nutrition
Required for September 2021
To join us from September 2021, we are looking to appoint an enthusiastic, dynamic and motivated NQT, or experienced Teacher of Food & Nutrition, to join our successful and vibrant department to teach courses across Key Stages 3 and 4. This position is on a part-time basis (0.5).
Food Preparation and Nutrition is a popular option choice at GCSE, where we follow the OCR specification. Our staff are forward-thinking and the department has a reputation for excellent pupil work and academic results. Good ICT skills are essential and candidates should be aware that technology, through the use of iPads, is used to embrace learning throughout the curriculum.
All members of staff are expected to play a full role in the life of the School outside the classroom which includes a commitment to the extra-curricular sphere both after school and on selected Saturdays.
There is a competitive salary scale, for which the successful candidate would be placed at the appropriate point on this scale with reference to their experience and qualifications.
For further details about this exciting opportunity to join our friendly and enthusiastic staff team, please visit our website to access the job description. If you are interested in applying for this position, please complete an application form and return it to the Headmaster along with a covering letter and your CV by the closing date of 9.00am Tuesday 11th May 2021. Successful applicants will be invited to attend an interview during week commencing 17th May 2021.

Kimbolton School is a 1,000 strong HMC co-educational school with both day and boarding pupils. The School is delightfully set in the grounds of Kimbolton Castle in Cambridgeshire. Please visit us at www.kimbolton.cambs.sch.uk.
Kimbolton School is committed to the highest standards of safeguarding and implements a rigorous and robust recruitment process that gathers and evaluates child protection-relevant evidence about candidates.
All applicants are requested to read the Safeguarding Policy document. All posts are subject to satisfactory completion of an enhanced DBS check and provide evidence of proof of right to work in the UK.
Kimbolton School Charity No: 1098586
Interview during week commencing 17th May 2021.
Closing date for applications: 9.00am on Tuesday 4th May 2021
Interview during week commencing 17th May 2021.
Closing date for applications: 9.00am on Tuesday 4th May 2021
Interview during week commencing 17th May 2021.
Closing date for applications: 9.00am on Tuesday 4th May 2021
Interview during week commencing 17th May 2021.
Teacher of History

Starting September 2021
Full Time, Maternity Cover

This is an exciting opportunity to join our fantastic team on a fixed term basis in a top independent co-educational school for children from ages 3 to 16 years. Consistent with our traditional values, classes are small, behavioural standards are exceptional, and pastoral care is second to none. We are very focused on top quality teaching and learning, and expect all of our pupils to make exceptional progress.

We are looking for a candidate who is going to be able to teach History across KS3 and at GCSE level in our Senior School. They will be an outstanding practitioner who is passionate about their subject and fully committed to the highest standards in teaching and learning. In addition he/she will be prepared to contribute to our intervention programme and ensure our pupils reach their full potential. The ability to liaise with and involve parents in their child’s education is essential. It is important that the successful candidate will have good interpersonal skills, be willing to work as part of a team and is fully committed to our extra-curricular programmes.

Please visit our website www.hydesville.com and follow the About Us – Job Vacancies to learn more about us and download an application form.

Deadline for applications – 10th May 2021
Interviews will take place week commencing 17th May 2021

Further details of this position can be downloaded by visiting
www.hydesville.com

To apply, visit
www.hydesville.com/jobs

Salary: £30,000 - £40,000 per year
Full Time, Permanent
Start date: September 2021

We are currently looking to recruit a full time exceptional Teacher of History and Government & Politics for a September start. This post would be suitable for an NQT or an experienced educator. Please note that A-Level teaching will be part of the role.

Small classes, highly motivated students and a stimulating setting in the heart of London all contribute to making NBH a special place in which to teach. Previous experience in the Independent School sector is not required but high expectations for children’s learning are essential.

Further details may be viewed by clicking on www.northbridgehouse.com

Closing date for applications: Wednesday 5th May, 2021
Interviews will take place week commencing 10th May 2021
Interested candidates should submit a Cognita application form either via tes.com/jobs or to the
School Secretary, Amelia Bentley at amelia.bentley@northbridgehouse.com

North Bridge House Cognita Schools is part of the Cognita Schools Group. Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Offer of appointment are subject to satisfactory references and a DBS clearance.

Deadline for applications – 4th May 2021
Interviews will take place week commencing 10th May 2021

Interested candidates should submit a Cognita application form either via tes.com/jobs or to the
School Secretary, Amelia Bentley at amelia.bentley@northbridgehouse.com

Salary: £30,000 - £40,000 per year
Full Time, Permanent
Start date: September 2021

The Royal Hospital School is a leading independent co-educational boarding and day school for 11 – 18 year olds, set in 200 acres of Suffolk countryside overlooking the River Stour.

The Royal Hospital School has the following vacancy:

HEAD OF COMPUTING

This is an excellent opportunity for a well-qualified, enthusiastic and inspirational teacher to lead our growing Computing Department from September 2021.

The role would suit someone seeking promotion and looking to take on wider responsibility, or an experienced Head of Department looking to take on a new challenge. The Head of Computing will be a passionate teacher with a desire to develop a love of computing in our pupils, both in and out of the classroom. Successful applicants will have an understanding of the commitment required in a large boarding and day school.

RHS has its own competitive salary scale, outstanding development opportunities and subsidised accommodation may be available.

Please send a completed application form and covering letter (no more than one side of A4) to recruitment@royalhospitalschool.org

Closing date for applications: 0900 on 3rd May 2021
Interviews will be held: 6/7 May 2021

Further details of this position can be downloaded by visiting www.royalhospitalschool.org/vacancies or by contacting the HR Manager on recruitment@royalhospitalschool.org or 01473 326200.

For more information about the Royal Hospital School, please visit www.royalhospitalschool.org

Salary: £30,000 - £40,000 per year
Full Time, Permanent
Start date: September 2021

The Royal Hospital School is a leading independent co-educational boarding and day school for children from ages 3 to 16 years. Consistent with our traditional values, classes are small, behavioural standards are exceptional, and pastoral care is second to none. We are very focused on top quality teaching and learning, and expect all of our pupils to make exceptional progress.

We are looking for a candidate who is going to be able to teach History across KS3 and at GCSE level in our Senior School. They will be an outstanding practitioner who is passionate about their subject and fully committed to the highest standards in teaching and learning. In addition he/she will be prepared to contribute to our intervention programme and ensure our pupils reach their full potential. The ability to liaise with and involve parents in their child’s education is essential. It is important that the successful candidate will have good interpersonal skills, be willing to work as part of a team and is fully committed to our extra-curricular programmes.

Please visit our website www.millfieldschool.org and follow the About Us – Job Vacancies to learn more about us and download an application form.

Deadline for applications – 4th May 2021
Interviews will take place week commencing 10th May 2021

Interested candidates should submit a Cognita application form either via tes.com/jobs or to the
School Secretary, Amelia Bentley at amelia.bentley@northbridgehouse.com

Salary: £30,000 - £40,000 per year
Full Time, Permanent
Start date: September 2021

To apply, visit
www.millfieldschool.com/vacancies

Closing date: Noon on 5th May 2021.

Millfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Employment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or Overseas Checks for all other countries in which you have lived or worked (for 3 months or more in any one country in the past 10 years) and your country of origin.

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. In addition to a DBS check, appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if you have lived in the UK) and/or Overseas Checks for all other countries in which you have lived or worked (for 3 months or more in any one country in the past 10 years) and your country of origin.

We are currently looking to recruit a full time exceptional Teacher of History and Government & Politics for a September start. This post would be suitable for an NQT or an experienced educator. Please note that A-Level teaching will be part of the role.

Small classes, highly motivated students and a stimulating setting in the heart of London all contribute to making NBH a special place in which to teach. Previous experience in the Independent School sector is not required but high expectations for children’s learning are essential.

Further details may be viewed by clicking on www.northbridgehouse.com

Closing date for applications: Wednesday 5th May, 2021
Interviews will take place week commencing 10th May 2021
 Interested candidates should submit a Cognita application form either via tes.com/jobs or to the
School Secretary, Amelia Bentley at amelia.bentley@northbridgehouse.com

North Bridge House Cognita Schools is part of the Cognita Schools Group. Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Offer of appointment are subject to satisfactory references and a DBS clearance.

Deadline for applications – 4th May 2021
Interviews will take place week commencing 10th May 2021
 Interested candidates should submit a Cognita application form either via tes.com/jobs or to the
School Secretary, Amelia Bentley at amelia.bentley@northbridgehouse.com

North Bridge House Cognita Schools is part of the Cognita Schools Group. Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Offer of appointment are subject to satisfactory references and a DBS clearance.
**Teacher / Head of Computer Science**

Required from September 2021 | Competitive salary

Applications are welcomed from innovative and experienced teachers of Computer Science who are keen to join a digitally forward-thinking and well-resourced school. Full details of the post and how to apply may be obtained from: https://www.putneyhigh.gdst.net/about/work-with-us/


The GDST is committed to diversity, inclusion and real change: a family where every individual is valued, respected and included. Child protection screening will apply to this post.

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**Shiplake College**

**Teacher of Computer Science and ICT**

Starting September 2021

Shiplake College is seeking to appoint a dynamic and forward-thinking Teacher of Computing to teach across all key stages. This is a superb opportunity for a suitably-qualified practitioner to play a leading role in this well-established department. The successful candidate will be able to contribute to the department’s diverse curriculum which includes Computer Science GCSE and A Level, Creative iMedia at GCSE, BTEC IT Level 3, and a bespoke digital literacy programme in Years 7-9.

Shiplake College is situated in 45 acres of beautiful countryside on the banks of the river Thames between Reading and Henley-on-Thames. All teachers are expected to contribute to our co-curricular programme. We offer a competitive salary, Teachers’ Pension Scheme, private medical insurance and access to our gyms and sporting facilities. Subsidised onsite accommodation may be available depending on availability.

The College reserves the right to appoint at any stage during the application process, so early applications are encouraged.

Closing date: 10am, 11 May 2021 • Interviews: 14 May 2021

Initial screening via video call may be used before interview.

Informal pre-application discussions and visits are welcome; please call Maria Moir on 01189 405218. A job/person specification and an application form can be obtained from:

www.shiplake.org.uk/vacancies

Boys aged 11-18, Girls in Sixth Form, Day and Boarding HMC, The Society of Heads, BSA

Shiplake College is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with previous employers and enhanced DBS check.

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**Wellington Grammar School**

**Computer Science Teacher**

Due to expansion of the department, we seek an enthusiastic and inspiring individual to teach Computer Science from September 2021. The successful candidate will be an outstanding classroom practitioner with excellent subject knowledge who is able to engage and motivate our ambitious and able students. The role will predominantly involve teaching up to GCSE, but the ability to teach to A level would be desirable.

As part of the wider school community, applicants must demonstrate a willingness to be part of a busy boarding/day school and to engage in co-curricular activities.

Successful applicants will be subject to an enhanced DBS and Child protection screening including checks with past employers.

Further details from: www.wellington-school.org.uk/senior/information/job-vacancies/teaching-vacancies

Tel: 01823 668806

Email: hr@wellington-school.org.uk

Closing date: 7 May 2021

(NB Interviews will be scheduled for 13th/14th May 2021 but the school may interview and appoint prior to this date if appropriate)

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**Shiplake College**

**Teacher of Computer Science**

Starting September 2021

Shiplake College is seeking to appoint a dynamic and forward-thinking Teacher of Computing to teach across all key stages. This is a superb opportunity for a suitably-qualified practitioner to play a leading role in this well-established department. The successful candidate will be able to contribute to the department’s diverse curriculum which includes Computer Science GCSE and A Level, Creative iMedia at GCSE, BTEC IT Level 3, and a bespoke digital literacy programme in Years 7-9.

Shiplake College is situated in 45 acres of beautiful countryside on the banks of the river Thames between Reading and Henley-on-Thames. All teachers are expected to contribute to our co-curricular programme. We offer a competitive salary, Teachers’ Pension Scheme, private medical insurance and access to our gyms and sporting facilities. Subsidised onsite accommodation may be available depending on availability.

The College reserves the right to appoint at any stage during the application process, so early applications are encouraged.

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Informal pre-application discussions and visits are welcome; please call Maria Moir on 01189 405218. A job/person specification and an application form can be obtained from:

www.shiplake.org.uk/vacancies

Boys aged 11-18, Girls in Sixth Form, Day and Boarding HMC, The Society of Heads, BSA

Shiplake College is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with the Disclosure and Barring Service. Shiplake College is an equal opportunities employer.
**Teacher of Computer Science**

**Part-time (0.6)**

**Salary:** £30,000 - £40,000 per year  
**Part Time, Fixed Term**  
**Start date: September 2021**

We are currently looking to recruit a dedicated, passionate and exceptional part-time teacher of Computer Science (0.6). The role is suitable for NQTs and experienced educators.  
Small classes, highly motivated students and a stunning setting in the heart of London all contribute to making NBI Canonbury a special place in which to teach. Previous experience in the Independent School sector is not required but high expectations for children’s learning are essential.

Further details may be viewed by clicking on www.northbridgehouse.com  
**Closing date for applications:** Wednesday 5th May, 2021

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The GDST is committed to diversity, inclusion and real change: a family where every individual is valued, respected and listened to.  
Child protection screening will apply to this post.

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**NOTTING HILL & EALING HIGH SCHOOL**

**Teacher of Computing 0.5 FTE**

**Part time / Permanent / For September 2021**

We are looking for a dedicated and enthusiastic teacher to teach computing skills across KS1 and KS2. To be considered for this role you will need to be an excellent classroom practitioner with Qualified Teacher Status or willing to obtain Qualified Teacher Status.  
For further details of this post and to apply please visit: www.gdst.net/careers/vacancies/  
**Closing date:** 14 May 2021 (12pm). **Interviews:** 21 May 2021.

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The GDST is committed to diversity, inclusion and real change: a family where every individual is valued, respected and listened to.  
Child protection screening will apply to this post.

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**Headington School - Oxford**

**TEACHER OF COMPUTER SCIENCE**

**FULL TIME**

**Start date: September 2021**

**Salary:** In line with Headington School Teaching Scale  
Headington is a vibrant and welcoming school set in 23 acres of playing fields and grounds on the outskirts of Oxford. In an environment where individuals come first, Headington is renowned for its commitment to academic excellence, pastoral support and an impressive range of extra-curricular opportunities.

We are seeking to appoint a well-qualified, innovative full-time teacher to our dynamic Computer Science Department. Computer Science is taught throughout the School and is a popular GCSE and A Level option. The success of the department is reflected in its excellent results and its contributions to the wider life of the school.

This role would suit an NQT or a more experienced teacher, and we are also considering applications from unqualified teachers or those with a relevant honours degree and a desire to train as a teacher whilst working in a school environment.

If you are interested in applying for this position please refer to our website: www.headington.org for a job specification and application form.

Please send your completed application form to recruitment@headington.org along with a covering letter.

**PLEASE APPLY IMMEDIATELY**

Applicants must be able to provide evidence of having the right to live and work in the UK and be prepared to undergo a Disclosure and Barring Service check. Headington School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and Disclosure and Barring Service (DBS) and barred lists checks. The School expects all staff and volunteers to share this commitment. Headington School is an equal opportunities employer.

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**The Royal Hospital School**

**TEACHER OF COMPUTER SCIENCE**

**Part Time, Fixed Term**

**Start date: September 2021**

**Salary:** £30,000 - £40,000 per year  
**Part-time (0.6)**

The Royal Hospital School is a leading independent co-educational boarding and day school for 11 – 18 year olds, set in 200 acres of Suffolk countryside overlooking the River Stour.

The Royal Hospital School has the following vacancy:

**Teacher of Computing**

This is an excellent opportunity for a well-qualified and enthusiastic teacher to join our forward thinking and technologically advanced school from September 2021.

The successful applicant will be a passionate teacher with a desire to develop a love of computing in our pupils, both in and out of the classroom. The role would equally suit a newly qualified teacher or someone with experience. You will have an understanding of the commitment required in a large boarding and day school.

RHS has its own competitive salary scale, outstanding development opportunities and subsidised accommodation may be available.

Please send a completed application form and covering letter (no more than one side of A4) to recruitment@royalhospitalschool.org

**Closing date for applications:** 0900 3rd May 2021  
**Interviews will be held:** 6/7 May 2021

Further details of this position can be downloaded by visiting www.royalhospitalschool.org/vacancies or by contacting the HR Manager on recruitment@royalhospitalschool.org or 01473 326200.

For more information about the Royal Hospital School, please visit www.royalhospitalschool.org

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The Royal Hospital School is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share our commitment. Employment is subject to satisfactory references and an enhanced DBS check.
HEAD OF MATHS

FULL TIME • REQUIRED FOR SEPTEMBER 2021 OR JANUARY 2022

Wellington College is one of the world’s leading co-educational boarding and day schools and has an enviable reputation for excellence and innovation. From September 2021 or January 2022, this dynamic and forward-looking school requires an enthusiastic teacher to lead, develop and inspire the Maths department.

The Maths team have a range of academic interests and teaching experience and is a close-knit and supportive group that works collaboratively to meet the department’s needs. Responsibility is very much shared, with staff having the opportunity to lead on individual initiatives, extension activities, or year groups. To succeed, you’ll need a good level of degree or higher in a directly related subject. An outstanding classroom practitioner with a proven ability to lead a thriving and successful department at a leading independent school, you have a thorough understanding of the curriculum for GCSE and IGCSE, A Level and ideally IB. What’s more, you’re a dedicated team player who not only strives for excellence, but leads by example and is happy to contribute wholeheartedly to other aspects and activities of school life.

Interviews: Wednesday 12 May 2021

Full time • Permanent

Teacher of Mathematics

Required for September 2021

This is an exciting opportunity to play a key role in a lively and thriving Mathematics Department. The ideal candidate will be a well-qualified graduate with a passion for teaching and the subject. The successful candidate will motivate both teachers and pupils to raise pupils’ aspirations and provide them with the best possible outcome in Mathematics.

Closing date for applications: 9am on Tuesday 4 May 2021

Further information on the post, together with the application form, are available on the School’s website: www.millhill.org.uk/or by email from the Head’s PA, office@millhillinternational.org.uk

The school is committed to safeguarding and promoting the welfare of children and young people, therefore the successful candidate will be required to undergo an enhanced DBS check as part of our recruitment process.

Teacher of Mathematics

Required September 2021

This is an exciting opportunity to play a key role in a lively and thriving Mathematics Department. The ideal candidate will be a well-qualified graduate with a passion for teaching and the subject. The successful candidate will motivate both teachers and pupils to raise pupils’ aspirations and provide them with the best possible outcome in Mathematics.

Closing date for applications: 9am on Tuesday 4 May 2021

Further information on the post, together with the application form, are available on the School’s website: www.millhill.org.uk/or by email from the Head’s PA, office@millhillinternational.org.uk

The school is committed to safeguarding and promoting the welfare of children and young people, therefore the successful candidate will be required to undergo an enhanced DBS check as part of our recruitment process.

LEIGHTON PARK

Maths Teacher

Part time up to 0.6

Start date September 2021

An exciting opportunity has arisen for an enthusiastic, highly motivated professional to join our department from September 2021 in a supportive and team-oriented School. Our Mathematics Department is an energetic and exciting environment. It has grown in strength with the current team and we are looking for passionate and enthusiastic individuals who will contribute to the current teaching and learning strategies and develop their own teaching practice with our support.

To apply, please download an application pack from our website and email it to apply@leightonpark.com.

Closing date: 7 May 2021

Closing date: 7 May 2021

Applications are encouraged to apply at their earliest convenience as applications will be reviewed on a rolling basis.

Leighton Park School is committed to safeguarding and promoting the welfare of children and young people, therefore the successful candidate will be required to undergo an enhanced DBS check as part of our recruitment process.
We are currently looking to recruit an exceptional part-time teacher of mathematics, including A-Level for an appropriate candidate. This post would be suitable for an NQT or an experienced educator. The role is part-time, two days a week.

Small classes, highly motivated students and a stunning setting in the heart of London all contribute to making NBH Canonbury a special place in which to teach. Previous experience in the Independent School sector is not required but high expectations for children’s learning are essential.

Further details may be viewed by clicking on www.northbridgehouse.com

Closing date for applications: Wednesday 5th May, 2021

Due to the current COVID-19 situation, the school reserves the right to bring this date forward if there is a suitable field. Early applications are encouraged.

Interested candidates should submit a Cognita application form either via tes.com/jobs or to the School Secretary, Amelia Bentley: amelia.bentley@northbridgehouse.com

North Bridge House Canonbury belongs to the Cognita Schools Group. Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment.

Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK and/or criminal policy checks for all other countries lived or worked in for a period of 3 months or more since the age of 18 (irrespective of whether they worked in those countries).

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

For further details of the post and an application form, please contact Nicola MacRobbie on 01344 296710 or recruitment@st-marys-ascot.co.uk

Information about the school can be found at www.st-marys-ascot.co.uk

Closing date: Wednesday 5 May 2021.

First interviews will be held on Monday 10 May 2021.

St Mary’s School Ascot is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service.

www.st-marys-ascot.co.uk
Queens Ethelburga’s Collegiate
Thorpe Underwood Estate, York, North Yorkshire, YO26 9SS

Teacher of Mathematics
Salary: MPS/UPS with Queen Ethelburga’s Salary Enhancement
Permanent | Fixed Term: Permanent

Hours: 34 weeks of the academic year: 40 hours per week including teaching, form time, duties, department meeting/directed time (Mondays until 5.15pm) and prep.

Queen Ethelburga’s is set in more than 220 acres of beautiful North Yorkshire countryside, on the Thorpe Underwood Estate. Staff work as one team – whether they are directly teaching or supporting students as part of the school and pastoral teams, or as part of our estates team making sure that the campus works as it should – to create a vibrant learning and living environment in which every student can thrive. We aspire to excellence, have high expectations of ourselves and others; and take pride in everything we do. We aim to nurture resilient, confident, and independent lifelong learners. The Queen Ethelburga’s Colleague Standard is ‘To be the best that I can with the gifts that I have’.

We are searching for a Teacher of Mathematics to join the department at an exciting time, as super-curricular opportunities are being developed alongside the academic curriculum, providing career development and varied responsibilities. Applications from NQT’s are extremely encouraged!

Closing Date: 14th May 2021

Any questions on individual roles or the recruitment process can be sent to the HR department on recruitment@qe.org

Salary Dependant upon Experience | Full Time, Permanent | Start date September 2021

CMAS Devon is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our School is based in Devon, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9-11 students who have found traditional, formal education difficult.

We are looking for a new Maths Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You need to be a visible, dynamic, resilient, collaborative, and inclusive minded; a role model leader with a focus on achieving the best outcomes for our pupils. You will inspire, motivate, and encourage pupils, families and staff.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of children in a happy, growing, school.

Closing Date: 9:00 a.m. Monday 17th May 2021

Interviews: Week beginning 23rd May 2021

CMAS is committed to the safeguarding and welfare of its pupils and expects all staff to share this commitment. All posts are subject to an Enhanced Disclosure Check from the Disclosure and Barring Service.

For more information and to apply please see our online advert on tes.com/jobs.

CMAS School Gloucestershire

Maths Teacher

Salary Dependant upon Experience | Full Time, Permanent | Start date September 2021

CMAS Gloucestershire is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our School is based in Gloucestershire, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9-11 students who have found traditional, formal education difficult.

We are looking for a new Maths Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You need to be a visible, dynamic, resilient, collaborative, and inclusive minded; a role model leader with a focus on achieving the best outcomes for our pupils. You will inspire, motivate, and encourage pupils, families and staff.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of children in a happy, growing, school.

Closing Date: 9:00 a.m. Monday 17th May 2021

Interviews: Week beginning 23rd May 2021

CMAS is committed to the safeguarding and welfare of its pupils and expects all staff to share this commitment. All posts are subject to an Enhanced Disclosure Check from the Disclosure and Barring Service.

For more information and to apply please see our online advert on tes.com/jobs.
Teacher of Mathematics

Start Date: September 2021
Full Time - Permanent
Salary: Dependent upon experience

Required for September 2021, a full-time experienced teacher of Mathematics to join our expanding Department to teach age ranges 11-16. High standards of work are essential.

Applicants should be enthusiastic and ambitious for their pupils and school. They should also possess a genuine enjoyment for school life and be willing to play a part in the extra-curricular activities of the school.

Please see Tes.com/jobs to apply.

Closing date: 5 May 2021

St. John’s Prep. & Senior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants for positions at our schools must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Head of Modern Languages

Full Time, Maternity Cover
Start date: September 2021

Queen’s College, London is seeking to appoint a well-qualified and inspirational teacher to lead our Head of Modern Languages. This is a crucial position of responsibility: the person appointed will provide academic leadership of the subject and will work closely with the senior leadership team as part of our commitment to excellence in the languages. The department is supportive and innovative. The subject is taught with academic rigour and the department achieves very strong results in public examinations. The successful candidate will be expected to teach French to A-level and Spanish to at least Key Stage 3.

This is a full-time maternity cover role for a period of one year from September 2021. Applications should be made on the Queen’s College application form and sent, with a covering letter, to the Principal’s Executive Assistant by e-mail (recruitment@qcl.org.uk). Applications will be considered when they are received by the College and interviews may be held at any stage. Early applications are warmly encouraged.

The deadline for applications is noon on Wednesday 5th May 2021 at 12 noon

Queen’s College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

The Grange School

Head of German

Full Time, Permanent
Salary: Dependent on experience

The Grange School is seeking to recruit a Head of German, on a full-time and permanent basis. This would be to commence on 31st August 2021.

The German Studies Department is a strong team currently consisting of one full-time Head of Department, and one full-time teacher. The atmosphere of the department is enthusiastic and positive, meeting regularly to discuss progress, with all members contributing ideas for the teaching and development of German.

The teaching environment is productive and exciting with both teachers and pupils contributing to its success.

To apply or for more information, please visit: www.tes.com/jobs

Closing date: 3 May 2021

Shebbeare College

Head of Languages & Communication

Full Time, Permanent
To start: January 2022
Salary: Competitive, dependent on qualifications, skills and experience

The Head of Languages & Communication is a prominent, visible presence within the school and will forge strong relationships with pupils, parents, staff and the wider community. Being able to run the organisational and operational side of the Faculty of Languages & Communication at Shebbeare College, whilst also creating and leading a strategic vision for Languages & Communication in the next five years is an integral part of the role. The role of Head of Languages & Communication would suit a candidate with a forward-looking ethos who has significant experience as a teacher, innovator and manager within one or more of the faculty subjects. Experience of working with external agencies and a network of industry links is desirable, but not essential.

An academic teaching timetable, with approximately a 10-15% reduction in teaching load to allow time for effective leadership and management.

Application Process:
Please see Tes.com/jobs for further information and to apply.

Deadline for applications: 7 May 2021

Shebbeare College is committed to safeguarding and promoting the welfare of children, young adults and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Cranmore School

Head of MFL

September 2021

Cranmore is a leading independent school in Surrey having taught prep school pupils for 50 years. In September 2019, Cranmore joined the Effingham Schools Trust resulting in the widening of the provision to offer education for pupils age 2 to 18.

The school has a wonderful 25 acre site and is blessed with fantastic facilities. Combined with its sister school St. Teresa’s, the Trust has 1000+ pupils and £20m+ assets. There are exciting plans for new capital development as the Trust grows to 1200 pupils over the next few years.

The Governors and Senior Leadership Team wish to appoint a well-qualified languages specialist as Head of Modern Foreign Languages for the Upper Prep and Senior School – Years 4 to 11. Recent experience of teaching at KS3 and 4 is essential along with the vision and enthusiasm to build an outstanding environment in which pupils can learn and enjoy foreign languages and are inspired to learn them to GCSE level.

To apply please complete the application form and return it together with a covering letter (addressed to the Headmaster).

Closing date: Monday 10 May 2021

Cranmore School is committed to safeguarding and promoting the welfare of children. Our recruitment processes follow the guidelines in QCA. Applicants undergo enhanced screening including checks with past employers, the DBE and the DBS.
**French Teacher - Late August Start**

**Salary GBP £44,892 - £67,927 per year**

Full Time, Permanent

We seek a vibrant, well-qualified, and committed teacher of French language acquisition to deliver lessons from Grades 6 – 12 (Years 7 – 13) at our Westminster Campus. The lessons will form part of the International Baccalaureate Middle Years Programme with the potential to teach at diploma level. Previous experience of IB programmes will be an advantage, but of prime importance is a love of the subject and the energy and knowledge to foster this same passion in students. The ability to teach Spanish albeit at a lower level, may also be an advantage.

The teacher reports to the Head of Faculty and will be responsible for preparing, monitoring, evaluating all students and implementing departmental and school policies. They will be expected to follow MYP curriculum developments as required by the Head of Faculty.

For further details regarding the role and how to apply please visit [www.southbank.org](http://www.southbank.org)

**Closing date for applications 4 May 2021.**

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**Teacher Of French And Spanish (Maternity Cover)**

September – December 2021

An academically selective independent boys’ school with a tradition of inspired teaching, genuine scholarship and co-curricular breadth, Dulwich College is situated in a 70 acre campus in South East London.

An enthusiastic and first-rate French and Spanish teacher is required to teach from Year 7 through to A level. Part time or full time applications will be considered.

**Closing date: 4.00pm on Tuesday 4 May 2021 with interviews taking place on Tuesday 11 May 2021.**

Further details are available from [www.dulwich.org.uk/appointments](http://www.dulwich.org.uk/appointments) or by contacting 020 8299 9326/5183.

We are committed to safeguarding and promoting the welfare of children. A DBS Disclosure is required to Enhanced level. Charity 1150614.

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**Teacher of Spanish (with French)**

Part time, 0.5 FTE

Required for September 2021

Immanuel College is a thriving independent Jewish day school situated in Bushey, Hertfordshire. If you are creative, enthusiastic, and passionate about languages, we are looking for you to come and join our friendly, dynamic and highly successful MFL faculty with a high percentage of pupils achieving 4 grades at a Level and grades 8 & 9 at GCSE.

Further information can be found on our website [www.immanuelcollege.co.uk](http://www.immanuelcollege.co.uk)

**Closing date: 9am, Tuesday 4 May 2021**

**Interviews: Tuesday 11 May 2021**

Immanuel College is a very successful HMC co-educational Jewish day school for children aged 4 to 18. We welcome, on an equal basis, all applications regardless of faith.

Further information about the College can be found on our website [www.immanuelcollege.co.uk](http://www.immanuelcollege.co.uk)

**Elstree Road, Bushey, Hertfordshire WD23 4EB**

Head Master: Mr Gary Griffin BA (Soc Hosp)

Immanuel College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo screening appropriate to the post, including checks with past employers and the DBS.

**Teacher in Charge of Spanish or Teacher of Spanish**

September 2021

A well-qualified and enthusiastic graduate is required to teach Spanish to GCSE and A Level. The School seeks to appoint a Teacher in Charge of Spanish, but candidates wishing to apply for the role of Teacher of Spanish only will also be considered.

**Closing date for applications: 9am on Tuesday 4 May 2021**

Further information on the post, together with the application form, are available on the School’s website: [www.millhill.org.uk](http://www.millhill.org.uk) or schools/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Harpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**Teacher Of French**

Full Time, Maternity Cover

Start date: September 2021

One of London’s leading independent schools is looking for an outstanding linguist to join its thriving Modern Languages department. We are seeking to appoint a well-qualified and inspirational classroom practitioner as teacher of French. The successful candidate will be expected to teach French to A-level. The ability to teach Spanish to Key Stage 3 would be an advantage.

This is a full-time maternity cover role for a period of two terms from September 2021. Applications will be welcomed both from experienced teachers and NQTs. The College has a very successful NQT induction programme overseen by ISTIP.

Applications should be made on the Queen’s College application form and sent, with a covering letter, to the Principal’s Executive Assistant by e-mail (rearcher@qcl.org.uk).

Applications will be considered when they are received by the College and interviews may be held at any stage. Early applications are warmly encouraged.

The deadline for applications is noon on Wednesday 5th May 2021 at 12 noon

Queen’s College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

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**Teacher Of Spanish**

Full Time, Permanent

Required for September 2021

An enthusiastic and experienced German teacher on an A level students on roll each year.

We are seeking to appoint a passionate, hardworking teacher of Spanish. The successful candidate will be expected to teach Spanish to GCSE and A level students on roll each year.

Immanuel College is a very successful HMC co-educational Jewish day school for children aged 4 to 18. We welcome, on an equal basis, all applications regardless of faith.

Further information can be found on our website [www.immanuelcollege.co.uk](http://www.immanuelcollege.co.uk)

**Closing date: 9am, Tuesday 4 May 2021**

**Interview dates:**

To be confirmed at a later date

Applications are subject to child protection screening appropriate to the post including checks with past employers and the DBS.
Teacher of Spanish for September 2021

We seek a well qualified graduate with flair and a passion for Spanish, both in their subject expertise and teaching skill. The successful applicant will be keen to use their talents to help enrich pupils’ opportunities outside the curriculum and to play a full part in the life of this busy and innovative school. This is a fixed term contract position and there is some flexibility on full time or part time working hours for the right candidate.

The application deadline is Thursday 6th May, with interviews to be held shortly afterwards. Application details are available on the school website.

www.kingsely.org/job-vacancies

King’s Ely is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

HMIC/BSA/IAPS/CSA

The King’s School Ely is a registered Charity No. 802427. A Company Limited by Guarantee registered in England No. 2440699. Tel: 01353 660704.

Teacher of French and Spanish - Part-Time (0.6)

Start date September 2021

We are seeking to appoint a well qualified and enthusiastic French and Spanish teacher to join the Modern Languages Department. We are seeking to appoint an enthusiastic teacher with a passion for languages, who is able to promote a high degree of motivation and achievement in all pupils. The candidate will be able to contribute to the ethos of the School, a passion for working with children with high standards of professional practice.

The role would particularly suit an experienced teacher or someone wishing to move to a second teaching post. Experience of either the independent or the maintained sector is welcome.

For more information please visit Tes.com/jobs

Apply By: Thursday 6th May at 12 noon.

Interviews will take place soon afterwards.

Saint Nicholas School is fully committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and Disclosure and Barring Service.

We are seeking to appoint a suitably qualified and dedicated teacher of French and Spanish - Part-Time (0.6). This is part-time position (0.6 FTE). Please note that applications must be made on the Tes application form. CV’s alone will not be accepted.

Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.

Closing date: 1800 on 4th May 2021.

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. We are an equal opportunities employer.

We would love to hear from you if you are an inspirational, dynamic and creative individual who makes learning fun, and is looking to join us.

We are seeking to appoint an outstanding individual to join the Modern Foreign Languages Department. We seek to appoint an enthusiastic teacher with a passion for languages, who is able to promote a high degree of motivation and achievement in all pupils. The candidate will be able to create a high challenge, low-threat classroom environment which allows individuals to flourish and develop their enjoyment of the subject.

The applicant needs to have the ability to teach Spanish from Year 7 to A level standard along with either French or German to GCSE level. The post could suit an NQT or an experienced teacher alike.

Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made. Closing date: 1800 on 4th May 2021.

Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made. Closing date: 1800 on 4th May 2021.

The School puts a premium on a virtue based, character development curriculum in the Christian, Oratorian tradition, underpinning and enriching both knowledge rich and skills-based approaches to pedagogy; as such all teaching staff are expected to make a contribution to the rich intellectual, spiritual, pastoral and co-curricular life of the school, in whatever way their talents suggest.

The London Oratory School invites you to apply for the post of Director of Music. This is a fantastic opportunity for budding teachers to build on an exceptional past and welcome. The School puts a premium on a virtue based, character development curriculum in the Catholic, Oratorian tradition, underpinning and enriching both knowledge rich and skills-based approaches to pedagogy; as such all teaching staff are expected to make a contribution to the rich intellectual, spiritual, pastoral and co-curricular life of the school, in whatever way their talents suggest.

The London Oratory School is a Voluntary Aided (VA) Roman Catholic School for boys and girls in the sixth form, it puts a strong emphasis on music with an all inclusive twist, all with girls in the sixth form, it puts a strong emphasis on music with an all inclusive twist, all with different musical talents and backgrounds.

More House School aims to be a fair employer and is committed to equal opportunities. More House School does not discriminate against employees on the basis of gender, ethnic origin, disability, or age.

Teacher of French and Spanish - Part-Time (0.6)

Start date September 2021

We are seeking to appoint a well qualified and enthusiastic French and Spanish teacher to join the Modern Languages Department. We are seeking to appoint an enthusiastic teacher with a passion for languages, who is able to promote a high degree of motivation and achievement in all pupils. The candidate will be able to contribute to the ethos of the School, a passion for working with children with high standards of professional practice.

The role would particularly suit an experienced teacher or someone wishing to move to a second teaching post. Experience of either the independent or the maintained sector is welcome.

For more information please visit Tes.com/jobs

Apply By: Thursday 6th May at 12 noon.

Interviews will take place soon afterwards.

Saint Nicholas School is fully committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and Disclosure and Barring Service.

We are seeking to appoint a suitably qualified and dedicated teacher of French and Spanish - Part-Time (0.6). This is part-time position (0.6 FTE). Please note that applications must be made on the Tes application form. CV’s alone will not be accepted.

Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made. Closing date: 1800 on 4th May 2021.

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. We are an equal opportunities employer.

If you would like further information, please do get in touch with Mr Dan Wright, Headmaster by email on HMPA@los.ac.uk.

Applications will be considered as they are submitted, and the School reserves the right to interview suitable applicants before the deadline.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service. We are an equal opportunities employer.

Closing date for applications: Monday 10th May 2021
TEACHER OF MUSIC
Full Time, Permanent

Brighton College is seeking to appoint an outstanding Teacher of Music to start in either September 2021 or January 2022. The successful candidate will be expected to make a contribution to college music across a varied portfolio of performance and academic activities. Teaching academic music across the curriculum, from Year 7 to A-level will be a key element of this. But an ability to contribute towards the department’s extension programme, including a willingness to support pupils with applications to leading universities (including Oxford and Cambridge), will be a distinct advantage. We would also expect the successful candidate to run and/or accompany a variety of instrumental and choral ensembles. Strong keyboard skills are therefore desirable but are not a prerequisite for consideration, although there may be the option for the successful candidate to take on the role of College Organist if this is a skill-set they possess.

All teachers at Brighton College are expected to contribute to the school’s pastoral system, generally as a tutor in one of our 14 houses (of which six are boarding houses and eight are day). There is also an expectation that all teachers will contribute to the co-curricular life of the school, through the extensive Games programme, and/or through the leadership of one of almost 100 school societies. A Teacher of Music will naturally do this through a number of their core responsibilities in the music department, but candidates are encouraged to point to any interests and enthusiasms beyond music as part of their application.

For further information, please see the Applicant Info Pack on Tes.com/jobs or visit our website. Deadline for applications: 7 May 2021

Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.
INDEPENDENT SENIOR EDUCATION

HEAD OF FOURTH FORM (YEAR 9)

Full Time, Permanent

Brighton College is seeking to appoint a Head of Fourth Form (Year 9). Start dates of either September 2021 or January 2022 would be considered.

This is an exciting new role which will oversee all pastoral and academic aspects of pupil life in our Fourth Form (Year 9). With over 200 pupils, the majority of whom are new the College at this point, and with around a third being boarders, this is a very important leadership position. The role has the potential to be a demanding but also deeply rewarding.

The post-holder will report directly to the Deputy Head in charge of New Pupils, and their responsibilities would include:

- Oversight of the behaviour pastoral requirements and academic progress of all pupils in the 4th form, working alongside and supporting the work of Housemasters and Housemistresses (HMMs), tutors, the Deputy Head (Transition) and Deputy Head (Pupils).
- Regular meetings with the 4th form tutors and management of a program of activities for them to complete with their tutees during pastoral periods.
- Responding to the concerns and issues that arise with all aspects of the life of Fourth Form pupils, and to proactively ensure that difficulties are detected early and dealt with to the satisfaction of the Head Master, colleagues, pupils and their parents.

For further information, please see the Applicant Info Pack on Tes.com/Jobs or visit our website.

Deadline for applications: 6 May 2021

Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.

Brighton College, Brighton, East Sussex, BN2 0AL

30 APRIL 2021 Tes 149
Alderley Edge School for Girls is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

Aspire not to have more but to #bemore.

Teacher of Physical Education
From September 2021
Part Time, Permanent

Situated in the heart of Cheshire but easily accessible from the vibrancy of Manchester City Centre, Alderley Edge School for Girls is a high-achieving, academic and dynamic school with a committed staff body and hardworking, motivated pupils. We are looking to recruit an experienced and qualified teacher of Physical Education to join this high achieving and forward-thinking department. The successful candidate should be able to demonstrate a real passion for the subject and have experience of teaching PE to a high standard. Candidate information is available to download from the School website: www.aesg.co.uk. A completed application form and accompanying letter of application, including the name, address, telephone number and email address of two referees should be sent to: Mrs N Smillie, Headmistress, Alderley Edge School for Girls, Wilmslow Road, Alderley Edge, Cheshire, SK9 7QE
E: staffrecruitment@aesg.co.uk
Tel: 01625 583028
Closing date for applications: 12 noon, Friday, 30 April 2021
Interviews will be held week beginning 17 May 2021
If you have not been contacted by the interview date your application will have been unsuccessful.

Alderley Edge School for Girls is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.
The Royal Hospital School is a leading independent co-educational boarding and day school for 11 – 18 year olds, set in 200 acres of Suffolk countryside overlooking the River Stour.

**Part Time Teacher of Psychology (Fixed Term)**

This is an exciting opportunity for a passionate and enthusiastic teacher to join our popular and highly successful Psychology Department with effect from September or October 2021 for a fixed term maternity cover.

It is expected that the appointee will be an excellent classroom practitioner who has the ability to motivate and inspire students whilst developing a love of learning. The successful candidate will be confident in teaching psychology to pupils in Years 12 and 13.

Excellent support would be available for a newly qualified teacher, but the post would equally suit a teacher with experience.

Successful applicants will have an understanding of the commitment required in a large boarding and day school.

RHS has its own competitive salary scale, outstanding development opportunities and subsidised accommodation may be available.

Please send a completed application form and covering letter (no more than one side of A4) to recruitment@royalhospitalschool.org

Closing date for applications: **1200noon on 11 May**

Interviews will be held: **17/18 May**

Further details of this position can be downloaded by visiting www.royalhospitalschool.org/vacancies or by contacting the HR Manager on recruitment@royalhospitalschool.org or 01473 326200.

For more information about the Royal Hospital School, please visit www.royalhospitalschool.org
Head of STEM

Full Time, Permanent
To start: January 2022
Salary: Competitive, dependent of qualifications, skills and experience

The Head of STEM is a prominent, visible presence within the school and will forge strong relationships with pupils, parents, staff and the wider community. Being able to run the organisational and operational side of the Faculty of STEM at Shebbear College, whilst also creating and leading a strategic vision for STEM in the next five years is an integral part of the role. The role of Head of STEM would suit a candidate with a forward-looking ethos who has significant experience as a teacher, innovator and manager within the STEM subjects. Experience of working with external agencies and a network of industry links is desirable, but not essential.

An academic teaching timetable, with approximately a 10-15% reduction in teaching load to allow time for effective leadership and management.

Application Process:
Please see Tes.com/jobs for further information and to apply.

Deadline for applications: 7 May 2021

Shebbear College is committed to safeguarding and promoting the welfare of children, young adults and expects all staff to share his commitment. All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Salary: Competitive, dependent on qualifications, skills and experience
Start date: January 2022

Applications
To apply and for more details please visit www.stgeorgesweybridge.com

Tes Jobs

INDEPENDENT SENIOR EDUCATION

Teacher of Physics and Chemistry

Part Time, Permanent
Salary: The school has its own salary scale
Start date 01/09/2021

The post
This is an opportunity to join an exceptionally talented and successful science department, teaching Physics (and some Chemistry) up to GCSE/GCSE level.

The post has become available due to expansion in student numbers across the school. As such, the successful candidate must be willing to teach across both our Year 7-11 section and the International School.

Physics and Chemistry are amongst the more popular subjects across the school, with a significant uptake in the Sixth Form (currently about 80 students for each subject in years 12 and 13). Physics and Chemistry are core subjects at Key Stage 4 in our Y7-11 section and are very popular options for GCSE/GCSE in the International School. The OCR specification is used at A Level and GCSE, and at our International School students study the IGCSE (Edexcel). Results are consistently strong at both GCSE and A Level, with over 80% typically gaining A*-B grades at A Level and two-thirds gaining grades 9-7 at GCSE.

Applications
To apply for more information, please visit www.northbridgehouse.com
Apply by 7 May 2021

INDEPENDENT SENIOR EDUCATION

Teacher of Science (Biology or Chemistry)

Salary: £30,000 - £40,000 per year
Full Time, Permanent
Start date: September 2021

This is an opportunity to join an exceptionally talented and successful science department, teaching Physics (and some Chemistry) up to GCSE/GCSE level. This post would be suitable for an NQT or an experienced educator. While we welcome applications from either disciplines, biochemists are strongly encouraged to apply.

Small classes, highly motivated students and a stunning setting in the heart of London all contribute to making NBH Canonbury a special place in which to teach. Previous experience in the Independent School sector is not required but high expectations for children’s learning are essential.

Further details may be viewed by clicking on www.northbridgehouse.com

Closing date for applications: Wednesday 5th May, 2021
(early applications are encouraged, as the school reserves the right to bring this date forward if there is a suitable field).

Interview date: Week commencing 10th May, 2021

Interested candidates should submit a Cognita application form either via tes.com/jobs or to the School Secretary, Amelia Bentley amelia.bentley@northbridgehouse.com

North Bridge House Canonbury belongs to the Cognita Schools Group. Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

If you are female or of mixed gender, you will be employed on a female/mixed gender preferred list, otherwise you will be employed on a neutral list. For this reason, you are requested to indicate your preference on your application form. If you wish to request that your application is considered on a neutral list, please state this on your application form.

Salary: The school has its own salary scale
Start date 01/09/2021

Applications
To apply for more information, please visit www.northbridgehouse.com
Apply by 7 May 2021

INDEPENDENT SENIOR EDUCATION

Head of Science

Competitive salary, dependent on experience
Required from September 2021

This is an outstanding opportunity for a dynamic and inspirational graduate teacher of Science to lead a popular faculty within this thriving girls’ independent school. You will possess impressive academic qualifications, have demonstrated excellent management and communication skills and will have considerable experience of teaching students Science throughout the Senior school (the ability to teach Biology or Physics at A Level would be an advantage).

An application form and recruitment information can be downloaded from our website www.piperscorner.co.uk or obtained from the Human Resources Manager by email hr@piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the HR Department via the email address above.

Closing date: Friday 14 May 2021 • Interviews: TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will be subject to an Enhanced DBS check. At Pipers Corner we are committed to providing a well-structured staff development programme to enhance personal and team development. We are an equal opportunities employer.

www.piperscorner.co.uk
Science (STEM) Teacher

Salary Dependant upon Experience | Full Time, Permanent | Start date: September 2021

CMAS Devon is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our School is based in Devon, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9 -11 students who have found traditional, formal education difficult.

We are looking for a new Science (STEM) Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You need to be a visible, dynamic, resilient, collaborative, and inclusive minded; a role model leader with a focus on achieving the best outcomes for our pupils. You will inspire, motivate, and encourage pupils, families and staff.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of children in a happy, growing, school.

Closing Date: 9:00 a.m. Monday 17th May 2021

Interviews: Week beginning 23rd May 2021

If you would like to visit the school please email hr@cmas.co.uk to make an appointment.

For more information and to apply please see our online advert on tes.com/jobs.

CMAS is committed to safeguarding and the welfare of its pupils and expects all staff to share this commitment.

All posts are subject to an Enhanced Disclosure Check from the Disclosure and Barring Service.

www.cmas.co.uk

Science (STEM) Teacher

Salary Dependant upon Experience | Full Time, Permanent | Start date: September 2021

CMAS Gloucestershire is a unique independent school specialising in meeting the SEMH needs of children, all of whom have EHCPs. Our School is based in Gloucestershire, using small groups and one to one work to support academic, social and personal learning. We currently cater for year 9 -11 students who have found traditional, formal education difficult.

We are looking for a new Science (STEM) Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

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Closing Date: 9:00 a.m. Monday 17th May 2021

Interviews: Week beginning 23rd May 2021

If you would like to visit the school please email hr@cmas.co.uk to make an appointment.

For more information and to apply please see our online advert on tes.com/jobs.

CMAS is committed to safeguarding and the welfare of its pupils and expects all staff to share this commitment.

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www.cmas.co.uk

Teacher of Science - Biology or Chemistry Specialism

Salary Dependant upon Experience | Full Time, Permanent | Start date: September 2021

A leadership opportunity may also be available for an outstanding candidate. However, the role is also appropriate for NQTs.

Sherfield School is an independent, co-educational day and boarding school of approximately 500 pupils from 3 months to 18 years. Sherfield School is set in 75 acres of beautiful Hampshire countryside close to Reading and Basingstoke. The School has a forward thinking educational vision, a growing Sixth Form, impressive GCSE and A Level results and an ambitious development programme.

We are seeking to appoint a dynamic, committed and inspirational teacher of Science (Biology or Chemistry specialism) for September 2021. The successful candidate will be an organised, positive and passionate individual with strong classroom management skills.

To apply, please send your letter and Sherfield School application form via post to: Danielle Bishay, Sherfield School, Sherfield on Loddon, Hook, and Hampshire, RG27 0HU or electronically via e-mail to d.bishay@sherfieldschool.co.uk

Closing Date: 20th May 2021

Please note early applications are encouraged and any outstanding candidates may be interviewed immediately.

Sherfield School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment.

All successful candidates will be subject to enhanced Disclosure and Barring Service checks along with other relevant pre-employment checks, including checks with past employers.

www.sherfieldschool.co.uk

Part-time Teacher of Science (0.5-0.6 FTE)

Salary Dependant upon Experience | Full Time, Permanent | Start date: September 2021

A leadership opportunity may also be available for an outstanding candidate. However, the role is also appropriate for NQTs.

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www.sherfieldschool.co.uk

Biology Teacher

Salary Dependant upon Experience | Full Time, Permanent | Start date: September 2021

A leadership opportunity may also be available for an outstanding candidate. However, the role is also appropriate for NQTs.

Sherfield School is an independent, co-educational day and boarding school of approximately 500 pupils from 3 months to 18 years. Sherfield School is set in 75 acres of beautiful Hampshire countryside close to Reading and Basingstoke. The School has a forward thinking educational vision, a growing Sixth Form, impressive GCSE and A Level results and an ambitious development programme.

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www.sherfieldschool.co.uk

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We are looking for a new Science (STEM) Teacher. This is a new post and will support the new Head of School to lead a diverse and multi-experienced group of teaching and mentoring staff. You will be supported and challenged by the CMAS Executive team to ensure all children at the school receive the best possible standard of education, achieving their full potential across the breadth of the curriculum.

You need to be a visible, dynamic, resilient, collaborative, and inclusive minded; a role model leader with a focus on achieving the best outcomes for our pupils. You will inspire, motivate, and encourage pupils, families and staff.

We will give you the support and opportunity to provide successful, strategic and creative leadership to shape and influence the outcomes for an exceptional group of children in a happy, growing, school.

Closing Date: 9:00 a.m. Monday 17th May 2021

Interviews: Week beginning 23rd May 2021

If you would like to visit the school please email hr@cmas.co.uk to make an appointment.

For more information and to apply please see our online advert on tes.com/jobs.

CMAS is committed to safeguarding and the welfare of its pupils and expects all staff to share this commitment.

All posts are subject to an Enhanced Disclosure Check from the Disclosure and Barring Service.

www.cmas.co.uk
A Teacher of Biology
Full time • Permanent
Required for September 2021

We are seeking to appoint an inspirational and committed graduate teacher to join a successful department at this thriving girls’ Independent School. The successful candidate will be required to teach throughout the Senior school up to and including A Level.

An application form and recruitment information can be downloaded from our website www.piperscorner.co.uk or obtained from the Human Resources Manager by email hr@piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to the HR Department via the email address above.

Closing date: Friday 14 May 2021 • Interviews: TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

At Pipers Corner we are committed to providing a well-structured staff development programme to enhance personal and team development. We are an equal opportunities employer.

www.piperscorner.co.uk

Chigwell School

Teacher of Biology
Required from September 2021
(Maternity Cover/Full time)

Chigwell School is seeking a well-qualified, dynamic and committed teacher to join our highly successful science department. It is anticipated that the successful candidate will have had experience in a similar role in another maintained or independent school. The successful applicant will be expected to teach biology at KS3, GCSE and A Level.

This is a full-time maternity cover position required from April or September 2021.

For further details on this position and a Job Description please visit our website www.chigwell-school.org (vacancies).

Applications should complete the Teaching Staff Application Form available from our website and email to the Human Resources department at hr@chigwell-school.org.

The Head of Science, Mr Paul Eardley, will be happy to answer any questions; he can be contacted at the School by telephone 020 8501 5701 or by e-mail to peardley@chigwell-school.org.

Closing date: 4th May 2021.

Chigwell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening including checks with past employers and DBS.

www.chigwell-school.org

A Post Graduate Assistant Teacher of Biology
Full time • Fixed term for one year
Required September 2021

An opportunity has arisen at Harrow for a Post Graduate Assistant Teacher of Biology. The School is looking to appoint a graduate in a biology-related field who would be able to teach across all year groups.

Harrow has its own salary scale and provides many other benefits, including accommodation.

Please visit the School’s website at www.harrowschool.org.uk/contact/work-at-harrow for more detailed information about the role, and to complete an online application form.

Closing date: 8am, 20 May 2021.

The School will conduct enhanced child protection applicant screening checks. Harrow School is an equal opportunities employer.

www.harrowschool.org.uk

Are you looking for your next challenge? Are you passionate about inspiring students to reach their full potential? We are looking for a Teacher of Chemistry for the start of the autumn term 2021.

Nottingham High School is rich in tradition and has been educating children for more than 500 years. Most important, it is a community and the people who work here believe that they can make a difference to the young people they teach. If you would like to join an academic and inclusive school, where we enable teachers to be the best that they can be, then we would love to hear from you.

Our staff benefit from a comprehensive CPD programme as well as competitive employee benefits.

The successful individual is expected to make a full contribution to the School’s curricular programme.

At present, due to lockdown restrictions, it is not possible to visit the site for pre-application visits. However, virtual tours are available through the links in the candidate pack & a tour will be given at interview.

For further details and an application form, please either apply through TES.com or visit the School website: www.nottinghamhigh.co.uk

Please note that if you apply through TES there is no need to send a copy of your application form to the School as well.

The closing date for applications is 17 May 2021.

We are committed to finding the right teacher for this role. Consequently, any early applications from suitably qualified individuals may lead to early interviews & the early closure of this listing.

Nottingham High School is committed to safeguarding and promoting the welfare of children and young people and any appointment will be subject to an Enhanced DBS disclosure as well as any other pre-employment checks.

WE ARE LOOKING FOR A TEACHER OF CHEMISTRY (AUTUMN 2021)

TEACHER OF CHEMISTRY (AUTUMN 2021)

Nottingham High School

TEACHER OF CHEMISTRY (AUTUMN 2021)

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Nottingham High School is rich in tradition and has been educating children for more than 500 years. Most important, it is a community and the people who work here believe that they can make a difference to the young people they teach. If you would like to join an academic and inclusive school, where we enable teachers to be the best that they can be, then we would love to hear from you.

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Please note that if you apply through TES there is no need to send a copy of your application form to the School as well.

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WE ARE LOOKING FOR A TEACHER OF CHEMISTRY (AUTUMN 2021)

Nottingham High School
**TEACHER OF PHYSICS**

**Required from January 2022**

The King’s School is a selective co-educational boarding and day school of 400 pupils in years 7-13. The school, dating back to 557 and situated in the heart of the historic cathedral city of Canterbury, has an outstanding reputation as one of the country’s leading independent schools.

A well-qualified and enthusiastic graduate is sought to teach Physics across all year groups and to A level. There are also many opportunities for involvement in the wider pastoral and co-curricular life of this large boarding school.

The post is suitable for someone with experience or new to the profession, with or without a teaching qualification.

Further details are available from the King’s School website: www.kings-school.co.uk

Applications, submitted online, are welcomed immediately. If you have any difficulties accessing the internet, please contact the School Office: 01227 395501.

Closing date: 9.00am on 10 May 2021.

The King’s School, Canterbury is an educational charity.

Registration No: 307942

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**Teacher of Physics**

The School is seeking to appoint an enthusiastic, well-qualified graduate to join our dynamic and friendly Physics Department from September 2021. The successful applicant will be an excellent communicator and an inspiring teacher, will hold a good first degree and have the expertise to prepare pupils for Oxbridge and other leading university destinations. The post would suit an experienced teacher or someone who is new to the profession and who is keen to contribute fully to the life of the school.

To apply, please visit www.tesc.com/jobs

The closing date for applications is Tuesday 4th May

Early applications are encouraged as we reserve the right to appoint before the closing date.

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**Teacher of Chemistry**

**Teacher of Physics**

**Teacher of Chemistry (with the ability to Teach KS3 Physics / Biology)**

**Full Time - Permanent**

**SLC Pay Range**

**Start date September 2021**

This is an opportunity for a qualified Chemistry teacher with excellent academic credentials to teach full-time within a dynamic and supportive school. The Science Department is incredibly well-resourced, in a new building, and has both subject specialists as well as those who can teach across the Sciences. This role would suit an outstanding Chemistry Teacher with a passion for their subject and a desire to work in a thriving co-ed Boarding and Day school.

The ideal candidate will be a skilled classroom practitioner with experience of teaching Chemistry to A level and KS3 Physics/Biology, as well as being passionate about their subject and unstinting in their desire to pass on their enthusiasm to eager and receptive pupils.

Applications should complete the Teaching Staff Application Form, which can be accessed directly from our website: www.slcuk.com (Vacancies) and sent to the HR Department: hr@slcuk.com

Applications will be considered upon receipt, therefore early applications are encouraged.

Closing Date: 3th May 2021

St Lawrence College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening including checks with past employers and Disclosure and Barring Service (DBS).
Part-Time Teacher of Classics
Part Time, Permanent
Salary: MPS/UPS + Benefits
From September 2021

We seek to appoint an outstanding teacher of Classics (mainly Latin language with some teaching of Classical Civilization) to a part-time post from September 2021.

The successful applicant will have a commitment to teaching with rigour, innovation and enthusiasm. Strong knowledge of the Latin language and grammar are essential, and knowledge of the Cambridge Latin Course is desirable. St Faith’s has a strong tradition of teaching Latin at a high level, and we are looking to appoint a teacher with a passion for the subject.

St Faith’s is the largest Preparatory School in Cambridge and is located in nine acres of grounds less than one mile from the city centre. Facilities are extensive, class sizes are small, and the staff team are very supportive. Most importantly, the school has a justifiable reputation for the excellent care and support it provides to its pupils and staff.

To apply or for more information, please visit: www.tes.com/jobs

The Closing date is 10th May 2021

St Faith’s is committed to safeguarding and promoting the welfare of children. An enhanced DBS check and references will be required.

English Teacher
Full Time, Permanent
Start date September 2021

Established in 1890 the school is vibrant and thriving, valuing the traditions of the past whilst embracing the best of modern education. Hazelwood is set amongst 25 acres of glorious woodlands on the Surrey Kent border, within easy reach of London and Gatwick.

We are looking for an inspirational teacher who is passionate about improving every child's opportunity to learn.

We are seeking an English specialist with dedication and enthusiasm. Applications from ambitious NQTs and experienced teachers are welcomed. The successful candidate will need to be able to teach English across the school including Years 5 to 8 to Common Entrance level.

More information, including a detailed job description, is available on tes.com/jobs. The HR Manager can be contacted on 01883 733885
E-mail: ashlinl@hazelwoodschool.com

Closing date: Friday 30th April 2021

Hazelwood School is committed to Child Protection and the successful candidate will be required to obtain an enhanced DBS Certificate through Hazelwood, prior to starting work. Hazelwood School upholds British values.

HEAD OF DRAMA
Required from September 2021
Closes: Wednesday 12 May 2021

Suitable candidates may be interviewed before the closing date and Eltham College reserves the right to withdraw the position if an early appointment is made.

Further details and application forms at: www.elthamcollege.london

Head of Maths
Required for September 2021
For further details and an application pack see www.saranumhallschool.co.uk or contact admissions@saranumhallschool.co.uk

Located in the heart of Berkley Park, Sarum Hall is a modern and successful school with a focus on each pupil as an individual. Pupils are motivated to learn, inspired to fulfil their potential and encouraged to achieve excellence.

Closing date: Monday 10th May 2021

Saranum Hall School

Millfield Prep School
OPENING DOORS TO YOUR FUTURE

To apply, visit www.millfieldschool.com/vacancies

Closing date: Noon on 5th May 2021

Millfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.

Glastonbury, Somerset BA6 8LD

Tes 30 April 2021
Head of Modern Foreign Languages (MFL)
Full Time, Permanent

Brighton College Nursery, Pre-Prep and Prep School is looking to appoint a Head of MFL. A September 2021 or January 2022 start would be considered.

Details of the role:
• To pro-actively lead and direct the teaching and learning throughout the MFL department from Year 4 to 8, including the scholarship curriculum (scholarship level is equivalent to foundation tier GCSE).
• To teach and manage the teaching of French with German and/or Spanish language lessons in accordance with whole school expectations and policies.
• To inspire pupils from Year 4 to Year 8 in the learning of languages and to prepare them for Common Entrance and Scholarship examinations.
• To ensure best possible practice within the department and evaluate its effectiveness in the teaching of French and languages.

For further information, please see the Applicant Info Pack on Tes.com/jobs or visit our website.
Deadline for applications: 10 May 2021
Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.

Godstowe
IAPS Day and Boarding School for girls aged 3-13 and boys aged 3-7, 440 pupils

Director of Music
Required September 2021

We are seeking to appoint a highly motivated and enthusiastic Director of Music who will lead our Music Department and will build on all the successes that our pupils and staff have achieved.

Godstowe is a thriving, busy school enjoying a famous reputation in its field. Approximately a third of our pupils are boarders. The School prepares children for entry, mostly at 13+, but some at 11+, into the leading independent senior schools. The School prides itself in academic excellence, whilst being non-selective at entry.

Music is one of the key areas in which our pupils excel. Godstowe pupils have gained some of the most prestigious music scholarships at Senior Schools and have consistently excelled at recognised examinations, such as ABRSM and Trinity College of Music.

We are looking for an inspirational person who will lead the musical effort of the School and who will be well supported by a team of highly talented and gifted teachers.

For more details about the position and how to apply, please visit the Godstowe website at www.godstowe.org/vacancies
Closing date Friday 14 May 2021.

Godstowe is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.

www.godstowe.org

Curriculum Teacher of Music

The position of Curriculum Teacher of Music, initially a one-year post, affords the opportunity for a talented candidate to become immersed in the busy life of the two Music Departments of Sherborne Prep School and Sherborne School, whilst also pursuing a Buckingham University QTS course if desired.

Sherborne Prep School has a strong reputation for its musical provision, and indeed many of the Abbey Choristers are drawn from the School. Considerable numbers of pupils learn instruments and there are many choirs and ensembles that are led by the Director of Music. Music teaching from Reception to Year 8 takes place in one half our period each week and is linked to the provision of teaching at Sherborne School with an increasing emphasis upon continuity. Later, at Sherborne School, GCSE, A Level Music and Music Technology numbers are high, with several going on to read Music at university, and at least one going to Oxford or Cambridge most years within many cases a Choral or an Organ Scholarship. Numbers are similar at Sherborne Girls’, and this post will involve collaboration but not individual work with Sherborne Girls’.

The Music School, which won a RIBA Architecture Award, was opened in 2010 and provides thirteen sound-proofed practice rooms, two jazz/rock studios, two classrooms equipped with iMac composing workstations (Sibelius, Logic and Ableton), a Recording Studio with an Amek mixing desk and a 120 seat concert hall with a variable acoustic. The facilities at Sherborne Prep School are well-suited to music teaching.

Closing Date: 7 May 2021
An exciting opportunity for an enthusiastic and well qualified Teacher of Music to join our highly respected and established music programme, and to contribute to the pastoral and extra-curricular life of our busy school.

We are looking for a dedicated practitioner to encourage and inspire our pupils, teaching up to Scholarship level and providing piano accompaniment for rehearsals, exams and concerts.

A thriving and successful selective preparatory school for boys in Belsize Park, providing a broad, high-calibre education for all of our 460 pupils aged 4-13.

Full details are available from: www.hallschool.co.uk/job-vacancies

Closing date: Midday, Monday 3rd May 2021

Interviews: w/c Monday 3rd May 2021

The Hall is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the DBS.

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**TEACHER OF MUSIC & PIANO ACCOMPANIST**

Part time (2 days per week)
Competitive salary + benefits • Required from September 2021

An exciting opportunity for a Music Teacher to join our highly respected and established music programme, and to contribute to the pastoral and extra-curricular life of our busy school.

We are looking for a dedicated practitioner to encourage and inspire our pupils, teaching up to Scholarship level and providing piano accompaniment for rehearsals, exams and concerts.

A thriving and successful selective preparatory school for boys in Belsize Park, providing a broad, high-calibre education for all of our 460 pupils aged 4-13.

Full details are available from: www.beechwoodpark.co.uk/job-vacancies

Deadline for applications: Monday, 10th May, 2021

Interviews in the week commencing: Monday, 17th May, 2021

In the context of the School's Mission to Nurture, Engage and Inspire, Beechwood Park School prioritises safer recruitment as a core part of its safeguarding. All applicants will undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

Charity No. 311068
Beechwood Park School, Maygate, St Albans, Hertfordshire, AL3 8AW

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**Kingshott School**

**Part-time Games Coach**

Independent Prep School in Hitchin For September 2021

Kingshott is a thriving co-educational Independent Prep school of approximately 400 children between the ages of 3 and 13. Through providing a broad, diverse and interesting curriculum each child is given the opportunity to access learning in a meaningful and satisfying way.

Kingshott School, St Ippolyts, Hitchin, Herts SG4 7JX

Closing date for applications is Friday 7 May 2021

Kingshott reserves the right to close the recruitment process should a suitable candidate be found prior to the above closing date.

Kingshott School is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children, and an enhanced DBS check will be made on the successful applicants.

www.kingshottschool.com

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**Kensington Prep School**

**PE Teacher**

Part time
Required September 2021

This is an opportunity for an experienced PE teacher to play a key role in one of the UK’s most successful prep schools. With the recent completion of new ground-breaking facilities, it is a particularly exciting time to join the school.

For further details and to apply please visit: gdst.net/careers/vacancies/

Closing date: Friday 7th May 2021 at 9am.

Interviews: Week commencing 10th May 2021

We are committed to the safeguarding of children and child protection screening will apply to this post.

www.gdst.net
**Head of Science**

Full Time, Permanent

Required for September 2021

Are you looking for a School that provides a caring environment for our pupils in a dynamic, vibrant learning culture? A School where the character, personality and individuality of each pupil is developed? At Cumnor House School, that is our ethos and we’d love to tell you more.

Applications are welcome from passionate and suitably qualified and experienced teachers to lead a thriving department. The successful candidate will be confident in teaching Biology, Chemistry and Physics up to 13+ Common Entrance and Scholarship level. The department has excellent resources with two well-equipped purpose-built laboratories. Whole school Science leadership experience will be an advantage but not essential.

**How to apply:**

Completed applications and a covering letter should be sent to the HR and Compliance Officer by post or emailing recruitment@cumnorhouse.com - CV’s will not be accepted.

Further details and an application form may be obtained by telephoning 0208 660 3445 or by emailing recruitment@cumnorhouse.com

Closing date for application: Friday 7th May

**Interviews:** Monday 10th May

Part of Cognita Group - www.cognita.com Cognita is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. SAFER Recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**Cumnor House Boys’ School is part of the Cognita schools family**

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**St Faith’s CAMBRIDGE**

**Year 3 or 4 Class Teacher**

Full time, Permanent

Salary: MPS/UPS + Benefits

From September 2021

We seek to appoint an outstanding Class Teacher who has a strong commitment to teaching with rigour, innovation and enthusiasm to a full-time post from September 2021.

Applications are welcome from suitably qualified candidates who are passionate, caring and have a genuine desire to work in this high achieving school.

St Faith’s is the largest Preparatory School in Cambridge and is located in nine acres of grounds less than one mile from the city centre. Facilities are extensive, class sizes are small, and the staff team are very supportive. Most importantly, the school has a justifiable reputation for the excellent care and support it provides to its pupils and staff.

**To apply or for more information, please visit:** www.tes.com/jobs

**The Closing date is 4th May 2021.**

St Faith’s is committed to safeguarding and promoting the welfare of children. An enhanced DBS check and references will be required.

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**Royal Russell**

**KS2 Teacher**

12 months maternity cover

September 2021

Are you looking for a position in a forward-thinking, innovative school that prides itself on supporting all members of the community to achieve their best? This is an excellent opportunity for an outstanding teacher to join our fabulous staff team and wonderful children in an inspiring school environment.

We are an HMC/IAPS co-educational school with 1100 pupils aged 3-18 situated on a beautiful green campus of 110 acres in the Shirley Hills, yet on the doorstep of London. Our onsite facilities cater for the wide-ranging interests of our pupils and the exciting development of a new Junior School building is in the first phases of planning.

You should be an outstanding role model for our pupils and looking to develop your pedagogy in a supportive environment. There is flexibility in allocation to a Key Stage for the right candidate and potential of a Phase leader role for someone looking for the next step in their career who relishes the challenge of leading and developing an exciting area.

Our salary scale is above SNS.

Please visit http://www.royalrussell.co.uk/vacancies for further details. Applications should be sent to hr@royalrussell.co.uk by 9.00am on Thursday 6 May 2021. We reserve the right to interview at any point so early applications are encouraged.

We are committed to safeguarding and promoting the welfare of children and all appointments are subject to satisfactory enhanced Disclosure and Barring Service (DBS) check (including a check on the Childs barred List). All applicants are subject to pre-employment background checks, including enhanced Disclosure and Barring Service (DBS) checks (including a check on the Childs barred List), medical fitness and references.

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**Kensington Prep School**

**KS2 Learning Support Teacher**

Part time

Required September 2021

We are seeking to appoint a highly motivated Learning Support Teacher to play a key role in one of the UK’s most successful prep schools. For further details and to apply please visit: gdst.net/careers/vacancies/

Closing date: Monday 10th May 2021 at 9am.

Interviews: Week commencing 10th May 2021

We are committed to safeguarding of children and child protection screening will apply to this post.
**St. Nicholas School**

**Key Stage 2 Class Teacher & English Co-ordinator**

**Start date September 2021**

We are seeking to appoint a well-qualified and enthusiastic Key Stage 2 Class Teacher, who will also lead the development of the English curriculum across the whole of the Lower School. The role would particularly suit an experienced teacher or someone wishing to move to a second teaching post. Experience of either the independent or the maintained sector is welcome.

We would love to hear from you if you are an inspirational, dynamic and creative individual who makes learning fun, and is looking to join a supportive and enthusiastic team in beautiful rural surroundings. The successful candidate will be able to demonstrate a commitment to the ethos of the School, a passion for working with children and high standards of professional practice.

For more information please visit: www.immanuelcollege.co.uk

**Closing date for application: 12:00pm, Thursday 6 May 2021**

**Interviews will take place soon afterwards.**

*Saint Nicholas School is fully committed to safeguarding and promoting the welfare of children, young people and other vulnerable groups and expects all staff, parents and volunteers to share this commitment.*

*Please note that the School reserves the right to appoint at any stage during the recruitment process.*
CCF CONTINGENT COMMANDER
Full Time, Permanent

Brighton College is seeking to appoint a CCF Contingent Commander. The start date for this role is anticipated to be September 2021.

The successful candidate will be a current or recently appointed CCF officer who has experience as OC of a CCF Section, or perhaps an existing Contingent Commander seeking a fresh challenge. The Contingent Commander will contribute to the College’s academic timetable and pastoral system, though suitable timetable reduction will be given to reflect the responsibilities of the leadership of the CCF. Applications from candidates from science or maths disciplines are strongly encouraged.

The Contingent Commander will provide strong, creative and visionary leadership of the Brighton College CCF in order for it to remain one of the leading contingents in the South East.

MAIN DUTIES AND RESPONSIBILITIES: Oversee all aspects of personnel administration, ensuring all statutory College and MOD process are followed, and records accurate for internal HR records, the Contingent’s Governance and national cadet databases (WESTMINSTER and BADER).

For further information, please see the Applicant Info Pack on Tes.com/jobs or visit our website.

Deadline for applications: 3 May 2021

Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.

Brighton College, Brighton, East Sussex, BN2 0AL
**GENERAL APPOINTMENTS**

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**Alleyn's**

*Head Chef*

**Full Time, All year round**

Alleyn's is a thriving, co-educational HMC independent day school in Dulwich. We seek to appoint a Head Chef to join the enthusiastic and professional support team. Applicants must have a keen interest in catering and the important role it plays in school life. They will also have a flair for innovation in catering.

For details see www.alleyns.org.uk/vacancies or contact

Human Resources on 020 8613 5016, hradmin@alleyns.org.uk

**Closing date:** Tuesday, 4 May 2021 at Midday

Alleyn's is an equal opportunities employer committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS. Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.

Townley Road, Dulwich SE22 8SU • www.alleyns.org.uk • 020 8557 1500

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**Eltham College Junior School**

**GAP YEAR ASSISTANT**

Required from September 2021

Closes: Wednesday 12 May 2021

Suitable candidates may be interviewed before the closing date and Eltham College reserves the right to withdraw the position if an early appointment is made.

Further details and application forms at: www.elthamcollege.london

Eltham College is committed to safeguarding and promoting the welfare of children. Applicants undergo enhanced child protection screening relevant to the post, including checks with past employers and the DBS.

Grove Park Road, London SE9 4QJ
1000 students | Girls and Boys 7-18
www.elthamcollege.london
020 8387 1455

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**GRADUATE ASSISTANT**

Required from September 2021

Closes: Wednesday 12 May 2021

Suitable candidates may be interviewed before the closing date and Eltham College reserves the right to withdraw the position if an early appointment is made.

Further details and application forms at: www.elthamcollege.london

Eltham College is committed to safeguarding and promoting the welfare of children. Applicants undergo enhanced child protection screening relevant to the post, including checks with past employers and the DBS.

Grove Park Road, London SE9 4QJ
1000 students | Girls and Boys 7-18
www.elthamcollege.london
020 8387 1455

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**Alleyn's**

*Deputy Heads' PA*

**FULL TIME, TERM TIME ONLY + 40 days**

For details see www.alleyns.org.uk/vacancies or contact

Human Resources on 020 8613 5016, hradmin@alleyns.org.uk

**Closing date:** Monday 10 May 2021 at 9:00 am.

Alleyn's is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.

Alleyn’s welcomes applications from all applicants who meet the requirements for the position, however we are especially keen to receive applications from those in minority groups for which the School is currently underrepresented. We celebrate diversity and thrive on the benefits it brings.

Townley Road, Dulwich SE22 8SU • www.alleyns.org.uk • 020 8557 1500
Graduate Sports Assistant for September 2021

King’s Ely is looking to recruit an ambitious and confident graduate to join our Sports Department as a Graduate Sports Assistant. The successful applicant will assist with the teaching of both PE and Games from Reception to Year 13. The applicant should be able to coach at a high level in at least two of our major sports (Hockey, Netball, Athletics and Cricket).

This one academic year fixed contract would represent an outstanding opportunity for an individual looking to gain experience before following a possible career in teaching or sports coaching.

The application deadline is Friday 7th May at 12:00 noon, with interviews to be held on Friday 14th May. Application details are available on the school website.

www.kingsely.org/job-vacancies

King’s Ely is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

The King’s School Ely is a registered Charity No. 1024177. A Company Limited by Guarantee registered in England No. 2440869.

SCHOOL SHOP ASSISTANT
Fixed Term Contract Summer 2021
Competitive hourly rate

St Albans School is seeking to appoint a temporary School Shop Assistant to work alongside the School Shop Manager during the busy new uniform appointment season. The School Shop contributes to the image and presentation of the School through the provision of high quality, competitively priced uniforms and school accessories. Customers include existing pupils, new pupils, parents and staff. A high level of customer service is offered to all.

Main duties include assisting the School Shop Manager with pupil uniform appointments, serving customers and answering enquiries by telephone and email. Other general duties include using a computerised till to process sales and payments, counting and barcoding stock, updating records and spreadsheets and assisting with the year-end stock take.

The ideal candidate will have experience with MS Outlook, Word and Excel, have excellent customer service skills with a friendly and professional approach. Also important is the ability to stay calm under pressure, as the shop can get very busy!

Availability is required 7 June - 9 July 2021 and some days in late August and early September. Daily working hours will vary, with an average of 7 hours per day (flexibility is required as occasional days require working to 7pm).

The School is committed to safeguarding and promoting the welfare of children. Applicants must therefore be willing to undergo child protection screening and safety recruitment checks appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St Albans School is an equal opportunity employer.

Please apply online at www.st-albans.herts.sch.uk by 16 May 2021. Should you have any queries please contact Sarah de Rossi, HR Manager, at scderossi@st-albans.herts.sch.uk. The School reserves the right to make an appointment before the closing date, so early applications are encouraged.

POST-GRADUATE ASSISTANT TEACHER OF SPORT (CRICKET AND/OR NETBALL SPECIALISM)

Full Time, Fixed Term

Brighton College is seeking to appoint a Post Graduate Assistant Teacher of Sport with a cricket and/or netball specialism.

This fixed-term role will start in August 2021 and end in August 2022.

The role would suit a new graduate considering a career in teaching, or someone switching into education from another sector, including those retiring from professional sport. No teaching experience or qualification is required. Fundamentally, we are looking for someone who is passionate about sport and wishes to share that passion with enthusiastic and energetic young people. We are interested in candidates who are able to offer coaching to a good standard in at cricket and/or netball, although applicants are invited to point to other areas of sporting specialism and interest as part of their application.

All Post-Graduate Assistant Teachers joining Brighton will have the benefit of guidance from an experienced mentor, whose role it will be to provide support during their probationary period. Thereafter, all teachers are expected to participate in continuous professional development, throughout their time at the College.

For further information, please see the Applicant Info Pack on Tes.com/jobs or visit our website.

Deadline for applications: 7 May 2021

Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.
Learning Support Assistant
£21,795 - £22,587 (pro rata for TTO = £23,209 - £26,209 per annum)
Start date: As soon as possible
Full Time, Permanent

We are looking for reliable and committed Learning Support Assistants for both Woolwich Polytechnic School for Boys and Woolwich Polytechnic School for Girls. The ideal candidates will have the qualities, skills and drive necessary to fulfil this role. You will be working with students with special educational needs, helping them to achieve their targets as set out in their Individual Education Plans.

You will be required to support teaching staff to match individual needs across the curriculum for students with a wide range of learning difficulties to encourage the social, emotional, physical and intellectual development of all pupils.

Details of the role and the application form are available on the PolyMAT website at www.woolwichpoly.co.uk.

The closing date for applications is 30 April 2021. Interviews will be scheduled to take place week commencing 10 May 2021. 

The Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Horizon Community College

Second in Charge Head of Year
35 hours per week, 39 weeks per year (term time only)
Salary: £23,107
Required September 2021

We are seeking a Second in Charge Head of Year to join us in September 2021. You will assist and support the current Head of Year who are teaching members of staff. You will have experience of working with children in a school or similar setting providing support and advice. You will have great interpersonal skills as you will be an initial contact for students to provide general support or who raise concerns. You will also communicate with parents/carers regarding organisational, behavioural or attendance concerns.

For full details please see the TES website and apply online.

Closing date for applications: Friday 7th May 2021, 10am
Interviews are likely to be held week commencing Monday 10th May or Monday 17th May 2021

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A Disclosure and Barring Service check will be undertaken for the successful applicant.

Science Technician
Salary: £23,406 to £26,520 pro rata for TTO = £23,209 - £26,209 per annum
Start date: September 2021

Woolwich Polytechnic School for Girls, part of the PolyMAT multi academy trust, is an all-inclusive girls’ school, the latest addition to the Trust and sister school to Woolwich Polytechnic School for Boys. The two schools work in close collaboration and both adhere to the Trust’s motto of ‘stronger together.’

All staff in the Trust have an innate passion and drive to empower and educate our students, to help them become the leaders of tomorrow.

We seek a professional who is driven by self-improvement and has an intellectual approach to their own pedagogy. We want someone who is passionate about their subject, welcoming and with a lot of personality. But most of all, we want someone who loves to see students succeed.

The closing date for applications is 4th May 2021.

Suitable candidates will be interviewed promptly upon receipt of application. The closing date will be brought forward in the event that the post is filled.

To apply please go to our website www.woolwichpolygirls.com

For further information, a confidential discussion or any other queries please contact Mr Avi Cherry, PolyMAT HR Manager at acherry@woolwichpoly.co.uk

We are an Equal Opportunities Employer.
To find out more about GEMS Education visit: www.gemseducation.com

Class Teacher
Apply by: 11th May 2021

Our School
• An English Curriculum school with COBIS accreditation in Blantyre, Malawi running from pre-nursery to year 6.
• A child centred ethos with a focus on developing the whole child. We believe that all children should have the chance to develop something they are good at as well as discover and participate in those things that they enjoy.
• Ethos and values driven with these woven through all aspects of our curriculum and guiding the actions and decisions of our whole school community.
• Cross-curricular approach to teaching and learning that provides a strong context and motivation for the children’s learning and allows children to develop a deep understanding of the skills taught.
• A truly inclusive school that values and develops all children to reach their potential and find enjoyment in learning and life irrespective of educational need or starting point.

Our Package
• A supportive environment with motivated and compassionate pupils.
• Opportunities to contribute to whole school development - we will support your aspirations.
• A caring environment - we have high expectations of all our staff but our wellbeing team are always on hand!
• Basic salary inline with UK salaries.
• Housing provided.
• School takes responsibility for the cost of applying for and processing visas including those of any dependents.
• School fees for up to two dependent children.
• Air ticket (economy class) for the employee, spouse and up to 2 dependent children from and to home airport at the start and end of each contract.
• Air freight allowance paid for on arrival and departure.

St Andrews International Primary School is committed to safeguarding children and will ensure that recruitment procedures adhere to safer recruitment guidance. Successful candidates will be subject to an enhanced UK Disclosure and Barring Service check and/or equivalent overseas police check where relevant.

Music Teacher - September 2021

About the Role:
We are looking for a Music Teacher to join our existing Secondary School team at GEMS Metropole School, Dubai for a September 2021 start.

The successful candidate will be an experienced Music teacher who is excited to join our world-class school and is driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

Successful applicants will have:
• Solid and demonstrable teaching experience at Key Stage 3, 4 and 5 following the UK National Curriculum.
• A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor’s Degree).
• The desire to provide outstanding teaching and learning.
• An aspiration to work in a world-class school with real prospects for enhancing their career.
• The availability to relocate to Dubai/start immediately.

All positions attract an excellent remuneration package including:
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Closing Date: 31st May 2021
To find out more about GEMS Education visit: www.gemseducation.com

St Andrews International Primary School, Blantyre is looking for enthusiastic and passionate individuals to apply for the following full time - fixed term positions.

Salary: No salary disclosed - competitive salary.

Special Educational Needs Coordinator (SENCo)
Apply by: 10th May 2021

Teacher of Geography
Apply by: 27th July or as soon as possible thereafter

Salary living allowance plus flights
Full Time, Permanent
Start date 27th July or as soon as possible thereafter

This 11-18 co-educational international Christian secondary school in Kathmandu is looking for a teacher of Geography who can offer the subject to IGCSE and A level.

Are you feeling a calling to a new challenge working with a range of nationalities? Do you believe in education inspiring and empowering people to grow and flourish? Do you have the skills to teach in a thriving secondary school? Are you committed to maintaining the school’s Christian vision and values of love, grace, community, justice and excellence? Do you want to serve others by bringing excellent education to the people of Nepal? Could you work in this beautiful Himalayan country?

KISC is a high achieving school in the stunning mountainous country of Nepal. This is not a salaried post but a cost of living allowance is provided along with flights.

If you are ready for a new adventure where education enables people to experience life in all its fullness, this may be the post for you.

Closing date for all applications is Monday 10th May 2021
To apply for the above position or for more information, please visit www.tes.com/jobs

Music Teacher - September 2021

About the Role:
We are looking for a Music Teacher to join our existing Secondary School team at GEMS Metropole School, Dubai for a September 2021 start.

The successful candidate will be an experienced Music teacher who is excited to join our world-class school and is driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

Successful applicants will have:
• Solid and demonstrable teaching experience at Key Stage 3, 4 and 5 following the UK National Curriculum.
• A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor’s Degree).
• The desire to provide outstanding teaching and learning.
• An aspiration to work in a world-class school with real prospects for enhancing their career.
• The availability to relocate to Dubai/start immediately.

All positions attract an excellent remuneration package including:
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Closing Date: 31st May 2021
To find out more about GEMS Education visit: www.gemseducation.com
Everyone has the right to feel safe

And everyone can help achieve that.

EduCare’s simple to use online learning service for expert knowledge in safeguarding and duty of care helps empower all staff with the confidence to act when needed.

See how by arranging a free demo:

Call us on 01926 436 212
Or email: safeguarding@educare.co.uk

educare.co.uk/feel-safe
Wycombe Abbey School Nanjing are looking for enthusiastic and passionate individuals to enrol in the following Full Time/Fixed Term positions:

- Maths Teacher - Upper School
- Head of Department - Maths
- Lower School Teacher
- English/EAL Teacher – Upper School

**Salary: Competitive + full benefits package**

This is an exciting opportunity for the right professional to be involved in developing and setting the standards of teaching and learning within the department of your subject specialism at Wycombe Abbey School Nanjing. As a new school in a growing group of Wycombe Abbey Schools in China, our vision is “Every Child Can Excel” which will be the foundation upon which we will build our thriving community. Our key focus areas will be on delivering academic excellence through our dual language curriculum, offering an extensive holistic education whilst supporting the development of independence and growth through our boarding programme.

An excellent package of international benefits is offered, and teachers and families wishing to add an enriching dimension to their lives are warmly encouraged to apply. The school has a strong partnership with other internationally located Wycombe Abbey Schools alongside our heritage school in the UK. The school is located in the delightful Tangshan thermal spring area located east of Nanjing City.

Information about the group can be found on our website [www.wasgc.com](http://www.wasgc.com) in which you will also be able to access the recruitment portal.

**How to Apply**

Interested teachers are strongly encouraged to submit applications immediately (closing date 19 May 2021). Only completed Wycombe Abbey School Nanjing Application Forms will be considered which can be downloaded and completed from our recruitment portal – [recruit.waisgc.com](http://recruit.waisgc.com), in which you will also be able to access the recruitment portal. The start date will be for January or August 2022, which will be discussed further at interview.

**Application deadline: 19 May 2021**

The school will review applications on a rolling basis. Early applications are encouraged.

Wycombe Abbey School Nanjing is committed to safeguarding and promoting the welfare of children.
Improve your teaching practice by keeping up to date with the latest education research from leading academics.
The Swiss International Scientific School in Dubai (SISD) is a leading international day and boarding school where future generations are inspired to become confident and enthusiastic lifelong learners, ready to embrace the opportunities and challenges of a global world.

At SISD we follow the framework of the International Baccalaureate (IB) programme from Pre-Kindergarten (PreKG) to Grade 12 and the Swiss Baccalaureate programme from Grade 6 onwards. The Swiss International Scientific School in Dubai is an IB Continuum World School authorised to offer and teach the IB Primary Years Programme (PYP), IB Middle Years Programme (MYP) IB Diploma Programme (DP) and the IB Career-related Programme (CP).

We are looking for the following for August 2021:

- **Early Years IB PYP Coordinator**  
  CLOSING DATE FOR THIS ROLE: 14TH MAY 2021

- **Secondary Arabic A Teacher**  
  CLOSING DATE FOR THIS ROLE: 31ST MAY 2021

- **Secondary English Language & Literature Coordinator**  
  CLOSING DATE FOR THIS ROLE: 14TH MAY 2021

- **Secondary IB MYP/DP Humanities/Individuals & Societies Teacher**  
  CLOSING DATE FOR THIS ROLE: 31ST MAY 2021

- **Primary Class Teacher**  
  CLOSING DATE FOR THIS ROLE: 31ST MAY 2021

- **Secondary Arabic Coordinator**  
  CLOSING DATE FOR THIS ROLE: 31ST MAY 2021

The salary and benefits package reflects the fact that SISD is committed to excellence. Applicants are invited to apply directly through the TES application form on: [www.tes.com/jobs](http://www.tes.com/jobs)

We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students. All employees are subject to appropriate vetting procedures including satisfactory criminal record checks from both country of residence/home country and any other country of residence.

Find out more about SISD at [www.sisd.ae](http://www.sisd.ae)
From September 2021 we are looking to appoint outstanding teachers to join GEMS Founders School, Dubai:

• **Accounting Teacher Teacher**  
  **Full Time, Permanent | September 2021**

• **Art Teacher Primary**  
  **Full Time, Permanent | September 2021**

• **PE Teacher**  
  **Full Time, Permanent | September 2021**

• **Teacher of Computer Science**  
  **Full Time, Permanent | September 2021**

**About GEMS**

Trusted for over 55 years and now a third generation education family, GEMS Education began in a single school room in Dubai. Today, we have the privilege of educating over 190,000 students from over 176 countries through GEMS owned and managed schools globally; over 270,000 students access resources through our services division; and we will impact 20 million by 2020 students through the initiatives of our Charity partner Varkey Foundation.

**About the School**

GFS (GEMS Founders School) opened its doors to over 1800 students in September 2016 from FS1 – Year 8. This is the most successful school opening in GEMS history in terms of enrolment. In September 2017 we welcomed over 3500 students and extended the school to Year 9. Since opening, we have established a positive learning environment for our children and staff following the National Curriculum for England. We have three main pillars that are being embedding at GFS: Languages and Cultural Understanding, Character and Mindfulness. As a British international school with over 100 nationalities, it is important that we value all our languages and cultural understanding and we use this as a catalyst to embrace the culture, history and beliefs of our student body. Mindfulness allows us to interweave the practice of being mindful in the everyday life of our children and we believe will have positive long-term effects on the students’ academic results. In September 2018 we opened our Year 10 and Year 12, IGCSE and A Level curriculum, and started that year with 3800 children as we reached nearly full capacity. Now in 2020 we are at full capacity with 4260 children form FS1 – Year 13. We have completed two DSIB inspections and been rated Good by both with the most recent one also recognising some Outstanding features. We are fully BSO (British Schools Overseas) accredited gaining 5 Outstanding and 3 Good judgements in 2019 and this allows us to offer the NQT, QTS and iPGCE programmes through the TES Institute for our teachers. GEMS Founders School is a truly unique school and anyone who comes to work here has a unique opportunity to leave their mark. You will have the opportunity to Grow, Flourish and Succeed at GFS.

**About Your Benefits**

All positions attract an excellent remuneration package including:

- Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards www.gemsrewards.com which provides significant savings on day-to-day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Application Process:**

To apply please visit: [www.tes.com/jobs](http://www.tes.com/jobs)

For all roles, apply by: 31st May 2021
Aldar Academies are currently seeking full time candidates for Al Mamoura Academy in Abu Dhabi, for the 2021/2022 academic year:

- **Teacher of Art**  
  Apply by: 31 May 2021

- **EYFS Class Teacher**  
  Apply by: 31 May 2021

- **Key Stage 1 - Class Teacher**  
  Apply by: 30 May 2021

- **Teacher of MOE**  
  Apply by: 31 May 2021

Al Mamoura Academy is a mixed gender primary school and a girl’s only secondary school located in a state of the art building in the heart of Abu Dhabi. We are a very successful school and our vision is clear as we strive to create “An innovative learning community, where we nurture our learners through Collaboration, Leadership and Creativity”. This vision is supported by the Al Mamoura Learner and Teacher DNA which is at the heart of the school community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

The successful candidates will be closely aligned with the core values and ethos of Aldar Academies and Al Mamoura Academy and possess a genuine understanding and appreciation of the values of the region.

Interested applicants should submit a letter of application and a full CV.

*Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.*

Visit [www.tes.com/jobs](http://www.tes.com/jobs) to apply
RAK Academy is looking for enthusiastic and passionate individuals for the following positions for 17th August 2021 (Academic Year 2021-2022):

**Foundation Stage Class Teacher**
British School Khuzam  
Apply by: 10 May 2021

**Primary Arabic B Teacher**
Apply by: 10 May 2021

**Lower Primary Teacher**
International Primary School Khuzam  
Apply by: 16 May 2021

**Primary Islamic B Teacher**
Apply by: 10 May 2021

**Head of Science**
International Secondary School Khuzam  
Apply by: 16 May 2021

**Arabic A Teacher**
(Maternity Cover)-Immediate Start  
Apply by: 10 May 2021

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Nestled between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour’s drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to almost 2700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for any of the above positions please use ‘QUICK APPLY’ link on tes.com/jobs

RAK Academy Family of Schools is committed to safeguarding and promoting the welfare of children. Applicants must have undergone a child protection screening to receive an offer of employment. You will be required to provide a Police Verification Check from your home country along with attestation of your qualifications’ and personal documents e.g. Degree, Marriage Certificate etc. The list of checks will be provided to candidates shortlisted for an interview.

RAK Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.
Pupil mental health and wellbeing has never been more important

Discover Thrive and introduce a whole-school approach to positive wellbeing and mental health

The Thrive Approach® offers practical tools and training to promote wellbeing and prevent mental health issues for children and young people. Thrive is:

- An online profiling and action-planning tool with online training equipping adults with knowledge, insights and resources.
- A whole-school approach easily embedded in the curriculum without additional workload.
- Used in over 2,800 primary, secondary and special education settings.
- Supporting the social and emotional development of more than 400,000 children and young people.
- Developed over 25 years and based on established neuroscience, child development and attachment theory.
- An effective way of building positive adult-child relationships through play, creativity and the arts.

NEW Thrive 2-year subscription from £2,450 per year, providing access to Thrive-Online® and Thrive training. Use your Covid-19 catch-up or accelerated learning funding to introduce Thrive in your school.

Discover the impact of Thrive - read our school case studies and gain access to exclusive Thrive resources

Find out more about Thrive and how you can help change lives at thriveapproach.com or email enquiries@thriveapproach.com or call the Thrive team direct on 01392 797555
RAK Academy is looking for enthusiastic and passionate individuals for the following full time - fixed term positions for 17th August 2021 (Academic Year 2021-2022):

- **Teacher of Secondary Mathematics**
  Apply by: 10 May 2021

- **Teacher of Primary Computer Science**
  British School Khuzam
  Apply by: 10 May 2021

- **Lower Key Stage 2 Year Group Leader**
  British School Khuzam
  Apply by: 10 May 2021

- **Year 1 Teacher (Grade 1)**
  British School Al Hamra
  Apply by: 10 May 2021

- **KG2 Teacher (Year 1)**
  British School Al Rams
  Apply by: 10 May 2021

- **Foundation Stage Teacher (Pre-K)**
  British School Al Rams
  Apply by: 10 May 2021

- **Key Stage 1 Teacher**
  British School Khuzam
  Apply by: 11 May 2021

Nestled between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour’s drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to almost 2700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for any of the above positions please use ‘QUICK APPLY’ link on tes.com/jobs

RAK Academy Family of Schools is committed to safeguarding and promoting the welfare of children. Applicants must have undergone a child protection screening to receive an offer of employment. You will be required to provide a Police Verification Check from your home country along with attestation of your qualifications’ and personal documents e.g. Degree, Marriage Certificate etc. The list of checks will be provided to candidates shortlisted for an interview.

RAK Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.
Mount Kelly School Hong Kong is looking for enthusiastic and passionate individuals to apply for the following positions:

**Teacher of Physical Education (Primary and Secondary)**

**Maths Secondary Teacher**

**Primary Teacher (Key Stage 1 and 2)**

**English Secondary Teacher**

**Teacher of Music (Primary and Secondary)**

**Teacher of English and Humanities**

**Full Time - Fixed Term | Start date: 1st August 2021**

Mount Kelly School Hong Kong opened in September 2017 as Hong Kong’s first British Preparatory School for boys and girls aged 5-14. We are proud of our strong links with Mount Kelly School, a leading independent school in England and we share in their tradition of high standards and the core values that they embody. The ethos of the school is one of excellence within a supportive and family orientated environment. Mount Kelly provides academic success together with opportunities in music, art, drama, and sport to provide an all-round education.

Mount Kelly School Hong Kong follows the English National Curriculum and all classes are taught by British teachers. We offer Chinese and French as additional languages and both are taught by native speakers. For students whom English is an additional language, we provide an intensive but supportive programme to enable students to develop their English language skills in order to access all aspects of the curriculum.

We are committed to providing strong academic standards, combined with an outstanding range of extra-curricular activities and superb pastoral care. We firmly believe in offering children every opportunity to benefit from a genuinely well-rounded education. Each child is encouraged to fulfil his or her own potential in both curricular and extra-curricular activities.

We invite you to visit our websites to find out more about our school: [www.mountkellypreschool.edu.hk](http://www.mountkellypreschool.edu.hk)

For further information about the above posts, please refer to the Job Descriptions. To apply, please fill in the following Application Forms together with a CV and covering letter, including additional subject specialisms to: recruit@mountkelly.com.hk and rain.jones@mountkelly.edu.hk

**Closing date: Friday 21st May 2021**

Mount Kelly School Hong Kong is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practice and appointments are subject to an interview, identity and criminal record checks, and satisfactory references.
Dipont Education is at the forefront of changing the way education is thought about and delivered in China. In addition to establishing and managing schools with elite Chinese and international partners, Dipont also provides innovative curricular and co-curricular programming, supported by more than 800 international educators across China.

Dipont Education - Shanghai Office (Head Office) are looking for enthusiastic and passionate individuals for the following positions:

- Teacher of Chemistry
- Teacher of Mathematics
- Teacher of Physics

- Teacher of Art (IBDP)
- Teacher of Business Studies & English
- Teacher of Music (IBDP)

Closing date for above positions: 7 May 2021
Closing date for above positions: 10 May 2021

Full Time - Fixed Term | Starting: August 2021 | Salary: Excellent salary package

Training and development: Teachers have the opportunity to transfer to other locations or programmes during their course of employment. In addition, we are actively focused on providing internal career development opportunities, with the potential to move into curricula or centre management roles. We provide workshops, support and access to external training.

Salary and benefits: Salary levels are very competitive with a benefits package that includes accommodation allowance, annual return airfare, annual bonus and worldwide medical cover. Cost of living is very favourable and disposable income is high.

Applications are invited from:
- Highly skilled educators with the ability to engage and stretch high performing students
- A recognised teaching qualification and experience teaching the subject at high school level
- A track record of excellent teaching with well-developed subject knowledge

Early application preferred. Please apply via the following link: diponteducation.recruitee.com

For further information, please contact martina.meneghetti@dipont.com or visit our website www.dipont.com
### Special Needs Teacher

**Madinat Zayed Campus (Western Region)**  
**Full Time - Permanent**

ADNOC Schools are currently seeking an outstanding Special Needs Teacher in Madinat Zayed (Western Region) for August 2021 start.  

**What we offer**  
Aldar Education are a family of world-class, child centred and innovative schools based in the UAE. We educate over 10,000 students across our group of owned and managed schools and as we grow so does our need for highly skilled, inspirational and dedicated school leaders. We offer an attractive remuneration package including medical cover, flights, housing and free child school places. Our future-focussed learning model includes both students and staff and so we place a special emphasis on professional development, coaching and training. Successful candidates will have access to a wide network of professionals and opportunities to both lead and contribute to training others as well as developing themselves.  

Aldar Education are keen to hear from like-minded, forward thinking school leaders who would welcome the challenge and opportunities that we have to offer.  

**What we look for:**  
- Passionate and caring educators  
- Bachelor Degree in Special Needs Education  
- Minimum of two years’ postgraduate teaching experience  
- Passion for teaching and commitment to educating the whole child  
- Respect for all members of your school community  
- Experience with students for whom English is an additional language  

**Application:**  
A covering letter and CV including details of two referees should be added as supporting documents on the TES website: [www.tes.com/jobs](http://www.tes.com/jobs)

**Apply By:** 17 May 2021

Closing Date: 31 May 2021

Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

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### Teacher of Economics / Business - September 2021

About the Role:  
We are looking for an experienced Economics / Business teacher to join GEMS Wellington Academy Al Khail, Dubai from September 2021.  

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.  

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.  

**Successful applicants will have:**  
- A minimum of 2 years solid and demonstrable teaching experience at Key Stage 3, 4 and 5.  
- Exposure to the UK National Curriculum is desirable.  
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor’s Degree).  
- The desire to provide outstanding teaching and learning.  
- An aspiration to work in a world-class school with real prospects for enhancing their career.  

**All positions attract an excellent remuneration package including:**  
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.  

GEMS Teachers also have free access to our loyalty app GEMS rewards www.gemsrewards.com which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:** 31 May 2021

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### Elementary Classroom Teacher

**Madinat Zayed Campus (Western Region)**  
**Full Time - Permanent**

ADNOC Schools are currently seeking an outstanding Elementary Classroom Teacher in Madinat Zayed (Western Region) for August 2021 start.  

**What we offer**  
Aldar Education are a family of world-class, child centered and innovative schools based in the UAE. We educate over 10,000 students across our group of owned and managed schools and as we grow so does our need for highly skilled, inspirational and dedicated school leaders. We offer an attractive remuneration package including medical cover, flights, housing and free child school places. Our future-focused learning model includes both students and staff and so we place a special emphasis on professional development, coaching and training. Successful candidates will have access to a wide network of professionals and opportunities to both lead and contribute to training others as well as developing themselves.  

Aldar Education are keen to hear from like-minded, forward thinking school leaders who would welcome the challenge and opportunities that we have to offer.  

**What we look for:**  
- Passionate and caring educators  
- Bachelor Degree in Education, Primary Education or Elementary Education  
- Minimum of two years’ postgraduate teaching experience  
- Passion for teaching and commitment to educating the whole child  
- Respect for all members of your school community  
- Experience with students for whom English is an additional language  

**Application:**  
A covering letter and CV including details of two referees should be added as supporting documents on the TES website: [www.tes.com/jobs](http://www.tes.com/jobs)

**Apply By:** 18 May 2021

Closing Date: 31 May 2021

Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.
Dulwich College Seoul is a flourishing, high-performing school offering teachers a fantastic opportunity to work in a purpose built and well-resourced school in the heart of one of Asia’s most dynamic cities. In partnership with Dulwich College London and its sister schools in China, Singapore and Myanmar, Dulwich College Seoul upholds the traditions and outstanding educational standards which have become the hallmark of the Dulwich name in the U.K. and Asia.

The College is currently at its license capacity of 700 students operating three-form entry from Foundation Stage to Year 9 and two-form entry in Years 10-13. We offer an IGCSE programme in Years 10/11 and the IB Diploma Programme in Years 12/13 though the College welcomes applications from great teachers, no matter their curriculum experience.

Application deadline is May 20th 2021.

For further details about Dulwich College Seoul, visit the school's website at https://seoul.dulwich.org/ or explore the school’s Facebook page.

Interviews at the College will be offered to strong candidates in late May/June 2021 and a short observed session working with students will be required of shortlisted candidates.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

JOIN A FAMILY WHO IS REIMAGINING EDUCATION

Leadership for a better world

Part-time Primary School Substitute Teacher

Required Aug 2021 (1 year initial contract) - Local contract

Dulwich College Seoul is a flourishing, high-performing school offering teachers a fantastic opportunity to work in a purpose built and well-resourced school in the heart of one of Asia’s most dynamic cities. In partnership with Dulwich College London and its sister schools in China, Singapore and Myanmar, Dulwich College Seoul upholds the traditions and outstanding educational standards which have become the hallmark of the Dulwich name in the U.K. and Asia.

The College is currently at its license capacity of 700 students operating three-form entry from Foundation Stage to Year 9 and two-form entry in Years 10-13. We offer an IGCSE programme in Years 10/11 and the IB Diploma Programme in Years 12/13 though the College welcomes applications from great teachers, no matter their curriculum experience.

Application deadline is May 20th 2021.

For further details about Dulwich College Seoul, visit the school’s website at https://seoul.dulwich.org/ or explore the school’s Facebook page.

Interviews at the College will be offered to strong candidates in late May 2021 and a short observed session working with students will be required of shortlisted candidates.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

Wesgreen International School
Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

Foundation Stage/Early Years Teacher

August ’21

Full Time, Permanent

Salary: All positions attract an excellent remuneration package

We are looking to appoint Foundation Stage/Early Years Teachers to join our existing team at GEMS Wesgreen International School by August ’21. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company, and world class International School.

Teaching at GEMS is not just a job, it’s a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand in to more and more countries.

To apply or for more information, please visit: https://careers.gemseducation.com/gems/jobs-at-gems-education

Closing date: 21 May 2021
Head of Music

Full Time, Fixed Term  |  Start date: August 2021

Amitiy International School, Abu Dhabi is looking to appoint a well-qualified, enthusiastic and highly motivated Head of Music.

This is an exciting opportunity to join one of the premier co-educational International schools in the city.

Amitiy International School recognises that its most important investment is in the quality of its teachers and support staff. As such, in order to progress the school in this next phase of its growth, staff will be in receipt of one of the best salaries and packages globally, commensurate with the responsibilities of their position and the size of the school.

Amitiy International School is a newly established British Curriculum International School with a renowned reputation for Sport, Music, Arts and Academia. The magnificent 15-acre bay-side campus allows the school to boast unique school facilities within a beautiful setting on the perimeter of the UAE’s capital, providing an inspirational working environment where pupils are committed and keen to learn.

Amitiy International School is set up as a not-for-profit organisation.

To Apply:

Applicants should complete the application form on the TES website via the Quick Apply button. Please submit a CV of no more than 4 pages together with a recent photograph. Scans of degree certificates and teaching qualifications would be also gratefully received.

For queries, contact the HR Department at careers@amityabudhabi.ae

Closing Date: 22 May 2021

Teacher of English

Full Time, Fixed Term  |  Start date: August 2021

Amitiy International School, Abu Dhabi is looking to appoint a well-qualified, enthusiastic and highly motivated Teacher of English.

This is an exciting opportunity to join one of the premier co-educational International schools in the city.

Amitiy International School recognises that its most important investment is in the quality of its teachers and support staff. As such, in order to progress the school in this next phase of its growth, staff will be in receipt of one of the best salaries and packages globally, commensurate with the responsibilities of their position and the size of the school.

Amitiy International School is a newly established British Curriculum International School with a renowned reputation for Sport, Music, Arts and Academia. The magnificent 15-acre bay-side campus allows the school to boast unique school facilities within a beautiful setting on the perimeter of the UAE’s capital, providing an inspirational working environment where pupils are committed and keen to learn.

Amitiy International School is set up as a not-for-profit organisation.

To Apply:

Applicants should complete the application form on the TES website via the Quick Apply button. Please submit a CV of no more than 4 pages together with a recent photograph. Scans of degree certificates and teaching qualifications would be also gratefully received.

For queries, contact the HR Department at careers@amityabudhabi.ae

Closing Date: 14 May 2021

Teacher of Islamic Studies for Native and Non-Native Students – Whole school

Full-time/Permanent

Aldar Academies are currently seeking an outstanding Teacher of Islamic Studies for Native and Non-Native Students – Whole school for Al Yasmina Academy in Abu Dhabi for the next Academic year in September 2021 – 2022.

Al Yasmina Academy is an outstanding English Curriculum school in the beautiful city of Abu Dhabi. With our globally recognised and admired curriculum, dedicated and passionate practitioners and outstanding teaching and learning, Al Yasmina Academy is an exceptional place to work. It has an exciting, diverse and progressive learning community that annually produces some of the very best IGCSE and A Level results in the UAE. Our learning culture is underpinned by our core values of excellence, respect, passion, collaboration and creativity allowing all students to thrive. Furthermore, the Academy is extremely proud of its recent ADEK inspection, which rated Al Yasmina Academy ‘Outstanding’ in all six performance standards, putting it amongst the top schools in the UAE and Middle East.

We value highly the partnership between home and Academy and encourage all parents to take an active part in the education of their children. The Academy cannot work in isolation. The partnership between Academy staff, parents and other stakeholders is an essential one. Together we can set challenges and our partners can join us as we ask how can we do it even better.

The successful candidate will be able to deliver lessons that inspire students to succeed in order to achieve the best possible outcomes. Also, possess energy and enthusiasm to deliver lessons that engage, enthuse and motivate our learners.

Application:

To apply please see TES website www.tes.com/jobs.

Closing date: 13 May 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to appropriate safeguarding checks and clearance from appropriate safeguarding authorities.
Physics Teacher
ADNOC Schools Abu Dhabi Campus
Full Time - Permanent
Apply by: 20th May 2021
ADNOC Schools are currently seeking an outstanding Physics Teacher in Abu Dhabi for the August 2021 start.
Aldar Education is a family of world-class, child-centered, and innovative schools based in the UAE. We educate over 10,000 students across our group of Owned and managed schools and as we grow so does our need for highly skilled, inspirational, and dedicated school leaders.
We offer an attractive remuneration package including medical cover, flights, housing, and children’s education allowance. Our future-focused learning model includes both students and staff and so we place a special emphasis on professional development, coaching, and training. Successful candidates will have access to a wide network of professionals and opportunities to both leads and contribute to training others as well as developing themselves.
Aldar Education is keen to hear from like-minded, forward-thinking school leaders who would welcome the challenge and opportunities that we have to offer.
What we look for:
• Passionate and caring educators
• Bachelor in Physics Education or a Bachelor’s Degree in a related subject with PGCE or other teacher qualification with a minimum of 2-year teaching experience in the related field.
• Experience of the American curriculum
• A commitment to an extensive enrichment program
Application:
A covering letter and CV including details of two referees should be added as supporting documents on the TES website.
Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

Special Education Needs Teacher
ADNOC Schools Abu Dhabi Campus
Full Time - Permanent
Apply by: 20th May 2021
ADNOC Schools are currently seeking an outstanding Special Education Needs Teacher in Abu Dhabi for the August 2021 start.
Aldar Education is a family of world-class, child-centered, and innovative schools based in the UAE. We educate over 10,000 students across our group of Owned and managed schools and as we grow so does our need for highly skilled, inspirational, and dedicated school leaders.
We offer an attractive remuneration package including medical cover, flights, housing, and children’s education allowance. Our future-focused learning model includes both students and staff and so we place a special emphasis on professional development, coaching, and training. Successful candidates will have access to a wide network of professionals and opportunities to both leads and contribute to training others as well as developing themselves.
Aldar Education is keen to hear from like-minded, forward-thinking school leaders who would welcome the challenge and opportunities that we have to offer.
What we look for:
• Passionate and caring educators
• Bachelor in Special Education Needs Education or a Bachelor’s in a relevant subject alongside a PGCE or other teacher qualification with a minimum of 2-year teaching experience in the related field.
• Experience of the American curriculum
• A commitment to an extensive enrichment program
Application:
A covering letter and CV including details of two referees should be added as supporting documents on the TES website.
Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.
Junior School Classroom Teacher
Salary: An attractive package will be offered to the successful candidate
Full Time/Fixed Term | Start Date: August 2021

Enthusiastic and adaptable quality classroom practitioners are required for the Junior School for an August 2021 start.

The right candidates will be highly committed team players with the drive, energy and passion to develop this forward-looking school. Applicants must be willing to lead by example and play a full part in the College’s pastoral care and extra-curricular programme.

Successful applicants will need to be sympathetic with the ethos and values of Dulwich College. An attractive and competitive remuneration package will be offered to the successful candidate, and details will be made available to shortlisted candidates.

The closing date for applications is 9 May 2021 (based on Singapore time zone).

For further information on the College please see our website at singapore.dulwich.org/

Dulwich College (Singapore) is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

CPE Registration Number: 201022137D. Period of Registration: 09 January 2020 to 08 January 2024

HIS - Lower School Drama Teacher
Full Time / Fixed Term
Salary: Competitive and full package
Start date: August 2021

Harrow Shenzhen is a collaborative project between Authority of Qianhai and Harrow International Management Services, with Harrow International School Shenzhen to be opened in 2020 and the bilingual Harrow Innovation Leadership Academy to be opened in 2021.

Located in the Qianhai Cooperation Zone, Harrow International School Shenzhen covers an area of 40,000 square metres and has a total construction area of approximately 193,000 square metres. The school has obvious transportation advantages, located in the main urban roads adjacent to Metro Line 5. The campus will be built to cater a maximum capacity of 1,000 students with facilities that cater to the needs of a K-12 full-time school with boarding.

We are seeking high performing staff for posts commencing in August 2021.

Salary: Competitive and full package

Successful applicants are offered two year renewable contracts with highly competitive terms of employment and outstanding working conditions.

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boards may be available.

Please click on the ‘Apply on school website’ button on tes.com/jobs in order to complete our online application form.

Deadline for submission of applications by 30 April 2021 at midnight GMT (early applications encouraged as shortlisting / interviews will be held on a rolling basis)

The safeguarding of our students is at the core of all that we do.

Teacher of English/EAL (Primary or Middle Years)
Full Time, Fixed Term | Salary: Excellent salary and benefits package

RDFZ King’s College School has been formed through partnership between the prestigious King’s College School, Wimbledon, the highly successful Chinese education group, Dipont Education and The High School Affiliated to Renmin University (RDFZ), one of China’s leading schools. Opened in September 2018, RDFZ King’s currently has almost 1500 students on roll and will grow to serve over 3000 students from 3 to 18 years of age.

In Grades 1 to 8, English is taught predominantly by expatriate teachers with bilingual Chinese teachers providing further support. The English/EAL programme will be further developed, tailored for both age and ability range with opportunities available in either primary or middle years.

At high school level, IGCSE English (Second Language) is undertaken by all students. At present, no students undertake A Level English but we will be introducing the IBDP in 2022 and English Language B will be offered.

Applications are invited from candidates with:
• Significant experience teaching English to students who are second language learners
• The ability to work collaboratively and cross-culturally and to contribute to the development of an outstanding school

This exciting and challenging role commands a very attractive salary and benefits package. In addition to a highly competitive salary, benefits include: high quality housing, bonus scheme, annual return airfare and medical insurance for employee plus dependents. Full tuition support will be provided for a successful applicant with school age children. The position will be offered on an initial three-year contract term with the opportunity to renew thereafter.

Application process
To submit an application, please visit: https://diponteducation.recruitee.com/o/teachers-of-english/ea/ Early application preferred. For further information or informal discussion, please contact oliver.knapman@dipont.com

School website: www.rkcszh.cn
Closing Date: 7 May 2021
Primary Teacher - The Pearl Academy

Full Time/Permanent

Aldar Academies are currently seeking an Exemplary Primary Teachers (English National Curriculum) to join our growing family for Academic Year 2021-2022.

The Pearl Academy is in the heart of the city of Abu Dhabi and was recently rated ‘Outstanding’ by ADEK - Abu Dhabi Department of Education and Knowledge (ADEK). Serving over 700 students from Nursery – Year 6 we follow the National Curriculum of England. The school a vibrant community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

The successful candidates will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

Visit www.tes.com/jobs to apply.
Closing date: 6 May 2021

Teacher of Art (Primary or Middle School)

Full Time, Fixed Term | Salary: Excellent salary and benefits package

RDFZ King’s College School has been formed through partnership between the prestigious King’s College School, Wimbledon, the highly successful Chinese education group, Dipont Education and The High School Affiliated to Renmin University (RDFZ), one of China’s leading schools. Opened in September 2018, RDFZ King’s currently has almost 1500 students on roll and will grow to serve over 3,000 students from 3 to 18 years of age.

Reporting to the Head of Art (whole school), successful applicants will join an exciting and dynamic department that is growing from strength to strength. Students’ engagement in the art programme has been exceptional, with over a quarter of students opting for Art IGCSE & A Level.

This has led to further development in the art programme at middle school level. The introduction of digital design, Chinese art and other specialists areas allows for a very varied programme for teachers and students. The implementation of the IB Diploma Programme from 2022 will create further opportunities. Facilities are exceptional and access to resources excellent.

This is a great time to join an exciting, dynamic and growing department.

Applications are invited from candidates with:

- Excellent classroom practice and demonstrable experience in developing students’ talent in art subjects
- The ability to work collaboratively and contribute to the development of an outstanding school

This exciting and challenging role commands a very attractive salary and benefits package. In addition to a highly competitive salary, benefits include: high quality housing, bonus scheme, annual return airfare and medical insurance for employee plus dependents. Full tuition support will be provided for a successful applicant with school age children. The position will be offered on an initial three-year contract term with the opportunity to renew thereafter.

Application process
To submit an application, please visit: https://diponteducation.recruitee.com/w/teacher-of-primary-middle-school-art Early application preferred.

For further information or informal discussion, please contact oliver.knapman@dipont.com
School website: www.rkszh.cn
Closing Date: 6 May 2021

Early Years Curriculum coordinator

Fixed Term/Full Time

Start date: Now

Wellington College International Shanghai opened in August 2014 as Wellington’s second partnership school in China and has rapidly developed a reputation as the premier international school in the city. It currently has 1,418 pupils from over 40 countries and is continuing to grow. The College is divided into three schools, with a Senior School (years 9 to 13) and Prep School (years 1 to 8) on the main campus and Early Years (nursery and reception) in a new purpose-built centre nearby. The College curriculum combines our focus on the Wellington values with the best of English and international curriculums. The youngest children in the nursery and reception classes follow the Early Years Foundation Stage curriculum. From year 1, the English National Curriculum provides the core of the curriculum in maths and literacy, with other lessons following the International Primary Curriculum. From year 6 up, all children follow a school-devised curriculum, based on the English National Curriculum and taught by subject specialists to prepare for the study of IGCSE subjects in years 10 and 11. Pupils in years 12 and 13 follow the prestigious IB Diploma Programme.

Wellington College International Shanghai is looking for a skilled and experienced teacher to help to coordinate the EY curriculum, model and lead on practice with both Nays and Rec Team.

The successful candidate will be expected to share the following:

- A commitment to developing children’s literacy and numeracy skills
- An understanding of how to develop a love for learning in young children
- A commitment to working in collaboration, within and across teams
- A passion for sharing learning with pupils

For further information about Wellington College in Shanghai and its employment opportunities, please go to: https://wwww.wellingtoncollege.cn/shanghai/careers/vacancies/

An application form and further details of the above position are available on the website. The completed application form, together with a letter of introduction and an up-to-date CV, including the names and contact details of three referees, should be sent to: Jobs.shanghai@wellingtoncollege.cn

Application deadline: 31 May 2021

Teacher of Physical Education

Job start: September 2021
Contract type: Full Time
- Initial 3 years

NLCS Dubai is looking for a dynamic, well-qualified and committed Teacher of Physical Education with an outstanding track record and experience of implementing a range of pedagogical techniques in teaching and learning. The post will involve teaching Physical Education across our Junior and Senior Schools with precise teaching allocations dependent upon the skills and experience of the successful applicant.

Previous experience of the IB Middle Years and/or the IB Diploma are an advantage. Of prime importance is an ability to motivate and inspire students and lead staff in order to ensure that academic provision is consistently of the highest standard. Experience of the PYP is not essential, as we have dedicated PYP language teachers.

Application Process
Please visit our career portal at https://internationalcareers-nlcs.icims.com/jobs/intro
Closing Date: 8 May 2021
Teacher of ICT
Hay Al Sharooq International School

Full Time - Fixed Term
Salary: Competitive, tax-free salary

Hay AlSharooq International School seeks an experienced and fully qualified Teacher of Information and Communication Technology for the 2021-2022 Academic year and beyond. Prior experience of teaching the National Curriculum of England and Wales plus Cambridge IGCSE and A-Level is required. A second specialist would also be a distinct advantage. At least five years previous employment post-qualification in the UK or International Schools following a British curriculum is essential, and recent graduates or NQTs will not be considered.

HASIS is an ambitious and aspirational school with a shared vision of educating confident, innovative and brave children to their highest academic and creative potential. Founded in 2002 to serve the children of the employees of the Oman Liquified Natural Gas Company (OLNG), the School provides education for boys and girls from the local and expatriate communities of Sur in Ash Sharqiyah, Oman. The School moved to new purpose-built premises in 2018 with excellent, modern facilities which are fully resourced throughout. HASIS is a fully accredited member of the Council of International Schools.

HASIS offers colleagues an internationally competitive, tax-free salary with generous end of service benefits and relocation assistance on arrival. We also offer fully-furnished accommodation near to the School campus, full remission of tuition fees at the School for up to two children, medical Insurance and flight allowances as part of salary. A two-year contract will be offered at the onset of employment, with options to renew in the future.

All required documents should be submitted to the School via the TES Portal: www.tes.com/jobs

Closing date: 22 May 2021

Dukhan English School

EYFS Phase Leader

FULL TIME - FIXED TERM | STARTING AUGUST 2021

This is an exciting opportunity for an exceptional leader or aspiring leader to join the school’s ambitious middle leadership team. This position is the equivalent to a UK Assistant Head and is an integral role in leading the Primary school.

The school serves the Dukhan township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including a 800 seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

CLOSING DATE FOR APPLICATIONS: 30TH MAY 2021

TO APPLY PLEASE SEE TES.COM

Dukhan English School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.

Upper School Computer Science Teacher (January 2022 start)

Full Time - Fixed Term
Start date: January 2022
Salary: Competitive and full package

The Upper School includes a Prep phase (Y6 - Y8) and Y9 - Y13. Throughout the Upper School there is a strong emphasis on academic excellence, preparation for top university entrance, leadership and personal development. Language and Learning is a focus at the school with many students speaking English as a second language. An ability to support language learning would be a significant advantage, although specialist support and training is provided to ensure that all staff becomes experts in EAL teaching techniques.

The Upper School teachers will be offered two-year renewable contracts and a highly competitive compensation package,

Harrow Beijing is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the school to share this commitment.

Application Process
Please visit the Harrow Beijing careers portal to complete an online application: https://www.recruittoharrowis.com/
Deadline for submission of applications by 7th May 2021, with first-round interviews taking place via skype from the week commencing 10th May 2021.

Leadership for a better world
Teacher of English

Salary living allowance plus flights
Full Time, Permanent
Start date 27th July or as soon as possible thereafter

This 11-18 co-educational international Christian secondary school in Kathmandu is looking for a teacher of English who can offer English Language/Literature to IGCSE and A level.

Are you feeling a calling to a new challenge working with a range of nationalities? Do you believe in education inspiring and empowering people to grow and flourish? Do you have the skills to teach in a thriving secondary school? Are you committed to maintaining the school’s Christian vision and values of love, grace, community, justice and excellence? Do you want to serve others by bringing excellent education to the people of Nepal? Could you work in this beautiful Himalayan country?

KISC is a high achieving school in the stunning mountainous country of Nepal. This is not a salaried post but a cost of living allowance is provided along with flights.

If you are ready for a new adventure where education enables people to experience life in all its fullness, this may be the post for you.

Closing date for all applications is Monday 10th May 2021
To apply for the above position or for more information, please visit www.tes.com/jobs

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Teacher of Music

Salary living allowance plus flights
Full Time, Permanent
Start date 27th July or as soon as possible thereafter

This Reception (pre-K) to year 13 (grade 12) co-educational international Christian primary and secondary school in Kathmandu is looking for a teacher of music to IGCSE and A level.

Are you inspired by enthusiastic students who enjoy expressing themselves through music both in the classroom and in a variety of extra curricular settings?

Are you feeling a calling to a new challenge working with a range of nationalities? Do you believe in education inspiring and empowering people to grow and flourish? Do you have the skills to teach in a thriving secondary school? Are you committed to maintaining the school’s Christian vision and values of love, grace, community, justice and excellence? Do you want to serve others by bringing excellent education to the people of Nepal?

KISC is a high achieving school in the stunning mountainous country of Nepal. This is not a salaried post but a cost of living allowance is provided along with flights.

If you are ready for a new adventure where education enables people to experience life in all its fullness, this may be the post for you.

Closing date for all applications is Monday 10th May 2021
To apply for the above position or for more information, please visit www.tes.com/jobs

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Secondary Art and DT Teacher

Full Time, Permanent
Start date: August 2021
Apply by: 30th April 2021

SRS is a BSO approved international school that provides a high quality education, meeting the needs of a diverse range of students. We deliver the British National and American Curricula to an increasing population of 3000 plus students from FS to Year 13, leading to GCSE, IGCSE and A level qualifications.

We are looking to recruit for academic year 2021/22 talented and outstanding Art and DT teachers.

The successful candidate will:
• be passionate about children’s learning
• plan creative and inspiring lessons, activities and leaning environments.

We offer the opportunity to work in a new, modern spacious school with large indoor and outdoor classroom spaces, state-of-the-art technology, amazing children who want to learn, supported by a great team.

Our attractive package includes a tax-free salary, modern, high quality accommodation close to school, health insurance and flight allowance.

Prospective candidates should send the following:
• Letter of application and CV
• Recent passport photograph
• Reference contact details to recruitment@srs.ae

www.srsdubai.ae

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Primary Class Teacher

Full Time - Fixed Term

The successful applicant will be an outstanding and experienced primary practitioner who is committed to students achieving academic excellence within an exciting and challenging curriculum framework.

Applicants should have the following qualities:
• Passion and energy working with students, parents and colleagues;
• Ability to lead teaching and learning;
• Excellent knowledge of EYFS, KS1 and KS2 curricula;
• Working collaboratively to successfully deliver specific data management;
• The desire and ability to engender the best in others;
• Excellent communication and interpersonal skills with a range of stakeholders

Applications are invited from experienced colleagues with a clear understanding of early years and primary educators who are committed to supporting the Haileybury Astana School. The successful applicant must be available to commence employment in April or August 2021.

Full details will be made available to shortlisted candidates.

All applications should be made through the TES portal. No applications will be accepted through any other means.

Applications close: 23:59 KZ Time (GMT+6) on Monday 10th May 2021

Covid-19 restrictions mean that it is unlikely to be able to secure visitor entry for Kazakhstan. As a consequence, much of the recruitment procedure will have to be conducted by online video-conferencing interviews with the senior team:
• Initial interviews for shortlisted candidates will be held on 11th and 12th May 2021
• Interviews for shortlisted candidates with the Headmaster will be held on 13th and 14th May 2021.

This program is subject to alteration in the event of changes to the Covid-19 restrictions in London and Kazakhstan.

Haileybury schools Kazakhstan retain the right for the post to remain open until such time that it is successfully filled. All applications will be acknowledged. Applicants, who have not been contacted for an interview by 18th April 2021, can assume that on this occasion they have been unsuccessful and are sincerely thanked by the Board for their interest.

Haileybury Astana School is an Equal Opportunities Employer.
**Teacher of Design & Technology - September 2021**

From September 2021 we are looking to appoint an outstanding Teacher of Design & Technology to join the College.

The successful candidate will work in an exceptional department which is both popular and successful. In 2020 96% of our GCSE candidates achieved 9-4 and 22% 9-7. A2 results 57% A* - A and 71% A*/A.

The opportunities which Design and Technology present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College.

The successful applicant will be required to have the following:
- A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
- At least 2 years’ experience of the National Curriculum for England.
- Experience teaching GCSE and A-Level or equivalent. We are seeking to appoint talented, highly motivated and well-qualified individuals. You should have a proven track record of outstanding learning and teaching.
- A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.

All positions attract an excellent remuneration package including:
- 100% Tuition fees contribution for up to two children (50% for subsequent children).
- Medical insurance (for dependents spouse and children too).
- Annual flight allowance (for dependent spouse and children too).
- Start and end of contract flights (for dependent spouse and children too).
- Tax-free salary.
- Medical insurance, annual airfare to country of residence, and end of Service Gratuity.
- Annual flight allowance (for dependents spouse and children too).
- Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfare to country of residence, and end of Service Gratuity.

Closing date for applications: 31 May 2021

Jumeirah College is committed to safeguarding and promoting the welfare of all of its students. A UK enhanced DBS or equivalent police check is a pre-requisite for all appointments.

**Teacher of History & Politics - September 2021**

From September 2021 we are looking to appoint an outstanding Teacher of History & Politics to join the College.

The successful candidate will work in an exceptional department which is both extremely popular and effective. In 2020 the results in GCSE were outstanding, with 75% of students receiving 9-7 (A*/A) grades, A1 A-Level, the results were equally impressive with History A Level – 50% A* - A, 89% A* - B and Politics A Level – 56% A* - A, 89% A* - B.

The opportunities which History & Politics present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College.

The successful applicant will be required to have the following:
- A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
- At least 2 years’ experience of the National Curriculum for England.
- Experience teaching GCSE, A-Level. We are seeking to appoint talented, highly motivated and well-qualified individuals. You should have a proven track record of outstanding learning and teaching.
- A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.
- Experience which will enable a contribution to our enriched curriculum programme.

All positions attract an excellent remuneration package including:
- Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfare to country of residence, and end of Service Gratuity.

Closing date for applications: 31 May 2021

Jumeirah College is committed to safeguarding and promoting the welfare of all of its students. A UK enhanced DBS or equivalent police check is a pre-requisite for all appointments.

**Teacher of Drama (Maternity Cover) - Sept 2021 to Dec 2021**

From September 2021 – December 2021 we are looking to appoint an outstanding Teacher of Drama to join the College.

The successful candidate will work in an exceptional department which is both extremely popular and successful. In 2020 the results in GCSE were outstanding with 100% of students receiving 9-4 out of which 71% were 9-7 grades. A Level – 50% A* - A, 100% A* - B.

The opportunities which Drama present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College.

The successful applicant will be required to have the following:
- A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
- At least 2 years’ experience of the National Curriculum for England.
- Experience teaching GCSE, A-Level. We are seeking to appoint talented, highly motivated and well-qualified individuals. You should have a proven track record of outstanding learning and teaching.
- A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.

All positions attract an excellent remuneration package including:
- Competitive tax-free salary.
- An end of contract gratuity
- A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.
- Experience which will enable a contribution to our enriched curriculum programme.

Closing date for applications: 31 May 2021

Jumeirah College is committed to safeguarding and promoting the welfare of all of its students. A UK enhanced DBS or equivalent police check is a pre-requisite for all appointments.

**Y1-Y4 Class Teacher**

Full Time/Permanent | Competitive Salary and Benefits Package

This is a unique career opportunity for an outstanding Y1-4 Classroom Teacher to work at an ever expanding premium British curriculum international school for students aged 2-18 in Thailand. The successful candidate will have a proven track record of excellent classroom practice, as well as the ambition and motivation to be part of a team to establish Denia British School’s as one of the very best schools in South East Asia.

The Person: We want our Y1-4 Classroom Teacher to:
- deliver well-planned, engaging and creative learning experiences for their class;
- deliver an appropriately broad, balanced, relevant and differentiated curriculum for all students in their class;
- ensure student progress is accurately monitored and recorded;
- value the home-school partnership and engage with parents;
- ensure excellent pastoral care;
- contribute to the co-curricular programme and whole-school activities in a committed and enthusiastic manner;
- maintain exceedingly high standards at all times; and
- be prepared to go that extra mile.

Remuneration

The successful candidate will receive excellent salary and benefits commensurate with their experience. This will include:
- Competitive salary
- On-site accommodation (if recruited from overseas) for first year of contract at least.
- Start and end of contract flights (for dependent spouse and children too).
- Medical insurance (for dependent spouse and children too).
- 100% Tuition fees contribution for up to two children (50% for subsequent children).
- An end of contract gratuity

How to Apply

In order to apply, please consider the details of the Candidate Information Pack, complete all sections of the application form including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school.

Completed applications should be sent to Recruitment2021@dbsbangkok.ac.th by the closing date.

The closing date for applications is Sunday 16th May 2021 and applications will be considered upon receipt.

Denia British School is committed to safeguarding and promoting the welfare of children and expects all staff to respect this commitment. The post is subject to an appropriate Criminal Record Check and satisfactory reference checks.
Head of PE - September 2021

We are looking for a Head of PE / PE Teacher to join our team at GEMS Founders School, Al Mihdar from September 2021.

You could be an experienced leader or an outstanding practitioner ready for a leadership role.

Teaching at GEMS is not just a job, it’s a career. Our teachers enjoy free access to leading CPD programs and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

As well as being a great place to work, Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

The successful candidate will have:
• A subject related degree and PGCE / PGDE or equivalent
• Proven experience teaching PE at key stage 3 & 4
• Experience teaching key stage 5 will be considered a bonus
• The ability to share your outstanding practice

About Your Benefits
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence and end of Service Gratuity.

Application Process
To apply please visit the tes.com/jobs website.

Closing Date: 31 May 2021
Inclusion Teacher - The Pearl Academy

Full Time/Permanent

Aldar Academies is currently seeking an outstanding Inclusion Teacher for The Pearl Academy in Abu Dhabi for the next Academic Year 2021-2022.

The Pearl Academy is in the heart of the city of Abu Dhabi and was recently rated ‘Outstanding’ by ADEK - Abu Dhabi Department of Education and Knowledge (ADEK) Serving over 700 students from Nursery – Year 6 we follow the National Curriculum of England. The school a vibrant community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi’s leading school group.

The successful candidate will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

Closing date: 10 May 2021

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UAE Social Studies Teacher - September 2021

We are looking for a committed and dynamic UAE Social Studies teacher to join the GEMS National School, Dubai for a September 2021 start.

This is a fantastic opportunity for an experienced teacher looking for the next step in their career. You should be somebody who is looking to join a global leading company and a world-class international school.

Successful applicants will have:
- A certified teaching qualification with exceptional subject knowledge
- A B.Ed. or a Bachelor’s in a relevant subject alongside a PGCE / PGDE or equivalent
- Experience teaching GCSE and A-Level or equivalent
- A proven track record of outstanding teaching and learning
- Significant experience of the National Curriculum for England
- A commitment to creating a world-class learning environment

As a teacher at a GEMS School you can expect:
- Students who are enthusiastic and keen to learn in a positive environment
- The opportunity to work within a team of highly supportive and creative colleagues
- Excellent professional development and guidance
- A school committed to doing the best for each and every one of its students

All positions attract an excellent remuneration package including:
- Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Please visit www.tes.com/jobs for information about the role and to apply.

Closing Date: 31st May 2021

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SEN Teacher Bilingual (Arabic & English)

Salary: We offer a tax free salary with furnished shared accommodation, Visa and medical health insurance and air ticket (if applicable)

Full Time, Fixed Term

Ajyal International school Al Falah is a thriving and selective entry school with an American Curriculum established in 2016 and caters for students in Kindergarten to Grade 11. Since opening the doors in 2016, Ajyal Al Falah has established itself as one of the leading American Curriculum schools in the UAE, offering a broad and balanced education to children from across the U.A.E. and Gulf region.

The school has a unique ambiance with an enormous heart for children where children’s wellbeing is placed at the heart of the organisation.

Requirements:
- BA in special education is required with a minimum of 2 years experience
- Arabic Speaker with strong command in English
- High level of technology skills and interpersonal skills
- Experience in using online platforms
- Able to work with children who are work independent

Candidates should send the following:
- Letter of application and CV
- Recent passport photograph
- Two references

Please see Tes.com/jobs to apply

Closing date: 20th May 2021

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Juniors Class Teacher

Full Time/ Fixed Term

This is an exciting opportunity for a dynamic primary class teacher to further their career at an innovative British curriculum co-educational international boarding school.

The applicants who can meet the following requirements are welcomed:

A qualified teacher with UK PGCE or other globally recognized teaching qualification such as QTS
- Have an outstanding record of teaching.
- A minimum of 2 years’ qualified full-time teaching experience
- Positive, resilient personality and problem-solving driven
- Recent and consistent experience of Co-Curricular Activities

We welcome applicants with experience of working within boarding schools or applicants with a keen interest to participate, live and work within a boarding community. We appreciate that all applicants may not have such experience at present but we welcome applicants with the right approach to a unique part of the MIS experience.

The position will commence in August 2021, and the initial contract will be for a period of two years. Preference is given to candidates already in Mainland China.

How to apply

Applicants should apply online through the TES careers portal. Please provide the names and full contact details of three professional referees, one of whom should be the Director/Head of School Principal of your current school.

Short-listed candidates must be able to provide a recent DBS/PVG check, police clearance certificate or similar record of non-criminality demonstrating that there is no reason why they cannot work with children.

The application should be submitted no later than Monday, May 10.

Early applications are encouraged as MIS reserves the right to appoint before the deadline.

Due to national regulations, it is very unlikely that we will be able to secure a work permit or visa for foreign nationals whose 60th or subsequent birthdays take place between August 1, 2021, and July 31, 2022.

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Primary Class Teacher

Full Time - Permanent/Unlimited

START: Tentatively, 22 August, 2021

Garden City British School (GCBS), a popular and a British School of high repute in Al Ain, seeks Primary teachers to join a thriving team from 22 August, 2021. Our school presently caters to children from FS2 to Y9. GCBS is rated as an “A” band “Good” School by Abu Dhabi Education Council (ADEK), and is accredited by Cambridge Assessment International Education.

The successful candidate will show a genuine commitment to creating an inspiring and stimulating child-centred learning environment. Teachers will be highly motivated as exemplary practitioners demonstrating a deep understanding of personalised learning. Candidates should be committed to ongoing school improvement and feel comfortable in a climate of innovative and creative development.

For further information, please visit our website: www.albasmaschool.ae

To apply Interested applicants should click on the ‘Apply now’ button on the tes.com/jobs website to upload their CV and a short letter of application.

Closing date: 1st July 2021

Candidates shortlisted for interview will be contacted soon after applying to arrange an interview via SKYPE for international candidates and at the school for local candidates.
Early Years Class Teacher  
Full Time - Permanent/Unlimited  
**START:** Tentatively, 22 August, 2021

Garden City British School (GCBS), a popular highly reputed British School in Al Ain, seeks EYFS teachers to join a thriving team from 22 August, 2021. Our school currently caters to children from FS2 to Year 6. GCBS is rated as an “A” band “Good” School by Abu Dhabi Education Council (Adek), and is accredited by Cambridge Assessment International Education.

The successful candidate will show a genuine commitment to creating an inspiring and stimulating child-centred learning environment. Teachers will be highly motivated as exemplary practitioners demonstrating a deep understanding of personalised learning. Candidates should be committed to ongoing school improvement and feel comfortable learning. Candidates should be committed to on the ‘Applynow’ button on the tes.com/jobs.

To Apply Interested applicants should click on the ‘Apply now’ button on the tes.com/jobs website to upload their CV and a short letter of application.

Closing date: 1st July 2021

Candidate shortlisted for interview will be contacted via email to arrange an interview via SKYPE for international candidates and at the school for local candidates.

Requirements:
- A minimum of 3 years experience.
- A BA in Early Years Education or similar.
- A deep understanding of child development.
- A positive and proactive approach in areas of personal, social, emotional and academic development.

Class Teacher - FS1/FS2

We are seeking to appoint an additional member of staff to join our FS1/FS2 team, due to increasing student numbers for August 2021. This is an exciting opportunity for a forward thinking, experienced, energetic and passionate teacher who can contribute to our extensive co-curricular programme.

We are looking for first class teachers to join our vibrant team and work with us in our pursuit of excellence. Attractive packages will reflect the professionalism of our staff and the value we place on them.

Prospective candidates should carefully read the attached applicant info pack on Tes.com to support their application.

Please see Tes.com to apply

The closing date for applications will be 4th May 2021

Art Teacher

Full Time / Fixed Term  
Start date August 2021

ICS is looking to appoint an Art Teacher to join our talented, energetic, cohesive and friendly Secondary team from August 2021. Applicants should be UK qualified (or equivalent), and able to embody the school’s Guiding Statements and Core Values at all times. They should be optimistic and open-minded, collaborative and kind, and always reflective on their own practice and how it can better meet the attitudinal and aptitudinal needs of each and every student, true to the school’s dedicated approach to personalized learning. The ideal candidate will be an outstanding Teacher with experience of teaching up to A level.

The deadline for applications will be 9am (GMT) on Wednesday 5 May 2021

To apply for the position, please send all of the following, for the attention of Alan Yorath Principal, to: Alan.Yorath@ics.edu.jo.

For further details and how to apply, visit www.tes.com/jobs

Should you require any further information about the position, or if you have any questions at all, please do not hesitate to contact Abeer Ardekani, HR Director, at hr@ics.edu.jo.

Not only is the International Community School committed to self-discovery and personalising the welfare of children, but we are also advising the Ministry of Education in the development of outstanding policy and practice kingdomwide. Applicants must be experienced and appropriate, but we are particularly interested in applicants with previous North American experience.

Closing date for applications is 9th May 2021.

Graphic Design Teacher  
Salary: We offer a tax free salary with furnished shared accommodation, Visa and medical health insurance and air ticket (if applicable)  
Full Time, Fixed Term

Ajal Al Falah is a thriving and selective entry school with an American Curriculum established in 2016 and caters for students in Kindergarten to Grade 11. Since opening the doors in 2016, Ajyal Al Falah has established itself as one of the leading American Curriculum schools in the UAE, offering a broad and balanced education to children from across the U.A.E. and Gulf region.

The school has a unique ambience with an emphasis on facilities where children’s wellbeing is placed at the heart of the organization.

Requirements:
- A BA in Graphic Design is required with a minimum of 4 years experience.
- Expert in Illustrator and Photoshop, experience in Architectural & construction technology is an advantage.
- High level of technology skills and interpersonal skills.
- Strong team player who can work independent

Candidates should send the following:
- Letter of application and CV
- Recent passport photograph
- Two references

Please see Tes.com/jobs to apply

Closing date: 20th May 2021
IGCSE/AS Physics Teacher

Job Requirement for IGCSE/AS Physics (starting Aug. 2021):

- Related Master’s Degree or Bachelor’s Degree with Teaching Certification.
- Preferably 3-5 years of teaching experience.
- Must be able to teach IGCSE/AS Physics at high school level. We strongly recommend that you have experience in teaching these subjects.
- ESL or ESOL teacher training and/or experience is preferred.
- Teachers who are comfortable with technology are preferred.
- Proficiency in facilitating lab experiences for ESL/ESOL students. Past rich experience in IGC/A-level Labs is a must.

Please email us your CV including your photo, preferably with your demo class to gloria.ren@olivedu.com indicating the position you are applying for in the subject header.

To find out more, please go to our school website: http://en.olivedu.com/

Closing Date: 9th May 2021

TENBY SCHOOLS SETIA ECO PARK
SELANGOR, MALAYSIA

Design & Technology Teacher (Product Design)

TENBY SCHOOLS SETIA ECO Park, Kuala Lumpur campus is a large 3-18 school located on a green 20-acre site with excellent facilities and offers a welcoming, inclusive and stimulating place to work. We love learning and we are continually getting better. We are extremely proud to be the flagship school in the region.

We are looking for a Design & Technology Teacher who will join the International Section to help us guide the school and work with our colleagues to take us to the next level. If you want to be part of our team you will need to be passionate about learning and knowledgeable about the factors that affect learning. You will be good at working and with and inspiring your colleagues, our students and their parents. When our children are in school, you will be more interested in being in classrooms and working with colleagues.

The closing date is 15th May 2021 but interested candidates are strongly encouraged to submit their applications as soon as possible as interviews may be arranged before the deadline.

Candidates are invited to send in a letter of application including the reasons for applying to TENBY Schools together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to hr.span@tenby.edu.my

Initial interviews will be completed through Skype. Final interviews may be carried out face-to-face whenever possible.

Secondary Science Teacher

Salary: We offer a tax free salary with furnished shared accommodation. Visa and medical health insurance and air ticket (if applicable)

Full Time, Fixed Term

Aiyal International school Al Falah is a thriving and selective entry school with an American Curriculum established in 2016 and caters for students in Kindergarten to Grade 11. Since opening the doors in 2016, Aiyal Al Falah has established itself as one of the leading American Curriculum schools in the U.A.E., offering a broad and balanced education to children from across the U.A.E. and Gulf region.

For the academic year 2021/22 we are looking to recruit talented and experienced Secondary teacher, specialists in Science.

Requirements:

- Bachelor degree in Science and Diploma in education
- Minimum 2 years experience as a secondary Science teacher
- High level of technology skills and interpersonal skills
- Experience in using online platforms
- Strong team player who can work independently

Candidates should send the following:

- Letter of application and CV
- Recent passport photograph
- Two references

Please see Tes.com/jobs to apply

Closing date: 31 May 2021

Teacher of History –
BSB Castelldefels

Full Time, Permanent

We are looking to recruit an outstanding teacher of History for September 2021. Opportunities to teach Politics or TOK may also be available for the successful candidate if they were interested.

The position will be based at our Castelldefels Secondary and Pre-University campus.

Join a team of enthusiastic, inspirational, risk-taking individuals who appreciate the rigor of the English curriculum but embrace the freedoms offered by an international setting in order to deliver outstanding results for our students.

Please note – UK qualifications and successful experience in UK schools is essential for all posts.

All positions are offered with attractive packages including very competitive salaries, places for children in BSB, and other local benefits. Full induction and help with settling in Barcelona will be provided.

To apply, please complete the application form found on tes.com/jobs and send it along with a covering letter to jobs@bsb.edu.es. Please indicate the job title in the subject line.

For further information please visit our website https://www.britishschoolbarcelona.com/

Deadline for applications: 4pm Monday 10/5/2021 (Spanish time)

Online interviews during the week beginning 10/5/2021

Cognitive Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Portuguese Teacher (PT - PT)

At United Lisbon International School, we believe that exemplary education builds on positive relationships and learning communities that engage students in a variety of both academic and personal learning processes.

The role of teachers is to guide student learning through varied, collaborative, and holistic approaches focused on formative and constructivist learning processes.

You will thrive being part of the United Lisbon team if:

- You believe that real teamwork leads to better outcomes than just individuals working side-by-side;
- You believe in rigorous standards of international education being fostered through acknowledged programs and international accreditation;
- You have experience with edutech programs such as Google, Apple, or Microsoft office 365 ecosystems, in a 1 to 1, shared or BYOD;
- You are familiar with classroom delivery devices such as Interactive boards, tables, apps;
- You are passionate about content creation and experienced with basic design skills and software;
- You are committed and willing to learn more, adapt and gain new skills as well as pursue professional development;
- You believe that learning is not just at school but, partnering with the parents and the community, you should strive to create an engaging 24/7 learning environment for our students.

Closing Date: 31 May 2021
The English Nursery and Primary School is looking for enthusiastic and passionate individuals to apply for the following positions:

**Salary:** work visa, accommodation, flight allowance, EMi

**Full Time, Permanent | Start date: 26th August 2021**

- **KS1 Teacher**
  - Apply by 14 May 2021

- **KS2 Teacher**
  - Apply by 14 May 2021

- **Dance and Movement Teacher/Teaching Assistant**
  - Apply by 14 May 2021

- **PE Teacher/Assistant Teacher**
  - Apply by 12 May 2021

ENS was established in 2004 as a private nursery school in Moscow. We have more than 15 years experience teaching children in our 5 branches where classes range from Pre-Nursery to Year 6.

We follow the English National Curriculum teaching mostly Russian children. The teaching experience with us is truly an enjoyable one. Our teachers have up to 3 teaching assistants to help in a classroom of up to 25 children.

During the school day children have separate lessons with a range of specialist teachers such as music, drama and sport.

We have an individual approach to each child. We are concerned with the child’s holistic development with particular emphasis on their English language skills.

**We offer**

- A highly competitive salary
- Up to 6 weeks paid holidays within 10 academic months
- 4 weeks paid holidays in the summer, plus a bonus for signing for additional year
- Monday to Friday 8am - 5pm including up to one and a half hours PPA/planning time per day
- Accommodation close to school provided
- Emergency medical insurance
- Flight allowance and work permit
- Meals provided during the school day
- Constant support from the English-speaking administrative staff as well as help with settling in to Moscow life.

**Please send your CV along with a letter of application to recruiter@englishnursery.ru.**

**For more information about the schools, please feel free to visit our website:**

www.englishnursery.ru/en

ENS is committed to safeguarding and promoting the welfare of children. This will involve us checking with current / past employers and seeking references from them. Applicants will also be required to submit a current police criminal clearance check or equivalent from their home country and/or current country of residence prior to appointment. Every employee is personally responsible for being vigilant and carrying out their responsibilities under our Safeguarding, Child Protection and Health and Safety Policies.
**Teacher of Maths – BSB Castelldefels**

**Full Time, Permanent**

We are looking to recruit an outstanding teacher of Maths for September 2021. There is also the possibility of the successful candidate assuming the responsibility of Second in Maths, if they are interested in this role. This position is based at our Castelldefels Secondary and Pre-University campus.

Join a team of enthusiastic, risk-taking individuals who appreciate the rigor of the English curriculum but embrace the freedoms offered by an international setting in order to deliver outstanding results for our students.

Please note – UK qualifications and successful experience in UK schools is essential for all posts.

All positions are offered with attractive packages including very competitive salaries, places for children in BSB, and other local benefits. Full induction and help with settling in Barcelona will be provided.

To apply, please complete the application form found on tes.com/jobs and send it, along with a covering letter to jobs@bsb.edu.es. Please indicate the job title in the subject line.

For further information please visit our website https://www.britishschoolbarcelona.com/

**Deadline for applications:** 4pm Monday 10/5/2021 (Spanish time)

**Online interviews during the week beginning 10/5/2021**

**Further Interviews during week beginning 17/5/2021**

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

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**Teacher of English**

**Falkland Islands Government • Education Department**

**Teacher of English**

The Falkland Islands Community School is a comprehensive school that provides secondary level education for all students (200) aged 11-16 in the Falkland Islands. It is our aim that all students are supported to reach their potential and leave as happy, curious and well-rounded individuals with the positive and effective learning environment.

We are seeking to recruit a Teacher of English who:

- is a graduate teacher with Qualified Teacher Status (recognisable in UK) who has completed the statutory induction year as an NQT and has 2 or more years post NQT successful experience teaching English at a good or better standard, including GCSE.
- is focused on teaching and learning, helping students achieve high levels of progress in a positive and effective learning environment.
- can work effectively with colleagues in the Primary section to ensure smooth transition of students.
- is able to efficiently manage resources and support staff to ensure students receive the support they require.
- is able to contribute to the development of PSHE, pastoral life and extra curriculum opportunities.

The Package:

- A stimulating and supportive working environment with enthusiastic children who are keen to learn
- Salary up to £40,502
- Eligibility for a 25% gratuity payable upon satisfactory completion of the contract
- Favourable income tax rates

School Website: https://www.secondary.ac.fk/ Applicants can apply via Tes.com

Applicants can download an application form, job description and further information from Tes.com

Interviews will be held between Monday 17th May and Friday 21st May 2021 either by video conferencing or by telephone. More details about an interview task and opportunity to share video clips of teaching practice will be provided to shortlisted teachers.

For more information please contact Megan Edwards, Human Resources Department, Cable Cottage, Stanley, Falkland Islands, FIOO 12Z; E-mail: medwards@sec.gov.fk Tel: 00 500 27420 or Fax: 00 500 27212 stating the post you are interested in.

The closing date for this position is Wednesday 12th May 2021.

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**Teacher of English – Jersey**

**Les Quennevais School, Jersey**

**Teacher of Mathematics**

**Full Time - Permanent**

Salary: £37,702 to £55,426

A rare and exciting opportunity has arisen to join our outstanding Maths Department from September 2021, at Les Quennevais School.

We have a strong and proven reputation for developing exceptional practitioners and pride ourselves on delivering a rich, challenging and exciting curriculum, with a genuine aim of making a difference for all our students.

If you are keen to be part of a special department that secured 77% 9-4 in Maths in January 2021 and have a deep passion for your subject and a strong interest in immersing yourself in a culture of teaching and learning, we would very much like to hear from you.

An ability to teach a second subject would be of interest but is not essential.

Applications from NQTs are welcome.

**Closing date:** Friday 7th May 2021

Les Quennevais School, St Brélade, Jersey JE3 8JW

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**Primary Teacher (Kinder and Early Years Coordinator)**

**Full Time, Fixed Term**

**Start Date: August 2021**

We are looking for a Kinder teacher (with the possibility of becoming our Early Years Coordinator) with sound knowledge of the English National Curriculum and preferably some knowledge or experience of the International Primary Curriculum. A minimum of two years’ teaching experience is required.

Please apply with a letter of application that must highlight why you would like to work at TBSC (and live in the exciting city of Caracas!), and five essential traits of an international teacher. Please apply by sending a letter of application and an up to date CV to recruitment@tbscanacaracas.com by Friday 7th May 2021.

**CHILD PROTECTION AND SAFEGUARDING**

TBSC collaborates with UK, U.S. and other foreign agencies, as well as with private firms, who track individuals who violate child protection laws and participate in criminal activities. Should information be provided indicating that candidates have participated in activities related to either, TBSC will not proceed with applications and may report the candidate to law enforcement agencies.
Looking for PSHE support for your school?

Find expert guidance, resources and training in our PSHE hub.

With the new statutory guidance for personal, social, health and economic education (PSHE) now in effect, you, your staff or your colleagues may be feeling anxious about delivering PSHE lessons. But we can help.

Our new PSHE hub is packed with expert guidance, PSHE resources, the latest articles and flexible online training courses to help teach the PSHE curriculum. So you can equip your students with the knowledge and skills to stay safe and healthy, and make informed decisions about relationships.

Explore hub: tes.com/pshe
Try your hand at this tricky cryptic crossword, presented by Tes’ resident wordmaster, Magnus. Can you decipher the complex clues and complete the grid? Answers will be published in next week’s magazine.

1. “I think, therefore I am” is a phrase attributed to which philosopher?
2. What type of animal is an oryx?
3. What economic term defines a decrease in the overall price level so that the inflation rate becomes negative?
4. Which English city will host the 2022 Commonwealth Games?
5. Oswald Cobblepot is the real name of which of the Batman villains?
6. Which vegetable is used in the dish eggs florentine?
7. By what name is the clavicle bone also known?
8. What was the name of Bill Sikes’ dog in the novel Oliver Twist?
9. Which member of the band the Eagles had a 1984 hit with The Heat Is On?
10. What is the longest river in the USA?

Across:
1. Pass copper forces’ manacle (8)
5. Ready-made fare served in lead box (6)
10. Greek letter opposing Tuscan produce (7)
11. Meet by chance on Turin trip (3,4)
12. Elle et Moi regularly supplied fragrant resin (5)
13. It’s used to measure London bobby’s truncheon (9)
14. Expert finished (12)
18. Peaceful demo procession demanding Cummings’ release? (7,5)
21. Polaris? It could be a weapon (3,6)
23. Beginning to examine, question, a Liberal Peer (5)
24. Put down three consecutive notes? (7)
25. Corrupt senator (and what he might be tried for?) (7)
26. Visiting cantina, chose something to go with guacamole (6)
27. Having broken toe, cries in private (8)

Down:
1. Journalist uncovers nerd cybercriminal (6)
2. Fixed North American deli up (6)
3. Absolutely sure Tory daughter escorts Cable (9)
4. Out-of-this-world lady with fantastic pumpkin speciality (5,9)
5. Regrets burying northern symbols (5)
7. Stairs fitted with a new window (8)
8. Harbour seal? (8)
9. Artists’ atelier perhaps in need of renovation (3-11)
15. Harsh elected Pope? (9)
16. Switch positions every now and again (3,3,2)
17. What, err, if I call round? Great! (8)
19. Saudi money supporting British university rector/treasurer (6)
20. Charlie left in international college hospital (6)
22. US state papers going over Yahoo! content (5)

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Magazine podcast

Join us each week for an in-depth discussion on some of the key topics covered in the latest issue of Tes magazine.
Hosted by the Tes editor with a panel of journalists and regular expert guests.
New episodes released every Thursday.
Search Tes Podagogy on your favourite podcast platform* or

Find us at: tes.com/news/tes-magazine-podcast

Check out more podcasts at tes.com/news/hub/podcasts

* Apple, Spotify, Amazon and Google
Funding available for innovative school-based projects

The Laurel Trust wishes to thank schools for all they have achieved for children and communities over the last year and to offer collaborations of primary schools, early years and special settings an immediate opportunity to apply for funding to engage in action-led research. The proposed research must focus on an area of deprivation and disadvantage and improve outcomes for children and their families.

The grants are designed to support groups of schools to work together to re-imagine education in our current world, and to place emphasis on a culture rooted in emotional and academic resilience.

Details of how to apply will appear on the Laurel Trust website on 23 APRIL 2021

The application round will close at 5pm on 18 JUNE 2021